

# nnie **Whamond**

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I am an intrinsically motivated learner, passionate about sharing knowledge, and enjoy research. Continually seeking opportunities to develop skills and understanding in areas of both science and the humanities.

# **Employment**

**Academic Tutor** University of Melbourne February 2023 - Present

**PSYCHOLOGICAL SCIENCES** 

- Foster student engagement during structured tutorials
- · Respond to students' questions and concerns through timely and professional email communication
- Meet strict deadlines marking assessments and essays

#### **Dance and Fitness Instructor**

Vancouver | Berlin | Melbourne

March 2012 - November 2021

**FREELANCE** 

- Created multi-level, progressive physical training and dance choreography classes
- Conveyed basic principles of exercise physiology and biomechanics to support student ecperience
- · Competed and performed dance internationally

## Education

#### **Bachelor of Arts (First Class Honours)**

University of Melbourne

PSYCHOLOGY MAJOR 2020 - 2023

• 4th year thesis supervisors: Prof. Simine Vazire & Dr. Tom Hardwicke

## Awards\_\_\_\_\_

**Dean's Honour List** University of Melbourne

GRANTED TO INDIVIDUALS IN THE TOP 3% OF THEIR BACHELOR PROGRAM (1ST YEAR)

**Dean's Honour List** University of Melbourne

GRANTED TO INDIVIDUALS IN THE TOP 3% OF THEIR BACHELOR PROGRAM (2ND YEAR)

## Certifications \_\_\_\_\_

## Teaching English as a Foreign Language

Online

2021

THE TEFL ACADEMY

2022 - 2022

· Level 5 Diploma

**Certificate IV in Fitness** Melbourne, Australia

AUSTRALIAN INSTITUTE OF FITNESS

2013 - 2014

• Group Fitness and Personal Trainer Qualification

## Skills

### GENERAL COMPETENCIES

- · RStudio: ggplot data visualisation, multivariate statistical analyses, reproducible research documentation
- Language proficiencies: intermediate German, Spanish, Middle Egyptian, and basic Latin
- Confident in public speaking and leadership roles
- Experienced welcoming diversity and encouraging inclusivity in classroom environments
- Comfortable working independently, as part of a team, or supervised
- Consistently punctual, professional, and reliable

Annie Whamond · CV JANUARY 2024

Publications
Whamond, A., Vazire, S., Clarke, B, Moodie, N., Schiavone S., Thibault, R. T., & Hardwicke, T. E. (2023). A descriptive analysis of post-publication critique policies and prevalence within psychology journals. <i>Unpublished</i> . [PREREGISTERED PROTOCOL]
References

Available upon request.