

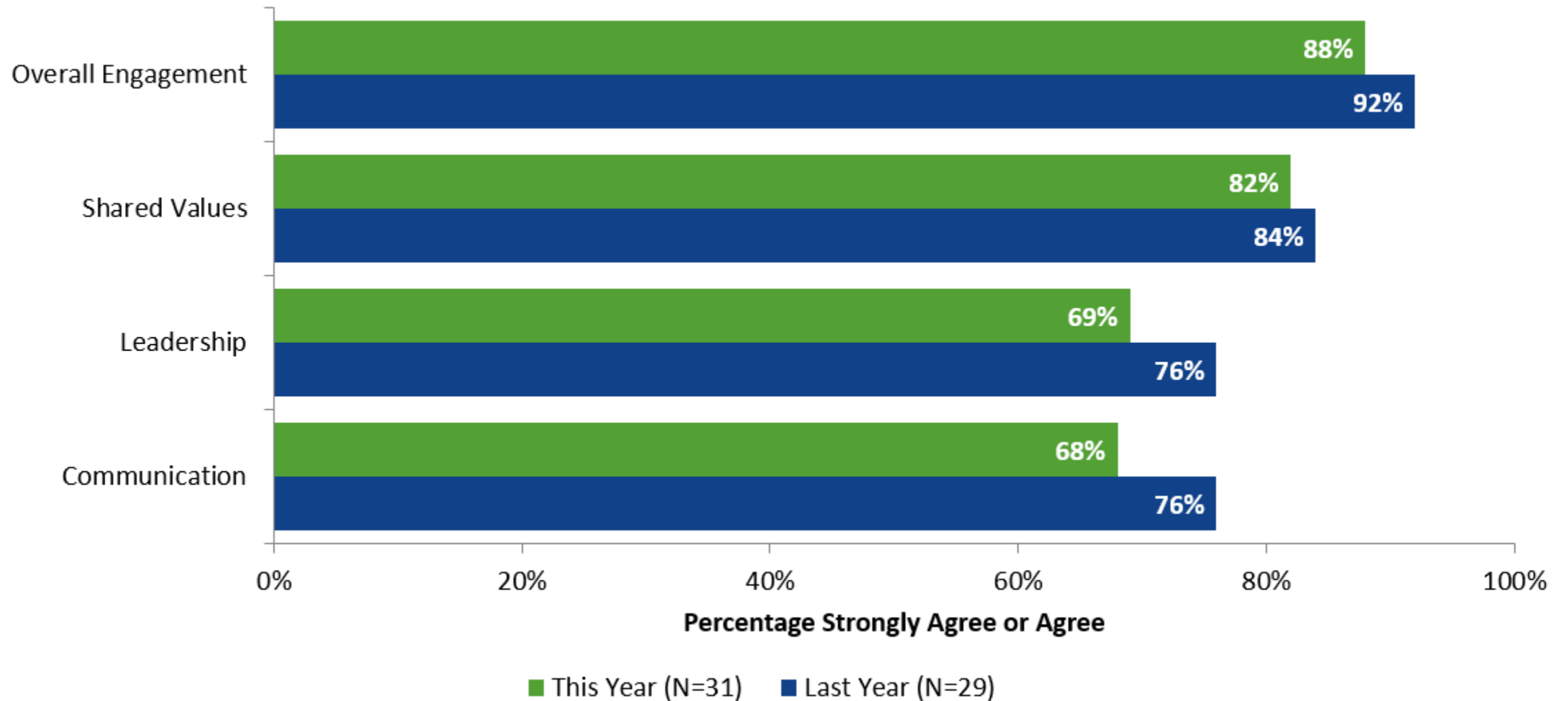
# Employee Engagement Survey: Pulley Center

