Andrew Avitabile

CONTACT INFORMATION	271 Ridley Hall 405 Emmet St S Charlottesville, VA 22903	✉ yaj3ma@virginia.edu 🐦 @andrew_avit andrew-avitabile.com

RESEARCH AREAS

K–12 education policy and leadership, teacher labor markets, education in low- and middle-income countries, quantitative methods

EDUCATION

University of Virginia, School of Education and Human Development
Ph.D., Education Policy, 2027 (Expected)

University of Virginia, Frank Batten School of Public Policy
Master of Public Policy, 2024

The George Washington University
B.S., Economics, 2015

AWARDS

IES Pre-Doctoral Fellow (2022 – Present), Institute for Education Sciences

Heish Prize for Best Undergraduate Thesis in Economics (2015), The George Washington University Department of Economics

REFEREED JOURNAL PUBLICATIONS

1. Bartanen, B., Kwok, A., **Avitabile, A.**, and Kim, B.H. (in press). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. *Educational Researcher.* [link] JIF: 5.4, 5-yr JIF: 7.6, Citations: 3

IN PROGRESS WORK

Avitabile, A., Bartanen, B., and Kwok, A. Leveraging Natural Language Processing to Identify High-Quality Feedback and Field Supervisors.

Avitabile, A. Evaluating a Scholarship Program for Bilingual Pre-service Teachers in Texas.

Bartanen, B., **Avitabile, A.**, and Kwok, A. Who Becomes a Teacher in America? Evidence from the Common Application.

Bartanen, B., Kwok, A., and **Avitabile, A.** Identifying Effective K–12 Teachers Using Clinical Teaching Data.

Lagarde, M., Imbiti, I., Grabowska, M., **Avitabile, A.**, & Beimba, G. Evaluating the Impact of a Comprehensive School Health Program in Zambia.
[AEA RCT Registry]

NON-REFEREED PUBLICATIONS

1. **Avitabile, A.**, and Konkel, A. Employer Demand for Interns Falls to Pre-Pandemic Levels but Remains Strong *Indeed Hiring lab.* [link]

CONFERENCE PRESENTATIONS

2. Bartanen, B., Kwok, A., **Avitabile, A.**, and Kim, B.H. (2023). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. Paper presented at the annual meeting of the Association for Public Policy and Management. Atlanta, GA.

1. Bartanen, B., Kwok, A., **Avitabile, A.**, and Kim, B.H. (2023). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. Paper presented at the annual meeting of Association for Education Finance and Policy. Denver, CO.

WORK EXPERIENCE	Indeed Hiring Lab, Associate Economist Remote	June 2021 – August 2022
	Abdul Latif Jameel Poverty Action Lab, Research Assistant, Cambridge, MA	October 2019 – May 2021
	Mais Caminhos, English Teacher, Rio De Janeiro, Brazil	November 2018 – October 2019
	MDRC, Technical Research Assistant II, New York, NY	May 2017 – October 2018
	NERA Economic Consulting, Associate Analyst, New York, NY	May 2015 – April 2017
SERVICE	Ad-Hoc Reviewer (Education/Policy): *Journal of Teacher Education*	
SKILLS	*Programming*: Advanced: R, Stata, LaTeX, Excel Intermediate: Python, SAS Basic: SQL *Survey Design Tools*: Advanced: SurveyCTO, Qualtrics *Languages*: English (Native), Portuguese (Advanced), Spanish (Basic) *Other*: Certified in World Bank Teach Observation Tool (ECE, Primary, and Secondary)	