

## Bachelor of Engineering – Student entering 2017 Fall Study Plan Application for Candidacy (check one)

Stevens Institute of Technology Castle Point on Hudson Hoboken, NJ 07030 Office of the Registrar 201.216.5210 FAX 201.216.8030

Name	ID:		Class:	Box S	S I	Email:			
Major Concentration Field: Electrical Engineering	§	Secondary Con-	centration Field	:					
Please print or type. The primary purpose of this form is own progress to the degree. You should revise it as needed time schedule. If a choice of course is given for the requiadditional study plan will be required if any of you wish Term Course	d. Please in ement, circ	dicate the term le the appropri minor or a sec	when you expo ate course numb	ect to take each co	ourse (e.g., 2	2013F, 2014	S, etc.). Roman nu	merals indicate en elsewhere sh	the standard curriculum
F15 CH 115 General Chemistry I F15 CH 117 General Chemistry Laboratory F15 E 101 Engineering Experience F15 E 115 Introduction to Programming F15 E 120 Engineering Graphics F15 E 121 Engineering Design I F15 MA 121 Differential Calculus S18 MA 122 Integral Calculus CAL 103 Writing & Communication Colloquium	3.0 1.0 1.0 2.0 1.0 2.0 2.0 2.0 2.0 3.0	P A A A A	F16 F16 F16 F16 F16		ering Desig and System rential Equaricity and 1	n III ms ations Magnetism	4.0 2.0 3.0 4.0	A A A A	
TERM II  S16 Science Elective <sup>2</sup> CH-116  S16 Science Elective Laboratory <sup>2</sup> CH-118  S16 E 122 Engineering Design II  F18 MA 123 Series, Vectors, Functions and Surfaces  S16 MA 124 Calculus of Two Variables  S16 MGT 103 Intro to Entrepreneurial Thinking  PEP 111 Mechanics  S16 CAL 105 Knowledge, Nature, Culture	3.0 0/1.0 2.0 2.0 2.0 2.0 3.0 3.0	 A 	\$17 \$17 \$17 \$17 \$17 \$17	TERM IV EE 250 Mather EE 359 Electr E 232 Enginee E 234 Thermo CPE 390 Mich Humanities <sup>1</sup> Original	ronic Circustring Design dynamics roprocessor	uits n IV or Systems 5	3.0 3.0 3.0		
Student Signature:						I	Date:	-	Revised August 2017
Faculty Advisor Signature:							Date:	_	
UG Records Auditor							Date:		