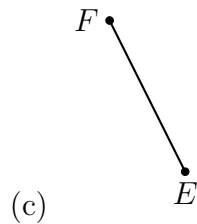
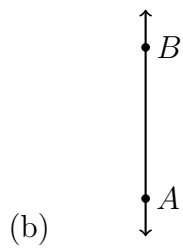
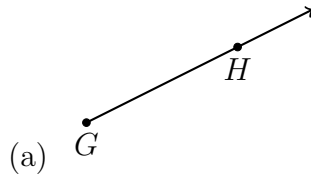


**1-8 Homework: Pretest problems**

1. Points that are all located on the same line are \_\_\_\_\_.

2. Use symbols to write the name of each geometric figure.



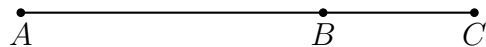
3. A flat surface is a(n) \_\_\_\_\_.

4. Find the value of  $|2.5 - 3|$ .

5. Two line segments or angles of equal measure are \_\_\_\_\_.

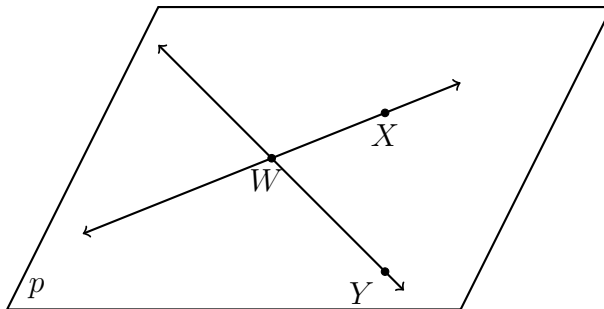
6. Given  $\overline{ABC}$ ,  $AB = 3\frac{1}{3}$ , and  $BC = 1$ .

(a) Find  $AC$ .

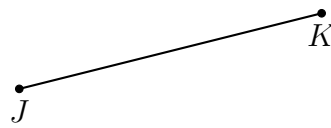


(b) The postulate used in this problem is the \_\_\_\_\_.

7. Identify two rays in the given plane.



8. Use symbols to write the name of the given figure.



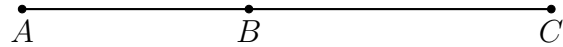
9. Draw and label a line segment  $\overline{AB}$  such that the distance between points  $A$  and  $B$  is 6 cm.

10. Given  $T(3, 2)$  and  $U(4, 8)$ . What is the slope of  $\overleftrightarrow{TU}$ ? Use the formula  $m = \frac{y_U - y_T}{x_U - x_T}$ .

11. A(n) \_\_\_\_\_ is a portion of a line that includes two points and all of the collinear points between the two points.

12. Given  $\overline{ABC}$ ,  $AB = 2x - 10$ ,  $BC = x + 2$ ,  $AC = 10$ . Find  $BC$ .

(a) Sketch and label the situation



(b) Write a geometric equation: \_\_\_\_\_

(c) Substitute algebraic values: \_\_\_\_\_

(d) Solve for  $x$

$$x = \underline{\hspace{2cm}}$$

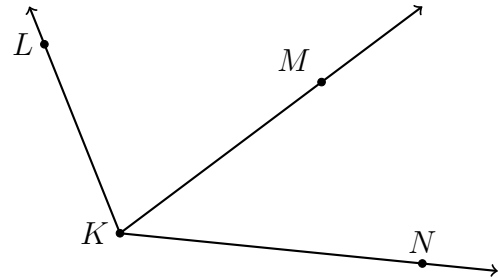
(e) Answer the question: Find  $BC$  by substituting for  $x$ .

$$BC = ( \quad ) + 2 = \underline{\hspace{2cm}}$$

(f) Check your answer

13. Given  $m\angle LKM = 5x + 10$ ,  $m\angle MKN = 3x + 5$ , and  $m\angle LKN = 130$ , find  $m\angle MKN$ .

(a) Sketch and label the situation



(b) Write a geometric equation: \_\_\_\_\_

(c) Substitute algebraic values: \_\_\_\_\_

(d) Solve for  $x$

$$x = \underline{\hspace{2cm}}$$

(e) Answer the question: Find  $m\angle MKN$  by substituting for  $x$ .

