Federal Go	Federal Government of Nigeria-UNICEF Rolling Workplan 2014-2015: QUALITY BASIC EDUCATION PROGRAMME: Enugu A-Field Office	kplan.	2014-2	015; Q	JALITY	BASIC EDUCATION I	ROGRA	MME: En	ugu A-Field O	Пісе	Tac t
	CPD Outcome 5 : By 2017, at least 90% of target states and LGAs have strengthened education systems, strategies and human resources that enable sustainable and equitable access to quality basic education.	of tar	get sta	ites and ducatio	I LGAs l	nave strengthened educ	ation sy	stems, stra	tegies and hu	man resour	0
		1	mefran	Timeframe (in months)	nths)				Planned Budget	udget	
Outputs and Indicators	Planned Activities	1-6	7-12	7-12 13-18	19-24	Implementing Partner(s)	Source of Budget Funds Descrip	Budget Descripti	Amount in 2014 (USD)	nt (asn)	Total Amount 2014 - 2015 (UDS)
								100			
Output No. 21: CFS sector-wide SESP/SESOPs							RR	8	40,000.00		
that mitigate/respond to emergency impmentated in 8 states and 2 LGAs in each of these states by end of 2017.		×	×	×	×	FME, NIEPA, UBEC, SMOES, SUBEBS, SAMES	OR	SC10990 1	112,297.00	112,297.00	
Indicator 1: SESP-SESOP developed in two States Indicator 2: # of SESP/SESOP Core Team members trained; Indicator 3: # of States with EPR Contingency Plans	Enugu: 21.1: Provide technical support to Rivers and Abia States in the process of SESD/SESO/P Development, Develop human and institutional capacities for implementation of SESD/SESO/Ps	м	x	x	х	FME, NIEPA, UBEC, SMoEs, SUBEBs, SAMEs	OR RR	GC SC109901			
Indicator 4: # of schoos with EPR plans and materials.	Enugu 21.2: Develop implementation guidelines of SESP/SESOP. Enhance the development of their human and institutional capacities for implementation of SESP/SESOPs	×	х	х	r	FME, NIEPA, UBEC, SMoEs, SUBEBs, SAMEs	OR RR	GC SC109901			
	Eningu 21.3: Provide technical support to enrigency prone states & selected LOAs in conducting for strengthening EPR systems & adequate financing; Procure and pre-position emergency supplies on otheration to enhance preparedness and responses whenever emergency occurs; Short Version: Strengthen EPR Systems	и	и	*	×		OR R	GC SC109901			
	Enugu 21.4: Provide Technical Support to six States (Akwa Ibom, Anambra, Ebonyi, Cross Rivers, Imo and Enugu); Review SESOP and develop their LESOPs	ж	*	*		FME, NIEPA, UBEC, SMoEs, SUBEBs, SAMEs	OR R	GC SC109901			
SUB-TOTAL FOR OUTPUT 21:							RR	OC	152,297	112,297	

SUB-TOTAL FOR OUTPUT 22:				Indicators: (a) # of states with up-to-date EMIS Reports, (b) # EMIS staff trained on SQL; (c) # of states with functional and robust EMIS, (d) NIEPA learning Portal completed and operational;	planning at all levels in 8 states and 2 LGAs in each of these states by end of 2017.	Output No. 22 : Functional data base system/EMIS used to inform policy and
	Energy 22.4: Support to monitor trainings, and conduct post-training Support to monitor trainings and conduct post-training assessment in order to measure effectiveness, effliency and productivity of the trained personnel on EMIS functionality for data integrity at school, LOGEA & State levels preparatory for SME/SUBEB Impact Assessment of EMIS functionality at the State and LGAs level by the end of 2015	Enugu 22.3: Conduct training on dissemination and domestication of National EMIS policy and Implementation guidelines through the establishment and strengthening of EMIS committee and upgrade of EMIS facilities at State and LGA levels	Enugu 2.2.2: Conduct A2014-2015 in all public and private Basic Conduct A5005 in the Ebobyi & statess and LOAs and support SMoE/SUBEB to implement school tool project in selected schools Anambra State chools.	