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**7-16 Pre-test: Applying Algebra to Geometric Situations**

1. Write down the slope perpendicular to the given slope.

(a)  $m = \frac{3}{2}$        $m_{\perp} =$

(c)  $m = 0.25$        $m_{\perp} =$

(b)  $m = -4$        $m_{\perp} =$

(d)  $m = -\frac{1}{3}$        $m_{\perp} =$

2. The line  $l$  has the equation  $y = 2x - 5$ .

(a) What is the slope of the line  $k$ , given  $k \parallel l$ ?

(b) What is the slope of the line  $m$ , given  $m \perp l$ ?

In the following problems, use the point-slope formula:  $y - y_A = m(x - x_A)$

3. What is the equation of a line through the point  $A(5, -1)$  and parallel to the line  $y = x - 5$ ?

4. *Spicy* What is an equation of the perpendicular bisector of  $\overline{QR}$  with  $Q(5, -3)$  and  $R(1, 5)$ ?

5. Simplify each expression. (Leave it in radical form if necessary, not a decimal.)

(a)  $\sqrt{49}$

(c)  $\sqrt{75}$

(b)  $\sqrt{20}$

(d)  $\sqrt{\frac{1}{16}}$

6. Write down the center and radius of each circle.

(a)  $(x - 6)^2 + y^2 = 36$

(c)  $(x - 1)^2 + (y - 9)^2 = 7^2$

(b)  $(x + 2)^2 + (y + 1)^2 = 18$

(d)  $(x + 3)^2 + (y - 4)^2 = 18$

7. In the quadratic function below, a constant value,  $p$ , “completes the square”.

$$f(x) = x^2 + 6x + p - p$$

(a) What value of  $p$  would complete the square?

(b) Rewrite the function  $f$  in vertex form.

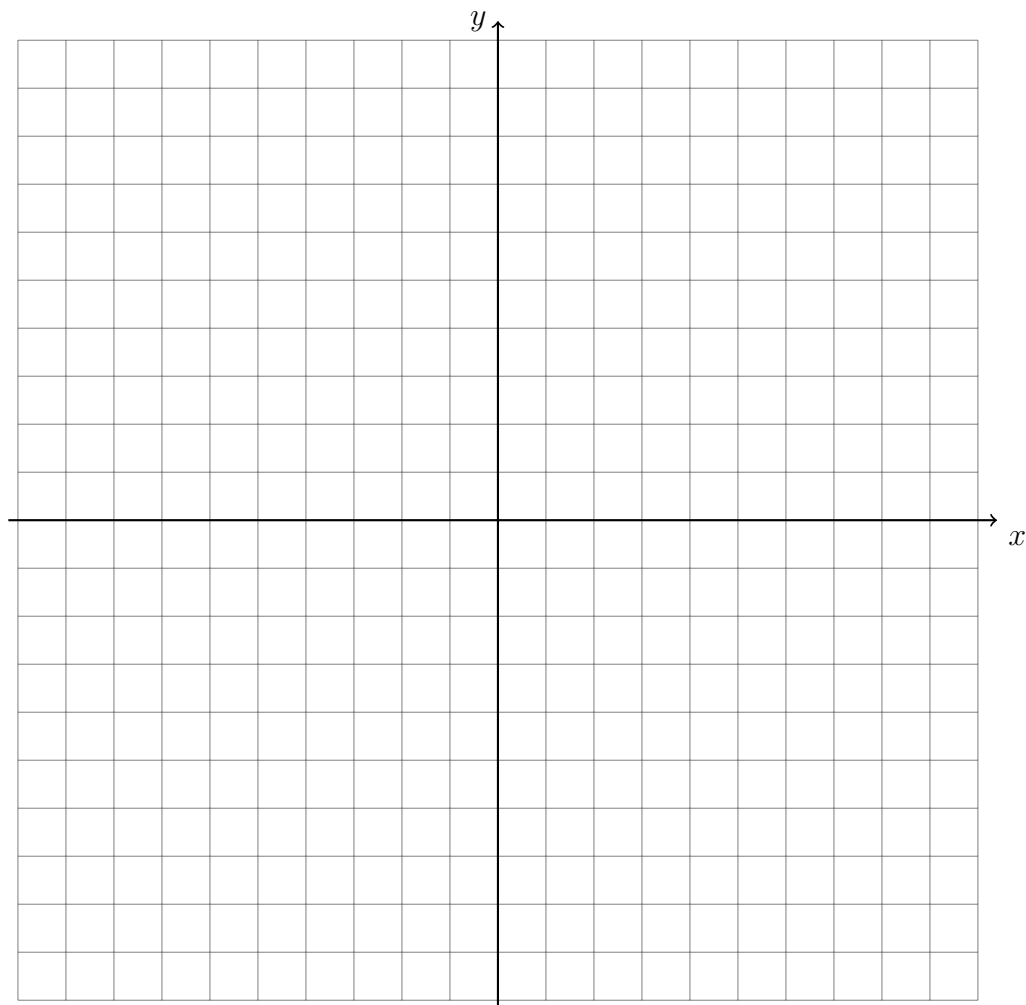
(c) Write down the value of the vertex of the graph of  $f$  as a coordinate pair.

