# Simple Audio Classification Using Feature Extraction Part 1

# **Objective:**

Classify audio signals based on signal processing techniques and design filters to improve classification performance. You will be provided with three folders:

- class 1
- class 2
- unknown

Each folder contains .wav audio files. The unknown folder contains samples from either class\_1 or class\_2. Your tasks are to:

- 1. Classify the unknown audio files correctly.
- 2. Be able to classify a random audio file during live evaluation

#### **Instructions:**

#### 1. Feature Extraction:

You must extract features from all audio files using one or more of the following methods:

- MFCC (Mel-Frequency Cepstral Coefficients)
- FFT (Fast Fourier Transform)

Choose whichever is more appropriate or try both and compare the results.

#### 2. Similarity/Distance Measures:

To match files from the unknown folder with either class\_1 or class\_2, compare feature vectors using at least one of the following:

- Cosine Similarity
- Euclidean Distance
- Manhattan Distance

You are free to test multiple methods and discuss their performance in your report.

#### 3. Classification Task:

- Extract features from all files in class 1 and class 2.
- For each file in the unknown folder, compare it with files in class\_1 and class\_2 using your chosen similarity/distance metric.
- Assign the file to the class with the closest match (minimum distance or maximum similarity).

# Part 2

# Filter Design

## **Objective**

You are provided with a dataset located in the folder named filter, which contains audio recordings from two classes: **ambulance** and **firetruck**. Your task is to design a digital signal processing (DSP) pipeline that can accurately distinguish between these two types of emergency vehicle sounds.

Using the training set, analyze the frequency content of each class and design a filter-based classification approach. Then, apply your method to the test set and calculate the classification accuracy. Include your final classification performance in your report.

#### **Instructions:**

#### 1. Explore and Analyze the Spectrum

- Load and inspect the audio files in the training set.
- Identify distinguishing frequency bands between the ambulance and firetruck signals.

#### 2. **Design Digital Filters**

• Based on your spectral analysis, design **two or more bandpass filters** targeting frequency regions that best isolate the differences between the two classes.

### 3. Compute Filtered Energy Ratios

- For each audio file, filter the signal using the designed filters.
- Calculate energy ratios (e.g., energy in Filter A / energy in Filter B) as features for classification.

#### 4. Set Classification Thresholds

- Analyze the distribution of energy ratios in the training data.
- Set a decision threshold (or multiple thresholds) to separate the two classes based on these features.

#### 5. Test and Evaluate

- Apply the same filtering and classification logic to the audio files in the test set.
- Measure the classification **accuracy** (percentage of correctly classified samples).
- Include this accuracy in your final report.

# Report Guidelines:

Each team must prepare a **detailed report** in PDF format. Append both Part 1 and Part2 process in the same report. Your report should include the following:

#### A. Introduction

• Brief explanation of the problem and your approach.

## **B.** Methodology

- Description of the feature extraction method(s) used.
- Explanation of the distance/similarity metrics chosen.
- Justification of why you chose certain methods.
- Explain how the filter was created (type, order, tool used)
- Justify why you selected that filter type and frequency range.
- Describe how you set the threshold for filtering

### **C.** Implementation Details

- Overview of your code structure.
- Description of how the classification is done (For part 1 and part 2).
- Tools used (only **MATLAB** or **C**++ are allowed).

#### D. Results

- Classification results for each file in unknown in a table.
- Accuracy or confidence in your classification. (For part 1 and part 2)
- No visualization of signal is required.

#### **E.** Conclusion

- Summary of what worked well and what challenges you faced.
- Any improvements or alternative approaches you considered.

# **Evaluation Procedure:**

- **In-Class Evaluation:** During the evaluation session, you will be asked to explain your code and methodology.
- **Live Classification:** You will be given a **random audio file** and asked to classify it on the spot using your code.
- You **must use the same code** submitted in Teams. No modifications are allowed during the evaluation.