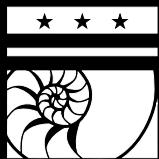


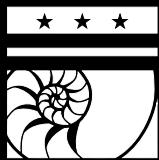
Intro to Electronics

Week 1

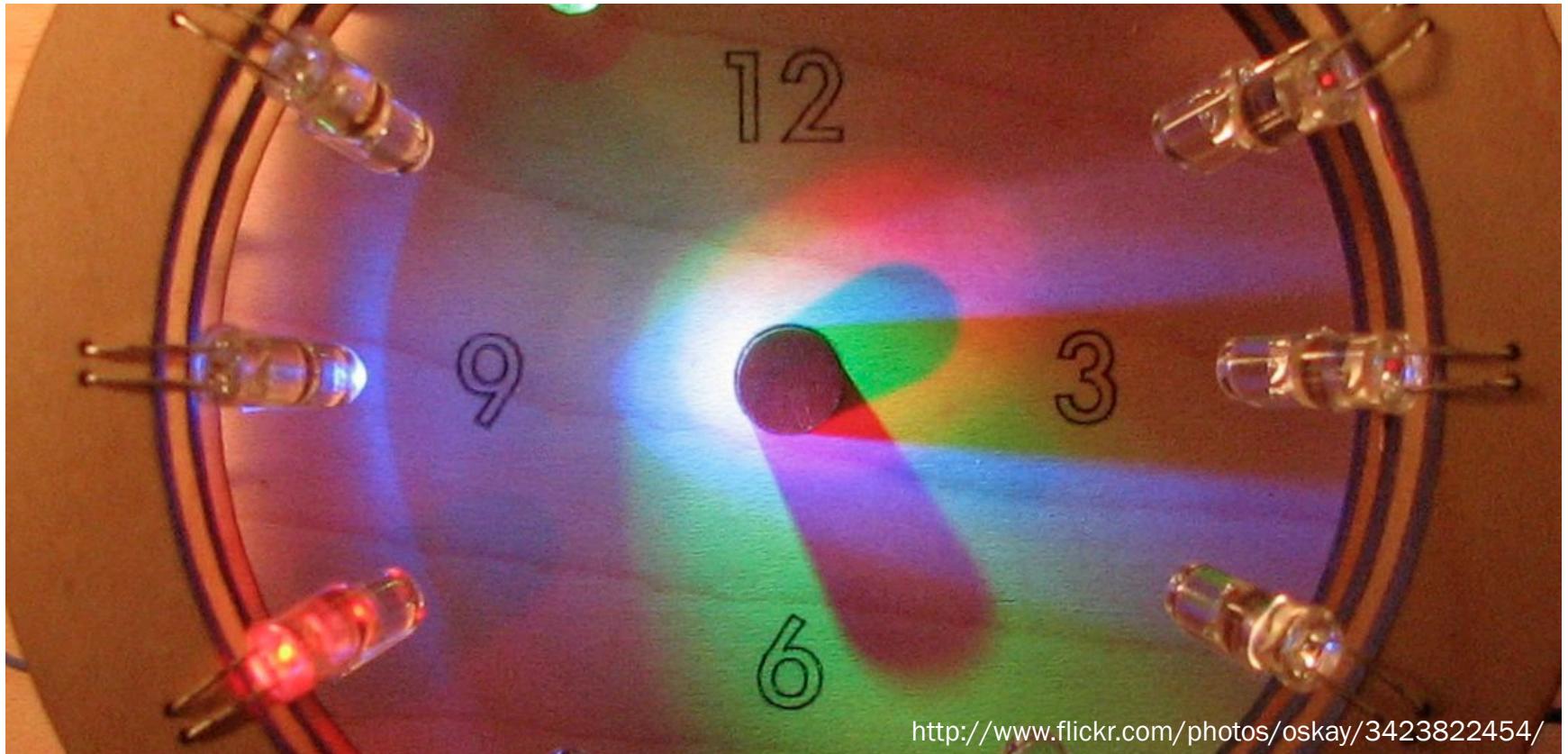


What is included?

