Homework: Chapter review for test on Wednesday September 20th

Write solutions on loose leaf paper. Spread your work out, working down the page. Write clearly.



Review exercise

- **1 a** If g(a) = 4a 5, find g(a 2). **b** If $h(x) = \frac{1+x}{1-x}$, find h(1-x).
- **2** a Evaluate f(x-3) when $f(x) = 2x^2 3x + 1$.
 - **b** For f(x) = 2x + 7 and $g(x) = 1 x^2$, find the composite function defined by $(f \circ g)(x)$.

Function notation

• f(x) is read as 'f of x' and means 'the value of function f at x'.

Composite functions

- The composition of the function f with the function g is written as f(g(x)), which is read as 'f of g of x', or $(f \circ g)(x)$, which is read as 'f composed with g of x'.
- A **composite function** applies one function to the result of another and is defined by $(f \circ g)(x) = f(g(x))$.

Inverse functions

- The **inverse** of a function f(x) is $f^{-1}(x)$. It reverses the action of the function.
- Functions f(x) and g(x) are inverses of one another if: $(f \circ g)(x) = x$ for all of the x-values in the domain of g and $(g \circ f)(x) = x$ for all of the x-values in the domain of f.
- You can use the horizontal line test to identify inverse functions. If a horizontal line crosses a function more than once, there is no inverse function.

The graphs of inverse functions

- The graph of the inverse of a function is a reflection of that function in the line y = x.
- To find the inverse function algebraically, replace f(x) with y and solve for y.
- The function I(x) = x is called the identity function. It leaves x unchanged. So $f \circ f^{-1} = I$.

Transformations of functions

- f(x) + k translates f(x) vertically a distance of k units upward.
- f(x) k translates f(x) vertically a distance of k units downward.
- f(x + k) translates f(x) horizontally k units to the left, where k > 0.
- f(x k) translates f(x) horizontally k units to the right, where k > 0.
- -f(x) reflects f(x) in the x-axis.
- f(-x) reflects f(x) in the y-axis.
- f(qx) stretches f(x) horizontally with scale factor $\frac{1}{x}$.
- pf(x) stretches f(x) vertically with scale factor p.

3 Find the inverses of these functions.

a
$$f(x) = \frac{3x+17}{2}$$

b
$$g(x) = 5x^3 - 4$$

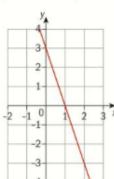
4 Find the inverse of $f(x) = -\frac{1}{5}x - 1$. Then graph the function and its inverse.

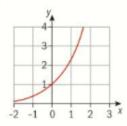
5 Find the inverse functions for

a
$$f(x) = 3x + 5$$

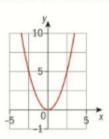
b
$$f(x) = \sqrt[3]{x+2}$$

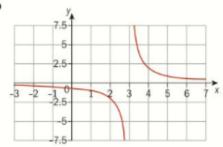
6 Copy each graph and draw the inverse of each function.





7 Find the domain and range for each of these graphs.





: EXAM-STYLE QUESTION

8 For each function, write a single equation to represent the given combination of transformations.

a f(x) = x, reflected in the y-axis, stretched vertically by a factor of 2, horizontally by a factor of $\frac{1}{3}$ and translated 3 units left and 2 units up.

b $f(x) = x^2$, reflected in the x-axis, stretched vertically by a factor of $\frac{1}{4}$, horizontally by a factor of 3, translated 5 units right and 1 unit down.

9 a Explain how to draw the inverse of a function from its graph.

b Graph the inverse of f(x) = 2x + 3.

EXAM-STYLE QUESTION

10 Let $f(x) = 2x^3 + 3$ and g(x) = 3x - 2.

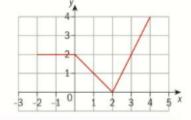
- **a** Find g(0). **b** Find $(f \circ g)(0)$. **c** Find $f^{-1}(x)$.

