



UNITED INTERNATIONAL UNIVERSITY
Department of Computer Science and Engineering (CSE)
Course Syllabus

Part A: Introduction

1	Course Title	History of the Emergence of Bangladesh
2	Course Code	BDS 1201
3	Pre-requisites	N/A
4	Course Type	Core Course
5	Credit Hours	2.00
6	Contact Hours	3 Hours/Week
7	Semester	1 st / 2 nd
8	Total Marks	100
9	Course Instructor's Information	Mallika Datta Email: mallika@eds.uiu.ac.bd Cell Phone Number: 01303721539 Office: 919
10	Course Rationale	Bangladesh was born as an Independent Country of the Bangali Nation from a series of conflicts. Struggles, Popular Movement among different forces from a geographical area that constituted British India. This course examines the series of events through which the conflicts and fights leading to the creation of a new country. We do so by asking questions: who, what, when, where, why? Who were individuals and groups in conflict? Why? What led to war? Who engaged in the fighting? Who led? Who supported which side? By asking questions and seeking answers, we can better understand the emergence of Bangladesh in 1971.
11	Course Objectives	<ul style="list-style-type: none">• To understand the society of Bangladesh both from theoretical and historical perspectives• To explore the history of the emergence of Bangladesh• To provide the understanding on the historical background and structural changes of Bangladesh society• Promote a sense of citizenship and respect for the history of Bangladesh

Part B: Content of the Course

12	Course Contents (approved by UGC)	Partition of India (1947) and thethen Bengal; Language Movement (1952); Movement for Autonomy; 6-point and 11-Point Programs; The 1970 Election; Speech on 7th of March 1971; Military Action, Genocide in the East Pakistan; The Liberation War; The Emergence of Bangladesh as a Sovereign Independent State in 1971; Constitution of Bangladesh and citizen rights; Culture: Cultural diffusion and change, Bengali culture and problems of society; social problems of Bangladesh; Social change: theories of social change; social change in Bangladesh; urbanization process and its impact on Bangladesh society.
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13	Course Outcomes (COs)	COs	Description																																																																																						
		CO1	Students will be able to know the historical background, structural and social changes of Bangladesh in different eras																																																																																						
		CO2	Students will have a conceptual understanding of the social changes in Bangladesh																																																																																						
		CO3	Students will have knowledge over the historical background of popular movements for establishing rights of the Bangali																																																																																						
		CO4	Students will gain knowledge about the role of prominent actors in the emergence of Bangladesh																																																																																						
14 Mapping of COs and Program outcomes																																																																																									
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	Period (Rise of Islam in Indian Subcontinent), Social changes during colonial period (The British impact, Colonial conflicts)				
8-9	Communal Politics: Emergence and Development	CO2	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
10	Towards Partition - Rise of Bengali nationalism, Bengal partition-1905, formation of Muslim League in Dhaka and annulment of the partition	CO1, CO2, CO3	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
11-12	Partition of India (1947) and the then Bengal - Two Nations Theory, united Bengal movement, Lahore resolution, 1946 election, riot, India Act 1947, creation of West and East Pakistan	CO2, CO3	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise / Audio-visual	Class Tests/Assignments /Quizzes/Exam
13	Becoming Pakistan: Structure of the state and disparity - The New Polity in Pakistan, The unconventionality of Pakistan nation state in terms of geographical congruence and cultural symmetry; The bureaucratic nature of state, weakness of different national and civic institutions	CO2, CO3	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
14	Contradictions in East Pakistan - Regional imbalance in power structure, New contradictions in East Pakistan, Disillusionment of peasants and mass people	CO2	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise / Audio-visual	Class Tests/Assignments /Quizzes/Exam
15	Field Trip to Liberation War Museum	CO1, CO2, CO3, CO4		Lecture/Group Discussion/ Exercise / Assignment / Audio-visual	Assignments/Quizzes / Presentation Skill Implementation
16-17	Problems of National Integration & Quest of Bengali Identity - Language and cultural factors National disintegration, Early phase of the language movement, The height of language movement in 1952, language movement and awakening of the masses, Prominent Leaders & Political Parties of	CO2, CO3	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise / Audio-visual	Class Tests/Assignments /Quizzes/Exam

	East Pakistan				
18	Crisis of Democracy - Election of 1954 and United Front's victory, Toppling of United Front ministry, The military coup d'état and Ayub Khan's martial rule	CO3, CO4	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
19	Rise of the nationalism & Movements for Autonomy - 1960's students' movement, Six points demand, Agartala conspiracy case, 11 points demand, 1969 mass movement and the fall of Ayub Khan	CO3, CO4	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise / Audio-visual	Class Tests/Assignments /Quizzes/Exam
20	Non Cooperation Movement in East Pakistan - Cyclone of 1970 and response of Yahya government, reaction of the Bengali people, election result and the aftermath	CO3, CO4	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise / Audio-visual	Class Tests/Assignments /Quizzes/Exam
21	Liberation war and the birth of Bangladesh - Operation Searchlight and the Declaration of Independence	CO1, CO3	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
22	The Emergence of Bangladesh as a Sovereign Independent State - Genocide, Refugee Crisis, Global Role and Responses	CO1, CO3, CO4	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
23	Constitution of Bangladesh and citizen rights	CO2, CO4	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
24	FINAL EXAM				

