## -Lesson 1-

## 1-1 Play and Pause

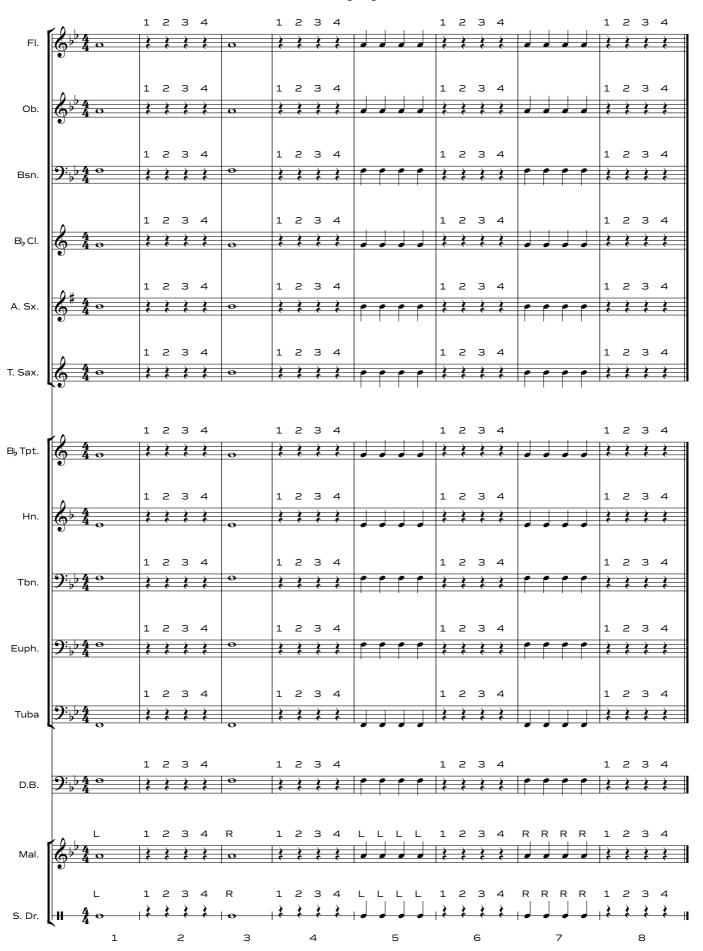
Teach the concept of a semibreve note and a semibreve rest.

Also reinforce good posture and breathing skill.