## Results

February 5 – 26, 2017

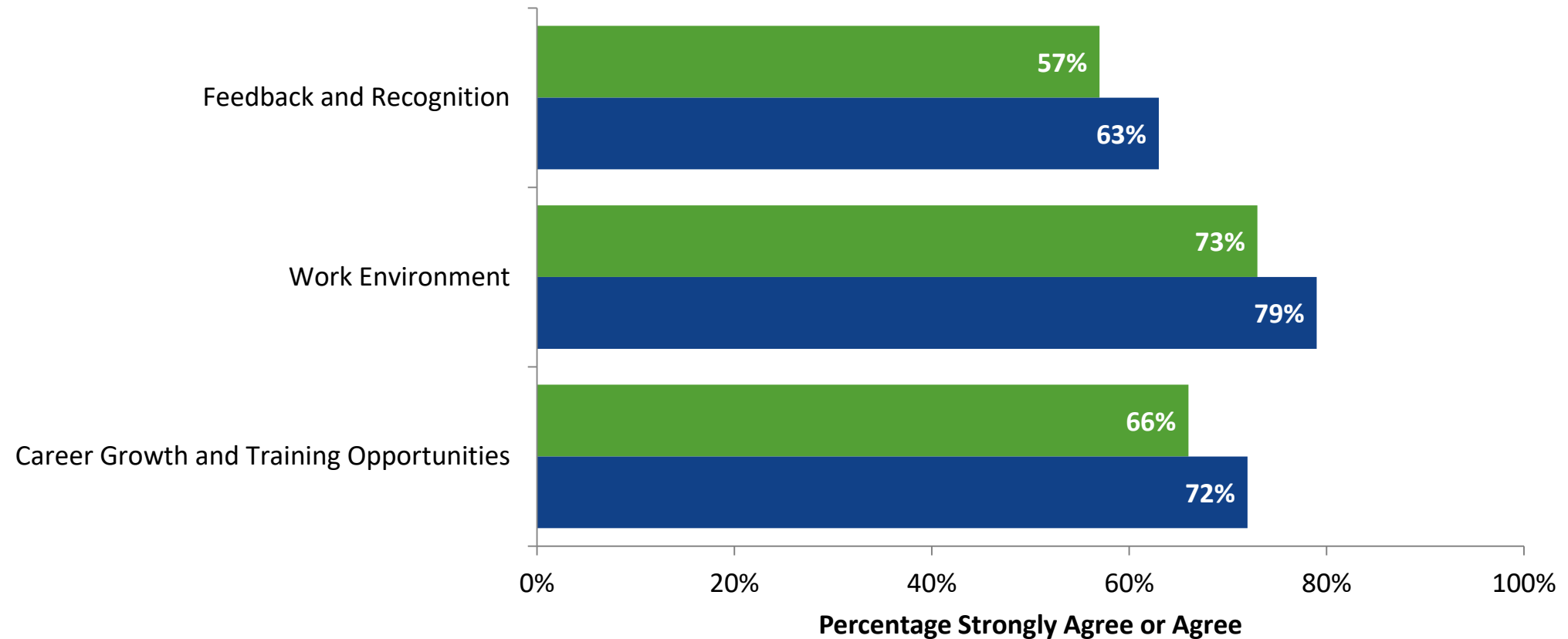


# Employee Engagement Dimensions: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Neither Disagree nor Agree, Agree, Strongly Agree, Don't Know  
Note: This graph shows the combined Strongly Agree and Agree responses for all items within each dimension.

## Employee Engagement Dimensions: Comparison Over Time (Continued)

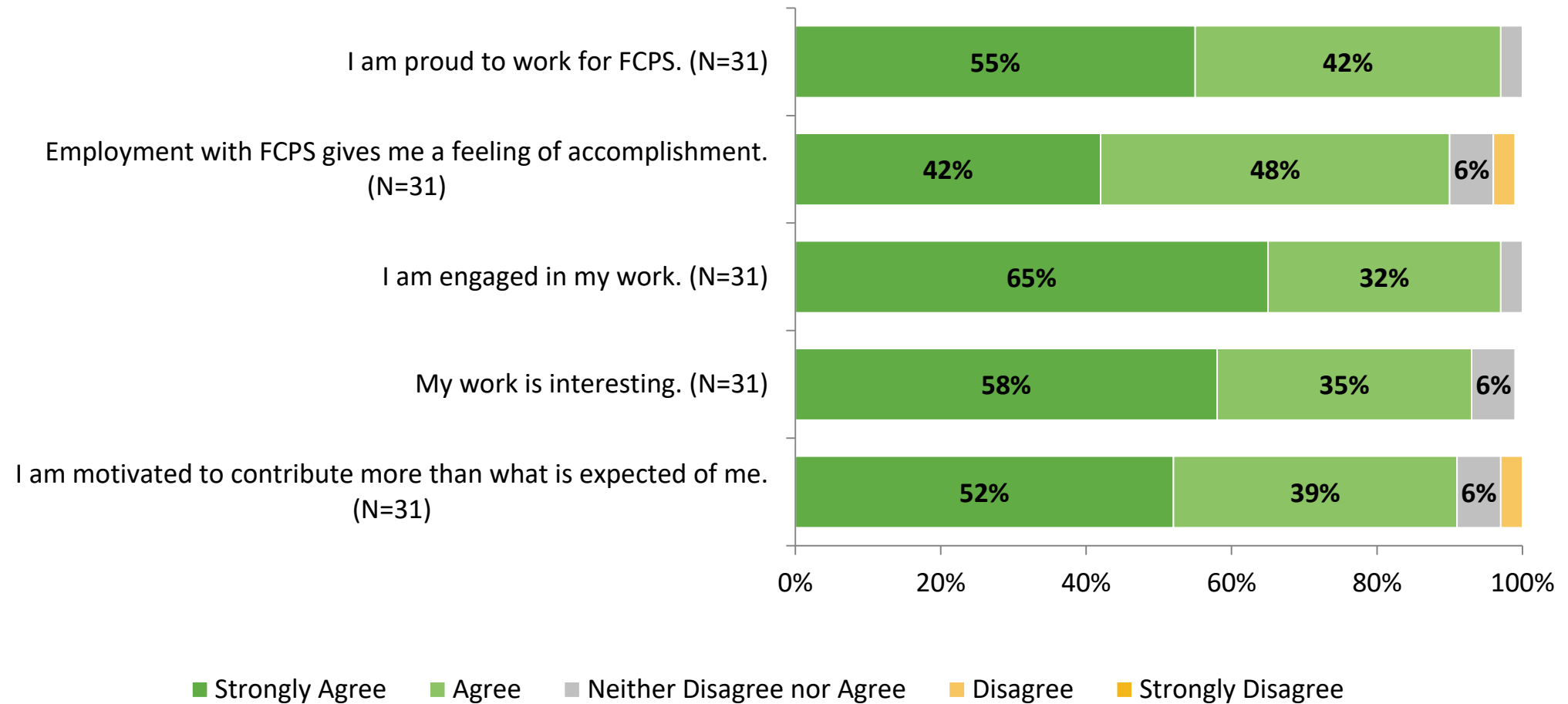


■ This Year (N=31) ■ Last Year (N=29)

Answer options: Strongly Disagree, Disagree, Neither Disagree nor Agree, Agree, Strongly Agree, Don't Know  
Note: This graph shows the combined Strongly Agree and Agree responses for all items within each dimension.

