



UNIVERSITY OF  
TORONTO

# Third year review

Teaching dossier

*Aaron Conway*

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## Approach to teaching

### Teaching philosophy

I believe the approach I have taken to teaching has been strongly shaped by my experience as a clinician and researcher. In my clinical practice, I deliver patient-centered evidence-based care. In my teaching, I strive to deliver student-centered evidence-based learning opportunities.

### Teaching goals

fjksdjdas

### Teaching methods and strategies

Online

Interactive

Engaging

## Teaching and mentoring contributions

### University Teaching

Brief summary

Summary of courses taught in tenure-track position (2018-2021)

Term, Year	Course number	Course name	Level	Class size
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#### Graduate courses

NUR1027

Summary

Course changes

NUR1127

Summary Course changes

#### Guest lectures

Summary

Term, Year	Course number	Course name	Level	Class size
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#### Student supervision

##### Summary of doctoral student supervision

Student name	Program	Year start	Year finish	Role
Navpreet Kamboj	PhD - Bloomberg Nursing, University of Toronto	2019	2023	Supervisor

#### Doctoral supervision

Navpreet Kamboj

Summary of undergraduate supervision

Student name	Program	Year start	Year finish	Role
Dan Phan	BScN work study program			
Megan Bittner	BScN work study program			
Kevin Auw-Yang	UTSC Co-op			

Undergraduate student supervision

Megan Bitner, Undergraduate Summer Research Placement, Summer 2019

Megan Bitner, BScN Work Study Program, Fall 2019

Dan Phan, BScN Work Study Program, Summer 2019

Kevin Auw-Yang, UTSC Co-op placement, Fall 2019 - Spring 2020

## Evidence of teaching effectiveness

### Course evaluations

## Leadership and professional contributions to teaching

Professional development



## Service to the university

Over the past three years I have served on a number of committees related to teaching service to the University. These include: Curriculum Committee (2019-2020), Admissions Committee, and the Awards Committee. I have served on ad hoc committees including a working group of the Masters Program Committee focused on reviewing the results of quality assurance/improvement survey.

# Teaching reflections

## Appendices