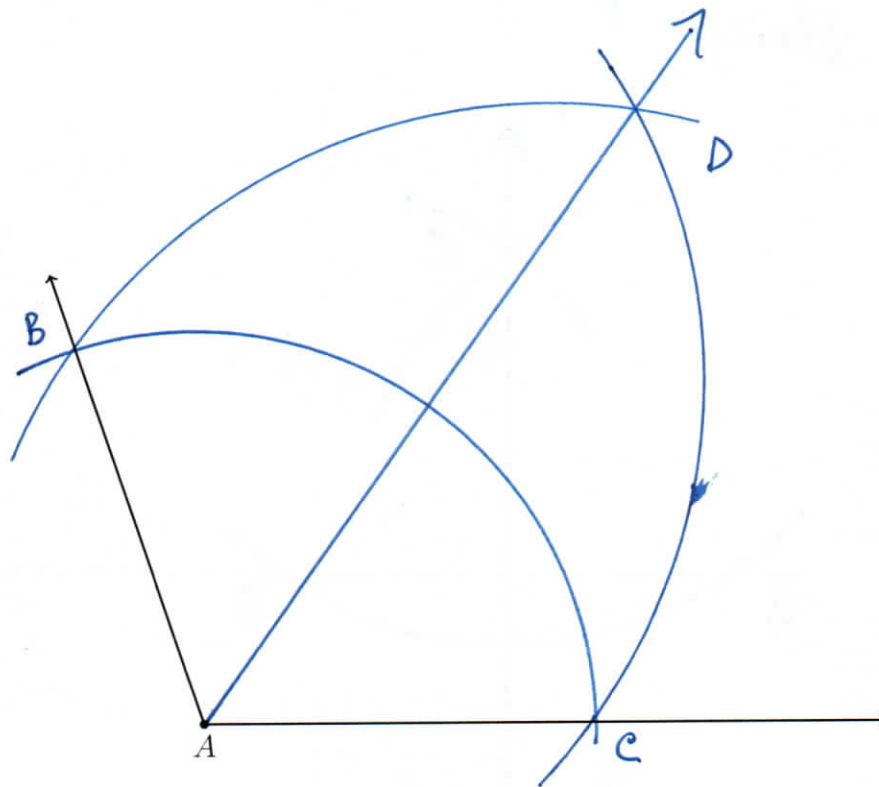


**Pre-test problem set: Exam Friday**

1. Complete the construction of an angle bisector including the six steps.

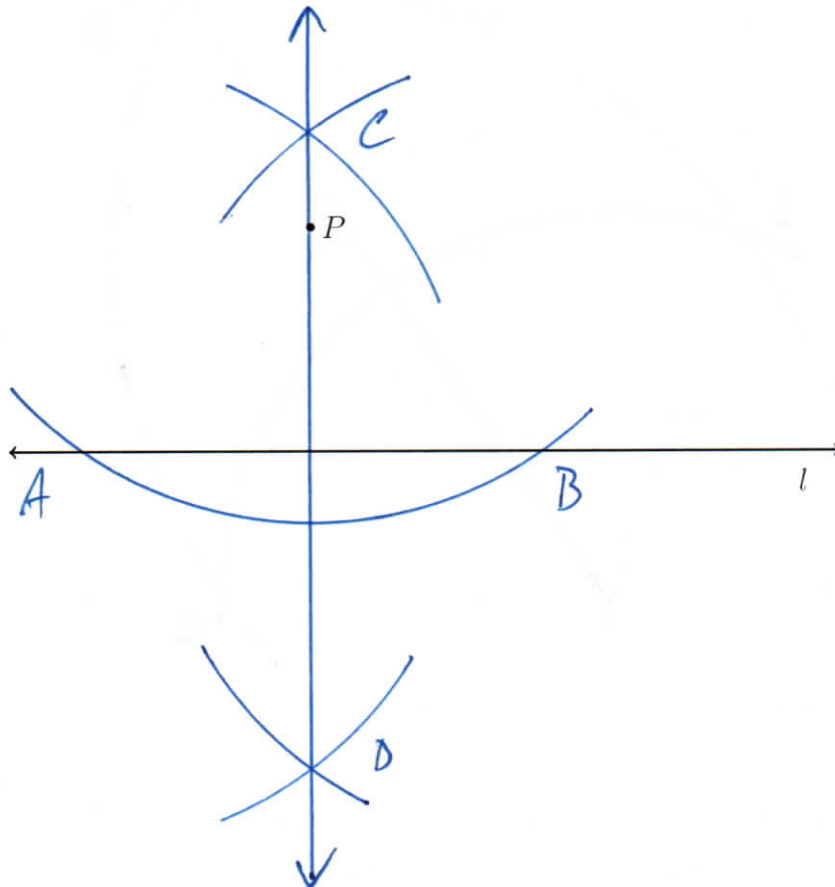
- (a) Given an angle with vertex  $A$ .
- (b) Construct circle  $A$  with arbitrary radius (i.e. the radius does not matter).
- (c) Label the intersections  $B$  and  $C$  of the angle's rays and circle  $A$ .
- (d) Construct circle  $B$  with radius  $BC$ .
- (e) Construct circle  $C$  with radius  $BC$ .
- (f) Label  $D$ , the intersection of circle  $B$  and  $C$ .
- (g) Draw ray  $\overrightarrow{AD}$ .
- (h) Ray  $\overrightarrow{AD}$  bisects  $\angle A$ .