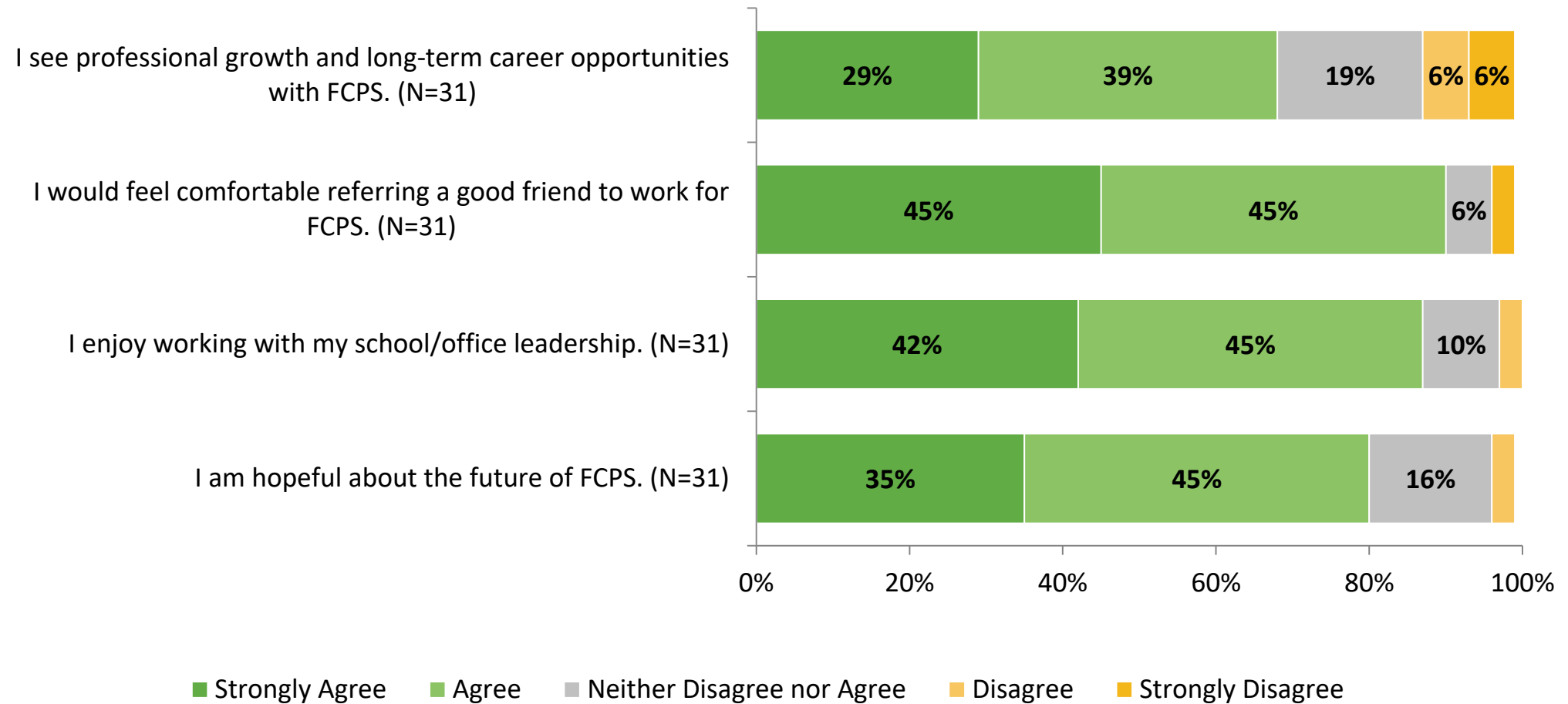
# Overall Engagement

How strongly do you agree or disagree with the following statements?



# Overall Engagement (Continued)

How strongly do you agree or disagree with the following statements?



# Overall Engagement: Comparison Over Time

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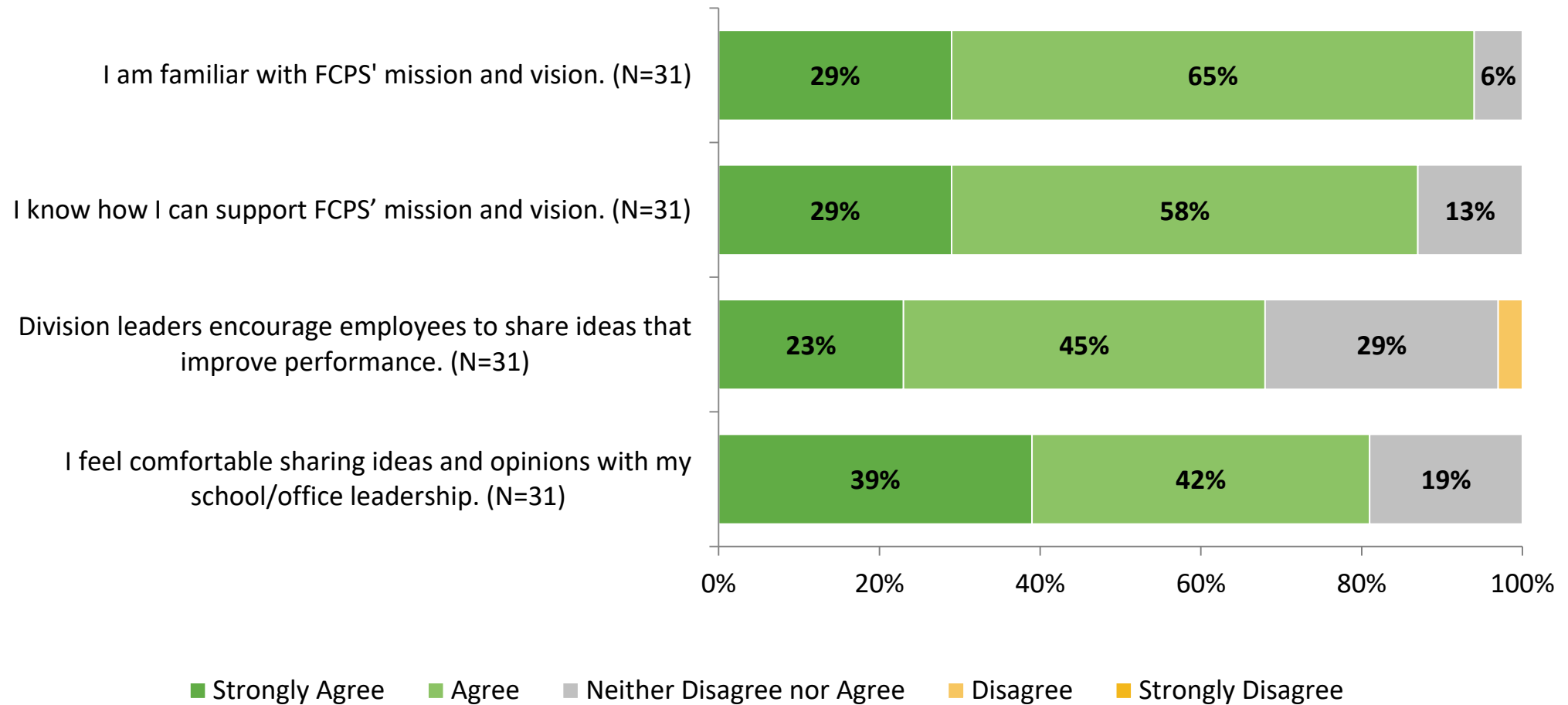
Response	This Year (N=31)	Last Year (N=29)
Percentage Strongly Agree or Agree (%)		
I am proud to work for FCPS.	97%	100%
Employment with FCPS gives me a feeling of accomplishment.	90%	97%
I am engaged in my work.	97%	97%
My work is interesting.	94%	97%
I am motivated to contribute more than what is expected of me.	90%	97%

