

Calculus Single Variable

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Part I

Calculus Single Variable

Chapter 1

Functions

1.1 Functions

A *function* can be visualized as a machine that takes in an input x and returns an output $f(x)$. The collection of all possible inputs is called the *domain*, and the collection of all possible outputs is called the *range*.

This course deals with functions whose domains and ranges are \mathbb{R} or subsets of \mathbb{R} (this is the notation for the real numbers).

Examples

1. Polynomials, e.g. $f(x) = x^3 - 5x^2 + x + 9$. Give the domain and range of f .
Answer: The domain is \mathbb{R} , because we can plug in any real number into a polynomial. The range is \mathbb{R} , which we see by noting that this is a cubic function, so as $x \rightarrow -\infty$, $f(x) \rightarrow -\infty$, and as $x \rightarrow \infty$, $f(x) \rightarrow \infty$.
2. Trigonometric functions, e.g. **sin**, **cos**, **tan**. Give the domain and range for each of these.
Answer: For **sin** and **cos**: domain is \mathbb{R} ; range is $[-1, 1]$. For **tan**, the domain is $\{x \in \mathbb{R} : x \neq \frac{\pi}{2} + k\pi\}$; range is \mathbb{R} .
3. The exponential function, e^x . Give the domain and range for the exponential.
Answer: Domain is \mathbb{R} ; range is $(0, \infty)$.
4. The natural logarithm function, $\ln x$. Recall that this is the inverse of the exponential function. Give the domain and range for $\ln x$.
Answer: Domain is $(0, \infty)$; range is \mathbb{R} . Notice how the domain and range of the exponential relate to the domain and range of the natural logarithm.
5. Is \sin^{-1} a function? If so, why? If not, is there a way to make it into a function?
Answer: \sin^{-1} is not a function, because one input has many outputs. For example, $\sin^{-1}(0) = 0, \pi, 2\pi, \dots$. By restricting the range of \sin^{-1} to $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$, one gets the function **arcsin**.

1.1.1 Operations on Functions

Composition

The *composition* of two functions, f and g , is defined to be the function that takes as its input x and returns as its output $g(x)$ fed into f .

$$f \circ g(x) = f(g(x))$$

Example:

$\sqrt{1 - x^2}$ can be thought of as the composition of two functions, f and g . If $g = 1 - x^2$, f would be the function that takes an input $g(x)$ and returns its square root.

Example:

Compute the composition $f \circ f$, i.e. the composition of f with itself, where $f(x) = \frac{1}{x+1}$.

Answer:

We find that

$$\begin{aligned}
 f \circ f(x) &= f(f(x)) \\
 &= f\left(\frac{1}{x+1}\right) \\
 &= \frac{1}{1/(x+1) + 1} \\
 &= \frac{x+1}{1+x+1} \\
 &= \frac{x+1}{x+2}.
 \end{aligned}$$

Inverse

The *inverse* is the function that undoes f . If you plug $f(x)$ into f^{-1} , you will get x . Notice that this function works both ways. If you plug $f^{-1}(x)$ into $f(x)$, you will get back x again.

$$f^{-1}(f(x)) = x$$

$$f(f^{-1}(x)) = x$$

NOTE: f^{-1} denotes the inverse, not the reciprocal. $f^{-1}(x) \neq \frac{1}{f(x)}$.

Example:

Let's consider $f(x) = x^3$. Its inverse is $f^{-1}(x) = x^{\frac{1}{3}}$.

$$f^{-1}(f(x)) = (x^3)^{\frac{1}{3}} = x$$

$$f(f^{-1}(x)) = (x^{\frac{1}{3}})^3 = x$$

Notice that the graphs of f and f^{-1} are always going to be symmetric about the line $y = x$. That is the line where the input and the output are the same.

1.1.2 Classes of Functions

Polynomials

A polynomial $P(x)$ is a function of the form

$$P(x) = c_0 + c_1x + c_2x^2 + \cdots + c_nx^n$$

The top power n is called the degree of the polynomial. We can also write a polynomial using a summation notation.

$$P(x) = \sum_{k=0}^n c_k x^k$$

Rational functions

Rational functions are functions of the form $\frac{P(x)}{Q(x)}$ where each is a polynomial.

Example:

$$\frac{3x - 1}{x^2 + x - 6}$$

is a rational function. You have to be careful of the denominator. When the denominator takes a value of zero, the function may not be well-defined.

Powers

Power functions are functions of the form cx^n , where c and n are constant real numbers. Other powers besides those of positive integers are useful.

Example:

What is x^0 ?

Answer:

$$x^0 = 1$$

What is $x^{-\frac{1}{2}}$?

Answer:

Recall a fractional power denotes root. For example, $x^{\frac{1}{2}} = \sqrt{x}$. The negative sign in the exponent means that we take the reciprocal. So, $x^{-\frac{1}{2}} = \frac{1}{\sqrt{x}}$.

What is $x^{\frac{22}{7}}$?

Answer:

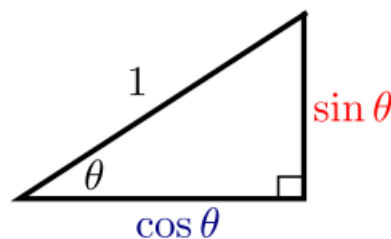
One can rewrite this as $(x^{22})^{1/7}$. That means we take x to the 22nd power and then take the 7th root of the result.

$$x^{\frac{22}{7}} = \sqrt[7]{x^{22}}$$

What is x^π ? We are not yet equipped to handle this, but we will come back to it later.

Trigonometrics

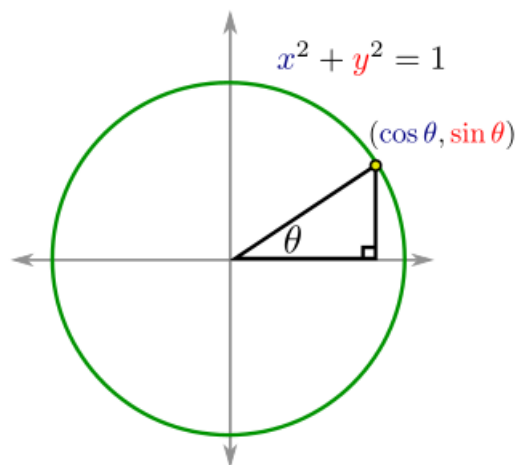
You should be familiar with the basic trigonometric functions **sin**, **cos**. One fact to keep in mind is $\cos^2 \theta + \sin^2 \theta = 1$ for any θ . This is known as a *Pythagorean identity*, which is so named because of one of the ways to prove it:



$$\cos^2 \theta + \sin^2 \theta = 1$$

By looking at a right triangle with hypotenuse 1 and angle θ , and labeling the adjacent and opposite sides accordingly, one finds by using Pythagoras' Theorem that $\cos^2 \theta + \sin^2 \theta = 1$.

Another way to think about it is to embed the above triangle into a diagram for the unit circle where we see that $\cos \theta$ and $\sin \theta$ returns the x and y coordinates, respectively, of a point on the unit circle with angle θ to the x -axis:



That explains the nature of the formula $\cos^2 \theta + \sin^2 \theta = 1$. It comes from the equation of the unit circle $x^2 + y^2 = 1$.

Others trigonometric functions:

$$\tan = \frac{\sin}{\cos}$$

$$\cot = \frac{\cos}{\sin}, \text{ the reciprocal of } \tan$$

$$\sec = \frac{1}{\cos}, \text{ the reciprocal of the } \cos$$

$$\csc = \frac{1}{\sin}, \text{ the reciprocal of the } \sin$$

All four of these have vertical asymptotes at the points where the denominator goes to zero.

Inverse Trigonometrics

We often write \sin^{-1} to denote the inverse, but this can cause confusion. Be careful that $\sin^{-1} \neq \frac{1}{\sin}$. To avoid the confusion, the terminology **arcsin** is recommended for the inverse of the **sin** function.

The **arcsin** function takes on values $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$ and has a restricted domain $[-1, 1]$.

The **arccos** function likewise has a restricted domain $[-1, 1]$, but it takes values $[0, \pi]$.

The **arctan** function has an unbounded domain, it is well defined for all inputs. But it has a restricted range $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$.

Exponentials

Exponential functions are of the form c^x , where c is some positive constant. The most common such function, referred to as *the* exponential, is e^x . This is the most common because of its nice integral and differential properties (below).

Algebraic properties of the exponential function:

$$e^x e^y = e^{x+y}$$

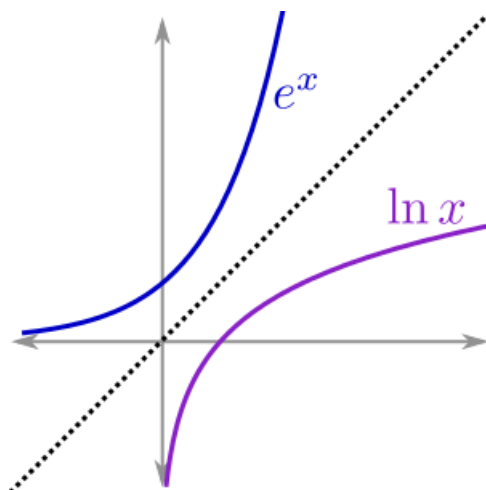
$$(e^x)^y = e^{xy}$$

Differential/integral properties:

$$\frac{d}{dx} e^x = e^x$$

$$\int e^x dx = e^x + C$$

Recall the graph of e^x , plotted here alongside its inverse, $\ln x$:



Note that the graphs are symmetric about the line $y = x$ (as is true of the graphs of a function and its inverse).

Before continuing, one might ask, what is e ? There are several ways to define e , which will be revealed soon. For now, it is an irrational number which is approximately 2.718281828.

Euler's Formula

To close this lesson, we give a wonderful formula, which for now we will just take as a fact:

Euler's Formula

$$e^{ix} = \cos x + i \sin x$$

The i in the exponent is the imaginary number $\sqrt{-1}$. It has the properties $i^2 = -1$. i is not a real number. That doesn't mean that it doesn't exist. It just means it is not on a real number line. Euler's formula concerns the exponentiation of an imaginary variable. What exactly does that mean? How is this related to trigonometric functions? This will be covered in our next lesson.

Additional Examples

Example:

Find the domain of

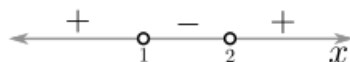
$$f(x) = \frac{1}{\sqrt{x^2 - 3x + 2}}.$$

Answer:

te that the square root is only defined when its input is non-negative. Also, the denominator in a rational function cannot be 0. So we find that this function is well-defined if and only if $x^2 - 3x + 2 > 0$. Factoring gives

$$(x - 2)(x - 1) > 0.$$

By plotting the points $x = 1$ and $x = 2$ (where the denominator equals 0) and testing points between them, one finds that $x^2 - 3x + 2 > 0$ when $x < 1$ or $x > 2$:



So the domain of f is $x < 1$ or $2 < x$. In interval notation, this is $(-\infty, 1) \cup (2, \infty)$.

Example:

Find the domain of

$$f(x) = \ln(x^3 - 6x^2 + 8x).$$

Answer:

Since \ln is only defined on the positive real numbers, we must have $x^3 - 6x^2 + 8x > 0$. Factoring gives

$$x(x^2 - 6x + 8) = x(x - 2)(x - 4) > 0$$

As in the above example, plotting the points where this equals 0 and then testing points, we find that the domain is $0 < x < 2$ and $4 < x$. In interval notation, this is $(0, 2) \cup (4, \infty)$.

1.2 The Exponential

This module deals with a very important function: the exponential. The first question one might ask is: what is the exponential function e^x ? We know certain values of the function such as $e^0 = 1$, but what about an irrational input such as e^π , or an imaginary input e^i ? Is it possible to make sense of these values?

The following definition answers these questions.

The Exponential e^x

$$e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \frac{x^4}{4!} + \cdots = \sum_{k=0}^{\infty} \frac{x^k}{k!},$$

where

$$k! = k(k-1)(k-2) \cdots 3 \cdot 2 \cdot 1,$$

and $0! = 1$

One can now plug values for x into the above sum to compute e^x . When $x = 0$, for instance, one finds that $e^0 = 1$, (since all the terms with x disappear) as expected. By plugging in $x = 1$, the true value of e is found to be $e = 1 + 1 + \frac{1}{2!} + \frac{1}{3!} + \cdots$.

1.2.1 A long polynomial

There are technical concerns when trying to add up an infinite number of things. These issues will be dealt with later in the modules on [series](#). For now, treat the infinite sum above as a long polynomial (the actual term is the Taylor series about $x = 0$, which will be more formally dealt with in the [next module](#)). Polynomials are nice because they are easy to integrate and differentiate. Recall the power rule for differentiating and integrating a monomial x^k , where k is a constant:

$$\frac{d}{dx}x^k = kx^{k-1} \int x^k dx = \frac{1}{k+1}x^{k+1} + C \quad (k \neq -1)$$

1.2.2 Properties of e^x

Recall the following properties of the exponential function:

1. $e^{x+y} = e^x e^y$
2. $e^{x \cdot y} = (e^x)^y = (e^y)^x$
3. $\frac{d}{dx}e^x = e^x$
4. $\int e^x dx = e^x + C$.

Consider the last two properties in terms of the long polynomial. Taking the derivative of the long polynomial for e^x gives

$$\begin{aligned} \frac{d}{dx}(1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \frac{x^4}{4!} + \dots) &= 0 + 1 + \frac{2x}{2!} + \frac{3x^2}{3!} + \frac{4x^3}{4!} + \dots \\ &= 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots, \end{aligned}$$

which is the original long polynomial. Integrating also gives (up to the constant of integration) the original long polynomial. This agrees with facts about the derivative and integral of e^x . Thus, the long polynomial for e^x captures two of the key features of e^x ; namely, e^x is its own derivative and its own integral.

1.2.3 Euler's formula

Recall that the imaginary number i is defined by $i = \sqrt{-1}$. So $i^2 = -1$, $i^3 = -i$, $i^4 = 1$, and this continues cyclically (for a review of complex/imaginary numbers, see [wikipedia](#)). Assume the following fact, known as Euler's formula, mentioned in the last module.

Euler's formula

$$e^{ix} = \cos x + i \sin x.$$

Consider what happens when ix is plugged into the long polynomial for e^x . By simplifying the powers of i , and grouping the result into its real and imaginary parts, one finds

$$\begin{aligned} e^{ix} &= 1 + ix + \frac{(ix)^2}{2!} + \frac{(ix)^3}{3!} + \dots \\ &= 1 + ix + \frac{i^2 x^2}{2!} + \frac{i^3 x^3}{3!} + \dots \\ &= 1 + ix - \frac{x^2}{2!} - i \frac{x^3}{3!} + \frac{x^4}{4!} + i \frac{x^5}{5!} + \dots \\ &= \left(1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \dots\right) + i \left(x - \frac{x^3}{3!} + \frac{x^5}{5!} - \dots\right). \end{aligned}$$

If this is supposed to equal $\cos x + i \sin x$, then the real part must be $\cos x$, and the imaginary part must be $\sin x$. It follows that

$$\begin{aligned} \cos x &= 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \frac{x^6}{6!} + \dots = \sum_{k=0}^{\infty} (-1)^k \frac{x^{2k}}{(2k)!} \\ \sin x &= x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \dots = \sum_{k=0}^{\infty} (-1)^k \frac{x^{2k+1}}{(2k+1)!}. \end{aligned}$$

These formulas should be memorized, both in their long polynomial form and their more concise summation notation form.

Example:

Compute $1 - \frac{\pi^2}{2!} + \frac{\pi^4}{4!} - \dots$.

Answer:

Note that this is the long polynomial for $\cos x$, evaluated at $x = \pi$. So the value is $\cos \pi = -1$.

Example:

Check that taking the derivative of the long polynomial for $\sin x$ gives the long polynomial for $\cos x$ (hence, verify that $\frac{d}{dx} \sin x = \cos x$).

Answer:

Computing the derivative term by term gives

$$\begin{aligned} \frac{d}{dx} \sin(x) &= \frac{d}{dx} \left(x - \frac{x^3}{3!} + \frac{x^5}{5!} - \dots \right) \\ &= 1 - 3 \frac{x^2}{3!} + 5 \frac{x^4}{5!} - \dots \\ &= 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \dots, \end{aligned}$$

which is the long polynomial for $\cos x$, as desired.

Example:

Show that the long polynomial for e^x satisfies the first property above, namely $e^{x+y} = e^x e^y$. Hint: start with the long polynomials for e^x and e^y and multiply these together, and carefully collect like terms to show it equals the long polynomial for e^{x+y} .

Answer:

Beginning with $e^x \cdot e^y$, we find

$$\begin{aligned} e^x \cdot e^y &= \left(1 + x + \frac{x^2}{2!} + \dots \right) \left(1 + y + \frac{y^2}{2!} + \dots \right) \\ &= 1 + (x + y) + \left(\frac{x^2}{2!} + xy + \frac{y^2}{2!} \right) + \dots \\ &= 1 + (x + y) + \frac{x^2 + 2xy + y^2}{2!} + \dots \\ &= 1 + (x + y) + \frac{(x + y)^2}{2!} + \dots, \end{aligned}$$

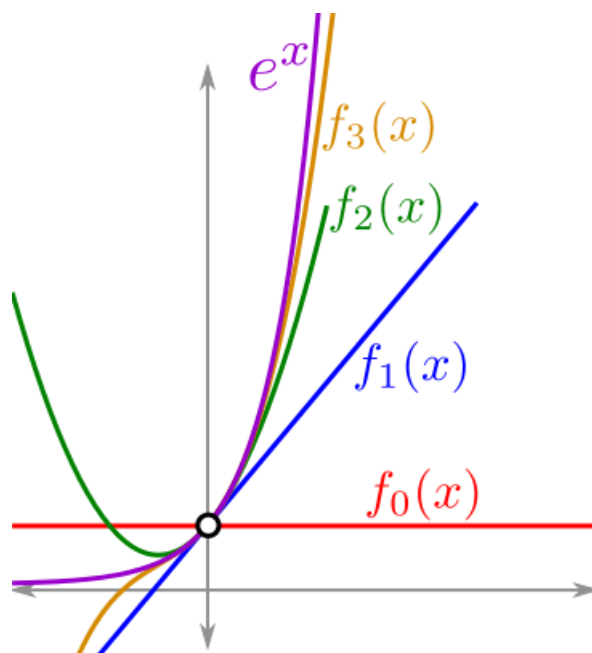
which is the long polynomial for e^{x+y} , as desired.

1.2.4 More on the long polynomial

The idea of a long polynomial is reasonable, because it actually comes from taking a sequence of polynomials with higher and higher degree:

$$\begin{aligned} f_0(x) &= 1 \\ f_1(x) &= 1 + x \\ f_2(x) &= 1 + x + \frac{x^2}{2} \\ f_3(x) &= 1 + x + \frac{x^2}{2} + \frac{x^3}{6} \\ &\vdots \end{aligned}$$

Each polynomial in the sequence is, in a sense, the best approximation possible of that degree. Put another way, taking the first several terms of the long polynomial gives a good polynomial approximation of the function. The more terms included, the better the approximation. This is how calculators compute the exponential function (without having to add up infinitely many things).



1.2.5 Exercises

- So, how good of an approximation is a polynomial truncation of e^x ? Use a calculator to compare how close e is to the linear, quadratic, cubic, quartic, and quintic approximations. How many digits of accuracy do you seem to be gaining with each additional term in the series?
- Now, do the same thing with $1/e$ by plugging in $x = -1$ into the series. Do you have the same results? Are you surprised?
- Use the first three terms of the series for e^x to approximate $\sqrt[10]{e}$ and e^{10} . How accurate do you think these approximations are?
- Calculate the following sum using what you know:

$$\sum_{n=0}^{\infty} (-1)^n \frac{(\ln 3)^n}{n!}$$

- Write out the first four terms of the following series

$$\sum_{n=0}^{\infty} (-1)^n \frac{\pi^{2n}}{2^n n!}$$

- Write out the following series using summation notation:

$$1 - \frac{2}{3!} + \frac{4}{5!} - \frac{8}{7!} + \cdots$$

- Estimate $\sin(1/2)$ to three digits of accuracy. How many terms in the series did this take?
- We've seen that $i = e^{i\pi/2}$ via Euler's formula. Using this and some algebra, tell me what is i^i . Isn't that nice? Now, tell me, what is $((i^i)^i)$? Are you surprised? That's like, unreal!
- Practice your summation notation by rewriting the sum

$$\sum_{n=2}^{\infty} (-1)^n \frac{x^{n-2}}{n^3}$$

as a sum over an index that goes from zero to infinity.

- Use the first two nonzero terms of the Taylor series for $\cos(x)$ to approximate $\cos(\frac{1}{10})$.
- Use Euler's formula to derive the double angle formulas $\cos(2\theta) = \cos^2(\theta) - \sin^2(\theta)$ and $\sin(2\theta) = 2 \sin(\theta) \cos(\theta)$.