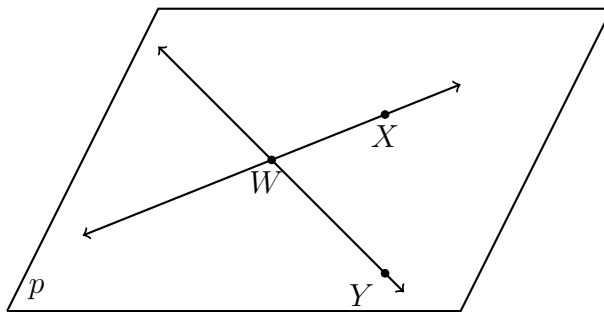
$$m\angle MKN = 3(\underline{\hspace{2cm}}) + 5 = \underline{\hspace{2cm}}$$

(f) Check your answer

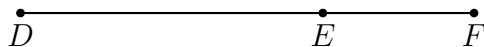
**Exam: Tools of Geometry**

1. Points that are all located on the same plane are \_\_\_\_\_.
2. Draw and label a line segment  $\overline{AB}$  such that the distance between points  $A$  and  $B$  is 4 cm.

3. Identify three points in the given plane.



4. A flat surface is a(n) \_\_\_\_\_.
5. Find the value of  $|5 - 3| + |4 - 5|$ .
6. Two line segments or angles of equal measure are \_\_\_\_\_.
7. Given  $\overline{DEF}$ ,  $DE = 5\frac{1}{2}$ , and  $EF = 2\frac{1}{2}$ .
  - (a) Find  $DF$ .



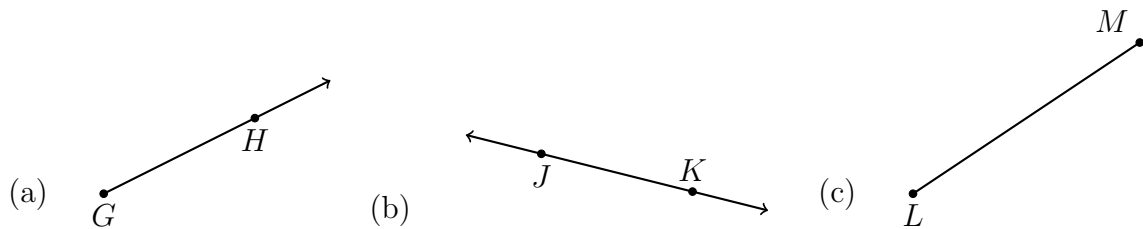
- (b) The postulate used in this problem is the \_\_\_\_\_.

8. Given the points  $V$  and  $W$ , draw  $\overrightarrow{WV}$ .

$\dot{V}$

$\dot{W}$

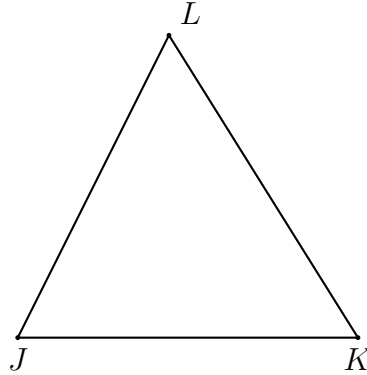
9. Use symbols to write the name of each geometric figure.



10. Given  $P(6, 5)$  and  $Q(4, 7)$ . What is the slope of  $\overleftrightarrow{PQ}$ ? Use the formula  $m = \frac{y_Q - y_P}{x_Q - x_P}$ .

11. Using a straightedge, draw a pair of opposite rays. Label any points in the drawing and name the two rays to the right of the drawing, using proper notation.

12. Given  $\triangle JKL$  with  $\overline{JK} \cong \overline{KL}$ . On the diagram mark the congruent line segments with tick marks.