## Overall Engagement: Comparison Over Time (Continued)

Response	This Year (N=31)	Last Year (N=29)
Percentage Strongly Agree or Agree (%)		
I see professional growth and long-term career opportunities with FCPS.	68%	76%
I would feel comfortable referring a good friend to work for FCPS.	90%	97%
I enjoy working with my school/office leadership.	87%	86%
I am hopeful about the future of FCPS.	81%	86%

# Shared Values

Shared values are an important part of a highly effective, successful school system.





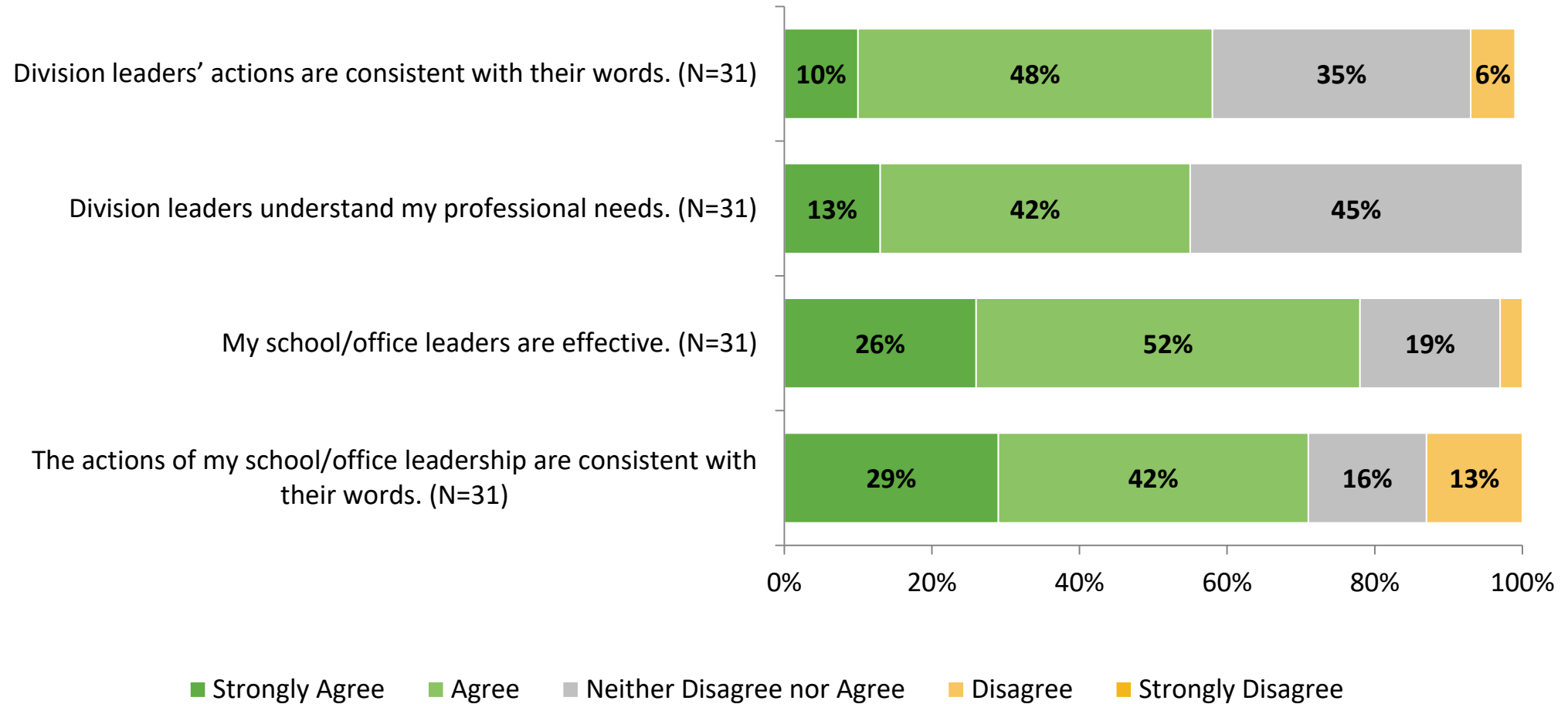
## Shared Values: Comparison Over Time

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Response	This Year (N=31)	Last Year (N=29)
Percentage Strongly Agree or Agree (%)		
I am familiar with FCPS' mission and vision.	94%	93%
I know how I can support FCPS' mission and vision.	87%	83%
Division leaders encourage employees to share ideas that improve performance.	68%	72%
I feel comfortable sharing ideas and opinions with my school/office leadership.	81%	86%