1.3 Taylor series

The long polynomial from the last module is actually called a Taylor series about $x = 0$ (this is referred to as a Maclaurin series in some textbooks, but this course will use the term Taylor series). The last module gave the Taylor series for e^x , $\sin x$, and $\cos x$. The logical next question is to ask whether every function has a Taylor series.

The answer is that most *reasonable* functions, and almost all of the functions encountered in this course, have a Taylor series. That is, every reasonable function f can be written as

$$f(x) = \sum_{k=0}^{\infty} c_k x^k = c_0 + c_1 x + c_2 x^2 + \cdots.$$

This module describes how to compute the coefficients c_k for a given function f .

1.3.1 The definition of a Taylor series at $x=0$

The definition of the Taylor series of f at $x = 0$ is

Taylor series at $x = 0$

$$f(x) = f(0) + \frac{f'(0)}{1!}x + \frac{f''(0)}{2!}x^2 + \frac{f'''(0)}{3!}x^3 + \cdots = \sum_{k=0}^{\infty} \frac{f^{(k)}(0)}{k!}x^k,$$

where $f^{(k)}(0)$ is the k th derivative of f evaluated at 0. In other words, the coefficient c_k mentioned above is given by

$$c_k = \frac{f^{(k)}(0)}{k!} = \frac{1}{k!} \cdot \left. \frac{d^k f}{dx^k} \right|_0$$

This seems circular, since the definition uses the function, and its derivatives, to write down the function. However, the definition only actually requires information about the function at a single point (in this case, 0). It is best to think of the Taylor series as a way of turning a function into a polynomial. **Example** Compute the Taylor series for e^x using the above definition to see that it matches the given series from the last module.

Answer:

Here, $f(x) = e^x$, and every derivative of e^x is e^x . Therefore, for all k we have

$$f^{(k)}(x) = e^x,$$

and so $f^{(k)}(0) = 1$ for all k . Plugging into the Taylor series formula gives

$$\begin{aligned} f(x) &= \sum_{k=0}^{\infty} \frac{f^{(k)}(0)}{k!} x^k \\ &= \sum_{k=0}^{\infty} \frac{x^k}{k!} \\ &= 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \cdots, \end{aligned}$$

as claimed.

Example Compute the Taylor series for $f(x) = \sin x$ using the above definition, and verify it matches the series found using Euler's formula.

Answer:

Computing the derivatives, and then evaluating at $x = 0$ gives the following table:

$f(x) = \sin(x)$	$f(0) = 0$
$f'(x) = \cos(x)$	$f'(0) = 1$
$f''(x) = -\sin(x)$	$f''(0) = 0$
$f'''(x) = -\cos(x)$	$f'''(0) = -1$
\vdots	

Thus,

$$\begin{aligned}\sin(x) &= 0 + \frac{1}{1!}x + \frac{0}{2!}x^2 + \frac{-1}{3!}x^3 + \cdots \\ &= x - \frac{x^3}{3!} + \frac{x^5}{5!} - \cdots,\end{aligned}$$

confirming what was found last time.

Example Compute the Taylor series for $f(x) = x^2 - 5x + 3$. Again, by directly using the definition:

$$\begin{array}{ll}f(x) = x^2 - 5x + 3 & f(0) = 3 \\ f'(x) = 2x - 5 & f'(0) = -5 \\ f''(x) = 2 & f''(0) = 2 \\ f'''(x) = 0 & f'''(0) = 0 \\ \vdots & \end{array}$$

So it follows that

$$f(x) = 3 - 5x + \frac{2}{2!}x^2 = 3 - 5x + x^2$$

(since all the subsequent derivatives are 0), which is the original function. This should not be a surprise, since the Taylor series represents a function as a long polynomial (henceforth called by its proper name: *series*). If f was a polynomial to begin with, it stands to reason that the Taylor series for f should just be f itself.

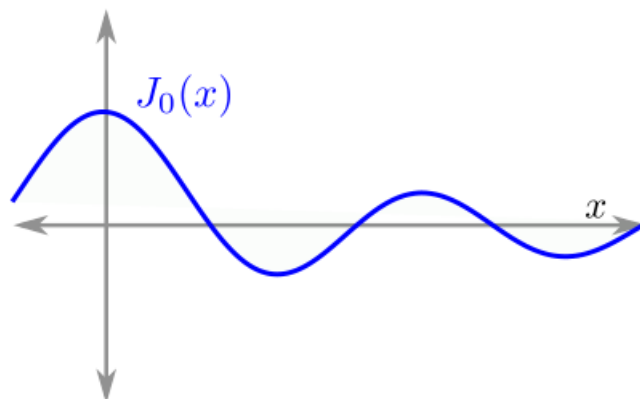
1.3.2 Why Taylor series matter

The big idea of this module is that the Taylor series can be thought of as an operator (a machine) which turns a function into a series. This is a useful operator because some functions are hard (or even impossible) to express using combinations of familiar functions. Nevertheless, these functions can often be understood by computing their Taylor series.

Example The *Bessel function*, denoted J_0 , is best defined by its Taylor series:

$$\begin{aligned}J_0 &= \sum_{k=0}^{\infty} (-1)^k \frac{x^{2k}}{2^{2k}(k!)^2} \\ &= 1 - \frac{1}{2^2}x^2 + \frac{1}{2^4(2!)^2}x^4 - \frac{1}{2^6(3!)^2}x^6 + \cdots\end{aligned}$$

This series has only the even powers of x , and it alternates, which is reminiscent of the series for cosine. One difference is that the denominator in the Bessel function grows more quickly than the denominator in the series for cosine. Thus, we might expect the graph to be a wave with a decreasing amplitude, which is exactly what we find:

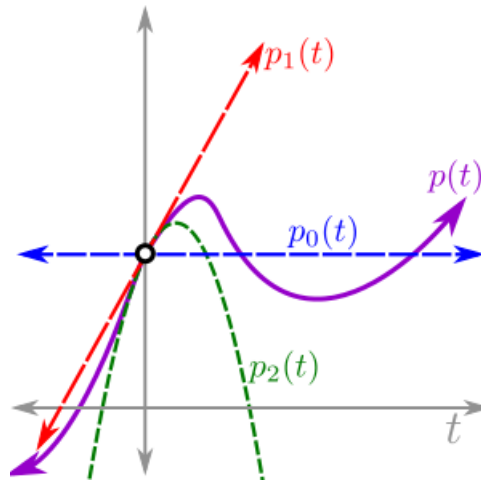


It turns out that the Bessel function describes many physical phenomena, including the shape of a hanging chain as it is rotated, and the shape of the waves formed after a stone is thrown into a pool of water.

1.3.3 Taylor series as polynomial approximants

The main reason Taylor series are useful is that they turn a potentially complicated function into something simple: a polynomial. Granted, this polynomial is infinitely long in general, but in practice it is only necessary to compute the first few terms to get a good, local approximation of the function. The more terms one includes, the better the polynomial approximates the function.

As an example, consider a particle on the number line with position function $p(t)$. At time 0, say its position is 5. Then one approximation of its position as a function of time is $p_0(t) = 5$. Given more information, say its velocity at time 0 is 3, the approximation becomes better. The next approximation as a function of time is $p_1(t) = 5 + 3t$. Now, suppose its acceleration at time 0 is -4 . Then $p_2(t) = 5 + 3t - \frac{4}{2}t^2 = 5 + 3t - 2t^2$ is an even better polynomial approximation of the position function.



1.3.4 Exercises

- What is the Taylor series of $x^4 - 3x^3 + 2x^2 + 7x - 3$. This should be an easy one!
- What is the Taylor series of $(x - 2)^2(x - 3)$? This, also, should not be *too* hard...
- Compute a few derivatives and figure out the first few terms of the Taylor series of $\frac{1}{1-x}$. Have you seen this series before?
- What are the first two nonzero terms in the Taylor series of $\sqrt[3]{1-2x}$?
- What is the coefficient of the cubic term in the Taylor series of e^{-3x} ?
- Use what you know about Taylor series to determine the third derivative of $\sin^3(2x) \cos^2(3x)$ at $x = 0$. That's a *lot* easier than computing the derivatives!
- The ERF function is defined in terms of a difficult integral:

$$\text{ERF}(x) = \frac{2}{\sqrt{\pi}} \int_0^x e^{-t^2} dt$$

- Even if you don't remember integrals all that well, you know how to integrate a polynomial, right? So, Taylor expand the integrand and integrate term by term to get the Taylor series for ERF.
- What is the third derivative of $\text{ERF}(x)$ at zero?
- Why does a Taylor series have all those $(n!)$ terms in the denominator? Let's see. Compute the Taylor series of $f(x) = (1+x)^5$ by (1) using the binomial theorem (or multiplication) to expand that power; then (2) by differentiating the function and using the Taylor series formula. What do you notice when you keep computing higher derivatives?

1.4 Computing Taylor series

The previous module gave the definition of the Taylor series for an arbitrary function. It turns out that this is not always the easiest way to compute a function's Taylor series. Just as functions can be added, subtracted, multiplied, and composed, so can their corresponding Taylor series.

Recall that the Taylor series for a function (f) is given by

$$f(x) = \sum_{k=0}^{\infty} \frac{f^{(k)}(0)}{k!} x^k = f(0) + f'(0)x + \frac{f''(0)}{2!}x^2 + \dots$$

Using the definition of the Taylor series involves taking a lot of derivatives, which could be a lot of work, especially if the function involves compositions and products of functions, e.g. $f(x) = \sin(x^2)e^{x^3}$. This module will show how to compute the Taylor series of such functions more easily by using the Taylor series for functions we already know.

1.4.1 Substitution

Our first method, substitution, allows us to plug one function into the Taylor series of another. Consider the function

$$f(x) = \frac{1}{x} \sin(x^2).$$

Computing the Taylor series for f from the definition would involve the quotient rule, chain rule, and a lot of algebra. But by taking the series for $\sin x$ and substituting x^2 into this series, and then distributing the $\frac{1}{x}$, one finds

$$\begin{aligned} \frac{1}{x} \sin(x^2) &= \frac{1}{x} \left((x^2) - \frac{1}{3!}(x^2)^3 + \frac{1}{5!}(x^2)^5 - \dots \right) \\ &= \frac{1}{x} \left(x^2 - \frac{1}{3!}x^6 + \frac{1}{5!}x^{10} - \dots \right) \\ &= x - \frac{1}{3!}x^5 + \frac{1}{5!}x^9 - \dots \end{aligned}$$

Note that getting this many terms using the definition would involve taking nine derivatives of the original function, which would be a lot of work! To get a more complete description of the Taylor series, one can use the summation notation, and again substitute to find

$$\begin{aligned} \frac{1}{x} \sin(x^2) &= \frac{1}{x} \sum_{k=0}^{\infty} (-1)^k \frac{(x^2)^{2k+1}}{(2k+1)!} \\ &= \frac{1}{x} \sum_{k=0}^{\infty} (-1)^k \frac{x^{4k+2}}{(2k+1)!} \\ &= \sum_{k=0}^{\infty} (-1)^k \frac{x^{4k+1}}{(2k+1)!} \end{aligned}$$

Example Find the Taylor series for e^{x^3} by substitution.

Answer:

Recall the series for e^x is

$$e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots = \sum_{k=0}^{\infty} \frac{x^k}{k!}$$

Substituting x^3 into the series for e^x gives

$$\begin{aligned} e^{x^3} &= 1 + x^3 + \frac{(x^3)^2}{2!} + \frac{(x^3)^3}{3!} + \dots \\ &= 1 + x^3 + \frac{x^6}{2!} + \frac{x^9}{3!} + \dots \\ &= \sum_{k=0}^{\infty} \frac{(x^3)^k}{k!} \\ &= \sum_{k=0}^{\infty} \frac{x^{3k}}{k!} \end{aligned}$$

1.4.2 Combining like terms

Another way to use previous knowledge of one Taylor series to find another is by combining like terms. This requires some careful algebra, but it is no more difficult than multiplying two polynomials together. For example, consider the function

$$f(x) = \cos^2(x) = \cos(x) \cdot \cos(x).$$

Finding the series for a function multiplied by another function is the same as taking the series for each function and multiplying them together, and then collecting like terms. This is where some algebra is required.

$$\begin{aligned} \cos(x) \cdot \cos(x) &= \left(1 - \frac{1}{2!}x^2 + \frac{1}{4!}x^4 - \dots\right) \left(1 - \frac{1}{2!}x^2 + \frac{1}{4!}x^4 - \dots\right) \\ &= 1 + \left(-\frac{1}{2!} - \frac{1}{2!}\right)x^2 + \left(\frac{1}{4!} + \frac{1}{2!}\frac{1}{2!} + \frac{1}{4!}\right)x^4 + \dots \\ &= 1 - x^2 + \frac{1}{3}x^4 + \dots \end{aligned}$$

To see where the coefficient of x^4 comes from, note that every x^4 term comes from some term from the left series multiplied together with some term from the right series whose powers add up to 4. There are three such pairs: 1 on the left paired with $\frac{1}{4!}x^4$ on the right; $-\frac{1}{2!}x^2$ on the left paired with $-\frac{1}{2!}x^2$ on the right; and $\frac{1}{4!}x^4$ on the left paired with 1 on the right. This is the same algebra one would do when multiplying two polynomials together; this is just a way of collecting like terms in a systematic way.

Example Use the trigonometric identity

$$\cos^2 x = \frac{1 + \cos(2x)}{2}$$

and substitution to find the series for $\cos^2 x$. Try to give the series in summation notation (other than the first term)

Answer:

By the above identity,

$$\begin{aligned} \cos^2 x &= \frac{1}{2} (1 + \cos(2x)) \\ &= \frac{1}{2} \left(1 + \left(1 - \frac{(2x)^2}{2!} + \frac{(2x)^4}{4!} - \dots\right)\right) \\ &= \frac{1}{2} \left(2 - \frac{4x^2}{2} + \frac{16x^4}{24} - \dots\right) \\ &= 1 - x^2 + \frac{x^4}{3} - \dots \end{aligned}$$

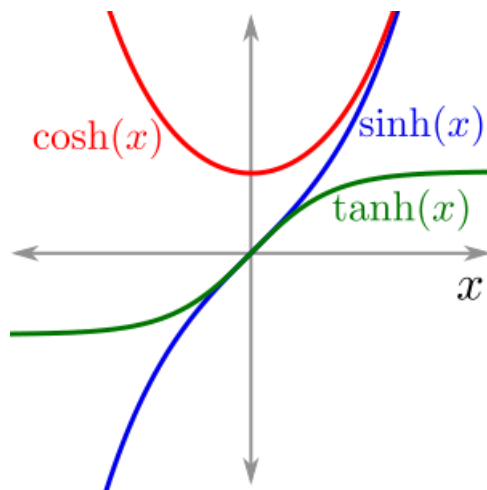
In summation notation,

$$\begin{aligned} \cos^2 x &= \frac{1}{2} \left(1 + \sum_{k=0}^{\infty} (-1)^k \frac{(2x)^{2k}}{(2k)!}\right) \\ &= \frac{1}{2} + \frac{1}{2} \sum_{k=0}^{\infty} (-1)^k \frac{(2x)^{2k}}{(2k)!} \\ &= \frac{1}{2} + \sum_{k=0}^{\infty} (-1)^k \frac{2^{2k-1} x^{2k}}{(2k)!} \\ &= 1 + \sum_{k=1}^{\infty} (-1)^k \frac{2^{2k-1} x^{2k}}{(2k)!} \end{aligned}$$

1.4.3 Hyperbolic trigonometric functions

The hyperbolic trigonometric functions $\sinh(x)$, $\cosh(x)$, and $\tanh(x)$ are defined by

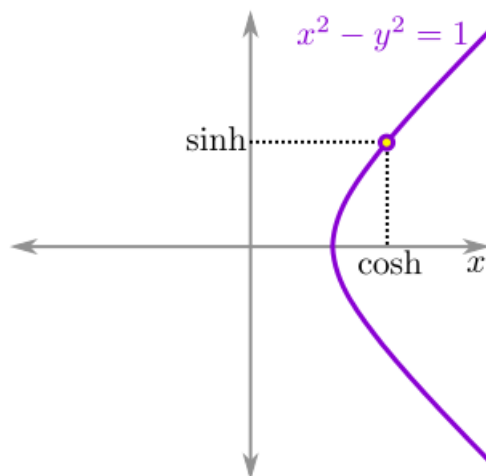
$$\begin{aligned}\sinh(x) &= \frac{e^x - e^{-x}}{2} \\ \cosh(x) &= \frac{e^x + e^{-x}}{2} \\ \tanh(x) &= \frac{e^x - e^{-x}}{e^x + e^{-x}} = \frac{\sinh(x)}{\cosh(x)}.\end{aligned}$$



These hyperbolic trig functions, although graphically quite different from their traditional counterparts, have several similar algebraic properties, which is why they are so named. For example, the Pythagorean identity for cosine and sine has a version for hyperbolic cosine and sine:

$$\cosh^2(x) - \sinh^2(x) = 1.$$

One can verify this using the definitions and some algebra. But there is a geometric intuition for this relationship. Recall that cosine and sine give the x and y coordinates, respectively, for a point on the unit circle $x^2 + y^2 = 1$. The hyperbolic cosine and hyperbolic sine give the x and (y) coordinates, respectively, for points on the hyperbola $x^2 - y^2 = 1$:



Example Using the Taylor series for e^x and substitution, show that the Taylor series for \cosh and \sinh are

$$\begin{aligned}\cosh(x) &= 1 + \frac{x^2}{2!} + \frac{x^4}{4!} + \cdots = \sum_{k=0}^{\infty} \frac{x^{2k}}{(2k)!} \\ \sinh(x) &= x + \frac{x^3}{3!} + \frac{x^5}{5!} + \cdots = \sum_{k=0}^{\infty} \frac{x^{2k+1}}{(2k+1)!}.\end{aligned}$$

Note that these are almost the same as the series for cosine and sine, respectively, except they do not alternate. This gives another reason for the names of these functions.

Answer:

$$\begin{aligned}
 \cosh(x) &= \frac{e^x + e^{-x}}{2} \\
 &= \frac{1}{2} \left[\left(1 + x + \frac{x^2}{2!} + \cdots\right) + \left(1 - x + \frac{x^2}{2!} - \cdots\right) \right] \\
 &= \frac{1}{2} \left[2 + 2\frac{x^2}{2!} + 2\frac{x^4}{4!} + \cdots \right] \\
 &= 1 + \frac{x^2}{2!} + \frac{x^4}{4!} + \cdots \\
 &= \sum_{k=0}^{\infty} \frac{x^{2k}}{(2k)!}.
 \end{aligned}$$

$$\begin{aligned}
 \sinh(x) &= \frac{e^x - e^{-x}}{2} \\
 &= \frac{1}{2} \left[\left(1 + x + \frac{x^2}{2!} + \cdots\right) - \left(1 - x + \frac{x^2}{2!} - \cdots\right) \right] \\
 &= \frac{1}{2} \left[2x + 2\frac{x^3}{3!} + 2\frac{x^5}{5!} + \cdots \right] \\
 &= x + \frac{x^3}{3!} + \frac{x^5}{5!} + \cdots \\
 &= \sum_{k=0}^{\infty} \frac{x^{2k+1}}{(2k+1)!}.
 \end{aligned}$$

1.4.4 Manipulating Taylor series

Another way of using one Taylor series to find another is through differentiation and integration. For instance, to find the Taylor series for the derivative of f , one can differentiate the Taylor series for f term by term.

Example By differentiating the Taylor series for \sinh and \cosh , show that

$$\begin{aligned}
 \frac{d}{dx} \sinh x &= \cosh x \\
 \frac{d}{dx} \cosh x &= \sinh x.
 \end{aligned}$$

This is yet another relationship which is similar (though not identical) to the relationship between sine and cosine.

Answer:

Differentiating hyperbolic sine gives

$$\begin{aligned}
 \frac{d}{dx} \sinh x &= \frac{d}{dx} \sum_{k=0}^{\infty} \frac{x^{2k+1}}{(2k+1)!} \\
 &= \sum_{k=0}^{\infty} (2k+1) \frac{x^{2k}}{(2k+1)!} \\
 &= \sum_{k=0}^{\infty} \frac{x^{2k}}{(2k)!} \\
 &= \cosh x,
 \end{aligned}$$

as desired. Similarly, differentiating hyperbolic cosine gives

$$\begin{aligned}\frac{d}{dx} \cosh x &= \frac{d}{dx} \sum_{k=0}^{\infty} \frac{x^{2k}}{(2k)!} \\ &= \sum_{k=0}^{\infty} (2k) \frac{x^{2k-1}}{(2k)!} \\ &= \sum_{k=1}^{\infty} \frac{x^{2k-1}}{(2k-1)!} \\ &= \sum_{k=0}^{\infty} \frac{x^{2k+1}}{(2k+1)!}.\end{aligned}$$

There was a little bit of reindexing there, but by writing out a few terms of each series, one can see that all of the above equalities are true.

