

CONTACT INFORMATION	271 Ridley Hall 405 Emmet St S Charlottesville, VA 22903	✉ <a href="mailto:yaj3ma@virginia.edu">yaj3ma@virginia.edu</a> 🐦 <a href="https://twitter.com/andrew_avit">@andrew_avit</a> <a href="https://avitabilea.github.io">https://avitabilea.github.io</a>
RESEARCH AREAS	K–12 education policy and leadership, teacher labor markets, education in low- and middle-income countries, quantitative methods	
EDUCATION	<p>University of Virginia, School of Education and Human Development Ph.D., Education Policy, 2027 (Expected)</p> <p>University of Virginia, Frank Batten School of Public Policy Master of Public Policy, 2024</p> <p>The George Washington University B.S., Economics, 2015</p>	
AWARDS	<p>IES Pre-Doctoral Fellow (2022 – Present), Institute for Education Sciences</p> <p>Heish Prize for Best Undergraduate Thesis in Economics (2015), The George Washington University Department of Economics</p>	
REFEREED JOURNAL PUBLICATIONS	1. Bartanen, B., Kwok, A., <b>Avitabile, A.</b> , and Kim, B.H. (in press). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. <i>Educational Researcher</i> . <a href="#">[link]</a> JIF: 5.4, 5-yr JIF: 7.6, Citations: 3	
IN PROGRESS WORK	<p><b>Avitabile, A.</b>, Bartanen, B., and Kwok, A. Leveraging Natural Language Processing to Identify High-Quality Feedback and Field Supervisors.</p> <p><b>Avitabile, A.</b> Evaluating a Scholarship Program for Bilingual Pre-service Teachers in Texas.</p> <p>Bartanen, B., <b>Avitabile, A.</b>, and Kwok, A. Who Becomes a Teacher in America? Evidence from the Common Application.</p> <p>Bartanen, B., Kwok, A., and <b>Avitabile, A.</b> Identifying Effective K–12 Teachers Using Clinical Teaching Data.</p> <p>Lagarde, M., Imbiti, I., Grabowska, M., <b>Avitabile, A.</b>, &amp; Beimba, G. Evaluating the Impact of a Comprehensive School Health Program in Zambia. <a href="#">[AEA RCT Registry]</a></p>	
NON-REFEREED PUBLICATIONS	1. <b>Avitabile, A.</b> , and Konkel, A. Employer Demand for Interns Falls to Pre-Pandemic Levels but Remains Strong <i>Indeed Hiring lab</i> . <a href="#">[link]</a>	
CONFERENCE PRESENTATIONS	<p>2. Bartanen, B., Kwok, A., <b>Avitabile, A.</b>, and Kim, B.H. (2023). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. Paper presented at the annual meeting of the Association for Public Policy and Management. Atlanta, GA.</p> <p>1. Bartanen, B., Kwok, A., <b>Avitabile, A.</b>, and Kim, B.H. (2023). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.</p>	

WORK EXPERIENCE	Indeed Hiring Lab, Associate Economist Remote	June 2021 – August 2022
	Abdul Latif Jameel Poverty Action Lab, Research Assistant, Cambridge, MA	October 2019 – May 2021
	Mais Caminhos, English Teacher, Rio De Janeiro, Brazil	November 2018 – October 2019
	MDRC, Technical Research Assistant II, New York, NY	May 2017 – October 2018
	NERA Economic Consulting, Associate Analyst, New York, NY	May 2015 – April 2017
SERVICE	Ad-Hoc Reviewer (Education/Policy): <i>Journal of Teacher Education</i>	
SKILLS	<i>Programming:</i>	
	Advanced: R, Stata, L <sup>A</sup> T <sub>E</sub> X, Excel	
	Intermediate: Python, SAS	
	Basic: SQL	
	<i>Survey Design Tools:</i>	
	Advanced: SurveyCTO, Qualtrics	
	<i>Languages:</i>	
	English (Native), Portuguese (Advanced), Spanish (Basic)	
	<i>Other:</i>	
	Certified in <a href="#">World Bank Teach Observation Tool</a> (ECE, Primary, and Secondary)	