











# Andree Valle-Campos

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INTERESTS	Outbreak analytics using Data science. Education, Community building, and Reproducible research.		
EDUCATION	2018-2018	<b>Master of Science in Epidemiological Research</b> Universidad Peruana Cayetano Heredia (UPCH), Lima-Peru	
	2011-2015	<b>Bachelor of Science in Genetics and Biotechnology</b> Universidad Nacional Mayor de San Marcos (UNMSM), Lima-Peru	
AFFILIATIONS	2023-now.	<b>Epiverse-TRACE (LSHTM)</b> , London, United Kingdom. Research Fellow in Community building and Training.	<b>Contractor</b>
	2022-2022	<b>The GRAPH Courses (University of Geneva)</b> , Switzerland. R developer and Instructor.	<b>Contractor</b>
	2019-2021	<b>National Center for Epidemiology (CDC Peru)</b> Epidemiological Research and Surveillance Group, Ministry of Health.	<b>Consultant</b>
	2017-2019	<b>Universidad Peruana Cayetano Heredia (UPCH)</b> , Peru. Emerge, Emergent Diseases and Climate Change Research Unit.	<b>Intern</b>
	2016-2017	<b>Universidad Nacional de la Amazonía Peruana (UNAP)</b> , Peru. Fundación para el Desarrollo Sostenible de la Amazonía Baja.	<b>Consultant</b>
	2015-2016	<b>U.S. Naval Medical Research Unit Six (NAMRU-6)</b> , Peru. Dept. of Parasitology, Div. of Immunology and Vaccine Development.	<b>Intern</b>
PUBLICATIONS (N=11)	<b>Selected peer-reviewed (n=9)</b>		
	<ul style="list-style-type: none"><li>-Reyes-Vega MF, Soto-Cabezas MG, Soriano-Moreno AN, <a href="#">Valle-Campos A</a>, et al. “Clinical features of Guillain-Barré syndrome and factors associated with mortality during the 2019 outbreak in Peru” <i>Journal of Neurology</i> doi: <a href="https://doi.org/10.1007/s00415-022-11331-4">10.1007/s00415-022-11331-4</a> </li><li>-Reyes-Vega MF, Soto-Cabezas MG, Cárdenas F, Martel KS, <a href="#">Valle A</a>, et al. “SARS-CoV-2 prevalence associated to low socioeconomic status and overcrowding in an LMIC megacity: A population-based seroepidemiological survey in Lima, Peru”. <i>EClinicalMedicine</i>. doi: <a href="https://doi.org/10.1016/j.eclinm.2021.100801">10.1016/j.eclinm.2021.100801</a> </li><li>-Gunderson AK, Kumar RE, Recalde-Coronel C, Vasco LE, <a href="#">Valle-Campos A</a>, et al. “Malaria Transmission and Spillover across the Peru-Ecuador Border: A Spatiotemporal Analysis”. <i>Int. J. Environ. Res. Public Health</i> 2020, 17, 7434. doi: <a href="https://doi.org/10.3390/ijerph17207434">10.3390/ijerph17207434</a> </li><li>-Quispe AM, Pinto DF, Huamán MR, Bueno GM, &amp; <a href="#">Valle-Campos A</a>. [“Quantitative Methodologies: Sample size calculation with STATA and R.”] <i>Revista del Cuerpo Médico del HNAAA</i>, 2020, 13(1), 78-83. doi: <a href="https://doi.org/10.35434/rcmhnaaa.2020.131.627">10.35434/rcmhnaaa.2020.131.627</a> </li><li>-Munayco CV, Tariq A, Rothenberg R, Soto-Cabezas MG, Reyes MF, <a href="#">Valle A.</a>, et al. “Early transmission dynamics of COVID-19 in a southern hemisphere setting: Lima-Peru: February 29th–March 30th, 2020.”. <i>Infectious Disease Modelling</i>, 2020, 5, 338 - 345. doi: <a href="https://doi.org/10.1016/j.idm.2020.05.001">10.1016/j.idm.2020.05.001</a> </li><li>-Loyola S., <a href="#">Valle A.</a>, Montero S. and Carrasco-Escobar G. [“Recommendations to properly describe a COVID-19 epidemic curve.”] <i>Revista Peruana de Medicina Experimental y Salud Pública</i>, 2020, 37(2). doi: <a href="https://doi.org/10.17843/rpmesp.2020.372.5461">10.17843/rpmesp.2020.372.5461</a> </li></ul>		
COMPUTATIONAL SKILLS	<b>Non-peer-reviewed (n=2)</b>		
	<ul style="list-style-type: none"><li>-[Opinion] Carrasco-Escobar G, Incio J, <a href="#">Valle A.</a>, Martínez JJ, Prochazka M, Ugarte C. [“Data and Transparency to fight the coronavirus.”] <i>Ojo Público</i>, 2020. url: <a href="https://ojo-publico.com">ojo-publico.com</a> </li><li>-[Editorial] <a href="#">Valle-Campos A</a>. [“Health Data Science: Applications at the Peruvian Center for Epidemiology, Prevention and Disease Control, CDC-Peru.”] <i>Boletín Epidemiológico del Perú</i>, 2019, 18(49), 1245. doi: <a href="https://doi.org/10.5281/zenodo.4014211">10.5281/zenodo.4014211</a> </li></ul>		
	<b>Statistical programming:</b>	R (fluent), package developer: <a href="#">serosurvey</a> , <a href="#">covid19viz</a> , <a href="#">epihelper</a> .	
	<b>Programming Language:</b>	Bash (Unix shell, fluent), Python (basic), Stata (fluent).	
	<b>OS, Text editor, &amp; more:</b>	GNU/Linux (Ubuntu). L <sup>A</sup> T <sub>E</sub> X, R Markdown. SublimeText. Git.	