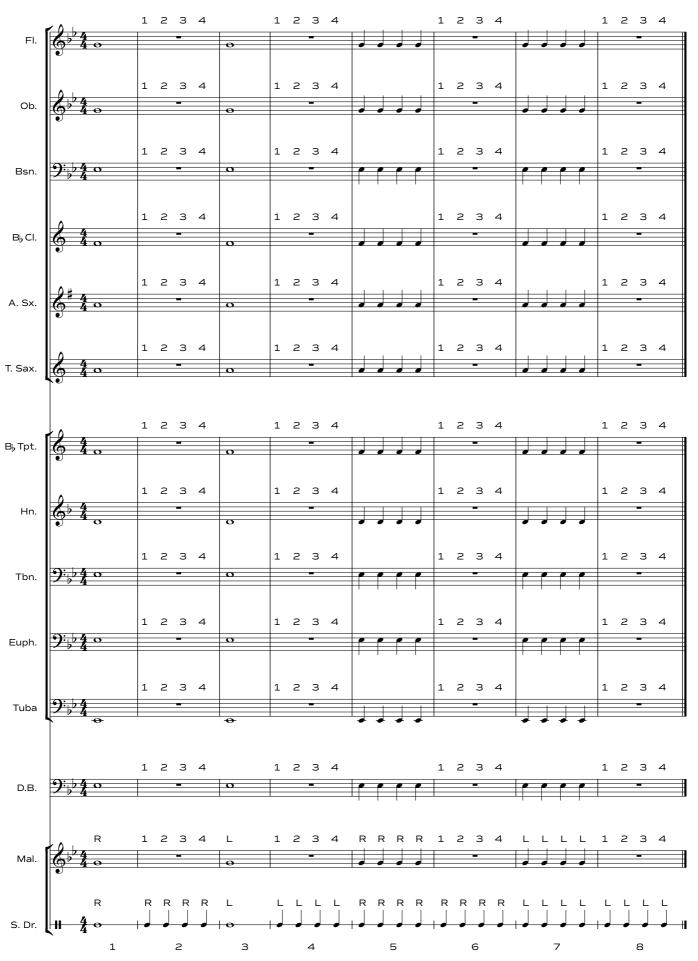
		Students should	d count alo	ng as they play.				
		1 2 3 4		1 2 3 4		1 2 3 4		1 2 3 4
Flute	6 4 0	-	0	-	O	_	0	-
	6 4 0	1 2 3 4		1 2 3 4		1 2 3 4		1 2 3 4
	9.52	1 2 3 4		1 2 3 4		1 2 5 4		1 2 3 4
Oboe	6,40	-	0	-	O	-	0	-
		1 2 3 4		1 2 3 4		1 2 3 4		1 2 3 4
Bassoon	9: , 4 0	-	0	-	0	-	О	-
	4							
		1 2 3 4		1 2 3 4		1 2 3 4		1 2 3 4
Clarinet in B <sub>b</sub> Alto Saxophone  Tenor Saxophone	2 4	1 2 3 4		1 2 3 4				1 2 3 4
	6 40	-	0	-	0	_	0	_
		1 2 3 4		1 2 3 4		1 2 3 4		1 2 3 4
Alto Saxophone	Z# 4 o	-	0	-	0	_	0	_
	4							
	م اا	1 2 3 4		1 2 3 4		1 2 3 4		1 2 3 4
Tenor Saxophone	6 40	-	0	-	0	-	0	-
	40							
		1 2 3 4		1 2 3 4		1 2 3 4		1 2 3 4
Trumpet in B		-	o	-	O	-	0	-
,	9 4 0				0			
		1 2 3 4		1 2 3 4		1 2 2 4		1 2 2 4
Trumpet in B <sub>b</sub>		1 2 3 4		1 2 3 4		1 2 3 4		1 2 3 4
	6,4	-	0	-	0	-	0	-
	•							
		1 2 3 4		1 2 3 4		1 2 3 4		1 2 3 4
Trombone	9: 4 0	-	0	-	0	-	0	-
	_							
		1 2 3 4		1 2 3 4		1 2 3 4		1 2 3 4
Euphonium	9: 54 0	-	0		0	-	0	_
Eupnonium	9:540							
		1 2 3 4		1 2 3 4		1 2 3 4		1 2 3 4
Tuba	9:,54	1 2 3 4		-		_		-
1	0		0		0		0	-
		1 2 3 4		1 2 3 4		1 2 3 4		1 2 3 4
Double Bass	9: 54 0	-	0	-	0	-	0	-
	, -			-				1.
	1	1 2 3 4	R	1 2 3 4	1	1234	R	1 2 3 4
		- L J -		<u> </u>	_	<u> </u>	1.	J
Mallets	9 4 9	_	0	_	O	_	O	_
	L	1 2 3 4	R	1 2 3 4	L	1 2 3 4	R	1 2 3 4
Percussion (Snare Drum)	H 40	<del>-</del>	0		0	<del>-</del>	0	1 2 3 4
(Silai e Di aili)	1	2	3	4	5	6	7	8

#### 1.2 Crotchets

Teach basic tonguing skill here.



