

# Erick Axxe

---

Hendrix College  
Dept. of Sociology & Anthropology  
1600 Washington Ave.  
Conway, Arkansas

[axxe@hendrix.edu](mailto:axxe@hendrix.edu)  
[Professional website](#)  
[Google Scholar](#)  
[LinkedIn](#)

---

**Employment**    **Hendrix College**  
Assistant Professor of Sociology, 2023-present

**Education**    **The Ohio State University**  
Ph.D., Department of Sociology, 2023  
M.A., Department of Sociology, 2019  
Committee: Sarah Hayford, Vincent Roscigno, & David Melamed

**The University of Arkansas**  
B.A., Sociology & German (minor in Statistics). *summa cum laude*, 2015  
Advisor: Juan José Bustamante

<b>Research interests</b>	Race, Class, and Gender	Computational Social Science
	Life Course Studies	Education
	The Transition to Adulthood	Migration
	Comparative Sociology	Demography

## Publications

---

**Journal  
articles**    **Erick Axxe**, Sarah R. Hayford, and Dirgha J. Ghimire. 2024. [“Household Migration and Adolescent Marriage Choice in Settings with Changing Migration Systems.”](#) *Journal of Comparative Family Studies* 55(1): 4-31. doi: 10.3138/jcfs.55.1.02.

**Erick Axxe**, Sarah R. Hayford, and Natalie D. Eggum. 2022. [“Youth’s Family and Non-Family Roles as Predictors of Subjective Adulthood in Three Low-Income Agricultural Settings.”](#) *Journal of Research on Adolescence* 32(4):1546–65. doi: 10.1111/jora.12731.

**Book  
chapters**    Reanne Frank, **Erick Axxe**, Melissa Rodriguez, and Coralia Balasca. 2019. [Advancing the Field of Immigration and Health](#). In Volume 19 in *Advances in Medical Sociology* series. Emerald Insight Press. Volume editor: Reanne Frank. Series editor: Brea Perry, Indiana University.

**Research  
reports**    **Erick Axxe** and Marco Ramljak. 2020. [Replication of a Research Claim from O’Brien and Noy \(2015\)](#). *Replication Study for the Center for Open Science*.

*In progress*    Vincent J. Roscigno, Jasmine Whiteside, **Erick Axxe**, Anne McDaniel, and Oded Mcdossi “Being First-Generation.” *Accepted for publication in Contexts*.

Melissa Alcaraz, **Erick Axxe** and Jennifer E. Glick “Positive Selection into Migration Aspirations in Three Distinct Migration Settings.” *Under review*.

**Erick Axxe**. “Mapping Student Belonging: Longitudinal Patterns and Academic Outcomes through Latent Class Analysis.” *Under review*.

**Erick Axxe**, Jasmine Whiteside, and Vincent Roscigno. “First-Generation Inequalities, Adaptation, and Resilience.” *Under review*.

**Erick Axxe**. “The Academic Consequences of Belonging: How a Student’s Search for Belonging Segregates Majors.” *Draft is available*.

**Erick Axxe**. “Assessing the Validity of Latent Class Analysis via a Qualitative Comparison.” *Draft is available*.

## Research Experience

---

2018 - 2023	<p>Research Assistant, <a href="#">Family Migration and Early Life Outcomes</a>. National Institute of Child Health and Human Development.</p> <ul style="list-style-type: none"> <li>• Managed and cleaned longitudinal data for over 15,000 respondents from Mexico, Mozambique, and Nepal, ensuring high-quality data for public release</li> <li>• Developed research questions, conducted statistical analyses, and presented findings at national conferences, contributing to multiple peer-reviewed publications</li> <li>• Assisted in survey design and interviewer training, enhancing data collection accuracy and consistency</li> <li>• Created and maintained the project’s website, improving accessibility to project resources</li> </ul> <p>Research Associate, <a href="#">First-Generation Student Study</a>. Center for the Study of Student Life &amp; Department of Sociology, The Ohio State University.</p> <ul style="list-style-type: none"> <li>• Conducted over 40 in-depth interviews with undergraduate students, exploring their college experiences</li> <li>• Prepared and organized 200+ qualitative interviews for analysis, ensuring data integrity and readiness for research</li> <li>• Transcribed, cleaned, and managed interview data, facilitating accurate and reliable insights for ongoing studies</li> </ul>
-------------	--

