Parasol
Smarter computing.
Texas A&M University

Chapters 1 & 2
Programming and Programs

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www.stroustrup.com/Programming

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Abstract

Today, we'll outline the aims for this course and present a rough course plan. We'll introduce the basic notion of programming and give examples of areas in which software is critical to our civilization. Finally, we'll present the simplest possible C++ program and outline how it can be made into running code.

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Overview

- Course aims and outline
- Programming
- "Hello, world!"
- Compilation

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This is a course

- In Programming
- For beginners
  - who want to become professionals
    - i.e., people who can produce systems that others will use
  - who are assumed to be bright
    - though not (necessarily) geniuses
  - who are entering grad students in the Fordham MSCS, MSDA, or MSCyber programs
    - and so we expect you to be capable of independent work
  - who need to get up to speed in programming
    - In one semester, we'll try to cover what Fordham undergrad CS majors take as a two-course sequence
  - who are willing to work hard
    - Though do need sleep occasionally, and take a normal course load
- Using the C++ programming language

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Not!

- A Washout course
  - "If you can get into the science/engineering parts of a university, you can handle this course"
- A course in
  - The C++ programming language
- For students
  - who want to become language lawyers
    - We try not to get bogged down in technical obscurities
  - who are assumed to be a bit dim and fairly lazy
    - We try not to spoon feed
- Using
  - Some untested software development methodologies and a lot of unnecessarily long words

The Aims

- Teach/learn
  - Fundamental programming concepts
  - Key useful techniques (micro and macro)
  - Basic Standard C++ facilities
- After the course, you'll be able to
  - Write small colloquial C++ programs
  - Read much larger programs
  - Learn the basics of many other languages by yourself
  - Proceed with an "advanced" C++ programming course
- After the course, you will *not* (yet) be
  - An expert programmer
  - A C++ language expert
  - An expert user of advanced libraries

The Means

- Lectures
  - Attend every one
- Notes/Chapters
  - Read a chapter ahead (about one or two per lecture)
  - Read the chapter again after each lecture
  - Feedback is welcome (typos, suggestions, etc.)

The Means (Cont.)

- Work
  - Review questions in chapters
  - Review "Terms" in Chapters
  - Drills
    - Try to do some of the drills
    - Convince yourself that you have some idea how to do drills you omit (ask me if you don't see how to do them)
  - Projects
    - Generally based on the Exercises
      - That's where the most fun and the best learning takes place
  - Exams (midterm and final, see syllabus)

Cooperate on Learning

- Except for the work you hand in as individual contributions, we *strongly* encourage you to collaborate and help each other
- If in doubt if a collaboration is legitimate: ask!
  - Don't claim to have written code that you copied from others
  - Don't give anyone else your code (to hand in for a grade)
  - When you rely on the work of others, explicitly list all of your sources
    – i.e. give credit to those who did the work
- Don't study alone when you don't have to
  - Form study groups
  - Do help each other (without plagiarizing)
- Go to my office hours
  - Go prepared with questions
  - The only stupid questions are the ones you wanted to ask but didn't

Why C++ ?

- You can't learn to program without a programming language
- The purpose of a programming language is to allow you to express your ideas in code
- C++ is the language that most directly allows you to express ideas from the largest number of application areas
- C++ is the most widely used language in engineering areas
  - http://www.stroustrup.com/applications.html

Why C++ ?

- C++ is precisely and comprehensively defined by an ISO standard
  - And that standard is almost universally accepted
  - The most recent standard in ISO C++ 2014
- C++ is available on almost all kinds of computers
- Programming concepts that you learn using C++ can be used fairly directly in other languages
  - Including C, Java, C#, and (less directly) Fortran

Rough course outline

- Part I: The basics
  - Types, variables, strings, console I/O, computations, errors, vectors functions, source files, classes
- Part II: Input and Output
  - File I/O, I/O streams
  - Graphical output
  - Graphical User Interface
- Part III: Data structures and algorithms
  - Free store, pointers, and arrays
  - Lists, maps, sorting and searching, vectors, templates
  - The STL

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Rough course outline (Cont.)

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- Throughout
  - Program design and development techniques
  - C++ language features
  - Background and related fields, topics, and languages
- Note: Appendices
  - C++ language summary
  - C++ standard library summary
  - Index (extensive)
  - Glossary (short)

Promises

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- *Detail*: We will try to explain every construct used in this course in sufficient detail for real understanding
  - There is no "magic"
- *Utility*: We will try to explain only useful concepts, constructs, and techniques
  - We will not try to explain every obscure detail
- *Completeness*: The concepts, constructs, and techniques can be used in combination to construct useful programs
  - There are, of course, many useful concepts, constructs, and techniques beyond what is taught here

More Promises

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- *Realism*: The concepts, constructs, and techniques can be used to build "industrial strength" programs
  - i.e., they have been used to …
- *Simplicity*: The examples used are among the simplest realistic ones that illustrate the concepts, constructs, and techniques
  - Your exercises and projects will provide more complex examples
- *Scalability*: The concepts, constructs, and techniques can be used to construct large, reliable, and efficient programs
  - i.e., they have been used to …

Feedback request

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- Please mail questions and constructive comments regarding the course to
  agw@dsm.fordham.edu
  If you have remarks concerning the text, I'll forward them.

- Your feedback will be most appreciated
  - On style, contents, detail, examples, clarity, conceptual problems, exercises, missing information, depth, etc.