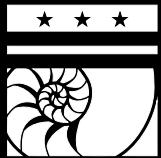
DIY ELECTRONICS



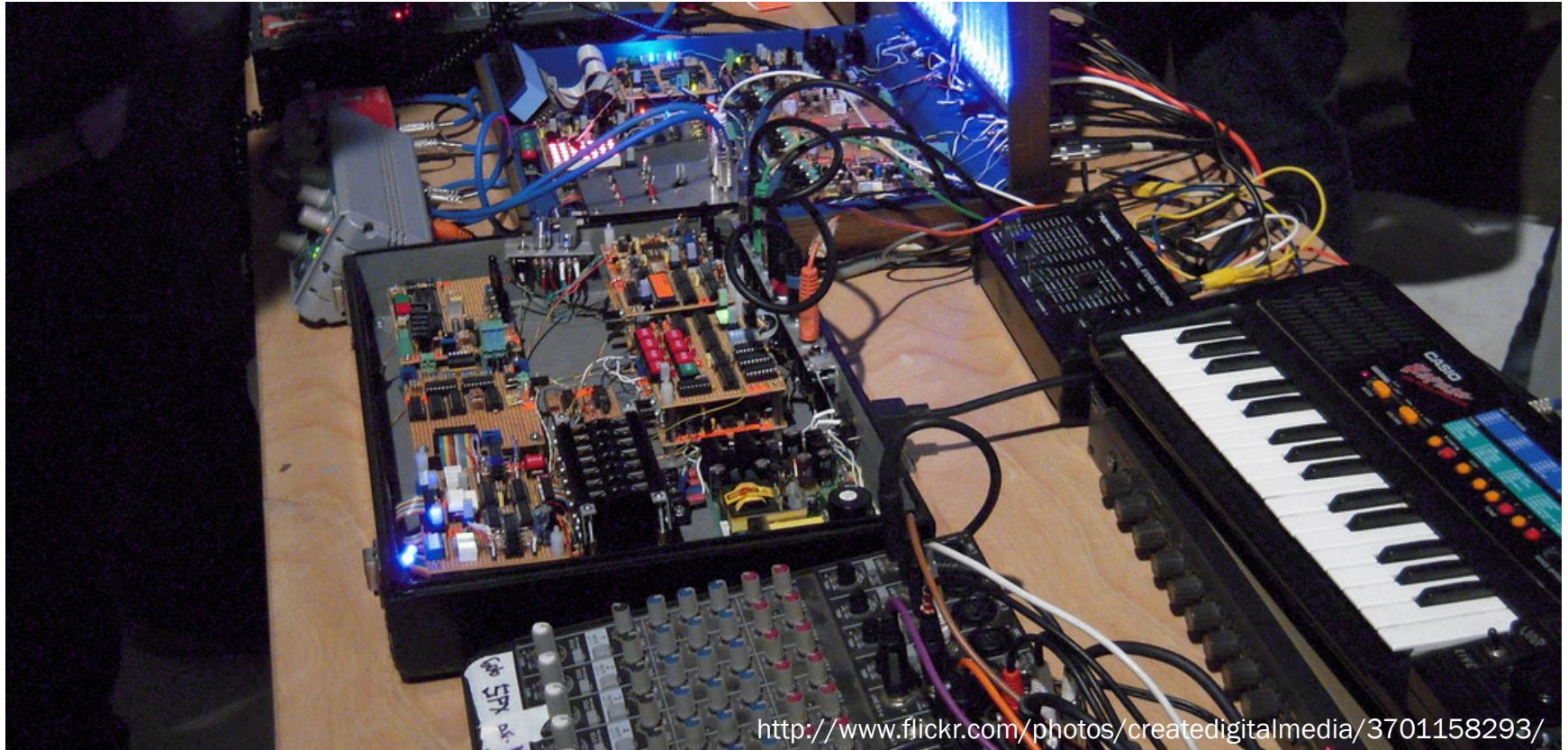
Lights



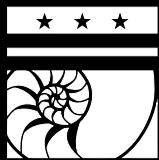
<http://www.flickr.com/photos/oskay/3423822454/>



