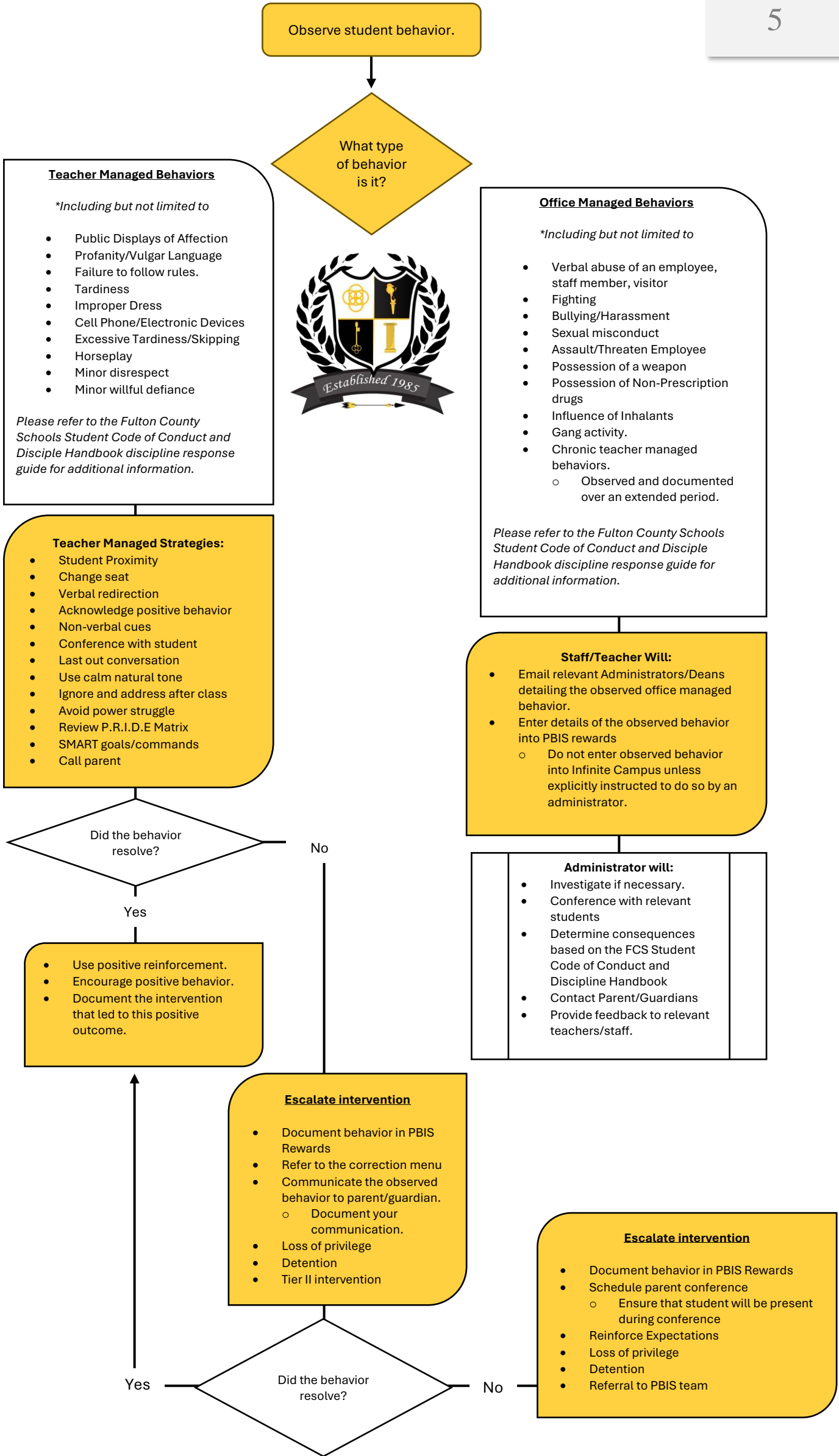


Systems for Discouraging Undesired Behavior



Our goal is to use positive feedback and acknowledgement when students follow the rules and receive corrective feedback and consequences when they are not following the rules. We want to use rule violations as an opportunity to teach and correct behavior and increase students' repertoire of possible appropriate responses.