- Class email list
  programming-c++@dsm.fordham.edu

- Book support website
  - http://www.stroustrup.com/Programming

- Local course support website
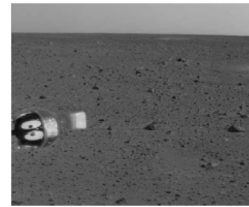 - http://www.dsm.fordham.edu/~agw/programming-c++

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Why programming?

- Our civilization runs on software
  - Most engineering activities involve software

- Note: most programs do not run on things that look like a PC
  - a screen, a keyboard, a box under the table
  See text for examples

Where is C++ Used?

- Just about everywhere

Mars rovers, animation, graphics, Photoshop, GUI, OS, compilers, slides, chip design, chip manufacturing, semiconductor tools, etc.

See www.stroustrup.com/applications.html

A first program – just the guts…

```
// ...
int main()                    // main() is where a C++ program starts
{
    cout << "Hello, world!\n";  // output the 13 characters  Hello, world!
                               // followed by a new line
    return 0;                  // return a value indicating success
}

// quotes delimit a string literal
// NOTE: "smart" quotes "    "  will cause compiler problems.
//        so make sure your quotes are of the style  " "
// \n is a notation for a new line
```

A first program – complete

```
// a first program:

// get the library facilities needed for now
#include <bjarne/std_lib_facilities.h>

int main()                    // main() is where a C++ program starts
{
    // output the 13 characters  Hello, world, followed by a new line
    cout << "Hello, world!\n";
    return 0;          // return a value indicating success
}

    // note the semicolons; they terminate statements
    // braces { ... } group statements into a block
    // main( ) is a function that takes no arguments ( )
    // and returns an int (integer value)
// to indicate success or failure
```

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A second program

```
// modified for Windows console mode:

#include <bjarne/std_lib_facilities.h>       // get the facilities for this course

int main()                          // main() is where a C++ program starts
{
    cout << "Hello, world!\n";      // output the 13 characters  Hello, world!
                                    // followed by a new line
    keep_window_open();             // wait for a keystroke
    return 0;                       // return a value indicating success
}

// without keep_window_open() the output window will be closed immediately
// before you have a chance to read the output (on Visual C++ 20xx)
```

Hello, world!

- "Hello world" is a very important program
  - Its purpose is to help you get used to your tools
    - Compiler
    - Program development environment
    - Program execution environment
  - Type in the program **carefully**
    - After you get it to work, please make a few mistakes to see how the tools respond; for example
      - Forget the header
      - Forget to terminate the string
      - Misspell **return** (e.g., **retrun**)
      - Forget a semicolon
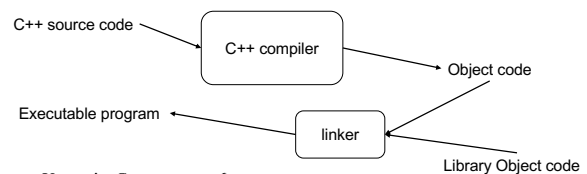   - Forget { or }
      - ...

Hello world

- It's almost all "boiler plate"
  - Only **cout << "Hello, world!\n"** directly does anything
- That's normal
  - Most of our code, and most of the systems we use simply exist to make some other code elegant and/or efficient
  - "real world" non-software analogies abound
- "Boiler plate," that is, notation, libraries, and other support is what makes our code simple, comprehensible, trustworthy, and efficient.
  - Would you rather write 1,000,000 lines of machine code?
- This implies that we should *not* just "get things done"; we should take great care that things are done elegantly, correctly, and in ways that ease the creation of more/other software:

Style Matters!

Compilation and linking

C++ source code → C++ compiler → Object code
Executable program ← linker ← Library Object code

- You write C++ source code
  - Source code is (in principle) human readable
- The compiler translates what you wrote into object code (sometimes called machine code)
  - Object code is simple enough for a computer to "understand"
- The linker links your code to system code needed to execute
  - E.g., input/output libraries, operating system code, and windowing code
- The result is an executable program
  - E.g., a **.exe** file on windows or an **a.out** file on Unix

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So what is programming?

- Conventional definitions
  - Telling a **very** fast moron *exactly* what to do
  - A plan for solving a problem on a computer
  - Specifying the order of a program execution
    - But modern programs often involve millions of lines of code
    - And manipulation of data is central
- Definition from another domain (academia)
  - A … program is an organized and directed accumulation of resources to accomplish specific … objectives …
    - Good, but no mention of actually doing anything
- The definition we'll use
  - Specifying the structure and behavior of a program, and testing that the program performs its task correctly and with acceptable performance
    - Never forget to check that "it" works
- Software == one or more programs

Programming

- Programming is fundamentally simple
  - Just state what the machine is to do
- So why is programming hard?
  - We want "the machine" to do complex things
    - And computers are nitpicking, unforgiving, dumb beasts
  - The world is more complex than we'd like to believe
    - So we don't always know the implications of what we want
  - "Programming is understanding"
    - When you can program a task, you understand it
    - When you program, you spend significant time trying to understand the task you want to automate
  - Programming is part practical, part theory
    - If you are just practical, you produce non-scalable unmaintainable hacks
    - If you are just theoretical, you produce toys

The next lecture

- Will talk about types, values, variables, declarations, simple input and output, very simple computations, and type safety.

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