## André Victor Ribeiro Amaral

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## Education

- 1. **Ph.D. in Statistics**, King Abdullah University of Science and Technology (KAUST). Thuwal, Saudi Arabia. From 08/2020 to 12/2023 (Expected). Advised by Dr. Paula Moraga. GPA: 3.62 (out of 4).
- M.S. in Statistics, Universidade Federal de Minas Gerais. Belo Horizonte, Brazil. From 02/2019 to 06/2020 (Completed). Advised by Dr. Roger Silva. GPA: 84.5 (out of 100).
   Dissertation title: Phase Transition Phenomenon in Percolation Models using Boolean Functions (written in Portuguese). http://hdl.handle.net/1843/51318.
- 3. **B.S. in Statistics**, Universidade Federal de Minas Gerais (UFMG). Belo Horizonte, Brazil. From 02/2018 to 12/2018 (Interrupted due to the admission into the Master's Program).
- 4. **B.S. in Industrial Engineering**, Pontifícia Universidade Católica de Minas Gerais (PUC Minas). Belo Horizonte, Brazil. From 02/2012 to 06/2018 (Completed). GPA: 85.58 (out of 100).

#### **Publications**

#### Peer-reviewed

- 1. Amaral, A. V. R., González, J. A., and Moraga, P. (2022). Spatio-temporal modeling of infectious diseases by integrating compartment and point process models. Stochastic Environmental Research and Risk Assessment. https://doi.org/10.1007/s00477-022-02354-4.
- 2. Mahmood, M., Amaral, A. V. R., Mateu, J., and Moraga, P. (2022). Modeling infectious disease dynamics: Integrating contact tracing-based stochastic compartment and spatio-temporal risk models. Spatial Statistics. https://doi.org/10.1016/j.spasta.2022.100691.

### Preprint

1. Amaral, A. V. R., Rubio, F. J., Quaresma, M., Rodríguez-Cortés, F. J., and Moraga, P. (2023). Extended Excess Hazard Models for Spatially Dependent Survival Data. arXiv preprint. https://arxiv.org/abs/2302.09392.

#### Others

- 1. Amaral, A. V. R., Wolffram, D., Bracher, J., and Moraga, P. (202?). Data-driven post-processing and ensembling of infectious disease nowcasts. In preparation.
- 2. Amaral, A. V. R., Krainski, E. T., Zhong, R., and Moraga, P. (2023). *Model-based Geostatistics under Spatially Varying Preferential Sampling*. Under review in "Journal of Agricultural, Biological and Environmental Statistics (JABES)." Available upon request.

# Teaching

- 1. Mini-course Instructor in the "Spatio-temporal Point Pattern Data Analysis with Applications in Health Surveillance and Environmental Data" course, taught during the "International Conference on Bioinformatics (InCoB2022)." 11/2022. The material is available on https://avramaral.github.io/PP\_tutorial/.
- 2. Graduate Teaching Assistant in "Applied Statistics with R" (STAT 215), King Abdullah University of Science and Technology. Twice (Fall, 2021 and 2022). Advised by Dr. Joaquin Ortega. The material is available on https://avramaral.github.io/STAT215/.
- 3. **Teaching Assistant** in "Applied Statistics and Data Analysis" (DSA004). This was a four-day course given to ARAMCO employees in collaboration with King Abdullah University of Science and Technology. Summer, 2022. Advised by Dr. Paula Moraga. The material is available on https://avramaral.github.io/aramco\_course/.
- 4. **Graduate Teaching Assistant** in "Contemporary Topics in Statistics" (STAT 294), King Abdullah University of Science and Technology. Fall, 2021. Advised by Dr. Paula Moraga. The material is available on https://avramaral.github.io/STAT294/.
- 5. Graduate Teaching Assistant in "Statistics and Probability" (EST 031), Universidade Federal de Minas Gerais. From 02/2020 to 06/2020. Advised by Dr. Cristiano Carvalho. The material (written in Portuguese) is available on avramaral.github.io/AulasEstProb/.

### Conference Presentations

- 1. Talk at "JSM 2023." 08/2023. Model-based Geostatistics under Spatially Varying Preferential Sampling. The slides and poster are available on https://github.com/avramaral/AC/tree/main/JSM\_2023.
- 2. Poster presentation at "KAUST 2022 Workshop on Statistics." 11/2022. Extended Excess Hazard Model for Spatially Dependent Survival Data with Applications to Cancer Research.