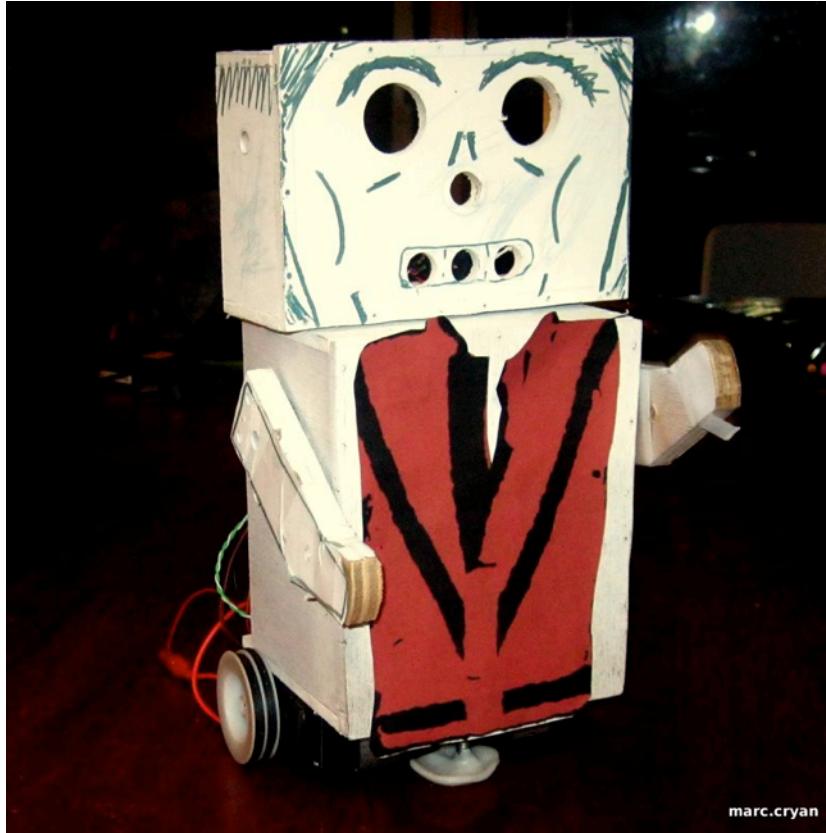
Sounds



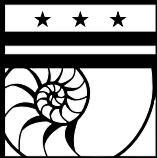
<http://www.flickr.com/photos/createdigitalmedia/3701158293/>



Robots



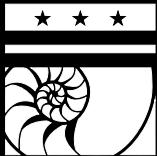
<http://www.instructables.com/id/Wendell-the-Robot/>



Whatever else you come up with

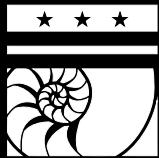


<http://www.flickr.com/photos/itechgeek/6277427331/>



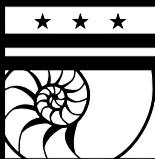
How does this work?

THE CLASS



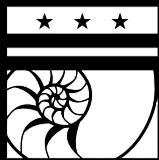
Six weeks, one night per week

- Walk through building a new project each session
 - Light stuff, count stuff, provide power to stuff...
- Learn about different parts and how to use them



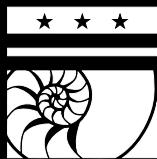
Light up an LED with batteries and a switch

TODAY'S PROJECT

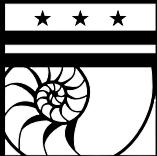
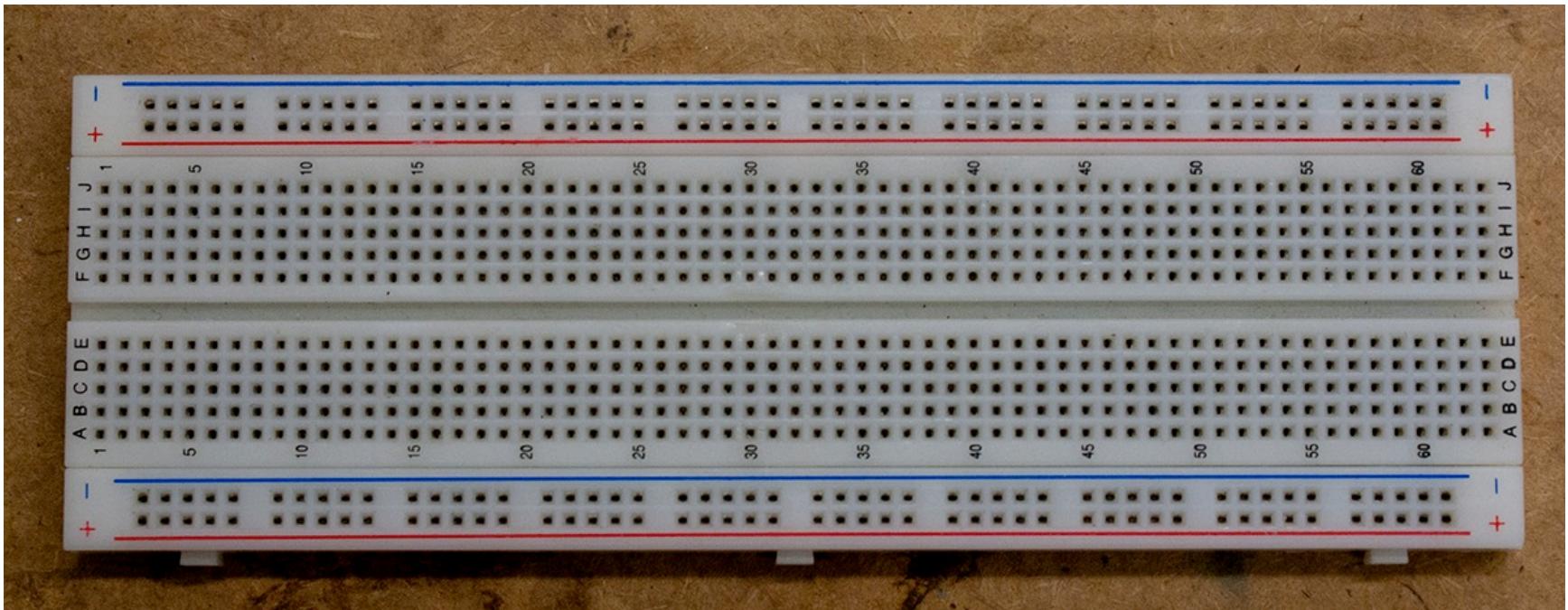