1.4.5 Higher Order Terms in Taylor Series

In some situations, it will be convenient only to write the first few terms of a Taylor series. This is particularly true when combining or composing more than one Taylor series. Up until now, an ellipsis has been used to indicate that there are more terms in the series that are being omitted.

There is another way, sometimes used in this course, of notating the omitted terms in a Taylor series. That is by referring to them as Higher Order Terms (or H.O.T. for short). Having the extra HOT in a series means that all the remaining terms in the series have a higher degree than the previous terms.

Example The function e^x can be written as

$$e^x = 1 + x + \frac{1}{2!}x^2 + \text{HOT},$$

or it could also be written as

$$e^x = 1 + x + \text{HOT}.$$

The point at which the higher order terms are cut-off is somewhat arbitrary and depends on the situation. There is a more formal way of keeping track of the higher order terms, called Big-O notation, which is presented in [orders of growth](#).

Example Find the first two non-zero terms of the Taylor series for

$$f(x) = 1 - 2xe^{\sin x^2}.$$

Answer:

Beginning with the innermost function, in this case $\sin x^2$, we find that

$$\sin x^2 = x^2 - \frac{1}{3!}(x^2)^3 + \text{HOT} = x^2 - \frac{1}{6}x^6 + \text{HOT}.$$

Then plugging this into the series for e^x gives

$$\begin{aligned}e^{\sin x^2} &= 1 + \left(x^2 - \frac{1}{6}x^6 + \text{HOT}\right) + \frac{1}{2!}(x^2 + \text{HOT})^2 + \frac{1}{3!}(x^2 + \text{HOT})^3 + \text{HOT} \\ &= 1 + x^2 + \frac{1}{2}x^4 + \left(-\frac{1}{6} + \frac{1}{6}\right)x^6 + \text{HOT} \\ &= 1 + x^2 + \frac{1}{2}x^4 + \text{HOT}\end{aligned}$$

Then to complete the answer, plug this into the original function to find

$$\begin{aligned}f(x) &= 1 - 2x \left(1 + x^2 + \frac{1}{2}x^4 + \text{HOT}\right) \\ &= 1 - 2x - 2x^3 - x^5 + \text{HOT}.\end{aligned}$$

1.4.6 Extra examples

Example

Compute the Taylor series (at 0) for $\sin^2 x$ up to and including terms of order 6. Try to give the full Taylor series in summation notation.

Answer:

$$\begin{aligned}\sin^2 x &= \left(x - \frac{x^3}{3!} + \frac{x^5}{5!} - \cdots\right)\left(x - \frac{x^3}{3!} + \frac{x^5}{5!} - \cdots\right) \\ &= x^2 + \left(-\frac{1}{3!} - \frac{1}{3!}\right)x^4 + \left(\frac{1}{5!} + \frac{1}{3! \cdot 3!} + \frac{1}{5!}\right)x^6 + \cdots \\ &= x^2 - \frac{1}{3}x^4 + \frac{2}{45}x^6 - \cdots.\end{aligned}$$

To get the full Taylor series, one can use the identity

$$\sin^2 x = \frac{1 - \cos(2x)}{2}$$

to find that

$$\begin{aligned}\sin^2 x &= \frac{1 - \cos(2x)}{2} \\ &= \frac{1}{2} \left(1 - \left(1 - \frac{(2x)^2}{2!} + \frac{(2x)^4}{4!} - \cdots\right)\right) \\ &= \frac{1}{2} \left(\frac{(2x)^2}{2!} - \frac{(2x)^4}{4!} + \frac{(2x)^6}{6!} - \cdots\right) \\ &= \frac{1}{2} \sum_{k=1}^{\infty} (-1)^{k-1} \frac{(2x)^{2k}}{(2k)!}.\end{aligned}$$

Example

Find the first three terms of the Taylor series for $\sqrt{f(x)}$, where

$$f(x) = a_0 + a_1x + a_2x^2 + a_3x^3 + \cdots.$$

Answer:

Let $g(x) = \sqrt{f(x)}$, where

$$g(x) = b_0 + b_1x + b_2x^2 + b_3x^3 + \cdots.$$

Then $g(x)^2 = f(x)$, and so the same holds for the Taylor series:

$$(b_0 + b_1x + b_2x^2 + b_3x^3 + \cdots)^2 = a_0 + a_1x + a_2x^2 + \cdots.$$

Multiplying out and collecting like terms gives

$$b_0^2 + (b_0b_1 + b_1b_0)x + (b_0b_2 + b_1b_1 + b_2b_0)x^2 + \cdots = a_0 + a_1x + a_2x^2 + \cdots.$$

Now, equating coefficients of the monomials on the left and right gives the first few equations (of an infinite system of equations)

$$\begin{aligned}b_0^2 &= a_0 \\ 2b_0b_1 &= a_1 \\ 2b_0b_2 + b_1^2 &= a_2.\end{aligned}$$

Solving these equations gives the first three coefficients of g :

$$\begin{aligned}b_0 &= \sqrt{a_0} \\ b_1 &= \frac{a_1}{2\sqrt{a_0}} \\ b_2 &= \frac{1}{2\sqrt{a_0}} \left(a_2 - \frac{a_1^2}{4a_0}\right).\end{aligned}$$

Thus,

$$\sqrt{a_0 + a_1x + a_2x^2 + \cdots} = \sqrt{a_0} + \frac{a_1}{2\sqrt{a_0}}x + \frac{1}{2\sqrt{a_0}} \left(a_2 - \frac{a_1^2}{4a_0}\right)x^2 + \cdots.$$

1.4.7 Exercises

- Compute the Taylor series of $\cos(2x) \sin(3x)$ up to and including terms of degree 5. Don't try computing derivatives for this!
- Use a Taylor polynomial to give a cubic approximation to $2xe^{3x}$
- Compute the Taylor series of $e^{1-\cos t}$ in summation notation.
- Compute the Taylor series of $\cos(\sin(x))$ to fourth order.
- Compute the Taylor series of $\sin(\cos(x))$ to fourth order. What happens that makes this different than the last problem? (Hint: $\cos(0) = 1$ but $\sin(0) = 0$...)
- Compute the first three nonvanishing terms in the Taylor series of $e^{2x}(\sinh 3x)/x$.
- Compute the Taylor series of $3x^2e^{-x^2} \sin 2x^3$ up to and including terms of order eight! Wow, that means a lot of work, right? Think... which terms should you expand first?
- Compute the Taylor series of $\frac{1}{x}e^{-x^2} \sinh(2x)$ up to the fourth order term.
- What is the second derivative of the function $e^{x \cosh(x^2)}$ at $x = 0$?
- Compute the following limit $\lim_{x \rightarrow 0} (1 - e^x) \frac{\sin(x^2)}{x^3}$

1.5 Convergence

A Taylor series can be thought of as an infinite polynomial. Up until now, we have not worried about the issues that come up when adding up infinitely many things. This module deals with two main issues:

1. A function may not have a Taylor series at all;
2. A function's Taylor series may not converge everywhere, even within the function's domain.

1.5.1 Functions without a Taylor series

The first problem is that some functions cannot be expressed in the form

$$f(x) = \sum_{k=0}^{\infty} c_k x^k = c_0 + c_1 x + c_2 x^2 + \dots$$

Examples include **tan**, which has vertical asymptotes, and **ln**, which is not defined for $x \leq 0$. Polynomials are not able to capture these sorts of discontinuities and asymptotes.

The geometric series

The geometric series is an example of a Taylor series which is well behaved for some values of x and nonsensical for other values of x . The claim is that

$$1 + x + x^2 + x^3 + x^4 + \dots = \frac{1}{1-x},$$

for $|x| < 1$.

Note This is not a formal proof, which would require a few tools and definitions we have not yet learned.

Let $y = 1 + x + x^2 + x^3 + \dots$. Multiplying both sides by x gives

$$y = 1 + x + x^2 + x^3 + \dots \quad xy = x + x^2 + x^3 + x^4 + \dots$$

Now, subtracting the second equation from the first, all the terms other than 1 cancel on the right, leaving us with

$$y(1-x) = 1.$$

Dividing by $1-x$ gives $y = \frac{1}{1-x}$.

Example Compute the Taylor series for $f(x) = \frac{1}{1-x}$ directly from the definition.

$$\begin{array}{ll}
f(x) = \frac{1}{1-x} & f(0) = 1 \\
f'(x) = \frac{1}{(1-x)^2} & f'(0) = 1 \\
f(x) = \frac{2}{(1-x)^3} & f(0) = 2 \\
f(x) = \frac{6}{(1-x)^4} & f(0) = 6.
\end{array}$$

Notice the pattern that

$$f^{(k)}(x) = \frac{k!}{(1-x)^{k+1}},$$

at least for the first few k . To see that the pattern continues, assume it holds for some k , and show that it holds for $k+1$ (this is a proof technique known as mathematical induction). If $f^{(k)}(x) = \frac{k!}{(1-x)^{k+1}}$, then

$$f^{(k+1)}(x) = \frac{(k+1)k!}{(1-x)^{k+2}} = \frac{(k+1)!}{(1-x)^{k+2}},$$

as desired. Then $f^{(k)}(0) = k!$, so according to the definition of Taylor series, it follows that

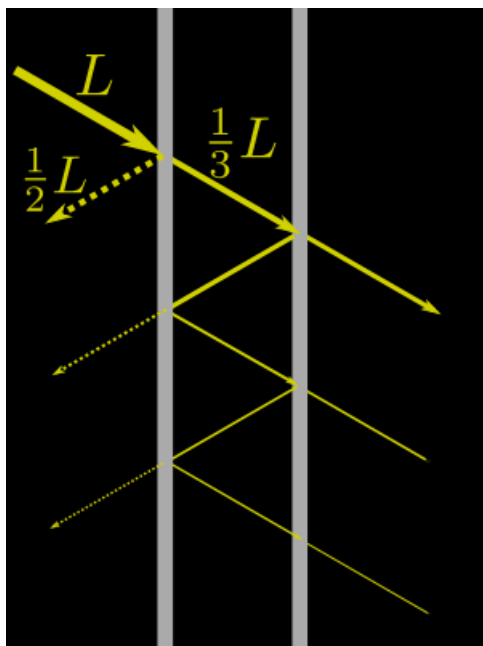
$$\frac{1}{1-x} = 0! + 1!x + \frac{2!}{2!}x^2 + \frac{3!}{3!}x^3 + \dots = 1 + x + x^2 + x^3 + \dots,$$

which agrees with the above.

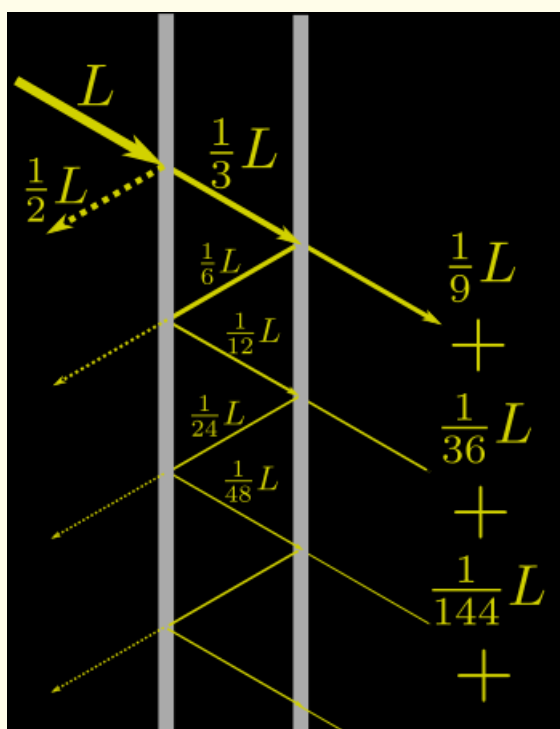
Note The geometric series only holds when $|x| < 1$. This makes sense, because if $|x| > 1$, the powers of x are getting bigger and bigger and so the series should not converge. If $x = 1$, then the series is adding 1 infinitely many times, which diverges. If $x = -1$, then the series oscillates between 1 and 0, and hence does not converge.

The takeaway is that every Taylor series has a convergence domain where the series is well-behaved, and outside that domain the series will not converge. For many functions, the domain is the whole real number line (e.g. the series for e^x , **sin**, **cos**, **cosh**, and **sinh** all converge everywhere), but be aware that there are functions whose Taylor series do not converge everywhere. This will be covered more formally in Series Convergence And Divergence.

Example A beam of light of intensity L hits a pane of glass. Half of the light is reflected, and a third of the light is transmitted; the rest is absorbed. When a beam of light of intensity L hits two parallel panes with an air gap between them, how much light is transmitted through both panes? (The following figure shows how the light gets reflected and rereflected. The first transmitted and reflected beams of light are labeled with their respective intensities. The question asks for the total of the beams of light emerging on the right side of the right pane of glass).



By labeling more of the transmitted and reflected beams of light, a pattern emerges among the beams of light on the right side of the right pane:



$\frac{1}{9}, \frac{1}{36}, \frac{1}{144}, \dots$. Note that each beam is $(\frac{1}{4})$ the previous beam. Thus, the total light emerging on the right side of the right pane of glass is

$$\begin{aligned}
 \frac{L}{9} + \frac{L}{36} + \frac{L}{144} + \cdots &= \frac{L}{9} \left(1 + \frac{1}{4} + \frac{1}{16} + \cdots \right) \\
 &= \frac{L}{9} \left(\frac{1}{1 - 1/4} \right) \\
 &= \frac{L}{9} \cdot \frac{4}{3} \\
 &= \frac{4L}{27},
 \end{aligned}$$

by using the formula for the geometric series.

Example Use the Taylor series of $\frac{1}{1-x}$ to derive the Taylor series of $\ln(1+x)$. Hint: recall that $\ln(1+x) = \int \frac{1}{1+x} dx$.

Note that

$$\begin{aligned}\frac{1}{1+x} &= \frac{1}{1-(-x)} \\ &= 1 - x + x^2 - x^3 + x^4 - \dots\end{aligned}$$

Now, integrating gives $\int \frac{dx}{1+x} = \ln(1+x) + C$ on the one hand, and

$$\begin{aligned}\int (1 - x + x^2 - x^3 + x^4 - \dots) dx &= x - \frac{x^2}{2} + \frac{x^3}{3} - \dots \\ &= \sum_{k=1}^{\infty} (-1)^{k-1} \frac{x^k}{k},\end{aligned}$$

on the other hand. Plugging in $x = 0$ shows that $C = 0$, and so

$$\begin{aligned}\ln(1+x) &= x - \frac{x^2}{2} + \frac{x^3}{3} - \dots \\ &= \sum_{k=1}^{\infty} (-1)^{k+1} \frac{x^k}{k} \\ &(|x| < 1)\end{aligned}$$

Note that because this relied on the geometric series, which only holds for $|x| < 1$, the same restriction holds for the Taylor series for $\ln(1+x)$.

Example Use the fact that

$$\arctan x = \int \frac{1}{1+x^2} dx$$

to find the Taylor series for $\arctan x$.

Using the fact, and the geometric series, we find that

$$\begin{aligned}\arctan(x) &= \int \frac{1}{1+x^2} dx \\ &= \int \frac{1}{1-(-x^2)} dx \\ &= \int (1 - x^2 + x^4 - x^6 + \dots) dx \\ &= x - \frac{x^3}{3} + \frac{x^5}{5} - \frac{x^7}{7} + \dots + C. \\ &|x| < 1\end{aligned}$$

Plugging in $x = 0$ gives that $C = 0$, since $\arctan 0 = 0$. Thus,

$$\begin{aligned}\arctan(x) &= x - \frac{x^3}{3} + \frac{x^5}{5} - \dots \\ &= \sum_{k=0}^{\infty} (-1)^k \frac{x^{2k+1}}{2k+1} \\ &|x| < 1.\end{aligned}$$

So even though \arctan is defined for all x , its Taylor series only converges for $|x| < 1$.

Example Another important function is the binomial series $(1+x)^\alpha$, where α is some constant. Show that

$$\begin{aligned}(1+x)^\alpha &= 1 + \alpha x + \frac{\alpha(\alpha-1)}{2!}x^2 + \frac{\alpha(\alpha-1)(\alpha-2)}{3!}x^3 + \dots \\ &= \sum_{k=0}^{\infty} \binom{\alpha}{k} x^k,\end{aligned}$$

where

$$\binom{\alpha}{k} = \frac{\alpha(\alpha-1)(\alpha-2)\cdots(\alpha-k+1)}{k!}.$$

This series also only holds for $|x| < 1$.

For fixed α we have $f(x) = (1+x)^\alpha$. Then proceeding from the definition of the Taylor series, one computes

$$\begin{array}{ll} f(x) = (1+x)^\alpha & f(0) = 1 \\ f'(x) = \alpha(1+x)^{\alpha-1} & f'(0) = \alpha \\ f''(x) = \alpha(\alpha-1)(1+x)^{\alpha-2} & f''(0) = \alpha(\alpha-1) \\ f'''(x) = \alpha(\alpha-1)(\alpha-2)(1+x)^{\alpha-3} & f'''(0) = \alpha(\alpha-1)(\alpha-2) \\ \vdots & \vdots \end{array}$$

One finds that, in general, $f^{(k)}(0) = \alpha(\alpha-1)(\alpha-2)\cdots(\alpha-k+1)$. Thus, the Taylor expansion for $(1+x)^\alpha$ is

$$\begin{aligned}(1+x)^\alpha &= 1 + \alpha x + \frac{\alpha(\alpha-1)}{2!}x^2 + \frac{\alpha(\alpha-1)(\alpha-2)}{3!}x^3 + \dots \\ &= 1 + \binom{\alpha}{1}x + \binom{\alpha}{2}x^2 + \binom{\alpha}{3}x^3 + \dots \\ &= \sum_{k=0}^{\infty} \binom{\alpha}{k} x^k,\end{aligned}$$

as claimed.

1.5.2 Summary

Here are all the series we have found so far. The following hold for all x :

$$\begin{aligned}e^x &= \sum_{k=0}^{\infty} \frac{x^k}{k!} \\ \cos x &= \sum_{k=0}^{\infty} (-1)^k \frac{x^{2k}}{(2k)!} \\ \sin x &= \sum_{k=0}^{\infty} (-1)^k \frac{x^{2k+1}}{(2k+1)!} \\ \cosh x &= \sum_{k=0}^{\infty} \frac{x^{2k}}{(2k)!} \\ \sinh x &= \sum_{k=0}^{\infty} \frac{x^{2k+1}}{(2k+1)!}.\end{aligned}$$

The following hold for $|x| < 1$:

$$\begin{aligned}\frac{1}{1-x} &= \sum_{k=0}^{\infty} x^k \\ \ln(1+x) &= \sum_{k=1}^{\infty} (-1)^{k+1} \frac{x^k}{k} \\ \arctan x &= \sum_{k=0}^{\infty} (-1)^k \frac{x^{2k+1}}{2k+1} \\ (1+x)^\alpha &= \sum_{k=0}^{\infty} \binom{\alpha}{k} x^k.\end{aligned}$$

1.5.3 Electrostatics example

Here we use the geometric series and the binomial series from above in an example from electrostatics. An electric dipole is a pair of equally and oppositely charged particles separated by a short distance. One question of interest in electrostatics is the electrostatic potential, which is the sum of the point charge potentials from each pole.

