

# Introduction to Proofs

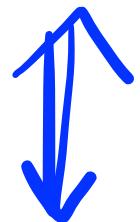
CSC165 Week 3 - Part 1

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## Rough Work

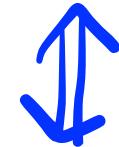
by arithmetic:

$$x^2 + y^2 \geq 2xy$$



$$x^2 - 2xy + y^2 \geq 0$$

by factoring:



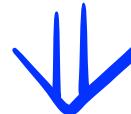
$$\xrightarrow{\hspace{1cm}} \underline{(x - y)^2 \geq 0} \quad -$$

The body of a proof:  
(looks like an argument)

We know:

$$(x - y)^2 \geq 0 \quad \xleftarrow{\hspace{1cm}}$$

by property of exponents



$$x^2 - 2xy + y^2 \geq 0$$

by arithmetic



$$x^2 + y^2 \geq 2xy$$

by arithmetic

$$\forall x \in \mathbb{R}, \forall y \in \mathbb{R}$$

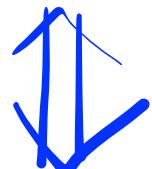
Prove that for all  $x, y$  in  $\mathbb{R}$ ,

$$x^2 + y^2 \geq 2xy.$$

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# Rough Work

$$x^2 + y^2 \geq 2xy$$

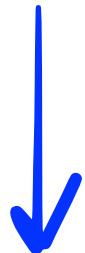


$$x^2 - 2xy + y^2 \geq 0$$

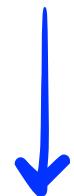


$$(x - y)^2 \geq 0$$

$$\underline{(x - y)^2 \geq 0}$$



$$x^2 - 2xy + y^2 \geq 0$$



$$\underline{x^2 + y^2 \geq 2xy}$$



**Claim:**  $\forall x, y \in \mathbb{R}, x^2 + y^2 \geq 2xy.$

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**Proof:** Fix  $x \in \mathbb{R}$  and  $y \in \mathbb{R}.$   
Let

We already know that squares are positive or zero, so:

$$(x - y)^2 \geq 0$$

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$$\Rightarrow x^2 - 2xy + y^2 \geq 0 \quad \text{by arithmetic}$$

$$\Rightarrow x^2 + y^2 \geq 2xy \quad \text{by arithmetic}$$

Since  $x$  and  $y$  could be any real number, we can conclude that

$$\forall x, y \in \mathbb{R}, x^2 + y^2 \geq 2xy.$$

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# What are we proving?

- Does it have quantifiers? If so, which one(s)?

- What are the logical operations?

$\wedge \vee \Rightarrow \exists \forall$  etc.

- Is the statement true or false?

$\forall s \in S$

Fix  $s$ .

(choose an arbitrary element so that we don't know anything about it other than it is in  $S$ )

$\exists s \in S$

Find  $s$ , show that

# Arbitrary Elements

These are elements of a set that could be any element.

An arbitrary even integer:  $\underline{x = 2k}$  for some  $k \in \mathbb{Z}$

An arbitrary odd integer:  $\underline{x = 2k + 1}$  for some  $k \in \mathbb{Z}$

An arbitrary polynomial:  $p(x) = \underline{a_n}x^n + \underline{a_{n-1}}x^{n-1} + \dots + \underline{a_2}x^2 + \underline{a_1}x + \underline{a_0}$

where  $\underline{a_i} \in \mathbb{R}$ ,  $\underline{i = 0, 1, \dots n}$  for some  $n \in \mathbb{N}$

An arbitrary degree 2 polynomial:  $p(x) = a_2x^2 + a_1x + a_0$

$a x^2 + b x + c$      $a \neq 0$     where  $a_i \in \mathbb{R}$ ,  $i = 0, 1, 2$ ,  $a_2 \neq 0$

Example:

all  $A_s$  are  $B_s$

Prove or disprove that all primes are Mersenne primes.

The definition of n being a Mersenne prime is:

The natural number n is a Mersenne Prime if and only if it can be written as  $2^k - 1$  for some positive integer k. and is prime.

In symbols, this looks like:

Let  $\text{Prime}(n) = "n \text{ is prime}"$ ,  $M(n) = "n \text{ is a Mersenne prime}"$ .

$$\neg(\forall n \in \mathbb{N}, \text{Prime}(n) \Rightarrow M(n))$$

$$\exists n \in \mathbb{N}, \text{Prime}(n) \wedge \neg M(n)$$

$\neg(P \Rightarrow M)$

We want to show that not all primes are Mersenne primes.

Header:

in symbols this looks like:  
We want to show that:

$$\exists n \in \mathbb{N}, \text{Prime}(n) \wedge (\exists k \in \mathbb{Z}^+, n = 2^k - 1)$$

Let  $\text{Prime}(n)$  = "n is a prime number" where prime means "has exactly two distinct factors, 1 and itself." Also, let  $M(n)$  = "n is a Mersenne prime", where Mersenne prime means there is a pos. integer k such that

Rough work:

$$k=1, 2^1 - 1 \times$$

$$k=3, 2^3 - 1 = 7$$

$$k=2, 2^2 - 1 = 3$$

$$5? \quad 2^4 - 1 \neq 5$$

Proof:

Let  $n = 5$ .

