Classwork: Graphing inequalities

For graphs, use a pencil and straight edge. Label each line.

1. Fill in or circle the appropriate values, then graph the two inequalities.

$y > \frac{2}{3}x + 5$ $y \geq -1x$

(a) y-intercept $b =$ _____   (a) y-intercept $b =$ _____
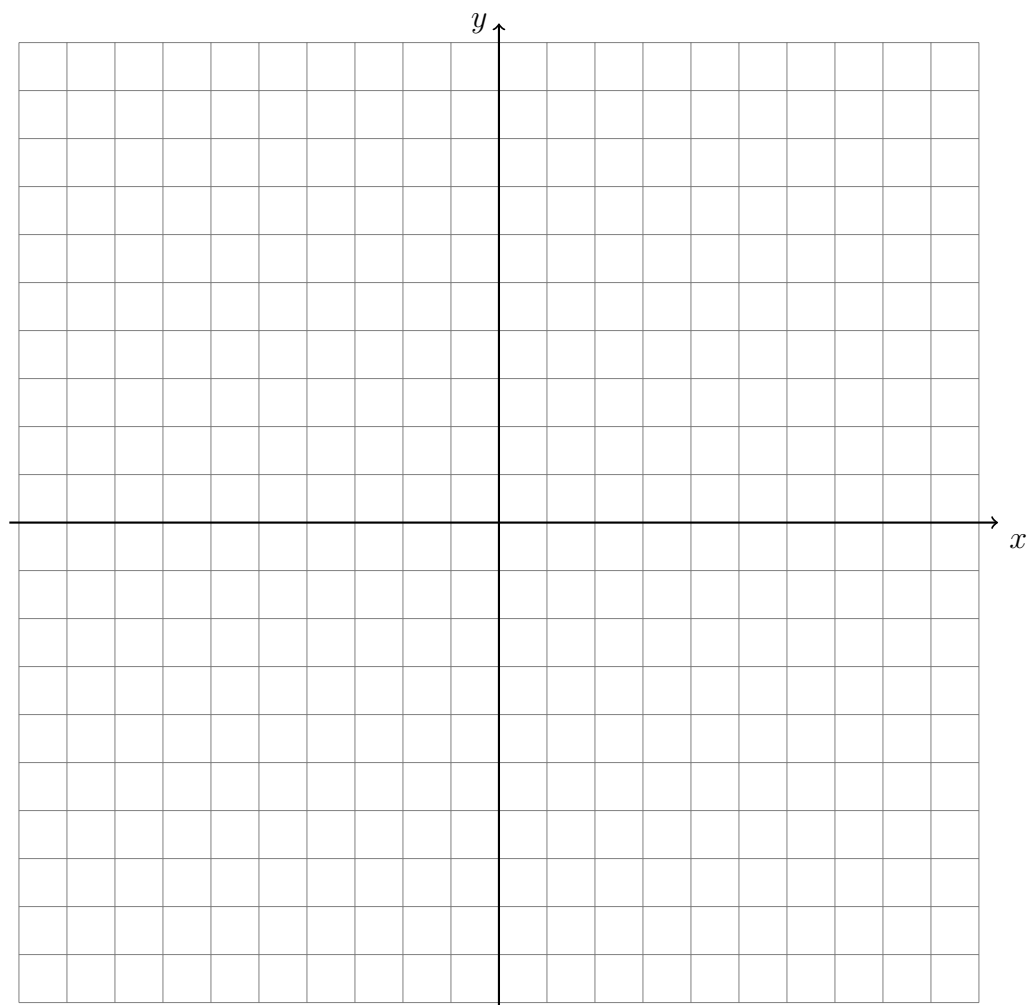
(b) Slope $m =$ _____   (b) Slope $m =$ _____