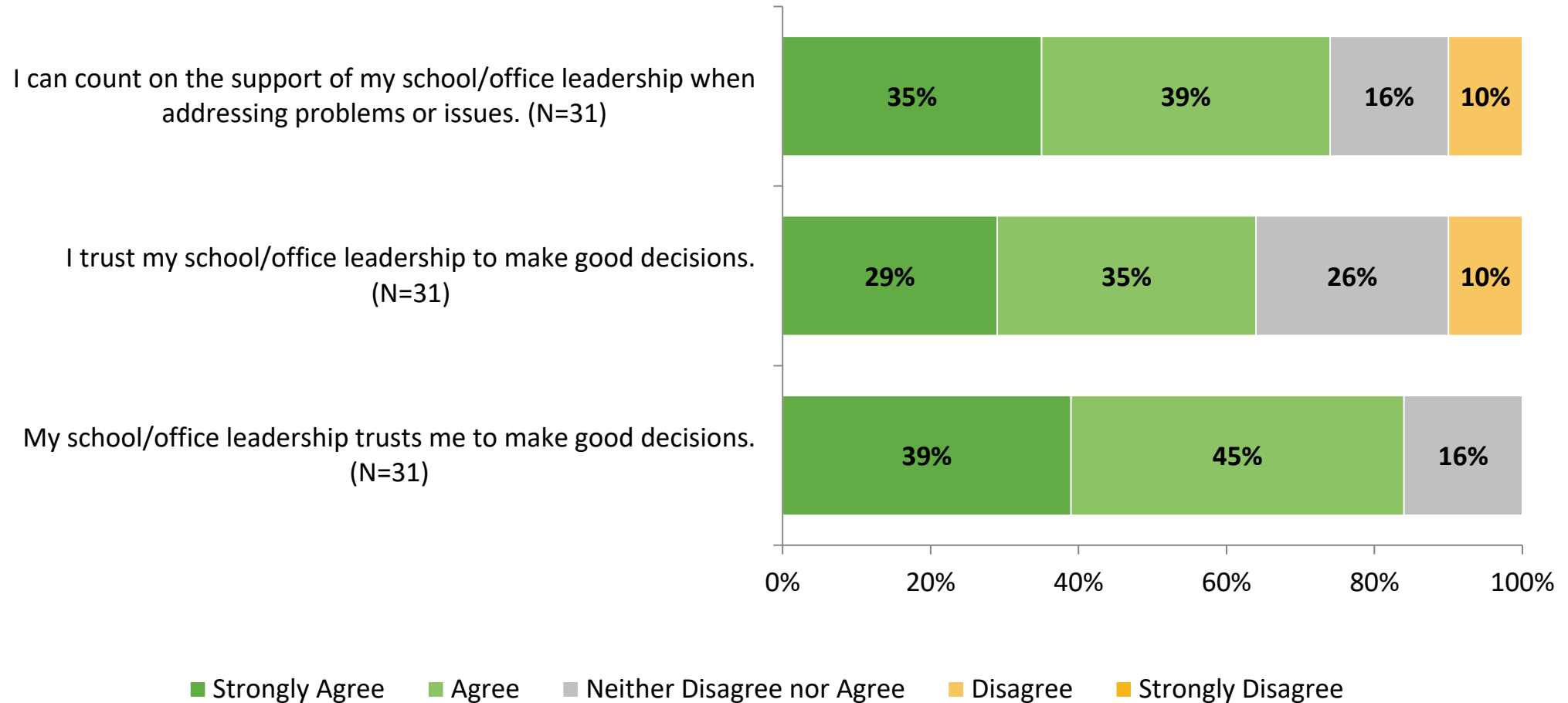
# Leadership

Leaders and managers play a crucial role in creating an atmosphere that motivates and encourages employees. Think about your workplace, office, department, or school as you respond to each statement below.



# Leadership (Continued)

Leaders and managers play a crucial role in creating an atmosphere that motivates and encourages employees. Think about your workplace, office, department, or school as you respond to each statement below.



# Leadership: Comparison Over Time

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Response	This Year (N=31)	Last Year (N=29)
Percentage Strongly Agree or Agree (%)		
Division leaders' actions are consistent with their words.	58%	62%
Division leaders understand my professional needs.	55%	59%
My school/office leaders are effective.	77%	82%
The actions of my school/office leadership are consistent with their words.	71%	79%

