

## PROBLEM 1

Define a relation  $\triangleleft$  on  $\mathbb{Z} \times \mathbb{Z}$  by  $(a, b) \triangleleft (c, d)$  if and only if either  $a < c$  or else  $a = c$  and  $b \leq d$ .

(A) Prove that  $\triangleleft$  is transitive.

(B) Prove that  $\triangleleft$  is antisymmetric.

### Lexicographic Order

#### A. Transitive

If  $a \Delta b$  and  $b \Delta c$ , then  $a \Delta c$

Assume: For all such that 3 arbitrary points  $a$ ,  $b$ , and  $c$ :

$(a_1, b_1) \Delta (a_2, b_2)$       Either  $a_1 < a_2$  or  $a_1 = a_2$  and  $b_1 \leq b_2$

$(a_2, b_2) \Delta (a_3, b_3)$       Either  $a_2 < a_3$  or  $a_2 = a_3$  and  $b_2 \leq b_3$

We are trying to prove that either  $a_1 < a_3$  or  $a_1 = a_3$  and  $b_1 \leq b_3$ .

4 Cases:

- Case 1: If  $a_1 < a_2$  and  $a_2 < a_3$ , then  $a_1 \Delta a_3$ , which means  $(a_1, b_1) \Delta (a_3, b_3)$
- Case 2: If  $a_1 < a_2$  and  $a_2 = a_3$  and  $b_2 \leq b_3$ , then  $a_1 < a_3$ , which means  $(a_1, b_1) \Delta (a_3, b_3)$
- Case 3: If  $a_1 = a_2$  and  $b_1 \leq b_2$ , and  $a_2 < a_3$ , then  $a_1 < a_3$ , which means  $(a_1, b_1) \Delta (a_3, b_3)$
- Case 4: If  $a_1 = a_2$  and  $b_1 \leq b_2$  and  $a_2 = a_3$  and  $b_2 \leq b_3$ , then  $a_1 = a_3$  and  $b_1 \leq b_3$ , which means  $(a_1, b_1) \Delta (a_3, b_3)$ .

In conclusion, for all  $(a_1, b_1)$ ,  $(a_2, b_2)$ , and  $(a_3, b_3)$  such that  $(a_1, b_1) \Delta (a_2, b_2)$  and  $(a_2, b_2) \Delta (a_3, b_3)$ , all cases lead to the same conclusion  $(a_1, b_1) \Delta (a_3, b_3)$ . Therefore,  $\Delta$  is transitive.

#### B. Antisymmetric

If  $(a_1, b_1) \Delta (a_2, b_2)$ , then  $(a_2, b_2) \text{ not } \Delta (a_1, b_1)$

Assume either  $a_1 < a_2$  or  $a_1 = a_2$  and  $b_1 \leq b_2$

We want to prove that  $\text{not}(a_2 < a_1 \text{ or } a_2 = a_1 \text{ and } b_2 \leq b_1)$

In other words, we want to prove  $\text{not}(a_2 < a_1)$  and  $\text{not}(a_2 = a_1 \text{ and } b_2 \leq b_1)$ , which is equivalent to  $a_2 \geq a_1$  and  $(\text{not}(a_2 = a_1) \text{ or } \text{not}(b_2 \leq b_1))$ , which is equivalent to  $a_2 \geq a_1$  and  $(a_2 \text{ not } = a_1 \text{ or } b_2 > b_1)$

By assumption, we know that in either case  $a_2 \geq a_1$

In the first case,  $a_2 \text{ not } = a_1$ .

In the second case,  $b_1 < b_2$ .

Therefore,  $(a_2, b_2) \text{ not } \Delta (a_1, b_1)$

As long as  $(a_1, b_1)$  is not equal to  $(a_2, b_2)$ , we have that  $(a_2, b_2) \text{ not } \Delta (a_1, b_1)$

Thus,  $\Delta$  is antisymmetric.

## PROBLEM 2

Bulgarian solitaire is a game played by one player. The game starts with 6 coins distributed in 1-6 piles. Then the player repeats the following step:

- Remove one coin from each existing pile and form a new pile.

The order of the piles doesn't matter, so the state can be described as a sequence of positive integers in non-increasing order adding up to 6. For example, the first two moves when a player begins with two piles of 3 coins are  $(3, 3) \rightarrow (2, 2, 2)$  and  $(2, 2, 2) \rightarrow (3, 1, 1, 1)$ . On the next move, the last three piles disappear, creating piles of 4 and 2 coins.

- (A) Trace the sequence of moves starting from two initial piles of 3 until it repeats.  
(B) Draw as a directed graph the complete state space with six coins and initial piles of various sizes.  
(C) Show that if the stacks are of heights  $n, n-1, \dots, 1$  for any  $n$ , the next configuration is the same.

- A.  $(3, 3) \rightarrow (2, 2, 2) \rightarrow (3, 1, 1, 1) \rightarrow (4, 2) \rightarrow (3, 2, 1) \rightarrow (3, 2, 1)$   
B.  $(1, 1, 1, 1, 1, 1) \rightarrow (6) \rightarrow (5, 1) \rightarrow (4, 2) \rightarrow (3, 2, 1)$   
 $(2, 1, 1, 1, 1) \rightarrow (5, 1) \rightarrow (4, 2)$   
 $(2, 2, 1, 1) \rightarrow (4, 1, 1) \rightarrow (3, 3)$   
C.  $(n, n-1, \dots, 2, 1)$

We have  $n$  piles, so we pick up one coin from each pile.

We have  $n$  coins, which we form into a pile of  $n$  coins.

For each  $i$  between 1 and  $n$ , the pile with  $i$  coins becomes one with  $i-1$  coins

For each  $i$  between 1 and  $n-1$  inclusive, we know that  $i+1$ th pile becomes that pile after that coin is removed.

The  $n$ th pile comes from the  $n$  coins we picked up.

There are no other piles because we formed a pile when we picked up all the coins and put them together.

We deleted a pile when we took 1 coin from the pile with 1 coin.

### PROBLEM 3

A robot named Wall-E wanders around a two-dimensional grid. He starts out at  $(0,0)$  and is allowed to take four different types of steps:

1.  $(+2, -1)$
2.  $(-1, +2)$
3.  $(+1, +1)$
4.  $(-3, +0)$

Thus, for example, Wall-E might walk as follows. The types of his steps are listed above the arrows:

$$(0,0) \xrightarrow{1} (2,-1) \xrightarrow{3} (3,0) \xrightarrow{2} (2,2) \xrightarrow{4} (-1,2)$$