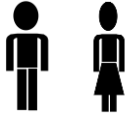


Long Island

STATUS OF HIGHLY-EDUCATED AND ENGLISH PROFICIENT FOREIGN-BORN¹



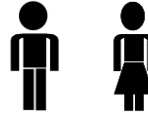
Foreign Born Residents in Long Island

519,780



Foreign Born Women in Long Island

272,230



Foreign Born men and Women of Color in Long Island

396,623



Report Card

Foreign-Born²

Long Island	Rank	Grade
Full Time Work	1	A-
Income	9	D
Poverty	2	B
Working Poor	6	C-
Homeownership	2	B
Rent Burden	3	B-
Unemployment	3	B-
Overall	3	B-

Foreign-Born of Color³

Long Island	Rank	Grade
Full Time Work	1	B
Income	9	D
Poverty	2	B
Working Poor	8	C
Homeownership	3	B
Rent Burden	3	B
Unemployment	4	B-
Overall	1	B-

Foreign-Born Women⁴

Long Island	Rank	Grade
Full Time Work	5	C
Income	8	C-
Poverty	4	C
Working Poor	5	C-
Homeownership	9	D
Rent Burden	8	D-
Unemployment	4	C
Overall	6	C-

KEY FINDINGS

- ❖ Long Island ranks third in the state in terms of disparities between foreign-born residents who speak English well and are holders of college degrees and their native-born counterparts with similar productive assets. The region receives an overall grade of B- for socio-economic disparities between those two cohorts.
- ❖ The Long Island region ranks first in integrating foreign-born residents of color who are holders of college degrees and English proficient. It receives a B- in socio-economic disparities between foreign-born residents of color and their native-born White, non-Hispanic counterparts.
- ❖ With respect to foreign-born women, the region receives a C- when disparities between foreign-born women who speak English well and are holders of college degrees are compared to their foreign-born male counterparts with equal productive assets. Disparities between foreign-born females and males in the region places the region near the bottom on several indicators including homeownership, rent burden and income.

¹ College degree holders are defined as people who hold bachelor degrees or better. This cohort speaks English well.

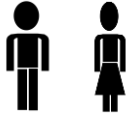
² Socio-economic outcomes of all foreign-born who are holders of college degrees and are English proficient are compared to those of all native-born with the same productive assets.

³ Socio-economic outcomes of all foreign born of color who are English proficient and holders of college degrees are compared to those of native-born White non-Hispanic with the same productive assets.

⁴ Socio-economic outcomes of foreign-born women who are college degree holders and English proficient are compared to those of foreign-born men with equal productive assets.

Long Island

STATUS OF HIGH SCHOOL DIPLOMA HOLDERS AND ENGLISH PROFICIENT FOREIGN-BORN¹



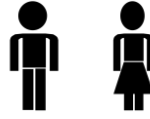
Foreign Born Residents in Long Island

519,780



Foreign Born Women in Long Island

272,230



Foreign Born men and Women of Color in Long Island

396,623



Report Card

KEY FINDINGS

- ❖ For foreign-born New Yorkers who hold a high school diploma and are English proficient, Long Island offers the least disparities in terms of unemployment when disparities for this cohort are compared with their native-born counterparts who have similar productive assets. The region ranks fourth with respect to overall disparities in socio-economic outcomes for this group.
- ❖ The region ranks second when outcomes of foreign-born residents of color who are high school diploma holders and speak English well are compared with their native-born White non-Hispanic counterparts with similar productive assets.
- ❖ When compared with their foreign-born male counterparts, foreign-born women's poverty outcomes place the region in last place with a score of D-. Rent burden seems to be a shared struggle for those cohorts. Disparities between them are the narrowest in the state.

Foreign-Born²

Long Island	Rank	Grade
Full Time Work	4	B-
Income	5	C
Poverty	7	C
Working Poor	7	C-
Homeownership	4	B-
Rent Burden	7	C-
Unemployment	1	B
Overall	4	C

Foreign-Born of Color³

Long Island	Rank	Grade
Full Time Work	3	B-
Income	5	C
Poverty	7	C
Working Poor	7	C
Homeownership	1	A-
Rent Burden	8	C-
Unemployment	2	B
Overall	2	B-

Foreign-Born Women⁴

Long Island	Rank	Grade
Full Time Work	6	C-
Income	7	C
Poverty	10	D-
Working Poor	6	C-
Homeownership	7	C-
Rent Burden	1	A
Unemployment	3	B-
Overall	3	C

¹ These cohorts hold high school diploma or some college and speak English well.

² Socio-economic outcomes of all foreign-born holders of high school diploma who are English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

³ Socio-economic outcomes of all foreign-born of color holders of high school diploma who are also English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

⁴ Socio-economic outcomes of foreign-born women holders of high school diploma who are English proficient are compared to those of foreign-born male with the same productive assets.