

LATEX HOMEWORK 9TH GRADE
UNIT 1 - METHODS OF PROOF - FORMAL STYLE OF A PROOF
WEEK 2 - STRUCTURE AND STYLE OF PROOF

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1

Explain what is wrong with the following proof:

Theorem: $2 = 1$

Proof: Let $a = b$. Then $a^2 = ab$ so $a^2 - b^2 = ab - b^2$ which we can factor as $(a - b)(a + b) = (a - b)b$. Canceling gives $a + b = b$ and since $a = b$ we get $b + b = b$. Dividing both sides by b gives $2 = 1$.

If $a = b$, then $(a - b)$ is 0. And we know that $\frac{0}{0}$ is indeterminate. Therefore, you can't divide it by 0.

2

Prove that for any natural numbers a, b , there exists an n with $an + b$ composite.

Proof. Theorem: $\forall a, b \in \mathbb{N}$, there exists an n with $an + b$ composite. Proof: Without loss of generality, assume that a is odd and b is even. Every even number has a factor of 2. Assume n is even, then $a * n$ will be even. An even number plus an even number is also an even number. Assume now that n is odd. If a and b are both odd, then $a * n$ will be odd. An odd number plus an odd number is an even number. Therefore, for any natural numbers a, b , there exists an n with $an + b$ composite. \square

3

For each of the following, give an example and a counterexample:

- $n! - 1$ is prime for $n \geq 3$
- Any 3 distinct lines separate the plane into seven regions. What additional assumptions are needed in order for this to be a true statement?
- If a rational function is bounded, then it is constant.