

Federal Government of Nigeria-UNICEF Rolling Workplan 2014-2015: QUALITY BASIC EDUCATION PROGRAMME: Lagos B-Field Offices											
CPD Outcome 5 : By 2017, at least 90% of target states and LGAs have strengthened education systems, strategies and human resources that enable sustainable and equitable access to quality basic education.											
Outputs and Indicators	Planned Activities	Timeframe (in months)				Implementing Partner(s)	Source of Funds	Budget Description	Planned Budget		Total Amount 2014-2015 (USD)
		1-6	7-12	13-18	19-24				Amount in 2014 (USD)	Amount in 2015 (USD)	
Output No. 21 : CFS sector-wide SESP/SESOPs that mitigate/respond to emergency implemented in 8 states and 2 LGAs in each of these states by end of 2017.							RR	GC	40,000		40,000
							OR	SC109901	108,452	108,452	216,904
Indicator 1: SESP-SESOP developed in two States	Lagos 21.1: Provide Technical Support to Ogun, Edo and Delta states to finalize their SESP-SESOP documents for printing and dissemination, and develop implementation guidelines which will further enhance development of institutional and human capacity for implementation of SESP/SESOP.	X	X	X	X	FME/NIEPA/LBEC/SMOE	RR	GC			
Indicator 2: # of SESP/SESOP Core Team members trained.											
Indicator 3: # of States with EPR Contingency Plans											
Indicator 4: # of schools with EPR plans and materials.	Lagos 21.2: Provide Technical Support to Four States (Ondo, Oyo, Osun and Ekiti) to review their SESP and develop their LESOPs and further enhance the development of their human and institutional capacities for implementation of SESP/SESOPs	X	X	X	X	FME/NIEPA/LBEC/S MOE	RR	GC			
	Lagos 21.3: Give technical support to 5 states (Oyo, Osun, Edo, Delta and Ondo), schools and communities in: (a) strengthening EPR systems through advocacy for adequate financing, procurement and pre-positioning of emergency supplies on education to enhance preparedness and response whenever emergency occurs; (b) establish state-level coordination mechanism; and (c) Develop school EPR plans; d) train head teachers, teachers/instructors, pupils/learners, and communities in CCA, DRR and EPR to mitigate impact of disasters at school and community levels. Short Version: Strengthen EPR System	X	X	X	X	FME/NIEPA/LBEC/SMOE/SEMA/S/UBB, NEMA, SEMA, LEMCs, NGOs/CBOs, NCCE, NTL, Red Cross	RR	GC			
SUB-TOTAL FOR OUTPUT 21									148,452	108,452	256,904

Output No. 22 : Functional data base system/EMIS used to inform policy and planning at all levels in 8 states and 2 LGAs in each of these states by end of 2017.											24,000.00



Outcome 6: Increased and equitable access to quality basic education by-out-of-school and most vulnerable children by 2017

Outputs and Indicators	Planned Activities	Timeframe (in months)				Implementing Partner(s)	Source of Funds	Budget Description	Planned Budget		Total Amount 2014-2015 (USD)
		1-6	7-12	13-18	19-24				Amount in 2014 (USD)	Amount in 2015 (USD)	
Output No. 28 : 50% of deprived and marginalized 3 - 5 year old boys and girls have access to quality early stimulation and learning in 13 focus states by 2017. Indicators: (1) # of children enrolled in CBECCs; (2) # of CBECC caregivers/MAs trained in Toy making /LEGO utilization and instructional materials; (3) # of SBMCs/MAs/Caregivers trained.							RR	GC	65,000		65,000
							OR	SC109901	57,430		57,430
	Lagos 28.1: Support SMOEs/SUBEBs/LGEAs for Advocacy/Awareness Creation to Policy makers, Communities and Parents towards effective implementation of the new One Year Pre School Policy.	X	X	X	X	SMoE/SUBEB/LGEA	RR and OR	GC & SC109901			
	Lagos: 28.2: Support SMOE/SUBEB in the development and dissemination of One Year Pre Primary School Curriculum materials; Printing of Handbook on Children School Readiness Factors in Nigeria, ELDS and ECD Policy Guidelines.	X	X	X	X	SMoE/SUBEB/LGEA	RR and OR	GC & SC109901			
	Lagos 28.3: Strengthening the institutional and human capacities of SMOEs/SUBEBs/SCOE and IECD Committees for effective Planning and Implementation of ECD Policy	X	X	X	X	SMoE/SUBEB/LGEA	RR and OR	GC & SC109901			
	Lagos 28.4: Support FME/UBEC/SUBEB in collaboration with SBMCs/Mothers Associations to establish CBECCs for more access; conduct enrolment+B40 drive; train care givers and MAs to improve care to children in hard to reach	X	X	X	X	FME/UBEC/SMoE/SUBEB/LGEA	RR and OR	GC & SC109901			
SUB-TOTAL ON OUTPUT 28:									122,430.00	-	122,430.00