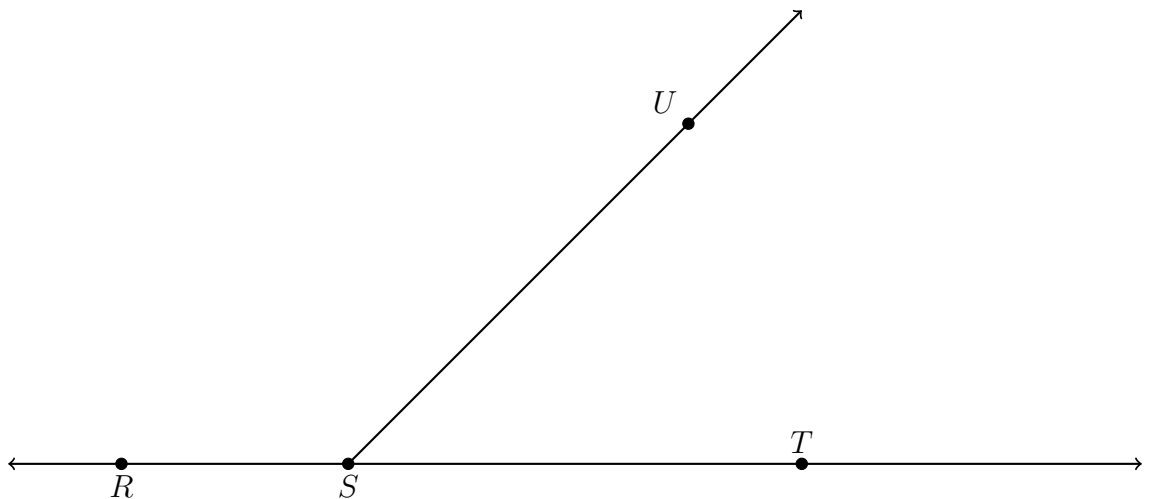


13. Find the measure of the angle in degrees and the given segment's length in centimeters.

(a)  $m\angle UST =$  \_\_\_\_\_

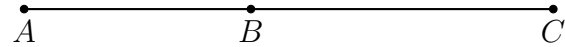
(b)  $SU =$  \_\_\_\_\_

(c) Name a pair of opposite rays: \_\_\_\_\_



14. Given  $\overline{ABC}$ ,  $AB = 3x - 4$ ,  $BC = x + 5$ ,  $AC = 13$ . Find  $BC$ .

(a) Sketch and label the situation



(b) Write a geometric equation: \_\_\_\_\_

(c) Substitute algebraic values: \_\_\_\_\_

(d) Solve for  $x$

$$x = \underline{\hspace{2cm}}$$

(e) Answer the question: Find  $BC$  by substituting for  $x$ .

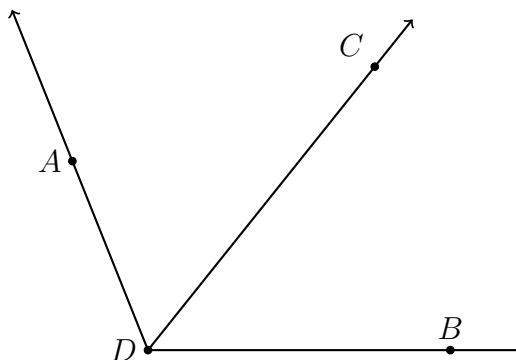
$$BC = ( \quad ) + 5 = \underline{\hspace{2cm}}$$

(f) Check your answer



15. Given  $\angle ADB$  with angle bisector  $\overrightarrow{DC}$ .  $m\angle ADC = 4x + 2$ ,  $m\angle BDC = 3x + 14$ . Find  $m\angle ADC$ .