(c) Line: Solid $(=)$ Dashed $(\neq)$ (c) Line: Solid $(=)$ Dashed $(\neq)$

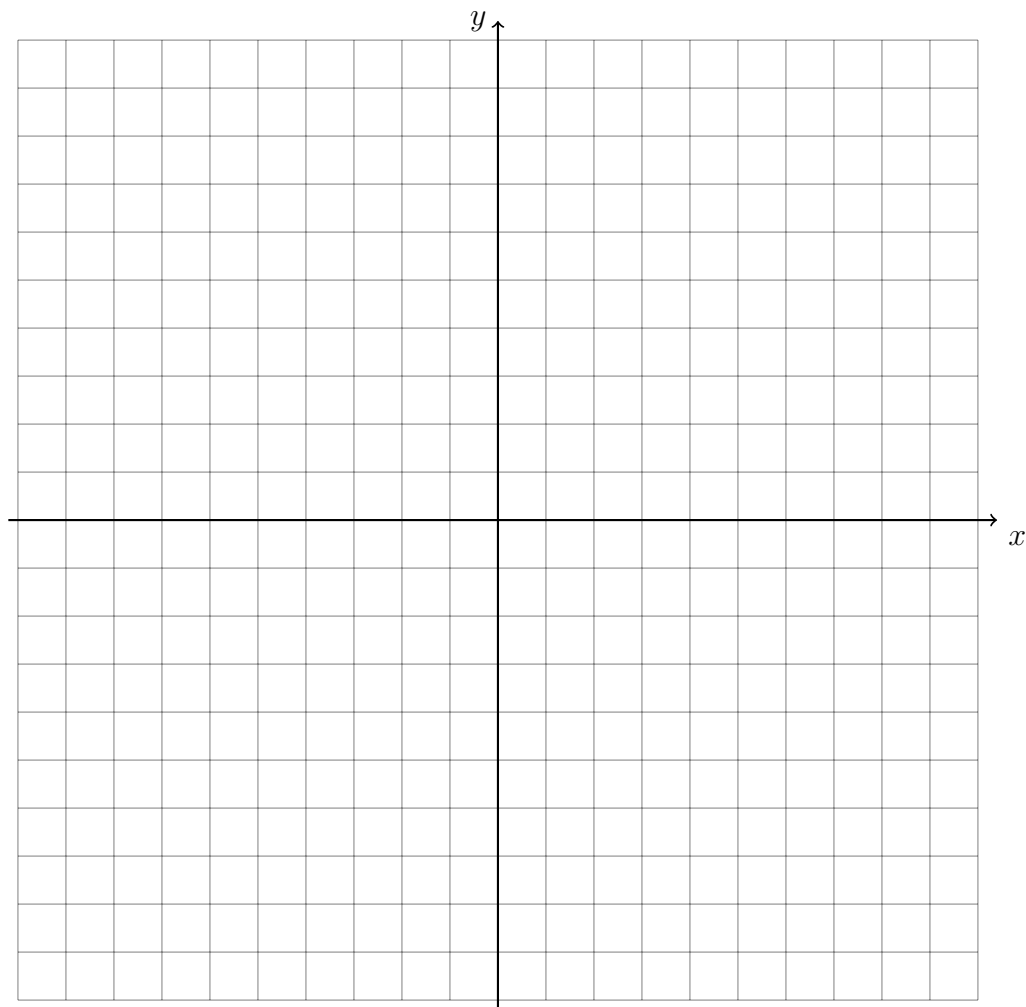(d) Shading: Above $(y >)$ Below $(y <)$ (d) Shading: Above $(y >)$ Below $(y <)$

Mark the solution set with a capital "S".

2. Solve for y, then graph the two inequalities.

$x + 2y \leq 12$ $\qquad\qquad\qquad\qquad$ $4x - 2y < -2$

Mark each ordered pair on the graph, then determine whether it is a solution of the system of inequalities. (circle Yes or no)

(a) $(8, 2)$ $\quad$ Yes $\quad$ No $\qquad\qquad$ (c) $(1, 3)$ $\quad$ Yes $\quad$ No

(b) $(-3, 6)$ $\quad$ Yes $\quad$ No $\qquad\qquad$ (d) $(-2, -5)$ $\quad$ Yes $\quad$ No

Do Now: Graphing inequalities

Show your work. For graphs, use a pencil and straight edge. Graph the inequality after filling in the values in the blanks and circling the correct types.
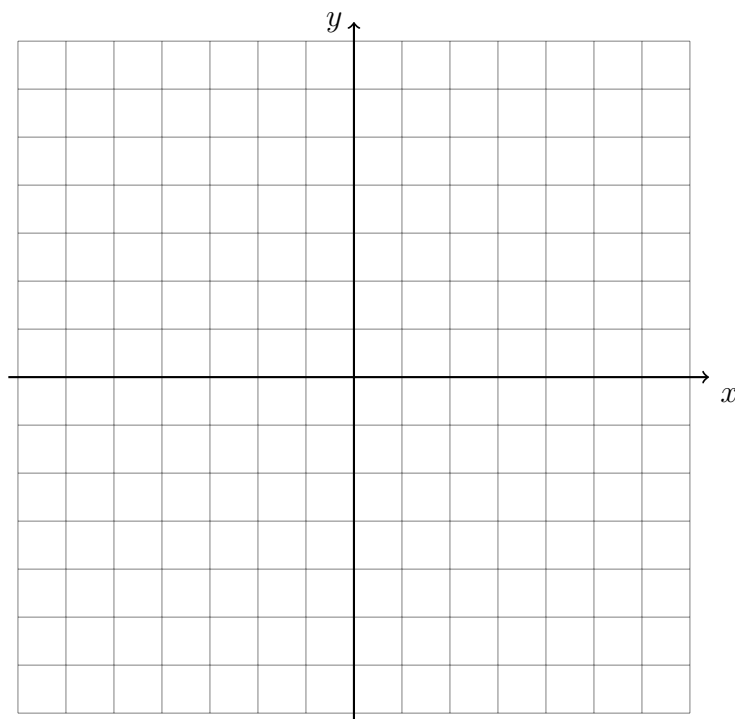
1. $\frac{3}{2}x - 2y \le +2$

