

Federal Government of Nigeria- UNICEF Rolling Workplan 2014-2015: QUALITY BASIC EDUCATION PROGRAMME: KADUNA C-Field Offices

CPD Outcome 5 : By 2017, at least 90% of target states and LGAs have strengthened education systems, strategies and human resources that enable sustainable and equitable access to quality basic education.											
Outputs and Indicators	Planned Activities	Timeframe (in months)				Implementing Partner(s)	Planned Budget				
		1-6	7-12	13-18	19-24		Source of Funds	Budget Description	Amount in 2014 (USD)	Amount 2015 (USD)	Total Amount 2014 - 2015 (USDs)
Output No. 21 : CFS sector-wide SESP/SESOPs that mitigate/respond to emergency implemented in 8 states and 2 LGAs in each of these states by end of 2017.							RR GC SC109901	8,000.00		8,000.00	
Indicator 1: SESP-SESOP developed in two States	Kaduna 21.1: Provide technical support to develop and disseminate and produce implementation guidelines of SESP/SESOP and further enhance the development of their human and institutional capacities for implementation of SESP/SESOP						RR GC Thematic				
Indicator 2: # of SESP/SESOP Core Team members trained.		X	X	X	X	SMOEs/ SUBEBs/ SAMEs/ SCOEs	RR OR	GC Thematic			
Indicator 3: # of States with EPR Contingency Plans											
Indicator 4: # of schools with EPR plans and materials		X	X	X	X	SMOEs/ SUBEBs/ SAMEs/ SCOEs	RR OR	GC Thematic			
	Kaduna 21.2: Provide Technical Support to Kebbi + FCT to review their SESP and Enhance the development of their human and institutional capacities for implementation of SESP/SESOPs										
	Kaduna 21.3: Coordinate with SMOEs, provide Technical Support to Kebbi + FCT in the development and dissemination of LESOPs in 30 LGAs	X	X	X	X	SMOEs/ SUBEBs/ SAMEs/ SCOEs	RR OR	GC Thematic			
	Kaduna21.4: Support Kebbi + FCT SUBEBs/SCOEs in capacity development of SBMCs in WSDP, fund management and grant utilization	X	X	X		SUBEBs/SCOEs	RR OR	GC Thematic			
	Kaduna 21.5: Coordinate with federal level agencies to strengthen emergency preparedness and response systems (advocacy, supplies, meetings and capacity development of stakeholders) in Disaster Risk Reduction (DRR) and EPR to mitigate impact of disasters at school and community levels in emergency prone states	X	X	X	X	SMOEs/ SUBEBs/ SAMEs/ SCOEs	RR OR	GC Thematic			
	Kaduna 21.6: Support 8 states + FCT for the conduct of BE programme planning & GEP review meetings	X	X	X	X	SMOEs/ SUBEBs/ SAMEs/ SCOEs	RR OR	GC Thematic			
SUB-TOTAL FOR OUTPUT 21							RR OR	GC Thematic	95,066.00	95,066.00	

Output No. 22 : Functional data base system/EMIS used to inform policy and planning at all levels in 8 states and 2 LGAs in each of these states by end of 2017.							RR OR	GC Thematic	10,000 0.0		10,000 0.0
Indicators: (a) # of states with up-to-date EMIS Reports; (b) # EMIS staff trained on SQL; (c) # of states with functional and robust EMIS; (d) NIEPA learning Portal completed and operational;	Kaduna 22.1. Support 8 states + FCT SMOEs/SUBERs to conduct needs assessment of EMIS at State and LGA levels to determine human and institutional capacity gap in order to have a robust and functional database system which will in turn inform policy and planning. Kaduna 22.2. In collaboration with FME/NIEPA/UBEC, conduct high level advocacy to 8 states + FCT for implementation, strengthening and domestication of National EMIS policy and implementation guidelines	X	X	X	X		RR OR	GC Thematic			
SUB-TOTAL ON OUTPUT 22:							RR	GC	10,000.00	-	10,000.00
Output No. 23 : Effective governance (SES/JESOPs/LESOPs) at school, LGEA, State and national level in 5 GEP States.	Kaduna 23.1 : Provide technical/financial support to 4 GEP States (Katsina, Niger, Sokoto, Zamfara) to review and implement their SESOPs, develop LESOPs in 6 LGAs and work with Planning, Finance and Budget Offices to further enhance the development of financial, and institutional capacities to sustainably support Girls Education. Short Version: CFO SESOP/LESOP and financing of Girls Education. Kaduna 23.2: Support SUBER in 4 GEP States (Katsina, Niger, Sokoto, Zamfara) to lift capacity of School Based Management Committees (SBMC) and of LGAs to conduct quality assessment and assurance. Short version: CFO SBMC and quality assurance Kaduna 23.4: Support SUBER and SAME in 4 GEP States (Katsina, Niger, Sokoto, Zamfara) to lift capacity of IQTE Centre Based Management Committees (CBMC) to implement WSDP and School Grants, and of LGAs to conduct quality assessment and assurance. Short version: CFO IQTE CBMC and quality assurance Kaduna 23.5: Support SUBER and SAME in 4 GEP States (Katsina, Niger, Sokoto, Zamfara) to effectively administer school grants to public schools and IQTE. Short version: CFO School Grants						RR OR	GC Thematic	670,449.00	670,449.00	1,340,898.00
SUB-TOTAL ON OUTPUT 23:							OR	SC120190	670,449.00	670,449.00	1,340,898.00



