

Harvard University  
Computer Science 20  
Problem Set 1

PROBLEM 1

Prove by truth table the first of the two distributive laws:

$$p \vee (q \wedge r) \equiv (p \vee q) \wedge (p \vee r)$$

2nd Distributive Law

$$p \wedge (q \vee r) \equiv (p \wedge q) \vee (p \wedge r)$$

$p$	$q$	$r$	$p \vee (q \wedge r)$	$(p \vee q) \wedge (p \vee r)$
T	T	T	T	T
T	T	F	T	T
T	F	T	T	T
T	F	F	T	T
F	T	T	T	T
F	T	F	F	F
F	F	T	F	F
F	F	F	F	F

The truth tables are equivalent if the following 2 rows match; they do match.

## 1 Problem 1 24 / 24

✓ - 0 pts Correct

- 3 pts Incorrect/blank row for TTT
- 3 pts Incorrect/blank row for TTF
- 3 pts Incorrect/blank row for TFT
- 3 pts Incorrect/blank row for TFF
- 3 pts Incorrect/blank row for FTT
- 3 pts Incorrect/blank row for FTF
- 3 pts Incorrect/blank row for FFT
- 3 pts Incorrect/blank row for FFF
- 1 pts Wrong intermediate column
- 1 pts Wrong intermediate column for FTF
- 1 pts T = 1 and F = 0 in your chart
- 5 pts Missing explanation

## PROBLEM 2

A half dozen different operators may appear in propositional formulas, but just  $\wedge$ ,  $\vee$ , and  $\neg$  are enough to express every proposition. That is because each of the operators is equivalent to a simple formula using only these three operators. For example,  $A \rightarrow B$  is equivalent to  $\neg A \vee B$ . So all occurrences of  $\rightarrow$  in a formula can be replaced using just  $\neg$  and  $\vee$ .

- (A) Write a proposition using only  $\wedge$ ,  $\vee$ ,  $\neg$  that is equivalent to  $A \oplus B$ . Prove your answer.  
 (B) Write a proposition using only  $\wedge$ ,  $\vee$ ,  $\neg$  that is equivalent to  $A \iff B$ . Prove your answer.  
 (C) Prove that we don't even need  $\wedge$ , that is, write a proposition using **only**  $\vee$  and  $\neg$  that is equivalent to  $A \wedge B$ . Prove your answer.  
 (D) Prove that we can get by with the single operator NAND, written  $\uparrow$ , where  $A \uparrow B$  is equivalent by definition to  $\neg(A \wedge B)$ . To do so, write propositions using **only**  $\uparrow$  that are equivalent to 1)  $\neg A$  and 2)  $A \vee B$ . Prove your answer. Because NAND is sufficient and easy to build in a digital circuit, in practice it is often actually the case that NAND is the only operator.

(A)

A	B	$A \oplus B$	$(A \vee B) \wedge \neg(A \wedge B)$
T	T	F	T F F T
T	F	T	T T T F
F	T	T	T T T F
F	F	F	F F F F

(B)

$A \iff B$	$(\neg A \vee B) \wedge (\neg B \vee A)$
T	F T T T F T T
F	F F F F T T T
F	T T T F F F F
T	T T F T T T F

(C)

A	B	$A \wedge B$	$\neg(\neg A \vee \neg B)$
T	T	T	T
T	F	F	F
F	T	F	F
F	F	F	F

$$\begin{aligned}\neg(A \vee B) &\equiv \neg A \wedge \neg B \\ \neg(\neg A \vee \neg B) &= \neg \neg A \wedge \neg \neg B \\ &\equiv \\ &A \wedge B\end{aligned}$$

(D) ①  $A \uparrow B \equiv \neg(A \wedge B) \equiv \neg A \vee \neg B$   
 $A \uparrow A \equiv \neg(A \wedge A) \equiv \neg A$

②  $\neg A \uparrow \neg B \equiv \neg(\neg A \wedge \neg B)$   
 $=$   
 $\neg \neg A \vee \neg \neg B \equiv A \vee B$   
 $\equiv$   
 $(A \uparrow A) \uparrow (B \uparrow B)$

