

# Can Audio LLMs Understand Spoken Language? An Inference Test Based on Alternative Semantics

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## Abstract

We introduce a new inference task of audio LLMs, where the correct response crucially depends on the location of a focal accent. Models are tested under a variety of settings, and are only able to beat a text-only baseline with helpful prompting, including few shot examples. The proposed task shows for the first time how to test the ability of LLMs to incorporate audio information in semantic interpretation. The results show that the test is very challenging for the models tested, indicating that, for spoken language, LLMs lag far behind human abilities.

“[with writing,] you give your disciples not truth, but only the semblance of truth ...only ...orally ...is there clearness and perfection”

— Phaedrus, Plato, ca. 370 BCE

## 1 Introduction

The emphasis in LLM development has been on written, as opposed to spoken, language. When first introduced, ChatGPT had no audio modality, and it has now been added in a quite limited way, in what is termed a cascade approach (Zhang et al., 2023), in which audio is transcribed to text before performing reasoning.

For humans, the situation is quite the reverse. Human language has existed for 100,000 years or more, but writing was invented just 5,000 years ago,<sup>1</sup> and even today, the majority of the world’s languages have no written form. Furthermore, while all normal children learn one or more spoken languages in the first 5 years of life or so, it is only later, with explicit education and hard work, that some of them master written language; “writing is clearly an optional accessory; the real engine of

<sup>1</sup>For example, Miyagawa et al. (2025) suggest that spoken language has existed for 135,000 years. According to Schmandt-Besserat (2014), the first system of writing dates to 3200 BC.

verbal communication is the spoken language we acquired as children.” (Pinker, 1995, p. 16)

In this paper we examine native audio LLMs – that is, models that are able to perform reasoning based on information found in a tokenized audio signal; information that is lost upon transcription to text. Linguists have long understood that this information plays an essential role in semantic interpretation. Intonational patterns can have systematic effects on the basic meaning of an utterance. One example of this is *association with focus*, as illustrated by (1), where there is an accent placed on SUE, represented in all caps.

(1) Sam only gave SUE oranges.

There is an association between *only* and the focused element SUE. Namely, any substitution for the accented element will give rise to a false sentence, as shown in (2).

(2) Sam also gave Mary oranges.

If one changes the focused element, the meaning changes systematically, as shown by (3).

(3) Sam only gave Sue ORANGES.

The meaning here is that any substitution for ORANGES gives rise to a false sentence. So in this case, sentence (2) would not necessarily be false.

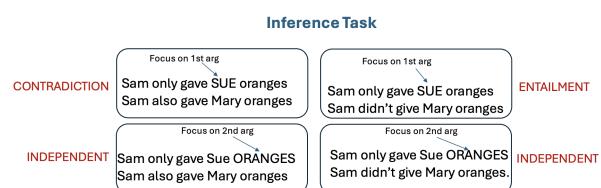


Figure 1: Focus-based Inference Task. The Location of Focus Determines the Correct Classification

Based on these observations, we construct an inference task (Bowman et al., 2015) as shown in

059 figure 1. The classification crucially depends on  
060 the position of the focus in the first sentence.

## 061 1.1 Contributions

062 We propose a new task for audio LLMs. The task  
063 requires a model to correctly determine focus po-  
064 sition in the audio signal, to perform an inference  
065 task. We test models with a variety of prompt-  
066 ing settings, showing that the test is very chal-  
067 lenging for the models, but also, one model is able to  
068 beat the text-only baseline with useful additional  
069 prompting information.

## 070 2 Related Work

### 071 2.1 Intonation in Theoretical Linguistics: 072 Association with Focus

073 There is a large literature on the phenomenon of  
074 association with focus, which is illustrated by ex-  
075 ample (1). Rooth (1985) and Rooth (1992) are two  
076 of the key works. Rooth (1992, p. 77) points out  
077 that “Focus has a truth-conditional effect in the  
078 context of *only*”. This effect is explained by Rooth as  
079 follows: the focus introduces a set of alternatives  
080 of the form *gave x oranges*. The contribution of  
081 *only* is to rule out all such alternatives. Rooth notes  
082 that there are several “focusing adverbs” in addi-  
083 tion to *only*. For example he points out that *even*  
084 has a pragmatic effect in association with a focused  
085 element. Furthermore, he shows the importance of  
086 focus to phenomena such as contrast, scalar impli-  
087 cature, and question-answer constructions.

