

Racial Justifications

- US = Anglo-Saxons (like British empire)
- Tradition of Western expansion
- Kipling's "The White Man's Burden"
- Pears' Soap Advertisement
 - "The White Man's Burden is through teaching the virtues of cleanliness"

Philippine-American War

- Filipino enemy = tribes \neq nation
- Filipino enemy = outlaws \neq revolutionaries
- Filipinos shifted to guerilla warfare
- Small dispersed campaigns
- Support from townsfolk
- Guerilla war = uncivilized

US state building in Philippines

- Filipino participation in government
- Universal educational system
- Civil service
- Philippine Constabulary
- Philippine Commission
 - distinguish American colonial rule from Spanish rule
 - bureaucratic development

American Schools

- Cameron Forbes: Spain "had not encouraged the general learning of Spanish, perhaps from a fear that general education and a common language would give the Filipinos too much cohesion"
- American Schools built on Spanish educational system
- Philippine Commission: English language instruction as an "essential step in making them capable of nationality"

Thomasites

- education: emblem of American colonization
- Mary Fee: " "
- Adeline Knapp: "send out an army, not of conquest, but of education"

- Elwell Otis: schools "as an adjunct to military operations, calculated to pacify the people and procure and expedite the restoration of tranquility throughout the archipelago"

Teachers

- point of contact between Filipinos and colonial state
- many roles besides teaching
- ambassadors

Education

- Americanize students
- American standards of proper behavior

English

- teachers: Filipinos > Americans
- common language
- civil service
- assimilation and challenges