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RESEARCH AREAS	K–12 education policy and leadership, teacher labor markets, education in low- and middle-income countries, quantitative methods	
EDUCATION	University of Virginia, School of Education and Human Development Ph.D., Education Policy, 2027 (Expected)  University of Virginia, Frank Batten School of Public Policy Master of Public Policy, 2024  The George Washington University B.S., Economics, 2015	
AWARDS	Virginia Education Science Training (VEST) Fellow (2022 – Present), Institute for Education Sciences  Heish Prize for Best Undergraduate Thesis in Economics (2015), The George Washington University Department of Economics	
REFEREED JOURNAL PUBLICATIONS	1. Bartanen, B., Kwok, A., <b>Avitabile, A.</b> , and Kim, B.H. (in press). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. <i>Educational Researcher</i> . <a href="#">[link]</a> JIF: 5.4, 5-yr JIF: 7.6, Citations: 5	
WORKING PAPERS	<b>Avitabile, A.</b> , Bartanen, B., and Kwok, A. Using Large Language Models to Analyze Preservice Teacher Feedback and Reflections During Clinical Teaching. <a href="#">[link]</a>	
IN PROGRESS WORK	Bartanen, B., <b>Avitabile, A.</b> , and Kwok, A. Who Wants to Be a Teacher in America?  Lagarde, M., Imbiti, I., Grabowska, M., <b>Avitabile, A.</b> , & Beimba, G. Evaluating the Impact of a Comprehensive School Health Program in Zambia. <a href="#">[AEA RCT Registry]</a>  <b>Avitabile, A.</b> , Bartanen, B., and Kwok, A. Identifying Effective K–12 Teachers Using Clinical Teaching Data.	
NON-REFEREED PUBLICATIONS	<b>Avitabile, A.</b> , and Konkel, A. Employer Demand for Interns Falls to Pre-Pandemic Levels but Remains Strong <i>Indeed Hiring lab</i> . <a href="#">[link]</a>	
CONFERENCE PRESENTATIONS	3. <b>Avitabile, A.</b> , Bartanen, B., and Kwok, A.. (2025). Using Large Language Models to Analyze Pre-service Teacher Feedback and Reflections. Paper presented at the annual meeting of Association for Education Finance and Policy. Washington, DC.  2. Bartanen, B., Kwok, A., <b>Avitabile, A.</b> , and Kim, B.H. (2023). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. Paper presented at the annual meeting of the Association for Public Policy and Management. Atlanta, GA.	

1. Bartanen, B., Kwok, A., **Avitabile, A.**, and Kim, B.H. (2023). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. Paper presented at the annual meeting of Association for Education Finance and Policy. Denver, CO.

WORK EXPERIENCE	Indeed Hiring Lab, Associate Economist, Remote	June 2021 – August 2022
	Abdul Latif Jameel Poverty Action Lab, Research Assistant, Cambridge, MA	October 2019 – May 2021
	Mais Caminhos, English Teacher, Rio De Janeiro, Brazil	November 2018 – October 2019
	MDRC, Technical Research Assistant II, New York, NY	May 2017 – October 2018
	NERA Economic Consulting, Associate Analyst, New York, NY	May 2015 – April 2017
SERVICE	Ad-Hoc Reviewer (Education/Policy): <i>Journal of Teacher Education</i>	
SKILLS	<p><i>Programming:</i>  Advanced: R, Stata, <math>\text{\LaTeX}</math>, Excel  Intermediate: Python, SAS  Basic: SQL</p> <p><i>Survey Design Tools:</i>  Advanced: SurveyCTO, Qualtrics</p> <p><i>Languages:</i>  English (Native), Portuguese (Advanced), Italian (Basic)</p> <p><i>Other:</i>  Certified Trainer for World Bank TEACH Observation Tool (ECE, Primary, and Secondary)</p>	