Breadboard

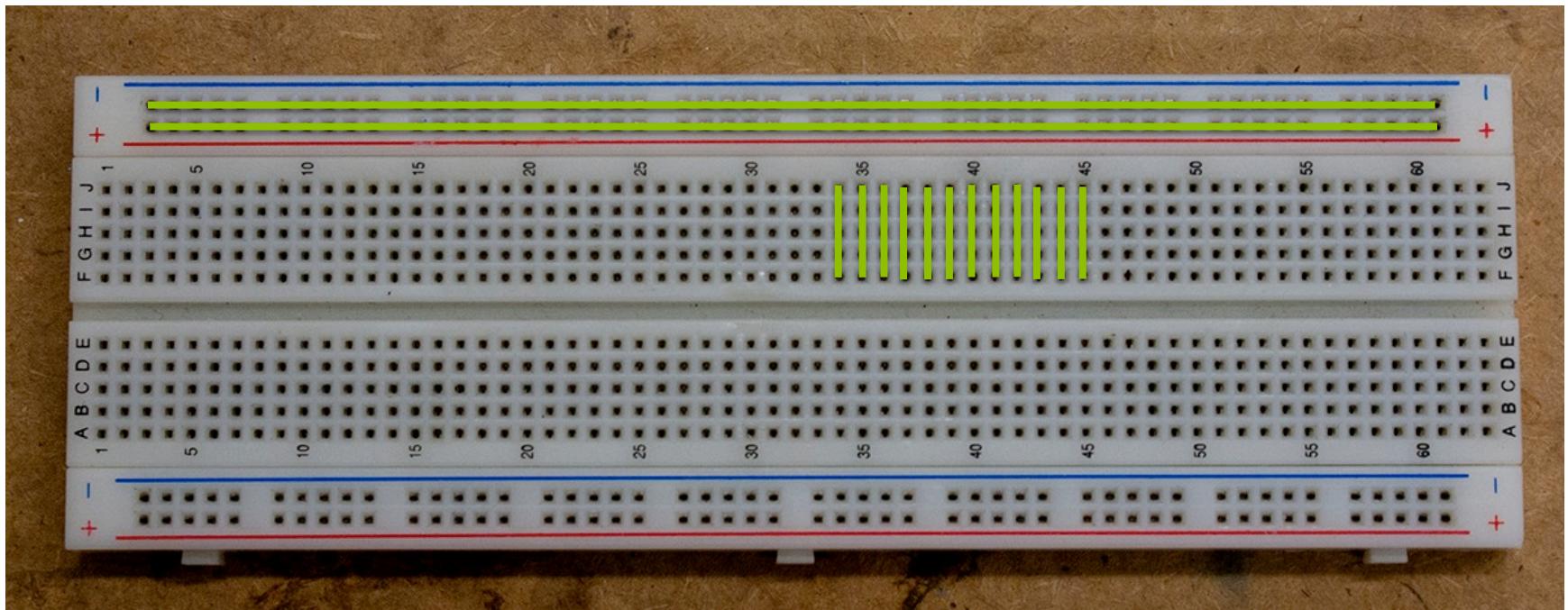
- Temporarily build circuits
 - Just plug stuff in!