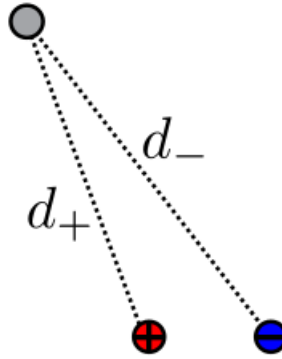
The point charge potential from a single particle with charge q , at a distance d from the particle, is

$$V = \frac{kq}{d},$$

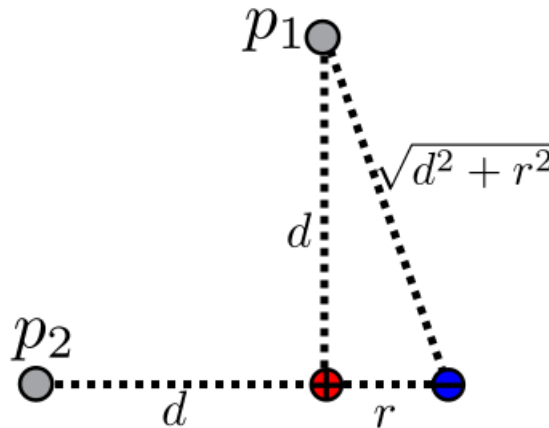
where k is a constant called the Coulomb constant. Then a dipole with particles of charge q and $-q$ has net electrostatic potential

$$V = \frac{kq}{d_+} - \frac{kq}{d_-},$$

where d_+ is the distance to the positively charged particle, and d_- is the distance to the negatively charged particle:



We will calculate the first order term for the electrostatic potential at two different locations: p_1 and p_2 :



First consider \mathbf{p}_1 , located directly above and distance d from the positive particle. Let r be the distance between the charged particles. Then $d_+ = d$, and by the Pythagorean theorem, $d_- = \sqrt{d^2 + r^2}$. It follows that the electrostatic potential is

$$\begin{aligned} V &= \frac{kq}{d_+} - \frac{kq}{d_-} \\ &= \frac{kq}{d} - \frac{kq}{\sqrt{d^2 + r^2}}. \end{aligned}$$

Now, factoring out $\frac{kq}{d}$, and applying the binomial series with $\alpha = -\frac{1}{2}$, we find

$$\begin{aligned} V &= \frac{kq}{d} \left[1 - \frac{1}{\sqrt{1 + (r/d)^2}} \right] \\ &= \frac{kq}{d} \left[1 - (1 + (r/d)^2)^{-1/2} \right] \\ &= \frac{kq}{d} \left[1 - \left(1 - \frac{1}{2}(r/d)^2 + \text{HOT} \right) \right] \\ &= \frac{1}{2} \frac{kqr^2}{d^3} + \text{HOT}. \end{aligned}$$

At position \mathbf{p}_2 , which is directly left of and distance d from the positive particle, we have $d_+ = d$, and $d_- = d + r$, so we find that the electrostatic potential at \mathbf{p}_2 is

$$\begin{aligned} V &= \frac{kq}{d_+} - \frac{kq}{d_-} \\ &= \frac{kq}{d} - \frac{kq}{d + r}. \end{aligned}$$

Again, factoring out $\frac{kq}{d}$ and expanding using the geometric series gives

$$\begin{aligned} V &= \frac{kq}{d} \left(1 - \frac{1}{1 + \frac{r}{d}} \right) \\ &= \frac{kq}{d} \left(1 - \left(1 - \frac{r}{d} + \text{HOT} \right) \right) \\ &= \frac{kqr}{d^2} + \text{HOT}. \end{aligned}$$

1.5.4 Exercises

- Consider a snowman built from solid snowballs of radius 2^{-n} , for $n = 0, 1, 2, \dots$, all stacked on top of one another. How many units tall is the snowman? How many cubic units of snow was required to build it?
- Compute the Taylor series about zero of

$$\ln \frac{1 + 3x}{1 - 3x}$$

- Compute the Taylor series about zero of

$$\frac{1}{\sqrt{1 - x^2}}$$

- Using your answer to the previous problem, compute the Taylor series about zero of $\arcsin x$, using termwise integration and the fact that

$$\arcsin x = \int \frac{dx}{\sqrt{1 - x^2}}$$

- For which values z is the Taylor series of $\sqrt[4]{3 - 2z^2}$ guaranteed to converge?

- Use the binomial series to give the Taylor expansion of $(1+x)^3$. Now, do it with your head: easier, right? Recall, we have said that the binomial series only converges when $|x| < 1$, but, clearly, that cannot be a *sharp* constraint, since $(1+x)^3$ is good for all x , right? Well, Horatio, there are more things... By the end of this course, we will learn when and how to bend some of these restrictions.
- Build a cylinder with radius 1 and height 3. Build a second cylinder with radius 1/2 and height 9, a third cylinder with radius 1/4, height 27, a fourth cylinder with radius 1/8 and height 81, and so on. What is the total volume of the cylinders?
- For which values of x does the Taylor series of $(\frac{1}{4} - 3x^2)^{1/4}$ converge?

1.6 Expansion points

Up until now, Taylor series expansions have all been at $x = 0$. The Taylor series at $x = 0$ gives a good approximation to the function near 0. But what if we want a good approximation to the function near a different point a ? That is the topic of this module.

1.6.1 Expansion points

A function f has a Taylor series expansion about any point $x = a$ provided that f and all its derivatives exist at a . The definition of the Taylor series for f about $x = a$ is

$$\begin{aligned} f(x) &= f(a) + f'(a)(x-a) + \frac{f''(a)}{2!}(x-a)^2 + \cdots \\ &= \sum_{k=0}^{\infty} \frac{f^{(k)}(a)}{k!}(x-a)^k. \end{aligned}$$

We say this is a series in $(x-a)$. A different way to view this series is by making the change of variables $x = a + h$. After cancellation, this yields

$$\begin{aligned} f(a+h) &= f(a) + f'(a)h + \frac{f''(a)}{2!}h^2 + \cdots \\ &= \sum_{k=0}^{\infty} \frac{f^{(k)}(a)}{k!}h^k. \end{aligned}$$

1.6.2 Taylor polynomial for approximation

Recall that the first few terms of the Taylor series for f about $x = 0$ gives a polynomial (the Taylor polynomial) which is a good approximation for f near 0. Similarly, the Taylor polynomial for f about $x = a$ gives a polynomial which is a good approximation of f near $x = a$. Note, however, that as the input gets further away from the expansion point a , the approximation gets worse. **Example** Find the Taylor series for $f(x) = 3x^2 - x + 4$ about $x = 2$.

Computing the derivatives, and evaluating at $(x = 2)$, one finds

$$\begin{array}{ll} f(x) = 3x^2 - x + 4 & f(2) = 14 \\ f'(x) = 6x - 1 & f'(2) = 11 \\ f''(x) = 6 & f''(2) = 6 \\ f'''(x) = 0 & f'''(2) = 0. \end{array}$$

And all the subsequent derivatives are 0. So from the definition, one finds that

$$\begin{aligned} f(x) &= 14 + 11(x-2) + \frac{6}{2!}(x-2)^2 \\ &= 14 + 11(x-2) + 3(x-2)^2. \end{aligned}$$

This appears to be different than the polynomial f with which we began. If one multiplies out this polynomial and collects like terms, however, the result is the original polynomial. This should not be surprising, since the best polynomial approximation to a polynomial is the polynomial itself, even factored into a slightly different form.

Example Compute the Taylor series expansion for $\ln(x)$ about $x = 1$.

Begin by computing the first few derivatives and evaluating at $x = 1$:

$$\begin{array}{ll} f(x) = \ln(x) & f(1) = 0 \\ f'(x) = x^{-1} & f'(1) = 1 \\ f''(x) = -x^{-2} & f''(1) = -1 \\ f'''(x) = 2x^{-3} & f'''(1) = 2. \end{array}$$

The pattern that emerges is $f^{(k)}(x) = (-1)^{k-1}(k-1)!x^{-k}$. To see that the pattern holds, check that

$$f^{(k+1)}(x) = (-1)^{k-1}(-k)(k-1)!x^{-k-1} = (-1)^k k! x^{-(k+1)},$$

as desired. So by induction, the pattern holds. It follows that $f^{(k)}(1) = (-1)^{k-1}(k-1)!$ for $k \geq 1$. Plugging in to the formula, one finds that

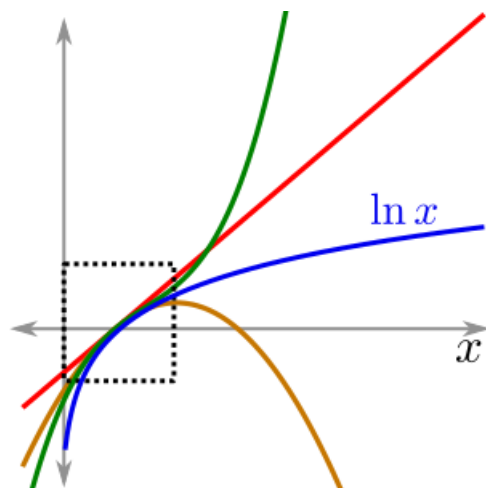
$$\begin{aligned} \ln(x) &= \sum_{k=1}^{\infty} \frac{(-1)^{k-1}(k-1)!}{k!} (x-1)^k \\ &= \sum_{k=1}^{\infty} (-1)^{k-1} \frac{(x-1)^k}{k} \\ &= (x-1) - \frac{(x-1)^2}{2} + \frac{(x-1)^3}{3} - \frac{(x-1)^4}{4} + \cdots. \end{aligned}$$

Note that with the change of variables $h = x - 1$ (and hence $x = h + 1$, we find that

$$\ln(1+h) = h - \frac{h^2}{2} + \frac{h^3}{3} - \frac{h^4}{4} + \cdots,$$

which is the same series we found earlier for $\ln(1+x)$.

Note that the Taylor polynomial is only a good approximation to the function on the domain of convergence. For functions whose domain of convergence is the entire number line, this is not a concern. But for functions such as $\ln x$, the Taylor polynomials will only be a good approximation within the domain of convergence, which is $0 < x < 2$. Outside of that domain, the Taylor polynomials diverge wildly from $\ln x$, as shown here:



Even within a function's domain of convergence, a Taylor polynomial's approximation gets worse as the input gets further away from a . One way to improve an approximation is to include more and more terms of the Taylor series in the Taylor polynomial. However, this involves computing more and more derivatives. Another way to improve the approximation for $f(x)$ is to choose an expansion point a which is close to x .

Example Use the Taylor polynomial of degree 2 for $f(x) = \sqrt{x}$ about $x = 1$ to approximate $\sqrt{10}$. Then repeat the process about $x = 9$ and compare the results.

Using the definition, one finds

$$\begin{array}{lll} f(x) = \sqrt{x} & f(1) = 1 & f(9) = 3 \\ f'(x) = \frac{1}{2\sqrt{x}} & f'(1) = \frac{1}{2} & f'(9) = \frac{1}{6} \\ f''(x) = -\frac{1}{4x^{3/2}} & f''(1) = -\frac{1}{4} & f''(9) = -\frac{1}{108} \end{array}$$

Thus, the Taylor polynomial about $x = 1$ is

$$\begin{aligned} \sqrt{x} &\approx 1 + \frac{1}{2}(x-1) - \frac{1/4}{2!}(x-1)^2 \\ &= 1 + \frac{1}{2}(x-1) - \frac{1}{8}(x-1)^2. \end{aligned}$$

And the corresponding approximation is

$$\begin{aligned} \sqrt{10} &\approx 1 + \frac{1}{2} \cdot 9 - \frac{1}{8} \cdot 9^2 \\ &\approx -4.6, \end{aligned}$$

which is obviously quite far off the mark. On the other hand, the Taylor polynomial about $x = 9$ is

$$\begin{aligned} \sqrt{x} &\approx 3 + \frac{1}{6}(x-9) - \frac{1/108}{2!}(x-9)^2 \\ &= 3 + \frac{1}{6}(x-9) - \frac{1}{216}(x-9)^2. \end{aligned}$$

And the corresponding approximation is

$$\begin{aligned} \sqrt{10} &\approx 3 + \frac{1}{6} \cdot 1 - \frac{1}{216} \cdot 1^2 \\ &\approx 3.1620, \end{aligned}$$

which is quite a good approximation of $\sqrt{10} \approx 3.1623$.

1.6.3 Caveat for compositions

When computing the Taylor expansion for the composition $f \circ g$ about $x = a$, one must be careful of expansion points. In particular, one cannot simply take the series for g at $x = a$ and plug it into the series for f at $x = a$.

Example Consider the expansion for $e^{\cos(x)}$ about $x = 0$. Although $\cos(x) = 1 - \frac{x^2}{2!} + \dots$, and $e^x = 1 + x + \frac{x^2}{2!} + \dots$, one will run into trouble trying to write

$$e^{\cos(x)} = 1 + (1 - \frac{x^2}{2!} + \dots) + \frac{1}{2}(1 - \frac{x^2}{2!} + \dots)^2 + \dots$$

The trouble is that collecting like terms requires adding up infinitely many things. For instance, the constant term above is $1 + 1 + \frac{1}{2} + \dots$. The reason this is a problem is that Taylor series are supposed to give a good polynomial approximation of a function without requiring too much computation or information about the function.

Remember that $e^x = 1 + x + \frac{x^2}{2} + \dots$ is a good approximation when x is near 0. However, when x is near 0, $\cos(x)$ is near 1. So plugging the series for $\cos(x)$ into the series for e^x does not give a good approximation.

To avoid this problem when computing the Taylor series for the composition $f \circ g$ at $x = a$, one should plug the Taylor expansion of g about $x = a$ into the expansion of f about $x = g(a)$. In the above example, the expansion of e^x about $x = 1$ is

$$e^x = e + e(x-1) + \frac{e}{2!}(x-1)^2 + \dots,$$

so

$$\begin{aligned} e^{\cos(x)} &= e + e \left[\left(1 - \frac{x^2}{2!} + \dots \right) - 1 \right] + \frac{e}{2!} \left[\left(1 - \frac{x^2}{2!} + \dots \right) - 1 \right]^2 + \dots \\ &= e + e \left(-\frac{x^2}{2} + \dots \right) + \frac{e}{2} \left(-\frac{x^2}{2} + \dots \right)^2 + \dots \\ &= e - \frac{e}{2} x^2 + \dots \end{aligned}$$

1.6.4 Exercises

- Without using a calculator, find a decimal approximation to $\sqrt{83}$ by Taylor-expanding \sqrt{x} about $a = 81$ and using the zero-th and first order terms.
- Without using a calculator, find a decimal approximation to $\sqrt[3]{124}$ using linear approximation. How close was your answer to truth?
- Without using a calculator, find a decimal approximation to $\cos(1)$ [in radians!] using linear approximation. How close was your answer to truth? (Hint: $\pi/3 \approx 1...$)
- Taylor expand $\sin x$ about $x = \pi$ and compute all the terms. Does what you get make sense?
- Use completing the square and the geometric series to get the Taylor expansion about $x = 2$ of $\frac{1}{x^2+4x+3}$
- Approximate $1004^{1/3}$ using the zeroth and first order terms of the Taylor series.

1.7 Limits

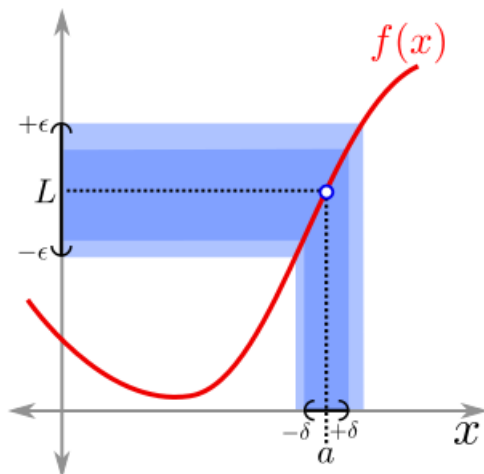
Having concluded our study of Taylor series, we now move on to limits. Some of the major topics of calculus (continuity, differentiation, and integration) can all be expressed using limits.

1.7.1 Definition of the limit

The limit formalizes the behavior of a function as its input approaches some value. The formal definition of the limit is

Limit $\lim_{x \rightarrow a} f(x) = L$ if and only if for every $\epsilon > 0$ there exists $\delta > 0$ such that $|f(x) - L| < \epsilon$ whenever $0 < |x - a| < \delta$. If there is no such L , then the limit does not exist.

In words, this says that the limit of a function exists if, when the input to f is very close to a (but not equal to a), the output from f is very close to L . This can also be thought of in terms of tolerances: given a certain ϵ tolerance for the output (seen as the band around L in the graph below), one can find a tolerance δ on the input (the band around a) so that for inputs within the tolerance, the corresponding outputs stay within ϵ of the desired output:



No matter how small ϵ is made, there must be some δ , which must depend on ϵ , generally. Actually finding δ often requires a little bit of work.

Example Using the definition of the limit, show that $\lim_{x \rightarrow 3} x^2 = 9$.

Note This is rather technical, and is only a demonstration of the process required to prove a limit exists from the definition. This course deals almost exclusively with continuous functions, where such proofs are not necessary.

We must show that for any given $\epsilon > 0$, there exists δ (which depends on ϵ) such that $0 < |x - 3| < \delta$ implies $|x^2 - 9| < \epsilon$. Let $\epsilon > 0$ be given. A little bit of algebra shows that

$$|x^2 - 9| = |x - 3| \cdot |x + 3|.$$

We get to control $|x - 3|$ with δ . We also have (by using the triangle inequality) that

$$|x + 3| = |x - 3 + 6| \leq |x - 3| + 6 < \delta + 6.$$

Thus,

$$|x^2 - 9| = |x - 3| \cdot |x + 3| < \delta \cdot (\delta + 6).$$

Now, if we pick δ to be the minimum of 1 and $\frac{\epsilon}{7}$, then we simultaneously guarantee that $\delta \leq \frac{\epsilon}{7}$ and $\delta + 6 \leq 7$, and so we find

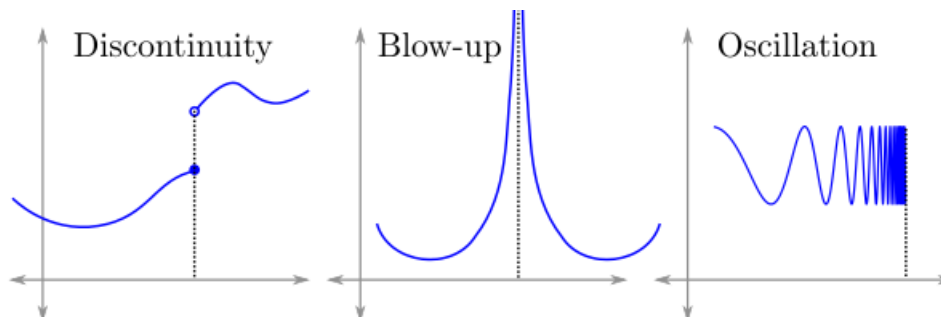
$$|x^2 - 9| < \delta \cdot (\delta + 6) \leq \frac{\epsilon}{7} \cdot 7 = \epsilon,$$

as desired.

1.7.2 When limits may not exist

There are a few ways a limit might not exist:

1. A *discontinuity*, or jump, in the graph of the function. In this case, the limit does not exist because the limit from the left and the limit from the right are not equal.
2. A *blow-up*, when the function has a vertical asymptote.
3. An *oscillation*, where the graph of the function oscillates infinitely up and down as the input approaches a certain value.



Most functions in this course will be well-behaved and will not have the above problems. The formal term for a well-behaved function is continuous.

1.7.3 Continuous functions

A function is continuous at the point (a) if the limit $(\lim_{x \rightarrow a} f(x))$ exists and $(\lim_{x \rightarrow a} f(x) = f(a))$. Intuitively, this says that there are no holes or jumps in the graph of (f) at (a) .

Finally, a function is continuous if it is continuous at every point in its domain.

1.7.4 Rules for limits

There are rules for adding, multiplying, dividing, and composing limits. Suppose that $\lim_{x \rightarrow a} f(x)$ and $\lim_{x \rightarrow a} g(x)$ exist. Then

1. (Sum) $\lim_{x \rightarrow a} (f + g)(x) = \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x)$.
2. (Product) $\lim_{x \rightarrow a} (f \cdot g)(x) = \left(\lim_{x \rightarrow a} f(x) \right) \left(\lim_{x \rightarrow a} g(x) \right)$.
3. (Quotient) $\lim_{x \rightarrow a} \left(\frac{f}{g} \right)(x) = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)}$, provided that $\lim_{x \rightarrow a} g(x) \neq 0$.
4. (Chain) $\lim_{x \rightarrow a} (f \circ g)(x) = f \left(\lim_{x \rightarrow a} g(x) \right)$, if f is continuous.

Almost all the functions encountered in this course are continuous, and so limits in most cases can be evaluated by simply plugging in the limiting input value into the function. The one case that sometimes gets complicated is the Quotient rule above when the limit of the denominator is 0.

Example Show that $\lim_{x \rightarrow 0} \frac{\sin(x)}{x} = 1$.

There are several proofs of this limit (e.g. memorization, l'Hospital's rule), but the simplest method is to use the Taylor series. Because x is near 0, the Taylor series expansion for $\sin x$ applies, and so

$$\begin{aligned} \lim_{x \rightarrow 0} \frac{\sin(x)}{x} &= \lim_{x \rightarrow 0} \frac{x - \frac{x^3}{3!} + \cdots}{x} \\ &= \lim_{x \rightarrow 0} \frac{x \left(1 - \frac{x^2}{3!} + \cdots \right)}{x} \\ &= \lim_{x \rightarrow 0} 1 - \frac{x^2}{3!} + \cdots \\ &= 1. \end{aligned}$$

This works because all the terms involving x go to 0 as x goes to 0.

Example Find $\lim_{x \rightarrow 0} \frac{1 - \cos x}{x}$.

