Υ	Sub	Indicator	Question	Response	Code
			1.1.1a: The International Covenant of Economic, Social and Cultural Rights	No	0
			1.1.1b: The Convention on the Rights of the Child	Yes, with reservations	.5
			1.1.1c: The International Convention on the Elimination of All Forms of Racial	Yes	
			Discrimination		1
		1.1.1: Is the State party to	1.1.1d: The Convention on the Rights of Persons with Disabilities		
		the following United	1.1.1e: The International Convention on the Protection of the Rights of All		
		Nations treaties?	Migrants Workers and the Members of Their Families		
			1.1.1f: The Convention relating to the Status of Refugees		
			1.1.1g: The International Covenant on Civil and Political Rights		
			1.1.1h: The Convention on the Elimination of All Forms of Discrimination		
			against Women		
		1.1.2: Is the State party to			
		the following UNESCO treaty?	1.1.2a: The UNESCO Convention against Discrimination in Education		
		1.1.3: Is the State party to	1.1.3a: The ILO Minimum Age Convention		
		the following ILO	1.1.3b: The ILO Worst Forms of Child Labour Convention		
		conventions?	1.1.3c: The ILO Indigenous and Tribal Peoples Convention		
			1.1.4a: The Geneva Convention III relative to the Treatment of Prisoners of War		
			1.1.4a: The Geneva Convention III relative to the Treatment of Prisoners of War		
			1.1.4b: The Geneva Convention IV relative to the Protection of Civilian Persons		
			in Time of War		
		1.1.4: Is the State party to	1.1.4c: Protocol I to the Geneva Conventions of 12 August 1949, and relating to		
		the following Geneva	the Protection of Victims of International Armed Conflicts		
		conventions?	1.1.4c: Protocol I to the Geneva Conventions of 12 August 1949, and relating to the Protection of Victims of International Armed Conflicts		
			1.1.4d: Protocol II to the Geneva Conventions of 12 August 1949, and relating		
			to the Protection of Victims of Non-International Armed Conflicts		
			1.1.5a: In Africa: The African Charter on Human and Peoples' Rights		
			1.1.5b: In Africa: The Protocol to the African Charter on Human and Peoples' Rights on the Rights of Women in Africa		
			1.1.5c: In Africa: The African Charter on the Rights and Welfare of the Child		
			1.1.5d: In Africa: African Youth Charter		
			1.1.5e: In Africa: African Union Convention for the Protection and Assistance of		
			Internally Displaced Persons in Africa		
			1.1.5f: In the Americas: The Charter of the Organization of American States		
		1.1.5: Is the State party to	1.1.5g: In the Americas: The Additional Protocol to the American Convention on		
	nework	the following regional	Human Rights, Protocol of San Salvador		
	×	treaties?	1.1.5h: In the Americas: The Inter-American Democratic Charter		
	#		1.1.5i: In Arab States: The Arab Charter on Human Rights		
	Fran		1.1.5j: In Europe: Protocol 1 to the European Convention for the Protection of		
	al E		Human Rights and Fundamental Freedoms		
	<b>3</b>   8		1.1.5k: In Europe: The Revised European Social Charter		
16	ernance ernation		1.1.5l: In Europe: The European Charter for Regional or Minority Languages		
2016	1: Governance		1.1.5m: In Europe: The Framework Convention for the Protection of National Minorities		
5 -	Goven:		1.1.5n: In Europe: The European Convention on the Legal Status of Migrant		
2015	<del></del>		Workers		

				1.1.5o: In Europe: The Convention on the Recognition of Qualifications concerning Higher Education in the European Region		
	-			1.1.5p: In Europe: The European Union Charter of Fundamental Rights	N. C. P. L.I.	007
				1.2.1a: Do national laws protect the right to primary education?	Not applicable	997
			1.2.1: Do national laws	1.2.1b: Do national laws protect the right to secondary education?	No	0
			protect the right to	1.2.1c: Do national laws protect the right to technical and vocational education? Yes, but it is not justiciable	.5	
			education?		Vac and it is justiciable	1
		≥		1.2.1d: Do national laws protect the right to higher education/university?	Yes, and it is justiciable	'
2		.2: National Law	1.2.2. Dogg the accurating pe	1.2.1e: Do national laws protect the right to technical and vocational education? ower guarantee all children in their occupied territory the right to education?	Not applicable	997
15		nal		ct the liberty of individuals to establish private schools?	Not applicable No	0
		atio	•	ct the right of minorities to establish their own schools?	Yes	1
		ž			res	'
		1.2:	of their children in conformity			
				cation plan that aims to achieve free and compulsory primary education?		