2. Construction a perpendicular to a line through a given point.  
Spicy: List the steps

Given the line  $l$  and point  $P$ .

Circle  $P$  of sufficient radius  
to make  
Intersection points  $A, B$   
Circles  $A, B$  with equal radii  
Intersections of circles,  $C$  &  $D$   
 $\overleftrightarrow{CD}$  is perpendicular to  $l$   
through  $P$



3. Points that are all located on the same plane are Coplanar.

4. Given the conditional statement, "If a quadrilateral has congruent diagonals, then it is a rectangle."

(a) Write down the hypothesis.

A quadrilateral has congruent diagonals

(b) Write down the converse of the statement.

If a quadrilateral is a rectangle,  
then it has congruent diagonals

(c) Write down the negation of the conclusion of the statement.

It is not a rectangle

5. Given  $A(2, 4)$  and  $B(6, 9)$ , find the coordinates of the midpoint of  $\overline{AB}$ , the point  $M$ .

$$M = \left( \frac{2+6}{2}, \frac{4+9}{2} \right) \\ = \left( 4, \frac{13}{2} \right)$$

6. Given  $m\angle A = 65$ ,  $m\angle B = 42$ ,  $m\angle 1 = 50$ ,  $m\angle DEF = 132$ ,  $m\angle FEG = 48$ .

(a) Find a pair of complementary angles.  $\angle B$   $\angle FEG$

(b) Find a pair of supplementary angles.  $\angle DEF$   $\angle FEG$

7. Find the value of  $|\pi - \frac{2}{5}| + \pi$ .

$$= \pi - \frac{2}{5} + \pi \\ = 2\pi - \frac{2}{5}$$

$$= 5.88318... \approx 5.88$$

extra

8. Given  $R(-3, 4)$  and  $S(3, 12)$ , find the length of  $\overline{RS}$ .

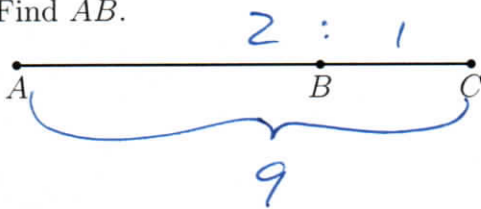
$$\begin{aligned} RS &= \sqrt{(3 - (-3))^2 + (12 - 4)^2} \\ &= \sqrt{6^2 + 8^2} \\ &= \sqrt{100} = 10 \end{aligned}$$

9. In a proof, each of the following statements are written. Write down the reason that would justify each step.

- (a)  $\overline{BC} \cong \overline{BC}$  Reflexive property  
(b)  $XY + BC = YZ + BC$  Addition property (of equality)  
(c)  $2(XY + YZ) = 2XY + 2YZ$  Distributive property

10. Given  $\overline{ABC}$ ,  $AC = 9$ , and the point  $B$  partitions  $\overline{AC}$  in a ratio of 2:1.

Find  $AB$ .

