## A LOW MEMORY CONTINUAL LEARNING CLASSIFICATION ALGORITHM FOR LOW RESOURCE HARDWARE

by Autumn Lilly Chadwick

#### A Thesis

Submitted to the
Department of Computer Science
College of Science and Mathematics
In partial fulfillment of the requirement
For the degree of
Master of Science in Computer Science
at
Rowan University
May 99, 2021

Thesis Chair: Example Professor Name, Ph.D.

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#### **Dedications**

Begin typing body text here. Only the first line of each paragraph should be indented. Subsequent lines of text will be flush-left. If dedicating your thesis/dissertation to multiple people, choose the plural heading. Otherwise, choose the singular heading. This page will be counted, but not numbered. Make sure that your dedication takes up one page at most.

#### Acknowledgements

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#### **Abstract**

Autumn Lilly Chadwick A LOW MEMORY CONTINUAL LEARNING CLASSIFICATION ALGORITHM FOR LOW RESOURCE HARDWARE

2021-2022

Example Professor Name, Ph.D. Master of Science in Computer Science

Continual learning (CL) is a branch of machine learning which aims create algorithms that are able to learn from real-life data sources which are naturally changing over time without forgetting what it has already learned [1]. This issue of Catastrophic Forgetting, has plagued machine learning problems for for years and many new algorithmic approaches have been proposed to solve this issue. In this paper, we will approach this issue from a perspective of low resource utilization such as in the case with micro controllers and embedded systems.

The algorithm proposed relies on the process of weighted choices, multiple networks, and a client server connection for full training, inheriting design features from both the Regularization and Architectural sides of Continual learning.[2] The algorithm proposed follows similar patterns as other recent continual learning algorithms with following the concept of memory retention during a sleep period while also creating and merging network outputs to solve the catastrophic forgetting problem.

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- 1.1 Continual Learning
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#### **Literature Review**

- **2.1** Continual Learning Early Days
- 2.2 Continual Learning Current Research

## **Technical Approach Overview**

3.1 Low Memory Continual Learning

## **Micro Continual Learning**

## 4.1 Algorithm Design

## Appendix A

## **Experimental Equipment**

Table A1

Survey Data

Headings	Data
Yes	50%
No	50%

Table A2

More Survey Data

Headings	Data
Yes	20%
No	80%

# Appendix B The Second Appendix

**Figure A1**Scattergraph Chart

