

Optimization of Solar-Powered and Continually Sustained Flight in Unmanned Aerial Vehicles for Variable Mission Criteria

Feasibility analysis using Mathematical optimization of solar-powered aircraft using first principles for different mission cases.

01

Contents

02

Title Analysis

03

The Why behind this EPQ

04

The Methodology to Answer
the Question Posed by this EPQ

05

Schools of Focus

06

Are the Schools of Focus
Connected?

07

The Solar-powered Focus

08

The Sustained Focus

09

Forming the Model

10

The Autonomous Focus

11

Conclusions

12

So why aren't we seeing this right
now?

13

Project Management

14

Motivations

15

Looking Back

16

Looking Ahead

Optimization?

Variable Mission Criteria?

01

Contents

02

Title Analysis

03

The Why behind this EPQ

04

The Methodology to Answer
the Question Posed by this EPQ

05

Schools of Focus

06

Are the Schools of Focus
Connected?

07

The Solar-powered Focus

08

The Sustained Focus

09

Forming the Model

10

The Autonomous Focus

11

Conclusions

12

So why aren't we seeing this right
now?

13

Project Management

14

Motivations

15

Looking Back

16

Looking Ahead

Why?

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead

Air Travel and Freight

High Altitude science Experiments

Search and Rescue Operations

Industrial Inspection

Agricultural Irrigation

Low-cost Telecommunications and Internet

Medical Supply Delivery

Meteorology and Imaging

Methodology

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
 the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
 Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
 now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead

Schools of Focus

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead

27.993

Solar-Powered

62.307

Sustained

9.7

Autonomous

Solar-Powered

- (1) Review history of solar-powered aircraft.
- (2) Establish basic physics concepts to aid further analysis.

Analyze further physics concepts and establish first principles.

Use these to analysis to create a set of parameters to make our mathematical model.

Sustained

Determine whether the output of the model falls within the physical constraints of reality to form a conclusion.

Input characteristics of existing technology into the model.

Take parameters and using data form a model.

Interconnectedness?

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead

First Study

Solar-Powered

- (1) Review history of solar-powered aircraft.
- (2) Establish basic physics concepts to aid further analysis.

Analyze further physics concepts and establish first principles.

Use these to analysis to create a set of parameters to make our mathematical model.

Sustained

Determine whether the output of the model falls within the physical constraints of reality to form a conclusion.

Input characteristics of existing technology into the model.

Take parameters and using data form a model.

Second Study

Autonomous

Find parameters that can be improved through better flight planning using a machine rather than a human pilot.

Take these parameters and analyze algorithms to further enhance the efficiency of the aircraft.

The Solar-powered Focus

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead

Chapter 01

Chapter 1: History of Solar-powered Flight

1.1 Early History of Electric Flight and Photovoltaics

The utilization of electric power for the propulsion of flight vehicles is not a recent development. The first instance of this was in 1864 with the hydrogen-filled dirigible France, emerged victorious in a 10 km race around Villacoublay and Medon. During this period, the electric system was deemed superior to the steam engine. However, with the advent of gasoline engines, research on electrical propulsion for air vehicles was abandoned, and the field remained dormant for 73 years. [13]

On the 30th of June 1957, Colonel H. J. Taplin of the United Kingdom conducted the first officially recorded electric-powered radio-controlled flight with his model "Radio Queen," which utilized a permanent-magnet motor and a silver-zinc battery. Unfortunately, he did not continue with these experiments, but subsequent advancements in the field were made by Fred Milkey, who achieved a successful flight with an uncontrolled model in October 1957. Since then, electric flight has continuously evolved with constant improvements in the fields of motors and batteries. [12, 14]

Three years prior to Taplin and Milkey's experiments, in 1954, photovoltaic technology was developed at Bell Telephone Laboratories. Daryl Chapin, Calvin Fuller, and Gerald Pearson created the first silicon photovoltaic cell capable of converting enough of the sun's energy into power to run everyday electrical equipment. Initially, the efficiency was at 4%, but it rapidly improved to 11%. [12, 15]

It took two more decades after this to witness the utilization of solar technology for the propulsion of electric model airplanes. [12]

1.2 Introduction

1.2.1 Objectives

The Wright brothers made the first successful powered, controlled and sustained aircraft flight on December 17, 1903. Only a decade later, at the start of World War I, heavier-than-air powered aircraft had become practical for artillery spotting, reconnaissance, and attacks against ground positions. During the Second World War primitive jet technology was developed leading to aircraft that could ferry passengers and freight from place to place in mere hours leading us into a "jet-age". After a sustained period of technological development, we are approaching a stagnation in aviation where we focus on the perfection of fossil-fuel based aircraft rather than the development of solar-powered aircraft that may prove to be the future of air travel, freight carrying, search-and-rescue operations, industrial inspection, agricultural irrigation, telecommunications, internet serviceability in remote regions, delivery of medical supplies, etc.

