256,904	108,452	148,452									SUB-TOTAL FOR OUTPUT 21
			GC SC109901	OR RR	FME/NIEPA/UBEC/SMOE/SE MAs/SUBEB, NEMA, SEMAs, RR LEMCS, NGOs/CBOs, NCCE, OR NTI, Red Cross	×	×	×	×	Lagos 21.3: Give technical support to 5 states (Oyo, Osun, Edo, Delta Give technical support to 5 states (Oyo, Osun, Edo, Delta and Ondo), schools and communities in: (a) strengthening EPR systems through advocacy for adequate financing, procurement and pre-positioning of emergency supplies on education to enhance preparedness and response whenever emergency occurs; (b) establish state-level coordination mechanism, and;(c) Develop school EPR plans; d) train head teachers, teachers/instructors, pupils/Learners, and communities in CCA, DRR and EPR to mitigate impact of disasters at school and community levels. Short Version: Strengthen EPR System	
			GC SC109901	OR R	FME/NIEP A/UBEC/S MOE	×	×	×	×	Lagos 21.2: Provide Technical Support to Four States (Ondo, Oyo, Osun and Ekih) to review their SESOP and develop their LESOPs and further enhance the development of their human and institutional capacities for implementation of SESP/SESOPs	
			GC SC109901	OR R	FME/NIEPA/UBEC/SMOE RR	x	×	×	×	Lagos 21.1: Provide Technical Support to Ogun, Edo and Delta states to finalize their SESP-SESOP documents for printing and dissemination, and develop implementation guidelines which will further enhance development of institutional and human capacity for implementation of SESP/SESOP.	Indicator 1: SESP-SESOP developed in two States Indicator 2: # of SESP/SESOP Core Team members trained, Indicator 3: # of States with EPR Contingency Plans Indicator 4: # of schoos with EPR plans and materials.
216,904	108,452	108,452	SC109901	OR							emergency impmentated in 8 states and 2 LGAs in each of these states by end of 2017.
40,000		40,000	GC	RR							Output No. 21: CFS sector-wide SESP/SESOPs that mitigate/respond to
2015 (UDS)	2015 (USD) 2	2014 (USD) 2	Budget Description	Source of Funds	Implementing Partner(s) Source of Funds	19-24 li	13-18	7-12	1-6	Planned Activities	Outputs and Indicators
		₽					Timeframe (in months)	imefran			
at enable	resources th	s and human	systems, strategies and human resources that enable	ition syste	e strengthened educa	LGAs hav	tes and lucation.	get sta	of tan	CPD Outcome 5 : By 2017, at least 90% of target states and LGAs have strengthened education sustainable and equitable access to quality basic education.	
	ices	s B-Field Off	OGRAMME: Lagos B-Field Offices	N PROGE	Y BASIC EDUCATIO	QUALIT	14-2015:	plan 20	Work	Federal Government of Nigeria-UNICEF Rolling Workplan 2014-2015; QUALITY BASIC EDUCATION PR	Federal



SUB-TOTAL FOR OUTPUT 22:	Lages 22 and to co effective personnel SupportS EMIS far of 2015	Lagos 22.5: on dissemin policy and Ir establishmer upgrade of E end of 2015.	Lagos 22 EMS be trainings: end of 20 of teacher in School SMOE/SI	Lagos 22 all public focus Stat follow-up in order to	Lagos 22.2: Support SMOE National Assess domestication o by end of 2015.	ss with up-to-date EMIS Reports; staff trained on SQL; ss with functional and robust EMIS; tearning Portal completed and	and planning at all levels in 8 states and 2 LGAs in each of these states by end of 2017.	Output No. 22: Functional data base system/EMIS used to inform policy
	Lages 22.6: Support SME/SUBEB to monitor trainings, and to conduct post-training assessment in order to measure effectiveness, efficiency and productivity of the trained personnel on EMIS functionality at State and LGA levels. SupportSME/SUBEB to Conduct Impact Assessment of EMIS functionality at the State and LGAs level by the end of 2015	Lagos 22.5: Support SMOE/SUBEB to conduct training on dissemination and domestication of National EMIS policy and Implementation guidelines through the establishment and strengthening of EMIS committee and upgrade of EMIS facilities at State and LGA levels by the end of 2015.	Lagos 22.4: Support SME/SUBEB in capacity building of EMIS Personnel at National, State and LG levels through trainings in EMIS concepts, operations and Processes by end of 2015; Support SMOE/SUBEB in Capacity building of teachers; School heads and proprietors through trainings in School records Keeping by end of 2015. Support SMOE/SUBEB to conduct training on the use of manual for ASC data collection for data collectors and supervisors.	Lagos 22.3: Support SOME to conduct ASC 2014-2015 in all public and private Basic Education schools in the two focus States and LGAs, and Support SMoE/SUBEB to follow-up on the school tool project piloted in Ondo State in order to scale-up to more schools.	Lagos 22.2: Support SMOE/SUBEB to dessiminate the findings of the National Assessment of EMIS to further stregthened the domestication of EMIS policy at the States and LGAs levels by end of 2015.	Lagos 22.1: Conduct State and LGA high level advocacy for the implementation, strengthening and domestication of National EMIS policy and implementation guidelines at all levels in the two focus States		
		×	×	×	×	×		
		×	×	×	×	×		
	×	×	×	×	×	×		
	×	×	×	×	×	×		
	SOME/SUBEB/LAEA	SMoE/SUBEB/ State UBEC	SMoE/SUBEB/L/GEA	SMoE/State UBEC Office/NpopC/NBS	SMoE/State UBEC Office/NpopC/NBS	SMoE/State UBEC Office/NpopC/NBS		
	RR and OR	RR and OR	RR and OR	RR and OR	RR and OR	RR and OR	OR	RR
	GC & SC109901	GC & SC109901	GC & SC109901	GC & SC109901	GC & SC109901	GC & SC109901	SC109901	90
60,044.00							36,044.00	24,000.00
60,044.00							36,044.00	24,000.00



Current	Planned Rudget								Planned Rudget	deat	
Outputs and Indicators	Planned Activities	1-6	7-12	7-12 13-18 19	19-24	19-24 Implementing Partner(s) Source of Funds	Source of Funds	Budget Description	Amount in 2014 (USD)	Amount 2015 (USD)	Total Amount 2014 - 2015 (UDS)
Output No. 28: 50% of deprived and marginalized 3 - 5 year old boys							RR	ec C	65,000		65,000
and girls have access to quality early stimulation and learning in 13 focus states by 2017.							O _R	SC109901	57,430		57,430
Indicators: (1) # of children enrolled in CBECCs; (2) # of CBECC caregivers/MAs trained in Toy making /LEGO utilization and intructional materials;	Lagos 28.1: Support SMOEs/SUBEBs/ LGEAs for Advocacy/Awareness Creation to Policy makers, Communities and Parents towards effective implementation of the new One Year Pre School Policy;	×	×	×	×	SMoE/SUBEB/LGEA	RR and OR	GC & SC109901			
(3) # of SBMCs/MAs/Caregivers trained;	Lagos: 28.2: Support SMOE/SUBEB in the development and dissemination of One Year Pre Primary School Curriculum materials; Printing of Handbook on Children School Readiness Factors in Nigeria, ELDS and ECD Policy Guidelines.	×	×	×	×	SMoE/SUBEB/LGEA	RR and OR	GC & SC109901			
	Lagos 28.3: Strengthening the institutional and human capacities of SMOEs/SUBEBs/SCOEs and IECD Committees for effective Planning and Implementation of ECD Policy	×	×	×	×	SMoE/SUBEB/LGEA	RR and OR	GC & SC109901			
	Lagos 28.4: Support FME/UBEC/SUBEB in collaboration with SBMCs/Mothers Associations to establish CBECCs for more access; conduct enrolment+B40 drive; train care givers and MAs to improve care to children in hard to reach	×	×	×	×	FME/UBEC/SMoE/SUBEB/ RR and OR	RR and OR	GC & SC109901			
SUB-TOTAL ON OUTPUT 28:									122,430.00	•	122,430.00



CPD Outcome 7: Improved primary education retention, completion and achievement rates, and transition to junior secondary school for all boys and girls by 2017

SUB-TOTAL ON OUTPUT 32:			Indicators: 1: # of Colleges of Education mainstream gender responsive and child friedly teaching methodology; 2: # of COE Lectuerers tarined applying child centered skills;	teachers apply gender responsive, child centered methods in teaching, child centered methods in teaching, reading, learning and school leadership in 8 focus states by 2017.	Output No. 32: 60% of Teachers/NFE facilitators and head	Outputs and Indicators	
	Lagos 32.3: Conduct training of CoE lecturers on gender responsive and child centered teaching methodologies and school leadership.	Lagos 32.2: Conduct training of teachers on gender responsive child centered learning method and school leadership through rapid assessment of training needs of college lecturers.	Lagos 32.1: a) Develop training materials on gender responsive and child centered teacher training methodologies. b) Training of core- trainers and COE lecturers on gender responsive and child centered teaching methodologies and school leadership.			Planned Activities	
	×	×	×		×	1-6	1
	×	×	×		×	7-12	mefram
	×	×	×		×	13-18	Timeframe (in months)
	×	×	×		×	19-24	nths)
	SMoE/SUBEB/SCOE	SMoE/SUBEB/SCOE	SMoE/SUBEB/SCOE		SMoE/SUBEB/SCOE	19-24 Implementing Partner(s) Source of Funds	
	RR and OR	RR and OR	RR and OR	OR.	RR	Source of Funds	
	GC & SC109901	GC & SC109901	GC & SC109901	SC109901	90	Budget Description	
56,520.00				16,520	40,000	Amount in 2014 (USD)	Planned Budget
				0	0	Amount 2015 (USD)	udget
56,520.00				16,520	40,000	Total Amount 2014 - 2015 (UDS)	



	#s school/centers conducting school self assessments including use of FIS tools and CFS benchmarks Indicator 2 % of head teachers/teachers trained and applying CFS pedagogy/methodologies. Indicator 3 # states/LGEAs/schools with revised SH policy and implementation guidelines for SH, SF, SSHE.	adopted and implemented in 50% of the schools in 8 states by 2017.	Output 33: CFS Standards in Schools: FME' and SMoEs' minimum quality standards for child friendly schooling
Lagos 33.2: Monitor and review the implementation of the school health packages in line with the School health standards including a) Revise of National School Health Policy and; b) Develop Implementation Guidelines on School health, School feeding and School Sanitation and Hygiene Education for effective coverage and implementation of School Health activities.	Lagos 33.1: Monitor and review the implementation state-level quality assurance systems for the establishment of minimum quality standards for CFS in formal and non-formal education settings including: a) Advocacy for availability, adoption and use of FME FIS QA Instruments, ELDS and minimum standards and M&E Tool for SH: b) Train state FIS Education officers and SUBEB DOs on use of QA instruments; c) Establish and strengthen state-level coordination mechanisms for tracking quality, reporting and feedback to national level (FME/NBS)		
×	×	-	×
×	×		×
×	×		×
×	×		×
FME (SH+ TSE), SH LINE MINISTRIES (MOH, M.Env, Water Resources, RUWATSA,Min.Agric., Min.Women Affairs)	FME FIS, FME SH, SMOE FIS, SUBEB, RUWATSA,NBS	NOWA GO, NOO	FME FIS, FME SH, SMOE FIS, SUBEB,
RR	RR & OR	OR	RR
GC	GC & SC100200	SC100200	GC
		21,570.00	32,000.00
		21,570.00	32,000.00



SUB-TOTAL ON OUTPUT 33:		
	Lagos 33.4: Advocate for and promote child participatory approaches at school level including: a) Establish and strengthen school based children clubs; b) Train learners in leadership and life skills,	Lagos 33.3: Scale up implementation of climate change Adaptation strategies and mitigate violence in schools through the participation of Health clubs and health committees
	×	
	× .	
	×	
	MOE, SUBEB, SBMC, MOH, M.Env, Water Resources, RUWATSA, Min. Women Affairs	
	GC SC109901 SC100199	RR
	20 2	o _C
	a a	
53,570.00		
53,570.00		