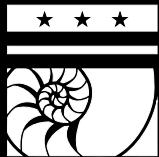
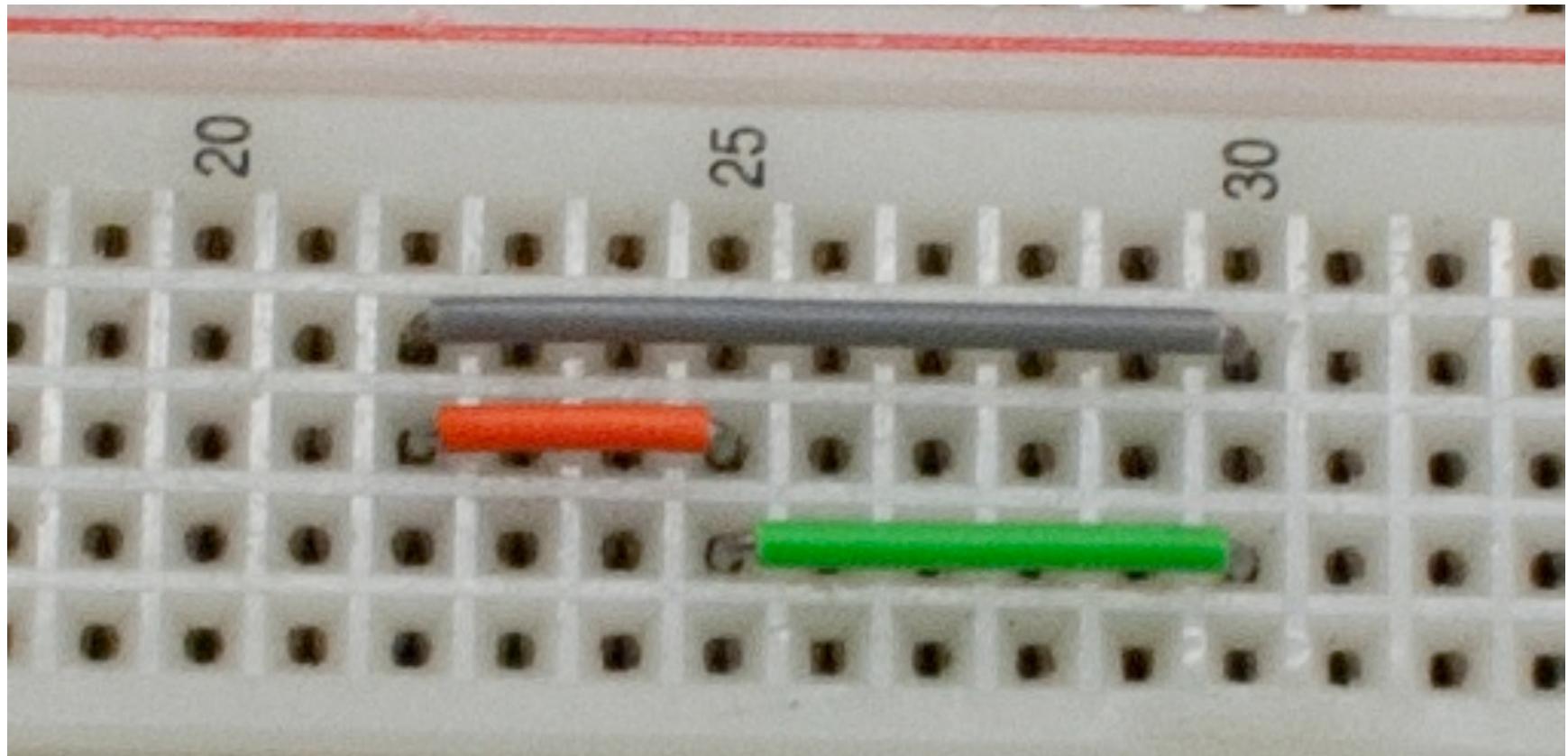
Breadboard



Some sockets are connected

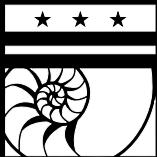


Example breadboard connection



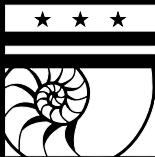
What if I mess up?

- Simple:
 - Unplug stuff
 - Plug it back in



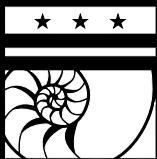
Should I use this for everything?

- Probably not
 - Issues at high frequencies
 - Might melt at high power
 - Can get expensive
 - Not very permanent



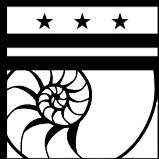
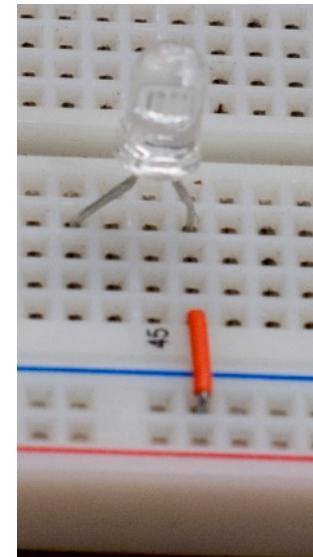
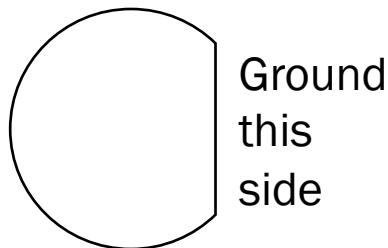
LED

- **Light-Emitting**
 - Shiny
- **Diode**
 - Current only flows in one direction



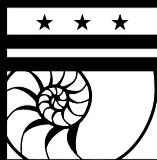
Hands-on: Plug it in

- Put each lead in a different row
- Add a wire from the flat side's row to ground



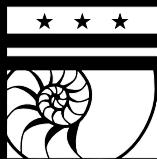
Batteries

- Constant (sort of) voltage source
- Voltage?
 - Electric potential difference
 - Potential energy that can move charge around
 - Think about gravitational potential energy



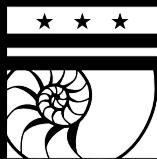
More on voltage

- Common analogy: Water
 - Current is like water flowing
 - Voltage is like the *difference* in water pressure
 - Water flows from high pressure to low pressure
 - Charges move from high potential to low potential



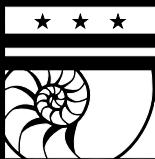
Batteries

- Voltage is supposed to be constant
 - But it decreases over time
 - When it gets too low, the battery's “dead”



