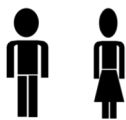


# Western New York

## STATUS OF COLLEGE DEGREE HOLDERS AND ENGLISH PROFICIENT FOREIGN-BORN<sup>1</sup>



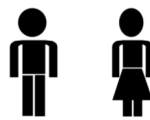
Foreign Born Residents in Western New York

**71,010**



Foreign Born Women in the Western New York

**38,418**



Foreign Born men and Women of Color in Western New York

**42,059**



### KEY FINDINGS

- ❖ Western NY ranks last in the state and receives an overall grade of D for highest disparities between foreign-born residents who are holders of college degrees and are proficient English speakers and their native-born counterparts. Disparities in unemployment between these two cohorts place the region second to last. Foreign-born holders of college degree who speak English well face the highest disparities in poverty and homeownership, and are only second to last in rent burden disparities when compared to their native-born counterparts.
- ❖ Western NY ranks second to last in terms of integration foreign-born of color who are holders of college degrees and are English proficient. Disparities in poverty levels and homeownership faced by this cohort when compared to native-born White non-Hispanic counterparts are the worst in the state. Disparities in rent burden place the region second to last. However, Western NY ranks first in terms of the least income disparities faced by this cohort of foreign-born when compared to their native White non-Hispanic counterparts.
- ❖ Western NY is ranked third in terms of disparity faced by foreign-born women with college degree and English Proficiency in comparison to their foreign-born male counterparts; and the region is ranked 1<sup>st</sup> scoring the least rent burden disparities between foreign-born women versus foreign-born male counterparts who share similar productive assets.

### Report Card

#### Foreign-Born<sup>2</sup>

Western NY	Rank	Grade
Full Time Work	5	C
Income	4	B-
Poverty	10	E
Working Poor	7	C-
Homeownership	10	D-
Rent Burden	9	D
Unemployment	7	C-
Overall Grade	10	D

#### Foreign-Born of Color<sup>3</sup>

Western NY	Rank	Grade
Full Time Work	6	C
Income	1	A
Poverty	10	E
Working Poor	7	C
Homeownership	10	D-
Rent Burden	9	D
Unemployment	8	C
Overall Grade	9	C-

#### Foreign-Born Women<sup>4</sup>

Western NY	Rank	Grade
Full Time Work	3	B
Income	3	B-
Poverty	3	C
Working Poor	7	C-
Homeownership	3	B-
Rent Burden	1	A
Unemployment	7	D
Overall Grade	3	B-

<sup>1</sup> College degree holders are defined as people who hold bachelor degrees or better. This cohort speaks English well.

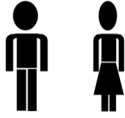
<sup>2</sup> Socio-economic outcomes of all foreign-born who are holders of college degrees and are English proficient are compared to those of all native-born with the same productive assets.

<sup>3</sup> Socio-economic outcomes of all foreign born of color who are English proficient and holders of college degrees are compared to those of native-born White non-Hispanic with the same productive assets.

<sup>4</sup> Socio-economic outcomes of foreign-born women who are college degree holders and English proficient are compared to those of foreign-born men with equal productive assets.

# Western New York

## STATUS OF HIGH SCHOOL DIPLOMA HOLDERS AND ENGLISH PROFICIENT FOREIGN-BORN<sup>1</sup>



Foreign Born Residents in  
Western New York

**71,010**



Foreign Born Women in  
Western New York

**38,418**



Foreign Born men and Women  
of Color in Western New York

**42,059**



### Report Card

#### Foreign-Born<sup>2</sup>

Western NY	Rank	Grade
Full Time Work	1	B
Income	10	D
Poverty	10	E
Working Poor	10	E
Homeownership	9	D
Rent Burden	2	B
Unemployment	4	B-
Overall Grade	9	C-

#### Foreign-Born of Color<sup>3</sup>

Western NY	Rank	Grade
Full Time Work	6	B-
Income	10	D-
Poverty	10	E
Working Poor	10	E
Homeownership	9	D
Rent Burden	4	B-
Unemployment	5	C
Overall Grade	10	D

#### Foreign-Born Women<sup>4</sup>

Western NY	Rank	Grade
Full Time Work	9	C-
Income	8	C-
Poverty	7	C
Working Poor	4	C
Homeownership	10	C-
Rent Burden	7	D
Unemployment	7	C-
Overall Grade	7	C-

### KEY FINDINGS

- ❖ For English proficient foreign-born who are holders of high school diplomas in Western NY, overall socio-economic disparities are one the highest in the state. The region has the highest disparities for this foreign-born cohort when compared to their native-born counterparts in income, poverty and working poor; and ranks 9<sup>th</sup> with respect to homeownership disparities.
- ❖ Western NY also ranks last in terms of integrating foreign-born of color who are holders of high school diplomas and are English proficient. The region ranks last in terms of disparities in income, poverty, and working poor between this cohort of foreign-born and their native-born White non-Hispanic counterparts who share similar productive assets.
- ❖ When foreign-born women with high school diploma and English fluency are compared to their foreign-born male counterparts, Western NY is placed seventh in overall disparities and receives a grade of C-.

<sup>1</sup> These cohorts hold high school diploma or some college and speak English well.

<sup>2</sup> Socio-economic outcomes of all foreign-born holders of high school diploma who are English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

<sup>3</sup> Socio-economic outcomes of all foreign-born of color holders of high school diploma who are also English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

<sup>4</sup> Socio-economic outcomes of foreign-born women holders of high school diploma who are English proficient are compared to those of foreign-born male with the same productive assets.