Enugu 22.1: Strengthen State capacities for enlarging the data base Strengthen state capacities for enlarging through completion of the processing of the 2011-2012, 2012 - 20013, 2013 - 2014 ASC data, the 2010-2011 MLA for Pp-4 and Pp-9 6, strengthen systems for Integration MLA programme; build capacity for application of SQL in education data management, utilisation of school mapping reports in policy formulatin etc; Short Version: Data base Dev & ASC		
	×	×	×	×		
	×	×	×	×		
	×	×	×	×		
	×	×	×	×		
	SME/SUBEB	SMOE/SUBEB	SME/ UBEC/NpopC/NBS/			
	RR and OR	RR and 0R	RR and OR	RR and 0R	SC109901	RR
	GC SC109901	GC SC109901	GC SC109901	GC SC109901		
60,044					36,044.00	24,000.00
60,044					36,044.00	24,000.00
120,088.00					72,088.00	48,000.00



Indicator 1: Commitments by Sanc/LGAs/Communities to increase access to ANTEA/SAMEs to advocate for advocate for and coordinate, basic education Indicators 2: # of additional OOSC registered and curricula and programmes for re-entry of out of sechool boys and girls in Benue, Eboyi and Anambra most at rik LGAs Enugu 26.2: Strengthen SUBEBs, ANFEA/SAMEs RR GC SUBEBs, ANFEA/SAMEs RR GC	Enugu 26.1: Support MoE/SUBEB/SAME/LGEA, Town/Market Association systems to conduct advocacy to increase access, and delivery of a functional literacy for out of school living in the hard to reach farming and riverine communities and most at risk LGAs of Benue. Ebonyi and Anambra Short version: Education Access through advocacy **X** **X** **X** **MoE/SUBEB/SAME/LGEA** Town Market Association RR GC	enrolled in formal basic education in 13 OR SC109901 OR SC109901	Outcome 6: Increased and equitable access to quality basic education by-out-of-school and most bulnerable children by 2017	90,000,000	45,000,00	45,000.00	GC GC GC	RR OR RR	noe/Subeb/Same/LGEA Town Market Association Subebs, Antea/Sames	x x	x x	x x	x x qual	Emgu 26.1: Support MoE/SUBEB/SAME/LGEA Town/Market Association sytems to conduct advocacy to increase access, and delivery of functional literacy for out of school living in the hard to reach farming and riverine communities and most at risk LGAs of Benue, Ebonyi and Anambra Short version: Education Access through advocacy Enugu 26.2: Strengthes SUBEBs, ANFEA/SAMEs to advocate for and coordinate, plan; implement and monitor progress in education curricula and programmes for re-entry of out of school boys and girls in Benue, Eboyi and Anambra most at risk LGAs	s: 50% of ginalized girl mal basic ed r end of 2017 milments by nunities to incre additional OOS
Enugu 26.3: Support SMOEs/SUBEBs/SAMEs in Mainstreaming and Roll out of Learning Plus (Lp) and School based protocol initiative into Basic Education; support mitigation of Violence in schools/NFE centres	additional OOSC registered and corrections and polarization and propagation and programmes for re-entry of out of school boys and girls in Benue, Eboyi and Anambra most at rik LGAs Enugu 26.3: Support SMOEs/SUBEBs/SAMEs in Mainstreaming and Roll out of Learning Plus (Lp) and School based protocol initiative into Basic Education; support mitigation of Violence in schools/NFE centres	