COMP 3649 Exercise Set 3

Given: Thursday, February 6
Complete by: Wednesday, February 12
Quiz: Thursday, February 13 (in-class at 8:30 a.m.)

For question 1, attempt to develop written answers by yourself. Once you have done your best, you may discuss your answers with two-to-three other students. Then, by yourself (without looking at notes from the discussion), revise your own written answers as you believe appropriate.

1. The following polymorphic functions are all pre-defined in Haskell's standard prelude:

   `fst`, `snd`, `head`, `tail`, `take`, `drop`, `unzip`, `concat`

   Write (declare and define) your own version of each. Use the same names and make use of "`import Prelude hiding (…)`"

   Recall: You can use the "`:i`" and "`:t`" GHCi commands to query information, such as type, for each. Be sure to try out example invocations of each prelude version before defining your own.

For questions 2-5, attempt to develop written answers by yourself. Once you have done your best, you may discuss your answers with two-to-three other students. Then, by yourself (without looking at notes from the discussion), revise your own written answers as you believe appropriate.

2. Write (declare and define) your own O(n) version of the standard prelude `reverse` function. A naïve implementation that uses append (`++`) to repeatedly place a head element of a given list at the end of a new list is O(n^2) – why? Hint: your version should make use of a helper function that takes a *pair* of lists and repeatedly "shunts" the headmost element of the first list to the front of the second list.

3. Write (declare and define) a function that takes a list of `Either a b` values and produces a list of just the `a` values, preserving their order.

4. Write (declare and define) a function that takes a list of integers, as well as a second argument of type integer, and produces a list of pairs of quotients and remainders obtained by integer-dividing the second argument by each list element. Utilize `Maybe` to deal with the case of division by zero.

5. Write (declare and define) a function that takes a list of integers and returns the maximum value. For the return type, utilize `Maybe` to handle the case in which the result is undefined.

Develop complete answers to questions 6-8 working in a group of two-to-four students (but ensure you can recreate correct answers on your own).

6. Define a polymorphic data type for non-empty lists (i.e., there is no empty list value for this type).

7. Define a polymorphic tree data type such that each node contains a value as well as either two or three subtrees. Trees may also be empty.

8. Based on your answer to question 7, write (declare and define) a function that counts the number of elements in a given tree.

For questions 9-10, develop written answers yourself without conferring or checking your work with other students.

9. Define a polymorphic tree data type such that each node contains a value as well as a non-empty list of subtrees. Note that two distinct nodes in a given tree may have different numbers of subtrees. Trees may also be empty.

10. Based on your answer to question 9, write (declare and define) a function that counts the number of elements in a given tree.