## Teaching Experience

---

Independent instructor	<p>Hendrix College, Department of Sociology &amp; Anthropology (Fall 2021 - Fall 2024) Instructor: Introduction to Sociology (SOC1 110), Social Statistics (SOC1 210), Race &amp; Ethnicity (SOC1 270), Sociological Research Methods (SOC1 335), Sociology of Education (SOC1 385), Sports and Social Issues (Independent study, SOC1 499)</p> <p>The Ohio State University, Department of Sociology (Spring 2021 - Spring 2022) Online Instructor: Introduction to Sociology (SOC 1101DL), Racial and Ethnic Relations in America (SOC 3380DL)</p> <p>Concordia Language Villages, <i>Waldsee</i> (Summer 2017) High School Credit Teacher: Introductory German</p>
Teaching assistant	<p>The Ohio State University, Department of Sociology (Fall 2018) Graduate Teaching Assistant: Introduction to Sociology (SOC 1101)</p> <p>Fulbright U.S. Student Program, <i>Carl-von-Ossietzky Gymnasium</i> (2014-2015) Teaching Assistant: English and Social Studies</p>

Research training	The Ohio State University, Department of Sociology (2020-2022) Undergraduate Research Training: (SOC 4998) Chris Lindsay (2020), Godwin Mshiu (2020), Melina Raglin (2020-21), Xiaowen Sun (2020), Yulu Qin (2020)
-------------------	---

## Skills

---

Pedagogical training	Mentoring Teaching Cohort (Hendrix College's Faculty Development, 2024) Working with Neurodivergent Students (Hendrix College's Faculty Development, 2024) Recommendation Letter Workshop (Hendrix College's Career Services, 2023) Developing Intrinsic Learning (Hendrix College's Faculty Development, 2023) Inclusive Teaching (Ohio State's Drake Institute for Teaching and Learning, 2021) Teaching Online (Ohio State's Drake Institute for Teaching and Learning, 2020)
----------------------	---

Methodological training	Data Carpentry Workshop (Ohio State's TDAI, 2021) Computational Text Analysis Group (Ohio State's Dept. of Sociology, 2020) Annual Workshop on Formal Demography (UC Berkeley, 2019)
-------------------------	--

Software	Stata, Python, R, Markdown, NVivo, Git, L <sup>A</sup> T <sub>E</sub> X
----------	---

Languages	German (proficient)
-----------	---------------------

## Awards

---

Honors	Graduate Associate Teaching Award from The Ohio State University. 2022  "Great Rising" Mentor Award, North Little Rock School District. 2022  Poster Award from the Population Association of America's section on Education, Work, and Economic Inequality (with Eungang Choi). 2021  Ohio State Department of Sociology's Outstanding Independent Instructor Award. 2021  Volunteer of the Year, Rogers Activity Center. 2015  Phi Beta Kappa. 2015  Delta Phi Alpha. 2015
Funding	Summer Working Group Grant. Associated Colleges of the South (led by Delphia Shanks). 2024. (\$500)  Faculty Travel Grant. Hendrix College. 2024. (\$700)  Research Grant. Department of Sociology, Ohio State. 2020. (\$500)  Travel Grants for Population Association of America. Institute for Population Research, Ohio State. 2019-22. (\$2,200)  Summer Methods Training Award. Department of Sociology, Ohio State. 2019. (\$1,500)

Distinguished University Fellowship. The Graduate School, Ohio State.  
2017-23. (\$56,160)

Fulbright Teaching Fellowship. Fulbright U.S. Student Program. 2015-16. (\$11,600)

