

Andrew Avitabile

Updated May 30, 2024

Email: yaj3ma@virginia.edu

Phone: (203) 247-1235

Research interests Teacher labor markets; education policy evaluation; education in low- and middle-income countries

Education **University of Virginia** Charlottesville, VA
PhD, Education Policy 2022 – 2027 (Expected)
Advisor: Brendan Bartanen

University of Virginia Charlottesville, VA
Masters in Public Policy 2024

The George Washington University Washington, D.C.
BS in Economics, minor in Statistics 2015
cum laude, with special honors in Economics

Honors and scholarships IES Pre-Doctoral Fellow (Institute for Education Sciences) 2022 – Present
UVA AHSS Summer Research Fellowship — \$4,230 2024
UVA CGII Global Initiative Grant — \$1,500 2023
Heish Prize for Best Undergraduate Thesis in Economics
(GWU Department of Economics) 2015

Manuscripts under review Bartanen, B., Kwok, A., **Avitabile, A.**, Kim, B., Why Do You Want to Be a Teacher?
A Natural Language Processing Approach. *Educational Researcher*. *Invited revise and resubmit*. [\[Link\]](#)

Works in progress Lagarde, M., Imbiti, I., Beimba, G., Grabowska, M., **Avitabile, A.** Evaluating the Impact of a Comprehensive School Health Program in Zambia.

Avitabile, A. Motivation for Teaching and Teacher Attendance in Zambia.
Avitabile, A., Bartanen, B., Kowk, A. Using Natural Language Processing to Evaluate Pre-Service Teacher Feedback.

Research experience **J-PAL Education Measurement Project** October 2019 – May 2021
Mentors: Karthik Muralidharan (UCSD), Abhijeet Singh (SSE), and Masha Bertling (Amazon)

Industry experience **Indeed**, Hiring Lab Remote
Associate Economist June 2021 – August 2022
Mais Caminhos, English Program Rio De Janeiro, Brazil

English Teacher	November 2018 – October 2019
MDRC , Postsecondary Policy Area	New York, NY
Technical Research Assistant II	May 2017 – October 2018
NERA Economic Consulting , Anti-trust division	New York, NY
Associate Analyst	May 2015 – April 2017

Talks and tutorials

Why Do You Want to Be a Teacher? An NLP Approach

Paper presentation, AEFPP 2023; Paper presentation, APPAM 2023;

Intro to L^AT_EX

April 2023

Presentation, EdPolicyWorks PhD Student Writing Group

Student-Teacher Race Match and Test Scores in Brazil

February 2023

Paper presentation, EdPolicyWorks Policy Lab

Skills

Programming

Advanced: R, Stata, L^AT_EX, Excel

Basic: Python, SAS, SQL

Languages

English (Native), Portuguese (Advanced), Spanish (Beginner)

Refereeing

Journals

Journal of Teacher Education