		1.3: Plan of Action		lementation dates for each stage of the progressive implementation of the plan?		
		.; 3; Y		ation plan include measures to encourage regular attendance at schools and		
	-	- <del>J</del>	reduce drop-out rates?			
				ucational standards applicable to all schools, including private schools?		
			1.4.2. Is there a State body in	esponsible for monitoring the education system?	Data is not collected	0
2016		and			There is no regular collection pattern	.25
- 2(		a	1.4.3: How often is data on e	ducation collected nationally and made publicly available?	Once every 3 to 5 years	.5
5		Ĭ.			Every other year	.75
2015		oji g			Annually	1
		Aor rtin	1 1 1 le the dete en primerus	sahaal nat anrallmant rata nublically available?	Not applicable/ other	997
2016		4: N	1.4.4 is the data on plimary s	school net enrollment rate publically available?	No	0
20		1.4: Monitoring a Reporting			Yes	1
				lic expenditure per pupil as a percentage of GDP per capita?	Percent	0-1
				t expenditure on education as reported as the percentage of GDP allocated to		
			education?			
				e national education budget comes from foreign aid sources (bilateral and		
			multilateral)?	of CDD allocated to fergine aid in relation to advantion? [donor accombine]		
			-	of GDP allocated to foreign aid in relation to education? [donor countries]		
			1.5.5: What is the	1.5.5b: Secondary		
			percentage of total national education budget allocated	1.5.5c: TVET		
			to each level of education?	1.5.5d: Tertiary		
		ancing	1.5.6: What percentage of	1.5.6a: Teacher salaries		
2016		nci.	the total national education	1.5.6b: Teaching and learning materials (including teacher training)		
. 20		_	budget is allocated to the			
5		i <u>Ē</u>	following components?	1.5.6c: Capital development (i.e., infrastructure)		
2015		1.5:		e approved budget for education in the 2013 fiscal year was actually executed?		
				2.1.1a Is there a minimum standard in place setting the numbers of pupils per	No	0
	Ϊŧ	ဟ	2.1.1 Is there a minimum	classroom? (primary school)	Yes	1
	abil	mo	standard in place setting			'
	Availability	2.1: Classrooms	the numbers of pupils per	2.1.1b If yes, what is the minimum standard pupil-classroom ration (primary	Ratio	
2016		1:  as:	classroom?	school)?	l N	0-1
7	2	0 is			No	0

	1 .			1	1	ı		
				2.1.1c Is there a minimum standard in place setting the number of pupils per classroom (secondary school)?	Yes	1		
				2.1.1d If yes, what is the minimum standard pupil-classroom ration (secondary school)?	Ratio	0-1		
			2.1.2: What is the pupil-	2.1.2a: for primary schools?				
15-			classroom ratio?	2.1.2b: for secondary schools?				
				2.2.1a Is there a minimum standard in place setting the number of pupils per	No	0		
				toilet (primary school)?	Yes	1		
			2.2.1 Is there a minimum	2.2.1b If yes, what is the minimum standard pupil-teacher ratio (primary	Ratio			
			standard in place setting	school)?		0-1		
			the number of pupils per	2.2.1c Is there a minimum standard in place setting the number of pupils per	No	0		
			toilet?	toilet (secondary school)?	Yes	1		
				2.2.1d If yes, what is the minimum standard pupil-toilet ratio (secondary school)?	Ratio	0-1		
ဖ			2.2.2 What is the pupil-	2.2.2b in primary schools?		0-1		
2016			toilet ratio?	2.2.2d in primary schools?				
