UNIVERSITY OF TORONTO

Faculty of Arts and Science

December 2014 Examinations

CSC258H1S: Computer Organization

Duration: 3 hours

Permitted Aids: one ruler, one highlighter

Last Name:			
First Name:		 	
Student Nun	nber:		
Instructor	Steve Engels		

Instructions:

- Write your name on every page of this exam.
- Do not open this exam until you hear the signal to start.
- Have your student ID on your desk.
- No aids permitted other than writing tools. Keep all bags and notes far from your desk before the exam begins.
- There are 6 questions on 14 pages, plus a bonus question. When you hear the signal to start, make sure that your exam is complete before you begin.
- Read over the entire exam before starting.
- If you use any space for rough work or have to user the overflow page, clearly indicate the section(s) that you want marked.

Mark Breakdown

Part A:	/ 19
Part B:	/ 25
Part C:	/ 22
Part D:	/ 39
Part E:	/ 14
Part F:	/ 24
Bonus:	/1

Total: / 143

Part A: Short Answer (19 marks)

Answer the following questions in the space provided. When providing a written answer, write <u>as</u> <u>clearly and legibly as possible</u>. Marks will not be awarded to unreadable answers.

clearly and legibly as po	ossible. Warks will flot be awarded	to unleadable answers.
 How many bytes car architecture? (2 mark 	•	nat uses 8 address bits and a 32-bit
a)	256	b) 1024
c)	2048	d) 8192
2. How many address lunit, given a 64-bit arch		ocation of an integer in a 1024 bit memory
a)	4	b) 8
c)	10	d) 16
3. Which of the followi	ing are valid clocks on the DE2	board? (2 marks)
	a) CLOCK_25	b) CLOCK_27
	c) CLOCK_50	d) CLOCK_72
4. True or False? Multi accumulator circuit. (1	-	m uses the same number of clock cycles as an
	True	False
5. Which of the followi that apply. (2 marks)	ing assembly instructions use t	ne processor's sign extend unit? Circle all
	a) jal	b) bne
	c) lb	d) xori
	nent $\{C, A\} = A * B$ performing any bits, which of the follow	orms multiplication on the binary numbers ring must be true? (2 marks)
a) C has	more bits than B	b) C has fewer bits than B
c) C is th	he same size as B	d) More than one of the above

7. Which of the following is the FPGA that we use in the DE2 labs? (1 mark)

a) Cyclone I

- **b)** Cyclone II
- c) Cyclone III LS
- d) Cyclone IV GX

8. Which is the device that is used for this FPGA in the labs? (1 mark)

- a) EP2C35F672C6
- **b)** EP2C36F672C6
- c) EP2C35F672C5
- **d)** EP2C36F672C5

9. True or False? Interrupts are polled on a MIPS architecture. (1 mark)

True

False

10. Rank the following interrupts, from 1 (highest priority) to 4 (lowest priority). **(2 marks)**

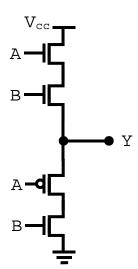
Arithmetic overflow exception _____ External interrupt _____

Address error exception _____ Breakpoint exception _____

11. What is the maximum distance that a program counter can traverse in memory, as a result of a jump instruction? (1 mark)

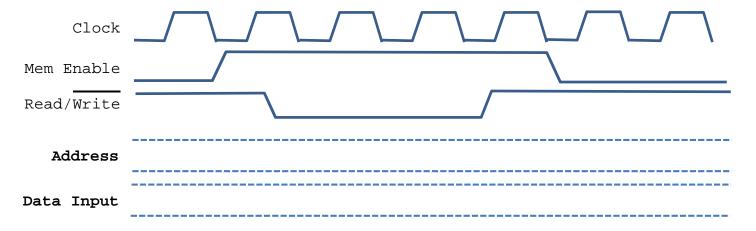
- **a)** 2^{16} bytes **b)** 2^{18} bytes
- c) 2^{26} bytes d) 2^{28} bytes

12. What is the gate that is implemented by the transistor diagram below? (2 marks)



Part B: Design and Analysis (25 marks)

1. In the memory write diagram below, label the regions with valid address and data values. Also label the memory delays listed below, and describe the reasons behind them. (8 marks)

