

Avalanches, Brains and Stocks: Simulating Self-Organised Criticality

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Abstract

Experiments with a granular bead pile have shown that the pile can model critical systems such as avalanches. In the experiments, a bead is dropped on the apex of the pile of beads. Eventually, one such bead causes several beads of the conical bead pile to avalanche. The experiments have studied the distribution of avalanches and how the distribution is affected by altering the bead type, bead cohesion, and bead drop height. In this study we present a computational simulation of the experiment. The simulation models each bead as independent particles with their own positions and velocities. The internal and external forces on each particle are accumulated to provide the new particle positions using Newton's second law of motion. The independence of each particle allows a natural way to express parallelism which we utilise by threading various processes of the particles to the graphical processing unit. This allows the simulation run in real-time while still having 60k particles on the pile.

With this simulation we can learn new information from the system that may have been challenging to study with the actual experiment. For example, we can vary the shapes and numbers of the beads. With the simulation it is also possible to record the velocity of each particle on the surface and even inside the pile.

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Chapter 1

Introduction

1.1 Per Bak and Sand in Brains

1.1.1 Background

In 1999 a Danish Scientist by the name Per Bak explained the disordered electrical neural activity of a brain in an audacious way that left many neurologists puzzled. He suggested that the brain's neural activity worked in a similar procedure as a sand pile which incur avalanches of varying sizes to maintain stability (instabilities paradoxically helping provide the system with stability). As more sand is added to the pile, more avalanches occur along the surface of the conical shape. Some of the avalanches are large and cause the sand to slip off the pile while some smaller ones lead to the sand grains sliding down a small distance before coming to a stop, as seen in Figure 1.1.

Even with these unpredictable avalanches, the conical shape of the pile is maintained. Per Bak pointed out that although the individual avalanches were unpredictable in timing and size, the *distribution* of the timings and sizes of several avalanches *demonstrate a regularity*. He termed this phenomena of finding order in systems which appeared to be unpredictable with a term he coined - “self-organised criticality” (SOC). He explained to the neurologists that perhaps brains, like sand piles, behave as self organised critical systems. This is because the ordered complexity in a brain which permits the ability to think arises spontaneously from what appears to us as disordered electrical activity of neurons .

1.1.2 The Origins of SOC: Critical Points

In the 1980s, Bak began studying phase transitions in the hopes of better understanding how it is possible to find order in nature which is constituted by a disordered assortment of particles. Phase transitions, the process in which matter transforms from one phase to another, can involve a sudden change, like the magnetization of ferro-magnets, or can involve a gradual change, like ice

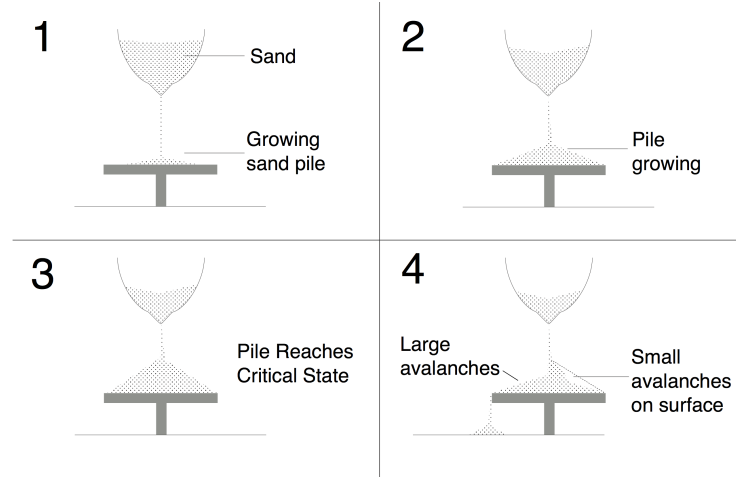


Figure 1.1: *Per Bak's Theoretical Sand Pile Model*: Sand is dropped regularly on a flat surface. The sand piles up in a conical shape and eventually reaches a critical point. At the critical point, the addition of even a single grain can lead to an avalanche. This image was modified from one seen in [1].

transitioning to water. In any transition, there is a precise moment called the tipping or critical point at which the matter is halfway between each phase (see Figure 1.2 to look at a phase diagram of carbon dioxide with it's critical point marked).

