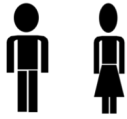


Southern Tier

STATUS OF COLLEGE DEGREE HOLDERS AND ENGLISH PROFICIENT FOREIGN-BORN¹



Foreign Born Residents in the Southern Tier

36,536



Foreign Born Women in the Southern Tier

18,281



Foreign Born men and Women of Color in the Southern Tier

24,217



Report Card

Foreign-Born²

Southern Tier	Rank	Grade
Full Time Work	2	B
Income	2	B
Poverty	8	C
Working Poor	5	C
Homeownership	9	D-
Rent Burden	8	C-
Unemployment	5	B-
Overall Grade	5	C

Foreign-Born of Color³

Southern Tier	Rank	Grade
Full Time Work	2	B
Income	2	B
Poverty	7	C
Working Poor	5	B-
Homeownership	8	D
Rent Burden	8	D
Unemployment	1	B
Overall Grade	4	C

Foreign-Born Women⁴

Southern Tier	Rank	Grade
Full Time Work	4	C
Income	10	D-
Poverty	9	D
Working Poor	2	C
Homeownership	4	B-
Rent Burden	3	B-
Unemployment	N/A	N/A
Overall Grade	N/A	N/A

KEY FINDINGS

- ❖ The Southern Tier ranks 5th and receives a grade of C for the magnitude of disparities that exist between foreign-born residents who are college degree holders and proficient English speakers and their native-born counterparts who have similar productive assets. The Southern Tier ranks second to last in terms of homeownership disparities facing this cohort. It receives a grade D- and is performing on the high end of the disparity spectrum in poverty and rent burden.
- ❖ The Southern Tier ranks 4th and receives a grade of C with respect to disparities between foreign-born of color who are college degree holders and proficient English speakers and their native-born White non-Hispanic counterparts who have similar productive assets. The region is ranked 1st with respect to the lowest levels of unemployment disparities between those two cohorts.
- ❖ The Southern Tier is ranked last and second to last with respect to the greatest levels of income disparities between foreign-born women who hold college degrees and are proficient English speakers and their foreign-born male

¹ College degree holders are defined as people who hold bachelor degrees or better. This cohort speaks English well.

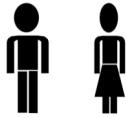
² Socio-economic outcomes of all foreign-born who are holders of college degrees and are English proficient are compared to those of all native-born with the same productive assets.

³ Socio-economic outcomes of all foreign born of color who are English proficient and holders of college degrees are compared to those of native-born White non-Hispanic with the same productive assets.

⁴ Socio-economic outcomes of foreign-born women who are college degree holders and English proficient are compared to those of foreign-born men with equal productive assets.

Southern Tier

STATUS OF HIGH SCHOOL DIPLOMA HOLDERS AND ENGLISH PROFICIENT FOREIGN-BORN¹



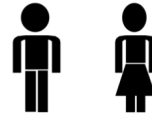
Foreign Born Residents in the Southern Tier

36,536



Foreign Born Women in the Southern Tier

18,281



Foreign Born men and Women of Color in the Southern Tier

24,217



Report Card

Foreign-Born²

Southern Tier	Rank	Grade
Full Time Work	7	C
Income	2	B
Poverty	9	D
Working Poor	9	D-
Homeownership	6	C-
Rent Burden	4	B-
Unemployment	7	C
Overall Grade	8	C

Foreign-Born of Color³

Southern Tier	Rank	Grade
Full Time Work	7	C
Income	2	A-
Poverty	2	B-
Working Poor	6	C
Homeownership	10	D-
Rent Burden	2	B
Unemployment	6	C
Overall Grade	4	C

Foreign-Born Women⁴

Southern Tier	Rank	Grade
Full Time Work	4	C-
Income	10	D-
Poverty	9	D-
Working Poor	2	B
Homeownership	5	C-
Rent Burden	6	C-
Unemployment	9	D
Overall Grade	8	C-

KEY FINDINGS

- ❖ Foreign-born residents of the Southern Tier who hold a high school diploma and speak English well face more disparities in general than most other regions. When their socio-economic outcomes are compared with those of their native-born counterparts who have similar productive assets, the region ranks 8th and receives a grade of C.
- ❖ Holders of high school diplomas who are English proficient and foreign-born of color face the most disparities in homeownership when compared to their native-born white counterparts who have similar productive assets. The Southern Tier performs well in having a low level of disparity in income, poverty and rent burden for foreign-born of color. The region ranks second along those three indicators when foreign-born of color who hold high school diplomas and speak English well are compared with their native-born White non-Hispanic counterparts.
- ❖ Southern Tier is ranked the last in terms of income disparities and next to last in poverty disparities when outcomes of foreign-born women who hold high school diplomas and speak English well are compared with those of foreign-born men who have similar productive assets.

¹ These cohorts hold high school diploma or some college and speak English well.

² Socio-economic outcomes of all foreign-born holders of high school diploma who are English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

³ Socio-economic outcomes of all foreign-born of color holders of high school diploma who are also English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

⁴ Socio-economic outcomes of foreign-born women holders of high school diploma who are English proficient are compared to those of foreign-born male with the same productive assets.