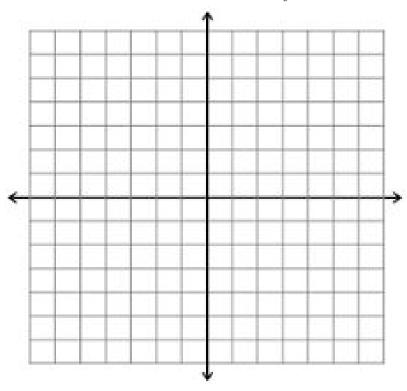
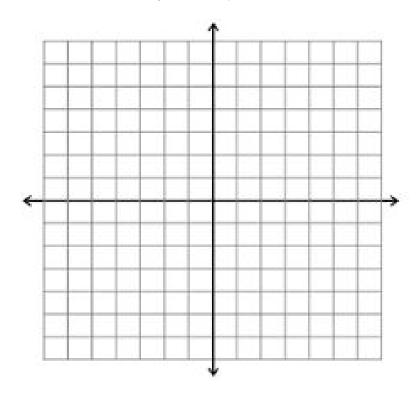
November 5, 2018

**3-10 Do Now: Graphing Functions** 

1. Graph the following function:  $f(x) = \frac{1}{3}x - 2$ 



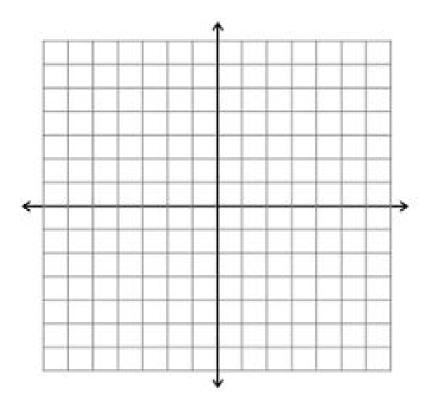
2. Graph the following function: y = |x - 4| - 1



What does f(6) = ?
Mark the point on the graph as an ordered pair.

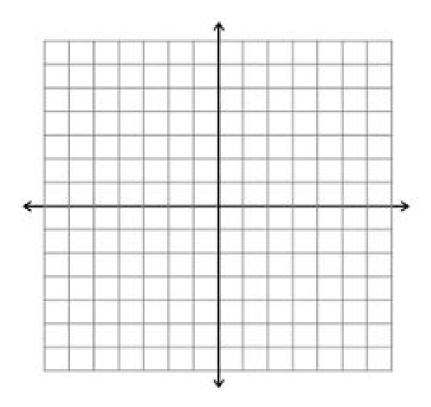
What is y when x = 3? Mark the point as an ordered pair.

3. Graph the following function:  $f(x) = x^2 + 2x - 5$  (Use a graphing calculator, or make a table)



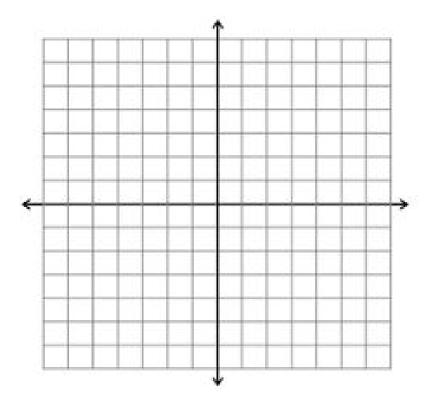
What is the value of f(2)? Label it on the graph. Mark the vertex of the parabola as an ordered pair.

4. Graph the following function:  $y = \sqrt{x+1} - 2$  for  $x \ge -1$ 

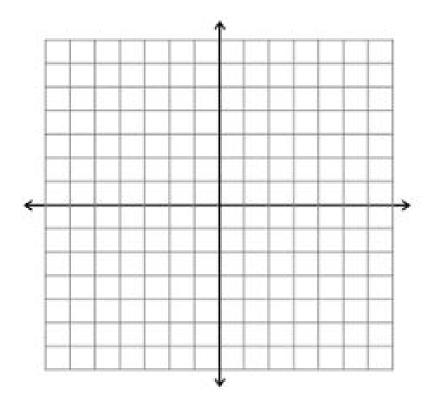


Mark the y-intercept and x-intercepts with their values.

5. Graph the following function:  $f(x) = (2)^x$ Use a graphing calculator



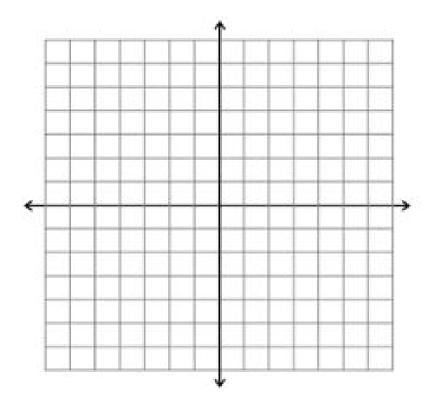
6. Graph the following function:  $y = 2(.6)^x$ 



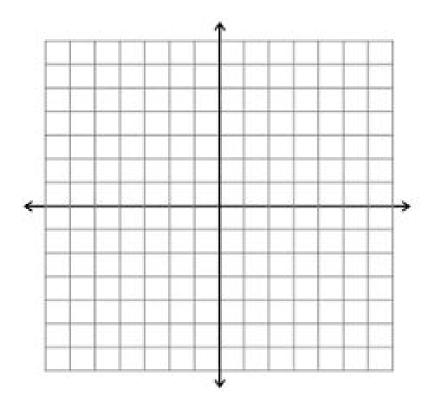
What x would make f(x)=16?

What is the value of y for x=-2 to the nearest tenth?

7. Graph the following function:  $y = x^3 + 3$ 



8. Graph the following function: y = 2 log(10x) + 2Use a graphing calculator with a *log* key



What is the *x* for which f(x) = -5? Mark it on the graph.

What is the value of y for x=4? Mark the point on the graph.

## Exit Ticket:

+2 point Regents Problem (June 2017)