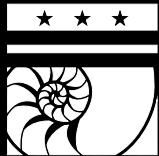
Combining batteries

- Series
 - Add all of the voltages together
 - Goes dead just as quickly
- Parallel
 - Takes longer to go dead
 - Voltage doesn't increase



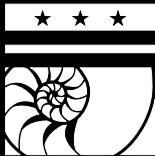
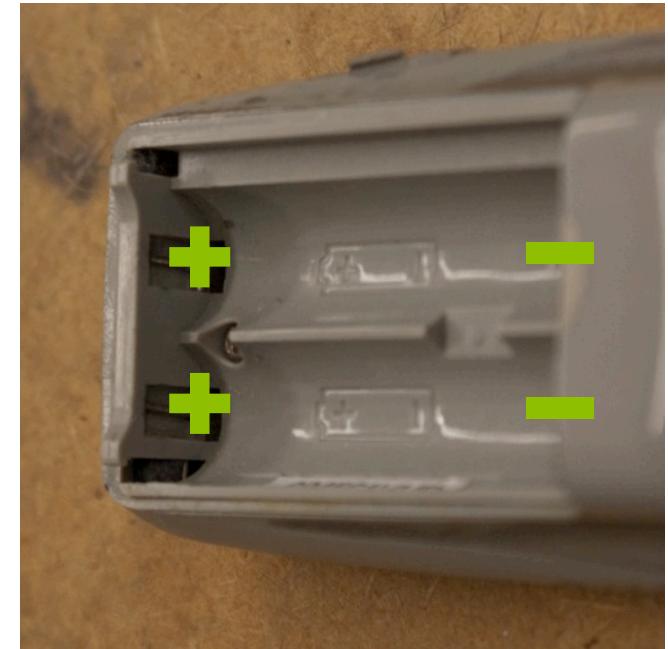
Combining batteries

- This explains your devices' battery holders



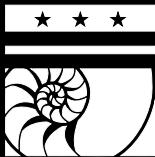
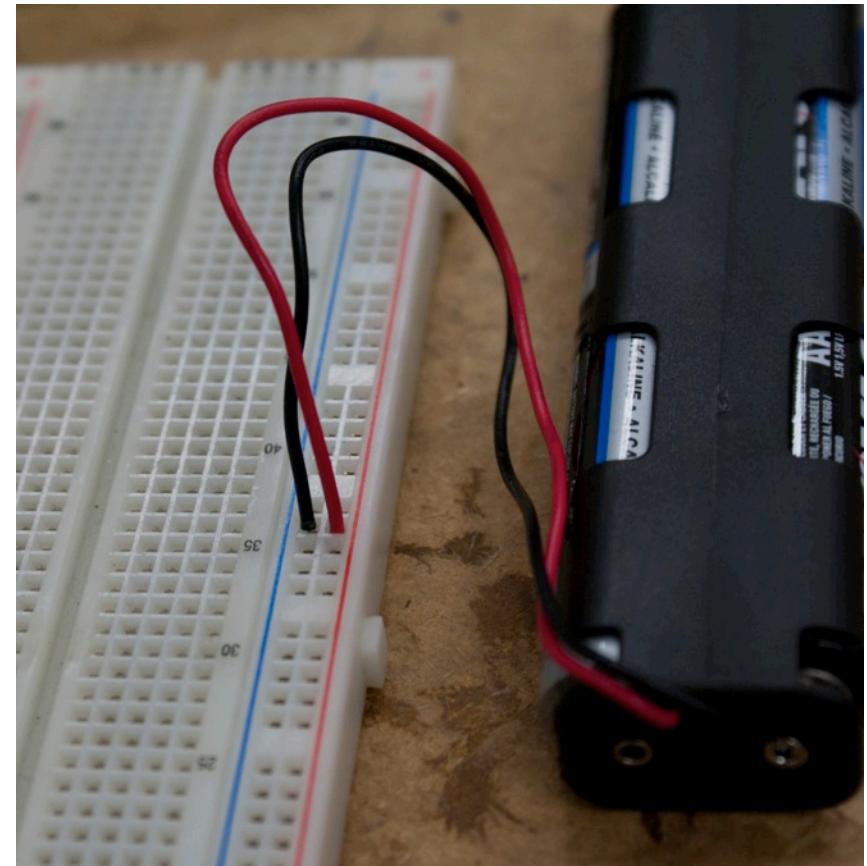
Combining batteries

- This explains your devices' battery holders



Here you go

- You have a battery holder
- Four AAs (~ 1.5 V) in series = 6 V (ish)
- Connect it to the breadboard



Switches

- Connect or disconnect things
 - Make or break circuits
- Come in all shapes and sizes



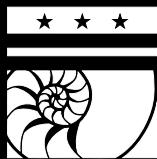
<http://www.flickr.com/photos/harvypascua/46114061/>