   y-intercept $b =$ _____   Line: Solid $(=)$ Dashed $(\ne)$

   Slope $m =$ _____   Shading: Above $(y >)$ Below $(y <)$

2. Solve for y, then complete. $\frac{3}{2}x - 3y \ge 6$

   y-intercept $b =$ _____   Line: Solid $(=)$ Dashed $(\ne)$

   Slope $m =$ _____   Shading: Above $(y >)$ Below $(y <)$

3. Graph the two inequalities after filling in the values in the blanks.
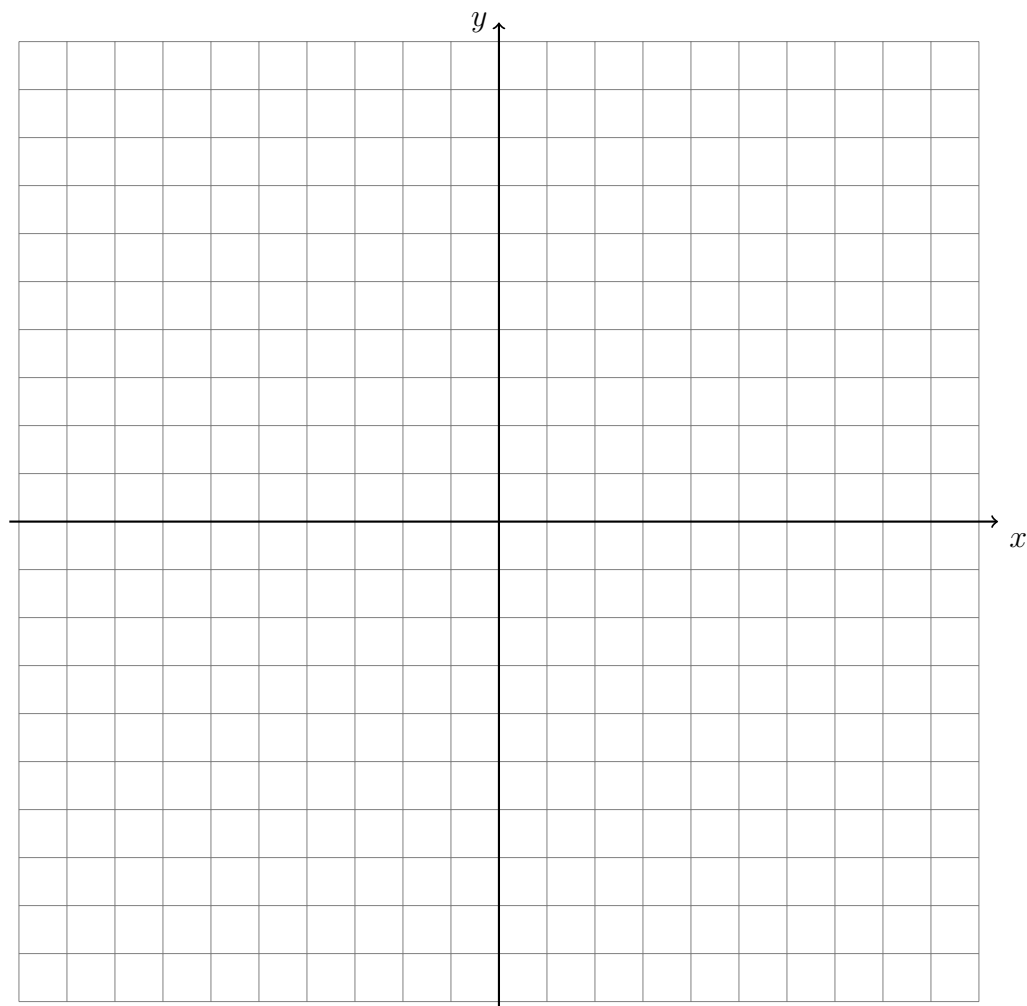
$y \geq -3x + 1$ $y < -\frac{3}{2}x - 2$

  (a) y-intercept $b =$ _____   (a) y-intercept $b =$ _____

  (b) Slope $m =$ _____   (b) Slope $m =$ _____

Rate of change

4. Find the slope of the function from the ratio of the line differences.

(a)

x	$f(x)$
-2	-2
-1	0
0	2
1	4
2	6

(b)

x	$f(x)$
-4	9
-2	6
0	3
2	0
4	-3

Change in y = _____

Change in x = _____

Slope m = _____

Change in y = _____

Change in x = _____

Slope m = _____

5. Find the slope of the function. If the rate of change is not constant, write, "Non-linear. The rate of change is not constant."