-21	-	_	2.2.3: What is the	2.2.3a For primary schools?	Percent	0-1		
		Sanitation	percentage of schools with toilets?	2.2.3b For secondary schools?	T GIGGIN			
		ani	2.2.4: What is the	2.2.4a For primary schools?				
16		2.2: S	percentage of schools with potable water?	2.2.4b. For secondary schools?				
-20			2.3.1 What is the	2.3.1a For primary schools?				
2015-2016			percentage of teachers that are appropriately trained?	2.3.1b For secondary schools?				
				2.3.2a Is there a minimum standard in place setting the number of pupils per	No	0		
				trained teacher (primary school)?	Yes	1		
			2.3.2 Is there a minimum standard in place setting	2.3.2b If yes, what is the minimum standard pupil-trained teacher ratio (primary school)?	Ratio	0-1		
			the number of pupils per	2.3.2c Is there a minimum standard in place setting the number of pupils per	No	0		
				40	trained teacher?	trained teacher (secondary school)?	Yes	1
2016		Teachers		2.3.2d If yes, what is the minimum standard pupil-trained teacher ratio (secondary school)?	Ratio	0-1		
١.		-ea	2.3.3: What is the pupil-	2.3.3a For primary schools?				
2015-		.: -:	trained teacher ratio?	2.3.3b For secondary schools?				
20		2.3:	2.3.4: What is the mean teac	ther salary relative to the national mean salary?	Percent	0-1		
				2.4.1a Is there a minimum standard in place setting the number of pupils per	No	0		
				available textbook (primary school)?	Yes	1		
			2.4.1 Is there a minimum standard in place setting	2.4.1b If yes, what is the minimum standard pupil-textbook ratio (primary school)?	Ratio	0-1		
		တ္သ	the number of pupils per	2.4.1c Is there a minimum standard in place setting the number of pupils per	No	0		
		Š	available textbook?	available textbook (secondary school)?	Yes	1		
16		Textbooks		2.4.1d If yes, what is the minimum standard pupil-textbook ratio (secondary school)?	Ratio	0-1		
		<del>.</del> .	2.4.2: What is the pupil-	2.4.2a For primary schools?				
2015-		2.4:	textbook ratio?	2.4.2b For secondary schools?				
1 2	წ∙	ა ← դ		Not applicable/ other		997		

3.1.1: Do national laws provide free and	No, national law does not provide for either free or compulsory primary education	on.	C
compulsory primary	No, national law provides for either free or compulsory education but not both.		
education?	Yes, national law provides for both free and compulsory primary education.		1
	Not applicable/ other		9
	No, primary education is not free for anyone.		(
3.1.2 Is primary education	No, primary education is free for the minority of children		
free in practice?	No, primary education is free for about half of all children		
	No, but primary education is free for the majority of children		
	Yes, primary education is free for all		1
3.1.3: What percent of house	ehold spending was spent on primary education?	Percent	(
3.1.4: What percent of house	ehold spending was spent on secondary education?		
3.1.5: Are tuition fees	3.1.5a: Are tuition fees charged for public university/higher education?	No	C
charged for public		Yes	1
university/higher education?	3.1.5b: If yes, what is the average tuition fee for public university/ higher education?		١
		NA	9
3.1.6: Is basic education pub	olicly provided for adults who have not completed primary education?	No	C
·		Yes	1
	3.2.1a: Race and color (ethnicity)		
	3.2.1b: Sex		
	3.2.1c: Language		
	3.2.1d: Religion		
	3.2.1e: Political or other opinion		
	3.2.1f: National or social origin?		
