

# CSC209 Lecture 1: Introduction

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*Navigation tip for web slides: press ? to see keyboard navigation controls.*

Getting to know each other

# Say hi to your neighbours

Some things to talk about:

- What other classes are you taking?
- Favourite spot on campus so far?
- Clubs you might be interested in joining?



# Who is David Liu?

Born in Ottawa, grew up in  
Toronto

Studied math, CS, and  
education

Teaching-stream faculty  
member in CS

Call me **David** or **Professor Liu**



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News

**Finally some appreciation for Prof. David Liu**

submitted 2 hours ago by [REDACTED]

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# About CSC209

# Course Information

- All important information will be on Quercus
  - <https://q.utoronto.ca/courses/204484/>
- **Syllabus**: deadlines, course policies, prerequisite requirements
- **Lectures & Labs**: schedule, notes, worksheets, etc.
- **Announcements**: you are responsible for reading all announcements!

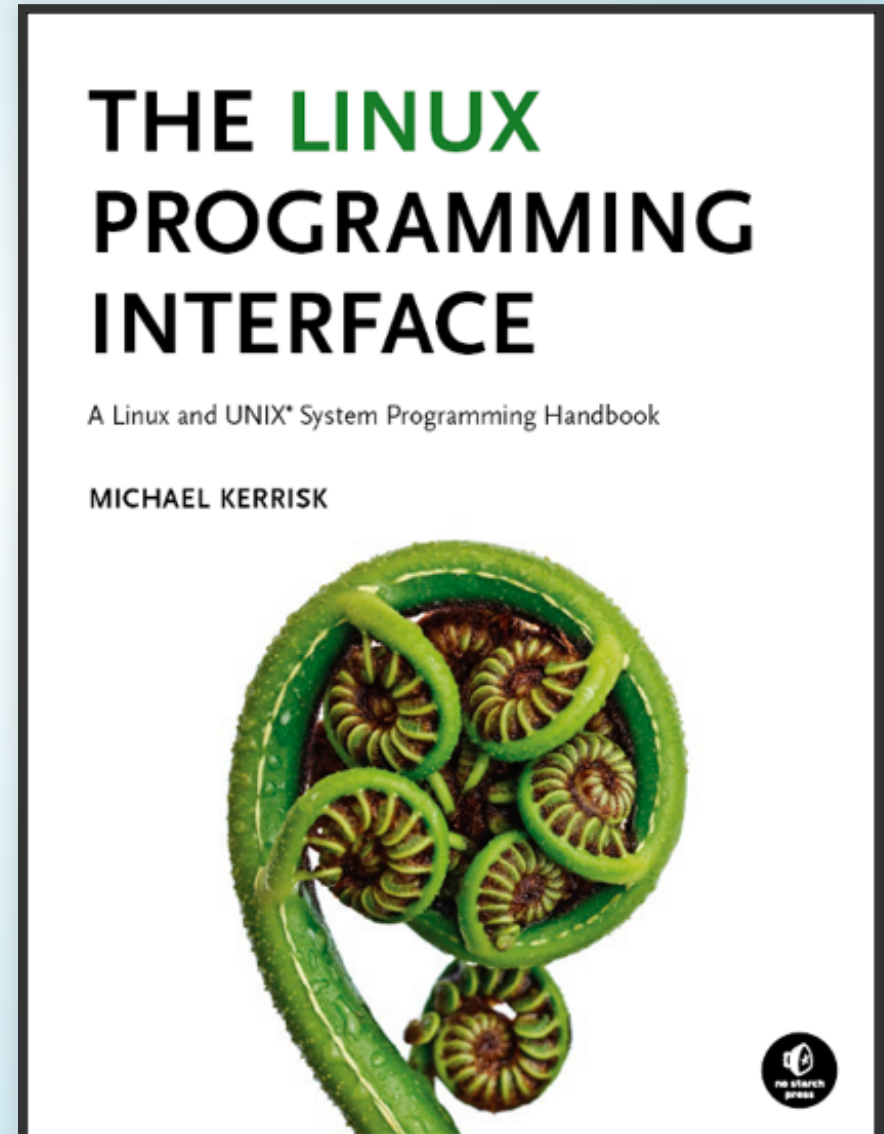
# Lectures

CSC209 uses an [inverted classroom model](#).