(a)

x	$f(x)$
-3	0
-1	-2
0	-3
1	-4
3	-6

(b)

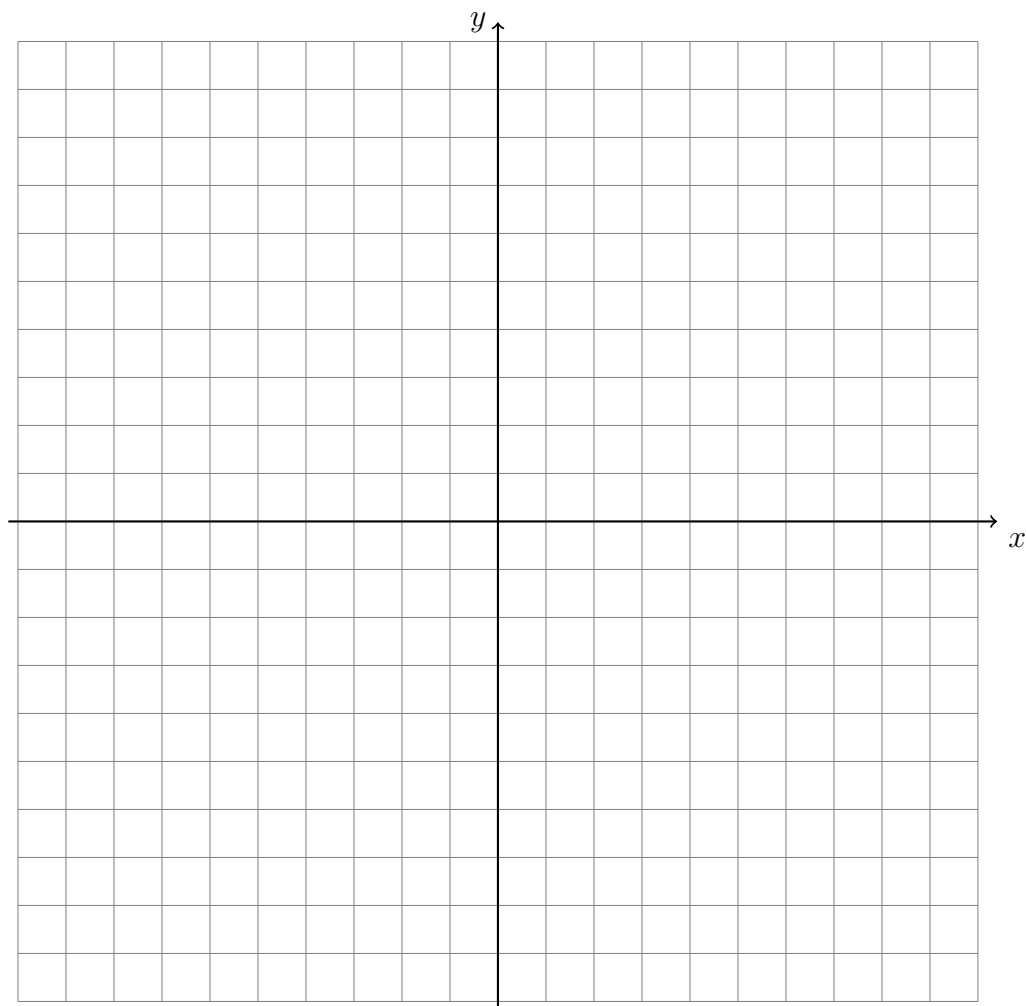| x	$f(x)$
-4	7
-2	5
0	3
2	5
4	7

Slope m = _____

Slope m = _____

Graphing quadratic functions

6. Given the quadratic function $f(x) = x^2 - 2$, find the row differences.

x	$f(x)$
-3	7
-2	2
-1	-1
0	-2
1	-1
2	2
3	7

Graph the function as a line over the domain $-3 \leq x \leq 3$.