#### 1.3 A New Note



R L R L 1 2 3 4 1 2 3 4 R

3

1

2

4

5

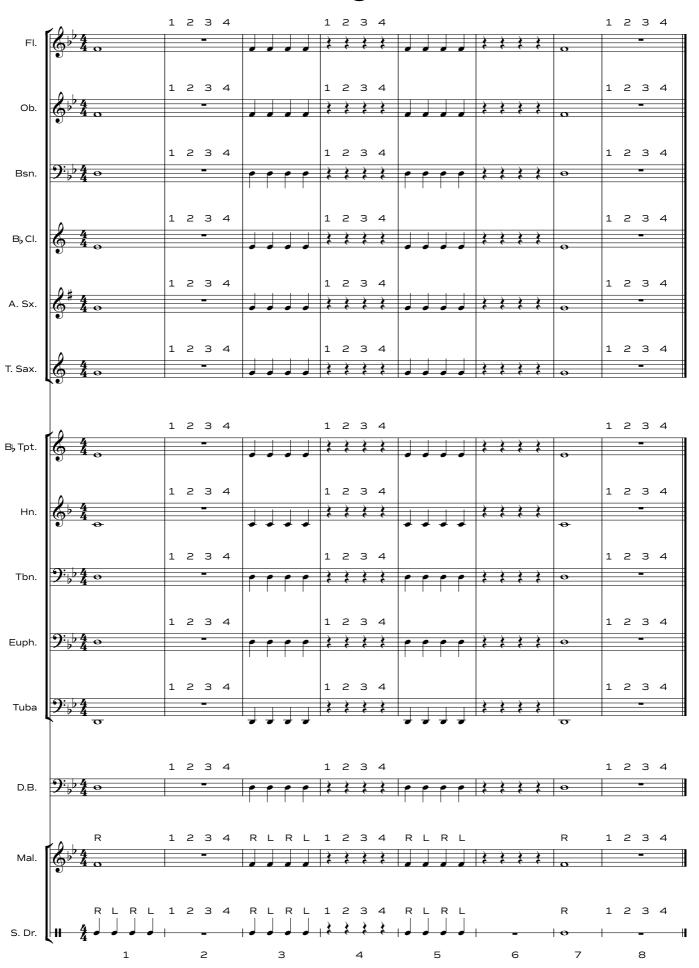
6

8

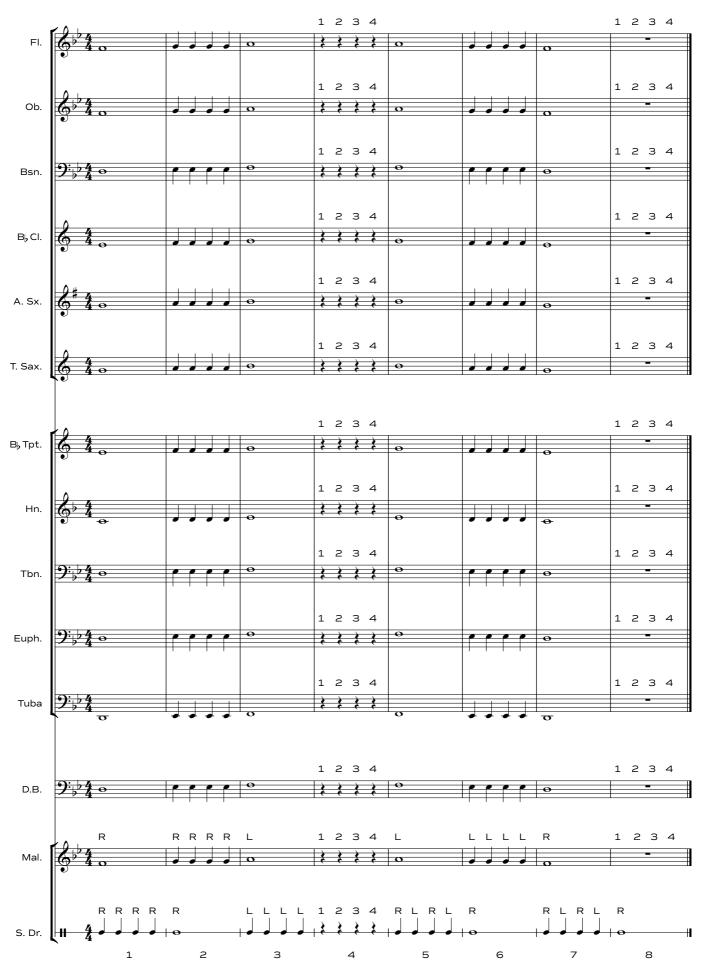
R L R L 1 2 3 4 1 2 3 4

7

## 1.5 Going Down



#### 1.6 Three Notes Now



### 1.7 Breath Challenge!



# -Lesson 2-

### 2.1 The Minim

Teach students how to hold notes to the fullest duration possible before taking a breath.

