

Bodhitree

E-learning platform development

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Outline

- 1 Bodhitree and Multimedia Textbook
- 2 Access Control
- 3 Prerequisites Graph
- 4 Marks Module
- 5 Conclusion

Bodhitree Introduction

Components of the platform and introduction

- Small Private Online Courses (SPOCs)
- Bodhitree is an e-learning platform used to host SPOCs
- Components of Bodhitree:
 - Courseware
 - Concepts
 - Discussion Forums
 - Assignments
 - Documents
 - Videos
 - Quizzes

Terminology

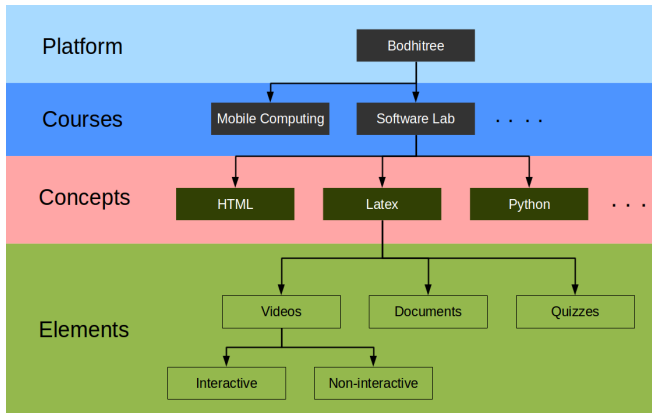
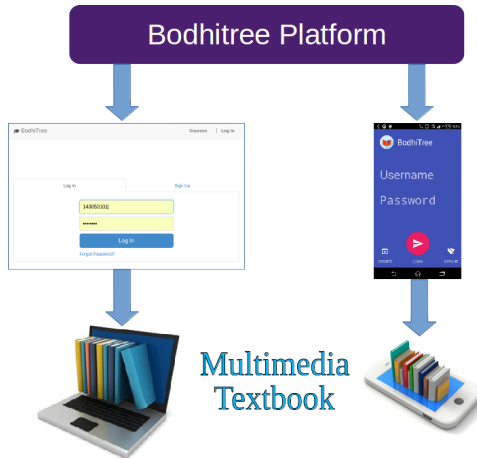


Figure: Components of Bodhitree and terminology

Multimedia Textbook

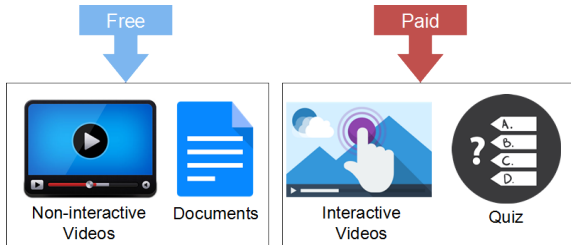


Additional Features

- **Access Control**
- **Prerequisites Graph**
- Discussion section
- Student Progress Tracking
- Miscellaneous:
 - Accounts misuse
 - Server and client side logging
 - Scalability

Access Control

Differential access to content based on payment



Access Control

Problem Statement

- Adding feature to provide paid content
- Privileges set by content developer

Specifications

- Tagging of concept elements by the content developer, elements being any of the following:
 - Videos
 - Documents
 - Quizzes
 - Video markers
- There are 5 fixed tags (*P1, P2, P3, P4 and P5*), and the default tag is *Free*
- Content developer can add custom tags
- These tagged elements cannot be accessed by the students having the default *Free* access

Specifications

- Several elements can be tagged under one tag, that will lead to grouping of access
- Tagging video markers
- Content developer gives access to tags to the students
- Students having access to a tag can access all the elements marked by that tag
- Content developer can remove the access to tags

Tagging interface for the content developer

Current Tag: **P1**

P1

Free

P1

P2

P3

Set New Tag

Current Marker Tag: **P1**

Set Video Marker Tag

Description

Edit

Components

The video will cover the details of the components

Components

Tagging

- Tagging interface:
 - A label “*Current Tag:*” followed by a badge
 - A drop down box listing the tags
 - A button labeled “*Set New Tag*”
- Addition of “*premium_tag*” and “*premium_marker*” field

Granting access to users

- Uploading the CSV file:

| | | | |
|-------|----|----|----|
| stud1 | P1 | P2 | P3 |
| stud2 | P1 | | |
| stud3 | P3 | | |