Pop Quiz: Graphing inequalities

Fill in the values in the blanks and circling the correct types.
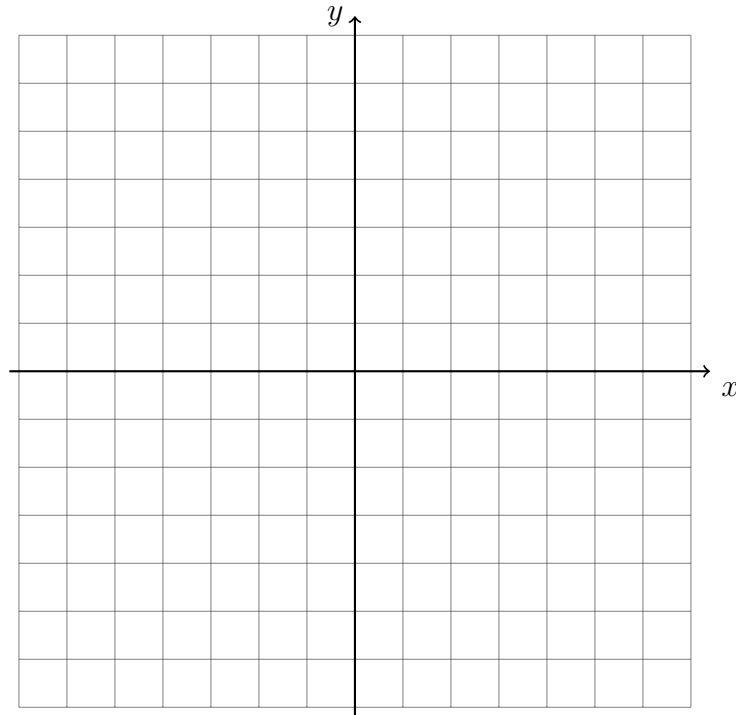
1. $y < \dfrac{1}{2}x + 3$

   y-intercept $b = $ _____   Line: Solid $(=)$ Dashed $(\neq)$

   Slope $m = $ _____   Shading: Above $(y >)$ Below $(y <)$

   Graph the inequality (use a pencil and straight edge - 1 point)

2. Solve for y, then complete. $2x + y \geq -4$

   y-intercept $b = $ _____   Line: Solid $(=)$ Dashed $(\neq)$

   Slope $m = $ _____   Shading: Above $(y >)$ Below $(y <)$

3. Graph the two lines after filling in the values in the blanks.

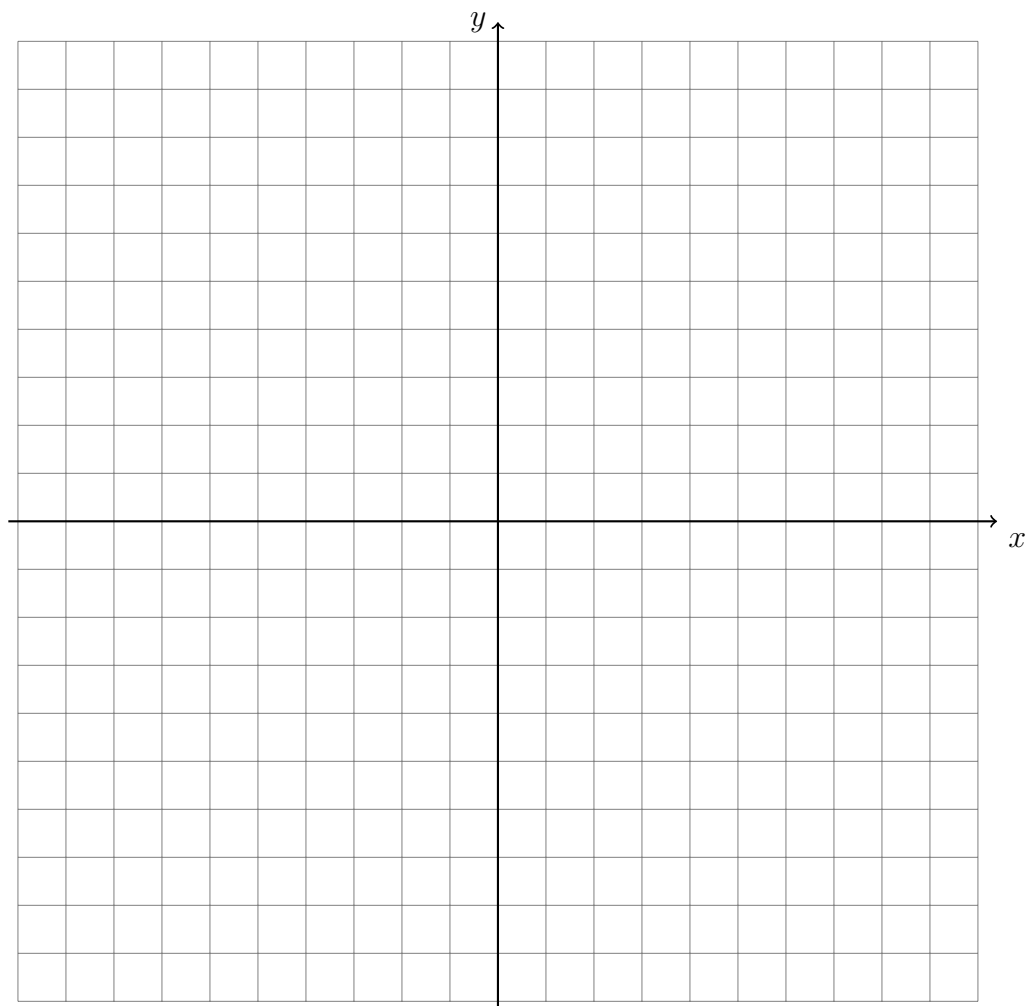$y = x - 2$ $y = -\frac{1}{2}x$

   (a) y-intercept $b =$ _____   (a) y-intercept $b =$ _____

   (b) Slope $m =$ _____   (b) Slope $m =$ _____

Label both lines and the solution to the system, the intersection, as a coordinate pair. (3 points) Use pencil for graph (1 point)