Name:

EXAM-STYLE QUESTIONS

11 The graph shows the function f(x), for $-2 \le x \le 4$.

- **a** Let h(x) = f(-x). Sketch the graph of h(x).
- **b** Let $g(x) = \frac{1}{2} f(x 1)$. The point A(3, 2) on the graph of f is transformed to the point P on the graph of g. Find the coordinates of P.



12 The functions f and g are defined as f(x) = 3x and g(x) = x + 2.

- a Find an expression for $(f \circ g)(x)$.
- **b** Show that $f^{-1}(12) + g^{-1}(12) = 14$.

13 Let
$$g(x) = 2x - 1$$
, $h(x) = \frac{3x}{x - 2}$, $x \ne 2$

- Find an expression for (h∘g) (x). Simplify your answer.
- **b** Solve the equation $(h \circ g)(x) = 0$.

The instruction 'Show that...' means 'Obtain the required result (possibly using information given) without the formality of proof'.

For 'Show that' questions you do not usually need to use a calculator.

A good method is to cover up the right-hand side of the equation and then work out the left-hand side until your answer is the same as the right-hand side.

Review exercise

- **1** Use your GDC to sketch the function and state the domain and range of $f(x) = \sqrt{x+2}$.
- **2** Sketch the function y = (x + 1)(x 3) and state its domain and range.
- 3 Sketch the function $y = \frac{1}{x+2}$ and state its domain and range.

EXAM-STYLE QUESTIONS

- 4 The function f(x) is defined as $f(x) = 2 + \frac{1}{x+1}, x \neq -1$.
 - **a** Sketch the curve f(x) for $-3 \le x \le 2$.
 - **b** Use your GDC to help you write down the value of the *x*-intercept and the *y*-intercept.
- **5** a Sketch the graph of $f(x) = \frac{1}{x^2}$
 - **b** For what value of x is f(x) undefined?
 - **c** State the domain and range of f(x).
- **6** Given the function $f(x) = \frac{2x-5}{x+2}$
 - a write down the equations of the asymptotes
 - **b** sketch the function
 - c write down the coordinates of the intercepts with both axes.
- 7 Let $f(x) = 2 x^2$ and $g(x) = x^2 2$.
 - **a** Sketch both functions on one graph with $-3 \le x \le 3$.
 - **b** Solve f(x) = g(x).

: EXAM-STYLE QUESTIONS

- **8** Let $f(x) = x^3 3$.
 - a Find the inverse function $f^{-1}(x)$.
 - **b** Sketch both f(x) and $f^{-1}(x)$ on the same axes.
 - **c** Solve $f(x) = f^{-1}(x)$.
- **9** $f(x) = e^{2x-1} + \frac{2}{x+1}, x \neq -1$.

Sketch the curve of f(x) for $-5 \le x \le 2$, including any asymptotes.

- **10** Consider the functions f and g where f(x) = 3x 2 and g(x) = x 3.
 - a Find the inverse function, f^{-1} .
 - **b** Given that $g^{-1}(x) = x + 3$, find $(g^{-1} \circ f)(x)$.
 - **c** Show that $(f^{-1} \circ g)(x) = \frac{x-1}{3}$.
 - **d** Solve $(f^{-1} \circ g)(x) = (g^{-1} \circ f)(x)$

Let
$$h(x) = \frac{f(x)}{g(x)}$$
, $x \neq 3$.

- **e Sketch** the graph of *h* for $-6 \le x \le 10$ and $-4 \le y \le 10$, including any asymptotes.
- f Write down the equations of the asymptotes.

CHAPTER 1 SUMMARY

Introducing functions

- A relation is a set of ordered pairs.
- The **domain** is the set of all the first numbers (x-values) of the ordered pairs.
- The range is the set of the second numbers (y-values) in each pair.
- A function is a relation where every x-value is related to a unique y-value.
- A relation is a function if any vertical line drawn will not intersect the graph more than once. This is called the vertical line test.

The domain and range of a relation on a Cartesian plane

Interval notation:

Use round brackets (,) if the value is not included in the graph or when the graph is undefined at that point (a hole or **asymptote**, or a jump).

Use square brackets [,] if the value is included in the graph.

Set notation:

