

# Mathematics Class Slides

## Bronx Early College Academy

Chris Huson

5-21 September 2018

1.1 First day of IB Mathematics 5 Sept

1.2 Function domain and range

1.3 Precision and significant figures, 9 Sept

1.4 Error bounds, 10 Sept

1.5 Exponents & scientific notation, 11 Sept

1.6 Right triangle trigonometry, 12 Sept

1.7 Sine rule, 13 Sept

1.8 Sine formula for the area of a triangle, 16 Sept

1.9 Deltamath: scientific notation, trig 17 Sept

1.10 Cosine rule, 18 Sept

1.11 Sine & cosine rule practice, 19 Sept

1.12 Circle sectors & arc length, 20 Sept

1.13 3-dimensional figures, volume, 23 Sept

1.14 3-dimensional figures, surface area, nets, 24 Sept

1.15 3-dimensional figures, internal angles, 25 Sept

1.16 3-dimensional figures, internal angles, 26 Sept

1.17 review, bounds, 27 Sept

## GQ: How do we define functions?

CCSS: HSF.IF.C.7 Analyze functions

1.1 Thursday 5 Sept

### Do Now Handout: Algebra skills check

1. Welcome back to school!
2. Assigned seating: arrange yourself alphabetically by last name, left to right, front to back.
3. Take out notebooks (or blank paper) & calculator
4. Complete handout problem set

Lesson: Linear functions, slope, solving; vertical line test p 4-6

Homework: Problem set: Function identification 1A & 1B p. 6-7

## GQ: What are domain and range?

CCSS: HSF.IF.C.7 Analyze functions

1.2 Friday 6 Sept

### Do Now: Substitution notation

1. Handout, IB exam problem
2. Challenge: Verify the following Pythagorean identity for all values of  $x$  and  $y$ :

$$(x^2 + y^2)^2 = (x^2 - y^2)^2 + (2xy)^2$$

Homework review

Lesson: Domain, range, function review

Calculator deposits \$20

Homework: Polynomial simplification, graphing linear functions

Due: notebook, folder, calculator

## GQ: What is the appropriate precision for a calculation?

CCSS: MP5 Attend to precision

1.3 Monday 9 Sept

Do Now: Textbook chapter warmup, use looseleaf paper

1. Skills check #1-3 p. 3

Lesson: Rounding, significant figures, error bars pp. 1-5

Exercise 1A, #1-2, p. 5

Homework: Calculation and rounding practice

## GQ: How do we measure the bounds of errors?

CCSS: MP5 attend to precision

1.4 Tuesday 10 Sept

### Do Now: Calculator practice

1. Chapter review #1 p. 39
2. Pay careful attention to saving calculator values, rather than copying to paper and reentering.
3. Check your answers in back of book, p. 766

Lesson: Bounds and errors pp. 6-8

Practice exercises 1B p. 8-9

Homework: Function substitution, domain and range

## GQ: How do we write very large or small numbers?

CCSS: MP5 attend to precision

1.5 Wednesday 11 Sept

### Do Now: Precision practice

1. Practice exercises 1B p. 8-9
2. Pay careful attention to saving calculator values, rather than copying to paper and reentering.
3. Check your answers in back of book, p. 765

Lesson: Exponents & scientific notation pp. 9-12

Note exponent rules top of page 11

Homework: Practice exercises 1C p. 12-13

## GQ: How do we calculate the side lengths of a right triangle?

CCSS: MP5 attend to precision

1.6 Thursday 11 Sept

### Do Now: Precision practice

1. Chapter review #2 p. 39
2. Which will be easier to use, scientific notation or the fully expanded number?
3. Use proper notation to display your answer clearly

Homework review

Lesson: Right triangle trigonometry pp. 13-15

Angle of elevation and depression page 11

Homework: Practice exercises 1D p. 16-17



## GQ: How do we calculate the side lengths of a non-right triangle?

CCSS: MP5 attend to precision

1.7 Friday 13 Sept

### Do Now: Precision practice

1. Chapter review #3 p. 39
2. Learn how to use the calculator to solve an equation.  
(multiple methods)

Lesson: Non-right triangles and the sine rule pp. 17-21

The ambiguous case page 21

Homework: Practice exercises 1E p. 21-22

## GQ: How do we calculate the area of a triangle?

CCSS: MP5 attend to precision

1.8 Monday 16 Sept

### Do Now: Precision practice

1. Chapter review #4b p. 39
2. Note that both  $\frac{15}{\sin 31} = \frac{13.4}{\sin R}$  and  $\frac{\sin 31}{15} = \frac{\sin R}{13.4}$ .