Replacing \cos with its Taylor series (again, since x is near 0), we find

$$\begin{aligned} \lim_{x \rightarrow 0} \frac{1 - \cos x}{x} &= \lim_{x \rightarrow 0} \frac{1 - \left(1 - \frac{1}{2!}x^2 + \frac{1}{4!}x^4 - \cdots \right)}{x} \\ &= \lim_{x \rightarrow 0} \frac{\frac{1}{2!}x^2 - \frac{1}{4!}x^4 + \cdots}{x} \\ &= \lim_{x \rightarrow 0} \frac{1}{2!}x - \frac{1}{4!}x^3 + \cdots \\ &= 0. \end{aligned}$$

Example Compute $\lim_{x \rightarrow 0} \frac{\cos(x) - \sin(x) - 1}{e^x - 1}$.

Again, use the Taylor series about $x = 0$ for each function:

$$\begin{aligned} \lim_{x \rightarrow 0} \frac{\cos(x) - \sin(x) - 1}{e^x - 1} &= \lim_{x \rightarrow 0} \frac{\left(1 - \frac{x^2}{2!} + \cdots \right) - \left(x - \frac{x^3}{3!} + \cdots \right) - 1}{\left(1 + x + \frac{x^2}{2!} + \cdots \right) - 1} \\ &= \lim_{x \rightarrow 0} \frac{-x - \frac{x^2}{2!} + \cdots}{x + \cdots} \\ &= \lim_{x \rightarrow 0} \frac{x(-1 - \cdots)}{x(1 + \cdots)} \\ &= \lim_{x \rightarrow 0} \frac{-1 - \cdots}{1 + \cdots} \\ &= -1. \end{aligned}$$

Example Compute $\lim_{x \rightarrow 0} \frac{\sqrt[3]{1+4x} - 1}{\sqrt[5]{1+3x} - 1}$.

Here, we use the binomial series with $\alpha = \frac{1}{3}$ in the numerator, and $\alpha = \frac{1}{5}$ in the denominator. We find

$$\begin{aligned} \lim_{x \rightarrow 0} \frac{(1+4x)^{1/3} - 1}{(1+3x)^{1/5} - 1} &= \lim_{x \rightarrow 0} \frac{(1 + \frac{1}{3}(4x) + \text{HOT}) - 1}{(1 + \frac{1}{5}(3x) + \text{HOT}) - 1} \\ &= \lim_{x \rightarrow 0} \frac{\frac{4}{3}x + \text{HOT}}{\frac{3}{5}x + \text{HOT}} \\ &= \lim_{x \rightarrow 0} \frac{\frac{4}{3} + \text{HOT}}{\frac{3}{5} + \text{HOT}} \\ &= \frac{\frac{4}{3}}{\frac{3}{5}} \\ &= \frac{20}{9} \end{aligned}$$

There are other methods for computing these types of limits, including memorization, algebraic tricks, and l'Hopital's rule (more on that in the next module). However, in many cases, these different methods can all be replaced by a simple application of Taylor series.

1.8 Exercises

Compute the following limits:

$$\lim_{q \rightarrow 1} \frac{q^2 + q + 1}{q + 3}$$

$$\lim_{x \rightarrow -2} \frac{x^2 - 4}{x + 2}$$

$$\lim_{x \rightarrow 0} \frac{\sec x \tan x}{\sin x}$$

$$\lim_{x \rightarrow +\infty} \frac{6x^2 - 3x + 1}{3x^2 + 4}$$

$$\lim_{x \rightarrow +\infty} \frac{x^2 + x + 1}{x^4 - 3x^2 + 2}$$

$$\lim_{y \rightarrow 0} \frac{\ln(1+2y) \sin y}{y^2 \cos 2y}$$

$$\lim_{x \rightarrow 1} \frac{\ln x}{x^2}$$

$$\lim_{t \rightarrow 0} (3t^2 + 4t) \cot(t)$$

$$\lim_{z \rightarrow 0} \frac{z \cos(\sin(z))}{\sin(2z)}$$

$$\lim_{x \rightarrow 0} \frac{\ln(x+1) \arctan x}{x^2}$$

$$\lim_{x \rightarrow 0} \frac{\ln^2(\cos x)}{2x^4 - x^5}$$

$$\lim_{s \rightarrow 0} \frac{e^s s \sin s}{1 - \cos 2s}$$

$$\lim_{x \rightarrow 0^+} \frac{\sin(\arctan(\sin x))}{\sqrt{x} \sin 3x + x^2 + \arctan 5x}$$

$$\lim_{x \rightarrow 0} \frac{\sin x - \cos x - 1}{6xe^{2x}}$$

$$\lim_{x \rightarrow 0} \frac{\arctan x - 3 \sin x + 2x}{3x^3}$$

$$\lim_{p \rightarrow 0} \frac{1 - p - \cos 3p}{p^3}$$

$$\lim_{x \rightarrow \infty} x^{1/x}$$

1.9 L'Hopital's Rule

In previous modules, we saw that Taylor series are useful for computing certain limits of ratios. But sometimes, a fact known as L'Hopital's rule is easier to use than Taylor series. While L'Hopital's rule is commonly taught in a first calculus course, the justification for why it works is not usually taught. This module gives a justification for L'Hopital's rule, using Taylor series.

1.9.1 L'Hopital's rule

There are some limit situations where Taylor series are not particularly easy to use. For example, if the limit is being taken at a point about which the Taylor expansion is not already known, or the limit is at infinity, then using Taylor series is usually more work than it is worth. These are the situations where L'Hopital's rule can be helpful.

L'Hopital's Rule, $\frac{0}{0}$ case

If f and g are continuous functions such that $\lim_{x \rightarrow a} f(x) = 0$ and $\lim_{x \rightarrow a} g(x) = 0$, then $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \lim_{x \rightarrow a} \frac{f'(x)}{g'(x)}$, provided this limit exists. If this is still of the form $\frac{0}{0}$, then derivatives may be taken again, and so on.

The Taylor series for f and g about a are given by

$$f(x) = f(a) + f'(a)(x - a) + \frac{f''(a)}{2!}(x - a)^2 + \dots$$

$$g(x) = g(a) + g'(a)(x - a) + \frac{g''(a)}{2!}(x - a)^2 + \dots$$

Since, by hypothesis, $f(a) = g(a) = 0$, it follows that

$$\begin{aligned} \lim_{x \rightarrow a} \frac{f(x)}{g(x)} &= \lim_{x \rightarrow a} \frac{f(a) + f'(a)(x - a) + \frac{1}{2}f''(a)(x - a)^2 + \dots}{g(a) + g'(a)(x - a) + \frac{1}{2}g''(a)(x - a)^2 + \dots} \\ &= \lim_{x \rightarrow a} \frac{f'(a)(x - a) + (1/2)f''(a)(x - a)^2 + \dots}{g'(a)(x - a) + (1/2)g''(a)(x - a)^2 + \dots} \\ &= \lim_{x \rightarrow a} \frac{(x - a)[f'(a) + (1/2)f''(a)(x - a) + \dots]}{(x - a)[g'(a) + (1/2)g''(a)(x - a) + \dots]} \\ &= \lim_{x \rightarrow a} \frac{f'(a) + (1/2)f''(a)(x - a) + \dots}{g'(a) + (1/2)g''(a)(x - a) + \dots}. \end{aligned}$$

Now, as $x \rightarrow a$, all the terms with $x - a$ go to 0, which leaves $\frac{f'(a)}{g'(a)}$. If this fraction is still $0/0$, then L'Hopital's rule says to take the derivative of the numerator and the denominator again. In terms of the Taylor series, this moves to the next leading terms in the numerator and denominator.

Example Using L'Hopital's rule, compute two of the limits from the last module:

$$\lim_{x \rightarrow 0} \frac{\sin x}{x}$$

$$\lim_{x \rightarrow 0} \frac{1 - \cos x}{x}.$$

These are both in the $(\frac{0}{0})$ case, so differentiating numerator and denominator gives

$$\begin{aligned}\lim_{x \rightarrow 0} \frac{\sin x}{x} &= \lim_{x \rightarrow 0} \frac{\cos x}{1} \\ &= 1.\end{aligned}$$

$$\begin{aligned}\lim_{x \rightarrow 0} \frac{1 - \cos x}{x} &= \lim_{x \rightarrow 0} \frac{\sin x}{1} \\ &= 0.\end{aligned}$$

Example Compute $\lim_{x \rightarrow 0} \frac{\tan x}{\arcsin x}$.

Since $\tan 0 = \arcsin 0 = 0$, we are in the $\frac{0}{0}$ case of L'Hopital's rule. Recall that

$$\begin{aligned}\frac{d}{dx} \tan x &= \sec^2 x \\ \frac{d}{dx} \arcsin x &= \frac{1}{\sqrt{1-x^2}}.\end{aligned}$$

Thus, applying L'Hopital's rule gives

$$\begin{aligned}\lim_{x \rightarrow 0} \frac{\tan x}{\arcsin x} &= \lim_{x \rightarrow 0} \frac{\sec^2 x}{\frac{1}{\sqrt{1-x^2}}} \\ &= \frac{1}{1} \\ &= 1.\end{aligned}$$

Depending on the situation, it still might be easier to use Taylor series, especially if there are compositions and products of functions (assuming we know all the relevant Taylor series).

Example Compute $\lim_{x \rightarrow 0} \frac{x^2 \ln(\cos x)}{\sin^2(3x^2)}$.

We know all the relevant Taylor series for the functions in this problem, so that should be an easier method. We find

$$\begin{aligned}\lim_{x \rightarrow 0} \frac{x^2 \ln(\cos x)}{\sin^2(3x^2)} &= \lim_{x \rightarrow 0} \frac{x^2 \ln\left(1 - \frac{x^2}{2!} + \text{HOT}\right)}{(3x^2 + \text{HOT})^2} \\ &= \lim_{x \rightarrow 0} \frac{x^2 \left(-\frac{x^2}{2} - \text{HOT}\right)}{9x^4 + \text{HOT}} \\ &= \lim_{x \rightarrow 0} \frac{-\frac{x^4}{2} + \text{HOT}}{9x^4 + \text{HOT}} \\ &= -\frac{1}{18}.\end{aligned}$$

Using L'Hopital here would be quite a lot of work. It turns out that we would have to apply the rule four times, which involves a lot of product and chain rule.

L'Hopital's Rule, $\frac{\infty}{\infty}$ case

If $\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} g(x) = \infty$, then $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \lim_{x \rightarrow a} \frac{f'(x)}{g'(x)}$, again provided this limit exists.

Example Compute $\lim_{x \rightarrow 0} \frac{\ln x}{\frac{1}{x^2}}$.

Note that $\ln x \rightarrow -\infty$ as $x \rightarrow 0$, and $\frac{1}{x^2} \rightarrow \infty$ as $x \rightarrow 0$. Therefore, the $\frac{\infty}{\infty}$ case of L'Hopital's rule applies. Applying the rule,

$$\begin{aligned}\lim_{x \rightarrow 0} \frac{\ln x}{x^{-2}} &= \lim_{x \rightarrow 0} \frac{\frac{1}{x}}{-2x^{-3}} \\ &= \lim_{x \rightarrow 0} \frac{x^2}{-2} \\ &= 0.\end{aligned}$$

Example Use L'Hopital's rule to compute $\lim_{x \rightarrow \pi} \frac{\sin(x)}{e^x \cos(x/2)}$.

Since **sin**, **cos**, **exp** are all continuous functions, and $\sin(\pi) = e^\pi \cos(\pi/2) = 0$, the hypotheses for L'Hopital's rule are met. So it follows that

$$\begin{aligned}\lim_{x \rightarrow \pi} \frac{\sin(x)}{e^x \cos(x/2)} &= \lim_{x \rightarrow \pi} \frac{[\sin(x)]'}{[e^x \cos(x/2)]'} \\ &= \lim_{x \rightarrow \pi} \frac{\cos(x)}{e^x \cos(x/2) - (1/2)e^x \sin(x/2)} \\ &= \frac{-1}{0 - (1/2)e^\pi \sin(\pi/2)} \\ &= 2e^{-\pi}.\end{aligned}$$

Note that although we know the Taylor series for these functions at $x = 0$, the limit here is as $x \rightarrow \pi$. Thus, we cannot use the Taylor series approach, because a Taylor series about $x = 0$ does not give a good approximation when x is not close to 0.

1.9.2 Other indeterminate forms

Some limits do not initially look like cases where L'Hopital's rule applies, but with some algebra they can be rearranged into one of the applicable cases. These are called indeterminate forms.

Case: $\infty - \infty$

First, consider $\lim_{x \rightarrow a} f(x) - g(x)$, where $\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} g(x) = \infty$. Usually, one or both of f and g are ratios of other functions. In this case, getting a common denominator usually transforms the limit into one where L'Hopital's rule or a Taylor series approach applies.

Example Compute $\lim_{x \rightarrow 0} \frac{1}{\sin^2 x} - \frac{1}{x^2}$.

Getting a common denominator, and then Taylor expanding gives

$$\begin{aligned}\lim_{x \rightarrow 0} \frac{1}{\sin^2 x} - \frac{1}{x^2} &= \lim_{x \rightarrow 0} \frac{x^2 - \sin^2 x}{x^2 \sin^2 x} \\ &= \lim_{x \rightarrow 0} \frac{x^2 - (x - \frac{1}{3!}x^3 + \dots)^2}{x^2 (x - \frac{1}{3!}x^3 + \dots)^2} \\ &= \lim_{x \rightarrow 0} \frac{x^2 - (x^2 - \frac{2}{3!}x^4 + \dots)}{x^2 (x^2 - \frac{2}{3!}x^3 + \dots)} \\ &= \lim_{x \rightarrow 0} \frac{\frac{2}{6}x^4 + \dots}{x^4 + \dots} \\ &= \frac{1}{3}.\end{aligned}$$

Case: $\infty \cdot 0$

Next, consider $\lim_{x \rightarrow a} f(x)g(x)$ where $\lim_{x \rightarrow a} f(x) = \infty$ and $\lim_{x \rightarrow a} g(x) = 0$. Since $\infty \cdot 0$ is not defined, it is not clear what this limit is. However, the product can be turned into one of the following ratios where L'Hopital's rule applies:

$$\begin{aligned}\lim_{x \rightarrow a} f(x)g(x) &= \lim_{x \rightarrow a} \frac{g(x)}{1/f(x)} \\ &= \lim_{x \rightarrow a} \frac{f(x)}{1/g(x)}\end{aligned}$$

since dividing by the reciprocal of a number is the same as multiplying. Now, note that $\lim_{x \rightarrow a} 1/f(x) = 0$, since $\lim_{x \rightarrow a} f(x) = \infty$. Thus, $\lim_{x \rightarrow a} \frac{g(x)}{1/f(x)}$ is now in the $\frac{0}{0}$ case of L'Hopital's rule.

Similarly, $\lim_{x \rightarrow a} \frac{f(x)}{1/g(x)}$ is in the $\frac{\infty}{\infty}$ form of l'Hopital's rule, and so it can be applied here too.

Deciding which of the above forms to use depends on the situation, but in many situations either form will work.

Example Compute $\lim_{x \rightarrow 0^+} x \ln x$. (Here we use the one-sided limit $x \rightarrow 0^+$ because \ln is only defined on the positive real numbers).

This is of the form $0 \cdot (-\infty)$. In this case, it is easier to flip x into the denominator, because it is easier to take the derivative of x^{-1} than it is to take the derivative of $(\ln x)^{-1}$. So, we find

$$\lim_{x \rightarrow 0^+} x \ln x = \lim_{x \rightarrow 0^+} \frac{\ln x}{x^{-1}},$$

which is of the form $\frac{-\infty}{\infty}$, so applying L'Hopital's rule gives

$$\begin{aligned}\lim_{x \rightarrow 0^+} \frac{\ln x}{x^{-1}} &= \lim_{x \rightarrow 0^+} \frac{x^{-1}}{-x^{-2}} \\ &= \lim_{x \rightarrow 0^+} -x \\ &= 0.\end{aligned}$$

Case: ∞^0

Another indeterminate form arises when raising one function of x to a power which involves another function of x . Suppose $\lim_{x \rightarrow a} f(x) = \infty$ and $\lim_{x \rightarrow a} g(x) = 0$. Then what is $\lim_{x \rightarrow a} f(x)^{g(x)}$?

On the one hand, it seems that raising ∞ to any power should be ∞ . On the other hand, raising anything to the 0th power should be 1. To find what the answer actually is, let

$$y = \lim_{x \rightarrow a} f(x)^{g(x)},$$

and take the \ln of both sides. Now, recall that \ln is a continuous function. Therefore, from the rules of limits in the last module, taking \ln of a limit is the same as the limit of the \ln :

$$\begin{aligned}\ln(y) &= \ln\left(\lim_{x \rightarrow a} f(x)^{g(x)}\right) \\ &= \lim_{x \rightarrow a} \ln\left(f(x)^{g(x)}\right) \\ &= \lim_{x \rightarrow a} g(x) \ln(f(x))\end{aligned}$$

(the last step uses the fact that $\ln(a^b) = b \ln(a)$). Now, this is of the form $0 \cdot \infty$, which was covered above. Note that when this limit is computed, it is $\ln(y)$ which has been found, and so the answer must be exponentiated to find y , the original limit.

Example Compute $\lim_{x \rightarrow \infty} x^{1/x}$.

This is of the ∞^0 form. Let $y = \lim_{x \rightarrow \infty} x^{1/x}$. Then taking \ln gives

$$\begin{aligned}\ln(y) &= \lim_{x \rightarrow \infty} \ln(x^{1/x}) \\ &= \lim_{x \rightarrow \infty} \frac{1}{x} \ln(x) \\ &= \lim_{x \rightarrow \infty} \frac{\ln x}{x} \\ &= \lim_{x \rightarrow \infty} \frac{1/x}{1} \\ &= 0\end{aligned}$$

(L'Hopital's rule was used in the second to last step).
So $\ln(y) = 0$, and so $y = 1$ is the answer.

Case: 0^0

Consider the limit $f(x)^{g(x)}$, where $\lim_{x \rightarrow a} f(x) = 0$ and $\lim_{x \rightarrow a} g(x) = 0$. Because 0^0 is not defined, this is another indeterminate form. It can be dealt with as the ∞^0 case, by first taking \ln , computing the resulting limit, and then exponentiating.

Example Compute $\lim_{x \rightarrow 0^+} x^x$.

Letting $y = \lim_{x \rightarrow 0^+} x^x$, and taking logarithms gives

$$\begin{aligned}\ln y &= \lim_{x \rightarrow 0^+} x \ln x \\ &= 0,\end{aligned}$$

by an example above. Thus $y = e^0 = 1$.

1.9.3 Limits going to infinity

L'Hopital also works with limits going to infinity; the same hypothesis and conclusions hold. Before doing some examples, what does it mean for $\lim_{x \rightarrow \infty} f(x) = L$?

Limit at infinity $\lim_{x \rightarrow \infty} f(x) = L$ if and only if for every $\epsilon > 0$ there exists $M > 0$ such that $|f(x) - L| < \epsilon$ whenever $x > M$. If there is no such L , then the limit does not exist.

Example Compute $\lim_{x \rightarrow \infty} \frac{\ln x}{\sqrt{x}}$.

Both the numerator and denominator go to ∞ as $x \rightarrow \infty$, so applying L'Hopital's rule gives

$$\begin{aligned}\lim_{x \rightarrow \infty} \frac{\ln x}{\sqrt{x}} &= \lim_{x \rightarrow \infty} \frac{x^{-1}}{\frac{1}{2}x^{-1/2}} \\ &= \lim_{x \rightarrow \infty} \frac{2}{\sqrt{x}} \\ &= 0.\end{aligned}$$

Example Compute $\lim_{x \rightarrow \infty} \frac{e^x}{x^2}$.

The numerator and denominator both go to ∞ as $x \rightarrow \infty$, so this is the $\frac{\infty}{\infty}$ case of L'Hopital's

rule. It follows that

$$\begin{aligned}\lim_{x \rightarrow \infty} \frac{e^x}{x^2} &= \lim_{x \rightarrow \infty} \frac{[e^x]'}{[x^2]'} \\ &= \lim_{x \rightarrow \infty} \frac{e^x}{2x} \\ &= \lim_{x \rightarrow \infty} \frac{e^x}{2} \\ &= \infty.\end{aligned}$$

Note that L'Hopital's rule was used twice here since $\lim_{x \rightarrow \infty} \frac{e^x}{2x}$ is still the $\frac{\infty}{\infty}$ case.

While L'Hopital often works, there are situations where it fails to give an answer, and a little extra thought must be employed.

Example Compute $\lim_{x \rightarrow \infty} \tanh x$.