	3.2.1g: Property		
3.2.1: Do national laws	3.2.1h: Birth?		
forbid discrimination on the	3.2.1i: Sexual orientation and gender identity		
following grounds?	3.2.1j: Disability		
	3.2.1k: Age		
	3.2.1I: Nationality		
	3.2.1m: Marital and family status		
	3.2.1n: Health status		
	3.2.1o: Place of Residence		
	3.2.1p: Economic and social situation		
		Not applicable	9
	s from school because of pregnancy or for having a baby explicitly forbidden in	No	
national legislation?		Yes	
2.2.2. In proofice, are size as	would from pahaal because of programmer as for beging a baby?	Not applicable	9
3.2.3. III practice, are girls ex	xpelled from school because of pregnancy or for having a baby?	Yes, it is nearly universally practiced	
		Yes, it is regularly practiced.	
		Yes, but it is rarely practiced	
		No.	
		Not applicable	9
3.2.4: Do migrant, refugee, o	or internally displaced children have to present documents stating their legal		
status to enroll in school?		Yes	C
I		No	1

	3.3.1ab: Primary schools - males	
	3.3.1ac: Primary schools - females	
	3.3.1ad: Primary schools - urban	
	3.3.1ae: Primary schools - rural	
3.3.1: What is the gross	3.3.1af: Primary schools - Q1	
enrollment rate? (primary	3.3.1ag: Primary schools - Q2	
schools)	3.3.1ah: Primary schools - Q3	
	3.3.1ai: Primary schools - Q4	
	3.3.1aj: Primary schools - Q5	
	3.3.1ak: Primary schools - disability	
	3.3.1ba: Secondary schools - overall	
	3.3.1bb: Secondary schools - males	
	3.3.1bc: Secondary schools - females	
	3.3.1bd: Secondary schools - urban	
3.3.1: What is the gross	3.3.1be: Secondary schools - rural	
enrollment rate?	3.3.1bf: Secondary schools - Q1	
(secondary schools)	3.3.1bg: Secondary schools - Q2	
	3.3.1bh: Secondary schools - Q3	
	3.3.1bi: Secondary schools - Q4	
	3.3.1bj: Secondary schools - Q5	
	3.3.1bk: Secondary schools - disability	
	3.3.1ca: TVET - overall	
	3.3.1cb: TVET - males	
	3.3.1cc: TVET - females	
	3.3.1cd: TVET - urban	
	3.3.1ce: TVET - rural	
3.3.1: What is the gross	3.3.1cf: TVET - Q1	
enrollment rate? (TVET)	3.3.1cg: TVET - Q2	
	3.3.1ch: TVET - Q3	
	3.3.1ci: TVET - Q4	
	3.3.1cj: TVET - Q5	
	3.3.1ck: TVET - disability	
	3.3.1da: Tertiary - overall	
	3.3.1db: Tertiary - males	
	3.3.1dc: Tertiary - females	
	3.3.1dd: Tertiary - urban	
	3.3.1de: Tertiary - rural	
3.3.1: What is the gross	3.3.1df: Tertiary - Q1	
enrollment rate? (Tertiary)	3.3.1dg: Tertiary - Q2	
	3.3.1dh: Tertiary - Q3	
	3.3.1di: Tertiary - Q4	
	3.3.1dj: Tertiary - Q5	
	3.3.1dk: Tertiary - disability	
	3.3.2aa: Primary schools - overall	
3.3.2: What is the net	3.3.2ab: Primary schools - males	
enrollment rate?	3.3.2ac: Primary schools - females	
	3.3.2ad: Primary schools - urban	
 <b>_</b>		

		1	2.2.200 Primary cabacle, rural
			3.3.2ae: Primary schools - rural
			3.3.2af: Primary schools - Q1
			3.3.2ag: Primary schools - Q2
			3.3.2ah: Primary schools - Q3
			3.3.2ai: Primary schools - Q4
			3.3.2aj: Primary schools - Q5
			3.3.2ak: Primary schools - disability
			3.3.2ba: Secondary schools - overall
			3.3.2bb: Secondary schools - males
			3.3.2bc: Secondary schools - females
			3.3.2bd: Secondary schools - urban
			3.3.2be: Secondary schools - rural
			3.3.2bf: Secondary schools - Q1
			3.3.2bg: Secondary schools - Q2
			3.3.2bh: Secondary schools - Q3
			3.3.2bi: Secondary schools - Q4
			3.3.2bj: Secondary schools - Q5
			3.3.2bk: Secondary schools - disability
2	1	3.3.3. What is the share of	
2015		private school enrollment?	3.3.3. What is the share of private school enrollment?