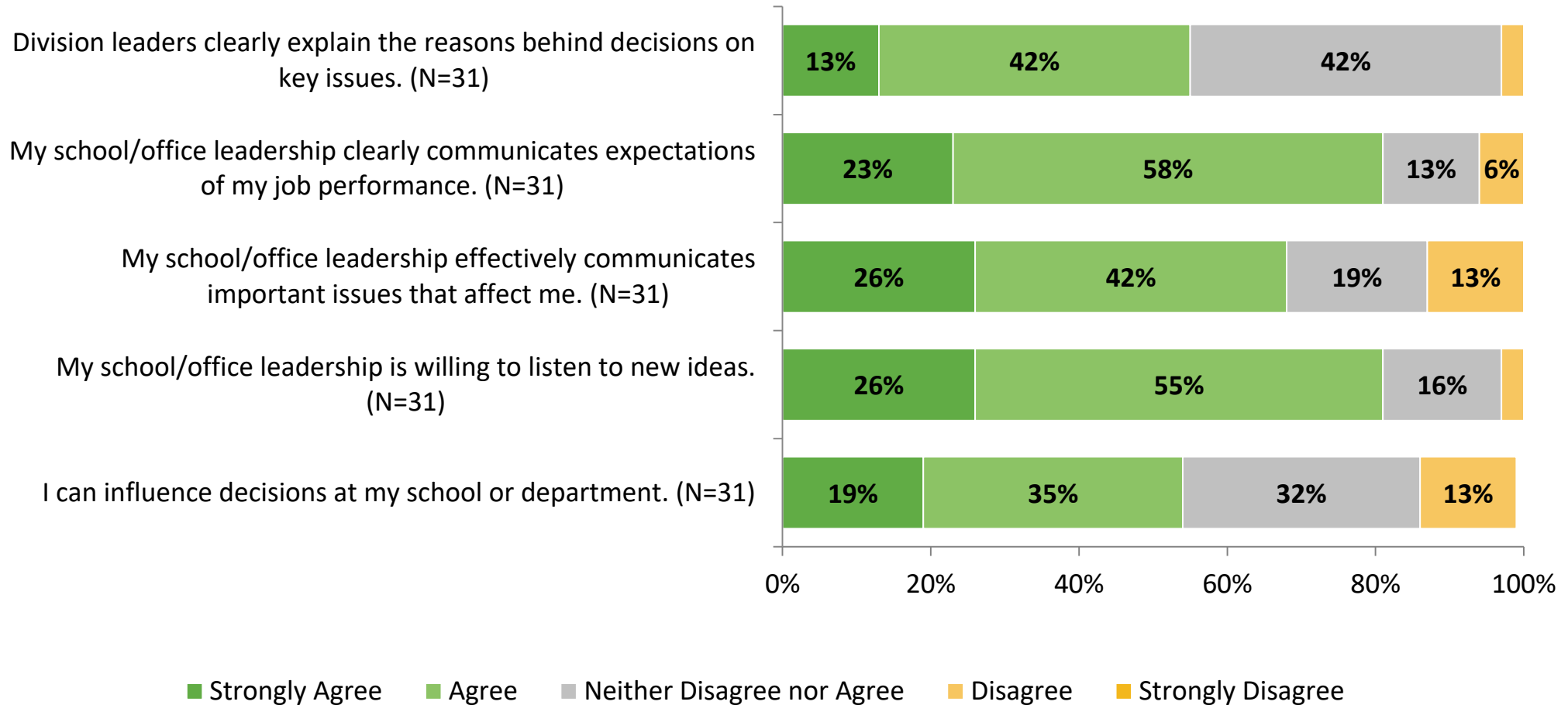
# Leadership: Comparison Over Time (Continued)

Response	This Year (N=31)	Last Year (N=29)
Percentage Strongly Agree or Agree (%)		
I can count on the support of my school/office leadership when addressing problems or issues.	74%	79%
I trust my school/office leadership to make good decisions.	65%	79%
My school/office leadership trusts me to make good decisions.	84%	93%

Answer options: Strongly Disagree, Disagree, Neither Disagree nor Agree, Agree, Strongly Agree, Don't Know

# Communication

Communicating effectively and efficiently is very important. Think about your workplace, office, department, or school as you respond to each statement below.

