

**Homework 3**  
**Due Tuesday, April 23rd**

Instructions: write up solutions to all problems below. Neatness counts: be sure to follow guidelines for homework in the syllabus.

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Reading Assignment: Chapters 2.5, 2.7, 3.1.

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1. (Chapter 2.5, # 15 a) Suppose a population,  $y$ , is modeled by the logistic equation, with rate constant 0.025 per year. If  $y_0 = N/3$  initially, then how long does it take this population to double? Assume time is measured in years here.
2. (Chapter 2.5, # 19, a and b) Suppose a population of fish follows the logistic growth model. A fishery, with a lot of effort, harvests fish at a rate proportional to the number of fish. The new equation for the number of fish would be

$$\frac{dy}{dt} = k \left(1 - \frac{y}{N}\right) y - Ey,$$

where  $E$  is the harvest rate, with units of 1/time. (Notice this equation has the format “rate in minus rate out.”)

- (a) Show that if  $E < k$ , then there are two realistic equilibrium points.
  - (b) Using a phase line, decide on the stability of each equilibrium.
3. (Chapter 2.5, # 20, modified slightly) In this problem, we assume a similar population model as before, but this time the fishery is less careful and fish are harvested at flat, constant rate, denoted by  $h$ . This has the equation

$$\frac{dy}{dt} = k \left(1 - \frac{y}{N}\right) y - h$$

(Note that the term with  $h$  now does not have  $y$  in it.)

- (a) Find the equilibrium values for this fishery in terms of  $k, N$ , and  $h$ .
  - (b) Choose numbers for  $k, N$ , and  $h$  to ensure that  $h < kN/4$ . Then analyze the stability of your equilibria (be sure to write down the actual numbers that your equilibria take!)
  - (c) Choose numbers for  $k, N$ , and  $h$  to ensure that  $h = kN/4$ . Then analyze the stability of your equilibria.
  - (d) Choose numbers for  $k, N$  and  $h$  to ensure that  $h > kN/4$ . Then analyze the stability of your equilibria.

4. In this problem you will make a comparison of Euler's method with different  $\Delta x$ 's. Please use online software [here](#) to do Euler's method for you and to make the graphs.

Consider the initial value problem

$$\frac{dy}{dx} = \sin(x)y + 0.5, \quad y(0) = 1.$$

- (a) With  $\Delta x = 1, 0.5, 0.1$ , and  $0.01$ , use the program to evaluate  $y(10)$ . I suggest organizing your answer as a table with  $\Delta x$ 's and the corresponding values of  $y(10)$ .
  - (b) Print out and attach two graphs, the ones with  $\Delta x = 1$  and  $\Delta x = 0.01$ . Remember, these two graphs are trying to approximate the *same* solution to the DE above. Do you notice anything strikingly different about these graphs?
5. In this problem you will see a shortcoming of numerical techniques, and why it's still important to think critically about what a computer gives you.

Consider this initial value problem.

$$\frac{dy}{dt} = \frac{3t^2}{y^2 - 4}, \quad y(0) = 1.$$

- (a) For which values of  $y$  does the derivative  $\frac{dy}{dt}$  become undefined?
- (b) Using the same Euler's Method software as the previous problem, make a plot of the solution using a step size of  $0.01$ .
- (c) Connect your observation in part (a) to the graph you make in part (b). What's going on?