	-	private content of the content of th	3.3.3aa: Public primary schools - overall
			3.3.3ab: Public primary schools - males
			3.3.3ac: Public primary schools - females
			3.3.3ad: Public primary schools - urban
			3.3.3ae: Public primary schools - rural
			3.3.3af: Public primary schools - Q1
			3.3.3ag: Public primary schools - Q2
			3.3.3ah: Public primary schools - Q3
			3.3.3ai: Public primary schools - Q4
			3.3.3aj: Public primary schools - Q5
			3.3.3ak: Public primary schools - disability
			3.3.3ba: Public secondary schools - overall
		3.3.3: What is the	3.3.3bb: Public secondary schools - males
		completion rate?	3.3.3bc: Public secondary schools - females
			3.3.3bd: Public secondary schools - urban
			3.3.3be: Public secondary schools - rural
			3.3.3bf: Public secondary schools - Q1
			3.3.3bg: Public secondary schools - Q2
			3.3.3bh: Public secondary schools - Q3
			3.3.3bi: Public secondary schools - Q4
			3.3.3bj: Public secondary schools - Q5
			3.3.3bk: Public secondary schools - disability
			3.3.3ca: Public TVET - overall
16			3.3.3cb: Public TVET - males
20			3.3.3cc: Public TVET - females
2015-2016			3.3.3cd: Public TVET - urban
20,			3.3.3ce: Public TVET - rural
<u>~</u>			3.3.3ce. Public TVET - rural

$\overline{}$		٦	0.00 ( D LE TUET O4	1	1
			3.3.3cf: Public TVET - Q1		
			3.3.3cg: Public TVET - Q2		
			3.3.3ch: Public TVET - Q3		
			3.3.3ci: Public TVET - Q4		
			3.3.3cj: Public TVET - Q5		
			3.3.3ck: Public TVET - disability		
			3.3.3da: Public Tertiary - overall		
			3.3.3db: Public Tertiary - males		
			3.3.3dc: Public Tertiary - females		
			3.3.3dd: Public Tertiary - urban		
			3.3.3de: Public Tertiary - rural		
			3.3.3df: Public Tertiary - Q1		
			3.3.3dg: Public Tertiary - Q2		
			3.3.3dh: Public Tertiary - Q3		
			1		
			3.3.3di: Public Tertiary - Q4		
			3.3.3dj: Public Tertiary - Q5		
			3.3.3dk: Public Tertiary - disability		
			4.1.1a: The full development of the child's personality, talents, and mental and physical abilities	Not applicable	997
			4.1.1b: The development of respect for human rights and fundamental	No	
		4.1.1: Do national laws or	freedoms		0
		policies direct education	4.1.1c: The development of respect for the child's parents, cultural identity,	Yes	
		towards the following	language, and values, as well as respect for the values of the child's country		
		aims?	and other civilizations		1
			4.1.1d: The development of the child's responsibilities in a free society,		
			including understanding, peace, tolerance, equality, and friendship among all		
			persons and groups		
			4.1.1e: The development of respect for the natural environment		
			4.1.2a: The full development of the child's personality, talents, and mental and physical abilities		
			4.1.2b: The development of respect for human rights and fundamental		
			freedoms		
		4.1.2: Does the national	4.1.2c: The development of respect for the child's parents, cultural identity,		
		curriculum direct education	language, and values, as well as respect for the values of the child's country		
		towards the following aims	and other civilizations		
			4.1.2d: The development of the child's responsibilities in a free society,		
			including understanding, peace, tolerance, equality, and friendship among all		
			persons and groups		
			4.1.2e: The development of respect for the natural environment		
			4.1.3a: The full development of the child's personality, talents, and mental and		
	_		physical abilities		
	lity Education	4.1.3: Does the required training for teachers	4.1.3b: The development of respect for human rights and fundamental		