Recall that $\tanh x = \frac{\sinh x}{\cosh x}$. Both $\sinh x \rightarrow \infty$ and $\cosh x \rightarrow \infty$ as $x \rightarrow \infty$. But applying L'Hopital's rule (and then applying it again) gives

$$\begin{aligned}\lim_{x \rightarrow \infty} \tanh x &= \lim_{x \rightarrow \infty} \frac{\sinh x}{\cosh x} \\ &= \lim_{x \rightarrow \infty} \frac{\cosh x}{\sinh x} \\ &= \lim_{x \rightarrow \infty} \frac{\sinh x}{\cosh x},\end{aligned}$$

so L'Hopital's rule clearly will not give us an answer here. Instead, writing out the definition of $\tanh x$ and doing a little algebra, we find

$$\begin{aligned}\lim_{x \rightarrow \infty} \tanh x &= \lim_{x \rightarrow \infty} \frac{e^x - e^{-x}}{e^x + e^{-x}} \\ &= \lim_{x \rightarrow \infty} \frac{e^x(1 - e^{-2x})}{e^x(1 + e^{-2x})} \\ &= 1.\end{aligned}$$

Example Compute $\lim_{x \rightarrow \infty} \frac{x \ln x}{\ln(\cosh x)}$.

Using L'Hopital's rule, we find

$$\begin{aligned}\lim_{x \rightarrow \infty} \frac{x \ln x}{\ln(\cosh x)} &= \lim_{x \rightarrow \infty} \frac{\frac{x}{x} + 1 \cdot \ln x}{\frac{\sinh x}{\cosh x}} \\ &= \lim_{x \rightarrow \infty} \frac{1 + \ln x}{\tanh x} \\ &= \infty,\end{aligned}$$

since the denominator goes to 1 (from the previous example) and the numerator goes to infinity.

It is also possible to deal with limits going to infinity using Taylor series, but it involves some algebra. The idea is to use a substitution to turn the limit going to infinity into a limit going to zero. Symbolically, if $x \rightarrow \infty$, then let $z = 1/x$. It follows that $z \rightarrow 0$ as $x \rightarrow \infty$, and by replacing x with $1/z$ throughout, the limit is transformed.

$$\lim_{x \rightarrow \infty} f(x) = \lim_{z \rightarrow 0} f(1/z).$$

This process works when the limit at 0 exists. A more general technique would only look at the one-sided limit from the right-hand side:

$$\lim_{x \rightarrow \infty} f(x) = \lim_{z \rightarrow 0^+} f(1/z).$$

Example Compute $\lim_{x \rightarrow \infty} \frac{\sin(1/x)}{1/x}$.

Using the substitution $z = 1/x$, the limit becomes

$$\begin{aligned} \lim_{x \rightarrow \infty} \frac{\sin(1/x)}{1/x} &= \lim_{z \rightarrow 0} \frac{\sin(z)}{z} \\ &= 1, \end{aligned}$$

as was shown in the last module.

1.9.4 Exercises

Compute the following limits. Should you use l'Hopital's rule or Taylor expansion?

$$\lim_{x \rightarrow 2} \frac{x^3 + 2x^2 - 4x - 8}{x - 2}$$

$$\lim_{x \rightarrow \pi/3} \frac{1 - 2 \cos x}{\pi - 3x}$$

$$\lim_{x \rightarrow \pi} \frac{4 \sin x \cos x}{\pi - x}$$

$$\lim_{x \rightarrow 9} \frac{2x - 18}{\sqrt{x} - 3}$$

$$\lim_{x \rightarrow 0} \frac{e^x - \sin x - 1}{x^2 - x^3}$$

$$\lim_{x \rightarrow 1} \frac{\cos(\pi x/2)}{1 - \sqrt{x}}$$

$$\lim_{x \rightarrow 4} \frac{3 - \sqrt{5+x}}{1 - \sqrt{5-x}}$$

$$\lim_{x \rightarrow 0} \left(\frac{1}{x} - \frac{1}{\ln(x+1)} \right)$$

$$\lim_{x \rightarrow \pi/2} \frac{\sin x \cos x}{e^x \cos 3x}$$

$$\lim_{x \rightarrow +\infty} \frac{\ln x}{e^x}$$

$$\lim_{x \rightarrow +\infty} x \ln \left(1 + \frac{3}{x} \right)$$

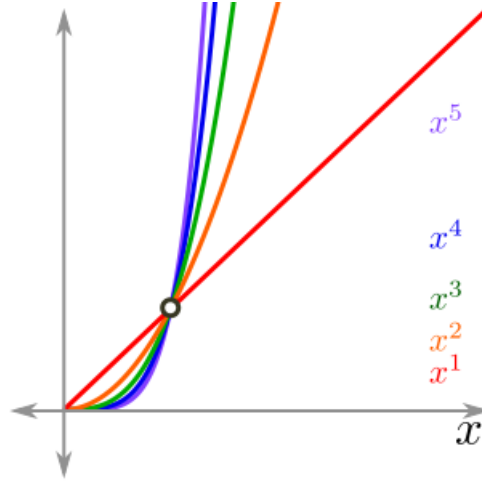
$$\lim_{x \rightarrow +\infty} \frac{(\ln x)(\sinh x)}{(x-1)e^x}$$

1.10 Orders of growth

When dealing with limits as $x \rightarrow 0$, it is the lowest order term (i.e. the term with the smallest power) which matters the most, since higher powers of x are very small when x is close to 0. On the other hand, as $x \rightarrow \infty$, what is known as the asymptotic growth of a function. In this case, it is the highest order term which matters the most. This module deals with limits of both types and provides a more formal notion of how quickly a function grows or shrinks.

1.10.1 Hierarchy of functions going to infinity

First, consider the monomial x^n , where n is a fixed, positive integer. Looking at the graphs of these monomials, it becomes clear that as $x \rightarrow \infty$, $x^{n+1} > x^n$:



What happens when the functions involved are not polynomials? For example, how does the growth of the exponential compare to a polynomial? Or factorial and exponential?

In general, one can compare the asymptotic growth of the functions f and g by considering the limit $\lim_{x \rightarrow \infty} \frac{f(x)}{g(x)}$. If this limit is ∞ , then f dominates. If the limit is 0, then g dominates. And if the limit is a constant, then f and g are considered equal (asymptotically).

Example Compare exponential growth and polynomial growth.

Fix an integer n , and compute the limit (using l'Hopital repeatedly):

$$\begin{aligned} \lim_{x \rightarrow \infty} \frac{x^n}{e^x} &= \lim_{x \rightarrow \infty} \frac{nx^{n-1}}{e^x} \\ &= \lim_{x \rightarrow \infty} \frac{n(n-1)x^{n-2}}{e^x} \\ &= \vdots \\ &= \lim_{x \rightarrow \infty} \frac{n!}{e^x} \\ &= 0 \end{aligned}$$

(note that n is fixed, so $n!$ is a constant). Thus, the exponential dominates the monomial x^n (and thus any polynomial as well).

Example Compare the asymptotic behavior of $\ln^n x$ (for some fixed integer n) and x .

Again, using L'Hopital's rule repeatedly gives

$$\begin{aligned} \lim_{x \rightarrow \infty} \frac{\ln^n x}{x} &= \lim_{x \rightarrow \infty} \frac{n \ln^{n-1} x \cdot \frac{1}{x}}{1} \\ &= \lim_{x \rightarrow \infty} \frac{n \ln^{n-1} x}{x} \\ &= \vdots \\ &= \lim_{x \rightarrow \infty} \frac{n!}{x} \\ &= 0, \end{aligned}$$

since $n!$ is a constant here. This shows any polynomial beats any constant power of logarithm.

Example Compare the asymptotic growth of the factorial and the exponential.

First, when (x) is not an integer, the factorial is defined by

$$x! = \int_{t=0}^{\infty} t^x e^{-t} dt.$$

This definition shares properties with the traditional definition of factorial: $x! = x \cdot (x-1)!$, and $0! = 1$, and they coincide when x is an integer. It is not critical to know this integral definition, but know that $n! = n(n-1)(n-2) \cdots 3 \cdot 2 \cdot 1$ for an integer n .

When x is an integer, note that e^x is e multiplied with itself x times. On the other hand, $x!$ has x factors, most of which are bigger than e (at least when x is bigger than, say, 5). So as x increases to $x+1$, e^x only gains another factor of e , but $x!$ gains a factor of $x+1$. This explains why $x!$ grows faster than e^x (and similarly for any exponential function).

Thus we have the following hierarchy of growth, from greatest to smallest:

1. Factorial: $x! = x(x-1)(x-2) \cdots 3 \cdot 2 \cdot 1$.
2. Exponential: c^x for any $c > 1$ (usually $c = e$).
3. Polynomial: x^k for any $k > 0$.
4. Logarithmic: $\ln(x)$ and other related functions.

$$\begin{array}{cccc} \text{As } x \rightarrow \infty & & & \\ \text{Factorial} & > & \text{Exponential} & > & \text{Polynomial} & > & \text{Logarithmic} \\ x! & & e^x & & x\sqrt{1+x^2} & & \ln(\ln x) \\ & & \cosh x & & x^2 + 1 & & (\ln x)^3 \\ & & 3^{\sqrt{x}} & & \sqrt{x} & & \ln x \\ & & 2^x & & & & \end{array}$$

When a pair of functions are of a similar type, such as e^x and $3^{\sqrt{x}}$, one must compare these using the limit of the ratio of the functions, as above.

1.10.2 Hierarchy of functions going to 0

As above, first consider monomials x^n . As $x \rightarrow 0$, the inequality for monomials is the reverse of what it was for $x \rightarrow \infty$. That is, as $x \rightarrow 0$, we find that $x^n > x^{n+1}$. Intuitively, small numbers become even smaller when you raise them to higher powers.

It is important to keep track of whether a limit is going to 0 or ∞ , since in the first case, the lowest order terms dominate, and in the second case the highest order terms dominate.

Example Compute $\lim_{x \rightarrow 0} \frac{2x^3 - x^2 + x}{x^3 + 2x}$ and $\lim_{x \rightarrow \infty} \frac{2x^3 - x^2 + x + 1}{x^3 + 2x + 2}$.

As $x \rightarrow 0$, the higher powers of x go to 0 quickly, leaving the lowest order terms $\frac{x}{2x} = \frac{1}{2}$ in the limit.

As $x \rightarrow \infty$, it is the highest order terms (the x^3 terms) which dominate, so ignoring the lower order terms leaves $\frac{2x^3}{x^3} = 2$ in the limit.

1.10.3 Big-O notation

When dealing with limits as $x \rightarrow 0$ or $x \rightarrow \infty$, it is best to have a formal notation for the approximations which result from dropping higher or lower order terms. Big-O notation, pronounced "big oh", provides this formality.

Big-O notation, $x \rightarrow 0$

The function $f(x)$ is in $O(x^n)$, as $x \rightarrow 0$ if

$$|f(x)| < C|x|^n$$

for some constant C and all x sufficiently close to 0. Put another way, a function $f(x)$ is in $O(x^n)$, for x close to 0, if $f(x)$ approaches 0 at least as fast as a constant multiple of x^n .

More generally, a function $f(x)$ is in $O(g(x))$, as $x \rightarrow 0$ if

$$|f(x)| < C|g(x)|,$$

for some constant C and x sufficiently close to 0.

Big-O notation, as $x \rightarrow 0$, can be thought of as a more specific way of saying higher order terms. Just as Taylor series could include a different number of terms before indicating the rest is higher order terms (depending on the situation), the same is true for big-O.

Example Express $\arctan(x)$ using big-O notation as $x \rightarrow 0$.

By taking the Taylor series for $\arctan(x)$, we find that

$$\arctan(x) = x - \frac{x^3}{3} + O(x^5)$$

as $x \rightarrow 0$.

We could also say

$$\arctan(x) = x - O(x^3)$$

as $x \rightarrow 0$.

The definition for big-O as $x \rightarrow \infty$ is almost identical, except the bound needs to apply for all x sufficiently large.

Big-O notation, $x \rightarrow \infty$

The function $f(x)$ is in $O(x^n)$, as $x \rightarrow \infty$ if

$$|f(x)| < C|x|^n$$

for some constant C and all x sufficiently large. In other words, a function $f(x)$ is in $O(x^n)$, as $x \rightarrow \infty$, if $f(x)$ approaches infinity no faster than a constant multiple of x^n .

More generally, $f(x)$ is in $O(g(x))$, as $x \rightarrow \infty$ if

$$|f(x)| < C|g(x)|$$

for some constant C and all x sufficiently large.

Example The monomial x^n is in $O(e^x)$ as $x \rightarrow \infty$ for any (fixed) n . This is a restatement of the above fact that the exponential dominates polynomials as $x \rightarrow \infty$.

Example Show that $x\sqrt{x^2 + 3x + 5} = x^2 + \frac{3}{2}x + O(1)$ as $x \rightarrow \infty$. Hint: use the binomial series.

Recall that the binomial series

$$(1+x)^\alpha = 1 + \alpha x + \frac{\alpha(\alpha-1)}{2!}x^2 + \dots$$

requires that $|x| < 1$. So we must do a little algebra to get the square root to be of this form.

Factoring out a x^2 will do the trick:

$$\begin{aligned}
 x\sqrt{x^2 + 3x + 5} &= x\sqrt{x^2\left(1 + \frac{3}{x} + \frac{5}{x^2}\right)} \\
 &= x^2\left(1 + \frac{3}{x} + \frac{5}{x^2}\right)^{1/2} \\
 &= x^2\left(1 + \frac{1}{2}\left(\frac{3}{x} + \frac{5}{x^2}\right) + O\left(\frac{1}{x^2}\right)\right) \\
 &= x^2 + \frac{3}{2}x + O(1),
 \end{aligned}$$

since all the terms involving $\frac{1}{x^2}$ become constants when multiplied by x^2 .

Example Justify the following statements as $x \rightarrow 0$:

1. $5x + 3x^2$ is in $O(x)$ but is not in $O(x^2)$.
2. $\sin x$ is in $O(x)$ but is not in $O(x^2)$.
3. $\ln(1 + x) - x$ is in $O(x^2)$ but is not in $O(x^3)$.
4. $1 - \cos(x^2)$ is in $O(x^4)$ but is not in $O(x^5)$.
5. \sqrt{x} is not in $O(x^n)$ for any $n \geq 1$.
6. e^{-1/x^2} is in $O(x^n)$ for all n .

The first four of these can be justified by looking at the Taylor series and then finding the monomial of the lowest power (remember that as $x \rightarrow 0$, the dominant term is that of the lowest power). To see that \sqrt{x} is not in $O(x^n)$ for any $n \geq 1$, we must show that given any constant C and $\epsilon > 0$, there exists some $x < \epsilon$ such that

$$\sqrt{x} > Cx^n$$

(this is the negation of the definition of big oh). Solving the above inequality for x , one finds that if

$$x < \left(\frac{1}{C}\right)^{2/(2n-1)},$$

then $\sqrt{x} > Cx^n$, and so \sqrt{x} is not in $O(x^n)$ for any n .

Finally, to see that e^{-1/x^2} is in $O(x^n)$, it suffices to show that

$$e^{-1/x^2} < |x|^n$$

for all x sufficiently small. Taking natural log of both sides (this preserves the inequality since log is an increasing function) gives

$$-\frac{1}{x^2} < n \ln |x|.$$

Rearranging this (recall that multiplying an inequality by a negative number reverses the inequality) gives

$$\frac{1}{n} > -x^2 \ln |x|.$$

But recall from a previous module that $x \ln x \rightarrow 0$ as $x \rightarrow 0^+$. This ensures that no matter the (fixed) value of n , for sufficiently small x we will have

$$\frac{1}{n} > -x^2 \ln |x|,$$

and hence

$$e^{-1/x^2} < |x|^n,$$

as desired.

Example Justify the following statements as $x \rightarrow \infty$:

1. $\arctan x$ is in $O(1)$ as well as $O(x^n)$ for any $n \geq 0$.
2. $x\sqrt{1+x^2}$ is in $O(x^2)$ but is not in $O(x^{3/2})$.
3. $\ln \sinh x$ is in $O(x)$ but is not in $O(\ln x)$.
4. $\cosh x$ is in $O(e^x)$ but is not in $O(x^n)$ for any $n \geq 0$.
5. $\ln(x^5)$ is in $O(\ln x)$ as well as $O(x^n)$ for all n .
6. x^x is in $O(e^{x^n})$ for all $n > 1$.

1. Note that as $x \rightarrow \infty$, $\arctan x \rightarrow \frac{\pi}{2}$. Thus $\arctan x$ is bounded, and so it is in $O(1)$.
2. Using the binomial series, as in a previous example, shows that

$$\begin{aligned} x\sqrt{1+x^2} &= x \left(x^2 \left(1 + \frac{1}{x^2} \right) \right)^{1/2} &&= x^2 \left(1 + \frac{1}{x^2} \right)^{1/2} \\ &= x^2 \left(1 + \frac{1}{2} \frac{1}{x^2} + O\left(\frac{1}{x^4}\right) \right) \\ &= x^2 + O(1). \end{aligned}$$

Thus, $x\sqrt{1+x^2}$ is in $O(x^2)$, but no power smaller than x^2 .

3. For large x , e^{-x} is very small, and so $\sinh x \approx \frac{e^x}{2}$. Therefore,

$$\ln \sinh x \approx \ln \frac{e^x}{2} = x - \ln 2.$$

is in $O(x)$ but not in $O(\ln x)$, since logarithms are smaller than polynomials.

4. Similarly, $\cosh x \approx \frac{e^x}{2}$ for large x . Hence \cosh is in $O(e^x)$ but cannot be bounded by any polynomial.
5. A handy property of logarithms tells us that

$$\ln(x^5) = 5 \ln x,$$

which is in $O(\ln x)$ since it is itself a multiple of $\ln x$.

6. Fix $n > 1$. It suffices to show that for large enough x , we have

$$x^x < e^{x^n}.$$

Taking the logarithm of both sides gives

$$x \ln x < x^n \quad \Leftrightarrow \quad \ln x < x^{n-1}.$$

We saw earlier that any positive power of x beats the logarithm for large values of x . So (since $n > 1$) this inequality holds for large x , and so x^x is in $O(e^{x^n})$.

1.10.4 Application: Error Analysis

When approximating a function by the first few terms of its Taylor series, there is a trade-off between convenience (the ease of the computation) and accuracy. Big-O notation can help keep track of this error.

Example Consider the approximation, for x close to 0,

$$\begin{aligned} \sin(x^2)e^x &= (x^2 + O(x^6))(1 + O(x)) \\ &= x^2 + x^2 \cdot O(x) + O(x^6) + O(x^6) \cdot O(x) \\ &= x^2 + O(x^3). \end{aligned}$$

So the error of approximating $\sin(x^2)e^x \approx x^2$ can be bounded by Cx^3 , for some C when x is small. Determining a good C , in general, is tricky, and there is more on error bounds in Taylor Remainder Theorem.

1.10.5 Application: Computational Complexity

In computer science, an algorithm is a sequence of steps used to solve a problem. For example, there are algorithms to sort a list of numbers and algorithms to find the prime factorization of a number. Computational complexity is a measure of how efficient an algorithm is. Basically, a computer scientist wants to know roughly how the number of computations carried out by the computer will grow as the input (e.g. the length of the list to be sorted, or the size of the number to be factored) gets larger.

Example: Multiplication

Consider how much work is required to multiply two n -digit numbers using the usual grade-school method. There are two phases to working out the product: multiplication and addition.

First, multiply the first number by each of the digits of the second number. For each digit in the second number this requires n basic operations (multiplication of single digits) plus perhaps some "carries", so say a total of $2n$ operations for each digit in the second number. This means that the multiplication phase requires $n \cdot (2n)$ basic operations.

The addition phase requires repeatedly adding n digit numbers together a total of $n - 1$ times. If each addition requires at most $2n$ operations (including the carries), and there are $n - 1$ additions that must be made, it comes to a total of $(2n)(n - 1)$ operations in the addition phase.

Adding these totals up gives about $4n^2$ total operations. Thus, the total number of basic operations that must be performed in multiplying two n digit numbers is in $O(n^2)$ (since the constant coefficient does not matter).

The reason the constant coefficient does not really matter when thinking about computational complexity, is that a faster computer can only improve the speed of a computation by a constant factor. The only way to significantly improve a computation is to somehow drastically cut the number of operations required to perform the operation. The next example shows an example of how important algorithmic improvements can be on computational complexity.

Example: Sorting

In sorting algorithms, the most basic operation is the comparison. For a sorting algorithm, one wants to know how many comparisons of two numbers will be made, on average.

One common sorting algorithm, which is used by most people who are sorting items by hand, is called Insertion Sort. It turns out that the number of comparisons for Insertion Sort, on average, is $O(n^2)$ as $n \rightarrow \infty$, where n is the length of the list of numbers to be sorted.

A more sophisticated sorting algorithm, called Mergesort, uses $O(n \ln(n))$ comparisons on average. This may not seem like a significant improvement over Insertion Sort, but consider the number of comparisons used to sort a list of 1000000 integers: Insertion Sort would use on the order of $1000000^2 = 10^{12}$ comparisons on average, where as Mergesort uses on the order of 13×10^6 comparisons. To put that in perspective, if Mergesort took a half second to complete the computation, Insertion Sort would take over ten hours!

