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Fundamentals of Business Statistics

Probability

Dr. P.K. Viswanathan

Introduction

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Managers will have to cope with uncertainty in many decision situations. Concepts of probability will help you measure uncertainty and perform associated analyses that are essential in making effective business decisions.

Probability-Meaning and Concepts Greatlearning

- Probability refers to chance or likelihood of a particular event-taking place.
- An event is an outcome of an experiment.
- An experiment is a process that is performed to understand and observe possible outcomes.
- Set of all outcomes of an experiment is called the sample space.

Example greatlearning

In a manufacturing unit three parts from the assembly are selected. You are observing whether they are defective or non-defective. Determine

- a) The sample space.
- b) The event of getting at least two defective parts.

Solution

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a) Let S = Sample Space. It is pictured as under:

GGG GGD GDG DGG

GDD DGD DDG DDD

D = Defective

G = Non-Defective

b) Let E denote the event of getting at least two defective parts. This implies that E will contain two defectives, and three defectives. Looking at the sample space diagram above, $E = \{GDD, DGD, DDG, DDD\}.$ It is easy to see that E is a part of S and commonly called as a subset of S. Hence an event is always a subset of the sample space.

Definition of Probabilityreatlearning

Probability of an event A is defined as the ratio of two numbers m and n. In symbols

$$P(A) = \frac{m}{n}$$

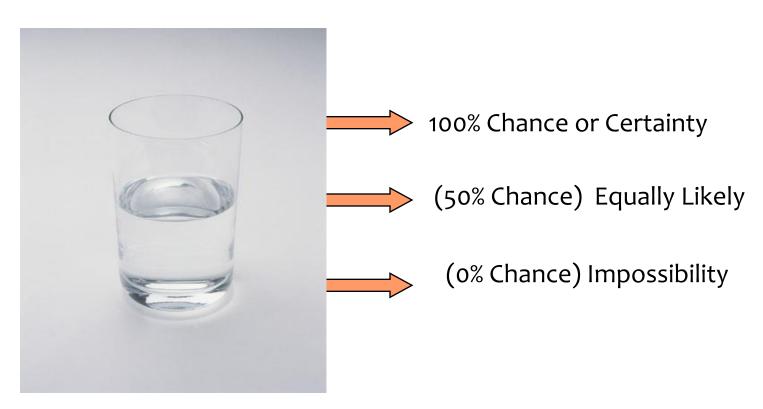
where m= number of ways that are favorable to the occurrence of A and n= the total number of outcomes of the experiment (all possible outcomes)

Please note that P(A) is always > = 0 and always < = 1.

P(A) is a pure number.

Diagram Explaining Three Extreme Values of Probability **greatlearning**

The range with in which probability of an event lies can be best understood by the following diagram. The glass shows three stages-Empty, half-full, and full to explain the properties of probability.

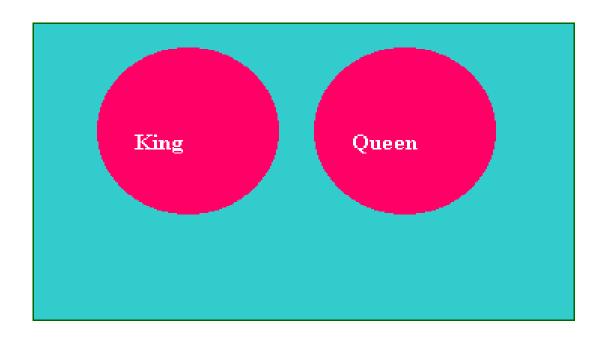


Types of Probability greatlearning

- A Priori Classical Probability
- Empirical Probability
- Subjective Probability

Mutually Exclusive Events greatlearning

Two events A and B are said to be mutually exclusive if the occurrence of A precludes the occurrence of B. For example, from a well shuffled pack of cards, if you pick up one card at random and would like to know whether it is a King or a Queen. The selected card will be either a King or a Queen. It cannot be both a King and a Queen. If King occurs, Queen will not occur and Queen occurs, King will not occur.



Independent Events greatlearning

Two events A and B are said to be independent if the occurrence of A is in no way influenced by the occurrence of B. Likewise occurrence of B is in no way influenced by the occurrence of A.

Rules for Computing Probability earning

1) Addition Rule - Mutually Exclusive Events

$$P(A \bigcup B) = P(A) + P(B)$$

This rule says that the probability of the union of A and B is determined by adding the probability of the events A and B.

Here the symbol is called A union B meaning A occurs, or B occurs or both A and B simultaneously occur. When A and B are mutually exclusive, A and B cannot simultaneously occur.

Rules for Computing Probabilityming

2) Addition Rule – Events are not Mutually Exclusive

$$P(A \bigcup B) = P(A) + P(B) - P(A \bigcap B)$$

This rule says that the probability of the union of A and B is determined by adding the probability of the events A and B and then subtracting the probability of the intersection of the events A and B.

The symbol $A \cap B$ is called A intersection B meaning

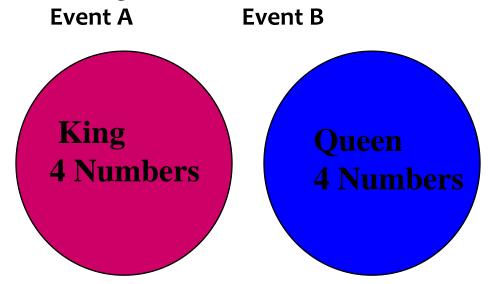
both A and B simultaneously occur.

