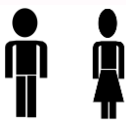


# CENTRAL NEW YORK

## STATUS OF COLLEGE DEGREE HOLDERS AND ENGLISH PROFICIENT FOREIGN-BORN<sup>1</sup>



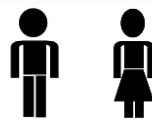
Foreign Born Residents in Central New York

**44,227**



Foreign Born Women in Central New York

**21,702**



Foreign Born men and Women of Color in Central New York

**27,398**



### KEY FINDINGS

- ❖ Disparities facing foreign-born residents who are college degree holders and proficient English speakers in Central NY are among the highest in the state. The region ranks ninth and scores a C- on overall socio-economic disparities facing this group. Rent burden, access to full time work and poverty in particular are areas of highest disparities.
- ❖ Disparities between foreign-born of color who are college educated and proficient English speakers and their native-born White non-Hispanic counterparts in Central New York are the worst in the state. The region ranks last and scores a C-. Disparities facing this group in rent burden, poverty and unemployment are high. The region is ranked ninth with respect to those indicators.
- ❖ Central NY scores first and second for the least disparities in poverty and access to full time work respectively between foreign-born women and their male counterpart.

### Report Card

#### Foreign-Born<sup>2</sup>

Central NY	Rank	Grade
Full Time Work	9	C-
Income	7	C-
Poverty	9	D
Working Poor	2	B
Homeownership	8	D
Rent Burden	10	D-
Unemployment	8	C-
<b>Overall</b>	<b>9</b>	<b>C-</b>

#### Foreign-Born of Color<sup>3</sup>

Central NY	Rank	Grade
Full Time Work	8	C
Income	7	C-
Poverty	9	D-
Working Poor	2	B-
Homeownership	9	D-
Rent Burden	10	D-
Unemployment	9	C-
<b>Overall</b>	<b>10</b>	<b>C-</b>

#### Foreign-Born Women<sup>4</sup>

Central NY	Rank	Grade
Full Time Work	2	B
Income	5	C-
Poverty	1	A
Working Poor	7	C-
Homeownership	8	C-
Rent Burden	7	C-
Unemployment	6	C-
<b>Overall</b>	<b>4</b>	<b>C</b>

<sup>1</sup> College degree holders are defined as people who hold bachelor degrees or better. This cohort speaks English well.

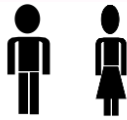
<sup>2</sup> Socio-economic outcomes of all foreign-born who are holders of college degrees and are English proficient are compared to those of all native-born with the same productive assets.

<sup>3</sup> Socio-economic outcomes of all foreign born of color who are English proficient and holders of college degrees are compared to those of native-born White non-Hispanic with the same productive assets.

<sup>4</sup> Socio-economic outcomes of foreign-born women who are college degree holders and English proficient are compared to those of foreign-born men with equal productive assets.

# CENTRAL NEW YORK

## STATUS OF HIGH SCHOOL DIPLOMA HOLDERS AND ENGLISH PROFICIENT FOREIGN-BORN<sup>1</sup>



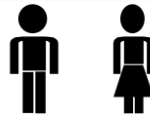
Foreign Born Residents in Central New York

**44,227**



Foreign Born Women in Central New York

**21,702**



Foreign Born men and Women of Color in Central New York

**27,398**



### Report Card

#### Foreign-Born<sup>2</sup>

Central NY	Rank	Grade
Full Time Work	6	B-
Income	8	C-
Poverty	8	C-
Working Poor	8	C-
Homeownership	8	C-
Rent Burden	1	B
Unemployment	6	B-
<b>Overall</b>	<b>7</b>	<b>C</b>

#### Foreign-Born of Color<sup>3</sup>

Central NY	Rank	Grade
Full Time Work	1	B
Income	9	D
Poverty	9	C-
Working Poor	8	C-
Homeownership	6	C-
Rent Burden	1	A-
Unemployment	7	C
<b>Overall</b>	<b>6</b>	<b>C</b>

#### Foreign-Born Women<sup>4</sup>

Central NY	Rank	Grade
Full Time Work	8	C-
Income	9	D-
Poverty	2	B
Working Poor	1	A-
Homeownership	8	C-
Rent Burden	8	D
Unemployment	4	C
<b>Overall</b>	<b>4</b>	<b>C</b>

### KEY FINDINGS

- ❖ Central NY ranks seventh in the State and scores a grade of C with respect to disparities between foreign-born who are holders of high school diploma and proficient English speakers and their native counterparts. The region scores first in terms of least disparities in rent burden between this foreign-born cohort and their native-born counterparts.
- ❖ The region ranks second to last in disparities in income and poverty disparities between foreign-born of color who are high school diploma holders and proficient English speakers and their native-born White non-Hispanic counterparts. Disparities in rent burden between these two cohorts are among the lowest in the state, as the region ranks first with respect to this indicator.
- ❖ Income disparities between foreign-born women who are holders of high school diploma and proficient English speakers and their foreign-born male counterparts place the region second to last on this indicator.

<sup>1</sup> These cohorts hold high school diploma or some college and speak English well.

<sup>2</sup> Socio-economic outcomes of all foreign-born holders of high school diploma who are English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

<sup>3</sup> Socio-economic outcomes of all foreign-born of color holders of high school diploma who are also English proficient are compared to those of native-born White non-Hispanic with the same productive assets.

<sup>4</sup> Socio-economic outcomes of foreign-born women holders of high school diploma who are English proficient are compared to those of foreign-born male with the same productive assets.