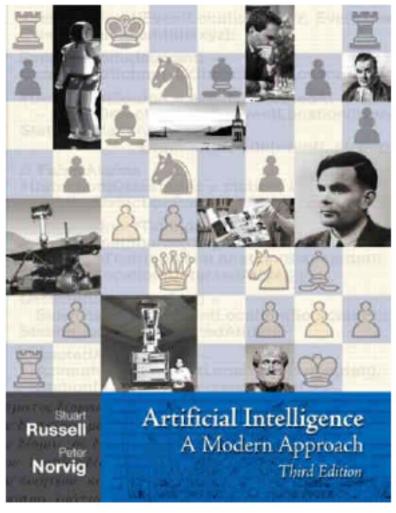
# **CSE 537 – Artificial Intelligence Learning Objectives**

To introduce you to a set of key:

- -Concepts &
- -Techniques in Al

#### Textbook:

Russell & Norvig. "Artificial Intelligence: A Modern Approach", 3nd ed.



## Lecture notes (slides)

Available on Blackboard

#### **Evaluation:**

- 4 to 5 programming assignments (20%)
- Unannounced pop quizzes (up to 5%)
- Midterm (30%)
- Final exam (45% to 50%)

The % are approx. and may change

#### **Policies**

- All Projects/Reports must be submitted on the due dates unless explicitly given a deadline extension
- All projects must be done independently.
- There will be no tolerance for plagiarized code and project reports. Code will be subjected to automatic plagiarism detection. Students who submitted plagiarized code/reports will receive F in the course.

# **Topics**

- Search
  - Uninformed
  - Informed
- Adversarial Games
  - Minimax
  - Alpha-Beta Pruning
- Constraint Satisfaction Problems
- Knowledge Representation and Reasoning
  - Propositional Logic
  - Predicate Logic
  - Prolog
- Reasoning under Uncertainty
  - Probability and Random Processes
  - Bayesian Networks
- Machine Learning
  - Supervised Learning
  - Unsupervised Learning
  - Reinforcement Learning
- Density estimation
  - Maximum Likelihood Estimation
  - Expectation Maximization
- Decision Making
  - Markov Decision Process
- Reasoning with Temporal Sequences
  - Hidden Markov Models
- Speech And NLP Applications
- Planning

The last two topics will be covered if time permits.

#### Some informal answers:

- Modeling human cognition using computers.
- Doing cool stuff!
- Game playing, machine learning, data mining, speech recognition, computer vision, web agents, robots.
  - Doing useful stuff!
- Medical diagnosis, fraud detection, genome analysis, object identification, space shuttle scheduling, information retrieval.

- "The art of creating machines that perform functions that require intelligence when performed by people" (Kurzweil, 1990).
- "The branch of computer science that is concerned with the automation of intelligent behavior." (Luger and Stublefield, 1993)

## The Science of making Machines for:

Thinking
Humanly

Acting
Humanly

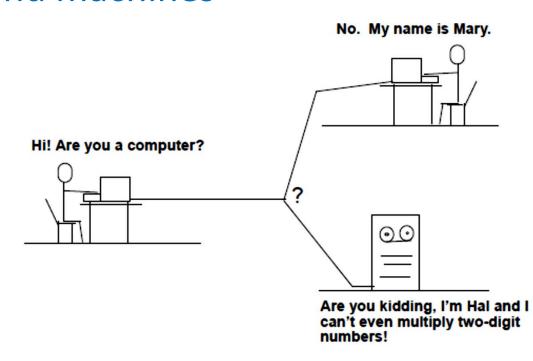
Rationally

Rationally

- Thinking Humanly to think like humans; involves cognitive sciences – psychology, neuroscience
- Acting Humanly the Turing test: pose questions whose responses fail to distinguish between humans and machines (needs major advances)
- Thinking Rationally reduces human reasoning to axioms and deducing using rules of inference. Emphasis is on correct conclusions (not all knowledge can be codified, knowledge is incomplete, noisy, etc.)
- Acting Rationally to take actions so as to achieve the best possible outcome or best possible expected outcome, in case of uncertainty