	l sor	include improving the skills	freedoms		
	<u>₹</u>   ₹	necessary for teaching	4.1.3c: The development of respect for the child's parents, cultural identity,		
	ef E	towards the full	language, and values, as well as respect for the values of the child's country		
	pta 	development of the	and other civilizations		
	4: Acceptability 4.1: Aims of Ec	following aims?	4.1.3d: The development of the child's responsibilities in a free society,		
	1: Ac	ionowing anno:	including understanding, peace, tolerance, equality, and friendship among all		
	4 4 4 1.		persons and groups		

			aligned with the curriculum g 4.1.5: Does national curriculum include the following topics? 4.1.6 Do national laws includ codes of behavior?	4.1.3e: The development of respect for the natural environment mechanisms to ensure that textbooks used in both public and private schools are juidelines provided by the Ministry of Education?  4.1.5a: Health and well-being  4.1.5b: Human rights  4.1.5c: The arts  the children in the decision making process of school curricula, school policies, and rement adopted specific measure to protect children from violence and abuse in	Not applicable	997
2016			4.2.2 In practice, do children	in schools encounter violence and abuse?	Yes, violence and abuse is a very common practice Yes, violence and abuse is regularly practiced Yes, violence and abuse is rarely practiced No.	0 .33 .66
		ŧ	4.2.3: Do national laws prohi	bit corporal punishment?	Not applicable No	997 0
		ше			Yes	1
		G			Not applicable	997
		l Environment	4.2.4: Does corporal punishn	nent occur in practice?	Yes, corporal punishment is a very common practice	0
016		Learning			Yes, corporal punishment is regularly practiced	.33
2015-2016		4.2: Le			Yes, corporal punishment is rarely practiced	.66
N	+ +	4.		a. The full development of the child's personality telepte, and mental and	No. Not applicable	1
				a. The full development of the child's personality, talents, and mental and physical abilities?	Not applicable	997
				b. The development of respect for human rights and fundamental freedoms?	No	0
			4.3.1 Do national	c. The development of respect for the child's parents, cultural identity,	Yes	
			assessments or exams attempt to evaluate pupils	language, and values as well as respect for the values of the child's country		
			progress towards the	and other civilizations?		1
			following aims?	d. The development of the child's responsibilities in a free society, including understanding, peace, tolerance, equality, and friendship among all persons		
				and groups?		
				e. The development of respect for the natural environment?		
			4.3.2 Do national	4.3.2a. Health and well-being		
		Sət	assessments or exams	4.3.2b. Human rights		
9		Son	evaluate pupil's understanding of the	4.3.3c. The Arts		
2016		Outcomes	following topics?	4.5.36. THE AITS		
			4.3.3: What percent of	4.3.3aa: Overall primary – overall	Percent	0-1
116		Learning	students received a	4.3.3ab: Overall primary - males		
-20		_ea	passing score on the	4.3.3ac: Overall primary - females		
2015-2016		4.3: L	national assessment/exam?	4.3.3ad: Overall primary - urban		
2		4.	assessmeni/exam?	4.3.3ae: Overall primary - rural	l	I

4.3.3af: Overall primary - Q1	
4.3.3ag: Overall primary - Q2	
4.3.3ah: Overall primary - Q3	
4.3.3ai: Overall primary - Q4	
4.3.3aj: Overall primary - Q5	
4.3.3ak: Overall primary - disability	
4.3.3ba: Reading primary - overall	
4.3.3bb: Reading primary - males	
4.3.3bc: Reading primary - females	
4.3.3bd: Reading primary - urban	
4.3.3be: Reading primary - rural	
4.3.3bf: Reading primary - Q1	
4.3.3bg: Reading primary - Q2	