92

CPD Outcome 7: Improved primary education retention, completion and achievement rates, and transition to junior secondary school for all boys and girls by 2017

Outputs and Indicators	Planned Activities	Timeframe (in months)				Implementing Partner(s)	Source of Funds	Budget Description	Planned Budget		
		1-6	7-12	13-18	19-24				Amount in 2014 (USD)	Amount in 2015 (USD)	Total Amount 2014-2015 (USD)
Output No. 32 : 60% of Teachers/NFE facilitators and head teachers apply gender responsive, child centered methods in teaching, reading, learning and school leadership in 8 focus states by 2017. Indicators: 1: # of Colleges of Education mainstream gender responsive and child friendly teaching methodology; 2: # of COE Lecturers trained applying child centered skills;		X	X	X	X	SMOE/SUBEB/SCOE	RR	GC	40,000	0	40,000
							OR	SC109901	16,520	0	16,520
	Lagos 32.1: a) Develop training materials on gender responsive and child centered teacher training methodologies. b) Training of core- trainers and COE lecturers on gender responsive and child centered teaching methodologies and school leadership.	X	X	X	X	SMOE/SUBEB/SCOE	RR and OR	GC & SC109901			
	Lagos 32.2: Conduct training of teachers on gender responsive child centered learning method and school leadership through rapid assessment of training needs of college lecturers.	X	X	X	X	SMOE/SUBEB/SCOE	RR and OR	GC & SC109901			
	Lagos 32.3: Conduct training of COE lecturers on gender responsive and child centered teaching methodologies and school leadership.	X	X	X	X	SMOE/SUBEB/SCOE	RR and OR	GC & SC109901			
SUB-TOTAL ON OUTPUT 32:									56,520.00	-	56,520.00

Output 33: CFS Standards in Schools: FME' and SMOEs' minimum quality standards for child friendly schooling adopted and implemented in 50% of the schools in 8 states by 2017.		X	X	X	X	FME FIS, FME SH, SMOE FIS, SUBEB, RUWATSA,NBS	RR	GC	32,000.00		32,000.00
							OR	SC100200	21,570.00		21,570.00
Indicator 1 #s school/centers conducting school self assessments including use of FIS tools and CFS benchmarks	Lagos 33.1: Monitor and review the implementation state-level quality assurance systems for the establishment of minimum quality standards for CFS in formal and non-formal education settings including: a) Advocacy for availability, adoption and use of FME FIS QA Instruments, ELDS and minimum standards and M&E Tool for SH; b) Train state FIS Education officers and SUBEB DOs on use of QA instruments; c) Establish and strengthen state-level coordination mechanisms for tracking quality, reporting and feedback to national level (FME/NBS)										
Indicator 2 % of head teachers/teachers trained and applying CFS pedagogy/methodologies.		X	X	X	X	FME FIS, FME SH, SMOE FIS, SUBEB, RUWATSA,NBS	RR & OR	GC & SC100200			
Indicator 3 # states/LEAs/schools with revised SH policy and implementation guidelines for SH, SF, SSHE.											
	Lagos 33.2: Monitor and review the implementation of the school health packages in line with the School health standards including a) Revise of National School Health Policy and; b) Develop Implementation Guidelines on School health, School feeding and School Sanitation and Hygiene Education for effective coverage and implementation of School Health activities.	X	X	X	X	FME (SH+ TSE), SH LINE MINISTRIES (MOH, M.Env, Water Resources, RUWATSA,Min,Agric., Min.Women Affairs)	RR	GC			