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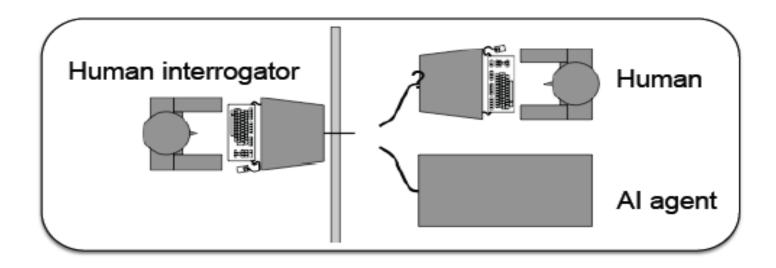
 Thinking Rationally – reduces human reasoning to axioms and deducing using rules of inference. Emphasis is on correct conclusions (not all knowledge can be codified, knowledge is incomplete, noisy, etc.)

 Acting Rationally – to take actions so as to achieve the best possible outcome or best possible expected outcome, in case of uncertainty Al is about duplicating what the (human) brain DOES.

• Alan Turing (1912-1954) had interesting thoughts about this:

Can a machine think? -> If it could, how would we tell?

Turing (1950): "Computing machinery and intelligence"



An operator interacts with either the human or the Al agent.

Can he correctly guess which one?

**Turing Test** 

- Al researchers have spent little effort on the Turing test.
- Turing test is not *reproducible* or amenable to *mathematical* analysis.
- More important to study underlying principles of intelligence than trying to duplicate human intelligence.

**Here's a thought**: Quest for "artificial flight" succeeded when we stopped trying to imitate birds, and started learning about aerodynamics.

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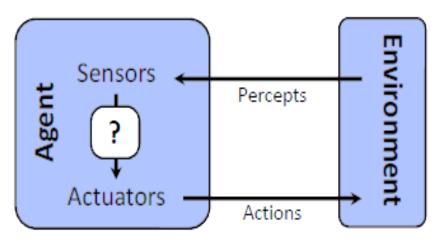
# **Acting Rationally**

Rational behavior = doing the "right" thing.

- Doing what is expected to **maximize goal achievement**, given the **available information** and **available resources**.
- Does not necessarily require thinking (e.g. blinking reflex).
   Only concerns what decisions are made (not the thought process behind them)
  - But in many cases, thinking serves rational behavior.
- Goals are expressed in terms of the utility of outcomes
- Being rational means maximizing your (expected) utility

# Enacting "Acting Rationally"

- An agent is an entity that perceives and acts.
- A rational agent selects actions that maximize its (expected) utility.
- Characteristics of the percepts, environment, and action space dictate techniques for selecting rational actions



This course is about designing rational agents.

Goal: Learn a function mapping percept histories to actions:  $f: Ph \rightarrow A$ 

- A rational agent implements this function such as to maximize performance.
  - Performance measures: goal achievement, resource consumption, ...
- Caveat: Many constraints can come into play (time, space, energy, bandwidth, ...) which make perfect rationality unachievable.

**Objective**: Find best function for given information and resources.

We will study general AI techniques for rational agents: for a variety of problem types and learn to recognize when and how a new problem can be solved with an existing technique.

#### Teach you to identify when & how to use

- —Heuristic search for problem solving and games
- Logic for knowledge representation and reasoning
- Probabilistic inference for reasoning under uncertainty
- Decision Making, Utility and Game Theory
- -Planning
- -Machine learning (for pretty much everything)

## **Brief History of Al**

1943 McCulloch & Pitts: Boolean circuit model of the brain

1950 Turing's "Computing Machinery and Intelligence" paper

1950's Early AI programs: Samuel's checkers program

Newell & Simon's Logic Theorist, Gelernter's Geometry Engine

1956 Dartmouth meeting: "Artificial Intelligence" adopted

1960's Fast progress on reasoning via search, theorem proving, planning.

**1970's** AI hits some roadblocks: computational complexity, need for domain knowledge, limited representational power. The "AI Winter"

1980's The rise (and fall) of knowledge-based expert systems.

Second age of neural networks.

**1990's** Greater emphasis on the scientific method. Interest in probabilistic and decision-theoretic methods. Data mining becomes an industry. The "Al Spring" begins.

