

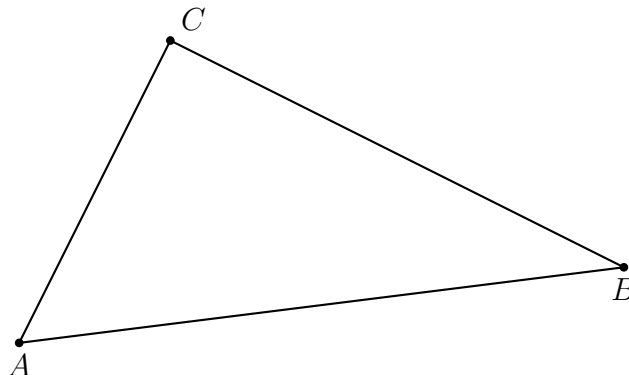
Name:

**1-3 Do Now:  $y$ -intercept versus  $x$ -intercept**

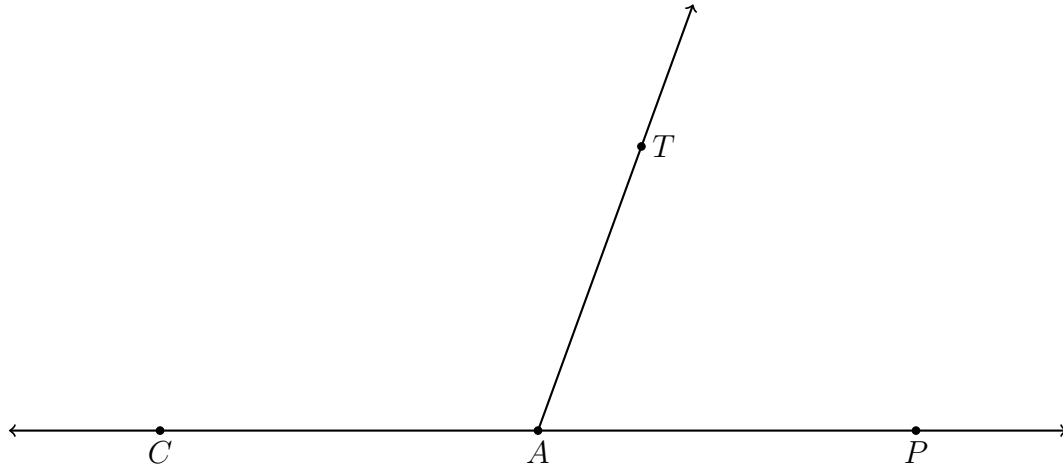
1. I have a compass, ruler, protractor, notebook, and folder (circle one). Yes      No
2. Copy the notes on the board into your notebook. Then do these two problems. For both of them,  $f(x) = 3x + 4$ .

(a) Find  $f(0)$ (b)  $f(x) = 10$ . Find  $x$ .

3. Accurately measure the length of each side of  $\triangle ABC$  in centimeters (cm) to the nearest tenth.

(a)  $AB =$  \_\_\_\_\_(b)  $BC =$  \_\_\_\_\_(c)  $AC =$  \_\_\_\_\_

4. Use a protractor to measure the two angles,  $\angle CAT$  and  $\angle TAP$ . Mark the values in degrees on the diagram.



5. Given the rectangle  $JKLM$  shown below.
- (a) Measure the lengths of the sides in centimeters and mark them on the diagram.
  - (b) Calculate the area of the rectangle in square centimeters. Show your work by starting with an equation. ( $A = l \times w$ )
  - (c) Is it possible to divide the rectangle into two squares? Justify your answer.