Which is easier to solve?

Lesson: Practicing applying the sine rule pp. 17-21

The ambiguous case page 21

The sine formula for the area of a triangle page 22

Homework: Practice exercises 1E p. 21-22

## GQ: How do we practice the law of sines?

CCSS: MP5 attend to precision

1.9 Tuesday 17 Sept

Deltamath practice: scientific notation, trig

1. Laptops, login with Teacher ID 546068
2. Do Deltamath sections in order  
Practice comes first, then new topics
3. Work extra problems on the skills you need to practice

New material: The sine formula for the area of a triangle page 22  
Radian / degree conversion; law of cosines

Homework: Complete Deltamath problems, 10:00PM deadline

## GQ: How do we calculate the angles of a triangle?

CCSS: MP5 attend to precision

1.10 Wednesday 18 Sept

### Do Now: Precision practice

1. Chapter review #6 p. 39

Lesson: The cosine rule pp. 23-24

The sine formula for the area of a triangle page 22

Homework: Practice exercises 1F p. 24-25

## GQ: How do we “solve” a triangle?

CCSS: MP5 attend to precision

1.11 Thursday 19 Sept

### Do Now: IB exam problems

1. Applications of the sine and cosine rules

Lesson: The cosine rule pp. 23-24

The sine formula for the area of a triangle page 22

Homework: Study Arc length and area of sector

Oxford textbook pp. 25-27

Deltamath, practice circle sectors and arc length

Khan Academy, log in and use videos as resource (DrHuson)

## GQ: How do we calculate the angles of a triangle?

CCSS: MP5 attend to precision

1.12 Friday 20 Sept

Continue IB exam trig problems

Lesson: The cosine rule pp. 23-24

The sine formula for the area of a triangle page 22

Homework: Complete Khan videos and Deltamath problems if you haven't already.

Practice exercises 1G p. 26-27

## GQ: How do we calculate the volumes of objects?

CCSS: MP5 attend to precision

1.13 Monday 23 Sept

Do Now: Developing inquiry skills, top of page 28

1. Draw a scale model of the surveying of Mt. Everest on IB centimeter graph paper. (use a protractor)
2. Determine the height of the mountain by measuring your model
3. Calculate the height using trig formulas

Continue IB exam trig problems

Lesson: Solid geometry terminology, volume formulas

Homework: Practice exercises 1H p. 30-31

Khan videos and Deltamath problems

## GQ: How do we calculate the volumes of objects?

CCSS: MP5 attend to precision

1.14 Tuesday 24 Sept

Do Now: Calculate the volume of each object

1. A sphere with a radius of 15 cm
2. A circular pond 40 meters in diameter with a depth of 20 centimeters
3. A cone with a height of 2 feet and diameter of 20 inches
4. Find the radius of a sphere with volume  $215\pi$

Lesson: Solid geometry surface area, nets

Investigation 7, page 32

Homework: Practice exercises 1I p. 35-36



## GQ: How do we calculate the slant angles and lengths?

CCSS: MP5 attend to precision

1.15 Wednesday 25 Sept

Do Now: Calculate the surface area of each object

1. A cylinder 4 cm in diameter with a height of 5 millimeters
2. A sphere with a radius of 15 cm
3. A pyramid with a height of 40 feet and base 50 feet by 50 feet
4. Find the radius of a sphere with surface area  $72\pi$

Lesson: Solid geometry slant angles and lengths

Investigation 7, page 32

Homework: Return and complete exercises 1E p. 21-22

## GQ: How do we calculate the slant angles and lengths?

CCSS: MP5 attend to precision

1.16 Thursday 26 Sept

Do Now: Calculate the surface area of a cone

1. Developing inquiry skills p. 38 (Mt. Everest)
2. What formula would apply?

Lesson: Solid geometry, Chapter Summary

Homework: Chapter review 1-10 p. 39-40 (revisit problems)

## GQ: How do we calculate the bounds around a value?

CCSS: MP5 attend to precision

1.17 Friday 27 Sept

### Do Now Quiz: Calculate Body Mass Index (link)

- ▶ BMI is a measure of a healthy personal weight,  $BMI = \frac{w}{h^2}$
- ▶  $w$  is a person's weight in kilograms and  $h$  is height in meters
- ▶ Given a height of 170 cm and weight of 77 kg, find the BMI
- ▶ These measurements are not exact. Assuming the height is between 169-171 cm and weight 76-78 kg, find the bounds of the BMI.

Lesson: Solid geometry, Chapter Summary

Homework: Chapter review 11-17 p. 39-40 (revisit problems)