GAURAV AWASTHI CURRICULUM VITAE

UG Third Year B.Tech Chemical Engineering (2024) Indian Institute of Technology Bombay Mobile: +91-7900063107 Email: 200020036@iitb.ac.in awasthi.gaurav02@gmail.com

EDUCATION _

- Indian Institute of Technology (IIT) Bombay GPA 9.29/10 (Oct '20 Present)
 Bachelor of Technology in *Chemical Engineering* with *Honors*; Minor in *Healthcare Informatics*Department Rank 4
- Goa Board of Secondary and Higher Secondary Education Overall 95.16% (2020)
 Higher Secondary School Certificate
 State Rank 2
- Central Board of Secondary Education Overall 97.20% (2018)
 Secondary School Certificate

SCHOLASTIC ACHIEVEMENTS _

Currently holding a department rank of 4 out of 156 undergraduate students (Present)
Achieved a perfect 10 SPI (semester performance index) in the fourth semester ('22)
Conferred with 3 AP grades for academic proficiency thus far, awarded only to top 2% students ('22)
Awarded the prestigious KVPY Fellowship by Department of Science and Technology, GoI ('20)
Cleared state-level and qualified for Indian National Olympiads for Physics, Chemistry and Astronomy ('20)
Secured State Rank 1 in IIT-JEE Advanced; scored 99.04 percentile out of 0.15 million+ candidates ('20)

PUBLICATION

• Rajoria, S., ..., **Awasthi, G.** et al. (in press), "Proteomic investigation for the severity of COVID 19 during the tsunamic hit of second wave in Mumbai"; **Advancements in Experimental Medicine and Biology**, 2022

RESEARCH EXPERIENCE

Mechanistic Modelling of Regulatory Networks in Cellular Differentiation

(May~'22 - Present)

('20)

Guide: Prof. Mohit Jolly | Centre for BioSystems Science and Engineering | IISc, Bengaluru

• Awarded 1st rank out of 200+ students in the state Science Talent Search Scholarship, Goa

- Building a first-principles model capturing the core principles of cell differentiation in cancer and development
- Utilised a boolean architecture to simulate dynamic gene regulatory networks underlying phenotypic plasticity
- Increased efficiency by 60% by developing an alternative computational framework using a matrix-based approach
- Created a systems-level model to simulate upto 100x larger networks than current small-scale methods

Evolution of Microstructures in Additively Manufactured 316L Steel

(Nov '21 - Present)

Guide: Prof. Anirban Patra | Department of Metallurgical Engineering and Materials Science | IIT Bombay

- Developing phase-field models to simulate grain growth during solidification of pure metals and alloys
- Leveraged MOOSE in order to effectively perform multi-physics simulations using finite-element methods
- Studied microstructures and grain boundary evolution in case of single-seed and polycrystal systems
- Determined optimum cooling mechanisms required to additively manufacture a material with desired properties

Proteomic Analysis of the Second Wave of COVID-19 in India

(May '21 - Oct '21)

Guide: Prof. Sanjeeva Srivastava | Department of Biosciences and Bioengineering | IIT Bombay

- Underwent a rigorous orientation programme to acquire familiarity with mass spectrometry based proteomics
- Identified 3 peptides from 2 proteins which were differentially expressed in non-severe and severe cases
- Leveraged Skyline and MetaboAnalyst to examine targeted mass spectrometry files of nasal swab samples

TECHNICAL PROJECTS

Flow Patterns in Draining of a Tank | Course Project | CL254: Process Fluid Mechanics (Jan '22 - Apr '22) Guide: Prof. Devang Khakhar | Department of Chemical Engineering | IIT Bombay

- Verified Torricelli's theorem of efflux velocity by executing simulations for varying parameters in a team of 4
- Analysed differences between laminar and turbulent flow using icoFoam and pisoFoam solvers in OpenFOAM
- Varied mesh and orifice size using Gmsh and used ParaView to visualise the resulting flow streamlines

Cooling of Thermal Hotspots | Course Project | CL246: Heat Transfer (Jan '22 - Apr '22) Guides: Prof. P. Sunthar & Prof. V. Gundabala | Department of Chemical Engineering | IIT Bombay