1.10.6 Big O in Other Areas of Mathematics

Stirling's formula

Stirling's formula gives an asymptotic approximation for $x!$:

$$\ln(x!) = x \ln x - x + O(\ln x).$$

In a slightly more precise form, it can be written

$$x! = \sqrt{2\pi x} \left(\frac{x}{e}\right)^x \left(1 + O\left(\frac{1}{x}\right)\right).$$

Prime number theorem

In number theory, one very important function, $\pi(x)$, is defined to be the number of primes less than or equal to x . The Prime Number Theorem says that

$$\begin{aligned}\pi(x) &= \text{number of primes } \leq x \\ &= \frac{x}{\ln x} \left(1 + O\left(\frac{1}{\ln x}\right) \right).\end{aligned}$$

1.10.7 Exercises

- Compute the following limits.

$$\lim_{x \rightarrow +\infty} \frac{e^{2x}}{x^3 + 3x^2 + 4}$$

$$\lim_{x \rightarrow +\infty} \frac{e^{3x}}{e^{x^2}}$$

$$\lim_{x \rightarrow +\infty} \frac{e^x (x-1)!}{x!}$$

$$\lim_{x \rightarrow +\infty} \frac{(x^2 - 3)(x^2 + 3)}{2x^4 - 2x^2 + 1}$$

$$\lim_{x \rightarrow +\infty} \frac{2^x + 1}{(x+1)!}$$

$$\lim_{x \rightarrow +\infty} \frac{(3 \ln x)^n}{(2x)^n}$$

- Simplify the following asymptotic expression as $x \rightarrow 0$

$$f(x) = (x - x^2 + O(x^3)) \cdot (1 + 2x + O(x^3))$$

- Simplify the following asymptotic expression as $x \rightarrow \infty$

$$f(x) = (x^3 + 2x^2 + O(x)) \cdot \left(1 + \frac{1}{x} + O\left(\frac{1}{x^2}\right) \right)$$

- Here are some rules for positive functions with $x \rightarrow \infty$:

$$O(f(x)) + O(g(x)) = O(f(x) + g(x))$$

$$O(f(x)) \cdot O(g(x)) = O(f(x) \cdot g(x))$$

Using these, show that

$$O\left(\frac{5}{x}\right) + O\left(\frac{\ln(x^2)}{4x}\right)$$

simplifies to

$$O\left(\frac{\ln x}{x}\right)$$

- Which of the following are in $O(x^2)$ as $x \rightarrow 0$?

$$x \ln(1+x)$$

$$5x^2 + 6x + 1$$

$$1 - e^{-x}$$

$$x\sqrt{x^2 + 4x^3 + 5x^6}$$

$$x \sinh^2(3x)$$

$$x^2$$

$$\ln(1+x)$$

Chapter 2

Differentiation

2.1 Derivatives

There are several definitions of the derivative of a function $f(x)$ at $x = a$. These definitions are all equivalent, but they are all important because they emphasize different aspects of the derivative.

Derivative (first definition)

$$f'(a) = \left. \frac{df}{dx} \right|_{x=a} = \lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a}.$$

If the limit does not exist, then the derivative is not defined at (a) .

This first definition emphasizes that the derivative is the rate of change of the output with respect to the input. The next definition is similar.

Derivative (second definition)

$$f'(a) = \left. \frac{df}{dx} \right|_{x=a} = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}.$$

If the limit does not exist, then the derivative is not defined at (a) .

This definition can be interpreted as the change in output divided by the change in input, as the change in input goes to 0. One can see this is equivalent to the first definition by making the substitution $h = x - a$. The third definition looks quite different from the first two.

Derivative (third definition)

The derivative of $f(x)$ at $x = a$, $f'(a)$, is the constant C such that for any variation to the input h , the following holds.

$$f(a+h) = f(a) + Ch + O(h^2).$$

That is, $f'(a)$ is the first-order variation of the output. If no such C exists, then the derivative does not exist.

To show the equivalence, one can do a little algebra to see that

$$\frac{f(a+h) - f(a)}{h} = C + O(h).$$

Then taking the limit on both sides as $(h \rightarrow 0)$ shows that $(C = f'(a))$.

Example Using the second and third definitions above, compute the derivative of $f(x) = x^n$, where n is a positive integer.

Using the binomial expansion and the above definition, one finds

$$\begin{aligned}
 f'(a) &= \lim_{h \rightarrow 0} \frac{(a+h)^n - a^n}{h} \\
 &= \lim_{h \rightarrow 0} \frac{a^n + na^{n-1}h + O(h^2) - a^n}{h} \\
 &= \lim_{h \rightarrow 0} \frac{na^{n-1}h + O(h^2)}{h} \\
 &= \lim_{h \rightarrow 0} na^{n-1} + O(h) \\
 &= na^{n-1}
 \end{aligned}$$

Using the third definition, and again the binomial expansion, one writes

$$\begin{aligned}
 f(a+h) &= (a+h)^n \\
 &= a^n + na^{n-1}h + O(h^2),
 \end{aligned}$$

so $f'(a) = na^{n-1}$.

Example Find the derivative of e^x using the third definition.

Note that $e^{a+h} = e^a \cdot e^h$. Using our knowledge of the Taylor series for e^h , we have

$$\begin{aligned}
 e^{a+h} &= e^a e^h \\
 &= e^a (1 + h + O(h^2)) \\
 &= e^a + e^a h + O(h^2),
 \end{aligned}$$

and so the derivative of e^x , evaluated at $x = a$, is e^a .

Example Find the derivative of $\cos x$ using the third definition. Hint: use the identity

$$\cos(a+h) = \cos(a)\cos(h) - \sin(a)\sin(h).$$

Using the above identity and our knowledge of Taylor series, we find

$$\begin{aligned}
 \cos(a+h) &= \cos(a)\cos(h) - \sin(a)\sin(h) \\
 &= \cos(a)(1 + O(h^2)) - \sin(a)(h + O(h^3)) \\
 &= \cos(a) - \sin(a)h + O(h^2),
 \end{aligned}$$

so the derivative of $\cos x$, evaluated at $x = a$, is $-\sin(a)$.

Example Find the derivative of $f(x) = \sqrt{x}$ using the third definition.

First, write

$$\begin{aligned}
 f(a+h) &= \sqrt{a+h} \\
 &= \sqrt{a} \sqrt{1 + \frac{h}{a}}.
 \end{aligned}$$

Now, recalling the binomial series $(1+x)^\alpha = 1 + \alpha x + O(x^2)$, we find

$$\begin{aligned}
 \sqrt{a} \sqrt{1 + \frac{h}{a}} &= \sqrt{a} \left(1 + \frac{1}{2} \frac{h}{a} + O(h^2) \right) \\
 &= \sqrt{a} + \frac{1}{2\sqrt{a}} h + O(h^2),
 \end{aligned}$$

and so the derivative of \sqrt{x} , evaluated at $x = a$, is $\frac{1}{2\sqrt{a}}$.

2.1.1 Notation

There are several different notations for the derivative of $y = f(x)$. The best options are

$$\frac{df}{dx} \quad \text{or} \quad \frac{dy}{dx},$$

because they make it clear that the input is x and the output is $f(x)$ or y , respectively.

The next tier of options are fair, and have the advantage of requiring less writing, but they lose the benefit of knowing what the input variable is:

$$f' \quad \text{or} \quad \dot{y} \quad \text{or} \quad df.$$

The third option, df , is known as differential notation, which will be covered more in a later module.

Do not try to cancel the d's in the derivative. Do not write the d's in cursive, or replace the d's with Δ 's (those notations have a different meaning).

2.1.2 Interpretations

The derivative is commonly interpreted as the slope of the tangent line to the graph of the function. This is fine when the function has one input and one output. But what happens in the (more realistic) situation of a function with more than one input and more than one output? How does one graph such a function? And if the units of the input and output are different, what is the unit of slope?

A better interpretation for the derivative is as the rate of change of output with respect to input. This interpretation makes sense with functions of many inputs and outputs. However, that will be covered in the multivariable sequel to this course.

2.1.3 Examples with respect to time

The most common use of the derivative is with respect to time. Here are several such examples from different areas.

Physics

Velocity $v(t)$ is the derivative of position ($x(t)$), with respect to time. Similarly, acceleration $a(t)$ is the derivative of velocity with respect to time:

$$v = \frac{dx}{dt} \quad \text{and} \quad a = \frac{dv}{dt}$$

Electromagnetism

Electric current, I , in a circuit is the rate of change of charge, Q , with respect to time:

$$I = \frac{dQ}{dt}.$$

Chemistry

The reaction rate for the product P , denoted r_P , in a chemical reaction is proportional to the rate of change of the concentration of P , denoted $[P]$, with respect to time:

$$r_P = k \frac{d[P]}{dt}.$$

2.1.4 Examples with respect to other variables

Spring constant

The spring constant k for a spring is the derivative of force with respect to deflection:

$$k = \frac{d(\text{force})}{d(\text{deflection})}.$$

Elasticity

The elasticity modulus λ of a material is the rate of change of stress with respect to strain:

$$\lambda = \frac{d(\text{stress})}{d(\text{strain})}.$$

Viscosity

The viscosity of a fluid μ is related to the shear stress by the equation

$$\text{shear stress} = \mu \frac{d(\text{velocity})}{d(\text{height})}.$$

Tax rates

The marginal tax rate is the rate of change of tax with respect to income:

$$\text{marginal tax rate} = \frac{d(\text{tax})}{d(\text{income})}.$$

2.1.5 Exercises

- A rock is dropped from the top of a 320-foot building. The height of the rock at time t is given as $s(t) = -8t^2 + 320$, where t is measured in seconds. Find the speed (that is, the absolute value of the velocity) of the rock when it hits the ground in feet per second. Round your answer to one decimal place.
- A very rough model of population size P for an ant species is $P(t) = 2 \ln(t + 2)$, where t is time. What is the rate of change of the population at time $t = 2$?
- A particle's position, p , as a function of time, t , is represented by $p(t) = \frac{1}{3}t^3 - 3t^2 + 9t$. When is the particle at rest?
- Hooke's law states that the force F exerted by an "ideal" spring displaced a distance x from its equilibrium point is given by $F(x) = -kx$, where the constant k is called the "spring constant" and varies from one spring to another. In real life, many springs are nearly ideal for small displacements; however, for large displacements, they might deviate from what Hooke's law predicts. Much of the confusion between nearly-ideal and non-ideal springs is clarified by thinking in terms of series: for x near zero, $F(x) = -kx + O(x^2)$. Suppose you have a spring whose force follows the equation $F(x) = -2 \tan 3x$. What is its spring constant?
- The profit, P , of a company that manufactures and sells N units of a certain product is modeled by the function $P(N) = R(N) - C(N)$. The revenue function, $R(N) = S \cdot N$, is the selling price S per unit times the number N of units sold. The company's cost, $C(N) = C_0 + C_{\text{op}}(N)$, is a sum of two terms. The first is a constant C_0 describing the initial investment needed to set up production. The other term, $C_{\text{op}}(N)$, varies depending on how many units the company produces, and represents the operating costs. Companies care not only about profit, but also "marginal profit", the rate of change of profit with respect to N . Assume that $S = \$50$, $C_0 = \$75,000$, $C_{\text{op}}(N) = \$50\sqrt{N}$, and that the company currently sells $N = 100$ units. Compute the marginal profit at this rate of production. Round your answer to one decimal place.
- In Economics, "physical capital" represents the buildings or machines used by a business to produce a product. The "marginal product of physical capital" represents the rate of change of output product with respect to physical capital (informally, if you increase the size of your factory a little, how much more product can you create?). A particular model tells us that the output product Y is given, as a function of capital K , by $Y = AK^\alpha L^{1-\alpha}$, where A is a constant, L is units of labor (assumed to be constant), and α is a constant between 0 and 1. Determine the marginal product of physical capital predicted by this model.

2.2 Differentiation rules

Recall from the previous module the third definition given of the derivative, that

$$f(x+h) = f(x) + \frac{df}{dx}h + O(h^2).$$

The derivative can be thought of as a multiplier: a change of h to the input gets amplified by a factor of $\frac{df}{dx}$ to become a change of $\frac{df}{dx}h$ to the output. This interpretation helps make sense of the following rules.

2.2.1 Differentiation rules

Suppose u and v are differentiable functions of x . Then the following rules (written using the shorthand differential notation) hold:

Linearity

$$d(u+v) = du + dv \quad \text{and} \quad d(c \cdot u) = c \cdot du,$$

where c is a constant.

Product

$$d(u \cdot v) = u \cdot dv + v \cdot du.$$

Chain

$$d(u \circ v) = du \cdot dv.$$

Linearity

Using the third definition of the derivative from the last module, we find

$$\begin{aligned} (u+v)(x+h) &= u(x+h) + v(x+h) \\ &= u(x) + \frac{du}{dx}h + O(h^2) + v(x) + \frac{dv}{dx}h + O(h^2) \\ &= (u+v)(x) + \left(\frac{du}{dx} + \frac{dv}{dx}\right)h + O(h^2), \end{aligned}$$

as desired. Similarly,

$$\begin{aligned} (c \cdot u)(x+h) &= c \cdot u(x+h) \\ &= c \left(u(x) + \frac{du}{dx}h + O(h^2) \right) \\ &= (c \cdot u)(x) + \left(c \frac{du}{dx} \right) h + O(h^2). \end{aligned}$$

Product

Again using the third definition of the derivative, we find

$$\begin{aligned} (u \cdot v)(x+h) &= u(x+h) \cdot v(x+h) \\ &= \left(u(x) + \frac{du}{dx}h + O(h^2) \right) \cdot \left(v(x) + \frac{dv}{dx}h + O(h^2) \right) \\ &= u(x)v(x) + u(x)\frac{dv}{dx}h + v(x)\frac{du}{dx}h + O(h^2) \\ &= (u \cdot v)(x) + \left(u(x)\frac{dv}{dx} + v(x)\frac{du}{dx} \right) h + O(h^2), \end{aligned}$$

as desired.

Chain

The chain rule is justified similarly, with a little bit more algebra:

$$\begin{aligned}(u \circ v)(x + h) &= u(v(x + h)) \\ &= u\left(v + \frac{dv}{dx}h + O(h^2)\right).\end{aligned}$$

To simplify the notation temporarily, let $\tilde{h} = \frac{dv}{dx}h + O(h^2)$. Then

$$\begin{aligned}u(v + \tilde{h}) &= u(v) + \frac{du}{dv}\tilde{h} + O(\tilde{h}^2) \\ &= u(v) + \frac{du}{dv}\left(\frac{dv}{dx}h + O(h^2)\right) + O\left(\left(\frac{dv}{dx}h + O(h^2)\right)^2\right) \\ &= u(v) + \frac{du}{dv} \cdot \frac{dv}{dx}h + O(h^2),\end{aligned}$$

as desired.

Another common way to express the Chain rule, using the more traditional derivative notation, is

$$\frac{du}{dx} = \frac{du}{dv} \cdot \frac{dv}{dx}.$$

Caveat

Note that in the chain rule, the output of v is being plugged in as an input to u . Therefore, in the above, if the derivative $d(u \circ v)$ is being evaluated at $x = a$, then du is evaluated at $x = v(a)$ and dv is evaluated at $x = a$. More explicitly,

$$d(u \circ v)\Big|_{x=a} = du\Big|_{x=v(a)} \cdot dv\Big|_{x=a}.$$

Example Compute $\left(\frac{d}{dx}(e^{\sin x})\right)$.

In the above notation, $u(x) = e^x$ and $v(x) = \sin x$, and the question asks for the derivative $d(u \circ v)$. Again, remembering to evaluate du at $v(x)$, one finds that

$$\begin{aligned}d(e^{\sin x}) &= d(e^x)\Big|_{\sin(x)} d(\sin x)\Big|_x \\ &= e^{\sin x} \cos x.\end{aligned}$$

2.2.2 Other rules

There are a few other differentiation rules commonly taught in a first year calculus class, which can all be proven using the rules from above.

Reciprocal

$$d\left(\frac{1}{v}\right) = -\frac{1}{v^2}dv.$$

Quotient

$$d\left(\frac{u}{v}\right) = \frac{vdu - u dv}{v^2}.$$

Inverse

$$d(u^{-1}) = \frac{1}{du} \Big|_{u^{-1}}$$

Note: u^{-1} is the inverse of u , not the reciprocal (which was covered above).

Reciprocal

One can think of this as an application of the chain rule, by writing

$$\frac{1}{v} = u \circ v$$

where $u(x) = \frac{1}{x}$. Or one can see it as a special case of the quotient rule.

Quotient

Let $w = \frac{u}{v}$, so that $u = w \cdot v$. By the product rule,

$$du = w \cdot dv + v \cdot dw.$$

Solving for dw , replacing w with $\frac{u}{v}$, and clearing fractions gives

$$\begin{aligned} dw &= \frac{du - w \cdot dv}{v} \\ &= \frac{du - \frac{u}{v} dv}{v} \\ &= \frac{v \cdot du - u \cdot dv}{v^2}, \end{aligned}$$

as desired.

Inverse

Note that $x = u \circ u^{-1}$ by the definition of the inverse of a function. Differentiating both sides of this equation, using the chain rule on the right, gives

$$1 = du \Big|_{u^{-1}} d(u^{-1}) \Big|_x$$

Then solving for $d(u^{-1})$ gives

$$d(u^{-1}) = \frac{1}{du} \Big|_{u^{-1}}$$

as desired.

Example Show that

$$\frac{d}{dx} \sec x = \sec x \tan x,$$

using the reciprocal rule.

We find that

$$\begin{aligned} \frac{d}{dx} \sec x &= \frac{d}{dx} \left(\frac{1}{\cos x} \right) \\ &= -\frac{1}{\cos^2 x} (-\sin x) \\ &= \frac{1}{\cos x} \cdot \frac{\sin x}{\cos x} \\ &= \sec x \tan x. \end{aligned}$$

Example Show that

$$\frac{d}{dx} \tan x = \sec^2 x,$$

using the quotient rule.

We find that

$$\begin{aligned} \frac{d}{dx} \tan x &= \frac{d}{dx} \frac{\sin x}{\cos x} \\ &= \frac{d(\sin x) \cos x - d(\cos x) \sin x}{\cos^2 x} \\ &= \frac{\sin^2 x + \cos^2 x}{\cos^2 x} \\ &= \frac{1}{\cos^2 x} \\ &= \sec^2 x. \end{aligned}$$

Example Show that

$$\frac{d}{dx} \ln x = \frac{1}{x},$$

using the inverse derivative rule.

The inverse of the logarithm is the exponential, so $u = e^x$ in the inverse rule. Thus,

$$\begin{aligned} \frac{d}{dx} \ln x &= \frac{1}{d(e^x)} \Big|_{\ln x} \\ &= \frac{1}{e^x} \Big|_{\ln x} \\ &= \frac{1}{x}, \end{aligned}$$

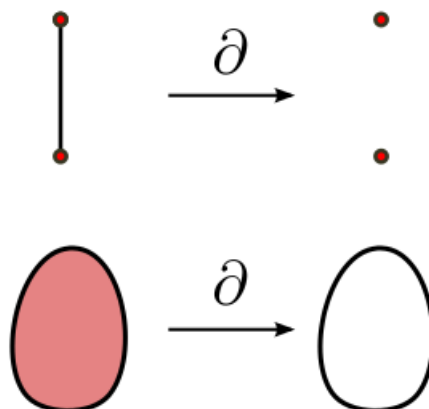
as desired.

2.2.3 Bonus

There are operators in other areas of mathematics which act similarly to the derivative. Finding such similarities in disparate fields is useful, because theorems from one field can often be carried over to the other and proved using similar techniques. These connections give a deeper understanding of both fields.

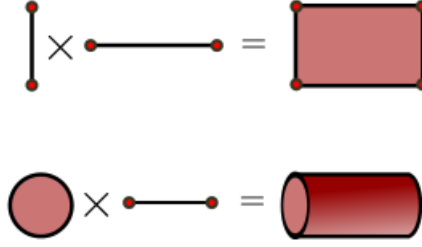
Boundary of spaces

Consider the *boundary* of a space. Loosely speaking, the boundary of a space is its outline, border, or edge. Think of the boundary as an operator, denoted ∂ :



It turns out the the boundary operator ∂ acts similarly to a derivative. In particular, there is a product rule for ∂ . But first, we need a notion of product for spaces.

The *Cartesian product* of two spaces X and Y , denoted $X \times Y$, is the set of ordered pairs (x, y) where $x \in X$ and $y \in Y$. This can be visualized by taking the first space and extruding it along the second space (easiest to visualize if the second space is a line segment), as in the following examples:



So the Cartesian product of two line segments is a filled in rectangle, and the Cartesian product of a disc and a line segment is a solid cylinder.