**2000's** Al systems underlie many tools. Access to large datasets puts emphasis on machine learning.

**2010's** Wide-scale deployment of applied AI systems: robotics, natural language Processing, automatic speech recognition, text-to- speech synthesis web agents, trading agents.

## Example AI system (1997): Chess playing

#### IBM Deep Blue defeats Garry Kasparov.

Perception: advanced features of the board.

Actions: choose a move.

Reasoning: search and evaluation of possible board positions.

## Example AI system (2011): Jeopardy!

Top 100 Stories of 2011 #3: A Supercomputer Wins Jeopardy!

Perception: Takes in a question in text

Actions: generate answer in text

Reasoning: Probabilistic Knowledge+NLP

## Algorithms Take Control of Wall Street

By Felix Salmon and Jon Stokes December 27, 2010 | 12:00 pm | Wired January 2011



Today Wall Street is ruled by thousands of little algorithms, and they've created a new market—volatile, unpredictable, and impossible for humans to comprehend. Photo: Mauricio Aleio

## Example Al system (1992): Medical diagnosis

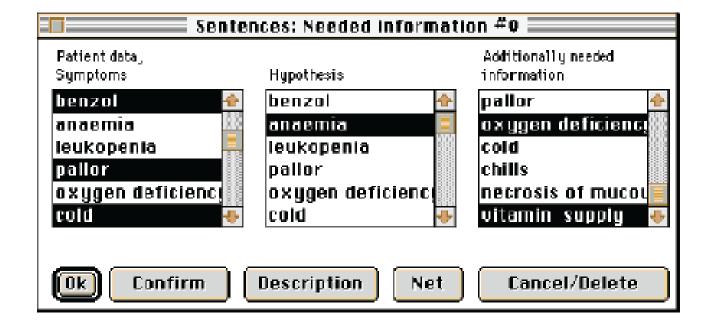
#### Pathfinder (D. Heckerman, Microsoft Research)

Perception: symptoms, test results.

Actions: suggest tests, make diagnosis.

Reasoning: bayesian inference, machine learning, Monte-Carlo

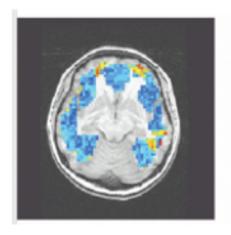
simulation.

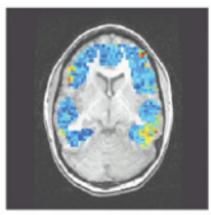


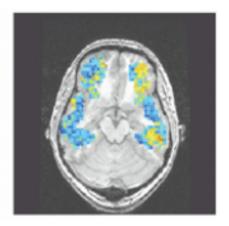
# Example AI system (2008): Reading the Mind

#### Brain Image Analysis (T. Mitchell, CMU)

- Perception: brain imaging using fMRI technology.
- Actions: detect which word (e.g. "hammer", "apartment", ...) is being read by the human subject.
- Reasoning: statistical machine learning.







### Example AI system (1998): Automatic driver

# ALVINN (D. Pomerleau, CMU) drives autonomously for 21 miles on the highway at speeds of up to 55 miles/hour.

- Perception: digitized camera images of the road.
- Actions: 64 steering angles.
- Reasoning: artificial neural network.

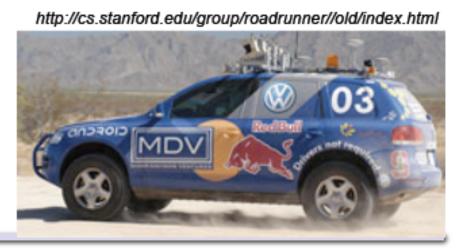


# Example Al system (2005): Off-road driving

Stanley (Stanford University) navigates 132 miles through desert terrain in less than 10 hours, with no human intervention.

- Perception: GPS, 6-D inertial measurement, wheel speed, 4 lasers, 1 radar, stereo and monocular cameras.
- Actions: actuation of drive-by-wire system.
- Reasoning: position estimation, path planning.





# Al and the Web

- Web crawling, search engines, information retrieval.
- Exploiting web-based content for other tasks: translation, text summarization, fact checking.
- Social networking, trend spotting.
- Recommendation systems.
- Etc.