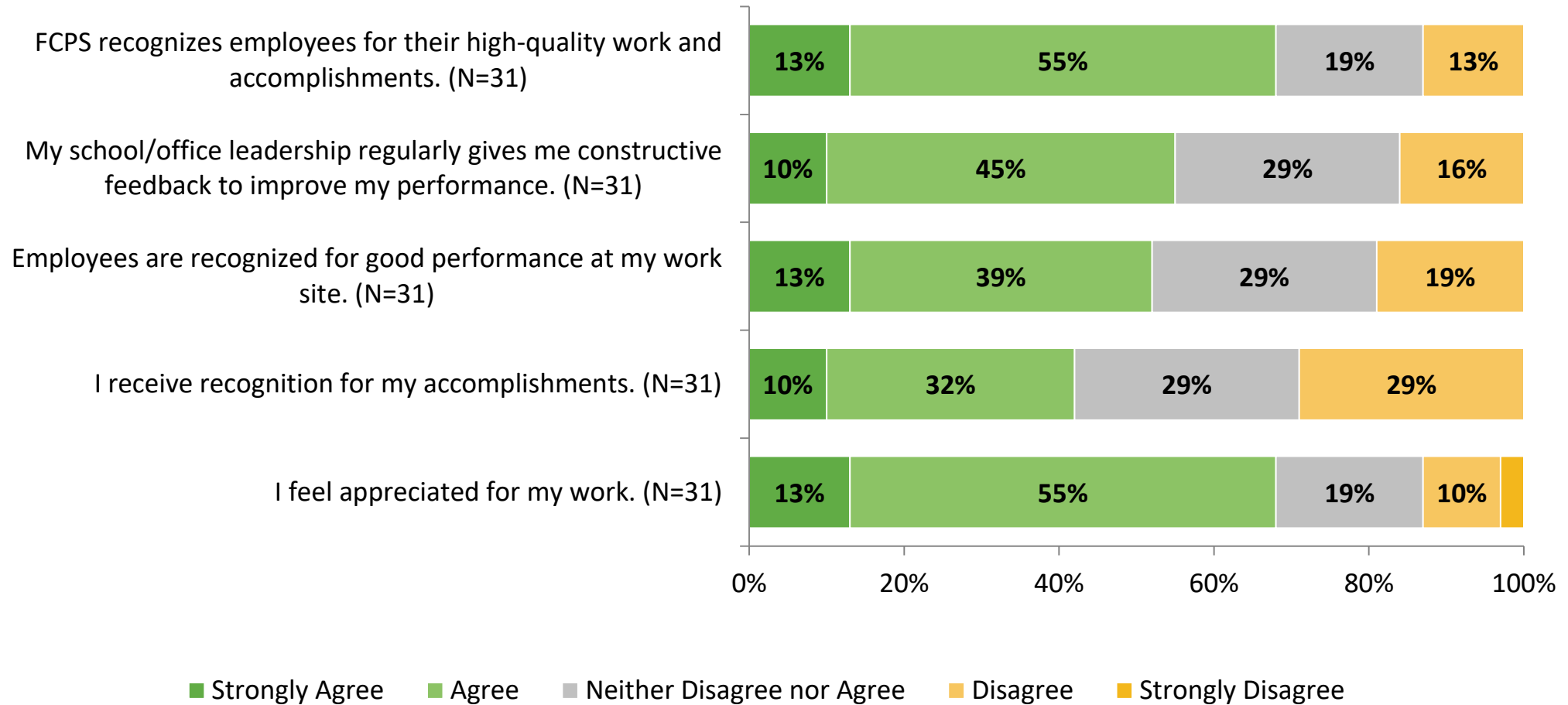


# Communication: Comparison Over Time

Response	This Year (N=31)	Last Year (N=29)
Percentage Strongly Agree or Agree (%)		
Division leaders clearly explain the reasons behind decisions on key issues.	55%	55%
My school/office leadership clearly communicates expectations of my job performance.	81%	90%
My school/office leadership effectively communicates important issues that affect me.	68%	83%
My school/office leadership is willing to listen to new ideas.	81%	90%
I can influence decisions at my school or department.	55%	62%

# Feedback and Recognition

Just as students benefit from timely, constructive feedback to improve academic performance, employees benefit from feedback to improve their work performance and morale. Think about your workplace office, department or school as you respond to each statement below.



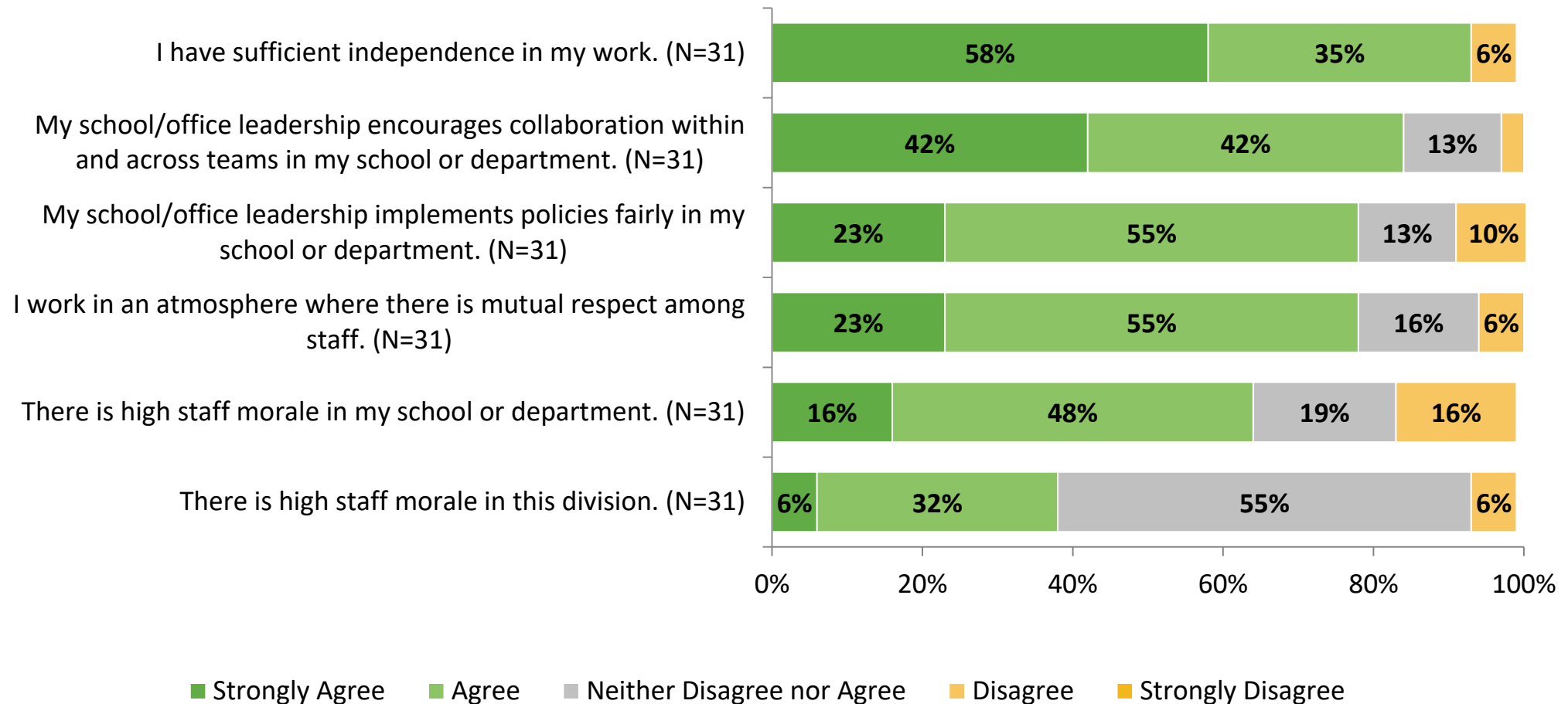


# Feedback and Recognition: Comparison Over Time

Response	This Year (N=31)	Last Year (N=29)
Percentage Strongly Agree or Agree (%)		
FCPS recognizes employees for their high-quality work and accomplishments.	68%	66%
My school/office leadership regularly gives me constructive feedback to improve my performance.	55%	66%
Employees are recognized for good performance at my work site.	52%	55%
I receive recognition for my accomplishments.	42%	55%
I feel appreciated for my work.	68%	72%

