

This note summarizes reviews from end-of-course evaluations at UCSD. Section 1 contains selected student comments, and section 2 contains quantitative data about my performance. I am extremely fortunate to have received many kind comments from students, so in the interest of keeping the length of this note manageable many comments are not featured. The complete portfolio of my teaching evaluations is available on my website's teaching section, <https://acsweb.ucsd.edu/~awolansk/Teaching>.

1 Reviews from Students

1.1 Intermediate Microeconomics B, Producer Theory (As Instructor)

Super welcoming and friendly teaching environment, made best efforts for us to learn material despite the length of summer session. (SU23)

This professor is awesome and it is amazing to see that this is his first time teacher a class. He did a wonderful job and was always trying to get our feedback and improve himself to be the best teacher he could be. (SU23)

I hope this email finds you well. I am writing to express my gratitude for your insightful lectures and help in this summer session. Your understanding and kindness helped me a lot to plan my summer schedule. I wouldn't be able to take two econ classes I am interested in without your help. I am happy that the results for both classes are worthy of your trust. Due to some personal reasons and time conflicts, I wasn't in person for most of the time, yet the lectures were so clear that I found it easy to catch up through watching podcasts. I like the way you encouraged students to get to know each other with those icebreaker questions while working on practice problems. The atmosphere in the classroom is always comfortable and delightful. Besides, my classmates are always acutely aware of the small mistakes in the PowerPoint. (Thanks to them, I got most of the bonus points). A small point I would suggest to improve is to replace some words with economic graphs in the PowerPoint. Such may help us to better understand the concept. Once again, thank you for everything, and I hope you enjoy the rest of summer break. (SU23, letter of thanks from a student)

1.2 Introductory Econimics, Market Power

Adrian was an awesome instructional assistant. He would lead his sections with powerpoint presentations that dove into the material in a digestable and clear way. He was extremely prepared to talk about the relevant exam materials. He would make use of both his computer and the board to engage students and further help with their understanding of the class concepts. Adrian was extremely approachable and was very thorough in the feedback and instruction he would give students. I wish there was an opportunity to attend review sessions for the tests as I am sure his instruction for those would have been extremely helpful as well. Good job! (FA20)

1.3 Intermediate Microeconomics A, Consumer Theory

Adrian is a major reason I now feel confident in my ability for Econ 100A. Every discussion section was filled with valuable information, and was aimed at preparing one for the exams and understanding the material. I feel Adrian is the best TA in all of UCSD. Adrian made discussion sections well worth going, and I literally changed my work schedule in order to go to Adrian's PSET hours.

After the first midterm, I knew I needed all the help I could get, and Adrian was a influential part of why I improved over the course of my first quarter at UCSD. (FA18)

Adrian was extremely helpful throughout the course. He was kind towards all students and answered all questions clearly. He made time to meet with me and give advice when I was struggling in this course. In all honesty, I was only able to fully grasp the concepts and the material after attending his discussion sessions. His time, patience and effort was much appreciated! (WI21)

Adrian is one of the best TA's I have encountered so far. He is extremely kind, patient and helpful. He will go the extra mile to help students. (SP21)

1.4 Economics with Morals

Adrian did an outstanding job supporting this course- his office hours were informative, he offered excellent advice, and he seemed to care strongly about students and their learning. I highly recommend him! (WI23)

Adrian has been great this quarter. This is the second time I have had him as a TA. He makes the classroom environment enjoyable and is very clear when it comes to explaining classroom content. Adrian is an asset to the department and I would gladly take any class in which he was the TA. Further, I believe he should be leveraged by the department as an instructor. That is, there were a few times when Adrian had to fill in for Dr. Adreoni this quarter and delivered some amazingly well-prepared lectures which signaled that he is ready to teach. Thanks Adrian! (WI23)

1.5 Decisions Under Uncertainty

Adrian, the teaching assistant, has great expertise in economics, he is always patient in answering your questions about the course and assignments, and he is very accommodating to the students. I expect and believe that he will be a good professor in the future (SU22).

To be fair, Adrian should get the other two TAs money. He is the only responsive TA this course has. Very patient and caring. I'm glad to have him as my TA! (SU22)

1.6 Experiments in Firms

Goes out of the way to make sure questions are answered on Piazza or through email. He made sure that groups did well in the pilot study when they ever hit road bumps. Kept the class organized with weekly reminder updates, else I feel like the class would've been really disorganized without him. Overall, one of the best TAs I had a pleasure to work with (SP22).