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8. Graph and label the two equations. Mark their intersection as an ordered pair.

$$y = \frac{3}{2}x - 8$$

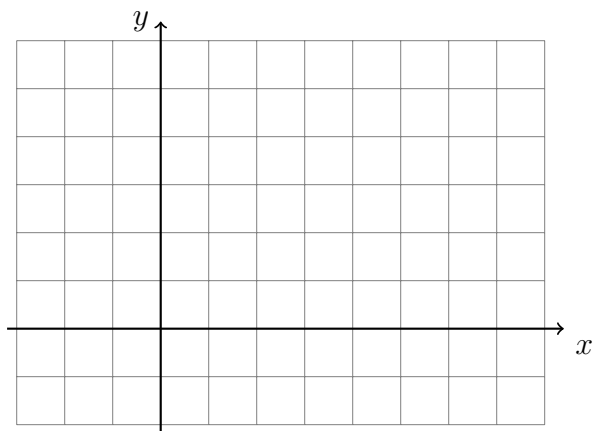
$$2x + 6y = 18$$



Are the lines parallel, perpendicular, or neither? Justify your answer, stating the values of the lines' slopes.

9. Given  $J(2, 6)$  and  $K(-1, 3)$ , find the length of  $\overline{JK}$ . Leave the result in simplified radical form (not a decimal).

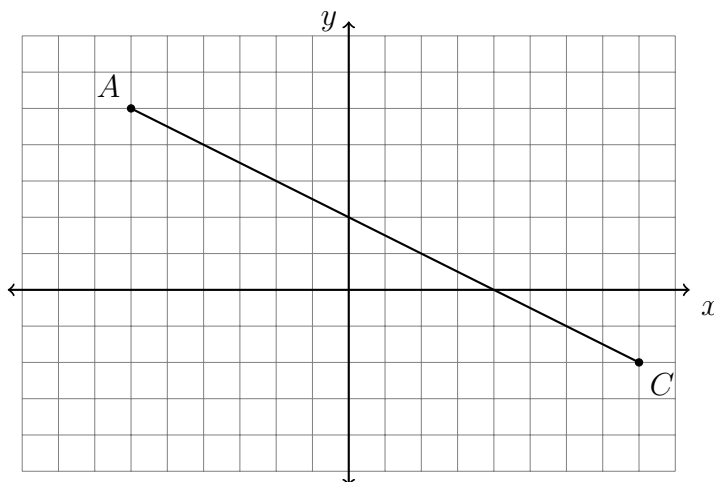
10. On the graph below, draw  $\overline{AB}$ , with  $A(-2, -1)$  and  $B(4, 7)$ , labeling the end points.



- (a) Determine and state the coordinates of the midpoint  $M$  of  $\overline{AB}$ . Mark  $M$  and label it on the graph.
- (b) Find the slope of  $\overline{AB}$ .
- (c) Find the length of  $\overline{AB}$ .

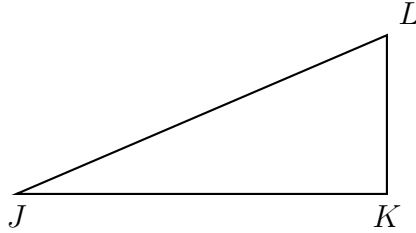
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11. In the diagram below,  $\overline{AC}$  has endpoints with coordinates  $A(-6, 5)$  and  $C(8, -2)$ .



- If  $B$  is a point on  $\overline{AC}$  and  $AB:BC = 4:3$ , what are the coordinates of  $B$ ?
12.  $A(-2, 5)$  is one endpoint of  $\overline{AB}$ . The segment's midpoint is  $M(3, 3)$ . Find the other endpoint,  $B$ .
13. A translation maps  $A(-2, 4) \rightarrow A'(-5, 7)$ . What is the image of  $B(1, -3)$  under the same translation?

14. Given right  $\triangle JKL$  with  $\overline{JK} \perp \overline{KL}$ ,  $JL = 7.8$ ,  $m\angle J = 33^\circ$ . Find the length  $JK$ , rounded to the nearest hundredth.



In the following two problems, solve for the value of  $x$ .