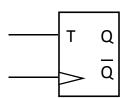


Label these on diagram • & describe

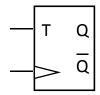
Setup Address Time

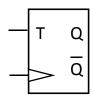
Hold Data Time

2. Using the flip-flops shown below, design a ripple counter diagram that counts down instead of up. Make sure to label the inputs and outputs properly. **(6 marks)**

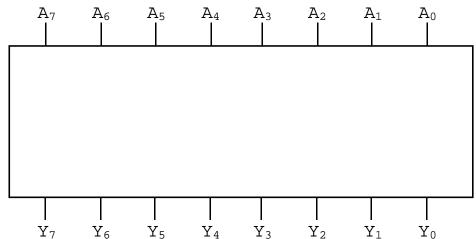








3. In the diagram below, fill in the circuitry for an 8-bit shift-by-two circuit, like those found in the processor datapath. For full marks, use the fewest gates possible. **(3 marks)**



4. For each of the circuits below, circle the ones that will compile without errors. **(4 marks)** For circuits that do compile, draw lines between the ones with the same behaviour. **(4 marks)**

```
module final(A, B, C);
input [1:0] B, C;
output [1:0] A;
assign A = ~B & ~C | ~C & B;
endmodule
```

```
module final(A, B, C);
input [1:0] B, C;
output [1:0] A;
assign A = B ^ C;
endmodule
```

```
module final(A, B, C);
input [1:0] B, [1:0] C;
output [1:0] A;
wire W;
xor(W, B, C);
not(A, W);
endmodule
```

```
module final(A, B, C);
input [1:0] B, A;
output [1:0] C;
wire R, S;
nand(R, B, A);
or(S, B, A);
xor(C, R, S);
endmodule
```

```
module final(A, B, C);
input [1:0] B, C;
output [1:0] A;
assign A = B & ~C | ~B & C;
endmodule
```

```
module final(A, B, C);
input B[1:0], A[1:0];
output C[1:0];
wire R, S;
nand(R, B, A);
or(S, B, A);
xor(C, R, S);
endmodule
```

```
module final(A, B, C);
input [1:0] B, C;
output [1:0] A;
reg W;
xor(W, B, C);
not(A, W);
endmodule
```

```
module final(A, B, C);
input [1:0] B, C;
output [1:0] A;
A <= B ^ C;
endmodule</pre>
```

Part C: Processors (22 marks)

1. When Booth's Algorithm is performed on the binary inputs A=1101 and B=1011, the values for A and P change at each step of the algorithm. The framework is provided below, with a few values filled in for you. Fill in the rest, according to the steps shown in class. **(10 marks)**

Initial Values: A= B= -B=

Step #1:



New P value = 0111 0000

Step #2:

New P value =

Step #3:

New P value =

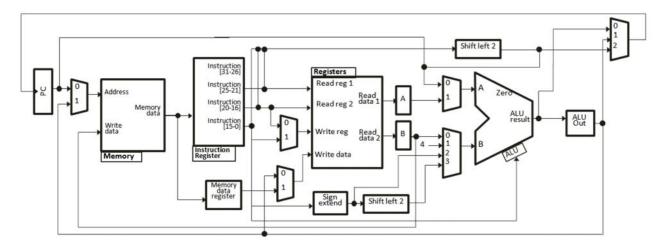
Step #4:

New P value =

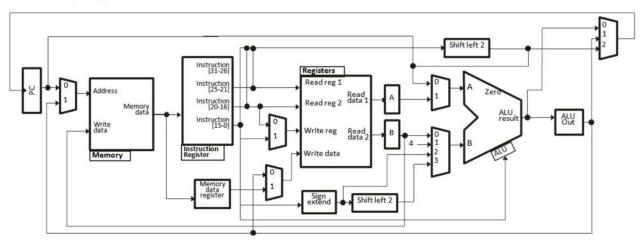
Final P value (binary) = Final P value (decimal) =

2. Consider the datapaths below. For each of the following operations, highlight the path that the data needs to take, from start to finish. (12 marks)

