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RESEARCH AREAS	K–12 education policy and leadership, teacher labor markets, education in low- and middle-income countries, quantitative methods	
EDUCATION	<p>University of Virginia, School of Education and Human Development Ph.D., Education Policy, 2027 (Expected)</p> <p>University of Virginia, Frank Batten School of Public Policy Master of Public Policy, 2024</p> <p>The George Washington University B.S., Economics, 2015</p>	
AWARDS & GRANTS	<p>Virginia Education Science Training (VEST) Fellow (2022 – Present), Institute for Education Sciences</p> <p>Global Graduate Research Grant (Fall 2023), University of Virginia — \$1,500, <i>Evaluating a Comprehensive School Health Program in Zambia</i> <a href="#">[link]</a></p> <p>Heish Prize for Best Undergraduate Thesis in Economics (2015), The George Washington University Department of Economics</p>	
REFEREED JOURNAL PUBLICATIONS	1. Bartanen, B., Kwok, A., <b>Avitabile, A.</b> , and Kim, B.H. (2024). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. <i>Educational Researcher</i> . <a href="#">[link]</a> JIF: 4.9, 5-yr JIF: 7.5, Citations: 6	
WORKING PAPERS	<p>2. <b>Avitabile, A.</b>, Bartanen, B., and Kwok, A (2025). Using Large Language Models to Analyze Preservice Teacher Feedback and Reflections During Clinical Teaching. <a href="#">[link]</a></p> <p>1. Bartanen, B., <b>Avitabile, A.</b>, and Kwok, A. (2025). Who Wants to Be a Teacher in America? <a href="#">[link]</a></p>	
WORKS IN PROGRESS	1. Lagarde, M., Imbiti, I., Grabowska, M., <b>Avitabile, A.</b> , & Beimba, G. Evaluating the Impact of a Comprehensive School Health Program in Zambia. <a href="#">[AEA RCT Registry]</a>	
OTHER PUBLICATIONS	<p>2. <b>Avitabile, A.</b>, Bartanen, B., and Kwok, A. Identifying Effective K–12 Teachers Using Clinical Teaching Data. <i>Memo Available Upon Request</i>.</p> <p>1. <b>Avitabile, A.</b>, and Konkell, A. Employer Demand for Interns Falls to Pre-Pandemic Levels but Remains Strong. <i>Indeed Hiring Lab</i>. <a href="#">[link]</a></p>	
CONFERENCE PRESENTATIONS	<p>4. <b>Avitabile, A.</b>, Bartanen, B., and Kwok, A. (2025). Using Large Language Models to Analyze Pre-service Teacher Feedback and Reflections. Paper to be presented at the Education Reform Then and Now: 20th Anniversary Policy Conference, Department of Education Reform, University of Arkansas. Fayetteville, AR.</p> <p>3. <b>Avitabile, A.</b>, Bartanen, B., and Kwok, A. (2025). Using Large Language Models to Analyze Pre-service Teacher Feedback and Reflections. Paper presented at the annual meeting of Association for Education Finance and Policy. Washington, DC.</p>	

2. Bartanen, B., Kwok, A., **Avitabile, A.**, and Kim, B.H. (2023). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. Paper presented at the annual meeting of the Association for Public Policy and Management. Atlanta, GA.
1. Bartanen, B., Kwok, A., **Avitabile, A.**, and Kim, B.H. (2023). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. Paper presented at the annual meeting of Association for Education Finance and Policy. Denver, CO.

WORK EXPERIENCE	Indeed Hiring Lab, Associate Economist, Remote	June 2021 – August 2022
	Abdul Latif Jameel Poverty Action Lab, Research Assistant, Cambridge, MA	October 2019 – May 2021
	Mais Caminhos, English Teacher, Rio De Janeiro, Brazil	November 2018 – October 2019
	MDRC, Technical Research Assistant II, New York, NY	May 2017 – October 2018
	NERA Economic Consulting, Associate Analyst, New York, NY	May 2015 – April 2017
SERVICE	Ad-Hoc Reviewer (Education/Policy): <i>Journal of Teacher Education</i>	
SKILLS	<i>Programming:</i>	
	Advanced: R, Stata, $\text{\LaTeX}$ , Excel	
	Intermediate: Python, SAS	
	Basic: SQL	
	<i>Survey Design Tools:</i>	
	Advanced: SurveyCTO, Qualtrics	
	<i>Languages:</i>	
	English (Native), Portuguese (Advanced)	
	<i>Other:</i>	
	Certified Trainer for World Bank TEACH Observation Tool (ECE, Primary, and Secondary)	