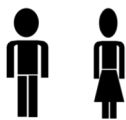


# NORTH COUNTRY

## STATUS OF COLLEGE DEGREE HOLDERS AND ENGLISH PROFICIENT FOREIGN-BORN<sup>1</sup>



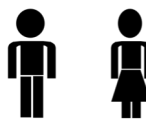
Foreign Born Residents in the North Country

**18,169**



Foreign Born Women in the North Country

**8,253**



Foreign Born men and Women of Color in the North Country

**9,286**



## Report Card

### Foreign-Born<sup>2</sup>

North Country	Rank	Grade
Full Time Work	7	C-
Income	1	A-
Poverty	3	B-
Working Poor	9	D
Homeownership	3	B-
Rent Burden	1	A-
Unemployment	1	A-
Overall Grade	1	B-

### Foreign-Born of Color<sup>3</sup>

North Country	Rank	Grade
Full Time Work	9	D
Income	3	B-
Poverty	8	C
Working Poor	10	E
Homeownership	1	A-
Rent Burden	1	B
Unemployment	1	B
Overall Grade	6	C

### Foreign-Born Women<sup>4</sup>

North Country	Rank	Grade
Full Time Work	10	E
Income	2	A-
Poverty	6	C-
Working Poor	7	C-
Homeownership	10	D-
Rent Burden	N/A	N/A
Unemployment	N/A	N/A
Overall Grade	N/A	N/A

## KEY FINDINGS

- ❖ North Country ranks first and scores an overall grade of B- with respect to offering the least disparities in socio-economic outcomes to foreign-born residents with college degrees and English proficiency. North Country is also ranked first in offering the least disparities in income, rent burden, and unemployment for this cohort of foreign-born.
- ❖ North Country ranks first with respect to the least disparities for foreign-born of color in homeownership, rent burden, and unemployment. The region ranks 6<sup>th</sup> with respect to overall socio-economic disparities between foreign-born of color and native-born White non-Hispanic counterparts. North Country drops from first place in the previous comparison to 6<sup>th</sup> place when the effect of race is considered. North Country ranks last and has the largest disparities in rates of working poor for foreign-born of color who are holders of college degrees and proficient English speakers.
- ❖ Disparities in homeownership and access to full time work between foreign-born women who are holders of college degrees and who speak English well and their foreign-born male counterparts who have similar productive assets place the North Country in last place in the state.

<sup>1</sup> College degree holders are defined as people who hold bachelor degrees or better. This cohort speaks English well.

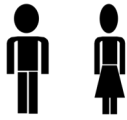
<sup>2</sup> Socio-economic outcomes of all foreign-born who are holders of college degrees and are English proficient are compared to those of all native-born with the same productive assets.

<sup>3</sup> Socio-economic outcomes of all foreign born of color who are English proficient and holders of college degrees are compared to those of native-born White non-Hispanic with the same productive assets.

<sup>4</sup> Socio-economic outcomes of foreign-born women who are college degree holders and English proficient are compared to those of foreign-born men with equal productive assets.

# NORTH COUNTRY

## STATUS OF HIGH SCHOOL DIPLOMA HOLDERS AND ENGLISH PROFICIENT FOREIGN-BORN<sup>1</sup>



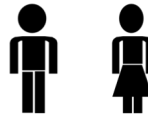
Foreign Born Residents in the North Country

**18,169**



Foreign Born Women in the North Country

**8,253**



Foreign Born men and Women of Color in the North Country

**9,286**



### Report Card

#### Foreign-Born<sup>2</sup>

North Country	Rank	Grade
Full Time Work	10	E
Income	6	C-
Poverty	1	B
Working Poor	1	A-
Homeownership	10	D-
Rent Burden	10	E
Unemployment	10	E
Overall Grade	10	D

#### Foreign-Born of Color<sup>3</sup>

North Country	Rank	Grade
Full Time Work	10	E
Income	1	A
Poverty	1	A-
Working Poor	1	A-
Homeownership	7	C-
Rent Burden	10	E
Unemployment	10	E
Overall Grade	8	C

#### Foreign-Born Women<sup>4</sup>

North Country	Rank	Grade
Full Time Work	1	A
Income	4	B-
Poverty	3	B-
Working Poor	N/A	N/A
Homeownership	1	A
Rent Burden	N/A	N/A
Unemployment	N/A	N/A
Overall Grade	N/A	N/A

### KEY FINDINGS

- ❖ Foreign-born New Yorkers who hold high school diplomas and are English proficient, experience the greatest disparities in the North Country when their overall socio-economic outcomes are compared with their native-born counterparts who have similar productive assets. The North Country ranks last with respect to disparities facing this cohort of foreign-born in unemployment, homeownership and rent burden. Overall poverty and rates of working poor in the region seem to be a shared struggle as the region has the lowest levels of disparities in those two indicators between those two cohorts.
- ❖ The region ranks eighth when outcomes of foreign-born residents of color who are high school diploma holders and speak English well are compared with their native-born White non-Hispanic counterparts. North Country has the highest disparities in full-time work, rent burden and unemployment; and has the least disparities in income, working poor, and poverty between those two cohorts.
- ❖ When compared with their foreign-born male counterparts, foreign-born women's rates of full-time work and homeownership place the region in first place.

<sup>1</sup> These cohorts hold high school diploma or some college and speak English well.

<sup>2</sup> Socio-economic outcomes of all foreign-born holders of high school diploma who are English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

<sup>3</sup> Socio-economic outcomes of all foreign-born of color holders of high school diploma who are also English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

<sup>4</sup> Socio-economic outcomes of foreign-born women holders of high school diploma who are English proficient are compared to those of foreign-born male with the same productive assets.