A theoretically infinite flight-time for solar-powered Unmanned Aerial Vehicles (UAVs) is a lucrative avenue of aircraft development if followed. It would enable a huge range of mission and applications to be rolled out universally where it was previously too economically expensive.

This dissertation therefore assesses whether it is possible to achieve a solar-power based singularity wherein an aircraft is able to fly perpetually and autonomously with today's technology, which in the coming years may perhaps again revolutionize the aerospace industry as once before.

1.2.3 Importance

Sustained solar flight has shown great promise over the last 40 years of continual development, however the singularity in which sustained practical flight which may easily be deployable, affordable and reliable has not come into fruition.

Widespread use of such a technology can completely revolutionize the world in which we live where aircraft can stay in the sky for months – perhaps even years – at a time completing important tasks in the functioning of our society which otherwise would be done using polluting conventional aircraft and UAVs.

1.2.4 Motivation

I have developed a great interest in "practical sustainability" in which our industry and basic necessities are made to be sustainable sustainably, meaning that changes are made in such areas where they result in sustainability without compromising on their original capacity. As such; I have produced a prototype "water catching" system in which water vapour can be "caught" in and mountain-scapes where ground water and rainwater is inaccessible but low lying fog and clouds carrying a large amount of water can be tapped into as part of my GCSE Design and Technology NEA; and a prototype solar powered desalination system which can take water with impurities and distil it using a lens that focuses the sun's energy to purify said water.

This EPQ acts as an extension of my interest in finding practical solutions to the requirement of sustainability in our industrial processes without compromising on scale and practicability.

1.2.5 Scope and Goal

The scope of this paper will be limited to:

- (1) History of solar-craft leading up to the current position of solar aircraft technology
- (2) Relevant explanation of theory so that context analysis is established regarding:
 - a. Conventional Flight Technologies (mechanics of flight)
 - b. Solar-powered Flight (the electronics of solar-powered flight aircraft)
 - c. Autonomous Flight Systems
- (3) Discussion around the optimization and choice-weighing through multiple parameters established in the first section of:
 - a. Mechanical Design of airframe
 - b. Electronic Components regarding solar-flight
 - c. Autonomous Algorithms and use of electronic devices
- (4) Conclusion of question posed in this dissertation through:
 - a. Separate Conclusions for:
 - i. Solar-powered
 - ii. Sustained
 - iii. Autonomous
 - b. A "Grand Conclusion" outlining a summary of the above conclusion
 - c. A possible prototype using existing or near-future technologies to exemplify a possible solar-aircraft

The overall objective of this dissertation is to examine whether it is feasible for unmanned aircraft called UAVs (unmanned aerial vehicles) to achieve the following with current day technologies:

- (1) Be able to be practically solar-powered in the sense it is feasible and affordable
- (2) Be able to achieve theoretical infinite flight time in the sense it is feasible and affordable
- (3) Be able to adapt autonomously to allow for complex missions and designations in the sense that it is feasible and affordable