15.  $\frac{1}{4}(7x + 5) = 3$

16.  $\frac{4}{3}(6 - 3x) = 4$

17. Given  $f(x) = \frac{3}{2}x + 2$ . Solve for  $x$  such that for  $f(x) = 5$ .

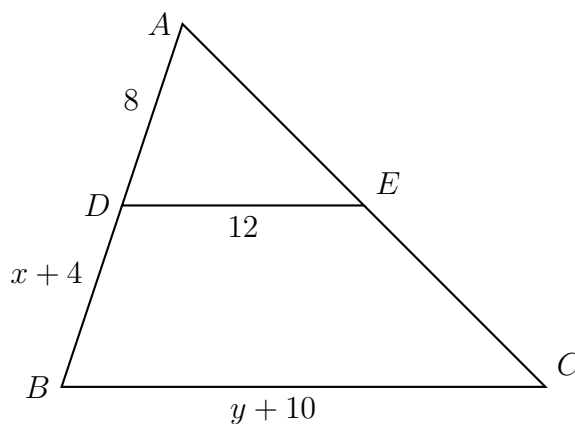
18. Given  $g(x) = -x^2 - 7x - 6$ . Simplify  $g(-1)$ .

19. Given  $h(x) = x^2 + x - 6$ . Solve  $h(x) = 0$ .

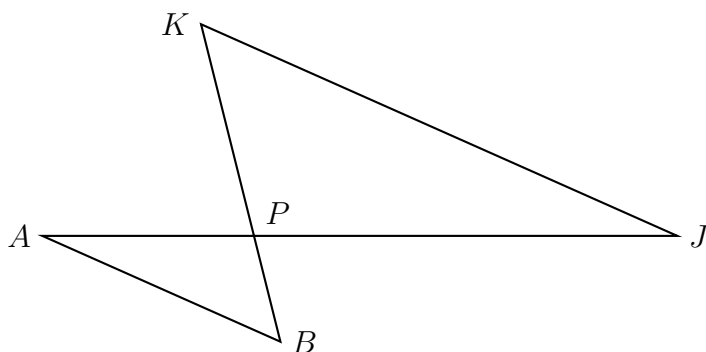
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20. Given triangle  $ABC$  with  $D$  the midpoint of  $\overline{AB}$  and  $E$  the midpoint of  $\overline{AC}$ , as shown. Given  $AD = 8$ ,  $BD = x + 4$ ,  $DE = 12$ , and  $BC = y + 10$ .

Find  $x$  and  $y$ .



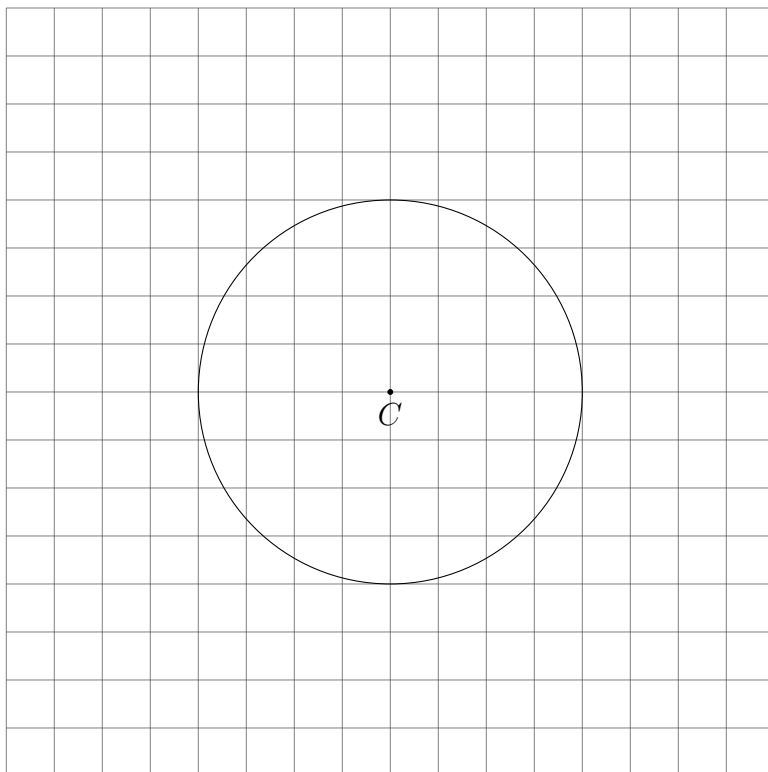
21. Given  $\triangle ABP$  and  $\triangle JKP$  as shown below.  $\overline{AB} \parallel \overline{JK}$ .  $AP = 3.8$ ,  $JP = 9.5$ , and  $JK = 16.5$ . Find  $AB$ .



22. Given the circle  $C$  with circumference  $8\pi$ .

(a) Write down the formula for the circumference of a circle and solve for the radius yielding a circumference of  $8\pi$ .

(b) Find the area of the circle.



23. Given a circle  $O$  with radius 5.

(a) Find the circumference of  $O$ .

(b) Find the area of  $O$ .