

## OPEN-ENDED PEER EVALUATION: FORM PEER2

Name	<u>Zakee Tanksley</u>	Instructor	<u>Dr. Honig</u>
Team	<u>M</u>		
Date	<u>10/24/2020</u>		

---

### PEER2 – TEAM PDCA

---

PDCA = Plan, Do, Check, Act. It is the basic quality improvement process. Take a moment to reflect on your team's work, then answer the following questions:

TEAM FEEDBACK	YOUR ANSWERS (USE AS MUCH SPACE AS NEEDED)
What did my team do best?	My team has a lot of knowledge. I believe our presentation was top of the line thanks to my team.
What do we need to change or do better?	.My team needs better communication
What other suggestions for improvement do you recommend?	Those with greater knowledge should take more leadership. I believe that the team should communicate more efficiently

---

## PEER2 – TEAM MEMBER PDCA

---

Please give some thought to each team member and your experiences working with them. Provide some feedback and make some helpful suggestions to improve the future performance of the person. One idea for thinking about improvement suggestions is to ask yourself “What do I wish the team member had done MORE of during the cycle?” and “What do I wish the team member had done LESS of during the cycle?”

Please make at least one improvement suggestion for each of your teammates.

Replace the letters in the TEAM MEMBER column with the team member’s names. Rating code (1 = inadequate to 5 = superior, the step or increment is 0.5. For example: 1, 1.5, 2, 2.5..... ). Each team member will give a rating to all other team members. Each rating will be a different number between 5 and 0.5. Everyone should not be a 5.0! Give at least one improvement suggestion to each team member. You do NOT rate yourself

**YOUR RATING WILL NOT IMPACT THEIR GRADES IN ANYWAY. USE THIS TO HELP YOUR TEAM MATES LEARN ABOUT THEMSELVES.**

**GIVING INCOMPLETE OR NON THOUGHTFUL FEEDBACK WILL IMPACT \*YOUR GRADE\*.** Please take time to do this well.

TEAM MEMBER	OVERALL RATING	YOUR SUGGESTIONS FOR IMPROVEMENT (USE AS MUCH SPACE AS NEEDED)
A		
B		
C		
D		
E		
F		
G		
H		
I		
J		

Created by William L. Honig for Loyola Univ. Chicago, COMP 330, Fall 2019.