Example for Addition Rules earning

From a pack of well-shuffled cards, a card is picked up at random. 1) What is the probability that the selected card is a King or a Queen? 2) What is the probability that the selected card is a King or a Diamond?

Solution to part 1 reatlearning

Look at the Diagram:



Let A = getting a King Let B = getting a Queen

There are 4 kings and there are 4 Queens. The events are clearly mutually exclusive. Applying the formula

$$P(A|JB) = P(A) + P(B) = 4/52 + 4/52 = 8/52 = 2/13$$

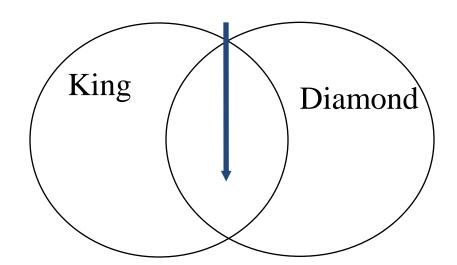
Solution to part 2)

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Look at the Diagram:

There are totally 52 cards in a pack out of which 4 are Kings and 13 are Diamonds. Let A= getting a King and B= getting a Diamond. The two events here are not mutually exclusive because you can have a card, which is both a King and a Diamond called King Diamond.

$$P(K\bigcup D) = P(K) + P(D) - P(K\bigcap D)$$
 King and Diamond



Multiplication Rule Independent Events

$$P(A \cap B) = P(A).P(B)$$

This rule says when the two events A and B are independent, the probability of the simultaneous occurrence of A and B (also known as probability of intersection of A and B) equals the product of the probability of A and the probability of B. Of course this rule can be extended to more than two events.

Multiplication Rulearning

Independent Events-Example

Example:

The probability that you will get an A grade in Quantitative Methods is 0.7. The probability that you will get an A grade in Marketing is 0.5. Assuming these two courses are independent, compute the probability that you will get an A grade in both these subjects.

Solution:

Let A = getting A grade in Quantitative Methods Let B = getting A grade in Marketing It is given that A and B are independent. $P(A \bigcap B) = P(A).P(B)$ = 0.7.0.5 = 0.35.

Multiplication Rulearning

Events are not independent

$$P(A \cap B) = P(A).P(B/A)$$

This rule says that the probability of the intersection of the events A and B equals the product of the probability of A and the probability of B given that A has happened or known to you. This is symbolized in the second term of the above expression as P (B/A). P(B/A) is called the conditional probability of B given the fact that A has happened.

We can also write

if B has already happened.

$$P(A \cap B) = P(B).P(A/B)$$

Multiplication Rule Reatlearning

Events are not independent-Example

From a pack of cards, 2 cards are drawn in succession one after the other. After every draw, the selected card is not replaced. What is the probability that in both the draws you will get Spades?

Solution:

Let A = getting Spade in the first draw

Let B = getting spade in the second draw.

The cards are not replaced. This situation requires the use of conditional probability.

P(A) = 13/52 (There are 13 Spades and 52 cards in a pack)

P(B/A)=12/51(There are 12 Spades and 51 cards because the first card selected is not replaced after the first draw)

$$= (13/52).(12/51)=156/2652=1/17.$$

$$P(A \cap B) = P(A).P(B/A)$$

Marginal Probability greatlearning

Contingency table consists of rows and columns of two attributes at different levels with frequencies or numbers in each of the cells. It is a matrix of frequencies assigned to rows and columns.

The term marginal is used to indicate that the probabilities are calculated using a contingency table (also called joint probability table).

Problem for Discussion greatlearning

 Of the cars on a used car lot, 70% have air conditioning (AC) and 40% have a CD player (CD).
 20% of the cars have both.

• What is the probability that a car has a CD player, given that it has AC?

i.e., we want to find P(CD | AC)

Solution for the Problemeatlearning

Attributes	CD	NO CD	Marginal Total
AC	20	50	70
NO AC	20	10	30
Marginal Total	40	60	100

From the table it is easy to see that there are 70 cars with AC out of which 20 have CD.

Hence $P(CD \mid AC) = 20/70$

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Bayes' Theorem

 Bayes' Theorem is used to revise previously calculated probabilities based on new information.

 Developed by Thomas Bayes in the 18th Century.

It is an extension of conditional probability.



Bayes' Theorem

$$P(B_{i} | A) = \frac{P(A | B_{i})P(B_{i})}{P(A | B_{1})P(B_{1}) + P(A | B_{2})P(B_{2}) + \dots + P(A | B_{k})P(B_{k})}$$

where:

B_i = ith event of k mutually exclusive and collectively exhaustive events

A = new event that might impact P(B_i)

greatlearningBayes' Theorem Discussion Problem

- A drilling company has estimated a 40% chance of striking oil for their new well.
- A detailed test has been scheduled for more information. Historically, 60% of successful wells have had detailed tests, and 20% of unsuccessful wells have had detailed tests.
- Given that this well has been scheduled for a detailed test, what is the probability that the well will be successful?