Output No. 24 : Enhanced knowledge management at State and LGFA levels in 5 GEP States.											
Indicator 1: Publish EMIS data annually in 5 GEP States	Kaduna 24.1 Provide technical/financial support to states' capacities for enlarging the data base available for education sector planning through completion and publishing of the 2011/2012, 2012/2013, 2013/2014 and 2015/2016 ASC. Completion of the support to States in building capacity for application of SQL in education data management. Short Version: Kaduna Data base Dev & ASC in GEP states.						OR	SCI20190	74,000.00	74,000.00	148,000.00
Indicator 2: Data Verification and validation in 5 GEP States	Kaduna 24.2 GEP staff in CPO undertake regular monitoring of GEP 3 implementation, analyze progress and obstacles, and use internal feedback and coordination mechanisms to improve quality, effectiveness and efficiency. Short Version: Kaduna GEP Field Monitoring and Internal coordination						OR	SCI20190			
	Kaduna 24.3: In collaboration with FME/NIEP/UBEC, conduct high level advocacy to 8 states + FCT for implementation, strengthening and domestication of National EMIS policy and implementation guidelines	X	X	X	X		OR	SCI20190			
SUB-TOTAL ON OUTPUT 24:							OR	SCI20190	74,000.00	74,000.00	148,000.00
Output No. 25 : Institutional capacity of SMOE/SUBEBs/LGEA's enhanced in gender mainstreaming and delivery of quality education programmes in 5 GEP States.											
	Kaduna: 24.1: Field Monitoring and Coordination	X	X	X	X		OR	SCI20190	789,766.29	789,766.29	1,579,532.58
SUB-TOTAL ON OUTPUT 25:							OR	SCI20190	789,766.29	789,766.29	1,579,532.58

CPD Outcome 6 : Education Access and Equity: Increased and equitable access to quality basic education by out-of-school and most vulnerable children by 2017

Outputs and Indicators	Planned Activities	Timeframe (in months)				Implementing Partner(s)	Source of Funds	Budget Description	Planned Budget		Total Amount 2014 - 2015 (USD)
		1-6	7-12	13-18	19-24				Amount in 2014 (USD)	Amount 2015 (USD)	
Output No. 26 : 50% of deprived/marginalized girls and boys enrolled in formal basic education in 13 focus states by end of 2017.							RR	GC	18,000.00	18,000.00	36,000.00
Indicator 1 : Commitments made by state governments on increasing access to basic education.	Kaduna 26.1: Support Kebbi state MOEs/SUBEBs/SAMES/SANES to organize a roundtable advocacy/ Commitment meeting on increased access to basic education		X	X		SMOE/SUBEBs/SAMES/SANES	RR OR	GC Thematic			
Indicator 2 : #of additional OOSC registered and enrolled in school	Kaduna 26.2: Support Kebbi State and FCT to conduct Household mapping/Listing, community based enrolment campaign & on-the spot registration of OOSC.	X	X			SUBEBs/SAMES/LGEAs/SBMCs	RR OR	GC Thematic			
SUB-TOTAL ON OUTPUT 26:							RR	GC	18,000.00	18,000.00	36,000.00
Output No. 27 : Non-Formal basic education opportunities (nomadic and HOE schools; NFE centres) have increased capacity to provide basic education to out-of-school boys and girls in 8 focus states by end of 2017.							RR OR	GC Thematic			
Indicator: 1: # of states implementing social & Financial Literacy programmes for NFE Centres. 2: # of boys & girls enrolled in focused Nomadic Education schools in 8 states & FCT. 3: # of IQTE Centres that have institutionalized minimum standards for IQTE	Kaduna 27.1: Support SCOE/SAMES/SUBEBs on increased acceptance of integration, train CBMCs (WCDF/ Funds management) and , provide of grants to IQTEs in Kebbi state + FCT. Kaduna 27.2: Support SAMES/AANFES in Kebbi State + FCT to increase access for out-of-school children , implement /scale up Social & Financial Literacy programme & advocate for increased budgetary support to adult Literacy programmes		X		X	SMOE/SAMES/SUBEBs/COEs	RR OR	GC Thematic			
SUB-TOTAL ON OUTPUT 27:			X		X	SMOE/SAMES/SUBEBs/COEs	RR OR	GC Thematic	15,000.00	-	15,000.00