Now, consider the boundaries of these regions. The boundary of the filled in rectangle is its border, which can be thought of as the two vertical edges and the horizontal top and bottom edges. Note that this can be expressed as the boundary of the first segment times the second segment union the first segment times the boundary of the second segment:

$$\begin{aligned}
 & \partial(| \times \text{---} |) \\
 &= \partial(\text{rectangle}) \\
 &= \text{rectangle boundary} \\
 &= \text{---} \cup | \quad | \\
 &= (\partial(|) \times \text{---}) \cup (| \times \partial(\text{---}))
 \end{aligned}$$

Similarly, for the solid cylinder, the boundary is the union of the lateral area and the end caps. The lateral area is the Cartesian product of the circle with the line segment, which is the boundary of the disc times the line segment. The other piece (the end caps) is the disc times two points, which is the disc times the boundary of the line segment:

$$\begin{aligned}
 & \partial(\text{cylinder}) \\
 &= \text{cylinder boundary} \cup \text{end caps} \\
 &= (\partial(\text{disc}) \times \text{---}) \cup (\text{disc} \times \partial(\text{---}))
 \end{aligned}$$

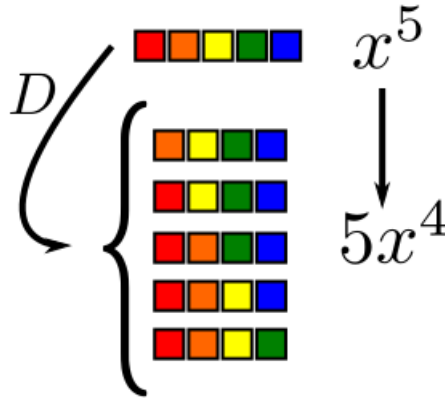
These examples suggest the (true) fact that for two spaces A and B , one has

$$\partial(A \times B) = \partial(A) \times B \cup A \times \partial(B).$$

Thinking of the boundary operator ∂ as the derivative, \times as multiplication, and \cup as addition, this is exactly like the product rule for functions given above. If you like this strange example, you may wish to take a course in Topology some day...

Lists

Consider a list of five distinct objects, all labeled with x . We might symbolize this by x^5 . Now, consider the deletion operator D which deletes an object from the list. There are five different lists that might result (depending on which object was deleted), and this would logically be symbolized by $5x^4$, under the convention that a plus $+$ stands for "logical OR":



There is an entire calculus for lists and other grammatical constructs in Computer Science. As one simple example, how would we algebraicize the empty list? It has zero elements, so logically it should be expressed as $x^0 = 1$. Now, let \mathcal{L} denote the collection of all finite lists. The trivial observation that any list is either empty or has a first element can be translated into an algebraic equation:

$$\mathcal{L} = 1 + x\mathcal{L}.$$

Here's the cool part...solve for \mathcal{L} and you get:

$$\mathcal{L} = \frac{1}{1-x} = 1 + x + x^2 + x^3 + x^4 + \dots,$$

the geometric series! Remember that plus mean "OR", so that this equation says any list is either the empty list, or the list of length 1, or the list of length 2, etc. If you find this sort of thing fun, you may wish to learn some Computer Science and some Analytic Combinatorics.

2.2.4 Exercises

- Find the derivative of $f(x) = \sqrt{x}(2x^2 - 4x)$.
- Find the derivative of $f(x) = 6x^4 - \frac{3}{x^2} - 2\pi$.
- Find the derivative of $f(x) = 7(x^3 + 4x)^5 \cos x$.
- Find the derivative of $f(x) = (e^x + \ln x) \sin x$.
- Find the derivative of $f(x) = \frac{\sqrt{x+3}}{x^2}$.
- Find the derivative of $f(x) = \frac{\ln x}{\cos x}$.
- Find the derivative of $f(x) = \frac{\sqrt[3]{x} - 4}{x^3}$.
- Find the derivative of $f(x) = \sin^3(x^3)$.

- Find the derivative of $f(x) = e^{-1/x^2}$.
- Use the information about functions f and g from the following table to compute the value of $\left. \frac{d}{dx} \right|_{x=1} g(f(x))$.

x	$f(x)$	$f'(x)$	$g(x)$	$g'(x)$
-1	1	1	0	3
0	0	2	0	0
1	2	3	2	0
2	3	-1	-1	2
3	-1	0	3	-1

- Suppose that a certain quantity A is a function of another quantity B , which, in turn, depends on a third quantity C . We know that $B(C) = \sqrt{C}$. If the rate of change of A with respect to B is B^2 , what is the rate of change of A with respect to C ?
- This problem concerns the boundary operator ∂ from the bonus material. Denote by I the closed unit interval $[0, 1]$. Then, as observed, $\partial I = \{0\} \cup \{1\}$ is the union of two points. Let's get a little "creative". Denote by I^n the " n -cube", that is, the Cartesian product of n intervals: $I^n = I \times I \times \cdots \times I$. This is a well-defined and perfectly reasonable n -dimensional cube. (Just because you can't visualize doesn't mean it can't exist!) Note that $I^1 = I$ and I^0 is a single point (a zero-dimensional cube!). As a step towards building a "calculus of spaces", let us write $\partial I^1 = 2I^0 = 2$ as a way of saying that the boundary of an interval consists of two points and that $I^0 = 1$. The boundary of an n -dimensional cube consists of a certain number of $(n - 1)$ -dimensional cubes (called "faces"). For example, a square I^2 has four faces. Using what you know about derivatives, answer this: how many faces does I^n have?

2.3 Linearization

One of the main uses of the derivative is linearization, which uses the first two terms (the constant and linear term) of the Taylor series as an approximation. In many applications, this gives a very good approximation, as we will see in some examples.

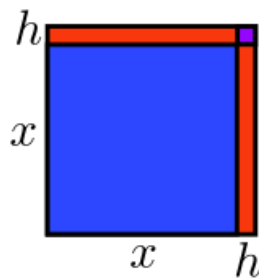
2.3.1 Linear variation visualized

There are several geometric examples where it is possible to see the linear variation as the change in area as a parameter is changed by a small amount.

Square

The area of a square of side length x is given by $A(x) = x^2$. When that is varied by a small amount h , the result is

$$A(x + h) = (x + h)^2 = x^2 + 2xh + h^2.$$



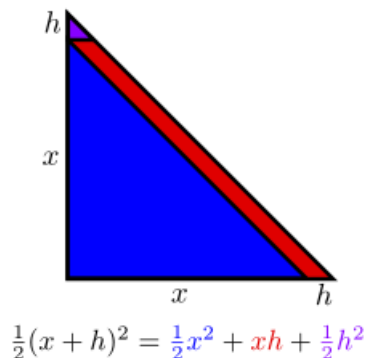
$$(x + h)^2 = x^2 + 2xh + h^2$$

The linear variation is $2xh$, which can be seen in the diagram as the rectangles along the right and top edges of the square. There are two of them, each with area xh . The final bit of area, the purple square in the diagram, has area h^2 , which is higher order.

Triangle

The area of a right triangle with legs length x is $A(x) = \frac{1}{2}x^2$. When the leg is varied by h , the result is

$$A(x+h) = \frac{1}{2}x^2 + xh + \frac{1}{2}h^2.$$

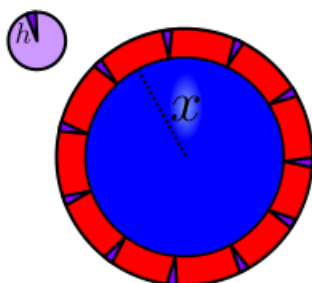


Visually, the linear variation xh comes from the red parallelogram, of base h and height x , running along the hypotenuse. The higher order term $\frac{1}{2}h^2$ comes from the small purple triangle at the tip of the triangle.

Disc

The area of a disc of radius x is $A(x) = \pi x^2$. If the radius is increased by h , the result is

$$A(x+h) = \pi(x+h)^2 = \pi x^2 + 2\pi xh + \pi h^2.$$



$$\pi(x+h)^2 = \pi x^2 + 2\pi xh + \pi h^2$$

Visually breaking this into the linear variation and higher order variation is a little bit harder. The best way is to imagine taking the ring formed by the increased radius and breaking it into rectangles and wedges. In the limit, the wedges can be rearranged into a disc of radius h , and the rectangles can be arranged to form a strip of length $2\pi x$ (the circumference of the inner circle) and width h .

2.3.2 Linear approximation

The equation underlying any linear approximation should be familiar, since it is just the first order Taylor series about $x = a$, after making the substitution $h = x - a$:

$$f(a+h) \approx f(a) + f'(a)h.$$

This will be a good linear approximation provided that h is small, i.e., the point a is close to the input we are trying to approximate. In general, one wants to pick a to be an input where it is easy to compute $f(a)$ and $f'(a)$ which is as close to the desired input as possible.

Example Using a linear approximation, estimate $\sqrt{250}$.

The function here is $f(x) = \sqrt{x}$. Possible choices for a are perfect squares, because it is easy to compute the square root of squares. The nearest perfect square is $256 = 16^2$, so we choose $a = 256$. Thus, $h = x - a = -6$. Then

$$\begin{aligned} f(x) &\approx f(a) + f'(a)h\sqrt{250} \\ &\approx \sqrt{256} + \frac{1}{2\sqrt{256}}(-6) \\ &= 16 - \frac{6}{32} \\ &= 15\frac{13}{16} \\ &\approx 15.8, \end{aligned}$$

which is very close to the calculator's answer of $15.811\dots$

Example Using a linear approximation, estimate $\sqrt{104}$. Is this an over-approximation or an under-approximation?

As above, $a = 100$ is the closest point where it is easy to compute \sqrt{x} and derivatives. Then $h = 4$, so the linear approximation is

$$\begin{aligned} f(a+h) &\approx f(a) + f'(a)h \\ &= \sqrt{100} + \frac{1}{2\sqrt{100}} \cdot 4 \\ &= 10 + \frac{4}{20} \\ &= 10.2. \end{aligned}$$

This is an over-approximation. One way to see why is to consider the graph of \sqrt{x} , which is concave down, so the linear approximation is above the true value. Another argument is to consider the next term of the Taylor series, which is negative (since the second derivative of \sqrt{x} is negative). For comparison, the value according to a calculator is $\sqrt{104} \approx 10.198$.

Example Approximate π^{20} . Hint: $\pi^2 \approx 9.86$.

From the hint, $\pi^{20} = (\pi^2)^{10} \approx 9.86^{10}$. Thus, we are trying to approximate $f(x) = x^{10}$ at $x = 9.86$. The nearest easy input is $a = 10$, so we find

$$\begin{aligned} f(9.86) &\approx f(10) + f'(10)(-.14) \\ &= 10^{10} + 10(10)^9(-.14) \\ &= 10^{10}(1 - .14) \\ &= 8.6 \cdot 10^9. \end{aligned}$$

The true answer is approximately $8.77 \cdot 10^9$, so this estimate is within 2%.

Example Approximate e^{30} . Hint: $e^3 \approx 20.1$, and $2^{10} \approx 1000$.

From the first hint, $e^{30} = (e^3)^{10} \approx (20.1)^{10}$, so consider the linear approximation for $f(x) = x^{10}$ near $a = 20$:

$$\begin{aligned} f(x) &\approx f(20) + f'(20)(x - 20) \\ x^{10} &\approx 20^{10} + 10 \cdot 20^9(x - 20) \end{aligned}$$

So it follows that

$$\begin{aligned}
 e^{30} &\approx (20.1)^{10} \\
 &\approx 20^{10} + 10 \cdot 20^9 \cdot (.1) \\
 &\approx 20^{10} [1 + (.5)(.1)] \\
 &\approx 2^{10} \cdot 10^{10} \cdot 1.05 \\
 &\approx 1.05 \cdot 10^{13}
 \end{aligned}$$

(the last step used the second hint that $2^{10} \approx 10^3$). The true answer is approximately $e^{30} \approx 1.068 \cdot 10^{13}$, so the error is less than 2%.

2.3.3 Newton's method

Another application of linearization gives a way of approximating the root of a function. This is called Newton's method.

Given a continuous, differentiable function f , the goal is to find a root (i.e. a value a such that $f(a) = 0$). Suppose x is an initial guess of a root. Then $x + h$ will be a root for some small value of h . Linearizing, and ignoring the higher order terms, gives

$$\begin{aligned}
 f(x + h) &= f(x) + f'(x)h + O(h^2) \\
 &\approx f(x) + f'(x)h.
 \end{aligned}$$

Since we supposed that $x + h$ was a root of f , it follows that $f(x + h) = 0$. Therefore, setting the above equal to 0 and solving for h gives

$$f(x) + f'(x)h = 0 \quad \Rightarrow \quad h = -\frac{f(x)}{f'(x)}.$$

Thus, an even closer guess of a root is

$$x + h = x - \frac{f(x)}{f'(x)}.$$

By taking this new guess of a root, and repeating the above process, one (hopefully) gets a better and better approximation of a root.

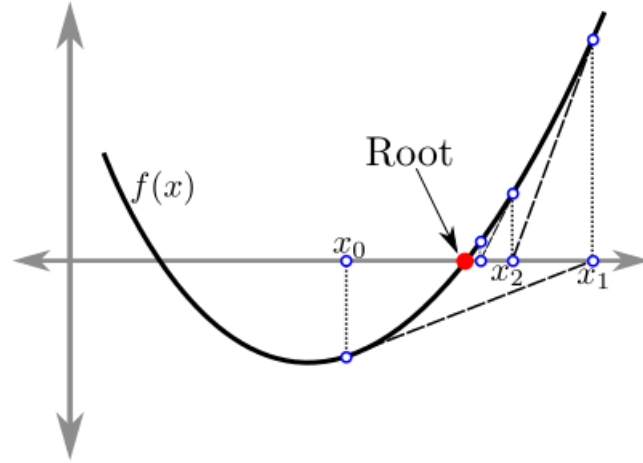
More formally, this is what is called a difference equation. Given an initial guess, called x_0 , of a root of the function, one uses the update rule

$$x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}$$

to get x_1 , and then x_2 , and so on.

The resulting sequence hopefully converges to a root of f . Graphically, what is happening is as follows:

1. Pick a guess x_0 .
2. Find the tangent line to f through the point $(x_0, f(x_0))$.
3. Let x_1 be the point where the tangent line intersects the x -axis.
4. Repeat steps 2 and 3 (see the figure).



Caveat

This sequence is only defined if $f'(x_n)$ exists and is non-zero for every x_n in the sequence. Even if the sequence is defined, it may not converge to anything. But if the sequence is defined and it does converge, say to L , then L is a root of f .

Example Find the update rule for approximating $\frac{1}{a}$, the reciprocal of a number a .

First, we must find a function which has $\frac{1}{a}$ as a root. We might try $f(x) = x - \frac{1}{a}$, but unfortunately (after a little algebra) this leads to the update rule

$$x_{n+1} = \frac{1}{a},$$

which is not particularly helpful, since that is the quantity we are trying to approximate. Another try would be $f(x) = a - \frac{1}{x}$. This will work. Note that $f'(x) = \frac{1}{x^2}$, so the update rule is

$$\begin{aligned} x_{n+1} &= x_n - \frac{f(x_n)}{f'(x_n)} \\ &= x_n - \frac{a - \frac{1}{x_n}}{\frac{1}{x_n^2}} \\ &= x_n - (x_n^2 a - x_n) \\ &= 2x_n - ax_n^2. \end{aligned}$$

Note that this rule does not involve division, but only multiplication and subtraction.

Example Find the update rule for using Newton's method to approximate \sqrt{a} . Use the update rule twice with initial guess $x_0 = 3$ to estimate $\sqrt{11}$.

The first step is to find a function whose root is \sqrt{a} . A good choice is $f(x) = x^2 - a$. Then according to Newton's method, the update rule is

$$\begin{aligned} x_{n+1} &= x_n - \frac{f(x_n)}{f'(x_n)} \\ &= x_n - \frac{x_n^2 - a}{2x_n} \\ &= x_n - \frac{x_n}{2} + \frac{a}{2x_n} \\ &= \frac{x_n}{2} + \frac{a}{2x_n}. \end{aligned}$$

Using the update rule with $x_0 = 3$ and $a = 11$ gives

$$\begin{aligned} x_1 &= \frac{x_0}{2} + \frac{11}{2x_0} \\ &= \frac{3}{2} + \frac{11}{6} \\ &= \frac{20}{6} \\ &= \frac{10}{3} \end{aligned}$$

Updating one more time gives

$$\begin{aligned} x_2 &= \frac{x_1}{2} + \frac{11}{2x_1} \\ &= \frac{5}{3} + \frac{11}{\frac{20}{3}} \\ &= \frac{199}{60} \\ &\approx 3.3166 \end{aligned}$$

The calculator gives that $\sqrt{11} \approx 3.3166$, so we get a good approximation with only a little bit of work. One could repeat the update rule several more times to get an even better approximation.

Example Find the update rule for finding $\sqrt[3]{a}$. Use the update rule once with the initial guess of $x_0 = 5$ to estimate $\sqrt[3]{100}$.

The function in this case is $f(x) = x^3 - a$. Then $f'(x) = 3x^2$, and so the update rule is

$$\begin{aligned} x_{n+1} &= x_n - \frac{f(x_n)}{f'(x_n)} \\ &= x_n - \frac{x_n^3 - a}{3x_n^2} \\ &= x_n - \frac{1}{3}x_n + \frac{a}{3x_n^2} \\ &= \frac{2}{3}x_n + \frac{a}{3x_n^2}. \end{aligned}$$

Using this to estimate $\sqrt[3]{100}$ with the initial guess $x_0 = 5$, one finds

$$\begin{aligned} x_1 &= \frac{2}{3} \cdot x_0 + \frac{100}{3x_0^2} \\ &= \frac{10}{3} + \frac{4}{3} \\ &= \frac{14}{3} \\ &\approx 4.666 \end{aligned}$$

If we compare this to the answer from a calculator, we find that $\sqrt[3]{100} \approx 4.64$, and so even after just one step, we are within 1% of the true answer.

2.3.4 Exercises

- Use a linear approximation to estimate $\sqrt[3]{67}$. Round your answer to four decimal places. Hint: what is 4^3 ?

- Use a linear approximation to estimate the cosine of an angle of 66° . Round your answer to four decimal places. Hint: remember that $60^\circ = \frac{\pi}{3}$, and hence $6^\circ = \frac{\pi}{30}$.
- Use Newton's method to determine the intersection of e^{-x} and x .
- The golden ratio $\varphi = \frac{1 + \sqrt{5}}{2}$ is a root of the polynomial $x^2 - x - 1$. If you use Newton's method to estimate its value, what is the appropriate update rule for the sequence x_n ?
- To approximate $\sqrt{10}$ using Newton's method, what is the appropriate update rule for the sequence x_n ?
- You want to build a square pen for your new chickens, with an area of 1200 ft^2 . Not having a calculator handy, you decide to use Newton's method to approximate the length of one side of the fence. If your first guess is 30 ft , what is the next approximation you will get?
- You are in charge of designing packaging materials for your company's new product. The marketing department tells you that you must put them in a cube-shaped box. The engineering department says that you will need a box with a volume of 500 cm^3 . What are the dimensions of the cubical box? Starting with a guess of 8 cm for the length of the side of the cube, what approximation does one iteration of Newton's method give you? Round your answer to two decimal places.
- Without using a calculator, approximate 9.98^{98} . Here are some hints. First, 9.98 is close to 10 , and $10^{98} = 1 \text{ E } 98$ in scientific notation. What does linear approximation give as an estimate when we decrease from 10^{98} to 9.98^{98} ?
- A diving-board of length L bends under the weight of a diver standing on its edge. The free end of the board moves down a distance $D = PL^3/3EI$ where P is the weight of the diver, E is a constant of elasticity (that depends on the material from which the board is manufactured), and I is a moment of inertia. (These last two quantities will again make an appearance in Lectures 13 and 41, but do not worry about what exactly they mean now...) Suppose our board has a length $L = 2 \text{ m}$, and that it takes a deflection of $D = 20 \text{ cm}$ under the weight of the diver. Use a linear approximation to estimate the deflection that it would take if its length was increased by 20 cm .

2.4 Higher derivatives

2.5 Optimization

2.6 Differentials

2.7 Differentiation as an operator

Chapter 3

Integration

- 3.1 Antidifferentiation
- 3.2 Exponential growth examples
- 3.3 More differential equations
- 3.4 ODE Linearization
- 3.5 Integration by Substitution
- 3.6 Integration by parts
- 3.7 Trigonometric substitution
- 3.8 Partial fractions
- 3.9 Definite integrals
- 3.10 Fundamental Theorem of Integral Calculus
- 3.11 Improper integrals
- 3.12 Trigonometric integrals
- 3.13 Tables and computers

Chapter 4

Applications

Chapter 5

Discretization

5.1 Series