- Worked in a team of 8 to develop a cost and energy-efficient technique that dilutes heat fluxes from GPU chips
- Reduced hardware and energy costs by 10 times on implementing the technique of thermoacoustic cooling
- Depicted the achievement of 20 times greater cooling power than conventional methods using OpenFOAM

CFD Simulation of Flow in a Centrifugal Pump

(May '22 - Jul '22)

Guide: Prof. Devang Khakhar | Department of Chemical Engineering | IIT Bombay

- Designed a FreeCAD model and performed meshing using Salome to simulate the flow in OpenFOAM
- Utilised the simpleFoam solver for steady state, incompressible flow and used ParaView to visualise the results

TECHNICAL SKILLS _

Programming Languages	Python, MATLAB, R, C++
Software	MOOSE, Paraview, OpenFOAM, Gmsh, Salome, Skyline, MetaboAnalyst, LATEX

Positions of Responsibility _

Editorial Board Member | Insight - IIT Bombay's Official Student Media Body (Apr '22 - Present)
Part of an 18-member team creating content reaching 10k+ students and 650+ faculty; online readership of 400k+

- Drafted reforms to the minor and preparatory **course systems** impacting **4500**+ UG students after analysis of responses to an **institute-wide survey** and extensive interviews with student representatives and professors
- Liaising with student heads for reforms to the internship policy pertaining to 900+ dual-degree students
- Authored a nuanced article on a candle march held on campus for the sensitive issue of Kashmiri Pandit violence
- Leading 6 freshmen in an article on online semesters for the Freshers' Newsletter reaching 1300+ students

Convener | Chemical Engineering Tinkerer's Lab | Institute Technical Council (Jun '21 - Apr '22)
Part of the first team establishing a one-of-a-kind lab focusing on applied chemical engineering projects

- Structured a 2-phase plan under a budget of INR 5 million+ to procure equipment and renovate the location
- Formed the first-ever special interest group in the department to encourage research among 450+ UG students
- Conceived ChemExplore; engaged with 3 professors to conceptualise 11 projects undertaken by 20+ students

MENTORING AND TEACHING EXPERIENCE.

Department Academic Mentor | Student Mentorship Programme, IIT Bombay (May '22 - Present)
Part of a 40-member team selected from 98 applicants based on interviews, inter-personal skills and peer reviews

- Mentoring 6 sophomores from the department in their academic and extra-curricular pursuits in the institute
- Contributed to the DAMP blog by authoring 2 exhaustive course reviews aimed at guiding the future batches
- Part of the events sub-team, responsible for conducting general and academic help sessions for 150+ students

Teaching Assistant | Department of Biosciences and Bioengineering, IIT Bombay (May '22 - Jun '22) Course: BB101 - Biology | Instructors: Prof. Ambarish Kunwar, Prof. Hari Varma

- Selected as one among 19 undergraduate TAs based on overall academic performance and a personal interview
- Responsible for conducting tutorial sessions for 40+ students and clearing doubts through personal interaction

Relevant Courses Undertaken _

Chemical Engineering	Thermodynamics, Process Fluid Mechanics, Heat Transfer, Mass Transfer*, Chemical Reaction Engineering*, Advanced Transport Phenomena*
Biosciences & Bioengineering	Modelling Biological Systems and Processes, Epidemiology, Biology
Miscellaneous	Introduction to Healthcare Informatics*, Electrical and Electronic Circuits*, Numerical Analysis, Computational Methods Lab
Online Certifications	Engineering Simulations (Cornell University), Python for Data Science (edX), Excel Essentials (Coursera)

(*To be completed by Nov '22)

EXTRACURRICULAR ACTIVITIES _

Sports	• Selected among 8 out of 40+ students for the advanced swimming summer camp, IITB	('22)
	• Youngest person to complete 1 km lake swimming at National Defense Academy, Pune	('12)
Misc.	• Completed Green Belt certification on Lean Six Sigma methodology offered by KPMG	('21)
	• Awarded a special mention for exemplary work under Educational Outreach, NSS-IITB	('21)
	$ullet$ Stood 4^{th} at the ${ m state-level}$ Inter-Higher Secondary School Quiz among ${ m 50}+$ teams	('19)
	• Appointed as school Head Boy owing to academic and extracurricular performance	('17)