Output No. 28 : 50% of deprived and marginalized 3 - 5 year old boys and girls have access to quality early stimulation and learning in 13 focus states by 2017.							RR	GC	30,000.00	30,000.00	60,000.00
							OR		-	-	-
Indicators:											
(1) # of children enrolled in CBECs;	Kaduna 28.1: Support SMOEs/SUBEBs/LGEAs for evidence-based Advocacy/Awareness Creation to Policy makers, Communities and Parents for increase access to Pre School in 5 states + FCT.						RR OR	GC Thematic			
(2) # of CBECC caregivers/MAs trained in Toy making /LEGO utilization and instructional materials;		X				X					
(3) # of SBMCs/MAs/Caregivers trained;	Kaduna 28.2: Support SMOEs/SUBEBs/SCoEs in the development and dissemination of One Year Pre Primary Curriculum Documents/ materials, Handbook on Children School Readiness Factors in Nigeria, ELDS for 5states – FCT						RR OR	GC Thematic			
	X					X					
	Kaduna 28.3: Strengthening the institutional and human capacities of SMOEs/SUBEBs/SCoEs and IECD Committees for effective Planning and Implementation of ECD Policy in 5 states + FCT;	X				X	RR OR	GC Thematic			
	Kaduna 28.4: Support SMOEs/SUBEBs, SBMCs/Mothers Associations to establish CBECs for more access, conduct enrolment drive, train caregivers/MAs to improve care to children in hard to reach communities in 4 states;	X				X	RR OR	GC Thematic			
	Kaduna 28.5: Strengthen the capacities of MOEs/SUBEBs/LGEAs to document ECD Good Practices and human interest stories for knowledge management in 4 states.	X				X	RR OR	GC Thematic			
SUB-TOTAL ON OUTPUT 28:							RR	GC	30,000.00	30,000.00	60,000.00



	Kaduna 30.6: Support the Establishment of Technical working Groups on Girls Transition; support development and implementation of actionplans to determine the most effective options for improving girls transition from primary to JSS & JSS to SSS in GEP states.		X	X	X	SAMES/SUBEBs	OR	SCI20190			
	Kaduna 30.7: Support capacity development of Nomadic Education Teachers on Multigrade Teaching Methodology skills Teachers: train teacher in use of multigrade teaching methodology	X	X	X	X	SAMES/SUBEBs	OR	SCI20190			
SUB-TOTAL ON OUTPUT 30:							OR	SCI20190	537,330.00	537,330.00	1,074,660.00
Output No. 31 : Increased and more effective participation of women in providing Education in 5 GEP States..							OR	SCI09901	15,000.00	-	15,000.00
Indicators: 1: # of Colleges of Education mainstream gender responsive and child friendly teaching methodology; 2: # of COE Lecturers trained applying child centered skills;	Kaduna 31.1 Conduct rapid assessment; support evidenced based advocacy for increased participation of women in decision making positions at school, LGA and state levels in GEP states.						OR	SCI09901			
	Kaduna 31.2: Support Highly Influential women Advocates (HILWA) to promote increased participation of women in education; support development of workplans to reflect women participation in educational affairs						OR	SCI09901			
	Kaduna 31.3 Support the establishment & strengthening of Mothers Associations to mobilize for increased enrolment, retention and transition of girls						OR	SCI09901			
	Kaduna 31.4 Support the establishment & strengthening of Girls forum.						OR	SCI09901			
SUB-TOTAL ON OUTPUT 31:							OR	SCI09901	15,000.00	-	15,000.00

CPD Outcome 7: Improved primary education retention, completion and achievement rates, and transition to junior secondary school for all boys and girls by 2017

Outputs and Indicators	Planned Activities	Timeframe (in months)				Implementing Partner(s)	Planned Budget				
		1-6	7-12	13-18	19-24		Source of Funds	Budget Description	Amount in 2014 (USD)	Amount 2015 (USD)	Total Amount 2014 - 2015 (USD)
Output No. 32 : 60% of Teachers/NFE facilitators and head teachers apply gender responsive, child centered methods in teaching, reading, learning and school leadership in 8 focus states by 2017.		X	X	X	X	COE,SOME,SUBEB, SAMEs	RR OR	GC SCI09901	8,000.00	8,000.00	16,000.00
Indicator1 #s teachers, head teachers and school managers, CoE lecturers trained.	Kaduna 32.1: Conduct training for teachers and school level officials in key states on the use School based Teacher Development(SbTD) approaches focusing on gender-responsive child-centered teaching methods and school leadership. Kaduna 32.2: Conduct capacity needs assessment of SCOE's in the State including training of lecturers and development of training materials on gender responsive and child centered teaching training methodologies.	X	X	X	X	SME's/SCOE's/SUBEB's and SAME's	RR OR	GC & SCI09901			
SUB-TOTAL ON OUTPUT8 32:						SME's/SCOE's/SUBEB's and SAME's	RR OR	GC & SCI09901	8,000.00	80,000.00	16,000.00