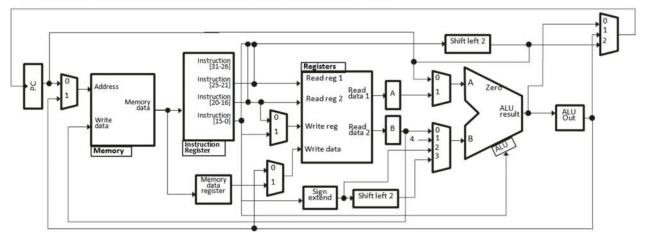
a) Set register \$t0 to 100



b) Store the program counter in \$ra

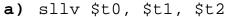


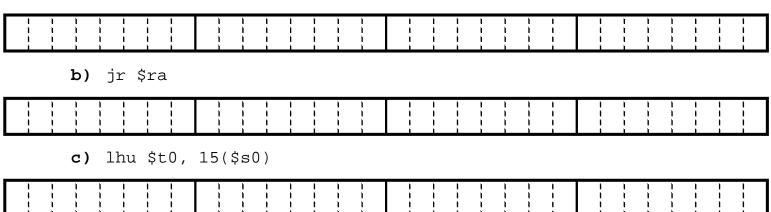
c) Pop the top element from the stack and store it in \$a0



Part D: Processor Instructions (39 marks)

1. For the following assembly language instructions, write the equivalent machine code instruction in the space provided. You might find the reference information in the appendix helpful for this question. Fill in the space with an \mathbb{X} if the value doesn't matter. **(12 marks)**





2. For the following machine code instructions, provide the equivalent assembly language instruction in the space provided. **(12 marks)**

a) 10001111101000101111111111111111

b) 0000000101001100010011101000110

c) 00100100000111110001011111111111

- **3.** For each of the processor tasks below, indicate what the values of the following control unit signals will be by filling in the boxes next to each signal with the signal values. **(15 marks)**
 - If a control signal doesn't affect the operation, fill in its value with an X.
 - For ALUOp, full marks will only be given for binary values. If you don't know what the values are, just write what kind of operation is taking place instead.

Add 4 to the stack pointer.									
PCWrite MemToReg ALUSrcA	PCWriteCond IorD MemRead MemWrite IRWrite PCSource ALUOp ALUSrcB RegWrite RegDst								
Add 100 to	the program counter, and store the result in \$ra.								
PCWrite MemToReg ALUSrcA	PCWriteCond IorD MemRead MemWrite IRWrite PCSource ALUOp ALUSrcB RegWrite RegDst								
Jump to the	e newly-calculated \$ra (from previous part) if \$t0 is equal to zero.								
PCWrite MemToReg ALUSrcA	PCWriteCond IorD MemRead MemWrite IRWrite PCSource ALUOp ALUSrcB RegWrite RegDst								

Part E: Verilog (14 marks)

Consider the piece of Verilog code on the right.

1. In a sentence or less, describe what operation this code performs. **(4 marks)**

2. Based on your answer above, what do the i and O reg values represent? (2 marks)

```
i: _____
```

o: _____

```
module final (A, B, M, Clock);
input [31:0] m;
input w;
output reg [5:0] o;
output reg [4:0] s, t, d;
output reg [15:0] i;
reg [31:0] c;
always @ (*)
 begin
    if (w) c <= m;
    o <= c[31:26];
    s <= c[25:21];
    t <= c[20:16];
    d <= c[15:11];
    i <= c[15:0];
  end
endmodule
```

3. In the space below, complete the short Verilog module called register_unit, that implements the **register unit** from the processor datapath. **(8 marks)**

Part F: Assembly Language (24 marks)

1. In the spaces provided below, write the assembly language instruction(s) that perform the following tasks. Full marks will only be given for one-instruction answers. (12 marks total) a) Set the value stored in \$s0 to one eighth of its original value. (3 marks) b) Invert all the bits of the value stored in \$a0. (3 marks) c) Pop a character off the stack and store it in \$t0. (3 marks) d) Set the program counter to zero. (3 marks)

2. In the space provided, describe the overall result of each assembly program. (12 marks)

.data len: .word .word -4, -1, 0, 1, 4list: .text addi \$s0, \$zero, list main: add \$s1, \$zero, len lw \$t1, 0(\$s1) top: lw \$t0, 0(\$s0) add \$t0, \$t0, \$t0 sw \$t0, 0(\$s0) addi \$t1, \$t1, -1 addi \$s0, \$s0, 4 bne \$t1, \$zero, top end: jr \$ra