Enugu 26.1: Support MoE/SUBEB/SAME/LGEA, Town/Market Association systems to conduct advocacy to increase access, and delivery of functional literacy for out of school living in the hard to reach farming and riverine communities and most at risk LGAs of Benue, Ebonyi and Anambra Short version: Education Access through advocacy Enugu 26.2: Strengthen SUBEBs, ANFEA/SAMEs to advocate for and coordinate, plan; implement and monitor progress in education curricula and programmes for re-entry of out of school boys and gris in Benue, Eboyi and Anambra most at risk LGAs Enugu 26.3: Support SMOEs/SUBEBs/SAMEs in Mainstreaming and Roll out of Learning Plus (Lp) and School based protocol initiative into Basic Education; support mitigation of Violence in schools/NFE centres	Incation in 13 Energy 26.1: Support MoE/SU/BEB/SAME/LGEA, Town/Market Association systems to conduct advocacy to increase access and delivery of functional literacy for out of school living in the hard to reach farming and riverine communities and most at risk LGAs of Benne, Ebony and Anambra Short version: Education Access through advocacy Energy 26.2: Strengthen SU/BEB/SAME/Short version: Education Access through advocacy Energy 26.2: Strengthen SU/BEB/SAME/Short version: Education Access through advocacy Energy 26.2: Strengthen SU/BEB/SAME/Short version: Education Access through advocacy Energy 26.2: Strengthen SU/BEB/Short version: Education Access through advocacy Energy 26.2: Strengthen SU/BEB/Short version: Education Applar, implement and monitor progress in education and programmes for re-entry of out of school bys and girls in Benne, Ebony and Anambra Energy 26.2: Strengthen SU/BEB/SAME/Si in Mainstreaming and Roll out of Learning Plus (L.p) ANFEL/SAME/S to advocate for and coordinate, plan, implement and monitor progress in education most at rik LGAs Energy 26.2: Support SMOE/SU/BEB/SAME/Si in Mainstreaming and Roll out of Learning Plus (L.p) ANFEL/SAME/S to advocate for and coordinate, plan, implement and monitor progress in education and programmes for re-entry of out of school shaded protocol initiative into Busic Education, support and plan in Benne, Ebony and Anambra Energy 26.2: Support SMOE/SU/BEB/SAME/S in Mainstreaming and Roll out of Learning Plus (L.p) ANFEL/SAME/S to advocate for and coordinate, plan in Benne, Ebony and Anambra Energy 26.2: Support SMOE/SU/BEB/SAME/S in Mainstreaming and Roll out of Learning Plus (L.p) Energy 26.2: Support SMOE/SU/BEB/SAME/SI/SA	90,000,00	•	45,000.00									SUB-TOTAL ON OUTPUT 26:
	munities to increase access to ANFEA/SAMEs to advocate for and coordinate, plan, implement and monitor progress in education curricula and opogrammes for re-entry of out of school boys and girls in Benue, Eboyi and Anambra most at rik LGAs	Enugu 26.1: Support MoE/SUBEB/SAME/LGEA, Town/Market Association sytems to conduct advocacy to increase access, and delivery of functional literacy for out of school living in the hard to reach farming and riverine communities and most at risk LGAs of Benue, Ebonyi and Anambra Short version: Education Access through advocacy Enugu 26.2: Strengthen SUBEBs, ANFEA/SAMEs to advocate for and coordinate, plan; implement and monitor progress in education curricula and opogrammes for re-entry of out of school boys and girls in Benue, Eboyi and Anambra most at rik LGAs Enugu 26.2: Strengthen