Mathematics Class Slides Bronx Early College Academy

Chris Huson

15 October 2019

- BECA / Dr. Huson / IB Math Unit 2
 - 2.1 Intro to statistics 11 Oct
 - 2.2 Deltamath: statistics 15 Oct
 - 2.3 Descriptive statistics measures, 17 Oct
 - 2.4 Descriptive statistics measures, 18 Oct
 - 2.5 Frequency tables of continuous variables 21 Oct
 - 2.6 Revise Excel analysis summary page 22 Oct
- 2.6 Histograms and box plots 23 Oct
- 2.7 Cumulative frequency tables and graphs 24 Oct
- 2.8 Revise Excel analysis summary page 25 Oct

GQ: How do we collect and organize data?

CCSS: HSF.IF.C.7 Analyze functions 2.1 Friday 11 Oct

Do Now Handout: Analyze chart on p 45

- 1. Income vs Health of the world's nations
- 2. Answer the questions

Lesson: Statistics concepts and vocabulary pp 44-50 Homework: Problem set: Organizing data 2A p. 50

GQ: How do we quantify central tendency and dispersion?

CCSS: MP5 attend to precision 2.2 Tuesday 15 Oct

Using spreadsheets for data, calculations, and display

- 1. Boot up laptops, log in to email and Google Drive account
- 2. Download Excel "Simple Calculator" (explore)
- 3. Early finishers: model problem #5, p. 56

Deltamath practice

Homework: Complete Deltamath problems, 10:00PM deadline

GQ: How do we quantify central tendency and dispersion?

CCSS: MP5 attend to precision 2.3 Thursday 17 Oct

Laptops: Statistical analysis in Excel

- 1. Create a one-page report answering problem #5 p.56
- 2. Replicate the "raw data table" with modifications for Excel
- 3. Use Excel functions for the required statistical calculations
- 4. Include text to answer the question with a short justification
- 5. Format in Excel (including MLA header) and "print" as pdf
- 6. Email Excel and pdf to me by 10:00pm today
- 7. Early finishers: Deltamath

GQ: How do we quantify central tendency and dispersion?

CCSS: MP5 attend to precision 2.4 Friday 18 Oct

Laptops: Statistical analysis with a handheld calculator

- 1. Enter in your calculator problem #5 p.56
- 2. Compare results to your Excel report
- Prepare to discuss comparison of Excel to a handheld calculator

Review Excel analysis and reporting Lesson: Continuous data and using frequency tables p 57 Homework: Practice exercises 2B & 2C p. 55-56, 58 (class time tomorrow)

GQ: How do we collect and organize data?

CCSS: HSF.IF.C.7 Analyze functions 2.5 Monday 21 Oct

Do Now: #13 P2, p 78

- 1. Work on loose leaf paper you can turn in
- Use a calculator
- 3. Use the definition of outlier on page 53
- 4. Draw the plot accurately

Exploration paper scoring criterion: Personal Engagement Review Excel analysis

Lesson: Continuous data and and using frequency tables p 57

Homework: Rework Excel file

GQ: How do we communicate statistical results?

CCSS: MP5 attend to precision 2.6 Tuesday 22 Oct

Using spreadsheets for data, calculations, and display

- 1. Boot up laptops, log in to email and Google Drive account
- 2. Download your saved Excel model of Mr. Jones club scores
- 3. Complete and improve your analysis
- 4. Email the Excel file and a pdf version (1 page)

Deltamath practice

Homework: Complete Deltamath problems, 10:00PM deadline

GQ: How do we display data?

CCSS: HSF.IF.C.7 Analyze functions

2.6 Wednesday 23 Oct

Do Now: #3 p. 75

- 1. Work on loose leaf paper you can turn in
- 2. Use a calculator
- 3. Explain (in writing) why your answers are estimates

Real world, pseudo real world, & pure math problems; implications Birthday data analysis

Lesson: Box plots and histograms p 59-62

Homework: Textbook exercises 2D p. 62

GQ: How do we display and interpret cumulative data?

CCSS: HSF.IF.C.7 Analyze functions 2.7 Thursday 24 Oct

Do Now: #4, p 75, continued on p. 76

- 1. Work on loose leaf paper you can turn in
- 2. Use a calculator for calculations and to replicate the plot
- 3. Clearly answer parts #4d.i and #4d.ii

Exploration paper scoring criterion: Personal Engagement Review student birthday survey data & analysis Lesson: Cumulative frequency tables and graphs p 63-5

Homework: Textbook exercises 2E p. 64-5

GQ: How do we communicate statistical results?

CCSS: MP5 attend to precision 2.8 Friday 25 Oct

Mini Exploration: What is the best route to school?

- 1. Based on Excel model of commuter data (math.huson.com)
- 2. Complete statistical calculations and written analysis
- Email the Excel file and a pdf version of spreadsheet & paper (three attachments)

Homework: Complete your paper, Sunday 10:00PM deadline