(a) Sketch and label the situation



(b) Write a geometric equation: \_\_\_\_\_

(c) Substitute algebraic values: \_\_\_\_\_

(d) Solve for  $x$

$$x = \underline{\hspace{2cm}}$$

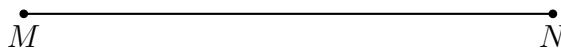
(e) Answer the question: Find  $m\angle ADC$  by substituting for  $x$ .

$$m\angle ADC = \underline{\hspace{2cm}}$$

(f) Check your answer

16. Complete the construction of an equilateral triangle including the six steps.

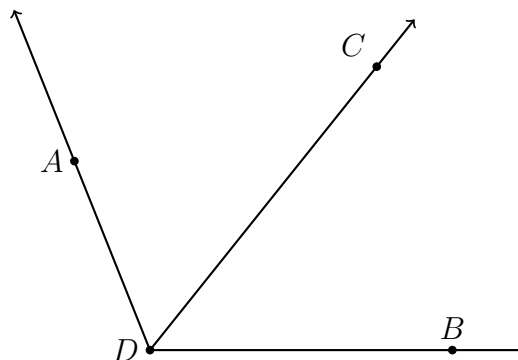
- (a) Given the line segment  $\overline{MN}$ .
- (b) Construct circle  $M$  with radius \_\_\_\_\_.
- (c) Construct circle \_\_\_\_\_ with radius \_\_\_\_\_.
- (d) Label the intersection  $P$  of the two circles.
- (e) Draw line segments \_\_\_\_\_ and \_\_\_\_\_.
- (f)  $\triangle MNP$  is equilateral.



*Spicy*

15b. Given  $\angle ADB$  with angle bisector  $\overrightarrow{DC}$  and  $m\angle ADC = 4x + 2$ ,  $m\angle ADB = 7x + 16$ . Find  $m\angle BDC$ .

1. Sketch and label the situation



2. Write a geometric equation: \_\_\_\_\_

3. Substitute algebraic values: \_\_\_\_\_

4. Solve for  $x$

$$x = \underline{\hspace{2cm}}$$

5. Answer the question: Find  $m\angle BDC$

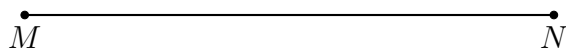
$$m\angle BDC = \underline{\hspace{2cm}}$$

6. Check your answer

*Spicy*

16b. Complete the construction of an equilateral triangle including the six steps.

1. Given the line segment  $\overline{MN}$ .
- 2.
- 3.
- 4.
- 5.
6.  $\triangle MNP$  is equilateral.

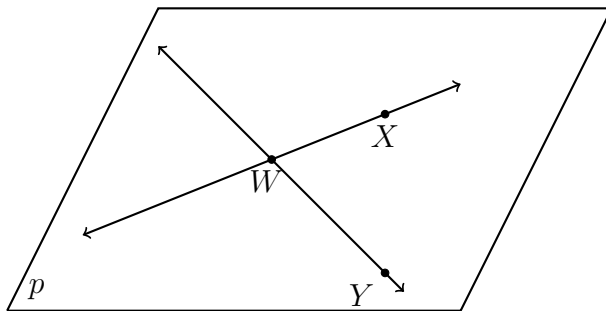


### Exam Corrections: Tools of Geometry

*Study your errors. For each, write a note to yourself: what you need to do differently.  
Do all problems in this handout.*

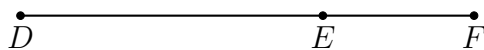
1. Points that are all located on the same line are \_\_\_\_\_.
2. Draw and label a line segment  $\overline{AB}$  such that the distance between points  $A$  and  $B$  is 4 cm.

3. Identify three line segments in the given plane.



4. A flat surface is a(n) \_\_\_\_\_.
5. Find the value of  $|15 - 3| + |4 - 15|$ .
6. Two line segments or angles of equal measure are \_\_\_\_\_.
7. Given  $\overline{DEF}$ ,  $DE = 4\frac{1}{5}$ , and  $EF = 1\frac{3}{5}$ .

(a) Find  $DF$ .