(2)

## 2.1 A 6 / 8

- 0 pts Correct
- 2 pts missing parentheses
- ✓ - 2 pts truth table is unclear



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T	F	T	T T T F
F	T	T	T T T F
F	F	F	F F F F

(B)

$A \iff B$	$(\neg A \vee B) \wedge (\neg B \vee A)$
T	F T T T F T T
F	F F F F T T T
F	T T T F F F F
T	T T F T T T F

(C)

A	B	$A \wedge B$	$\neg(\neg A \vee \neg B)$
T	T	T	T
T	F	F	F
F	T	F	F
F	F	F	F

$$\neg(A \vee B) \equiv \neg A \wedge \neg B$$

$$\neg(\neg A \vee \neg B) = \neg \neg A \wedge \neg \neg B$$

$$\equiv$$

$$A \wedge B$$

(D) ①  $A \uparrow B \equiv \neg(A \wedge B) \equiv \neg A \vee \neg B$   
 $A \uparrow A \equiv \neg(A \wedge A) \equiv \neg A$

②

$$\neg A \uparrow \neg B \equiv \neg(\neg A \wedge \neg B)$$

$$=$$

$$\neg \neg A \vee \neg \neg B \equiv A \vee B$$

$$\equiv$$

$$(A \uparrow A) \uparrow (B \uparrow B)$$

## 2.2 B 4 / 8

- **0 pts** Correct
- **4 pts** Missing explanation. May be correct, but not a proof.
- **4 pts** Proposition is not correct, or is not limited to the operators as instructed.
- ✓ - **2 pts** Insufficient proof -- a proof should guide a reader to your conclusion like an essay.
- ✓ - **2 pts** Truth tables are inaccurate, or not totally clear
- **1 pts** Inaccurate / inconsistent symbols, but logic is clear

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T	F	T	T T T F
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(B)

$A \iff B$	$(\neg A \vee B) \wedge (\neg B \vee A)$
T	F T T T F T T
F	F F F F T T T
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(C)

A	B	$A \wedge B$	$\neg(\neg A \vee \neg B)$
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 $A \uparrow A \equiv \neg(A \wedge A) \equiv \neg A$

②  $\neg A \uparrow \neg B \equiv \neg(\neg A \wedge \neg B)$   
 $=$   
 $\neg \neg A \vee \neg \neg B \equiv A \vee B$   
 $\equiv$   
 $(A \uparrow A) \uparrow (B \uparrow B)$

### 2.3 C 6 / 8

- 0 pts Correct

✓ - 2 pts Insufficient proof. You should bring your reader along like an essay.

- 4 pts Incorrect proposition or not restricted to the symbols as instructed.

- 4 pts Unclear, incomplete, or missing proof

- 1 pts Unclear explanation, though the proper pieces are all there



## PROBLEM 2

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T	T	F	T F F T
T	F	T	T T T F
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(B)

$A \iff B$	$(\neg A \vee B) \wedge (\neg B \vee A)$
T	F T T T F T T
F	F F F F T T T
F	T T T F F F F
T	T T F T T T F

(C)

A	B	$A \wedge B$	$\neg(\neg A \vee \neg B)$
T	T	T	T
T	F	F	F
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$$\neg(A \vee B) \equiv \neg A \wedge \neg B$$