Output 33: FME' and SMOEs' minimum quality standards for child friendly schooling adopted and implemented in 50% of the schools in 8 states by 2017.									
Indicator 1 #s school/centers conducting school self assessments including use of CFS benchmarks									
Indicator 2 % of head teachers/teachers trained and applying CFS pedagogy/methodologies									
Indicator 3 # states/LGEAs/schools with revised SH policy and implementation guidelines for SH, SF, SSHE.									
Kaduna 33.1: Advocate for and improve state-level quality assurance systems for implementation of minimum quality standards for CFS in formal and non-formal education settings. This also includes: a) Advocate for adoption and use of FME/FIS QA instruments, revised QTE benchmarks, ELDS and minimum standards and M&E tool for School Health; b) Train quality assurance officers at SUBEBs/LGEA and c) Monitor and track implementation of quality assurance and adoption of child-friendly environments in schools.	X	X	X	X	FIS,SUBEB,MOE,SAME	RR	GC	6,400.00	6,400.00
	X	X	X	X	FIS, SUBEB, MOE, SAME	RR	GC		
	X	X	X	X	FIS, SUBEB, MOE, SAME	RR	GC		
Kaduna 33.2: Advocate for and promote implementation of child participatory approaches at school level including: a) Establish and strengthen school based children clubs; b) Train learners in leadership and life skills; c) Advocate for and support implementation of child friendly packages at school level.									
Kaduna 33.3: Review the School health policy and support development of implementation guidelines on school health, school feeding and school sanitation and hygiene education for implementation of school health activities.			X	X	SMOE	RR	GC		
Kaduna 33.4: Conduct training for key officials at State,SUBEB and LGEA levels to implement the National School Health Policy, including advocacy for scaling up of climate change adaptation, coordinate and monitor school health systems (including WASH)		X	X	X	SMOEs, SUBEBs, LGEAs	RR	GC		
Kaduna 33.5: Conduct training of teachers, NFE Facilitator, learners/pupils and SBMC members in key states in gender sensitivity and mitigation of violence in teaching and learning	X	X	X	X	SOME, SUBEB, SAME	RR	GC		
SUB-TOTAL ON OUTPUT 33:						RR	GC	6,400.00	6,400.00
									12,800.00

Output 34: Improved Teaching and Learning (GEP - OP 3) Improved Teaching and Learning Processes and Environment in 4 GEP states.											
Indicator 1 #s of teachers and NFE facilitators, IQTE managers, head teachers, CoEs lecturers trained. Indicator 2 #s of female teachers enrolled in CoEs; Indicator 3 #s of female teachers graduating and deployed Indicator 4 #s of head teachers, IQTE managers, facilitators trained in school management and curriculum leadership; Indicator 5 % of children meeting curriculum expectations at P.3 (literacy achievement test) Indicator 6 %s of children meeting foundational skills at the end of P.3.	Kaduna 34.1: Conduct school based teacher training (SBTD) in 4 GEP states focusing on gender sensitive, child centered methods of teaching in the 4 GEP 3 supported states.										
	Develop relevant training materials and monitor the application of gender sensitive, child centered methods of teaching at classroom levels in 4 GEP 3 States.	X	X	X	X						
	Kaduna 34.2: Establish a coordination team/unit at State level for improving/monitoring FTSS (language tuition, mentoring, remedial coaching) as a strategy for increasing the number of female teachers in 4 GEP states.	X	X	X	X						
	Kaduna 34.3: Conduct training in 4 states to improve head teachers, QAOs, IQTE center managers capacity for effective school management, curriculum leadership, delivery, monitoring and quality assurance.	X	X	X	X						
	Kaduna 34.4: Pilot the reading/literacy programme in 120 schools in 4 states focusing on improving literacy skills and classroom practice.			X	X						
	Kaduna 34.5: Conduct training in 4 states for IQTE facilitators on pedagogy and instructional practices in IQTE schools including a) material development/procurement, b) facilitator training and dissemination of IQTE quality benchmarks in selected IQTE centers, c) Monitoring of IQTE centers.										
SUB-TOTAL ON OUTPUT 34:											

926