This document shows all versions of each question (or part of a question) on the test, along with their sample solution. Each individual test paper contained only one version of each question (or each part).

## 1. [6 marks] For both statements below:

- (i) Write the negation of the original statement without using the ¬ symbol.
- (ii) Write whether the original statement is true or false.
- (iii) If the original statement is true, prove it. If the original statement is false, disprove it.

(Note: The notation  $\mathbb{R}^{\geq 0}$  represents the set  $[0,\infty) = \{x \in \mathbb{R} \mid x \geq 0\}$ .)

- (a)  $\forall x \in \mathbb{R}, \forall n \in \mathbb{Z}, (x > n) \Rightarrow (6x < 2n + 3)$
- (a)  $\forall x \in \mathbb{R}, \forall n \in \mathbb{Z}, (x > n) \Rightarrow (3x > 5n + 2)$
- (a)  $\forall x \in \mathbb{R}, \forall n \in \mathbb{Z}, (x > n) \Rightarrow (5x < 2n + 1)$
- (a)  $\forall x \in \mathbb{R}, \forall n \in \mathbb{Z}, (x > n) \Rightarrow (4x > 3n + 6)$
- (a)  $\forall x \in \mathbb{R}, \forall n \in \mathbb{Z}, (x > n) \Rightarrow (7x < 4n 3)$
- (a)  $\forall x \in \mathbb{R}, \forall n \in \mathbb{Z}, (x < n) \Rightarrow (2x > 3n + 3)$
- (a)  $\forall x \in \mathbb{R}, \forall n \in \mathbb{Z}, (x < n) \Rightarrow (6x < 2n + 1)$
- (a)  $\forall x \in \mathbb{R}, \forall n \in \mathbb{Z}, (x < n) \Rightarrow (3x > 7n 4)$
- (a)  $\forall x \in \mathbb{R}, \forall n \in \mathbb{Z}, (x < n) \Rightarrow (5x < 3n 1)$
- (b)  $\forall x \in \mathbb{R}^{\geq 0}, \exists n \in \mathbb{Z}, (x \geq n) \land (3x + 1 > 3n^2)$
- (b)  $\forall x \in \mathbb{R}^{\geq 0}, \exists n \in \mathbb{Z}, (x \geq n) \land (4x + 6 > 5 2n^2)$
- (b)  $\forall x \in \mathbb{R}^{\geq 0}, \exists n \in \mathbb{Z}, (x \geq n) \land (2 3x < 3n^2 + 2)$
- (b)  $\forall x \in \mathbb{R}^{\geq 0}, \exists n \in \mathbb{Z}, (x \geq n) \land (8x + 1 > 4n^2 + 5)$
- (b)  $\forall x \in \mathbb{R}^{\geq 0}, \exists n \in \mathbb{Z}, (x > n) \land (7 3x < 2n^2 + 1)$
- (b)  $\forall x \in \mathbb{R}^{\geq 0}, \exists n \in \mathbb{Z}, (x \leq n) \land (6 + 10x > 3n^2 + 3)$
- (b)  $\forall x \in \mathbb{R}^{\geq 0}, \exists n \in \mathbb{Z}, (x < n) \land (5x + 2 < 5 + 3n^2)$
- (b)  $\forall x \in \mathbb{R}^{\geq 0}, \exists n \in \mathbb{Z}, (x \leq n) \land (3x + 2 > n^2 4)$
- (b)  $\forall x \in \mathbb{R}^{\geq 0}, \exists n \in \mathbb{Z}, (x \leq n) \land (3x + 4 > 5n^2 1)$



2. [5 marks] This question tests you on "proof by induction". Even if there is a simple proof using another technique, you will receive at most half the marks if you do NOT use a proof by induction.

In your answer, you may use the facts that e=2.71828... and 1/e=0.367879... Also, if you want to look at the graph of any function in this question, you may use https://www.desmos.com/calculator—but NO other online resource is allowed.