$$\neg(\neg A \vee \neg B) = \neg \neg A \wedge \neg \neg B$$

$$\equiv$$

$$A \wedge B$$

(D) ①  $A \uparrow B \equiv \neg(A \wedge B) \equiv \neg A \vee \neg B$

$$A \uparrow A \equiv \neg(A \wedge A) \equiv \neg A$$

②

$$\neg A \uparrow \neg B \equiv \neg(\neg A \wedge \neg B)$$

$$=$$

$$\neg \neg A \vee \neg \neg B \equiv A \vee B$$

$$\equiv$$

$$(A \uparrow A) \uparrow (B \uparrow B)$$

## 2.4 D 16 / 16

✓ - 0 pts Correct

- 1 pts Part 1) Correct explanation but never stated (A NAND A) only (A NAND B)
- 6 pts Part 1) Incorrect or missing proposition, but some explanation made
- 4 pts Part 1) Correct proposition, but no explanation
- 1 pts Part 1) Slightly wrong explanation
- 8 pts Part 1) Incorrect or missing proposition
- 1 pts Part 1) Technically correct, but it can be simplified
- 8 pts Part 2) Incorrect or missing proposition
- 6 pts Part 2) Incorrect or missing proposition, but some explanation made
- 1 pts Part 2) Technically correct, but it can be simplified
- 4 pts Part 2) Correct proposition, but no explanation
- 2 pts Part 2) Correct proposition, but incomplete explanation
- 2 pts Part 2) Missing parens

### PROBLEM 3

For each of the following propositions:

- (A)  $\forall x \exists y. 2x - y = 0$
- (B)  $\forall x \exists y. x - 2y = 0$
- (C)  $\forall x. x < 10 \rightarrow (\forall y. y < x \rightarrow y < 9)$
- (D)  $\forall x \exists y. [y > x \wedge \exists z. y + z = 100]$

determine which propositions are valid when the variables range over:

1. the nonnegative integers (i.e., the natural numbers,  $\mathbb{N}$ )
2. the integers ( $\mathbb{Z}$ )
3. the real numbers ( $\mathbb{R}$ )

If the proposition is true in a domain, make an argument for its validity. If it is false, provide a counterexample.

<p>(A)</p> <p>1. True</p> <p>If <math>x=3</math>, then pick = 6 <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">1</span></p>	<p>2.</p> <p>True</p> <p>Same as Part-I.</p>	<p>3.</p> <p>True.</p> <p>Same as Part-I.</p>
<p>(B)</p> <p>1. False</p> <p>Because if <math>x=1</math>, then there is no <math>y</math> such that <math>1-2y=0</math>.</p>	<p>2.</p> <p>False</p> <p>← Same as Part-I.</p>	<p>3.</p> <p>True.</p> <p><math>x = +2y</math></p> <p><math>\frac{x}{2} = y</math></p>
<p>(C)</p> <p>1. True</p> <p>For any number.</p>	<p>2.</p> <p>True</p> <p>Same as Part-I</p>	<p>3.</p> <p>FALSE</p> <p>Pick <math>x = 9.9</math></p> <p><math>y = 9.8</math></p>
<p>(D)</p> <p>1. FALSE</p> <p><math>x = 100</math></p>	<p>2.</p> <p>True</p> <p>Pick any number.</p> <p style="text-align: center;"><span style="border: 1px solid black; border-radius: 50%; padding: 5px;">3</span></p>	<p>3.</p> <p>True.</p> <p>Same as Part-II</p>

3.1 A 3 / 9

✓ - 0 pts Correct

- 3 pts Incorrect for nonnegative integers. Let  $y = 2x$  and the claim is always true.

- 3 pts Incorrect for integers. Let  $y = 2x$  and the claim is always true.

- 3 pts Incorrect for real numbers. Let  $y = 2x$  and the claim is always true.