### 088 2.2 Tests of Audio LLMs

089 Zhang et al. (2023) describe SpeechGPT, which is  
090 a native audio model. Rather than adopt a cascade  
091 model, in which audio input is simply converted to  
092 text prior to reasoning over text, SpeechGPT trans-  
093 forms a speech signal to discrete tokens. Zhang  
094 et al. (2023, p. 2) point out that the cascade model  
095 loses “signals such as emotion and prosody”. This  
096 information is potentially available in a native au-  
097 dio model, although Zhang et al. (2023) do not  
098 address this with respect to the SpeechGPT model.

099 Team et al. (2024) describe Gemini1.5, which  
100 is also native audio. However, no tasks are de-  
101 scribed which involve reasoning over audio tokens.  
102 Chu et al. (2023, p. 2) introduces Qwen-Audio,  
103 “a large-scale audio-language model”. They train  
104 and evaluate the model on tasks involving human  
105 speech as well as music and other audio tasks. Sev-  
106 eral of these tasks require reasoning over audio

tokens, such as emotion recognition and speaker  
gender recognition (Chu et al., 2023, p. 7).

107 Wang et al. (2025) describe a “universal bench-  
108 mark” for audio models, pointing out that “no com-  
109 prehensive evaluation benchmarks currently exist”  
110 for audio models (Wang et al., p. 3). They present  
111 eight tasks, including three “voice understanding”  
112 tasks: emotion recognition, accent recognition, and  
113 gender recognition. While these tasks rely upon  
114 detailed aspects of the audio speech signal, Wang  
115 et al. do not describe tasks involving truth con-  
116 ditions of utterances. Indeed we are not aware of any  
117 tests of audio LLMs which involve semantic inter-  
118 pretation as it interacts with aspects of the audio  
119 speech signal.

## 120 3 Method

Sentence Pair	Foc	Alt	Log	Class
S1: Sam only gave SUE oranges. S2: Sam didn't give Mary oranges.	1	1	NEG	ENT
S1: Sam only gave Sue ORANGES. S2: Sam didn't give Mary oranges.	2	1	NEG	NEU
S1: Sam only gave SUE oranges. S2: Sam didn't give Sue apples.	1	2	NEG	NEU
S1: Sam only gave Sue ORANGES. S2: Sam didn't give Sue apples.	2	2	NEG	ENT
S1: Sam only gave SUE oranges. S2: Sam also gave Mary oranges.	1	1	POS	CON
S1: Sam only gave Sue ORANGES. S2: Sam also gave Mary oranges.	2	1	POS	NEU
S1: Sam only gave SUE oranges. S2: Sam also gave Sue apples.	1	2	POS	NEU
S1: Sam only gave Sue ORANGES. S2: Sam also gave Sue apples.	2	2	POS	CON

123 Table 1: The eight inference cases in our  $2 \times 2 \times 2$  de-  
sign. Rows are ordered so that each case is immediately  
124 followed by the corresponding case that differs only in  
125 focus (Foc 1 vs. Foc 2), which can change the NLI la-  
126 bel. Other factors are alternative (Alt 1/2) and operator  
127 polarity (NEG/POS). Classes: ENT = entailment, NEU  
128 = neutral, CON = contradiction.

### 129 3.1 Data

130 We construct a dataset based on pairs of sentences,  
131 where each example has the features *focus*, *alter-  
132 native*, and *logic*. *Focus* concerns which of the two  
133 objects to the verb receives focus. *Alternative* con-  
134 cerns which of the two objects in S2 alternates, that  
135 is, which one differs from its corresponding object  
136 in S1. Finally, *logic* concerns whether S2 has a  
137 positive or negative polarity. We label each two  
138 sentence example with one of the three categories:

133 1) ENTAILMENT, 2) NEUTRAL, 3) CONTRA-  
134 DICTION.

135 Given these three binary features, we have eight  
136 structures of sentence pairs, as shown in table 1.  
137 Note, for example, that the first example and sec-  
138 ond example differ only in the location of focus,  
139 which is SUE in the first example and ORANGES  
140 in the second; it is the position of focus which  
141 determines whether the correct class is ENTAIL-  
142 MENT or NEUTRAL. A text-only model, without  
143 access to the focus position, could at best achieve  
144 an accuracy of .50, for example by always choos-  
145 ing NEUTRAL. A dataset of 100 text examples is  
146 produced by inserting random substitutions for the  
147 X and Y positions. We produced audio recordings  
148 of the 100 examples, with a native speaker of U.S.  
149 English.<sup>2</sup>

150 We define two tasks: inference and transcription.  
151 The inference task is a standard three way clas-  
152 sification, as in Bowman et al. (2015) and much  
153 subsequent work. For the transcription task the  
154 model must notate the focused element in upper-  
155 case. While the model is required to transcribe  
156 the entire example, the only tokens considered for  
157 scoring the transcription task are the two objects to  
158 the verb.