Homework: Graphing systems of equations

1. Graph the two lines after filling in the values in the blanks.
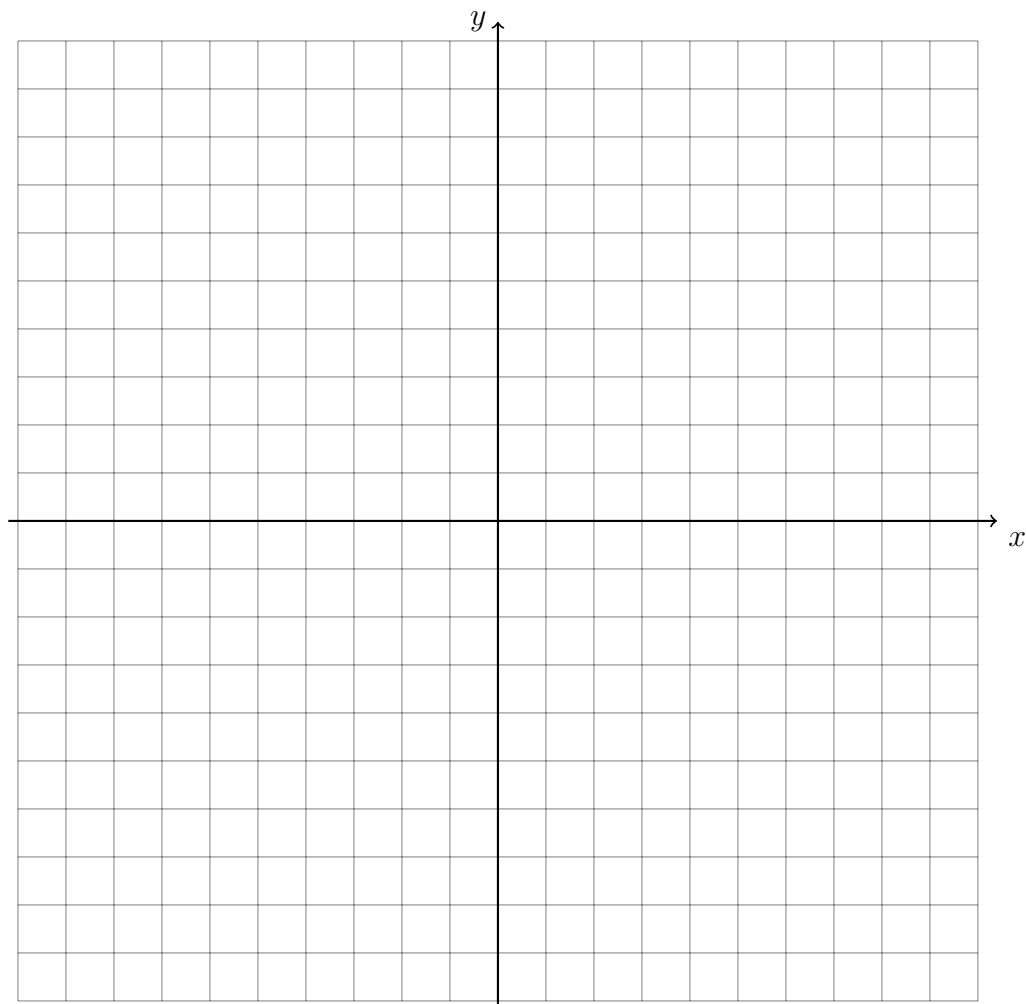
$y > x - 3$ $y \leq -\frac{1}{2}x + 6$

(a) y-intercept $b = $ _____   (a) y-intercept $b = $ _____

(b) Slope $m = $ _____   (b) Slope $m = $ _____

Label both lines and the solution to the system with a capital "S". (3 points) Use pencil for graph (1 point)

Classwork: Happy New Year!
Due at the end of the period.

Fill in the values in the blanks and circling the correct types.