- Checking username against the registered users
- Storing the tags in the database:




| id | user_id | course_id | premium_type |
|----|---------|-----------|--------------|
| 10 | 1 | 1 | P1 |
| 5 | 1 | 1 | P2 |
| 8 | 1 | 1 | P3 |
| 4 | 1 | 3 | P1 |

Interface to upload the CSV file:

Premium users file in csv format:

No file chosen




List of users who have access to premium features:

| Username | Access Type |
|--|-------------|
|  root | M1 |
|  root | paid3 |
|  root | P1 |


Information displayed after an upload

Successfully uploaded the users



Existing premium users:

| Username | Access Type |
|--|-------------|
|  root | M1 |
|  root | paid3 |
|  root | P1 |

Users added as premium:

| Username | Access Type |
|--|-------------|
| ✓  root | v2 |

Unknown users:



| Username | Access Type |
|---|-------------|
|   unknown | 1 |

Removal of access to tags from users

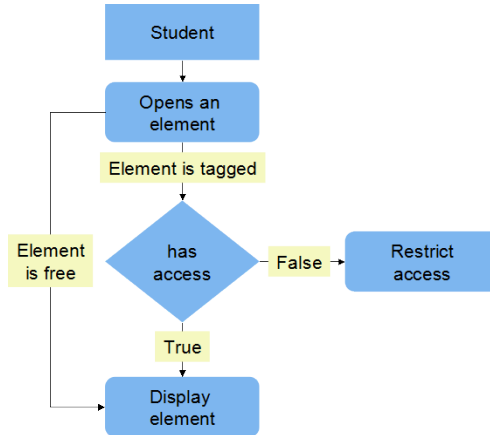
- Content developer has the authority to remove the tags access
- Checklist provided listing the users and associated tags
- Corresponding entries removed from the database

Interface to remove tag access

List of users who have access to premium features:

| Username | Access Type |
|---|-------------|
| <input type="checkbox"/>  root | M1 |
| <input type="checkbox"/>  root | P1 |
| <div>Delete</div> | |

Design of student's access to content



Users access to content

- When a user opens a concept page, the tags of elements on concept page are checked against his/her privileges
- Data fetched according to the access
- Key value pair *has_access* generated which helps in rendering the component at the client side

Data sent to client who is not having access to an element

```
"content": {  
  "id": 6,  
  "title": "Components",  
  "content": "The video will cover the details of the components that make up the PHY layer.",  
  "upvotes": 0,  
  "downvotes": 0,  
  "video_file": "",  
  "markers": [],  
  "other_file": "",  
  "duration": 0,  
  "premium_tag": "P1",  
  "premium_marker": "M1"  
},  
"marker_access": false,  
"has_access": false,  
"type": "video",  
"history": {
```

User's view of unauthorized access

Contents

1. [Theory \(Video\)](#)
2. [Reference \(Document\)](#)
3. [Practice Questions \(Quiz\)](#)

[« Previous \(Components\)](#)

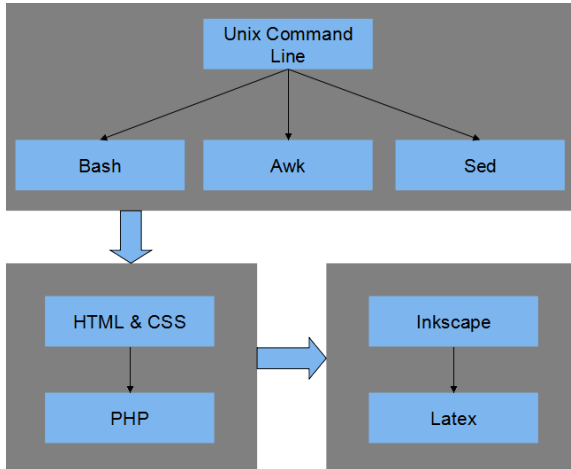
[Next \(Encoding\) »](#)



Tag access required: v1

[Click here to request access](#)

Prerequisites Graph



Prerequisites Graph

Problem Statement

- Map the relations between concepts and display a guideline to proceed in a course
- Display link to prerequisites on the concept page for easy navigation

Specifications

- Content developer specifies the prerequisites
- Initial graph generated automatically, content developer can modify and then finalize it
- The final graph shown to the students acts as a guideline to proceed in the course

Design and Implementation

- Prerequisites stored as a list of concept id's
- Prerequisites are retrieved when the user opens a concept page, links are provided

4. [HTML5 and CSS exercises \(Document\)](#)

Prerequisites

1. [Emacs](#)
2. [Unix Command-Line](#)