<http://www.flickr.com/photos/bichromephoto/3202095140/>

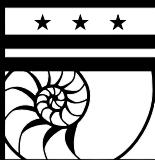
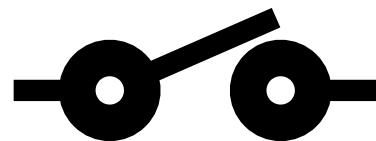


<http://www.flickr.com/photos/hanifin/3404078789/>



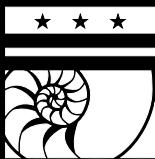
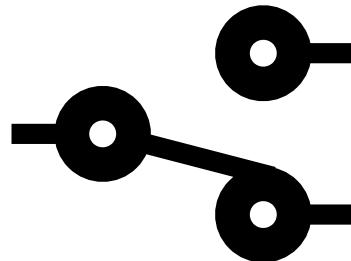
Switches

- Simplest: “Single pole, single throw”
 - Just connects or disconnects the two ends
 - Most home light switches are like this



Switches

- Next one up: “Single pole, double throw”
 - Connect one end (“common”) to either of two things on the other end
 - Useful for forward/reverse controls
 - You’ve got one of these

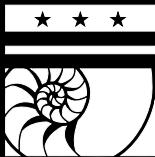


Switches

- These concepts scale up
 - Triple pole, single throw:

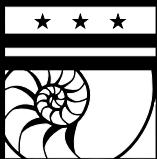
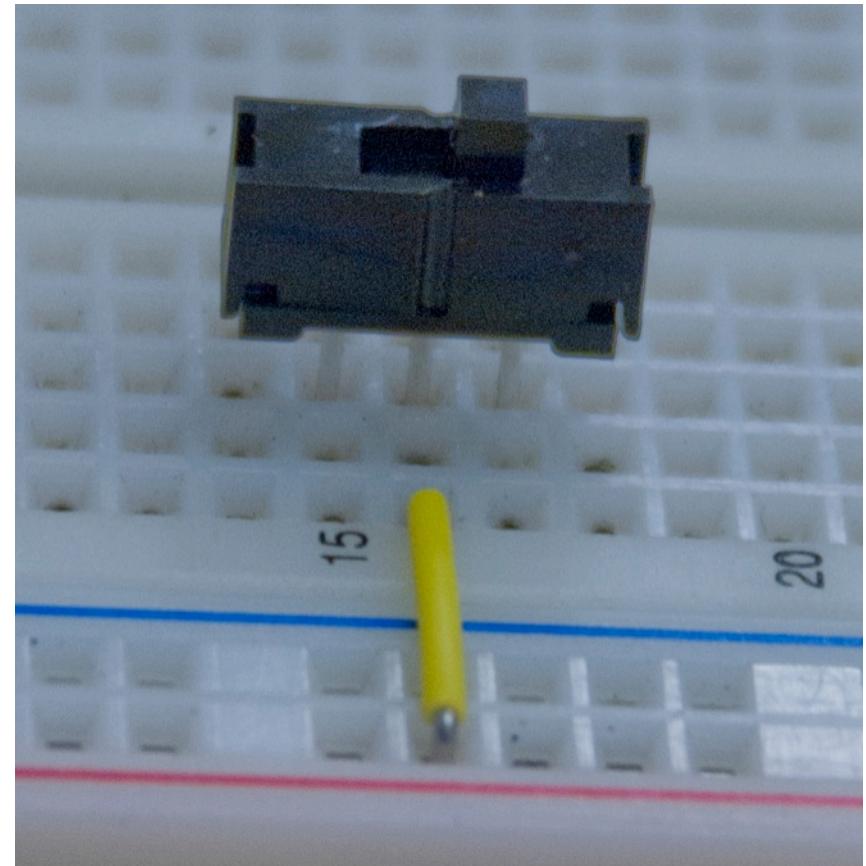


<http://commons.wikimedia.org/wiki/FileTpst.jpg>



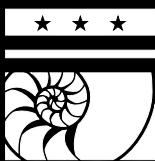
Here you go

- You have an SPDT slider switch
- Add it to your breadboard
- Connect common terminal (center pin) to +



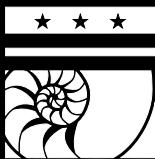
Resistor

- Very basic circuit element
- Can be used to control amount of current
 - We can avoid burning out our LED!



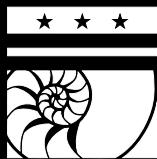
Ohm's Law

- $V = I \times R$
 - Voltage across an element is proportional to the current flowing through it
- For a given voltage across an element:
 - As current goes up, resistance goes down
 - As current goes down, resistance goes up



Water analogy again

- Think of resistance like your pipe diameter
 - Narrower pipe = greater resistance
 - Less water flowing for the same pressure difference



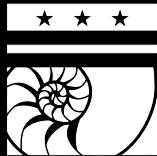
Using resistors with LEDs

- An LED always maintains the same voltage across it
 - This one: 1.85 V
- Battery voltage - LED voltage = resistor voltage
 - $6\text{ V} - 1.85\text{ V} = 4.15\text{ V}$



Using resistors with LEDs

- How much current should go through this circuit?
 - LED manufacturer suggests 20 mA
- Ohm's Law: $V = I \times R$ (or $R = V / I$)
 - $4.15 \text{ V} / 0.02 \text{ A} = 207.5 \Omega$
 - Don't have this, so we'll go with the next highest one we've got (220Ω)

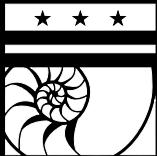


How do we find a 220Ω resistor?