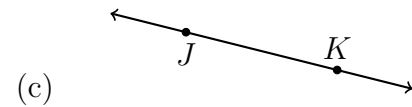
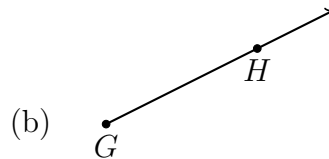
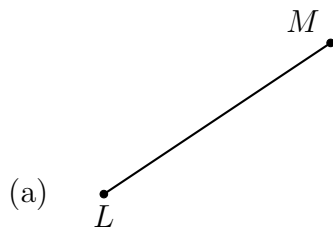
(b) The postulate used in this problem is the \_\_\_\_\_.

8. Given the points  $V$  and  $W$ , draw  $\overline{VW}$ .

$\dot{V}$

$\dot{W}$

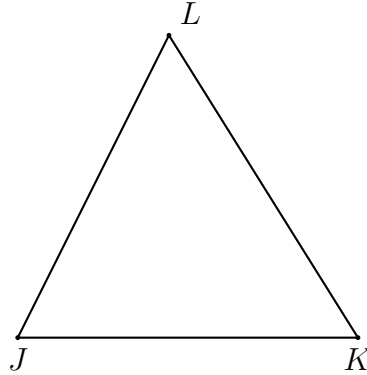
9. Use symbols to write the name of each geometric figure.



10. Given  $P(-2, 5)$  and  $Q(4, -7)$ . What is the slope of  $\overleftrightarrow{PQ}$ ? Use the formula  $m = \frac{y_Q - y_P}{x_Q - x_P}$ .

11. Using a straightedge, draw a pair of opposite rays. Label any points in the drawing and name the two rays to the right of the drawing, using proper notation.

12. Given  $\triangle JKL$  with  $\overline{JK} \cong \overline{JL}$ . On the diagram mark the congruent line segments with tick marks.

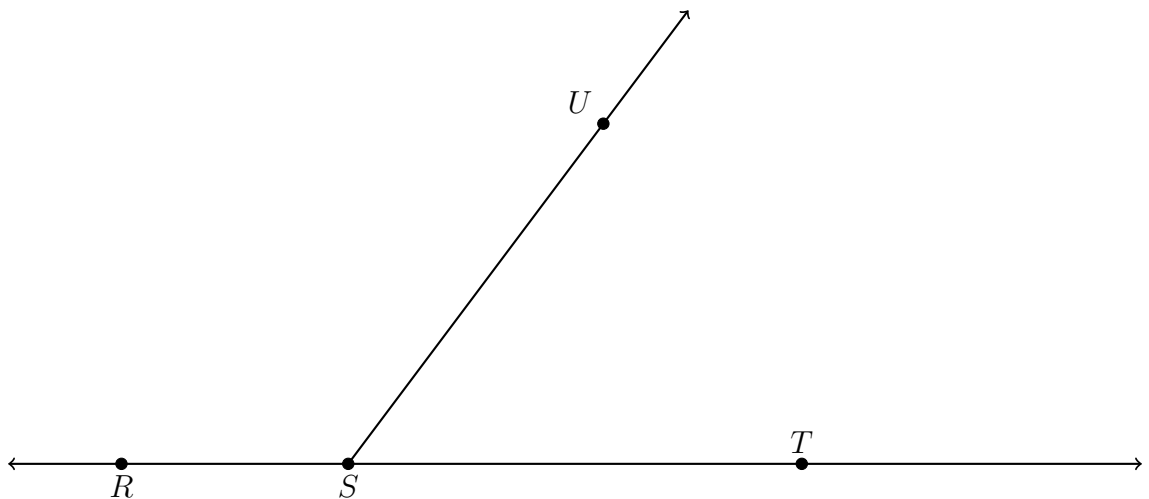


13. Find the measure of the angle in degrees and the given segment's length in centimeters.

(a)  $m\angle UST =$  \_\_\_\_\_

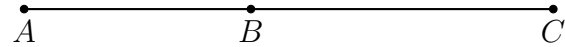
(b)  $SU =$  \_\_\_\_\_

(c) Name a pair of opposite rays: \_\_\_\_\_



14. Given  $\overline{ABC}$ ,  $AB = 3x - 4$ ,  $BC = x + 5$ ,  $AC = 21$ . Find  $BC$ .

(a) Sketch and label the situation



(b) Write a geometric equation: \_\_\_\_\_

(c) Substitute algebraic values: \_\_\_\_\_

(d) Solve for  $x$

$$x = \underline{\hspace{2cm}}$$

(e) Answer the question: Find  $BC$  by substituting for  $x$ .