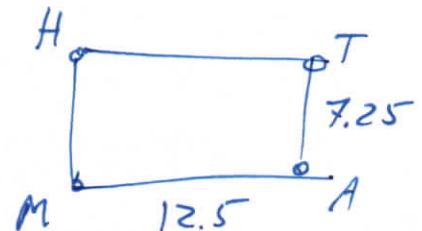


$$\begin{aligned} AB &= \frac{2}{3} AC = 6 \\ BC &= \frac{1}{3} AC = 3 \\ \text{check } 6 + 3 &= 9 \\ & \text{ \& } 6 = 2 \cdot 3 \end{aligned}$$

11. Given rectangle  $MATH$  with  $MA = 12.5$  and  $AT = 7.25$ .

- (a) Find the perimeter of  $MATH$ .

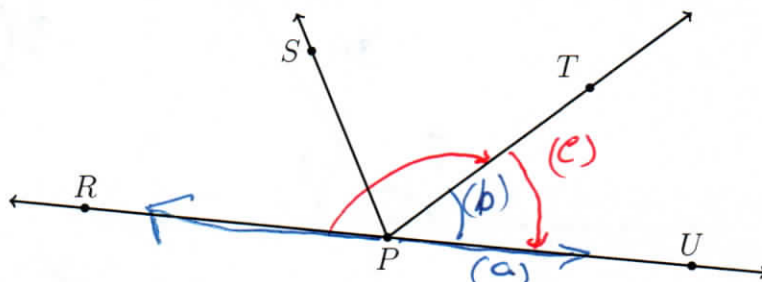
$$\begin{aligned} P &= 2l + 2w = 2(12.5) + 2(7.25) \\ &= 39.5 \end{aligned}$$



- (b) Find the area of  $MATH$ .

$$\begin{aligned} A &= l \cdot w = 12.5 \times 7.25 \\ &= 90.625 \end{aligned}$$

12. Given the situation in the diagram, answer each question. Circle True or False.



(a) True or False:  $\overrightarrow{PR}$  and  $\overrightarrow{PU}$  are opposite rays.

(b) True or False:  $\angle TPU$  is an acute angle.

(c) True or False:  $\angle RPT$  and  $\angle TPU$  are complementary angles. (Supplementary)

(d) True or False:  $\angle RPT$  and  $\angle UPT$  are adjacent.

13. Given the circle  $C$  with area  $64\pi$ . Find the circumference of  $C$ .

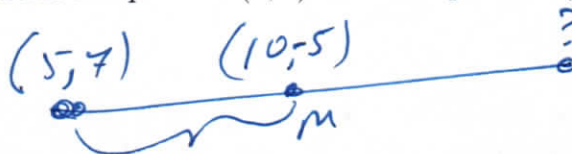
$$\begin{aligned} A &= \pi r^2 \\ 64\pi &= \pi r^2 \\ 64 &= r^2 \\ 8 &= r \end{aligned}$$

$$\begin{aligned} C &= 2\pi r \\ &= 2\pi(8) \\ &= 16\pi \end{aligned}$$

$$= 50.26548... \approx 50.3 \text{ extra}$$

14. Find the length of a line segment with one end point of  $(5, 7)$  and a midpoint of  $(10, -5)$ .

(half)

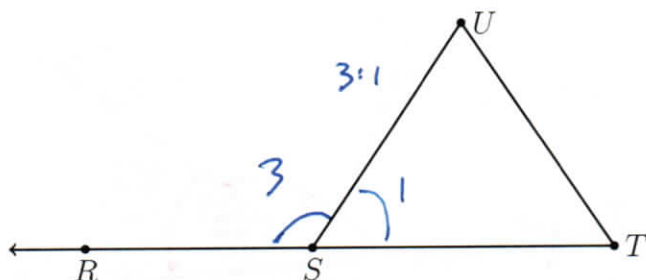


$$\begin{aligned} l &= \sqrt{(10-5)^2 + (-5-7)^2} \\ &= \sqrt{5^2 + (-12)^2} \\ &= \sqrt{169} = 13 \end{aligned}$$

$$\begin{aligned} \text{whole line segment} &= 2 \times 13 \\ &= 26 \end{aligned}$$