## Presentations

---

Invited	Eungang Choi and <b>Erick Axxe</b> . “Race and Gender Disparities in Academic Pay.” -Academic Analytics Research Center, September 2021.
Oral presentations	Eungang Choi, <b>Erick Axxe</b> , and Melina Raglin. “Computer Vision and its Applications in Social Science: Deriving Race and Gender From Photos” -Population Association of America annual meeting, April 2022.  Eungang Choi and <b>Erick Axxe</b> . “Race and Gender Disparities in Academic Pay.” -Southern Sociological Society annual meeting, April 2021. -Ohio State’s Hayes Research Forum, April 2021. -Arkansas Sociological and Anthropological Association Meeting, November 2020. -Bowling Green State Graduate Student Conference, October 2020.  <b>Erick Axxe</b> and Eungang Choi. “Behind the Cyber Curtain: Skin Tone Discrimination within Airbnb’s Open Rating System.” -American Sociological Association annual meeting, August 2020.  <b>Erick Axxe</b> and Sarah R. Hayford. “An Exploration of Subjective Ages of Adulthood in Mexico, Mozambique, and Nepal.” -American Sociological Association annual meeting, August 2020.
Poster presentations	Eungang Choi and <b>Erick Axxe</b> . “Race and Gender Disparities in Academic Pay.” -Population Association of America annual meeting, May 2021. POSTER AWARD WINNER BY THE POPULATION ASSOCIATION OF AMERICA  <b>Erick Axxe</b> , Sarah R. Hayford, and Dirgha Ghimire. “Family Migration Context And Youth’s Marriage Choice In Settings With Changing Marriage Systems.” -Population Association of America annual meeting, May 2021.  <b>Erick Axxe</b> . “Equalizing Opportunity by Stratifying Education? Intergenerational Mobility in Germany across Institution Types.” -5th International NEPS Conference, December 2020.  Eungang Choi and <b>Erick Axxe</b> . “A Flaw of the Open-Rating System: Discrimination within Airbnb’s User-Based Ratings.” -Population Association of America annual meeting, March 2020. <small>cancelled due to Covid-19</small>  <b>Erick Axxe</b> and Sarah R. Hayford. “An Exploration of Subjective Adulthood in Mexico, Mozambique, and Nepal.” -Population Association of America annual meeting, March 2020. <small>cancelled due to Covid-19</small>
Round-table session	<b>Erick Axxe</b> and Ashley Wright. “‘The American Story We Export’: Latino and Latina Identity in the U.S.” -The American Sociological Association annual meeting, August 2019.

## Service

---

Institutional	<i>Faculty-Student Lunch Program Coordinator</i> (2024-25), Hendrix College <i>Orientation Trip Faculty Advisor</i> (2024), Hendrix College <i>SPARC</i> (2024-25), Hendrix College <i>Human Subjects Review Board Committee</i> (2024-25), Hendrix College <i>Phi Beta Kappa Members in Course</i> (2023-25), Hendrix College <i>First Friday Social Committee</i> (2023-25), Hendrix College <i>International Student Host Volunteer</i> (2023-25), Hendrix College <i>First-Gen Student Mentor</i> (2023-24), Hendrix College <i>Migration Reading Group Coordinator</i> (2020-21), The Ohio State University
Departmental	<i>Soc-Anth Club Faculty Advisor</i> (2024-25), Department of Sociology and Anthropology, Hendrix College <i>Instructional Development Committee</i> (2021-22), Department of Sociology, The Ohio State University <i>Workshop Leader</i> (2020), Introduction to Python, Department of Sociology <i>Cohort Representative</i> (2019-20), Sociology Graduate Student Association, The Ohio State University <i>Teaching and Social Life Committee</i> (2017-18; 2020-21), Sociology Graduate Student Association, The Ohio State University <i>Undergraduate &amp; Graduate Mentor</i> (2019-20), Sociology Graduate Student Association, The Ohio State University
Discipline	<i>Reviewer</i> : Journal of Comparative Family Studies <i>Co-reviewer</i> : Social Problems
Public	<i>Interviewee</i> (2023), The Lantern, " <a href="#">Cliques-ing into Place: Finding Your Footing in the College Social Scene</a> "

## Memberships

---

American Sociological Association  
 Population Association of America  
 Southern Sociological Society  
 Arkansas Sociological and Anthropological Association