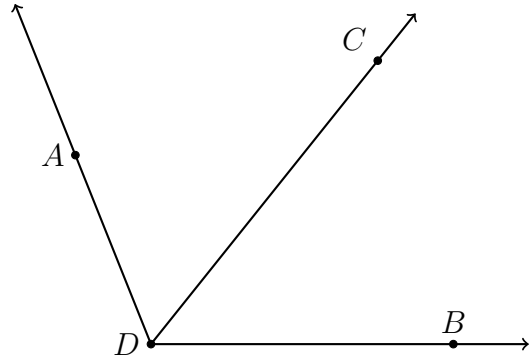
$$BC = ( \quad ) + 5 = \underline{\hspace{2cm}}$$

(f) Check your answer



15. Given  $\angle ADB$  with angle bisector  $\overrightarrow{DC}$ .  $m\angle ADC = 5x - 5$ ,  $m\angle BDC = 3x + 19$ . Find  $m\angle ADC$ .

(a) Sketch and label the situation



(b) Write a geometric equation: \_\_\_\_\_

(c) Substitute algebraic values: \_\_\_\_\_

(d) Solve for  $x$

$$x = \underline{\hspace{2cm}}$$

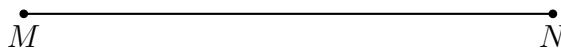
(e) Answer the question: Find  $m\angle ADC$  by substituting for  $x$ .

$$m\angle ADC = \underline{\hspace{2cm}}$$

(f) Check your answer

16. Complete the construction of an equilateral triangle including the six steps.

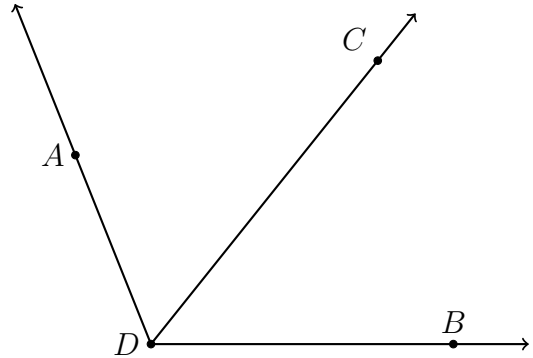
- (a) Given the line segment  $\overline{MN}$ .
- (b) Construct circle  $M$  with radius \_\_\_\_\_.
- (c) Construct circle \_\_\_\_\_ with radius \_\_\_\_\_.
- (d) Label the intersection  $P$  of the two circles.
- (e) Draw line segments \_\_\_\_\_ and \_\_\_\_\_.
- (f)  $\triangle MNP$  is equilateral.



*Spicy*

15b. Given  $\angle ADB$  with angle bisector  $\overrightarrow{DC}$  and  $m\angle ADC = 5x - 5$ ,  $m\angle ADB = 8x + 14$ . Find  $m\angle BDC$ .

1. Sketch and label the situation



2. Write a geometric equation: \_\_\_\_\_

3. Substitute algebraic values: \_\_\_\_\_

4. Solve for  $x$

$$x = \underline{\hspace{2cm}}$$

5. Answer the question: Find  $m\angle BDC$

$$m\angle BDC = \underline{\hspace{2cm}}$$

6. Check your answer

*Spicy*

16b. Complete the construction of an equilateral triangle including the six steps.

1. Given the line segment  $\overline{MN}$ .
- 2.
- 3.
- 4.
- 5.
6.  $\triangle MNP$  is equilateral.

