# Antonio Avila-Uribe

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#### EDUCATION

MPhil/PhD in Economic Geography London School of Economics and Political Science (LSE)	Sep. $2020 - Currently$ London, UK
MSc Applied Social Data Science  London School of Economics and Political Science (LSE)  • Distinction	Sep. 2019 – Sep. 2020 <i>London</i> , <i>UK</i>
Master in Economics (M1)  Toulouse School of Economics (TSE)  • Insigni Cum Laude  • GPA: 15.3 / 20, top 10 of the promotion (42 students)	Sep. 2017 – Jun. 2018 Toulouse, France
BSc Economics  Pompeu Fabra University (UPF)  • GPA: 8.6 / 10, top 10 of the promotion (140 students).	Sep. 2014 – Jun. 2018 Barcelona, Spain

• Officially recognised as: BSc Economics by Université Toulouse Capitole (UT1), with Suma Cum Laude.

#### References

Olmo Silva	Steve Gibbons	Sefi J. Roth
London School of Economics	London School of Economics	London School of Economics
o.silva@lse.ac.uk	s.gibbons@lse.ac.uk	s.j.roth@lse.ac.uk

#### Work in progress

# "The effect of air pollution on US aggregate production"

WP available at avila-a.github.io/cv/US\_PM2\_5\_WP\_PMsmoke.pdf | LSE Geography and Environment Discussion Paper Series (39)

### "The effect of Low Emission Zones in local production: The case of German cities"

| Working paper available upon request

# "Putting London's Low Emission Zone to the Test: The effect on educational outcomes"

With Seft Roth

# "Strategic Air Pollution Monitoring: A European review"

Working paper available upon request

# "Incorporating behaviour into an air pollution vulnerability framework and evidence review"

With Anomitro Chatterjee, Daire McCoy, and Ganga Shreedhar

# "The role of gender in firm-level climate change adaptation behaviour:

#### Insights from small businesses in Senegal and Kenya"

With Kate Gannon, Shaikh Eskander and Elena Castellano

# Teaching Experience

# Graduate Teacher Assistant

Oct. 2021 – Present

London School of Economics and Political Science (LSE)

London, UK

Plan, assist, and present practical seminars and selected lectures of statistical methods in two classes:

• Techniques of spatial economic analysis: Master-level class

(LSE class teacher awards 2023)

• Introduction to geographical research: First-year undergraduate course

"The effect of Low Emission Zones in local production: The case of German cities" $\hookrightarrow   EAERE, Rimini$	29 June 2022
$\mid LSE ext{-}Imperial \ College \ Workshop \ in \ Environmental \ Economics$	20 June 2022
Global Conference on Economic Geography, Dublin	9 June 2022
"The effect of Air Pollution on US aggregate production"	
$\hookrightarrow$   Environment Day, LSE	2 May 2023
XXI Mannheim Conference on Energy and the Environment, ZEW	$9~{\rm May}~2023$
European Economic Association - ESEM, Barcelona	31 October $2023$

# Grants & Scholarships

Highly Commended at the LSE Class Teacher Awards $\mid LSE$	May 2023
Full Scholarship for studies in Economics   "La Caixa" Foundation	April 2022
Full Scholarship for studies in Economics - 2 years   Banco de España (BdE)	March 2019
Erasmus Internship grant   Spanish Ministry of Education	March 2018
$\textbf{MOBINT Scholarship} \mid AGAUR - Catalan \ regional \ government$	March 2017
Erasmus Scholarship   Spanish Ministry of Education	March 2017

#### Professional Research Experience

#### Graduate Research Assistant

Oct. 2020 – Jan. 2021, Jul. 2021 – Dec 2022

London School of Economics and Political Science (LSE) - GRI

London, UK

Performed literature reviews, theoretical modelling and econometric analysis for two academic projects. My contributions were significant enough to be included as a co-author of the resulting publications.

- **Project 1:** Performed descriptive and econometric analysis on the adaptation to climate change among female-led enterprises in sub-Saharan Africa. (Working paper)
  - **Project 2:** Designed a new theoretical model of air pollution vulnerability and helped manage a survey of over 1500 respondents in London and Birmingham. (Working paper)

#### Geospatial Data Scientist

Jun.– Dec. 2021, Jul.– Aug. 2022

505 Economics

London, UK

I helped construct a global database of local-level Human Development Index, Life Expectancy and Educational attainment (94.836 regions, 20 years, <u>link</u>). This was done with a downsampling method developed by myself and proved high out-of-sample accuracy.

### Graduate Research Intern

Aug.- Sep. 2020, Aug.- Sep. 2021

Banco de España (BDE) - Research Department

Madrid, Spain

Conducted independent research on the effect of environmental policies and changes in pollution levels on economic outcomes under the supervision of Laura Hospido.

#### Graduate Research Assistant

Sep. 2018 – Feb. 2019

Pompeu Fabra University (UPF)

Barcelona, Spain

Planned and conducted econometric analyses for a paper on the effects of political uncertainty on birth outcomes by Ainoa Aparicio and Libertad González (currently published at doi.org/10.1002/hec.4201).

• Performed data research and preparation from historical surveys and large databases (>1.5 million observations).

#### Research Assistant

Mar. - Jul. 2018

Toulouse School of Economics (TSE-IDEI)

Toulouse, France

Supported Professor Arnaud Reynaud by analysing data for a study commissioned by the Government of Andorra to estimate the causal effect of public water price variation on households and businesses' consumption.

#### OTHER PROFESSIONAL EXPERIENCE

# President of Periodo Solidario

Periodo Solidario - Periodo Solidario.org

Dec. 2018 – Present Barcelona, Spain

Lead nonprofit association that advocates for women's health and hygiene, providing cheaper and eco-friendly products to low-income communities and educating on their awareness and use.

- Define the association's objectives and strategic plan.
- Coordinate the economic activity and the work of our small wholesales team.
- Build partnerships with associations in developing countries, international providers and sales partners.

### Courses & Certifications

Statistical Learning online course | Stanford University, US

August 2019

Advanced Quantitative Methods diploma | UPF, Barcelona, Spain

November 2017

"For a high specialisation level in theoretical content and quantitative methods"

 ${\bf Scientific\ Writing\ course}\ |\ {\it ICM,\ Barcelona,\ Spain}$ 

September 2015

36 hours of lectures

### SKILLS

Languages: English (fluent), Spanish (fluent), Catalan (fluent, C1), French (C1)

Programming languages: Stata, R, Python, SQL, HTML, Matlab

Software: ArcGIS, QGIS,