## 159 4 Test

160 We test each model on the 100 examples in our  
161 dataset. We tested three audio LLMs: Gemini-  
162 2.0-flash, GPT-audio and GPT-4o-audio-preview.  
163 Each model is accessed via API. In addition to the  
164 prompt, an audio file is input. (See Appendix for  
165 details about models and API calls.)

### 166 4.1 Basic Prompt

167 Each model is given a detailed prompt, with the  
168 following instructions:

- 169 - You MUST transcribe the two sentences  
170 (S1 and S2) from the audio and then  
171 classify their semantic relationship.

172 Classification task:

173 A = S2 is ENTAILED by S1

174 B = S2 is INDEPENDENT of S1

175 C = S2 is CONTRADICTED by S1

176 ...

177 When you transcribe S1 and S2 from  
178 the audio, you MUST indicate any  
179 prosodically focused words by writing  
180 them in UPPERCASE letters. All other  
181 words must be written in normal casing.

<sup>2</sup>Data and code available at <https://github.com/authoranonymous60/alternativeSemantics>

182 The prompt also gives specific instructions about  
183 the format of the output, which includes the infer-  
184 ence classification, the transcription of both exam-  
185 ples with focused element uppercased, and also  
186 an explanation of the model choice (see complete  
187 prompt text in Appendix).

### 188 4.2 Prompt with Focus Hint

189 Here we enhance the prompt with the following  
190 text, termed the *Focus Hint*:

#### 191 FOCUS GUIDANCE

192 The classification depends on the  
193 focused element in S1, because of the  
194 presence of only, in the following way:  
195 “Sam only gave TOM oranges” entails that  
196 Sam did not give anyone else oranges.

197 On the other hand,

198 “Sam only gave Tom ORANGES” entails that  
199 Sam did not give anything else to Tom.

200 You must follow this logic in determining  
201 the inference and refer to it in the  
202 explanation.

203 This is given in an attempt to induce the audio  
204 models to attend to the relevant focused item, and  
205 use that information to draw the correct inference,  
206 and also to refer to this in its explanation.

### 207 4.3 Few Shot

208 We also define settings in which we provide ei-  
209 ther two or five correctly classified examples. This  
210 involves audio input examples, together with a cor-  
211 rect transcription, with focused elements upper-  
212 cased, and the correct inference classification. In  
213 the few shot tests, we define multiple folds of the  
214 items, so that each item is tested at least once. With  
215  $n$  items, we define  $k$  folds, where  $k = n/fs$ . For  
216 example, with 10 items and few shot equal to 2,  
217 there are five folds created; each item is a few shot  
218 example in one fold and a test item in 4 folds. The  
219 test results are averaged across the folds. This  
220 ensures that the few shot tests include the same  
221 examples as the tests without few shot.

### 222 4.4 Text Only Tests

223 For comparison purposes, we perform two text-  
224 only tests, using GPT-5. For a baseline task, we  
225 provide the text of the examples without informa-  
226 tion about focus; that is, no uppercasing is used.  
227 For an oracle version, we indicate the correct focus  
228 position with uppercasing. The prompt describes  
229 the three-way classification task just as is done for  
230 the audio tests. For the oracle version, the follow-  
231 ing text is added to the prompt:

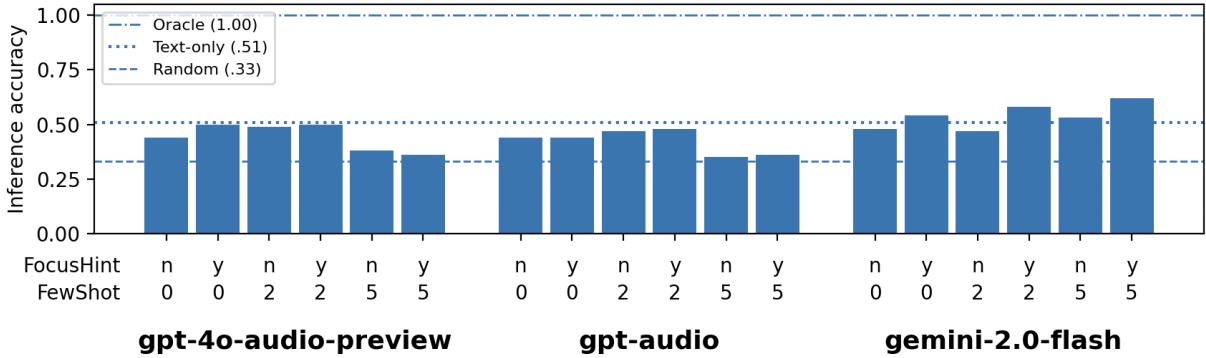


Figure 2: Inference accuracy by model, few-shot setting (0, 2, 5), and presence of a focus hint. Horizontal lines indicate random, text-only, and oracle baselines.