15. Given  $m\angle RSU$  is three times  $m\angle TSU$ . Find  $m\angle TSU$ .

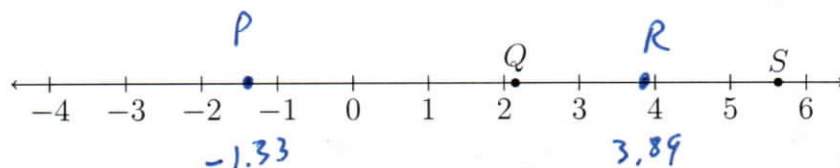


$$\begin{aligned} m\angle RSU + m\angle TSU &= 180 && \text{Linear pair} \\ 3(m\angle TSU) + m\angle TSU &= 180 \\ 4(m\angle TSU) &= 180 \\ m\angle TSU &= 45 \end{aligned}$$

check

$$\begin{aligned} m\angle RSU &= 3(45) = 135 \\ 45 + 135 &= 180 \checkmark \end{aligned}$$

16. Given  $\overleftrightarrow{QS}$  as shown on the number line, with  $Q$  having the coordinate 2.15 and  $S$  the coordinate 5.63.



- (a) Find the value of the coordinate of the point  $R$ , the midpoint of  $\overline{QS}$ .

$$R = \frac{2.15 + 5.63}{2} = 3.89$$

- (b) The point  $P$  is collinear with  $\overleftrightarrow{QS}$  such that  $Q$  is the midpoint of  $\overleftrightarrow{PS}$ . Mark  $P$  on the line and state the value of its coordinate.

midpoint:

$$\begin{aligned} Q &= \frac{P + S}{2} \\ 2.15 &= \frac{P + 5.63}{2} \end{aligned}$$

$\times 2$

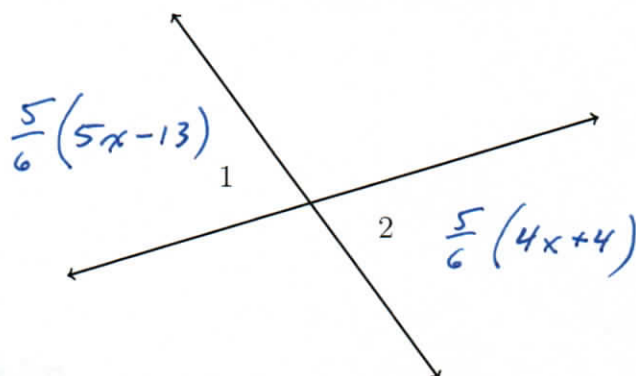
$$\begin{aligned} 4.3 &= P + 5.63 \\ -5.63 & \\ P &= 4.3 - 5.63 = -1.33 \end{aligned}$$

check

$$\frac{-1.33 + 5.63}{2} = 2.15 \checkmark$$

17. Given two vertical angles,  $m\angle 1 = \frac{5}{6}(5x - 13)$ ,  $m\angle 2 = \frac{5}{6}(4x + 4)$ . Find  $m\angle 1$ .

(a) First label the drawing.



(b) Write a geometric equation:  $m\angle 1 = m\angle 2$

Vertical angles  
have equal measures  
State the reason

(c) Substitute algebraic values:  $\frac{5}{6}(5x-13) = \frac{5}{6}(4x+4)$

(d) Solve for  $x$

$$5x - 13 = 4x + 4$$
$$x = 17$$

(e) Answer the question:

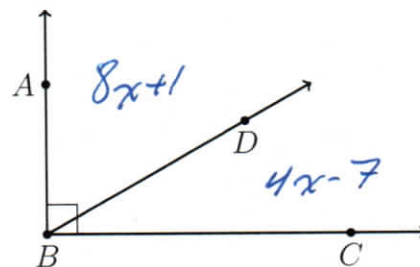
$$m\angle 1 = \frac{5}{6}(5(17) - 13)$$
$$= \frac{5}{6}(72) = 60$$

(f) Check your answer

$$m\angle 2 = \frac{5}{6}(4(17) + 4)$$
$$= \frac{5}{6}(72) = 60 \checkmark$$

18. Given  $\overrightarrow{BA} \perp \overrightarrow{BC}$ ,  $m\angle ABD = 8x + 1$ , and  $m\angle DBC = 4x - 7$ . Find  $m\angle DBC$ .

