

Learning Objectives

By the end of this worksheet, you will:

- Understand and use the definition of greatest common divisor in statements and proofs.
- Write proofs and disproofs using the *proof by cases* and *contrapositive (indirect)* proof techniques.

1. **Greatest common divisor.** In this question, you'll explore a new definition which is fundamental in number theory: the greatest common divisor of two numbers.

- (a) As a warm-up, we are going to first consider how to express the idea of the “greatest” or “maximum” number that satisfies some predicate. Let $P : \mathbb{N} \rightarrow \{\text{True}, \text{False}\}$ be a predicate. Express in predicate logic the statement “123 is the maximum natural number that satisfies P .”

Hint: Think about trying to complete the sentence “every number that satisfies P is...” Also don't forget express the fact that 123 has to satisfy P .

- (b) Now consider the following two definitions.

Definition 1 (common divisor, greatest common divisor). Let $x, y, d \in \mathbb{Z}$. We say that d is a **common divisor** of x and y when d divides x and d divides y . When x and y are not both 0, we say that d is the **greatest common divisor (gcd)** of x and y when it is the maximum common divisor of x and y . We also define the greatest common divisor of 0 and 0 to be equal to 0 (as a special case).

We also define the function $\text{gcd} : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{N}$ to be the function that takes two integers and returns their greatest common divisor.

In the space below, translate the above definitions as predicates. (You can use $IsCD$ in the definition of $IsGCD$, and the divisibility predicate in both.)

$$\begin{array}{ll} IsCD(x, y, d): \text{“}d \text{ is a common divisor of } x \text{ and } y\text{,”} & \text{where } x, y, d \in \mathbb{Z} \\ IsGCD(x, y, d): \text{“}d \text{ is the greatest common divisor of } x \text{ and } y\text{,”} & \text{where } x, y, d \in \mathbb{Z} \end{array}$$

- (c) Using the definition of divisibility and gcd, determine how to complete the following statement, and then prove it. (Note: be very careful about what you're proving, and make sure you give explicit proofs of divisibility here!)

$$\forall x \in \mathbb{Z}^+, \text{ IsGCD}(x, 0, \underline{\hspace{2cm}})$$

You can use in your proof the fact that for all $n \in \mathbb{Z}^+$ and $d \in \mathbb{Z}$, if d divides n then $d \leq n$.

- (d) Here is one of the most famous and useful properties of the greatest common divisor. We probably won't have time to prove this statement in the course, but we'll certainly use it!

For every pair of integers a and b , if at least one of them is non-zero, then $\text{gcd}(a, b)$ is the *smallest positive integer* that can be written in the form $pa + qb$, where p and q are integers.¹

In the space below, translate the above statement into predicate logic. You may define helper predicates to help simplify your formula, and you can use " $\text{gcd}(a, b)$ " directly in your translation.

¹For example, $\text{gcd}(6, 22) = 2$, and $2 = (-7) \cdot 6 + (2) \cdot 22$.

2. **Proof by cases.** Often when proving a universally-quantified statement, the same argument in a proof does not actually apply to all cases. Consider the following (True) statement:

For every integer n , $n^2 - 3n$ is even.

Such statements are usually easier to prove by dividing the domain into different parts, and giving a different argument for each part separately. We call such a proof a **proof by cases**, where the term “case” refers to one of the different parts of the domain that are considered.

In this question, we will use the fact that every integer is either even or odd, and so divide up our proof into two cases. Practice using the proof by cases technique by completing the following proof.

Proof. Let $n \in \mathbb{Z}$. We will divide this proof into two cases: when n is even, and when n is odd.

Case 1: *assume* that n is even, i.e., $\exists k \in \mathbb{Z}, n = 2k$.

[**TODO:** prove that $n^2 - 3n$ is even, assuming that n is even.]

Case 2: *assume* that n is odd, i.e., $\exists k \in \mathbb{Z}, n = 2k - 1$.

[**TODO:** prove that $n^2 - 3n$ is even, assuming that n is odd.]

□

3. **An indirect (contrapositive) proof.** We saw in lecture that the contrapositive form of an implication can often be easier to work with when writing a proof. Let's study a more complex example.

$$\forall a, b \in \mathbb{N}, 1 < \gcd(a, b) \wedge \gcd(a, b) < b \Rightarrow \neg \text{Prime}(b).$$

- (a) Write the contrapositive form of the above statement.

(b) Prove the above statement. Use two cases: when $b \mid a$, and when $b \nmid a$.

Note: to prove a formula of the form $p \vee q$, you only need to prove that p is True, or that q is True. And since you have two cases, which one you prove to be True can be different for each case!