Part C: Assessment and Evaluation Methods

Assessment Strategy	Assessment Types	Marks
Formative Assessment	Attendance	5%
	Assignments	15%
	Class Tests	10%
Summative Assessment	Mid Term	30%
	Final Exam	40%

Grading System

Letter Grade	Marks %	Grade Point	Letter Grade	Marks%	Grade Point
A (Plain)	90-100	4.00	C+ (Plus)	70-73	2.33
A- (Minus)	86-89	3.67	C (Plain)	66-69	2.00
B+ (Plus)	82-85	3.33	C- (Minus)	62-65	1.67
B (Plain)	78-81	3.00	D+ (Plus)	58-61	1.33

B- (Minus)	74-77	2.67	D (Plain)	55-57	1.00
			F (Fail)	<55	0.00

Part D: Learning Resources

Text Book	<p>রমেশচন্দ্র মজুমদার (২০২১). বাংলাদেশের ইতিহাস - ১ম খণ্ড (প্রাচীন যুগ). [দিব্য প্রকাশ]</p> <p>মুহাম্মদ হাবিবুর রহমান (২০২০). গঙ্গাঋদ্ধি থেকে বাংলাদেশ [বাংলা একাডেমি]</p> <p>মুনতাসীর মামুন এবং মো. মাহবুবুর রহমান (২০১৩). স্বাধীন বাংলাদেশের অভ্যুদয়ের ইতিহাস [সুবর্ণ]</p> <p>Willem van Schendel (2009). A History of Bangladesh [Cambridge University Press]</p>
Online Resources	Banglapedia - https://en.banglapedia.org/index.php?title=Main_Page
Reference	<p>Ramesh Chandra Majumdar (Ed.) (1943). The History of Bengal - Volume 1. [University of Dacca, Dacca]</p> <p>Sirajul Islam (ed.) (1997). History of Bangladesh, 1704-1971. [Asiatic Society of Bangladesh, Dhaka]</p> <p>Badruddin Umar (2004). The Emergence of Bangladesh: Class Struggle in East Pakistan, 1947-1958. [Oxford University Press]</p> <p>David Lewis (2011). Bangladesh: Politics, Economy and Civil Society. [Cambridge University Press]</p> <p>Ali Riaz (2016). Bangladesh. A Political History since Independence. [I.B. Tauris & Co. Ltd, London]</p> <p>Ahmed, Kamruddin (1975). A Social Political History of Bengal and the Birth of Bangladesh. [Dhaka: Inside Library]</p> <p>Ahmed, Sufia (1996). Bangladesh Studies [The University Press Ltd.]</p> <p>ড. সৈয়দ মাহমুদুল হাসান (২০১২). বাংলার ইতিহাস (১৭৫৭ - ১৯১৭) [নভেল পাবলিশিং হাউস]</p> <p>জাহানারা ইমাম (২০১৬). একান্তরের দিনগুলি [সন্ধানী প্রকাশনী, ঢাকা]</p> <p>বঙ্গবন্ধু শেখ মুজিবুর রহমান (২০১৪). অসমাপ্ত আত্মজীবনী [দি ইউনিভার্সিটি প্রেস লিমিটেড (ইউ পি এল)]</p> <p>বঙ্গবন্ধু শেখ মুজিবুর রহমান (২০১৭). কারাগারের রোজনামা [বাংলা একাডেমি]</p> <p>মঈদুল হাসান (২০১৭). মূলধারা' ৭১ [দি ইউনিভার্সিটি প্রেস লিমিটেড (ইউ পি এল)]</p>
LMS URL	

Appendix-1: Program outcomes

POs	Program Outcomes
PO1	An ability to apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
PO2	Identify, formulate, research and analyze complex engineering problems and reach substantiated conclusions using the principles of mathematics, the natural sciences and the engineering sciences.
PO3	An ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety and of cultural, societal and environmental concerns.
PO4	An ability to conduct investigations of complex problems, considering experimental design, data analysis and interpretation and information synthesis to provide valid conclusions.
PO5	An ability to create, select and apply appropriate techniques, resources and modern engineering and IT tools, including prediction and modeling, to complex engineering activities with an understanding of their limitations
PO6	An ability to apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.
PO7	An ability to understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO8	An ability to apply ethical principles and commit to the professional ethics, responsibilities and the norms of the engineering practice.
PO9	An ability to function effectively as an individual and as a member or leader of diverse teams and in multidisciplinary settings.
PO10	An ability to communicate effectively about complex engineering activities with the engineering community and with society at large. Be able to comprehend and write effective reports, design documentation, make effective presentations and give and receive clear instructions.
PO11	An ability to demonstrate knowledge and understanding of engineering and management principles and apply these to one's work as a team member or a leader to manage projects in multidisciplinary environments.
PO12	An ability to recognize the need for and have the preparation and ability to engage in independent, life-long learning in the broadest context of technological change.