Immigrant Integration Index

The Immigrant Integration Index seeks to deepen understanding of the moderating effects of (a) Nativity status, race/ethnicity and gender; and (b) Low educational attainment and low English proficiency on economic outcomes of foreign-born New York State residents.

- The Immigrant Integration index creates a profile for each community of New York State to illuminate areas of disparities that warrant targeted investments. It also creates a mechanism that allows for benchmarking and tracking progress over time to account for return on public investments

- The Immigrant Integration Index is designed as a policy tool to assist policy makers in making informed decisions about deploying public investments to areas of greatest need, and tailoring policy responses to the specific needs of each community. It also will help the nonprofit community understand the disparities facing foreign-born New Yorkers and the specific gaps that need to be addressed.

The Immigrant Integration Interactive Portal is available at www.albanyedu/womeningov/

- We (a) compare foreign-born outcomes with outcomes of native-born counterparts, while controlling for educational attainment and English proficiency; (b) compare economic outcomes for foreign-born men and women; and (c) compare outcomes for the foreign born residents who do not speak English well and do not hold a high school diploma with the state average.

- We use seven indicators: income, poverty, unemployment, full time work, working poor, rent burden, and homeownership to measure socio-economic outcomes.

- We assign a grade and a rank for 10 geographic regions of New York State: Capital Region; Central NY; Mohawk Valley; Western NY; NY County; Southern Tier; Mid-Hudson; Long Island; North Country; and Finger Lakes as well as for each of the 145 PUMA (Public-Use Microdata Areas) in New York State

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