



**Hochschule  
Bonn-Rhein-Sieg**  
University of Applied Sciences

# Robot Manipulation

## Lab Class

WS17

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# Goals

Help you improve with

- Research
- Scientific approach
- Software skills

# The lab classes

- **You** are responsible for your own learning
- Email is the official means of communication of the university. I expect you to read all of the emails and LEA posts related to the class.
- A number of students will be selected randomly every lecture to provide explanations and comments about the contents of the lecture and lab classes.
- Each lab class the topics and/or papers to be discussed the next session will be announced.
  - Not showing up for a lab class is not an excuse. You should be prepared!

# Evaluation

- Continuous evaluation
- The lab class is worth 30%
  - Assignments are worth 15%
  - Project is worth 15%
- Contributions can get you up to 5% of points maximum.
- Don't forget to cite other's work! Plagiarism is a serious offense and will not be tolerated.

# Assignments

- Due dates: **Mondays at 22:00**
- Submissions are **individual** unless stated otherwise.
- Only files with that follow the name convention will be counted: **RM\_<LastName>\_Assignment\_Number.pdf**
- No handwritten scanned submissions. You must use  $\text{\LaTeX}$ ! Exceptions: Drawings of reference frames.
- Assignments which contain less than 50% correct solutions, will not count towards your grade.
- Please post problems or questions first in the forums in LEA.

# Project

- A Cartesian trajectory controller (CTC) would receive a desired Cartesian position in a given frame and control the arm in such a way that it moves in a smooth line motion to the final goal
- Advanced Welding Test from RoboCup Work Rulebook <sup>1</sup>
- Basic idea: The end effector needs to follow a given contour
  - Examples of contours: sine, cosine, straight lines
  - However, your planner should be able to handle other trajectories

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<sup>1</sup><http://www.robocupatwork.org/download/rulebook-2017-01-24.pdf>

# Student participation

- Flipped classroom teaching
  - You need to prepare in advance for the lecture and labs.
  - Learning is not a monologue on my part
  - Learning cannot be done at the end of the course before the exam
  - **You** need to be proactive
- Attendance to the lab sessions
  - Student presentations on the chapter currently being covered
  - Quizzes covering lecture topics will be randomly given out
  - Weekly some papers will be assigned for presentation or discussions for the week after
- Contributions are points awarded to students who provide *insightful* content during discussions and presentations.