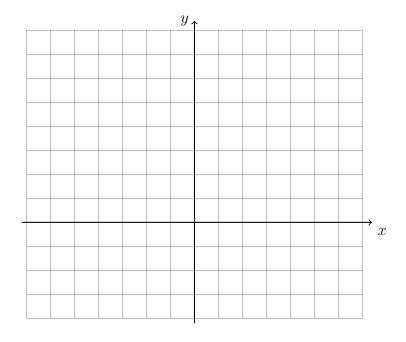
## 7-4 Do Now: Graphing linear equations

1. Graph and label the two equations. Mark their intersection as an ordered pair.

$$y = -2x + 3$$

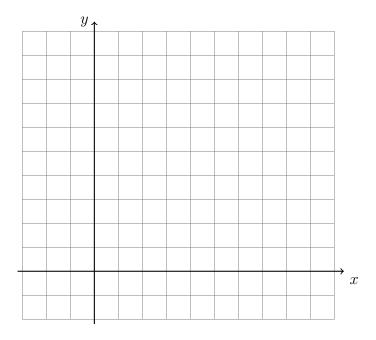
$$2x - 4y = 8$$

Are the lines parallel, perpendicular, or neither? Justify your answer.



2. A translation of  $x \to x + 2, y \to y \to 4$  maps  $\overline{AB} \to \overline{CD}$ , with A(-2,0) and B(0,5). Find the slopes and y-intercepts of  $\overrightarrow{AB}$  and  $\overrightarrow{CD}$ , and hence write down the equations of the two lines.

3. On the graph, draw  $\triangle ABC$  with vertices A(-2, 1), B(9,-1), C(1, 5). Prove that  $\triangle ABC$  is a right triangle by showing  $\overline{AC} \perp \overline{BC}$ . Complete the concluding statements given.



Segment  $\overline{AC}$  and segment \_\_\_\_\_ are perpendicular so  $\angle C$  is a \_\_\_\_\_ angle.

Angle \_\_\_\_\_ is a right angle so  $\triangle ABC$  is a right triangle.

## 7-4 Homework: Quadratic functions

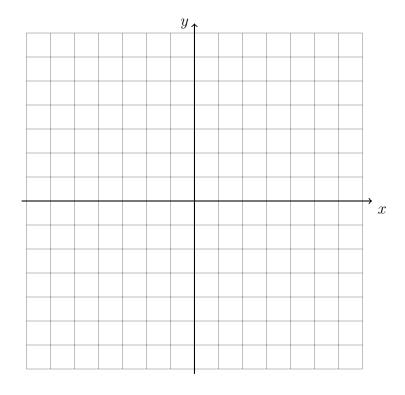
Show your work. For graphs, use a pencil and straight edge.

1. Graph and label each function. Mark the vertices as ordered pairs and the x- and y-intercepts with their values.

$$f(x) = x^2$$

$$g(x) = (x+4)^2 - 1$$

What transformation maps f onto g?



In the following two problems, solve for the value of x.

$$2. \ \frac{3}{4}(x+5) = 5$$

$$3. \ \frac{1}{3}(6-3x) = -7$$

- 4. Given  $f(x) = x^2 7x + 3$ . Simplify f(0).
- 5. Given  $g(x) = \frac{2}{5}x 1$ . Solve for x such that for g(x) = 3.
- 6. Solve  $x^2 6x 7 = 0$ .

7. On the graph, draw  $\triangle ABC$  with vertices A(0, 2), B(6,-1), C(-2, -2). Prove that  $\triangle ABC$  is a right triangle by showing  $\overline{AC} \perp \overline{AB}$ .

Be sure to include a concluding statement.