# Work Environment

A positive, productive work environment is critical for any successful school, department, or district. Staff members who work together for a common purpose and mission are more likely to achieve their goals. As you respond to each statement below, think about your office, department, or school.



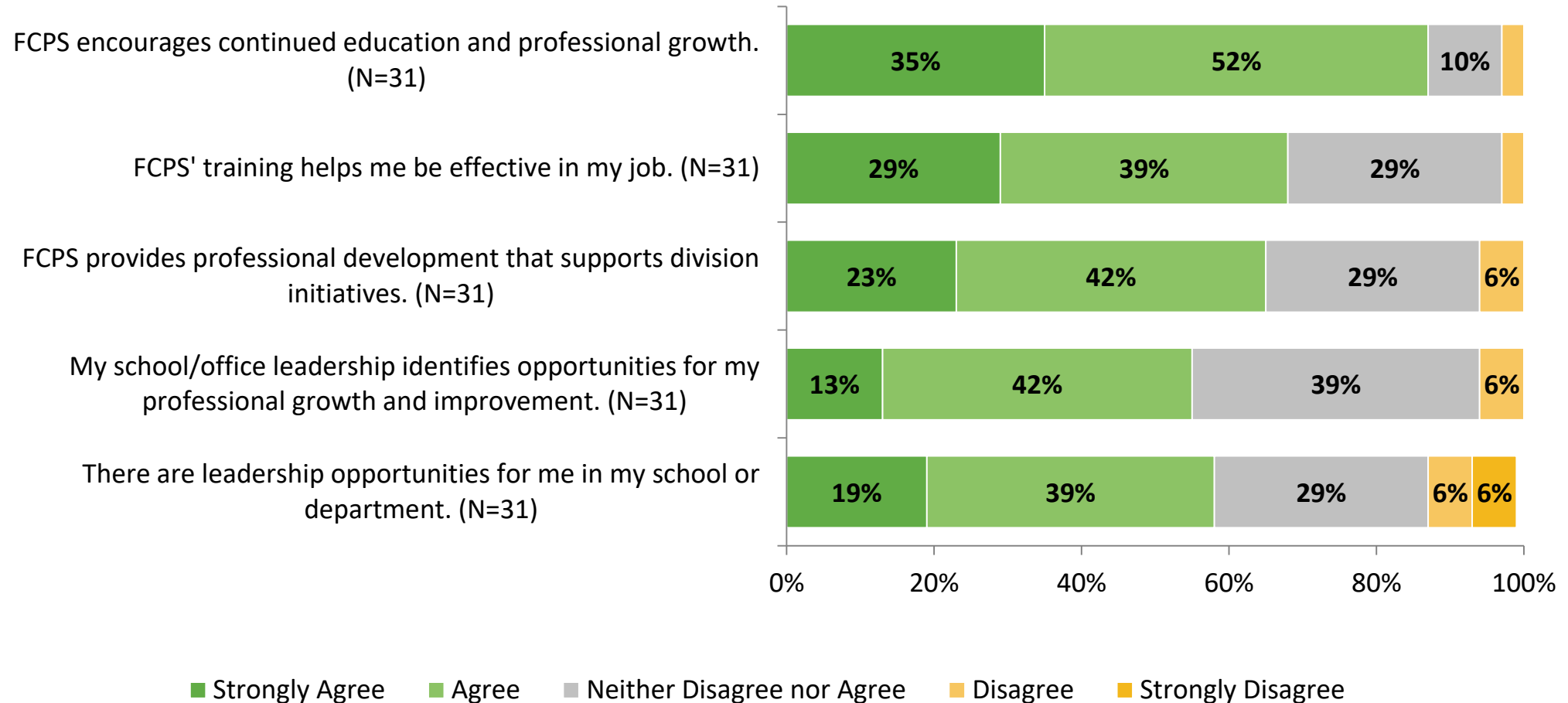
# Work Environment: Comparison Over Time

## Work Environment

Response	This Year (N=31)	Last Year (N=29)
Percentage Strongly Agree or Agree (%)		
I have sufficient independence in my work.	94%	97%
My school/office leadership encourages collaboration within and across teams in my school or department.	84%	97%
My school/office leadership implements policies fairly in my school or department.	77%	79%
I work in an atmosphere where there is mutual respect among staff.	77%	75%
There is high staff morale in my school or department.	65%	69%
There is high staff morale in this division.	39%	55%

# Career Growth and Training Opportunities

The district offers training and a variety of opportunities for employees to advance their careers. As you respond to the items listed below, consider your current job and your training or education.



## Career Growth and Training Opportunities: Comparison Over Time

Response	This Year (N=31)	Last Year (N=29)
Percentage Strongly Agree or Agree (%)		
FCPS encourages continued education and professional growth.	87%	93%
FCPS' training helps me be effective in my job.	68%	76%
FCPS provides professional development that supports division initiatives.	65%	72%
My school/office leadership identifies opportunities for my professional growth and improvement.	55%	62%
There are leadership opportunities for me in my school or department.	58%	55%



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