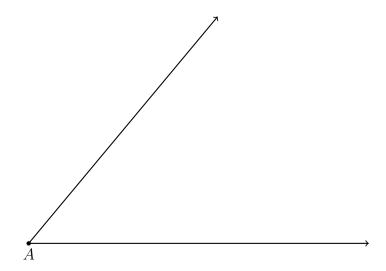
Exam 1b: Angle Pairs

- 1. Complete the construction of an angle bisector including the six steps.
 - (a) Given an angle with vertex A.
 - (b) Construct circle A with arbitrary radius (i.e. the radius does not matter).
 - (c) Label the intersections B and C of the angle's rays and circle A.
 - (d) Construct circle B with radius BC.
 - (e) Construct circle _____ with radius _____.
 - (f) Label D, the intersection of circle B and C.
 - (g) Draw ray _____.
 - (h) Ray \overrightarrow{AD} bisects $\angle A$.



| BECA / Dr. Huson / Geometry 10th Grade |
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| Unit 1: Introduction to Geometry |
| 5 October 2018 |

Name:

2. Complete the construction of a perpendicular bisector including the six steps.

(a) Given the line segment \overline{PQ} .

(b)

(c)

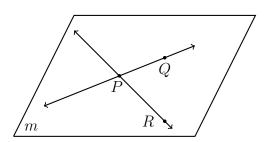
(d)

(e) Draw the line _____.

(f) The line _____ is the perpendicular bisector of \overline{PQ} .



- 3. Points that are all located on the same plane are _____
- 4. Given $m \angle A = 60$, $m \angle B = 40$, $m \angle 1 = 50$, $m \angle DEF = 130$, $m \angle FEG = 10$.
 - (a) Find a pair of complementary angles. ______
 - (b) Find a pair of supplementary angles. ______
 - (c) Spicy: Find a different pair of supplementary angles. _____
- 5. Identify three rays in the given plane.

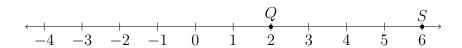


- 6. Find the value of $\left|\frac{2}{3}-2\right|-1$.
- 7. Given \overline{ABC} , AC = 5.8, and BC = 1.4.
 - (a) Find AB.

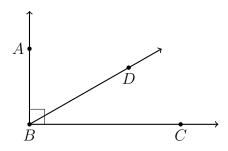


(b) The postulate used in this problem is the ______.

8. Given \overrightarrow{QS} as shown on the number line.

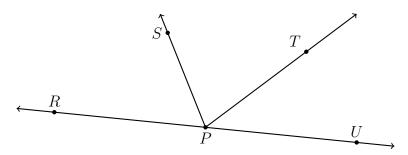


- (a) Mark the point R, the midpoint of \overline{QS} .
- (b) The point P is collinear with \overrightarrow{QS} such that Q is the midpoint of \overrightarrow{PS} . Mark P on the line.
- 9. Given two perpendicular rays, \overrightarrow{BA} and \overrightarrow{BC} , as shown. $m\angle ABD = 4x 5$, $m\angle DBC = 3x 10$. Find $m\angle DBC$. First label the drawing.

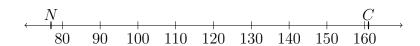


- (a) Write a geometric equation: _____
- (b) Substitute algebraic values: _____
- (c) Solve for x
- (d) Answer the question:
- (e) Check your answer

10. Given the situation in the diagram, answer each question. Circle True or False.



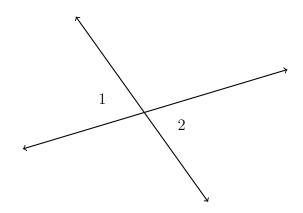
- (a) True or False: \overrightarrow{PR} and \overrightarrow{UP} are opposite rays.
- (b) True or False: $\angle TPU$ is an obtuse angle.
- (c) True or False: $\angle RPT$ and $\angle TPU$ are supplementary angles.
- (d) True or False: $\angle RPT$ and $\angle SPT$ are adjacent.
- 11. 4 train to Yankee Stadium: Given \overrightarrow{NYC} , with N=77 and C=161 shown on the number line.



(a) Find the value of the midpoint Y, half way between 77 and 161.

- (b) Mark Y on the number line in the correct location.
- (c) Spicy: Find the location one-third of the distance from 86 to 161.

- 12. Given two vertical angles, $m\angle 1 = \frac{1}{2}(9x+11), \ m\angle 2 = \frac{1}{2}(7x+41).$ Find $m\angle 1$.
 - (a) First label the drawing.



(b) Write a geometric equation:

State the reason

- (c) Substitute algebraic values:
- (d) Solve for x

(e) Answer the question:

(f) Check your answer