- (Graded) preparation before class
  - videos & exercises
- Hands-on activities in class
  - should be ready to do some programming during class



# Course textbooks



# Assessments

Work	Weight	Deadline
Lecture Preparation (PCRS)	5% (best 10 of 11)	Tuesdays before 10:00am (weeks 2 - 12)
Lab Exercises	10% (best 10 of 11)	Fridays before 6:30pm (weeks 1 - 11)
A1	5%	Thursday 26 January before 6:30pm
A2	10%	Wednesday 15 February before 6:30pm
Midterm Test	10%	Tues 28 February during class time
A3	10%	Wednesday 15 March before 6:30pm
A4	9%	Wednesday 5 April before 6:30pm
Research Surveys	1% (0.1% x 10 surveys)	Fridays before 6:30 pm (weeks 2 - 11)
Final exam	40%	Minimum grade of 40% required to pass this course

# Assignments

The **four** assignments will give you opportunity to apply and extend your learning to solve new programs.

- Fairly time-intensive, so start early!
- Lots of programming
  - All code must work on teach.cs to receive full marks.
  - Code that does not compile on teach.cs will get **0**.
- You'll be using the `git` version control system to manage and submit your assignments
- See Course Syllabus for late penalties and remark policies.

# Weekly lab exercises

We'll be posting a weekly lab exercise to help reinforce course concepts regularly.

- Due Fridays 6:30pm
  - No late submissions accepted
- Your tutorials are designed to help you complete the labs with the support of your TA
  - See tutorial information on [Quercus](#)
- First lab is due **this Friday!**

# Software installation

- Follow the Software Setup instructions on Quercus
  - Ask questions on Piazza if you get stuck
- Choose a **text editor** to write code for this course
  - e.g., VSCode, Sublime Text, vim, emacs, nano
- Learn to connect remotely to teach.cs and compile, edit, run programs
  - Learning to use `ssh` from the command-line will really pay off
  - [https://www.teach.cs.toronto.edu/using\\_cdf.html](https://www.teach.cs.toronto.edu/using_cdf.html)

# Academic integrity

*“The work you submit must be your own, done without participation by others. It is an academic offence to hand in anything written by someone else without acknowledgement.”*

- You are hurting your friend when you **give** them a copy of your assignment.
- You are hurting your friend when you **ask** them for a copy of their assignment.



# Academic integrity, continued

It is an academic offense to:

- copy parts or all of another student's assignment
- include code from books, websites, other courses without attribution
- get someone else to do substantial parts of your assignment
- give someone else your solution
- use code generated by an AI (e.g., ChatGPT)

It is **not** an academic offense to:

- help each other understand documentation or example code
- refer to course materials (e.g. lectures, lab exercises)
- provide help debugging (but be careful)

# Communication

## **Piazza:**

- use first for non-personal communication
- informative subject lines help

## **Email:**

- `csc209-2023-01@cs.toronto.edu`
- use for personal communication, such as a request for special consideration

## **Office hours:**

- Held in person (see Course Syllabus for schedule)
- Use for questions about course material and help with course work



What is CSC209 About?