S1 contains FOCUS marked by UPPERCASE letters. This uppercase word indicates the prosodically focused constituent.

## 5 Results

The results on the inference task are given in figure 2. Horizontal bars identify a random baseline of 0.33 for the 3-way task, as well as the results for GPT-5 with two text-only tasks. The text-only baseline includes no focus marking. Here GPT-5 achieves an accuracy of 0.51, which equals the optimal strategy in the absence of focus information (see table 5 in appendix for details.) For the text-only oracle task, the focused element is correctly designated with uppercase. Here GPT-5 achieves a perfect score.

In the initial setting, without few shot or focus hint, all three models are below the text-only baseline of .51. The Gemini model does achieve higher accuracy in certain settings. In particular, it achieves 0.58 with the focus hint and few shot of 2, and 0.62 with the focus hint and few shot of 5. Both of these results are statistically significant improvements over the text-only baseline (see statistical analysis in Appendix). These are the only two results that are significantly higher than the text-only baseline.

Models also struggle with the focus transcription task, and there is not a consistent correlation between transcription accuracy and inference accuracy. Complete results are in table 3 in the Appendix.

We also analyzed the explanations provided by the models to see if models can correctly explain their classification in terms of focus position. In general, the two OpenAI models do better at this than the Gemini model, even when the Gemini model is performing more accurate classifications

(see table 2 in the Appendix for details).

The initial setting resembles the normal situation for human language users, who, of course, receive no focus hints or labeled examples. The fact that models fail to reach the text-only baseline in this setting shows quite clearly that the task is challenging for these models; in this setting they show no evidence of awareness of the focus information from the audio input. On the other hand, the two positive results for the Gemini model demonstrate that the model is indeed able to incorporate the audio information into the process of semantic interpretation.

## 6 Conclusions

Thousands of years ago, Socrates argued for the primacy of spoken over written language, claiming that writing gives “not truth, but only the semblance of truth” (Plato, 1892). This is quite literally the case for the task proposed in the paper, where a model must access the audio version of an example to correctly determine its truth conditions.

It is widely believed that LLMs will soon overtake human cognitive abilities, including language, if they haven’t already done so. For example, Mahowald et al. (2024) described the linguistic abilities of GPT-3 as “at ceiling” – essentially equal to that of humans. But this is clearly not the case with spoken language.

In this paper we have proposed a test of semantic interpretation that relies on audio information. All the models tested struggle with this test. However, with the right prompting, one model is able to partially solve the task. Perhaps this can provide some hints about how models might begin to develop more human-like abilities with spoken language.

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## 7 Limitations

Three recent models are tested; it may be that other, more capable audio models would perform better on the test. Furthermore, the dataset is limited to just 100 examples and is synthetic. A larger dataset would be interesting, as would one consisting of naturally occurring data. Finally, the data is limited to English, although the phenomenon of association with focus occurs across many of the world’s languages.

## A Appendix

### A.1 Model Explanations

Model	FS	FH	Focus-oriented expl. (%)
GEM	0	n	0.0
GEM	0	y	40.0
GEM	2	n	14.6
GEM	2	y	3.4
GEM	5	n	1.0
GEM	5	y	1.0
G4P	0	n	11.0
G4P	0	y	90.8
G4P	2	n	11.6
G4P	2	y	90.0
G4P	5	n	15.4
G4P	5	y	95.3
GPA	0	n	58.0
GPA	0	y	100.0
GPA	2	n	27.4
GPA	2	y	97.4
GPA	5	n	17.0
GPA	5	y	100.0

Table 2: Model Explanations. Proportion of explanations that explicitly reference the focused element, either via uppercase emphasis (e.g. SUE, ORANGES) or explicit mention of “focus”.

### A.2 Transcription Task

### A.3 Statistical Significance

Two results are significantly higher than the text-only baseline of .51, as shown in table 4 below.

