Name:

6.3 Classwork: Due at end of class

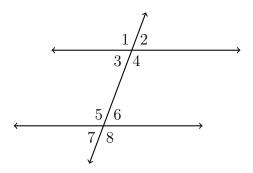
Do Not Solve!

Model the situation with an equation in terms of x.

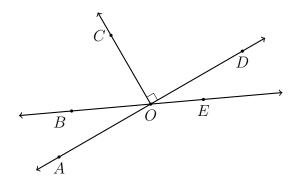
1. Given \overline{ABC} , with AB = 2x - 1, BC = 3x + 3, and AC = 17. Find x.



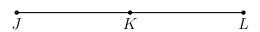
2. Given $m \angle 3 = x + 30$ and $m \angle 5 = 4x - 20$. Find x.



3. In the diagram below $m \angle AOB = 6x + 5$ and $m \angle COB = 8x + 15$. Find x.

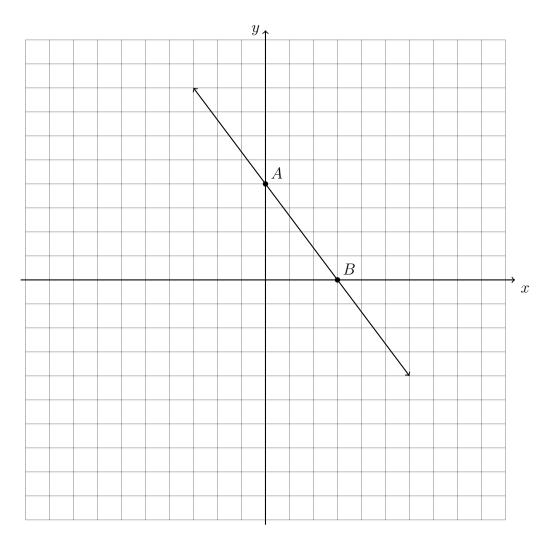


4. The point K is the midpoint of \overline{JL} , JK = 3x + 15, and JL = 9x + 9. Find x.



5. On the graph below, \overrightarrow{AB} is shown with A(0, 4), B(3,0). A dilation of k=2 centered at the origin maps $\overrightarrow{AB} \to \overrightarrow{A'B'}$.

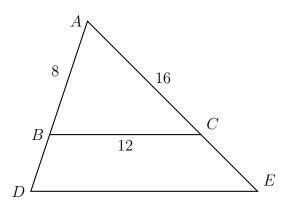
Draw $\overrightarrow{A'B'}$ on the graph, labeling A' and B'.



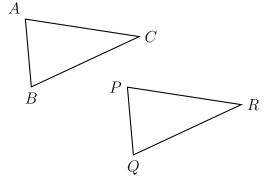
- (a) Write down the equation \overrightarrow{AB}
- (b) Write down the equation $\overrightarrow{A'B'}$

6. Triangle ABC is dilated with a scale factor of k=1.25 centered at A, yielding $\triangle ADE$, as shown. Given AB=8, BC=12, and AC=16.

Find AD, DE, and CE.



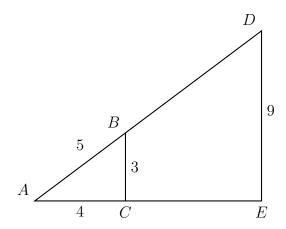
- 7. Find the image of P(3,1) after the translation $(x,y) \to (x-1,y+12)$.
- 8. A translation maps triangle ABC onto triangle PQR.



Write each corresponding object.

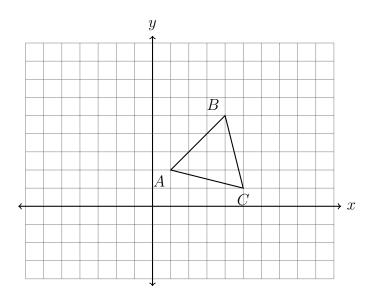
- (a) $B \rightarrow \underline{\hspace{1cm}}$
- (b) $\angle C \cong \underline{\hspace{1cm}}$
- (c) $\overline{AC} \cong \underline{\hspace{1cm}}$
- (d) $\cong \overline{QR}$

9. A dilation centered at A maps $\triangle ABC \rightarrow \triangle ADE$. Given the sides of the preimage, $AC=4,\ BC=3,\ AB=5,$ and of DE=9 find the scale factor k and the lengths AD and AE.



10. Given $\triangle ABC \sim \triangle DEF$. $m \angle A = 40^{\circ}$ and $m \angle E = 35^{\circ}$. Find the measure of $\angle C$. (hint: the order of corresponding letters match)

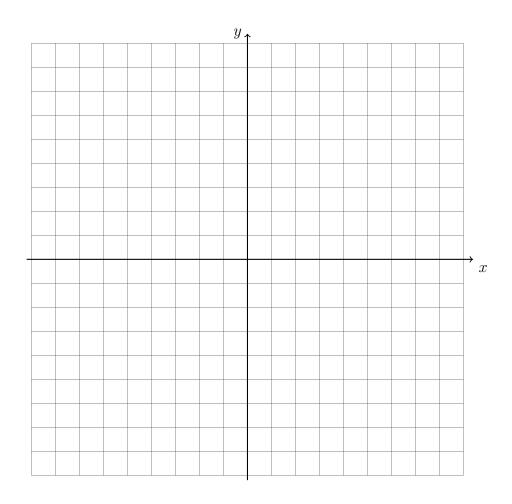
11. Translate $\triangle ABC$ by $(x,y) \rightarrow (x-4,y+2)$. Make a table of the coordinates and plot and label the image on the axes.