This is my second time to be his student and I'm looking forward to his future as a professor! (SP22)

Adrian is a very patient TA who is willing to help us solve every puzzle. Especially in the process of our pilot study, he carefully helped us check the content of every step. (SP23)

2 Quantitative Data from Teaching Reviews

Table 1 contains summary statistics of my student evaluations as an instructor, while table 2 contains summary statistics of my evaluations as a teaching assistant. Courses highlighted in bold have high response numbers/rates and approval ratings.

| Prompt | % Agree or Strongly Agree | % Do not Disagree |
|--|---------------------------|-------------------|
| Class sessions helped me understand the course | 95% | 95% |
| Assignments were helpful | 90% | 100% |
| Exams were fair assessments of learning outcomes | 90% | 95% |
| Feedback was timely and helpful | 100% | 100% |
| Course developed my understanding and skills | 95% | 100% |
| Course was intellectually stimulating and engaging | 90% | 100% |
| Instructor incorporate teaching methods that helped me learn | 90% | 100% |
| There were sufficient opportunities for me to get help when needed | 95% | 100% |
| Welcoming and supportive learning environment, valued DEI | 95% | 100% |

Table 1: Reviews of my performance as an instructor for intermediate microeconomics, producer theory. 20 evaluations were submitted from 33 students. Due to changes in UCSD's formatting of end of course evaluations, students were NOT prompted to say whether they recommended me as an instructor.

| Course | Instructor | Quarter | # Reviews | % Approval |
|---|------------------|---------|-----------|------------|
| Econ 100A Intermediate Microeconomics A | Melissa Famulari | FA18 | 56 | 90% |
| Econ 100B Intermediate Microeconomics B | Simone Galperti | WI19 | 15 | 100% |
| Econ 100A Intermediate Microeconomics A | Maxim Sinitsyn | SP19 | 5 | 100% |
| Econ 100C Intermediate Microeconomics C | Songzi Du | FA19 | 4 | 75% |
| Econ 2 Introductory Microeconomics | Oana Tocoian | WI20 | 3 | 100% |
| Econ 100A Intermediate Microeconomics A | Oana Tocoian | SP20 | 4 | 100% |
| Econ 100C Intermediate Microeconomics C | Songzi Du | FA20 | 4 | 100% |
| Econ 100A Intermediate Microeconomics A | Maxim Sinitsyn | WI21 | 19 | 90% |
| Econ 100A Intermediate Microeconomics A | Oana Tocoian | SP21 | 12 | 90% |
| Econ 100B Intermediate Microeconomics B | Maxim Sinitsyn | SU21 | 6 | 83% |
| Econ 3 Introductory Macroeconomics | Connor Redpath | SU21 | < 3 | N/A |
| Econ 100A Intermediate Microeconomics A | Herb Newhouse | SU21 | < 3 | N/A |
| Econ 2 Introductory Microeconomics | Oana Tocoian | FA21 | 12 | 92% |
| Econ 100A Intermediate Microeconomics A | Oana Tocoian | WI22 | 38 | 97% |
| Mgt 160 Experiments in Firms and Organizations | Sally Sadoff | SP22 | 28 | 93% |
| Econ 100B Intermediate Microeconomics B | Herb Newhouse | SU22 | 3 | 66% |
| Econ 171 Decisions under Uncertainty | Steven Levkoff | SU22 | 11 | 100% |
| Econ 100A Intermediate Microeconomics A | Herb Newhouse | FA22 | < 3 | N/A |
| Econ 100B Intermediate Microeconomics B | Aram Grigoryan | WI23 | 9 | 78% |
| Econ 104 Economics with Morals | James Andreoni | WI23 | 3 | 100% |
| Mgt 160 Experiments in Firms and Organizations | Sally Sadoff | SP23 | 18 | 72% |
| Econ 172B Operations Research | Steven Levkoff | SU23 | < 3 | N/A |
| Mgt 160 Experiments in Firms and Organizations | Sally Sadoff | FA23 | | |
| Total | | | 250 | 90% |

Table 2: Reviews of my performance as a teaching assistant, with proportion of students who strongly agree or agree with the prompt "I would recommend this Instructional Assistant to other students". Bolded courses have high response rates and high approval rate.