# “Software Tools and Systems Programming”

## Software tools:

- Efficiently use the **Unix command line**
- Understand what the **shell** is, and write basic **shell scripts**
- Use the **make** tool by creating `Makefiles`

## Systems programming:

- C programming
- files
- processes
- process communication (e.g. signals, sockets)

# Unix Principles

## 1. **Do one basic thing well**

- with some basic variations

## 2. **Simple input formats**

- plain text
- don't require interactive input
- stdin to stdout/stderr

## 3. **Simple output format**

- plain text
- expected to be input to another tool

# The Unix Command Line

# Demo of some tools

- `ls`
- `wc`
- `sort`

# Shells

A **shell** is a program that acts as an interface between a human and your computer's operating system.

```
$ wc hello.c
```

- The \$ is a shell **prompt**.
- The text `wc hello.c` is a **command** for the shell.
- The first word, `wc`, is the name of an **executable file (program)** to run
- The remaining text (`hello.c`) is an **argument** to the program.
- The shell:
  - Finds the executable program on your computer
  - Interprets the arguments
  - Runs the program with the given arguments

# Shell commands

**Note:** shells typically have some built-in commands that aren't executable programs. E.g., `echo`, `test`.

We'll do some **shell programming** at the end of the course.

# Standard output, standard input, and pipes

**Standard output:** the (default) place where programs print text

**Standard input:** the (default) place where programs read in text (user input)

It is possible to **redirect** standard input and output to files using < and >.

It is possible to **pipe** the standard output of one program into the standard input of another program.



# Basic tools to learn

## Working with the filesystem:

- `cd, ls`
- `mkdir, cp, mv, rm`
- `chmod`

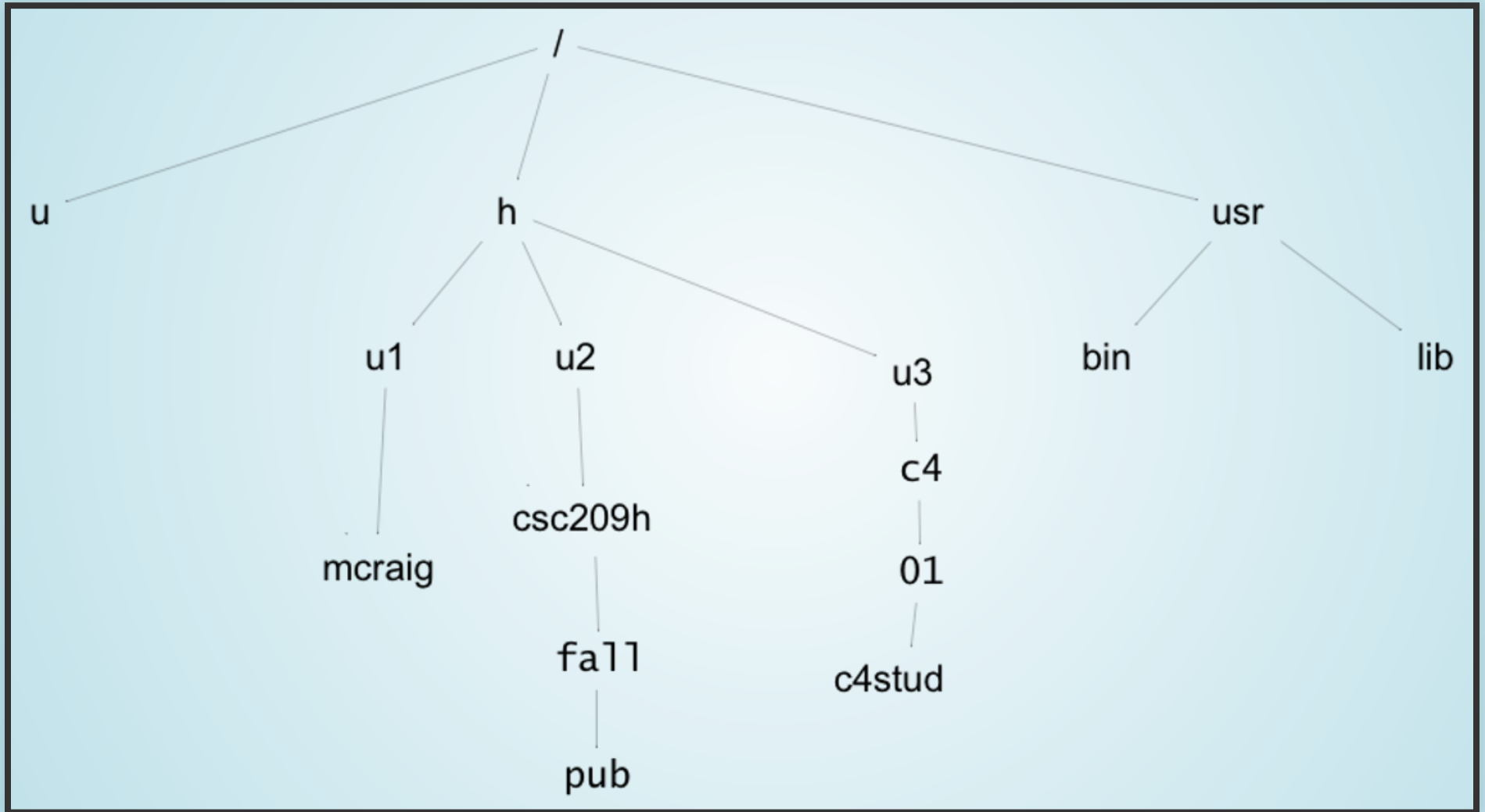
## Inspecting files:

