

# Module: Writing to the Score

How NIH Reviewers Evaluate Phase I  
SBIR/STTR Applications



# Learning Objectives

- Understand NIH scoring
- Translate criteria into writing
- Draft reviewer-focused text
- Avoid common pitfalls



# How NIH Reviewers Score

- Scores 1–9
- Each criterion scored separately
- Phase I = feasibility
- Reviewer commentary: 'Strengths do not outweigh weaknesses.'

# NIH Scoring Criteria

- Significance
- Investigator(s)
- Innovation
- Approach
- Environment



# Significance

*“why should the NIH spend taxpayer dollars on this problem”*

- Is the health problem clear and important?
- Is there strong unmet need?
- Is there a meaningful impact on patients or the field
- Common Reviewer Critiques:
  - Clinical significance unclear
  - Focused on market size instead of health impact
  - Vague clinical relevance
  - No patient centered outcome

# Significance Exercise

- If successful, this project will address \_\_\_\_ by \_\_\_\_ resulting in \_\_\_\_.



# Investigator(s)

*“is this the right team for this exact work?”*

- Can the team execute the work in the proposal?
- Do skills match aims?
- Gaps are acknowledged and covered
- Common Reviewer Critiques :
  - Expertise lacking (regulatory, wetlab, patient care)
  - Overclaiming expertise
  - Undefined roles

# Investigator Exercise

- Our team is uniquely qualified because \_\_\_\_.



# Innovation

*“What can this do that existing solutions cannot”*

- Clear technical or scientific novelty
- Is it meaningfully different from existing approaches?
- Why hasn't it already been done?
- Common Reviewer Critique :
  - Incremental advance
  - No comparison to current approaches

# Innovation Exercise

- Existing technologies do \_\_\_\_.
- Our technology does \_\_\_\_.
- The key technology differences are \_\_\_\_.



# Approach

*“Will this work and how will we know?”*

- Feasible aims –in 6-12 months?
- Clear measurable milestones?
- Key risks identified and mitigation plans for each of the risks
- Common Reviewer Critique :
  - Approach lacks detail
  - Obvious risks not identified or addressed
  - Lacking or insufficient go/no go criteria

# Approach Exercise

- Draft one aim, one metric, one risk + mitigation.
- Write one major task (or aim) you will be working in
- List two ways you will measure success on the task
- Name one or two risks that may prevent you from completing the task and how can mitigate those risks

# Environment

*“Do they have what they need right now”*

- Access to the resources needed?
- Facilities appropriate to the work?
- Real (documented) partnerships in place instead of plans to establish
- Common Reviewer Critique :
  - Missing key facilities tied to aims
  - Insufficient equipment to perform the work
  - Environment is not supportive of the work proposed

# Environment Exercise

- The environment supports Phase I by providing \_\_\_\_.



# Key Takeaways

- Write to criteria
- Clarity wins
- Phase I = feasibility + de-risking, not commercialization
- Reviewers are asking: “Is this worth Phase II?”
- One weak criterion (especially Approach) can sink the whole application