$n$  is prime because its factors are 1 and 5.

If there is a positive integer  $k$  such that

$$5 = 2^k - 1$$

$$\Rightarrow 6 = 2^k$$

$$\Rightarrow \log_2 6 = k \notin \mathbb{Z}^+$$

$\therefore \exists n \in \mathbb{N},$  Prime( $n$ )  $\wedge \neg M(n)$  Q.E.D.



# What goes into a proof:

- The header

→ • what we want to show,

→ • “let” statements,

→ • any assumptions we can make

- The body of the proof is an argument that relies on:

→ • definitions

→ • assumptions that were made in the proof header

→ • previous deductions from something that already appeared in  
the proof body

→ • external true statements that we already know

Prove or disprove:

$y = 1.5x - 4$  is an increasing line

$$\rightarrow \forall n \in \mathbb{N}, \underline{n > 20} \Rightarrow \underline{1.5n - 4 \geq 3} \text{ True}$$

Let  $n$  be a natural number and assume that  $n > 20$ .

$$\rightarrow \forall n \in \mathbb{N}, \underline{n > 20} \wedge \underline{1.5n - 4 \geq 3} \text{ False}$$

Find a counterexample that shows there exists  $n$  that is not  $> 20$ .

$$\rightarrow \exists n \in \mathbb{N}, \underline{n > 20} \wedge \underline{1.5n - 4 \geq 3} \text{ True}$$

Find  $n$  that is  $> 20$  and such that  $1.5n - 4$  is greater than or equal to 3.

$$\rightarrow \exists n \in \mathbb{N}, n > 20 \Rightarrow 1.5n - 4 \geq 3 \text{ True}$$

Find an  $n$  such that if  $n > 20$  then ...

## A typical proof of an existential.

Given statement to prove:  $\exists x \in S, P(x)$ .

*Proof.* Let  $x = \underline{\hspace{2cm}5}$ .

[Proof that  $P(\underline{\hspace{2cm}5})$  is True.]



## A typical proof of a universal.

Given statement to prove:  $\forall x \in S, P(x)$ .

*Proof.* Let  $x \in S$ . (That is, let  $x$  be an arbitrary element of  $S$ .)

[Proof that  $P(x)$  is True].

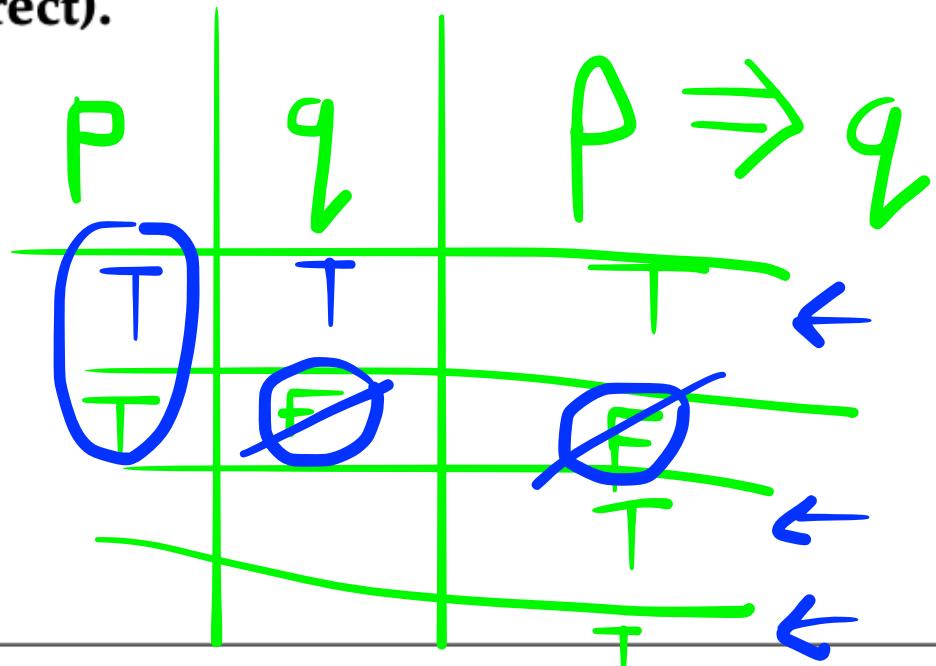


## A typical proof of an implication (direct).

Given statement to prove:  $p \Rightarrow q$ .

*Proof.* Assume  $p$ .

[Proof that  $q$  is True.]



Prove or disprove:

$$\forall n \in \mathbb{N}, n > 20 \Rightarrow 1.5n - 4 \geq 3$$

$$\forall n \in \mathbb{N}, n > 20 \wedge 1.5n - 4 \geq 3$$

$$\exists n \in \mathbb{N}, n > 20 \wedge 1.5n - 4 \geq 3$$

$$\exists n \in \mathbb{N}, n > 20 \Rightarrow 1.5n - 4 \geq 3$$

Example:  $\forall x \in \mathbb{Z}, x | x + 5 \Rightarrow x | 5.$

Proof: