

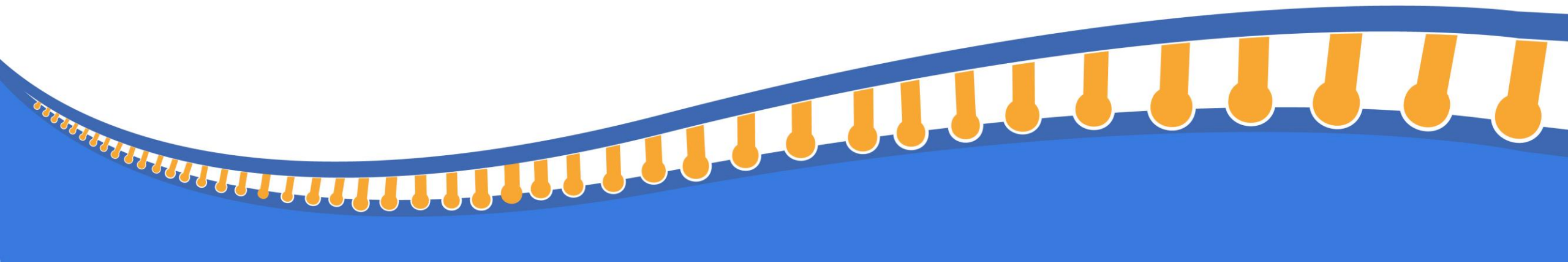
Module: Writing to the Score

How NIH Reviewers Evaluate Phase I
SBIR/STTR Applications



Learning Objectives

- Understand NIH scoring
- Translate criteria into writing
- Draft reviewer-focused text
- Avoid common pitfalls



How NIH Reviewers Score

- Scores 1–9
- Each criterion scored separately
- Phase I = feasibility
- Reviewer commentary: 'Strengths do not outweigh weaknesses.'

NIH Scoring Criteria

- Significance
- Investigator(s)
- Innovation
- Approach
- Environment



Significance

“why should the NIH spend taxpayer dollars on this problem”

- Is the health problem clear and important?
- Is there strong unmet need?
- Is there a meaningful impact on patients or the field
- Common Reviewer Critiques:
 - Clinical significance unclear
 - Focused on market size instead of health impact
 - Vague clinical relevance
 - No patient centered outcome

Significance Exercise

- If successful, this project will address ____ by ____ resulting in ____.



Investigator(s)

“is this the right team for this exact work?”

- Can the team execute the work in the proposal?
- Do skills match aims?
- Gaps are acknowledged and covered
- Common Reviewer Critiques :
 - Expertise lacking (regulatory, wetlab, patient care)
 - Overclaiming expertise
 - Undefined roles

Investigator Exercise

- Our team is uniquely qualified because ____.



Innovation

“What can this do that existing solutions cannot”

- Clear technical or scientific novelty
- Is it meaningfully different from existing approaches?
- Why hasn't it already been done?
- Common Reviewer Critique :
 - Incremental advance
 - No comparison to current approaches

Innovation Exercise

- Existing technologies do ____.
- Our technology does ____.
- The key technology differences are ____.



Approach

“Will this work and how will we know?”

- Feasible aims –in 6-12 months?
- Clear measurable milestones?
- Key risks identified and mitigation plans for each of the risks
- Common Reviewer Critique :
 - Approach lacks detail
 - Obvious risks not identified or addressed
 - Lacking or insufficient go/no go criteria

Approach Exercise

- Draft one aim, one metric, one risk + mitigation.
- Write one major task (or aim) you will be working in
- List two ways you will measure success on the task
- Name one or two risks that may prevent you from completing the task and how can mitigate those risks

Environment

“Do they have what they need right now”

- Access to the resources needed?
- Facilities appropriate to the work?
- Real (documented) partnerships in place instead of plans to establish
- Common Reviewer Critique :
 - Missing key facilities tied to aims
 - Insufficient equipment to perform the work
 - Environment is not supportive of the work proposed

Environment Exercise

- The environment supports Phase I by providing ____.



Key Takeaways

- Write to criteria
- Clarity wins
- Phase I = feasibility + de-risking, not commercialization
- Reviewers are asking: “Is this worth Phase II?”
- One weak criterion (especially Approach) can sink the whole application