SUBEBs, ANFEA/SAMEs to Advocate for and coordinate, plan; implement and monitor progress in education curricula and opogrammes for re-entry of out of school boys and girls in Benue, Eboyi and Anambra most at rik LGAs	In cartion in 13 Enugu 26.1: Support MoE/SUBEB/SAME/LGEA, Town/Market Association sytems to conduct advocacy to increase access, and delivery of functional literacy for out of school living in the hard to reach farming and riverine communities and most at risk LGAs of Benue, Ebonyi and Anambra Short version: Education Access through advocacy Enugu 26.2: Strengthen SUBEBs, ANFEA/SAMEs to advocate for and coordinate, plan; implement and monitor progress in education curricula and programmes for re-entry of out of school boys and girls in Benue, Eboyi and Anambra most at rik LGAs SC registered and RR GC 45,000.00 46,000.00 ANFEA/SAME/LGEA, Town Market Association RR GC GC 45,000.00 46,000.00 ANFEA/SAME/LGEA, Town Market Association RR GC GC 60,000 GR GR GR GR GC 60,000 GR GR GR GR GR GR GR GR GR				ଜ	Ŗ		×	×	×	-	Enugu 26.3: Support SMOEs/SUBEBs/SAMEs in Mainstreaming and Roll out of Learning Plus (Lp) and School based protocol imitative into Basic Education; support mitigation of Violence in schools/NFE centres	
Enugu 26.1: Support MoE/SUBEB/SAME/L/GEA, Town/Market Association sytems to conduct advocacy to increase access, and delivery of functional interacy for out of school living in the hard to reach farming and riverine communities and most at risk LGAs of Benue, Ebonyi and Anambra Short version: Education Access through advocacy OR MoE/SUBEB/SAME/L/GEA, Town Market Association RR	13 OR			90,000.00	45,000.00	45,000.00	GC C								Output No. 26: 50% of deprived/marginalized girls and boys



166,044.00	65,000.00	101,044.00	GC and SC109901	RR & OR							SUB-TOTAL ON OUTPUT 28:
			GC and SC109901	RR & OR	FME/UBEC/SUBEBs/SCO Es/LGEAs	×	×	×	×	Enugu 28.6: Support SUBEBs/SCOEs/LGEAs in effective Monitoring of CBECCs/ECCs in Focus states.	
			GC and SC109901	RR & OR	FME/SUBEBs/SCOEs/LGE As	×	×	×	×	Enugu 28.5: Provide TA to SUBEBs/LGEAs in 5 focus states in the documentation of ECD Good Practices for Knowledge Management	
			GC and SC109901	RR & OR	FME/UBEC/SUBEBs/LGE As/MAs	×	×	×	× 65	Enugu 28.4: Support SUBEBS and enhance their collaboration with SBMCs/Mothers collaborations/CBOs in establishing and strengthening CBECCs for access; support enrolment drive for children in hard to reach communities.	
			GC and SC109901	RR & OR	FME/SMOEs/SUBEBs/SC OEs/ LGEAs	×	×	×	×	Enugu 28.3: Strengthening the institutional and human capacities of SMOEs/SUBEBs/SCOEs and IECD Committees for effective Planning and Implementation of ECD Policy	
			GC and SC109901	RR & OR	FME/NERDC/UBEC/NCC E/ SMOEs/SUBEBs	×	×	×	×	Enugu: 28.2: Support states to improve ECD/NFE/Primary physical infrastructure that enhances CFS in focus states through provision of stimulating learning materials:	(3) # of SBMCs/MAs/Caregivers trained.
			GC and SC109901	RR & OR	SMOE/SUBEB/ LGEAs	×	x	×	×	Indicator: [Indicator: Indicator: Indicator	Indicator: (1) # of children emolled in CBECCs; (2) # of CBECC caregivers/MAs trained in Toy making /LEGO utilization and intructional materials;
36,044.00		36,044.00	SC109901	OR							marginalized 3 - 5 year old boys and girls have access to quality early stimulation and learning in 13 focus states by 2017.