CONFERENCE PRESENTATIONS	<b>serosurvey: Serological Surveys and Prevalence Estimation Under Misclassification.</b> 2021 Elevator pitch at the useR! Conference. Online. <a href="#">📄</a> <a href="#">🔗</a>	
	<b>[Epidemiological analysis of the epidemic of Guillain Barré Syndrome in Peru.]</b> 2019 Poster presentation at the INS International Scientific Congress. Lima, Peru. <a href="#">📄</a> <a href="#">🔗</a>	
	<b>Human mobility and malaria history in a periurban community in Iquitos, Peru.</b> 2019 Poster presentation at the ASTMH Annual Meeting. Maryland, USA. <a href="#">📄</a> <a href="#">🔗</a>	
WORKSHOP INSTRUCTOR	<b>Análisis de Brotes y Modelamiento en Salud Pública, Perú</b> <a href="#">📄</a> <a href="#">🔗</a> <a href="#">🔗</a> 20 hours 2024 Co-organizer with CDC Perú. Co-lead instructor. 30 students	
	<b>Improve the reproducibility of your code for Epidemic Analysis with R</b> <a href="#">📄</a> <a href="#">🔗</a> 3 h. 2023 Organizer. Lead instructor. 20 students	
	<b>Outbreak Analytics and Modelling for Public Health, Colombia-Peru</b> <a href="#">📄</a> <a href="#">🔗</a> 9 h. 2021 Co-organizer with UJaveriana and CDC Perú. Tutorial contributor. 100 students.	
	<b>[Basic R applied to disease surveillance and outbreak analysis]</b> <a href="#">📄</a> <a href="#">🔗</a> 6 hours 2021 Organizer and lead instructor for Ministry of Health personnel. 30 students.	
	<b>[Epidemiological analysis using R]</b> <a href="#">📄</a> <a href="#">🔗</a> 4 hours 2019 Organizer and Lead instructor. 30 students.	
TEACHING LECTURES	<b>Teacher Assistant.</b> At Master's of Science programs at the LSHTM. <a href="#">🔗</a> 1 year 2024 Modules: Statistics for Health Data Science, Health Data Management. 40 grad students.	
	<b>[Data analysis in epidemiological surveillance I: time, space, person]</b> <a href="#">🔗</a> 2 hours 2021 Descriptive and statistical analysis of outbreaks. 35 grad students.	
	<b>[Visualizing public health and field epidemiology data]</b> <a href="#">🔗</a> 2 hours 2021 Dashboards as tools for decision making in public health. 30 grad students.	
	<b>Teacher Assistant.</b> At the Master's of Science in Epidemiological Research. <a href="#">🔗</a> 1 year 2019 Modules: Epidemiology. 48 grad students.	
TALKS	<b>[Good practices for reproducible analysis in outbreak response]</b> <a href="#">🔗</a> 80 participants. 2024	
	<b>[Analysis of #multiple epidemics and prevalences with R and purrr.]</b> <a href="#">🔗</a> 50 part. 2020	
	<b>[Hypothesis testing with nonparametric statistical methods.]</b> <a href="#">🔗</a> 30 participants. 2020	
	<b>[How to use R for Epidemiology at CDC Peru?]</b> <a href="#">🔗</a> 25 participants. 2019	
SHORT COURSE PARTICIPANT	<b>[Online teaching 101]</b> <a href="#">🔗</a> <b>[How to teach programming online]</b> <a href="#">🔗</a> 2021 Delivered by Metadocencia. On pedagogic techniques to design trainings. One day.	
	<b>CODATA-RDA Research Data Science School</b> <a href="#">🔗</a> 2020 On data management, open science, machine learning and infrastructure. Two weeks.	
	<b>Outbreak Analytics and Modelling for Public Health, Colombia</b> <a href="#">📄</a> <a href="#">🔗</a> 2019 Delivered by RECON. On dynamic modeling in response to outbreaks. One week.	
CERTIFICATIONS	<b>English:</b> LanguageCert International ESOL SELT B1. 26 Jul 2022	
	<b>English:</b> TOEFL best score 94. 11 Mar 2022	
	<b>Biomedical Research - Basic/Refresher:</b> CITI program. Expiration date: 04 May 2021	