4.3.3bh: Reading primary - Q3	
4.3.3bi: Reading primary - Q4	
4.3.3bj: Reading primary - Q5	
4.3.3bk: Reading primary - disability	
4.3.3ca: Math primary - overall	
4.3.3cb: Math primary - males	
4.3.3cc: Math primary - females	
4.3.3cd: Math primary - urban	
4.3.3ce: Math primary - rural	
4.3.3cf: Math primary - Q1	
4.3.3cg: Math primary - Q2	
4.3.3ch: Math primary - Q3	
4.3.3ci: Math primary - Q4	
4.3.3cj: Math primary - Q5	
4.3.3ck: Math primary - disability	
4.3.3da: Overall secondary - overall	
4.3.3db: Overall secondary - males	
4.3.3dc: Overall secondary - females	
4.3.3dd: Overall secondary - urban	
4.3.3de: Overall secondary - rural	
4.3.3df: Overall secondary - Q1	
4.3.3dg: Overall secondary - Q2	
4.3.3dh: Overall secondary - Q3	
4.3.3di: Overall secondary - Q4	
4.3.3dj: Overall secondary - Q5	
4.3.3dk: Overall secondary - disability	
4.3.3ea: Reading secondary - overall	
4.3.3eb: Reading secondary - males	
4.3.3ec: Reading secondary - females	
4.3.3ed: Reading secondary - urban	
4.3.3ee: Reading secondary - rural	
4.3.3ef: Reading secondary - Q1	
4.3.3eg: Reading secondary - Q2	
4.3.3eh: Reading secondary - Q3	

		trained to teach children with disabilities?	5.1.3c: Secondary schools		
		with disabilities:	a. Yes, mobile schools are available universally.	Not applicable	997
			b. Yes, mobile schools are generally present.	No	0
		5.2.1: Are there mobile schools for children of	c. Yes, but mobile schools are rare or uncommon	Yes, but mobile schools are rare or uncommon	.33
	orities	nomads?	d. No	Yes, mobile schools are generally present.	.66
	Minori		e. Not applicable/ other	Yes, mobile schools are available universally.	1
	Children of Minorities	5.2.2: Do national laws prov	ide for language of instruction to be in the child's mother tongue?	Not applicable No	997
		5 0 0 NMb at 12 and at	5 0 0 - Primary actually	Yes	1
		5.2.3: What percent of students are not taught in	5.2.3a: Primary schools	Percent	0-1
	5.2:	their mother tongue?	5.2.3b: Secondary schools		
			available in retention center/camps for refugee children?	Not applicable	997
		, ,		No	0
				Yes, but availability is rare or uncommon.	.33
				Yes, it is generally available	.66
				Yes, it is universally available.  Not applicable	997
9	e G		ceive education integrated with the general education system (i.e., same	No No	0
2016	cati	curricula)?		Yes	1
	Education	5.3.3: Is education available	in prison?	Not applicable	997
		o.e.e. ie eddedien dranasie	The process	No	0
	School			Yes, but availability is rare or uncommon.	.33
916				Yes, it is generally available	.66
9-70	t of			Yes, it is universally available.	1
2015-2016	3: Out	5.3.4: Do imprisoned childre curricula)?	en receive education integrated with the general education system (i.e., same	Not applicable	997
15	5.3:		s-of-war given the means to pursue their educational activities?	No	0
			hibit early marriage (below the age of 18)?	Yes	1
			en were married by the age of 18?	Percent	0-1
			age of employment 15 or above?	Not applicable	997
		5.4.4: Has the government a	adopted specific measures to combat child labor?	No Yes	0
	Children	5.4.5 What percent of childre	en under the age of 15 worked in the labor force?	Percent	0-1
	hiil		age of military recruitment 15 or above?	Not applicable	997
	_	o. no. io tilo logal milimiani	ago of filmary roof alamont to of above.	No	0
	) 6			Yes	1
	Out of School	5.4.7 Are children under the	age of 15 recruited by the military in practice?	Not applicable	997
116	of		- , , ,	Yes, it is very common practice.	0
-50	Out			Yes, it is regularly practiced.	.33
2015-2016	5.4: (			Yes, but it is rarely practiced.	.66
ĭ	ίς.			No	1