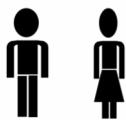


# Mohawk Valley

## STATUS OF COLLEGE DEGREE HOLDERS AND ENGLISH PROFICIENT FOREIGN-BORN<sup>1</sup>



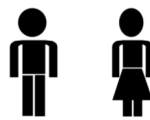
Foreign Born Residents in  
Mohawk Valley

**25,437**



Foreign Born Women in  
Mohawk Valley

**13,145**



Foreign Born men and  
Women of Color in  
Mohawk Valley

**11,823**



## Report Card

### KEY FINDINGS

- ❖ Foreign-born residents of Mohawk Valley who hold college degrees and are English proficient are facing lower levels of overall disparities in New York State than their counterparts in other regions when their socio-economic outcomes are compared with those of native-born residents who have similar productive assets. The region is ranked first with respect to the least disparities in poverty, working poor, and rent burden for this cohort.
- ❖ Mohawk Valley is ranked second in the least overall disparities between foreign-born of color who hold a college degree and speak English well and native-born White non-Hispanic counterparts. While having the least disparities for in poverty, rates of working poor, rent burden, and unemployment, Mohawk Valley has the highest disparities in access to full-time work for foreign-born of color who hold a college degree and speak English well.
- ❖ Foreign-born women with college degree and English proficiency face the least disparities in income when compared to foreign-born males who have similar productive assets in Mohawk Valley. They also experience less disparities in poverty than most of their counterparts in other regions.

### Foreign-Born<sup>2</sup>

Mohawk Valley	Rank	Grade
Full Time Work	10	E
Income	5	C
Poverty	1	A-
Working Poor	1	A
Homeownership	6	C
Rent Burden	1	A-
Unemployment	2	B
Overall Grade	2	B-

### Foreign-Born of Color<sup>3</sup>

Mohawk Valley	Rank	Grade
Full Time Work	10	E
Income	5	C
Poverty	1	A-
Working Poor	1	A-
Homeownership	5	C
Rent Burden	1	B
Unemployment	1	B
Overall Grade	2	B-

### Foreign-Born Women<sup>4</sup>

Mohawk Valley	Rank	Grade
Full Time Work	9	D
Income	1	A
Poverty	2	B-
Working Poor	N/A	N/A
Homeownership	6	C-
Rent Burden	N/A	N/A
Unemployment	7	D
Overall Grade	N/A	N/A

<sup>1</sup> College degree holders are defined as people who hold bachelor degrees or better. This cohort speaks English well.

<sup>2</sup> Socio-economic outcomes of all foreign-born who are holders of college degrees and are English proficient are compared to those of all native-born with the same productive assets.

<sup>3</sup> Socio-economic outcomes of all foreign born of color who are English proficient and holders of college degrees are compared to those of native-born White non-Hispanic with the same productive assets.

<sup>4</sup> Socio-economic outcomes of foreign-born women who are college degree holders and English proficient are compared to those of foreign-born men with equal productive assets.

# Mohawk Valley

## STATUS OF HIGH SCHOOL DIPLOMA HOLDERS AND ENGLISH PROFICIENT FOREIGN-BORN<sup>1</sup>



Foreign Born Residents in  
Mohawk Valley

**25,437**



Foreign Born Women in  
Mohawk Valley

**13,145**



Foreign Born men and  
Women of Color in  
Mohawk Valley

**11,823**



### KEY FINDINGS

- ❖ Mohawk Valley ranks sixth in the state and scores a grade of C for its ability to integrate foreign-born who are holders of high school diploma and proficient English speakers. The region is among the worst in terms of disparities in full-time work, income, and unemployment faced by foreign-born in comparison to their native counterparts who have similar productive assets.
- ❖ Mohawk Valley is among the worst regions in integrating foreign-born of color who have high school diploma and English proficiency. It receives a grade of C- and ranks ninth when their outcomes are compared to native-born White non-Hispanic residents. The region is among the worst performing regions in terms of full-time work, rent burden and unemployment disparities.
- ❖ In Mohawk Valley, foreign-born women who hold high school diplomas and are English proficient face lower disparities in full-time work and homeownership than other regions when their outcomes are compared to their foreign-born male counterparts.

### Report Card

#### Foreign-Born<sup>2</sup>

Mohawk Valley	Rank	Grade
Full Time Work	9	D
Income	9	C-
Poverty	6	C
Working Poor	2	B
Homeownership	3	B
Rent Burden	5	C
Unemployment	9	D
Overall Grade	6	C

#### Foreign-Born of Color<sup>3</sup>

Mohawk Valley	Rank	Grade
Full Time Work	9	D
Income	7	C-
Poverty	8	C-
Working Poor	2	B-
Homeownership	3	B
Rent Burden	9	D
Unemployment	9	D
Overall Grade	9	C-

#### Foreign-Born Women<sup>4</sup>

Mohawk Valley	Rank	Grade
Full Time Work	2	C
Income	3	B-
Poverty	8	C-
Working Poor	7	D
Homeownership	2	C
Rent Burden	N/A	N/A
Unemployment	6	C-
Overall Grade	N/A	N/A

<sup>1</sup> These cohorts hold high school diploma or some college and speak English well.

<sup>2</sup> Socio-economic outcomes of all foreign-born holders of high school diploma who are English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

<sup>3</sup> Socio-economic outcomes of all foreign-born of color holders of high school diploma who are also English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

<sup>4</sup> Socio-economic outcomes of foreign-born women holders of high school diploma who are English proficient are compared to those of foreign-born male with the same productive assets.