In the case for most phase transitions, there are certain criteria that need to be met before matter can transition to another phase. For example - the local temperate and pressure must be within a specific range for ice to transition into water. Studying these transitions which can be reached only with the tuning of a parameter, lead Bak to question transitions which were able to occur spontaneously (transitions that occur with no fine tuning of parameters). He observed that in spontaneously transitioning systems, interactions of local elements of the system could spontaneously bring the system to a critical point – a self organised critical point. He demonstrated the existence of SOC behavior with a simulation of a sandpile which he and his colleagues implemented using a cellular automata.

1.1.3 The Sandpile Cellular Automata

In the simulation, as sand is added to the pile, the local slopes on the pile increase (where the slopes are the cellular variables that evolve the cellular automata). If the slope is steep enough to overcome the static friction holding the grains to the sides of the conical pile, grains slide down to neighboring positions. If the slope at the neighboring positions are also greater than the force required to hold the grain, the grain can continue to slide down the side down

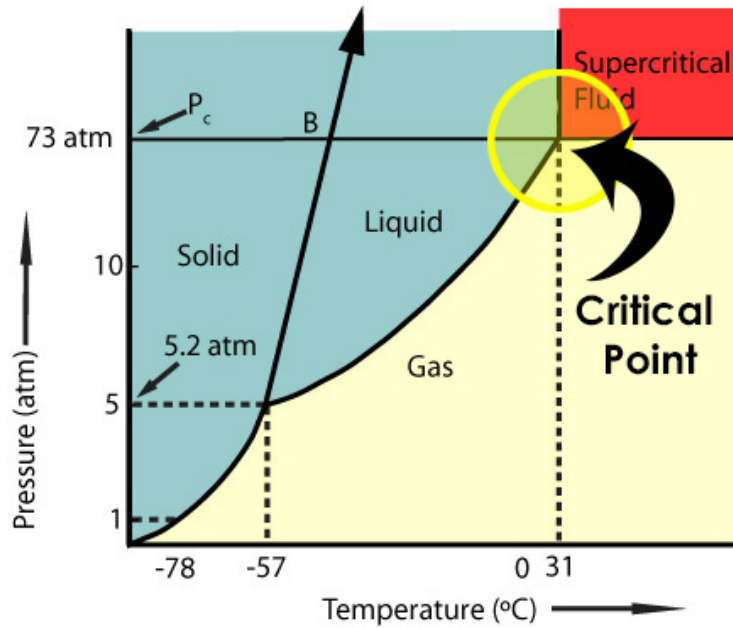


Figure 1.2: CO_2 phase diagram: the critical point for CO_2 to transition from liquid/gas/super-fluid is marked on the plot. This image was taken from [2].

the pile. Eventually, the avalanche of sliding grains comes to a halt when the grains settle in positions where they can remain. Figure ?? shows a state of the sandpile produced from the group's cellular automata. Per Bak and his colleagues published the paper on the sand pile simulation and SOC in 1987. Soon afterward, Bak even published a book titled '*How Nature Works*'. In the book, Bak extends the concept of SOC and demonstrates its presence in other complex systems ranging from financial markets, coastline formation, evolution, earthquakes, galaxy distributions and even the brain. According to Bak, these systems hover between the fence separating order from disorder. Bak was able to study these only with simulations and so other scientists were still skeptical of his hypotheses about SOC. Some considered his work to be too simplistic to be able to capture the intricacies of realistic systems.

1.1.4 Experimental Verification

A little afterwards, in 1992, the physics department of the University of Oslo was able to experimentally test Bak's sand pile model.

