



# Annie Whamond

Melbourne, Australia

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*I am an intrinsically motivated learner and passionate about research, particularly in the areas of psychology and metascience. Continually seeking opportunities to develop skills and understanding in areas of both science and the humanities.*

## Employment

### Academic Tutor I

PSYCHOLOGICAL SCIENCES

- Provide support for report writing, statistical understanding, and RStudio troubleshooting

University of Melbourne

February 2023 - Present

### Academic Tutor II

CULTURAL ASTRONOMY

- Help solidify student comprehension of basic astronomy, including using Stellarium software

University of Melbourne

February 2024 - Present

### Dance and Fitness Instructor

FREELANCE

- Created multi-level, progressive physical training and dance choreography classes
- Conveyed basic principles of exercise physiology and biomechanics to support student experience

Vancouver | Berlin | Melbourne

March 2012 - November 2021

## Education

### Bachelor of Arts degree with Honours (Psychology)

FIRST CLASS HONOURS

- 4th year thesis supervisors: Prof. Simine Vazire, Dr. Tom Hardwicke

University of Melbourne

2020 - 2023

## Awards

### Dean's Honour List

GRANTED TO INDIVIDUALS IN THE TOP 3% OF THEIR BACHELOR PROGRAM (1ST YEAR)

University of Melbourne

2020

### Dean's Honour List

GRANTED TO INDIVIDUALS IN THE TOP 3% OF THEIR BACHELOR PROGRAM (2ND YEAR)

University of Melbourne

2021

## Certifications

### Teaching English as a Foreign Language (Level 5 Diploma)

THE TEFL ACADEMY

Online

2022 - 2022

### Certificate IV in Fitness

AUSTRALIAN INSTITUTE OF FITNESS

Melbourne, Australia

2013 - 2014

## Additional Attributes

PROGRAMMING COMPETENCIES

- RStudio: statistical analysis, data visualisation, and documentation

LANGUAGE PROFICIENCIES

- Intermediate German, Spanish, Middle Egyptian, and basic Latin

GENERAL COMPETENCIES

- Strong communication skills both in public speaking and leading small group discussions
- Experienced welcoming diversity and encouraging inclusivity in group environments
- Comfortable working independently, as part of a team, or supervised
- Proven ability to meet strict deadlines for marking student assessments

## Publications

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Whamond, A., Vazire, S., Clarke, B, Moodie, N., Schiavone S., Thibault, R. T., & Hardwicke, T. E. (UNPUBLISHED). How do psychology journals handle post-publication critique? A cross-sectional study of policy and practice. [[PREREGISTERED PROTOCOL](#)]