### Correction Menu

Refer to the Correction Menu for suggestions on how to respond to different levels of misbehavior.

Level One	Level Two	Level Three
<ul style="list-style-type: none"> <li>• Restate direction</li> <li>• Redirect to task</li> <li>• Reteach</li> <li>• Differential Reinforcement (Pick which battles to fight)</li> <li>• Nonverbal cue to task</li> <li>• Praise to a nearby student for doing the desired behavior</li> <li>• "The Look"</li> <li>• Clearly state the choices/options for the student</li> <li>• Award points in PBIS Rewards to students who are on task</li> </ul>	<ul style="list-style-type: none"> <li>• Time-out</li> <li>• Conference with student</li> <li>• Reteach with a secondary correction/consequence</li> <li>• Problem solving discussion (How should you respond in this situation)</li> <li>• Restate direction with a secondary correction/consequence from level one.</li> <li>• Changing seating assignment</li> <li>• Call/email parent/guardian</li> <li>• Conference with parent/guardian</li> <li>• Detention with task</li> <li>• Silent lunch</li> </ul>	<ul style="list-style-type: none"> <li>• Referral</li> </ul>

Behavior	Definition
Disruptive Behavior	Use of violence, force, noise, coercion, intimidation, fear, passive resistance, false statements, or any other conduct that causes, may or attempts to cause the disruption of any mission, process, or function of the school, or engage in any such conduct for the purpose of causing the disruption or obstructions of any such lawful mission, process, or function. Examples include, but are not limited to large fights, actions that interrupt transitions, actions that disrupt multiple classrooms, actions that disrupt large areas of the school (cafeteria, media center, gymnasium, etc.), interference with the transportation process, interference with standardized testing, disruption of school assemblies, etc.
Dress Code	Students in the school system are expected to dress and groom themselves in such a way as to reflect neatness, cleanliness, and safety. All students shall dress appropriately so as not to disrupt or interfere with the educational program or the orderly operation of the school. Examples of inappropriate dress and grooming include lack of cleanliness in person or dress; shoe lessness; "short-short" clothing; bare midriffs; "tank tops"; "see-through" clothing or apparel which designates gangs or similar organizations or any dress that is disruptive to the educational process. Designated dress involving school activities approved by the principal shall be acceptable. The principal or other duly authorized school official shall determine whether any mode of dress or grooming results in a violation of the spirit and/or the intent of this rule.
Inappropriate Language	Use of abusive words, profane or vulgar language (written or oral) or gestures (if directed at or towards a school employee then may result in increased consequences).
Habitual tardiness/Skipping Class	"Skipping" or missing any class or activity or any portion of a class or activity or being tardy for a class or activity for which he or she is enrolled without a valid excuse.
Insubordination/Defiance	Failure to comply with local school rules, classroom expectations, and/or reasonable directions or commands of teachers, student teachers, substitute teachers, school assistants, administrators, school bus drivers or other authorized school personnel, including refusing to identify oneself upon request of any School District employee/designee; or engaging in verbal altercations with another person.
Technology Violation	Possession of a cell phone or other electronic device will not be a violation of school rules; using such a device while under school supervision without permission of appropriate school personnel will be considered a violation of school rules.
Cell Phone Usage	Refusing to comply with reasonable directions or commands of school staff regarding responsible use of technology, and/or use audio or visual recording devices without permission of a school administrator (including but not limited to Policy and Operating Guideline IFBGA Responsible Use of Enterprise Technology).
Horseplaying	Engage in horseplay or rough or boisterous activities. School administrators will use discretion in determining acts of horseplay/rough or boisterous activities as opposed to other prohibited activities, such as intentional physical contact.

*Please refer to the Fulton County Schools Student Code of Conduct and Discipline Handbook discipline response guide for additional definitions.*