First label the drawing.



- (a) Write a geometric equation:  $m\angle ABD + m\angle DBC = 90$  perpendicular rays as legs  
(b) Substitute algebraic values:  $(8x+1) + (4x-7) = 90$

- (c) Solve for  $x$

$$\begin{aligned} 12x - 6 &= 90 \\ 12x &= 96 \\ x &= 8 \end{aligned}$$

- (d) Answer the question:

$$\begin{aligned} m\angle DBC &= 4(8) - 7 \\ &= 25 \end{aligned}$$

- (e) Check your answer

$$\begin{aligned} m\angle ABD &= 8(8) + 1 \\ &= 65 \end{aligned}$$

$$25 + 65 = 90 \quad \checkmark$$



### Classwork: Construction review

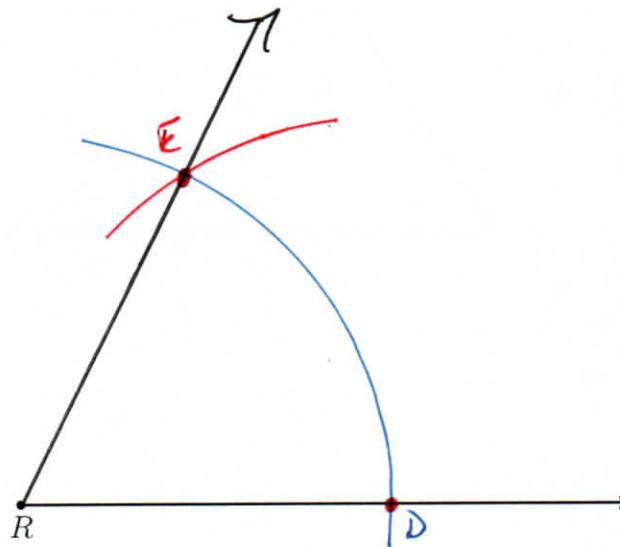
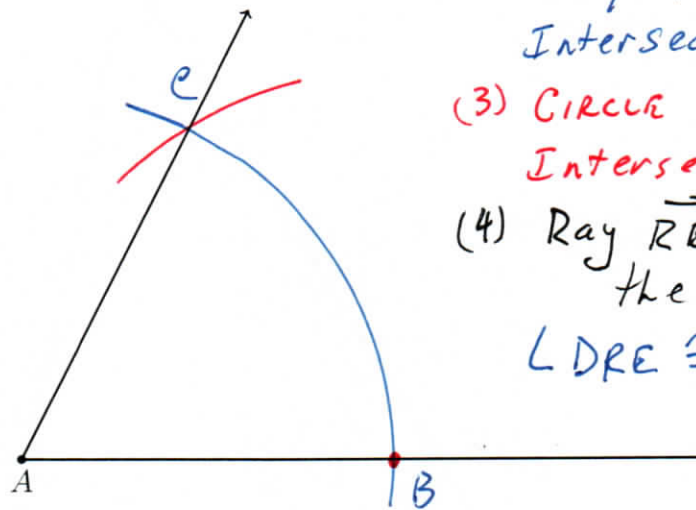
Use only a compass and straightedge for these classical constructions.

1. Duplicate a given angle.

Construct an angle with vertex  $R$  and one leg the ray  $\vec{R\bar{D}}$ , congruent to  $\angle A$ . Show all construction marks.

Spicy: List the steps

- (1) Given  $\angle A$ , Ray  $\vec{R\bar{D}}$
- (2) Circles  $A$  and  $R$  with equal radii  
Intersections  $B, C, D$
- (3) Circle  $D$ , radius  $BC$   
Intersection  $E$
- (4) Ray  $\vec{R\bar{E}}$  completes the angle  
 $\angle DRE \cong \angle BAC$



2. Spicy: Construct the perpendicular bisectors of the legs of a triangle and, hence, the circumcenter.