### A.4 Text Only Baseline

In the text-only baseline, a model has no audio input, and thus has no information about focus. One optimal strategy would be to always predict NEU, which would achieve accuracy of .50. Another optimal strategy is to predict entailment (ENT) in NEG contexts and contradiction (CON) in POS contexts. This is the strategy largely pursued by GPT-5, as shown in table 5 below.

Model	FS	FH	Tr	Inf	InflTr=1
GEM	0	n	0.42	0.48	0.45
GEM	0	y	0.38	0.54	0.71
GEM	2	n	0.65	0.47	0.52
GEM	2	y	0.74	0.58	0.64
GEM	5	n	0.68	0.53	0.53
GEM	5	y	0.74	0.62	0.62
G4P	0	n	0.47	0.44	0.32
G4P	0	y	0.52	0.50	0.50
G4P	2	n	0.52	0.49	0.42
G4P	2	y	0.49	0.50	0.51
G4P	5	n	0.52	0.38	0.35
G4P	5	y	0.53	0.36	0.38
GPA	0	n	0.31	0.45	0.48
GPA	0	y	0.44	0.44	0.41
GPA	2	n	0.46	0.47	0.34
GPA	2	y	0.45	0.47	0.49
GPA	5	n	0.48	0.35	0.29
GPA	5	y	0.46	0.36	0.39

Table 3: Transcription and Inference Tasks. Tr = transcription accuracy; Inf = inference accuracy; InflTr=1 = inference accuracy on items with correct transcription.

## A.5 Prompts

The following is the complete text of the basic prompt, without the focus hint or few shot examples.

You are performing a semantic classification task.

Your task has three parts: 1. Transcribe S1 and S2 from audio. 2. Mark prosodic focus in S1 using UPPERCASE. 3. Classify S2 relative to S1: A = entailed B = independent C = contradicted.

IMPORTANT: - The audio for ALL examples is ALREADY INCLUDED with this message. - You must NOT ask for audio or wait for additional input. - You must infer S1 and S2 ONLY from the provided audio.

0 S1: S2: A Because...

1 S1: S2: A Because...

2 S1: S2: A Because...

3 S1: S2: A Because...

4 S1: S2: A Because...

5 S1: S2: A Because...

6 S1: S2: A Because...

7 S1: S2: A Because...

8 S1: S2: A Because...

9 S1: S2: A Because...

Your output must follow this structure:

<index>

S1: ...

S2: ...

A

Because <explanation>

Do not add meta-comments or tool-use descriptions.

Model	FS	FH	k/n	Inf	p ( $H_1: p > 0.51$ )
GEM	0	n	48/100	0.48	0.758
GEM	0	y	54/100	0.54	0.309
GEM	2	n	189/400	0.47	0.940
GEM	2	y	232/400	0.58	<b>0.0029**</b>
GEM	5	n	53/100	0.53	0.382
GEM	5	y	62/100	0.62	<b>0.0175*</b>
G4P	0	n	44/100	0.44	0.933
G4P	0	y	50/100	0.50	0.618
G4P	2	n	196/400	0.49	0.802
G4P	2	y	199/400	0.50	0.709
G4P	5	n	38/100	0.38	0.997
G4P	5	y	36/100	0.36	0.999
GPA	0	n	45/100	0.45	0.903
GPA	0	y	44/100	0.44	0.933
GPA	2	n	186/400	0.47	0.968
GPA	2	y	187/400	0.47	0.960
GPA	5	n	35/100	0.35	0.999
GPA	5	y	36/100	0.36	0.999

Table 4: Exact one-sided binomial tests against the text-only baseline  $p_0 = 0.51$ . For FS>0, results are aggregated across cross-validation folds (FS=2: n = 400; FS=5: n = 100). \*\* $p < 0.01$ , \* $p < 0.05$ .

Logic	Model prediction	True label	Count
NEG	ENT	ENT	24
NEG	ENT	NEU	24
NEG	NEU	ENT	2
NEG	NEU	NEU	1
POS	NEU	NEU	4
POS	NEU	CON	2
POS	CON	NEU	21
POS	CON	CON	22

Table 5: Text-only Baseline. Counts of GPT-5 predictions, organized by logical polarity, model prediction, and true inference label.

NEW INPUT EXAMPLES
<BEGIN_NEW>
<END_NEW>
Begin now.

## A.6 Model Details

The three models used are gemini-2.0-flash, gpt-4o-audio-preview, and gpt-audio. They were accessed through standard API calls in a period from 17 December 2025 to 5 January 2026. The API calls and timestamps for each run are available on GitHub (<https://github.com/authoranonymous60/alternativeSemantics>).

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