  The poster is available on https://github.com/avramaral/AC/tree/main/KAUST\_2022\_STAT\_WORKSHOP.
- 3. Talk and poster presentation at "JSM 2022." 08/2022. Integrating Compartment and Point Process Models for Spatio-Temporal Modeling of Infectious Diseases. The slides and poster are available on https://github.com/avramaral/AC/tree/main/JSM\_2022.
- 4. Talk at "GeoEnv 2022." 06/2022. Spatio-temporal Point Process Compartment Modeling for Infectious Diseases. The slides are available on https://github.com/avramaral/AC/tree/main/GeoEnv\_2022.
- 5. Poster presentation at "METMA X." 06/2022. Assessing the Effect of Model-based Geostatistics Under Preferential Sampling for Spatial Data Analysis. The poster is available on https://github.com/avramaral/AC/tree/main/METMA\_X.

- 6. Talk at "ENAR 2022." 03/2022. Modeling Infectious Disease Dynamics: Integrating Contact Tracing-based Stochastic Compartment and Spatio-temporal Risk Models. The slides are available on https://github.com/avramaral/AC/tree/main/ENAR\_2022.
- 7. Poster presentation at "TWAS 15<sup>th</sup> General Conference." 11/2021. Modeling Infectious Disease Dynamics: Integrating Contact Tracing-based Stochastic Compartment and Spatio-temporal Risk Models. The poster is available on https://github.com/avramaral/AC/tree/main/TWAS\_15.

### Honors and Awards

- CEMSE Dean's List Award, by King Abdullah University of Science and Technology. Academic year 2021/2022.
- 2. **Graduate Fellowship**, by King Abdullah University of Science and Technology (KAUST). From Fall, 2020 to PRESENT.
  - The Fellowship is a competitive grant awarded to graduate students at KAUST. The grant consisted of direct research costs and living expenses. Under the Professor Dr. Paula Moraga's supervision, I have been working on the development of innovative statistical methods for geospatial data analysis with applications in health surveillance.
- 3. **Undergraduate Scholarship**, by Brazil's "Science without Borders" Program. From 07/2016 to 12/2017.

The Scholarship was granted to excellent students from Brazil who wanted to complete part of their undergraduate education in other Educational Institutions overseas. It covered tuition and living expenses. I completed the program as a student at Curtin University (Australia).

# Participation and Attendance

- 1. Summer school: Bayesian methods in health economics (2023). 07/2023.
- 2. Four-week visiting period at Karlsruhe Institute of Technology (Germany) under Dr. Johannes Bracher's supervision. 05/2023.
  - We worked in the development of a framework for post-processing and combining nowcasting models, and applied it to "COVID-19 7-day hospitalization incidence" in Germany.
- 3. Three-week visiting period at University College London (England) under Dr. Javier Rubio's supervision. 10/2022.
  - During this time, we worked on the proposal of a statistical class of models (along with inference tools) for modeling spatially dependent survival data under the assumption of competing risks and unknown cause-of-death (named "relative survival framework"). We applied this methodology to the modeling of the hazard function for patients diagnosed with colon cancer in England.
- 4. Gaussian Process Modeling, Design, and Optimization. Professional Development Continuing Education Course at "JSM 2022." 08/2022.

- 5. 13<sup>th</sup> Summer Institute in Statistics and Modeling in Infectious Diseases (SISMID). 07/2021. I attended the following modules
  - 5.1. Module 7: Simulation-Based Inference for Epidemiological Dynamics.
  - 5.2. Module 9: Contact Network Epidemiology.
  - 5.3. Module 12: Statistics and Modeling with Novel Data Streams.
- 6. València International Bayesian Analysis Summer School, 4<sup>th</sup> Edition (VIBASS4). 07/2021.
- 7. Duke Machine Learning Virtual Summer School 2021. 06/2021.

### Miscellaneous

1. **Student Ambassador** in the *Computer, Electrical, and Mathematical Science and Engineering* (CEMSE) division at King Abdullah University of Science and Technology (KAUST). Academic year 2022/2023.

As a representative of the Statistics Program at KAUST, I helped in communicating the program to prospective students and answering their questions.