- 1 pts One domain is not addressed in explanation

- 2 pts Explanation is incorrect/insufficient for one domain

- 4 pts Explanation is incorrect/insufficient for two domains

✓ - 6 pts Explanation is incorrect/insufficient for three domains

1 Giving an example is not sufficient to argue that the proposition is valid

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<p>(A)</p> <p>1. True</p> <p>If <math>x=3</math>, then pick = 6 <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">1</span></p>	<p>2.</p> <p>True</p> <p>Same as Part-I.</p>	<p>3.</p> <p>True.</p> <p>Same as Part-I.</p>
<p>(B)</p> <p>1. False</p> <p>Because if <math>x=1</math>, then there is no <math>y</math> such that <math>1-2y=0</math>.</p>	<p>2.</p> <p>False</p> <p>← Same as Part-I.</p>	<p>3.</p> <p>True.</p> <p><math>x = +2y</math></p> <p><math>\frac{x}{2} = y</math></p>
<p>(C)</p> <p>1. True</p> <p>For any number.</p>	<p>2.</p> <p>True</p> <p>Same as Part-I</p>	<p>3.</p> <p>FALSE</p> <p>Pick <math>x = 9.9</math></p> <p><math>y = 9.8</math></p>
<p>(D)</p> <p>1. FALSE</p> <p><math>x = 100</math></p>	<p>2.</p> <p>True</p> <p>Pick any number.</p> <p style="text-align: center;"><span style="border: 1px solid black; border-radius: 50%; padding: 5px;">3</span></p>	<p>3.</p> <p>True.</p> <p>Same as Part-II</p>



### 3.2 B 9 / 9

✓ - 0 pts Correct

- 3 pts Incorrect for nonnegative integers. Consider an odd number  $x$ .  $y = x/2$  is not an integer.
- 3 pts Incorrect for integers. Consider an odd number  $x$ .  $y = x/2$  is not an integer.
- 3 pts Incorrect for real numbers
- 1 pts One domain is not addressed in explanation
- 2 pts Explanation is incorrect/insufficient for one domain
- 4 pts Explanation is incorrect/insufficient for two domains
- 6 pts Explanation is incorrect/insufficient for three domains

### PROBLEM 3

For each of the following propositions:

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<p>(D)</p> <p>1. FALSE</p> <p><math>x = 100</math></p>	<p>2.</p> <p>True</p> <p>Pick any number.</p> <p style="text-align: center;"><span style="border: 1px solid black; border-radius: 50%; padding: 5px;">3</span></p>	<p>3.</p> <p>True.</p> <p>Same as Part-II</p>

### 3.3 C 5 / 9

- 0 pts Correct
- 3 pts Incorrect/missing for nonnegative integers
- 3 pts Incorrect/missing for integers
- 3 pts Incorrect/missing for real numbers. Consider  $x = 9.9$ ,  $y = 9.5$ .  $y > 9$ , so the proposition is false.
- 2 pts Explanation is incorrect/insufficient for one domain
- ✓ - 4 pts **Explanation is incorrect/insufficient for two domains**
  - 1 pts Reasoning about implication not included or reasoning about cases of antecedent being true or false.
  - 1 pts Reasoning is partially incorrect/unclear
  - 2 pts missing/incorrect counter example

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<p>(C)</p> <p>1. True</p> <p>For any number.</p>	<p>2.</p> <p>True</p> <p>Same as Part-I</p>	<p>3.</p> <p>FALSE</p> <p>Pick <math>x = 9.9</math></p> <p><math>y = 9.8</math></p>
<p>(D)</p> <p>1. FALSE</p> <p><math>x = 100</math></p>	<p>2.</p> <p>True</p> <p>Pick any number.</p> <p style="text-align: center;"><span style="border: 1px solid black; border-radius: 50%; padding: 5px;">3</span></p>	<p>3.</p> <p>True.</p> <p>Same as Part-II</p>

### 3.4 D 5 / 9

- 0 pts Correct

- 3 pts 1) The claim is actually false for the Natural numbers. Consider  $x = 101$ . Then  $y > 101$  and  $z = 100 - y$ , but  $z$  cannot be negative, so the claim does not hold

- 3 pts The claim is actually true for the integers. Let  $y = x + 1$ . Then  $z = 100 - y$ .

- 3 pts The claim is actually true for the reals. Let  $y = x + 1$ . Then  $z = 100 - y$ .

- 6 pts Lacks justification for all three cases

✓ - 4 pts lacks justification for 2 cases

- 2 pts  $\sqrt{-1}$  is not a real number. The proposition is actually true for the reals

- 3 pts (A). The claim is actually false.

- 2 pts Correct reasoning for the integers and the reals. However, when you want to show that a universal (for all) claim is true, it is not sufficient to provide an example. You need to make an argument for why the claim is true for every  $x$ .

- 2 pts The claim is invalid for natural numbers but 2 is not greater than 2 so  $y$  is not greater than  $x$ .