

# This week: PROOFS

- Proof = any convincing argument
- Generally,

English statement



Predicate statement

rough work  
("discussion"  
in course notes)



proof → header  
(introduce variables and assumptions)

proof ↓ body  
(deductions with justifications)

# General proof forms

statement

$$\forall x \in D, P(x)$$

proof headers

"Let  $x \in D$ "

(let  $x$  denote a fixed  
but arbitrary element of  $D$ )

now try to prove  $P(x)$

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$$\exists x \in D, P(x)$$

"Let  $x =$  \_\_\_\_\_"

(for some specific value)

now prove  $P(x)$

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$$P \Rightarrow Q$$

"Assume  $P$ "

(suppose  $P$  were True)

now prove  $Q$

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$$P \wedge Q$$

no header necessary

Ex 1: Prove that every natural number  
 $n$  greater than 20 satisfies  $1.5n - 4 \geq 3$ .

Step 1: Predicate statement:

$$\cancel{\forall n \in \{x \in \mathbb{N} \mid x > 20\}, 1.5n - 4 \geq 3} \quad \times$$

$$\forall n \in \mathbb{N}, \underline{n > 20} \Rightarrow \underline{1.5n - 4 \geq 3}$$

Step 2: Proof header

Let  $n \in \mathbb{N}$ .  
Assume  $n > 20$ . } Let  $n \in \mathbb{N}$ , and  
assume  $n > 20$ .

(Goal: prove  $1.5n - 4 \geq 3$ )

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PAUSE THE PROOF — ROUGH WORK

<u>KNOWN</u> $n \in \mathbb{N}$ $n > 20$	$\leftarrow \dots \dots \dots \rightarrow$	<u>WANT</u> $1.5n - 4 \geq 3$
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$$1.5n - 4 \geq 3 \Leftrightarrow 1.5n \geq 7$$

$$\Leftrightarrow n \geq \frac{7}{1.5} = \frac{14}{3}$$

$$\underline{n > 20} \quad \Rightarrow \quad \underline{n \geq 14/3}$$

Back to proof...

Let  $n \in \mathbb{N}$ , and assume  $n > 20$ .

Then  $n \geq 5$

optional

So  
So

$$1.5n \geq 7.5$$

$$1.5n - 4 \geq 3.5 \geq 3.$$



← QED  
end of proof

Convention: justify every step — except  
for simple algebraic operations.