. 130,000.00	65,000.00	65,000.00	GC	RR							Output No. 28: 50% of deprived and

Do

Initing for school managers/ ators on the use of CFS modules X	Output No. 32: 60% of Teachers/NFE facilitators and head teachers apply gender responsive, child centered methods in teaching, reading, learning and school leadership in 8 focus states by 2017. Indicators: 1: # of Colleges of Education mainstream gender responsive and child friedly teaching methodology; # of COE Lecturers tarined applying child centered skills;	Output No. 32 : 60% of Teachers/NFE facilitators and head teachers apply gender responsive, child centered methods in teaching, reading, learning and school leadership in 8 focus states by 2017. In dictators: Teacher Development(ShTD) approaches focusing on methodology; and school leadership in 8 focus states and child friedly teaching and child friedly teaching child-centered teaching methods and school leadership; Enugu 32.1: Conduct teacher training using School based methodology; and COE lecturers tarined applying child entered teaching methods and school leadership; Enugu: 32.2: Conduct and initiationalise carly reading, and color school leadership; Enugu: 32.2: Conduct and initiationalise carly reading, and color school leadership; Enugu: 32.2: Conduct and initiationalise carly reading, and color school leadership; Enugu: 32.2: Conduct and initiationalise carly reading, approaches. Enugu: 32.2: Conduct and initiationalise carly reading, and color school scho	× ×		×	×	State COE/SME/LGAs State COE/SME/LGAs	RR & OR	GC & SC109901 SC109901 SC109901	40,000.00 30,637.00	30,637.00	7.00
Enuga: 33.1: Conduct training for school managers/ trachers/ caregivers/ facilitators on the use of CPS modules: X X X SUBEB, RUWATSA,NBS and gender-sensitive teaching/ learning methodologies X X X SUBEB, RUWATSA,NBS SC109901 Enuga: 33.2: Develop strategies and monitor the implementation of CPS packages including training of teachers and school level officials on the use of school keep of school and property facilitation of CPS packages including training of teachers and school level officials on the use of school keep of sc	OUTPUT 32 SUB-TOTAL							RR & OR	GC and SC109901	70,637	34	30,637
Enugu: 33.1: Conduct training for school managers/ trachers/ caregivers/ facilitators on the use of CPS modules and gender-sensitive teaching/ learning methodologies X	Output No. 33: FME's and SMoE's minimum quality standards for child							RR	8	32,000.00		
Enugar: 33.1: Conduct training for school managers/ trachers/ caregivers/ facilitators on the use of CPS modules and gender-sensitive teaching/ learning methodologies X X X SUBER, RUWATISA,NBS RR & OR Bengar: 33.2: Develop stategies and monitor the implementation of CPS packages including training of teachers and school level officials on the use of school teachers and school teachers are school teachers. MICROPATISA, MICROPATISA, NBS	friendly schooling adopted and implemented in 50% of the schools in 8 states by 2017.							OR	SC109901	4,047.00		
Enuga: 33.2: Develop stategies and monitor the implementation of CFS packages including training of teachers and school level officials on the use of school kath kits (devorming excersises, iodine assessements, and procurement teachers take). See a procurement take kits? FME (SH+ TSE), SH LINE MINISTRIES (MOH., MEINV, Water Resources, RR & OR RUWATSA, Min. Agric., Min. Worden, Affairs). Min. Worden, Affairs)		Enuga: 33.1: Conduct training for school managers/ teachers/ caregivers/ facilitators on the use of CFS modules and gender-sensitive teaching/ learning methodologies	×	×	×	×	FME FIS, FME SH, SMOE FIS, SUBEB, RUWATSA,NBS	RR & OR				
and procurement was sample		Enugu: 33.2: Develop strategies and monitor the implementation of CPS packages including training of teachers and school level officials on the use of school health kits (devorming excersises, iodine assessements,	×	×	×	×	FME (SH+ TSE), SH LINE MINISTRIES (MOH, M.Env, Water Resources, RUWATSA Min.Agric, Min. Women Affairs)	RR & OR				

OUTPUT 33 SUB-TOTAL	Energy 3.5.: Conduct Monitoring and evaluation of BE programme implementation to enhance timeliness, synergy with SRAs, Equity and other CFS benchmarks, BE programme planning, quarterly/annual/joint reviews and reporting.	Enugu 33.4 Advocate for and improve state-level quality assurance systems for implementation of minimum quality standards for CFS in formal and non-formal education settings. Thid includes: a) Advocate for adoption and use of FME FIS QA instruments, revised (O/TE benchmarks, ELDS and minimum standards and M&E tool for School Health; b) Train quality assurance officers at SUEBESLGEA and c) Monitor and track implementation of quality assurance and adoption of child-friendly environments in schools.	entenching CFS standards
	*	×	>
	×	×	,
	FME FIS, FME SH, SMOE FIS, SUBEB, RUWATSANBS RR & OR	FME FIS, FME SH, SMOE FIS, SUBEB, RUWATSA,NBS	FIS, SUBEB, RUWATSA,NBS
	RR & OR	RR & OR	
	GC &	GC & SC109901	SC109901
36,047.00			
36,047.00			

A