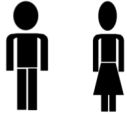


Mid Hudson

STATUS OF COLLEGE DEGREE HOLDERS AND ENGLISH PROFICIENT FOREIGN-BORN¹



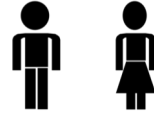
Foreign Born Residents in
Mid Hudson

433,321



Foreign Born Women in
Mid Hudson

225,177



Foreign Born men and
Women of Color in
Mid Hudson

319,771



Report Card

KEY FINDINGS

- ❖ The Mid Hudson region ranks 4th and receives a grade of B- for the magnitude of socio-economic disparities between foreign-born New Yorkers who hold a college degree and speak English well and their native-born counterparts who have similar productive assets. The region receives a grade of B- for disparities between those two cohorts. Disparities in income levels between those two cohorts are the worst of all other 6 socio-economic indicators in the region.
- ❖ The region ranks in third place when we compare socio-economic disparities between foreign-born of color who are college-educated and English proficient and native-born White non-Hispanic residents of similar productive assets. The region receives a grade of C in integration of foreign-born of color.
- ❖ The socio-economic disparities that foreign-born women face when compared to their foreign-born male counterparts who share similar productive assets place the region in 5th place.

Foreign-Born²

Mid Hudson	Rank	Grade
Full Time Work	3	B
Income	8	D
Poverty	4	B-
Working Poor	4	B-
Homeownership	4	B-
Rent Burden	6	C
Unemployment	4	B-
Overall	4	B-

Foreign-Born of Color³

Mid Hudson	Rank	Grade
Full Time Work	3	B-
Income	8	D
Poverty	3	B-
Working Poor	4	B-
Homeownership	4	B-
Rent Burden	5	B-
Unemployment	6	C
Overall Grade	3	C

Foreign-Born Women⁴

Mid Hudson	Rank	Grade
Full Time Work	8	C-
Income	6	C-
Poverty	7	C-
Working Poor	4	C
Homeownership	5	C
Rent Burden	2	B-
Unemployment	2	B
Overall Grade	5	C

¹ College degree holders are defined as people who hold bachelor degrees or better. This cohort speaks English well.

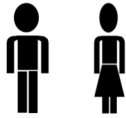
² Socio-economic outcomes of all foreign-born who are holders of college degrees and are English proficient are compared to those of all native-born with the same productive assets.

³ Socio-economic outcomes of all foreign born of color who are English proficient and holders of college degrees are compared to those of native-born White non-Hispanic with the same productive assets.

⁴ Socio-economic outcomes of foreign-born women who are college degree holders and English proficient are compared to those of foreign-born men with equal productive assets.

Mid Hudson

STATUS OF HIGH SCHOOL DIPLOMA HOLDERS AND ENGLISH PROFICIENT FOREIGN-BORN¹



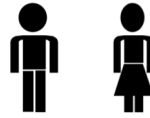
Foreign Born Residents in
Mid Hudson

433,321



Foreign Born Women in
Mid Hudson

225,177



Foreign Born men and
Women of Color in
Mid Hudson

319,771



Report Card

Foreign-Born²

Mid Hudson	Rank	Grade
Full Time Work	3	B
Income	8	D
Poverty	4	B-
Working Poor	4	B-
Homeownership	4	B-
Rent Burden	6	C
Unemployment	4	B-
Overall	4	B-

Foreign-Born of Color³

Mid Hudson	Rank	Grade
Full Time Work	4	B-
Income	3	B-
Poverty	3	B-
Working Poor	3	B-
Homeownership	5	C
Rent Burden	7	C
Unemployment	4	B-
Overall	3	B-

Foreign-Born Women⁴

Mid Hudson	Rank	Grade
Full Time Work	5	C-
Income	1	B
Poverty	4	B-
Working Poor	8	D
Homeownership	6	C-
Rent Burden	3	C
Unemployment	2	B-
Overall	2	C

KEY FINDINGS

- ❖ While the region is placed 4th in terms of the magnitude of disparities between foreign-born holders of high school diplomas and proficient English speakers and their native-born counterparts who hold similar productive assets, the region is placed on the higher end of disparities in the state with respect to income disparities. The region scores a D and ranks 8th when disparities in income levels between those two cohorts are considered.
- ❖ The region ranks 3rd and receives a grade of B- with respect to disparities between foreign-born of color who are holders of high school diploma and proficient English speakers and their native-born counterparts with similar productive assets.
- ❖ Socio-economic disparities between foreign-born women who are holders of high school diplomas and proficient English speakers and their foreign-born male counterparts of similar productive assets are on the lower end of the spectrum in the region. The region ranks 2nd and scores an overall grade of C.

¹ These cohorts hold high school diploma or some college and speak English well.

² Socio-economic outcomes of all foreign-born holders of high school diploma who are English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

³ Socio-economic outcomes of all foreign-born of color holders of high school diploma who are also English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

⁴ Socio-economic outcomes of foreign-born women holders of high school diploma who are English proficient are compared to those of foreign-born male with the same productive assets.