MIT OCW: Solutions to courses I find interesting

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Contents

The following solutions to MIT OCW psets are arranged in the order in which I originally attempted the courses.

1 6.041: Probabilistic Systems Analysis

Because the notation A^c is too ugly to our eyes and we will often be working with set complements we shall set aside the notation $\tilde{A}$ for the complement of A.

1.1 Problem-Set 1

Problem 1.1.1. Express each of the following events in terms of the events A, B, and C as well as the operations of complementation, union, and intersection:

(a) at least one of the events A, B, C occurs;

(b) at most one of the events A, B, C occurs;

(c) none of the events A, B, C occurs;

(d) exactly one of the events A, B, C occurs;

(e) events A and B occur, but not C;

(f) either event A occurs or, if not, then B also does not occur.

In each case draw the corresponding Venn diagram.

Solution. We present only one of the many possible expressions for (a)-(g) and we shall omit the finer details; suffice it to say, these are all consequences of elementary set theory. We also omit the Venn diagrams the problem is asking us to draw as it would be a bad investment of our time to trace them out using PGF/TikZ.

For part (a): the event, call it E, that at least one of A, B, C occurs is the expression

$$E = A \cup B \cup C.$$

For part (b): the event E that at most one of A, B, C occurs is the expression

$$E = \widetilde{[(A \cap B) \cup (A \cap C) \cup (B \cap C) \cup (A \cap B \cap C)]}.$$

For part (c): the event E that none of A, B, C occur is the expression

$$E = \widetilde{A \cup B \cup C}$$

For part (d): the event E that all three events A, B, C occur is the expression

$$E = A \cap B \cap C.$$

For part (e): the event E that exactly one of the events A, B, C occurs is the expression

$$E = (A \cup B \cup C) \setminus [(A \cap B) \cup (A \cap C) \cup (B \cap C) \cup (A \cap B \cap C)].$$

For part (f): the event E that A and B occur, but not C is the expression

$$E = (A \cup B) \cap \tilde{C}.$$

For part (g): the event E that A occurs or, if not, then B also does not occur is the expression

$$E = A \cup (C \setminus B).$$ ■

PROBLEM 1.1.2. You flip a fair coin three times, determine the probability of the below events. Assume all sequences are equally likely.

(a) Three heads: HHH.

(b) The sequence hea, tail, head: HTH.

(c) Any sequence with two heads and one tail.

(d) Any sequence where the number of heads is greater than or eqal to the number of tails.

SOLUTION. For part (a): Consider the following analysis

For part (b):

For part (c):

For part (d): ■

PROBLEM 1.1.3. Bob has a peculiar pair of four-sided dice. When he rolls the dice, the probability of any particular outcome is proportional to the sum of the results of each die. All outcomes that result in a particular sum are equally likely.

(a) What is the probability of the sum being even?

(b) What is the probability of Bob rolling a 2 and a 3, in any order?

SOLUTION. ■

PROBLEM 1.1.4. Alice and Bob each choose at random a number in the interval $[0, 2]$. We assume a uniform probability law under which the probability of an event is proportional to its area. Consider the following events

$$\begin{aligned} A &= \{\text{ the magnitude of the difference of the events is greater than } \tfrac{1}{3} \}, \\ B &= \{\text{ at least one of the numbers is greater that } \tfrac{1}{3} \}, \\ C &= \{\text{ the two numbers are equal} \}, \\ D &= \{\text{ Alice's number is greater that } \tfrac{1}{3} \}. \end{aligned}$$

Find the probabilities $P(B)$, $P(C)$, and $P(A \cap D)$.

SOLUTION. ■

PROBLEM 1.1.5. Mike and John are playing a friendly game of darts where the dart board is a disk with radius 10 inches.

Whenever a dart falls within 1 inch of the center, 50 points are scored. If the point of impact is between 1 and 3 inches from the center, 30 points are scored, if it is at a distance of 3 to 5 inches, 20 points are scored and if it is further than 5 inches, 10 points are scored.

Assume that both players are skilled enough to be able to throw the dart within the boundaries of the board.

Mike can place the dart uniformly on the board (i.e., the probability of the dart falling in a given region is proportional to its area).

(a) What is the probability that Mike scores 50 points on one throw?

(b) What is the probability of him scoring 30 points on one throw?

(c) John is right handed and twice more likely to throw in the right half of the board than it the left half. Across each half, the dart falls uniformly in that region. Answer the previous questions for John's throw.

SOLUTION. ■

PROBLEM 1.1.6. Prove that for three events A, B, and C, we have

$$P(A \cap B \cap C) \geq P(A) + P(B) + P(C) - 2.$$

SOLUTION. ■

PROBLEM 1.1.7. Consider an experiment whose sample space is the real line.

(a) Let $\{a_n\}$ be an increasing sequence of numbers that converges to a and $\{b_n\}$ a decreasing sequence of numbers that converges to b. Show that

$$\lim_{n \to \infty} P([a_n, b_n]) = P([a, b]).$$

Here, the notation $[a, b]$ stands for the closed interval $\{x : a \leq x \leq b\}$.

Note: This result seems intuitively obvious. The issue is to derive it using he axioms of probability theory.

(b) Let $\{a_n\}$ be a decreasing sequence that converges to a and $\{b_n\}$ an increasing sequence that converges to b. Is it true that

$$\lim_{n\to\infty} P([a_n, b_n]) = P([a, b])?$$

Note: You may use freely the results from the problems in the text in your proofs.

Solution. ■

1.2 Problem-Set 2

1.3 Problem-Set 3

1.4 Problem-Set 4

1.5 Problem-Set 5

1.6 Problem-Set 6

1.7 Problem-Set 7

1.8 Problem-Set 8

1.9 Problem-Set 9

1.10 Problem-Set 10

1.11 Problem-Set 11

2 18.440 – Introduction to Probability

Here are solutions to some of the exercises for this class.

3 18.175 – Probability Theory

4 6.002 – Electronic Circuits

4.1 Problem-Set 1

Problem 4.1.1. Suppose

Solution. ∎

4.2 Problem-Set 2

4.3 Problem-Set 3

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5 6.003 – Signals and Systems

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6 6.004 – Computation Structures

6.1 Problem-Set 1

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6.12 Problem-Set 12

7 18.112 – Functions of a Complex Variable

8 18.102 – Introduction to Functional Analysis

9 18.755 – Differential Geometry

10 6.006: Introduction to Algorithms

10.1 Problem-Set 1

10.2 Problem-Set 2

10.3 Problem-Set 3

10.4 Problem-Set 4

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