# 11.10 Quadrilateral Maze Review

LO: We will learn how to practice proving quadrilaterals with variables and coordinates

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### DO NOW:

Write your name on the little piece of paper. Sit down and listen for directions.

LO: We will learn how to practice proving quadrilaterals with variables and coordinates

#### WILF (What I'm Looking For):

- 1. The ability to identify the properties specific to each quadrilateral.
- 2. The ability to know which method to use to solve for each quadrilateral.
- 3. The ability to prove a quadrilateral using coordinate geometry.

### BETAS, instructions, dont print:

#### Preparation:

- Print each station sheet on a separate piece of paper or cardstock.
- · Hang the stations around the classroom.

#### Instructions:

Assign students partners or groups. Each group will begin at a station. The students will answer the questions and move to the stations that correspond with their answer. For example, group 5 should begin at station 5. If their answer says to go to station 9, that's the station they will visit next. They should follow this procedure until that have visited all of the stations. If a group is sent back to a station they have previously visited, they know they have made a mistake and should go back and check their work.

#### Helpful Hints:

- I recommend laminating the stations sheets so that they can be reused.
- This could be made into a game where the first group to finish all of the cards wins!

DEFG is a rectangle. DF = 5x - 5 and EG = x + 11. Find the value of x and the length of each diagonal.

a) 
$$x = 5$$
  $DF = 20$   $EG = 16$  go to station 6  
b)  $x = 4$   $DF = 20$   $EG = 20$  go to station 3  
c)  $x = 4$   $DF = 15$   $EG = 15$  go to station 5  
d)  $x = 29$   $DF = 140$   $EG = 140$  go to station 2  
e)  $x = 5$   $DF = 15$   $EG = 20$  go to station 7

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Give the most precise name for the quadrilateral. Then, find x and y.

a) square 
$$x = 64$$
  $y = 4$  go to station 3  
b) rhombus  $x = 27$   $y = 4$  go to station 9  
c) square  $x = 27$   $y = 4$  go to station 10

d) rhombus x = 64 y = 20 go to station 12

e) parallelogram x = 27 y = 20 go to station 6

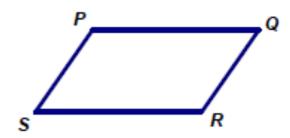
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## Choose the statement that is not true for <u>all</u> parallelograms.

a) The diagonals are congruent go to station 2
b) The diagonals bisect each other go to station 6
c) Opposite sides are congruent go to station 7
d) Opposite angles are congruent go to station 11
e) Opposite sides are parallel go to station 9

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In parallelogram PQRS,  $m\angle PQR = 70^{\circ}$  and PQ = 5. Find SR and  $m\angle QPS$ .



a) 
$$SR = 5$$
,  $m\angle QPS = 110^{\circ}$ 

b) 
$$SR = 10, \ m \angle QPS = 110^{\circ}$$

c) 
$$SR = 5$$
,  $m\angle QPS = 70^{\circ}$ 

d) 
$$SR = 10$$
,  $m \angle QPS = 70^{\circ}$  go to station 8

e) 
$$SR = 5$$
,  $m\angle QPS = 90^{\circ}$ 

go to station 6

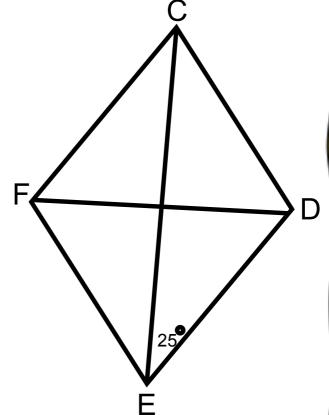
go to station 2

go to station 5

go to station 11

In rhombus CDEF,  $m \angle$  DEC is 25°.

Find the  $m \angle CDE$ .



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a) 130° go to station 8
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b) 80° go to station 7

c) 100° go to station 5

d) 75° go to station 1

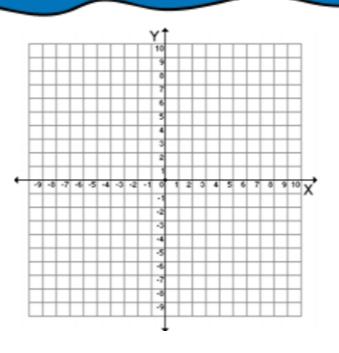
e) 140° go to station 10

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What is the most precise name for a quadrilateral

with vertices (-1,4), (3,7),

(6,3), and (2,0)?



a) Kite go to station 5

b) Parallelogram go to station 8

c) Rectangle go to station 7

d) Rhombus go to station 12

e) Square go to station 1

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# Which statement is true about *all* trapezoids?

a) One pair opposite sides are parallel

b) Consecutive angles are supplementary

c) The base angles are congruent

d) All angles are congruent

e) The diagonals are congruent

go to station 10

go to station 9

go to station 2

go to station 12

go to station 4

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What is the most precise name for a quadrilateral with vertices (-4, -1), (1, -1), (4, 3), and (-1, 3)?

a) Kite go to station 2 b) Parallelogram go to station 1

b) Taranelogiani go to station i

c) Trapezoid go to station 5

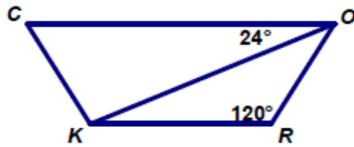
d) Rhombus go to station 7

e) Square go to station 10

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Trapezoid ROCK is isosceles. Find  $m\angle ROK$ ,  $m\angle CKO$ , and  $m\angle C$ .



	a)	36°, 96°, 60°	go to station 11
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b) 30°, 90°, 52° go to station 12

c) 36°, 90°, 60° go to station 5

d) 30°, 96°, 60° go to station 2

e) 36°, 96°, 54° go to station 7

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Give the most precise name for the quadrilateral. Then, find x and y.  $y \stackrel{5}{,} 5$ 

a) square 
$$x = 80 \ y = 5$$

b) rhombus 
$$x = 80$$
  $y = 5$ 

c) rhombus 
$$x = 100$$
  $y = 10$  go to station 4

d) square 
$$x = 80 \ y = 10$$

e) rectangle 
$$x = 100$$
  $y = 7$ 

go to station 7

go to station 12

go to station 2

go to station 3

The diagonals of quadrilaterals ABCD intersect at point N to produce four congruent segments. What type of quadrilateral is ABCD?

a) Rectangle go to station 4

b) Parallelogram go to station 5

c) Trapezoid go to station 7

d) Rhombus go to station 2

e) Square go to station 1

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The measure of one interior angle of a parallelogram is 50 degrees more than 4 times the measure of another angle. Find the measure of each angle.

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a) 26°, 170° go to station 9
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b) 36°, 154° go to station 10
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c) 28°, 152° go to station 2
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- d) 56°, 124° go to station 7
- e) 26°, 154° go to station 3

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