- Color codes
 - Each color has a different meaning
 - Look them up:
 - <http://www.okaphone.nl/calc/resistor.shtml>
 - <http://www.bobborst.com/tools/resistor-color-codes/>

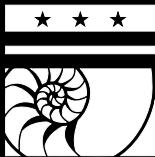
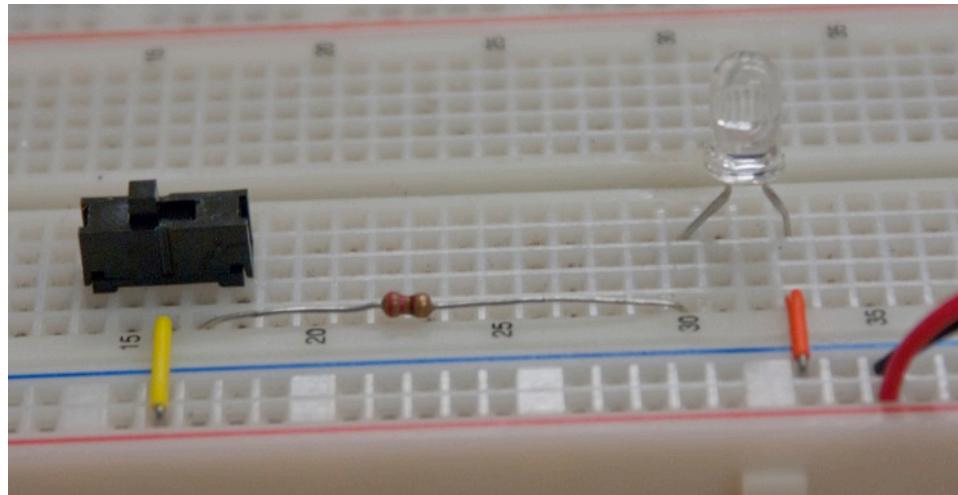


 = 220Ω

The diagram shows the color bands of a resistor: a red band, a red band, a brown band, and a gold band. Below the bands is the mathematical expression $= 220 \Omega$.

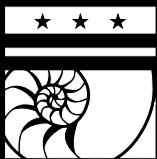
Plug it in!

- Add one to your breadboard
- Connect one end of your switch to the round side of your LED



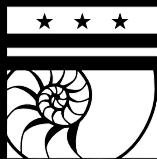
Congratulations

- You have a circuit!
- Flip the switch a few times
 - Watch the LED turn on and off

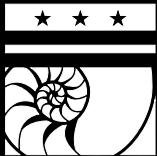
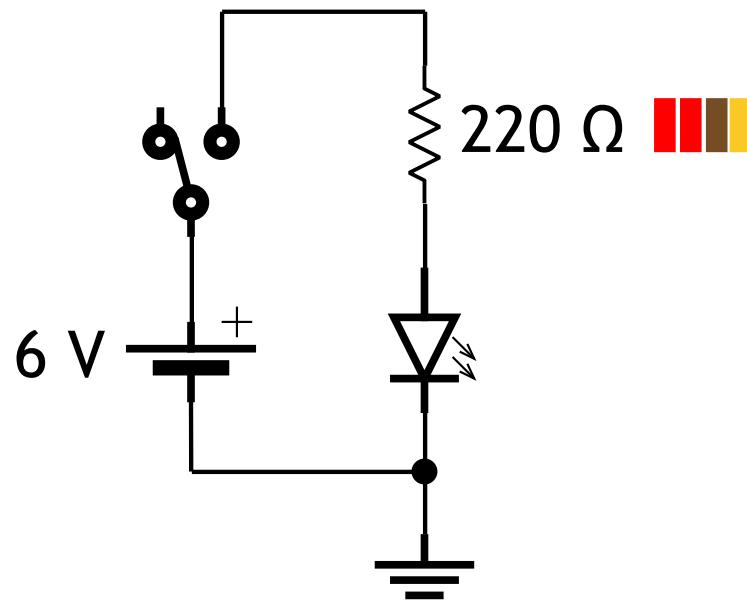


Schematic

- What if we want to write down how these are connected?
 - Refer to it later
 - Help describe it to a friend
- Simplified diagram with symbols for each component



Today's schematic



That's it for tonight

- Next week
 - Power supplies
 - Integrated circuits
 - How to use test equipment
- If possible, keep tonight's project assembled