1. $y \leq \dfrac{2}{3}x + 1$

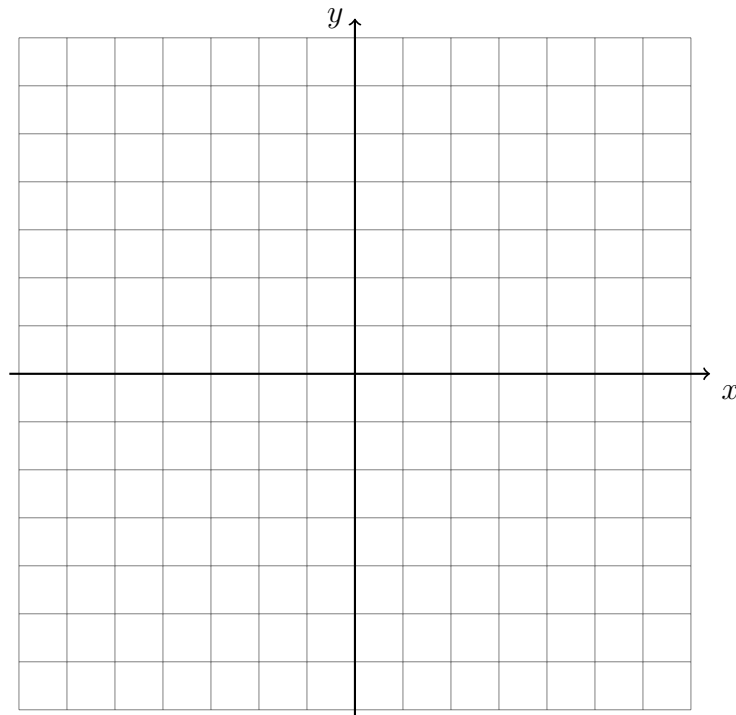 y-intercept $b =$ _____   Line: Solid $(=)$ Dashed $(\neq)$

    Slope $m =$ _____   Shading: Above $(y >)$ Below $(y <)$

    Graph the inequality (use a pencil and straight edge - 1 point)