Figure: Snap of prerequisites displayed on a concept page

Several graph generation libraries used to generate initial graphs:

- **Graphviz:** Python library which generates an image of the final graph, non-interactive
- **Arbor.js:** Javascript library which dynamically generates interactive graphs, allows users to interact with the components
- **GoJS:** Allowed the creation of a graph which the content developer can modify

Graphviz

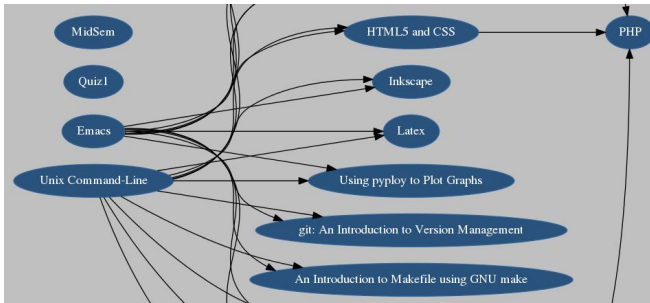


Figure: Part of a complex graph generated using graphviz

Arbor.js

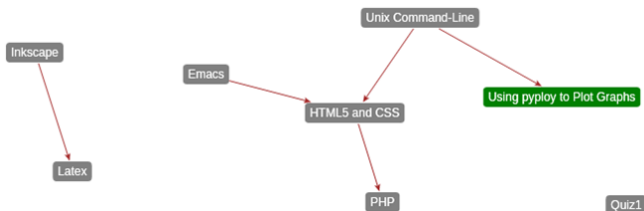


Figure: Part of a graph generated using arbor.js

Marks module

Store and display students marks

Problem Statement

- Store students marks on Bodhitree
- Enable the students to view their marks on the course page

Specifications

- The instructor can upload a CSV file containing the marks of the students
- Student can log into his Bodhitree account and can see his marks on the course page

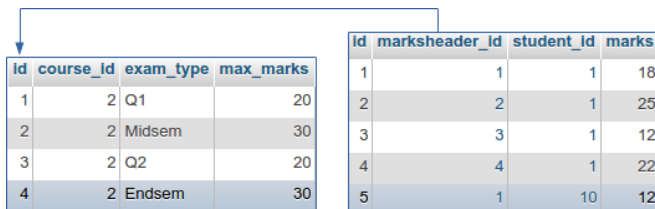
Design

- CSV file upload and storing the marks
- Displaying marks to the user
- Handling authorization

Required format of the CSV file:

| EXAM_TYPE | Q1 | Midsem | Q2 | Endsem |
|-----------|----|--------|----|--------|
| MAX_MARKS | 20 | 30 | 20 | 30 |
| Student 1 | 18 | 25 | 12 | 22 |
| Student 2 | 12 | 20 | 14 | 24 |
| Student 3 | 16 | 24 | 0 | 22 |

Snapshot of the tables involved in the marks module



| id | course_id | exam_type | max_marks |
|----|-----------|-----------|-----------|
| 1 | 2 | Q1 | 20 |
| 2 | 2 | Midsem | 30 |
| 3 | 2 | Q2 | 20 |
| 4 | 2 | Endsem | 30 |

| id | marksheader_id | student_id | marks |
|----|----------------|------------|-------|
| 1 | 1 | 1 | 18 |
| 2 | 2 | 1 | 25 |
| 3 | 3 | 1 | 12 |
| 4 | 4 | 1 | 22 |
| 5 | 1 | 10 | 12 |

Marks Header

Students Marks

Figure: Database schema of the marks module

Instructor's view

Upload Marks

Marks File (csv)

Choose File

No file chosen

Upload

| Student | Q1 (20) | Midsem (30) | Q2 (20) | Endsem (30) |
|---------|---------|-------------|---------|-------------|
| root | 18 | 25 | 12 | 22 |
| avi | 12 | 20 | 14 | 24 |

Figure: Instructor's view of CSV upload and display of students marks

Student's view

| Q1 (20) | Midsem (30) | Q2 (20) | Endsem (30) |
|---------|-------------|---------|-------------|
| 12 | 20 | 14 | 24 |

Figure: Student 2's view of his marks

Conclusion

- Work on the marks module is done, thoroughly tested
- Access control module is implemented, initial testing done
- Some changes are suggested for the access control module
 - Changing of certain information text displayed to users
 - List of users who have premium access must collate
- Specifications for prerequisites graph module are set
 - Certain initial graphs are implemented
 - Interactivity to content developer is needed
 - Thinking about interactivity to students

Thank you!