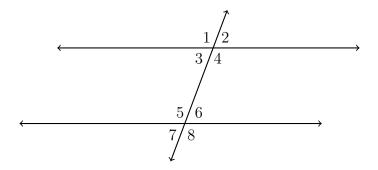
12. Solve for y, then graph and label, marking the intersection as an ordered pair.

$$x + 2y = 4$$

$$\frac{1}{2}x - y = 4$$

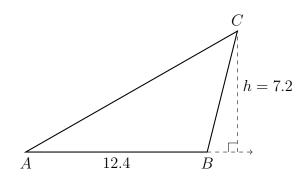


13. Given two parallel lines and a transversal, as shown below.



- (a) State the angle corresponding with $\angle 1$.
- (b) What theorem would justify $m \angle 4 + m \angle 6 = 180^{\circ}$?
- (c) What theorem would justify $\angle 3 \cong \angle 6$?
- (d) Given $m \angle 1 = 108^{\circ}$ and $m \angle 8 = (4x 16)^{\circ}$. Find x.

14. The side \overline{AB} of triangle ABC is extended and an altitude to the vertex C is drawn, as shown below. The triangle's height is h=7.2 and its base measures AB=12.4. Find the area of the triangle.



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Do Not Solve! Make a drawing on the right, an equation to the left, and circle where it states what to find.

15. The point Q is the midpoint of \overline{PR} , PQ = 11, and QR = 2x + 1. Find x.

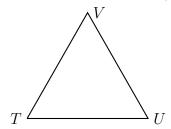
16. Given \overline{PQR} , with PQ = 3x - 7, QR = x + 3, and PR = 12. Find x.

17. Given that Q bisects \overline{PR} . PQ = 2x - 5, PR = 42. Find x.

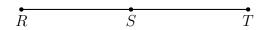
18. The points P, Q, and R are collinear, with PQ = x + 4 and PR = 27. \overline{QR} is twice the length of \overline{PQ} . Find x.

19. Given isosceles $\triangle TUV$ with $\overline{TU}\cong \overline{UV}$ and $m\angle U=50$. Mark the triangle in the diagram and find $m\angle U$ and $m\angle V$.

(the diagram is not to scale)



20. The points R, S, and T are collinear, with RS = 4x - 8, ST = 21, and RT = 6x - 1. Mark the diagram and find RT.

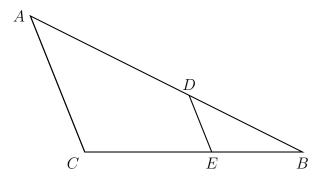


- 21. A translation maps $X(2,-7) \to X'(3,5)$.
 - (a) What translation was applied (be specific)?
 - (b) What is the image of Y(1,3) under the same translation?

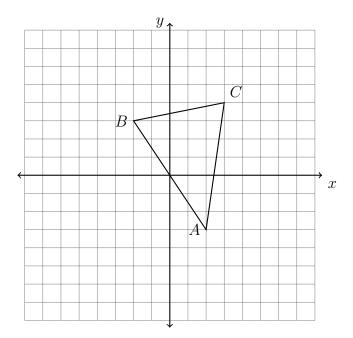
22. Given $\triangle ABC$ point D on \overline{AB} and point E on \overline{BC} such that $\triangle ABC \sim \triangle DBE$.

Given AB = 15, BC = 10, and AD = 9. Mark the lengths on the triangle, showing DB as well.

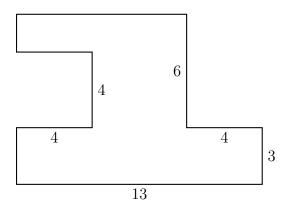
Find the length of \overline{BE} .



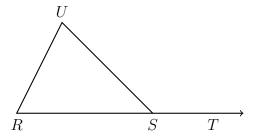
23. $\triangle ABC$ is shown with vertices A(2,-3), B(-2,3), and C(3,4). Translate the triangle to the left three units and up two units. Write down its coordinates in a table and plot and label it on the graph.



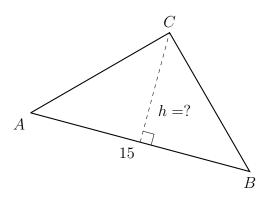
24. The shape shown below is composed of straight lines and right angles, with some lengths as marked. Find the area of the figure. (the figure is not drawn to scale)



25. Given isosceles $\triangle RSU$ with $\overline{US} \cong \overline{RS}$. If $m \angle UST = 150$ find $m \angle U$.



26. One side of the $\triangle ABC$ has a length AB=15. The triangle's area is $71\frac{1}{4}$. Find the length of the altitude h of the triangle.



27. The point K is the midpoint of \overline{JL} , JK = 3x + 11, and JL = 9x + 1. Mark the line on the right and find JK.

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