2. Solve for y, then complete. $x + 2y > 3$

    y-intercept $b =$ _____   Line: Solid $(=)$ Dashed $(\neq)$

    Slope $m =$ _____   Shading: Above $(y >)$ Below $(y <)$

3. Graph the two lines after filling in the values in the blanks.

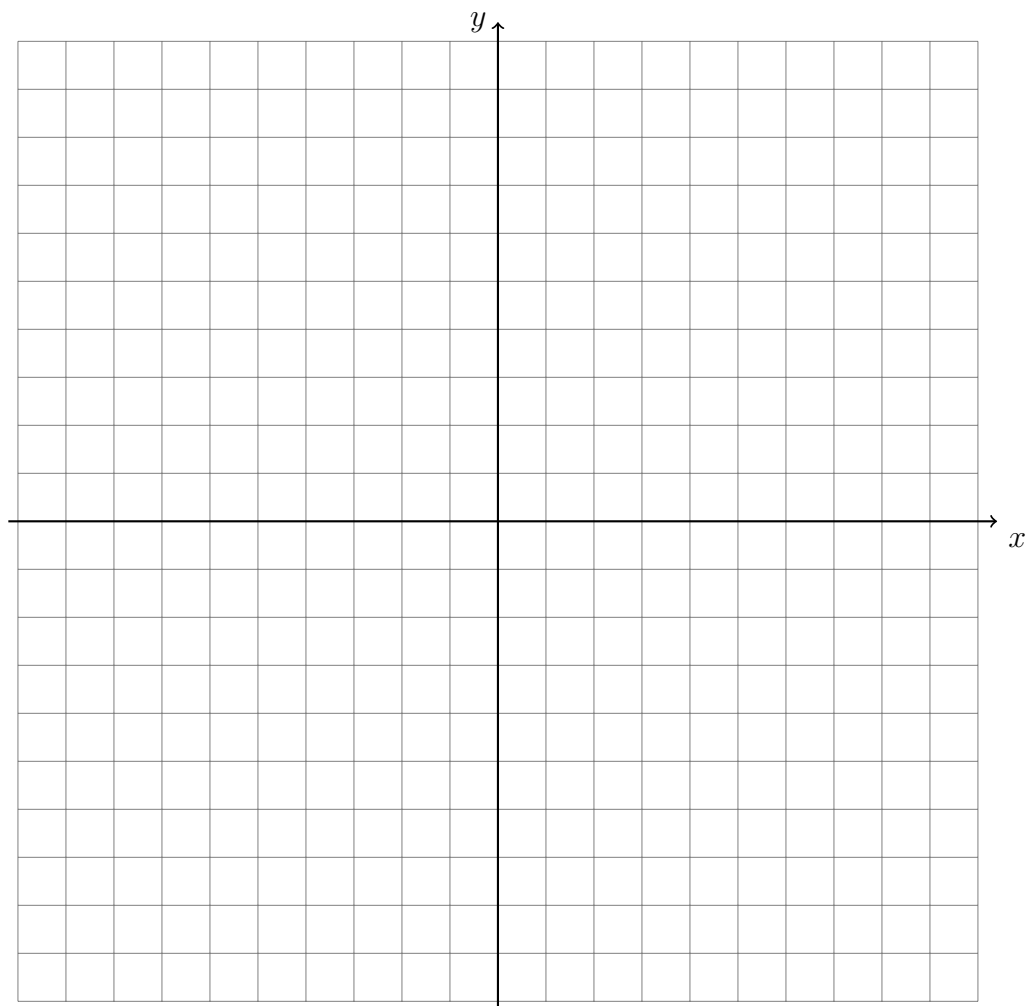$y = 2x - 3$ $y = -\frac{1}{3}x + 4$

   (a) y-intercept $b = $ _____   (a) y-intercept $b = $ _____

   (b) Slope $m = $ _____   (b) Slope $m = $ _____

Label both lines and the solution to the system, the intersection, as a coordinate pair.
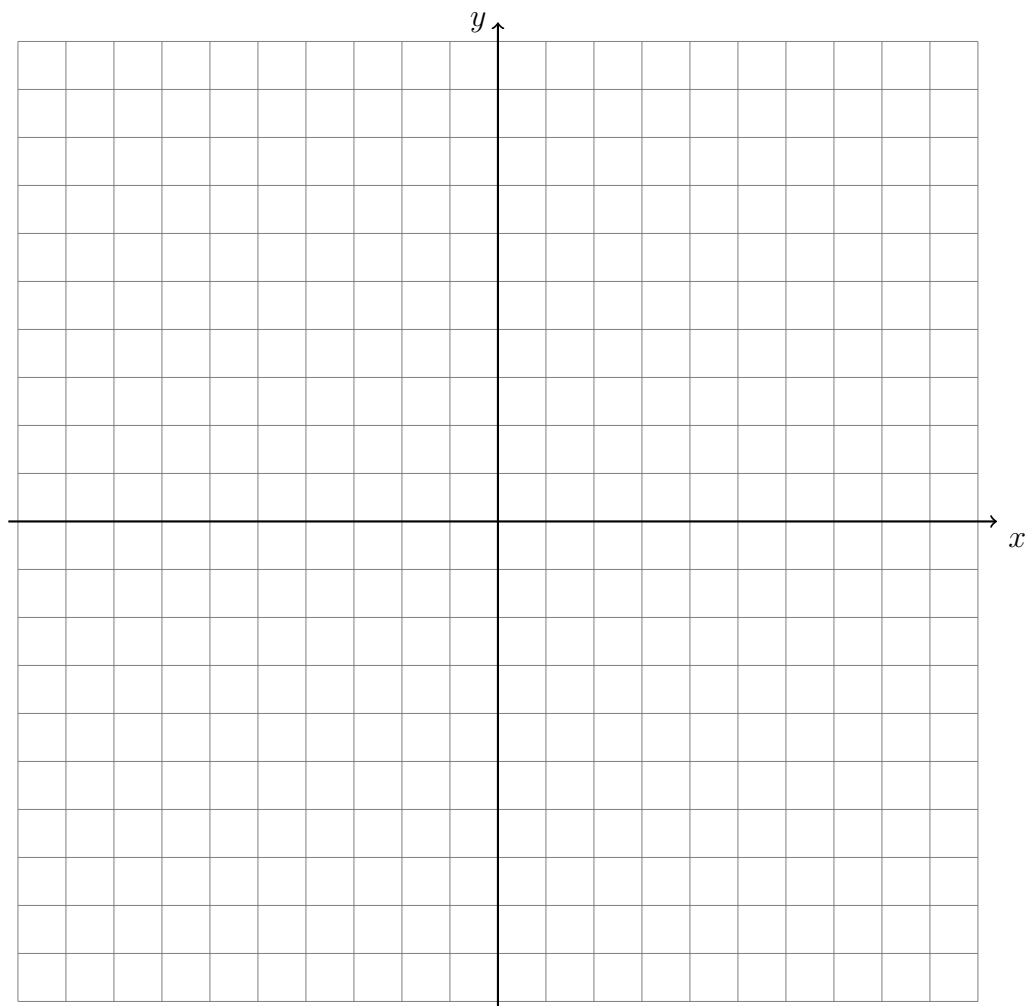(3 points) Use pencil for graph (1 point)

Graphing quadratic functions

4. Given the quadratic function $f(x) = x^2 - 3$, find the row differences.

x	$f(x)$
-3	6
-2	1
-1	-2
0	-3
1	-2
2	1
3	6

Graph the function as a line over the domain $-3 \leq x \leq 3$.

5. Graph the two lines after filling in the values in the blanks.

$y = x - 3$ $x + y = 1$

   (a) y-intercept $b =$ _____   (a) y-intercept $b =$ _____

   (b) Slope $m =$ _____   (b) Slope $m =$ _____

Label both lines and the solution to the system, the intersection, as a coordinate pair. (3 points) Use pencil for graph (1 point)