Use induction to prove the following statement. As part of your answer, make sure to provide an explicit definition for your predicate P(n), and to state clearly what you are proving in each section of your proof.

Version 1:

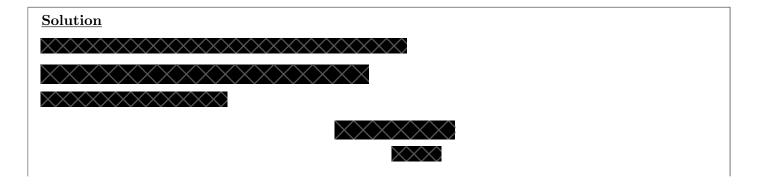
$$\forall n \in \mathbb{N}, (n \ge 2) \Rightarrow (e^{1-n} + 3 < n^2 + 2)$$

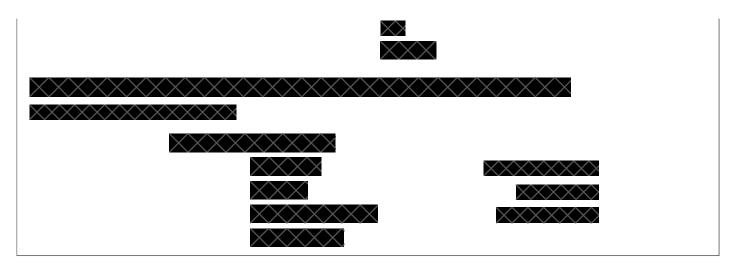
Version 2:

$$\forall n \in \mathbb{N}, (n \ge 3) \Rightarrow (e^{-n+2} + 4 < n^2 + 1)$$

Version 3:

$$\forall n \in \mathbb{N}, (n \ge 4) \Rightarrow (e^{3-n} + 6 < n^2 - 2)$$





**3.** [3 marks] This question tests you on "proof by contradiction". Even if there is a simple proof using another technique, you will receive at most half the marks if you do NOT use a proof by contradiction.

**Definition:** Let  $i \in \mathbb{N}$ . A prime number  $p_i$  is said to be *balanced* if and only if  $p_i = \frac{p_{i-1} + p_{i+1}}{2}$ , where  $p_0 < p_1 < p_2 < \cdots < p_i < \cdots$  are all the prime numbers  $(p_0 = 2, p_1 = 3, p_2 = 5, \dots)$ .

For example, 5 is balanced because  $5 = \frac{3+7}{2}$ .

Give a proof by contradiction that 7 (or 11, or 13, or 17) is NOT a balanced prime.



**3.** [3 marks] This question tests you on "proof by contradiction". Even if there is a simple proof using another technique, you will receive at most half the marks if you do NOT use a proof by contradiction.

**Definition:** A Sophie-Germain prime p is a prime number such that 2p + 1 is also a prime number.

For example, 2 is a *Sophie-Germain* prime because 2(2) + 1 = 5 which is also a prime number.

Give a proof by contradiction that 7 (or 13, or 17, or 19) is NOT a Sophie-Germain prime.



**3.** [3 marks] This question tests you on "proof by contradiction". Even if there is a simple proof using another technique, you will receive at most half the marks if you do NOT use a proof by contradiction.

**Definition:** A *Pythagorian* prime p is a prime number for which  $\exists d \in \mathbb{N}, p = 4d + 1$ .

For example, 5 is a Pythagorean prime because 5 = 4(1) + 1.

Give a proof by contradiction that 7 (or 11, or 19, or 23) is NOT a Pythagorean prime.





4. [5 marks] In this question, you must use the following definition of absolute value:

$$\forall z \in \mathbb{R}, \quad |z| = \begin{cases} z, & \text{if } z \ge 0, \\ -z, & \text{if } z < 0. \end{cases}$$

Prove that every solution to

$$|x - 6| \le b - 2x$$

belongs to the set  $(-\infty, b-6]$ , where b is the last non-zero digit in your student number. (Here, "last" means furthest to the right; for example, if your student number is 1000305070, the last non-zero digit is "7".)

Solution
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