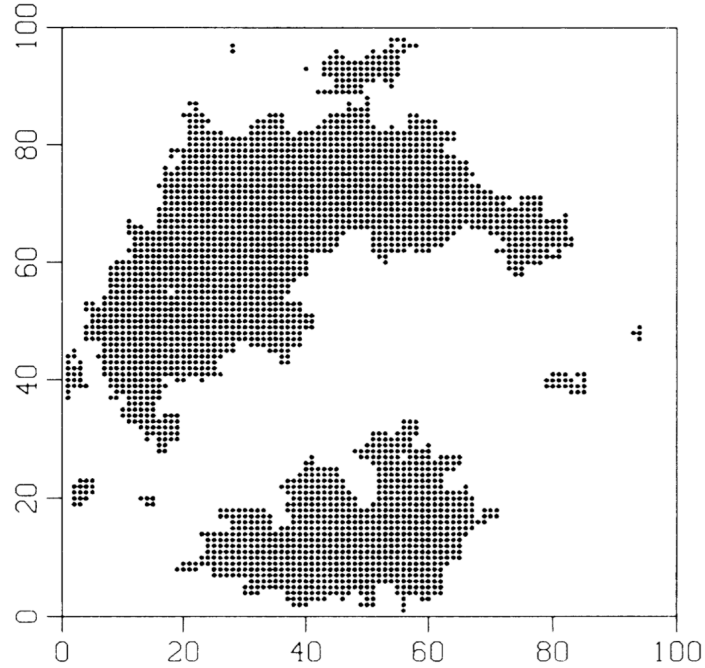


Figure 1.3: *Snapshot of the sandpile cellular automata:* this snapshot was generated from a cellular automata of dimensions 100 by 100. The dark regions represent clusters that have been affected by the dropping of a single grain of sand at a point. This image was taken from [2].

1.2 The Experiment

1.3 Simulation

1.3.1 Previous Work

1.3.2 Speed Boosts with GPUs

1.3.3 Unified Particle Physics and Position Based Dynamics

1.4 Overview of Thesis

Chapter 2

Theory

2.1 SOC and the Power Law

2.2 Physics of the Experimental System

Effect of Drop Height

Effect of Cohesion

2.2.1 Angle of Repose

2.2.2 Cohesion between Beads

2.3 How to take Advantage of GPUs

2.3.1 GPUs traditional role in Computers

2.3.2 Parallelising Code and Threading

2.4 Algorithms Used

2.4.1 Boundary Volume Hierarchy

2.4.2 Position-Based Dynamics

2.4.3 Unified-Particle Solving

Chapter 3

Results

3.1 Comparing Simulation to Experiment

3.2 Novel Results

Chapter 4

4.1 Math & Citations

Examples of inline math are $\alpha = \sqrt{\gamma^2 + \Gamma^2}$ and $\vec{v} = 7\hat{x} - 5\hat{y}$ and $\vec{u} \times \vec{v}$ and $c = (2.99 \pm 0.01) \times 10^8$ m/s. One example of block (display) math is

$$\int_0^1 x^2 dx = \frac{1}{3}, \quad (4.1)$$

and a second example is

$$\xi = \alpha \left(\frac{1}{\omega_0^2 + \omega^2} \right). \quad (4.2)$$

Note how block math is punctuated like words in a sentence! The block math equations are automatically numbered. We can reference Eq. 4.1 or Eq. 4.2 by inserting labels in the block, but then we must compile L^AT_EX twice.

We can readily cite articles [3] and books [?] and URLs [?] in our bibliography, but now we must compile L^AT_EX, BibT_EX, L^AT_EX, L^AT_EX.

4.2 Figures & Tables

We can also include figures, but first we need to use package “graphicx” under document class. We can reference Fig. 4.1 like equations. All figures should have captions.

Finally, we can also include tables, such as Table 4.1. Like figures, we can also *attempt* to force their positions.

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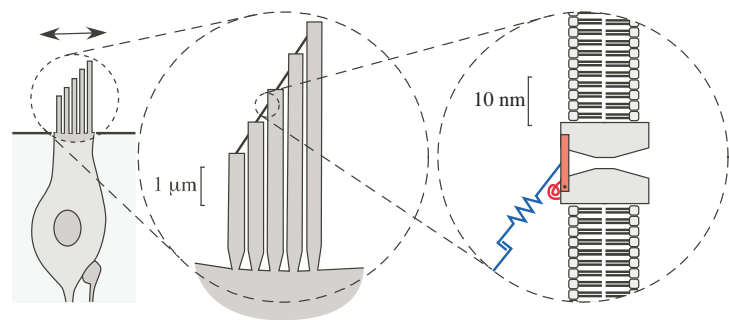


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abscissa	ordinate
1.0 s	5.6 m
2.0 s	6.7 m
3.0 s	9.9 m

Conclusions

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Appendix A

Extra Stuff

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Appendix B

Extra Stuffing

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