1.1 Classwork & HW: Segment Addition Postulate

For Exercises 1–5, use the figure at the right.

- **1.** If PQ = 7 and QR = 10, then $PR = \boxed{}$.
- **2.** If PQ = 20 and QR = 22, then PR = 1.
- **3.** If PR = 25 and PQ = 12, then QR = 1
- **4.** If PR = 19 and QR = 12, then $PQ = \Box$
- **5.** If PR = 10 and PQ = 4, then $QR = \square$
- **6. Reasoning** Points *A, Q,* and *O* are collinear. AO = 10, AQ = 15, and OQ = 5. What does the line have to look like and what is the position of each point? Draw it.

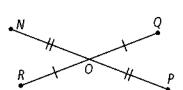
For Exercises 7 and 8, use the figure at the right.

- S T U
- **7.** Given: ST = 3x + 3 and TU = 2x + 9.
 - **a.** What is the value of *ST?*
 - **b.** What is the value of *TU?*
- **8.** Given: ST = x + 3 and TU = 4x 6. **a.** What is the value of ST?
- S T U

b. What is the value of *SU?*

Use the diagram at the right for Exercises 9–10.

9. If NO = 17 and NP = 5x - 6, find the value of x. Then find NP and OP.



10. If RO = 6 + x and OQ = 2x + 1, find the value of x. Then find RO, OQ, and RQ.