.data len: .word .word -4, -1, 0, 1, 4list: .text addi \$s0, \$zero, list main: add \$s1, \$zero, len lw \$t1, 0(\$s1) top: lw \$t0, 0(\$s0) sub \$t0, \$t0, \$t0 sw \$t0, 0(\$s0) addi \$t1, \$t1, -1 addi \$s0, \$s0, 4 bne \$t0, \$zero, top end: jr \$ra

.data len: .word 5 .word -4, -1, 0, 1, 4list: .text addi \$s0, \$zero, list main: add \$s1, \$zero, len lw \$t1, 0(\$s1) top: lw \$t0, 0(\$s0) addi \$t1, \$t1, -1 addi \$s0, \$s0, 4 add \$t0, \$t0, \$t0 sw \$t0, 0(\$s0)bne \$t1, \$zero, top end: jr \$ra

.data len: .word 5 .word -4, -1, 0, 1, 4list: .text addi \$s0, \$zero, list main: add \$s1, \$zero, len lw \$t1, 0(\$s1) lw \$t0, 0(\$s0)top: addi \$t1, \$t1, -1 add \$t0, \$t0, \$t1 bne \$t1, \$zero, top addi \$s0, \$s0, 4 sw \$t0, 0(\$s0)end: jr \$zero

Reference Information

ALU arithmetic input table:

Select		Input	Ope	eration					
S ₁	S ₀	Y	C _{in} =0	C _{in} =1					
0	0	All Os	G=A	G=A+1					
0	1	В	G=A+B	G=A+B+1					
1	0	В	G=A-B-1	G=A-B					
1	1	All 1s	G=A-1	G=A					

Register assignments:

Register values: Processor role

- Register 0 (\$zero): reserved value.
- Register 1 (\$at): reserved for the assembler.
- Registers 2-3 (\$v0, \$v1): return values
- Registers 4-7 (\$a0-\$a3): function arguments
- Registers 8-15, 24-25 (\$t0-\$t9): temporaries
- Registers 16-23 (\$s0-\$s7): saved temporaries
- Registers 28-31 (\$gp, \$sp, \$fp, \$ra)

Bonus Question:

What are the names of two of the current TAs for CSC258? (1 mark)

	_					_	_	_					_

Instruction table:

	_	- /-	
Instruction	Type	Op/Func	Syntax
add	R	100000	\$d, \$s, \$t
addu	R	100001	\$d, \$s, \$t
addi	l	001000	\$t, \$s, i
addiu	I	001001	\$t, \$s, i
div	R	011010	\$s, \$t
divu	R	011011	\$s, \$t
mult	R	011000	\$s, \$t
multu	R	011001	\$s, \$t
sub	R	100010	\$d, \$s, \$t
subu	R	100011	\$d, \$s, \$t
and	R	100100	\$d, \$s, \$t
andi	I	001100	\$t, \$s, i
nor	R	100111	\$d, \$s, \$t
or	R	100101	\$d, \$s, \$t
ori	I	001101	\$t, \$s, i
xor	R	100110	\$d, \$s, \$t
xori	I	001110	\$t, \$s, i
sll	R	000000	\$d, \$t, a
sllv	R	000100	\$d, \$t, \$s
sra	R	000011	\$d, \$t, a
srav	R	000111	\$d, \$t, \$s
srl	R	000010	\$d, \$t, a
srlv	R	000110	\$d, \$t, \$s
beq	I	000100	\$s, \$t, label
bgtz	I	000111	\$s, label
blez	I	000110	\$s, label
bne	I	000101	\$s, \$t, label
j	J	000010	label
jal	J	000011	label
jalr	R	001001	\$ S
jr	R	001000	\$ S
lb	I	100000	\$t, i (\$s)
lbu	I	100100	\$t, i (\$s)
lh	I	100001	\$t, i (\$s)
lhu	I	100101	\$t, i (\$s)
lw	I	100011	\$t, i (\$s)
sb	I	101000	\$t, i (\$s)
sh	I	101001	\$t, i (\$s)
sw	I	101011	\$t, i (\$s)
trap	I	001100	i
mflo	R	010010	\$d

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Total Marks = 143

Total Pages = 14