- `cat, head, tail`
- `wc`
- `grep`

Don't memorize, look it up! (**Demo:** `man`)

# An introduction to the filesystem

# The filesystem as a tree



# Some details

- An **inode** is a data structure that contains information about a file
  - Metadata (e.g. owner, creation time)
  - Where the file contents are stored on disk
- A **directory** is a special type of file that contains **directory entries**.
  - A **directory entry** is a mapping from file name to inode.
  - Directories can also contain other directories, creating a [directory hierarchy](#)
- The **root directory** is the top of the hierarchy
  - The name of the root directory is simply /

Inspecting directory contents with `ls`

**Demo!**

# Permissions

Since multiple users can share the same filesystem, we need a way to restrict file/directory access to particular users.

Three **levels** of user access:

- **user** who owns the file
- **group (of users)** that the file is associated with
- **other** users

Three **types** of access:

Type	For a file	For a directory
read	View contents of file	See contents of directory
write	Edit/delete file	Add/remove files from directory
execute	Execute a file (as a program)	“Pass through” directory to access subdirectories

# Inspecting permissions with `ls -l`

```
-rwx--x--x 1 liudavid instrs 16880 Jan  4 13:10 hello  
-rw----- 1 liudavid instrs   166 Jan  4 12:21 hello.c
```

# Changing permissions with chmod

```
$ chmod MODE FILE ...
```

MODE can be:

- Three numbers between 0 and 7, for user/group/other
  - Each number represents three **bits**  $(b_0b_1b_2)_2$  where each bit is  $r/w/x$
  - **Example:** `chmod 741 hello`
- $\langle u/g/o \rangle \langle + / - \rangle \langle r/w/x \rangle$ 
  - **Example:** `chmod u+x hello` **or** `chmod g-w hello`



Creating programs

# Consider Python

In Python, we write our programs as code in `.py` files, e.g.

```
# hello.py
if __name__ == '__main__':
    print('David is cool')
```

How do we run this program in the shell? (**Demo!**)

```
$ python3 hello.py
```

The program being run is `python3`, the Python interpreter.

It takes as an argument a path to a file (`hello.py`), which it then executes.

## Now, in C (Demo!)

Suppose we have a file `hello.c`, written in the C programming language. How do we “run” this file?

First, we **compile** the code into an executable file.

```
$ gcc -Wall -g -std=gnu99 -o hello hello.c
```

Then, we can **execute** that new executable directly.

```
$ ./hello
```

# CSC209 programming workflow

Throughout CSC209, you'll be following this workflow:

1. Write C code in `.c` files
2. Compile the code into an executable file
3. Run that executable file (often with some arguments)