History of Solar Flight

July 2008

Nr.	Name	Year	Designer, Manufacturer	Wing Area [m ²]	Span [m]	Length [m]	Aspect Ratio [-]	Empty Weight [kg]	Tail Weight [kg]	Weight/Payload [kg]
1	Sunrise	1974	R.J. Boucher from Astro Flight, USA	0.75	0.86	4.38	8.85	11.4	12.25	
2	Sunrise II	1975	R.J. Boucher from Astro Flight, USA	0.76	0.86	4.38	8.41	10.3	0.91	
3	Solaris	1976	Fred Milkey, Germany	2.08	0.20	4.41	10.3	1.14		
4	Re	1977	Prof. Dr. V. Kupcik	1.37	0.12	0.84	0.31	11.9	0.19	
5	Utopie	1977	1977-01-01	2.13	0.20	4.41	10.3	1.37	0.37	
6	Solar-Student	1979	Prof. Dr. V. Kupcik	1.59	0.22	1.04	0.43	9.31	0.33	
7	Solar One	1979	David Williams and Fred To	20.72	1.17	6.70	24.15	17.8	104.32	?
8	Solar-Blitz	1979	H. Schmid	2.00	0.17	1.15	0.36	14.8	0.25	
9	Solar-Silberpfeil	1979	Horst Gschötzl	4.00	0.20	1.20	2.00	1.36	2.10	
10	Solar Racer	1979	Lauri Mauro	9.14	1.04	2.44	9.58	8.78	55.8	12.47
11	Solar-HB79	1980	Helmut Bräus	2.80	0.24	1.45	6.67	11.7	1.51	
12	Solar-Flame	1980	David Williams and Fred To	16.00	0.20	4.41	10.3	14.4	120.00	20.00
13	Gespanner Penguin	1980	Dr. Paul B. MacCready from Aerovironment	21.64	2.83	5.70	8.22	30.84	6.77	
14	Solar-HB80	1981	Helmut Bräus	2.84	0.23	1.48	6.65	12.5	1.72	
15	Solar Challenger	1981	Dr. Paul B. MacCready from Aerovironment	14.00	1.48	9.22	21.83	55.79	15.30	
16	Solar-Solar	1981	David Williams and Fred To	3.20	0.20	1.11	2.38	1.11	1.25	
17	Poly	1981	Helmut Bräus	3.24	0.29	0.93	3.71	1.03	2.48	
18	Combi	1981	Peter Hartwig	2.96	0.26	0.85	0.77	11.4	2.28	
19	Solar-Flame II	1981	Horst Gschötzl, Ernst Schöberl	3.00	0.20	1.15	2.50	1.11	1.50	
20	Helios (model)	1981	Erich Töpfer	2.14	0.18	0.39	11.8	1.40		
21	Bloch	1981	Edwin Bloch	2.90	0.24	0.70	12	1.25		
22	Großholz	1981	Rainer Gschötzl	3.07	0.19	0.66	15.8	1.85		
23	Combi	1981	Horst Gschötzl	2.95	0.20	1.17	2.77	1.33	1.70	
24	Karos	1981	Franz Weissgerber	2.50	0.23	0.58	10.8	1.86		
25	Blauer	1981	Wolfgang Böhler	2.00	0.24	0.49	8.18	1.37		
26	Rommelino	1981	Ulrich Rommelino	2.00	0.20	0.49	8.95	1.36		
27	Sole-e-mo	1981	Alfred Hitler	3.00	0.17	0.50	18	2.10		
28	Wolf	1981	Josef Wolf	3.00	0.21	0.63	14.3	1.60		
29	Wol-Solar	1981	Werner Schödl	2.50	0.22	0.55	11.2	1.55		
30	Antares Uva	1981	Ernst Schöberl	1.98	0.17	0.41	11	1.02		
31	Solar Voyager	1981	Volker Klein	3.20	0.25	0.79	13	1.30		
32	Mardini	1981	Hans-Jakob Sommerauer	2.40	0.25	0.65	9.6	0.96	2.50	
33	Solar-Blitz	1981	Horst Gschötzl	2.85	0.20	0.65	12	1.25		
34	PB 25-FL	1980	Mario Buhuber	2.60	0.22	0.58	11.8	2.30		
35	Solarbaby	1980	Werner Detweller	1.70	0.16	0.24	10.4	1.25		
36	Bisher	1980	Wolfgang Böhler	2.00	0.22	0.44	9.05	1.55		
37	Urido	1980	Ulrich Rommelino	2.73	0.23	0.65	19.5	1.90		
38	Sole-Florentine	1980	Franz Weissgerber	2.50	0.17	0.43	14.6	1.20		
39	Sol	1980	Ernst Schöberl	2.08	0.18	0.38	11.5	1.50		
40	Pharey	1980	Horst Gschötzl	2.40	0.19	0.49	13.8	1.50		
41	WS12 (then WS15)	1980	Dr. Wolfgang Schäper	2.50	0.16	1.10	41.52	0.94		
42	Solar Flyer	1980	Peter Hartwig	2.64	0.23	1.48	0.61	11.5	1.66	
43	Blue Chip	1980	Hans-Jakob Sommerauer	2.20	0.23	1.25	0.50	9.68	1.75	
44	Solar-Blitz	1980	Erich Töpfer	2.48	0.20	0.65	12	1.25		
45	Sollipolar 88-2	1980	Edwin Bloch	2.98	0.24	0.70	12	1.25		
46	Phönix	1980	Jean Stettler	1.70	0.16	0.24	10.4	1.25		
47	Solar-Blitz	1980	Horst Gschötzl	2.00	0.22	0.44	9.05	1.55		
48	Solar-UHU	1981	Graupner (Ref: 4274)	1.99	0.15	0.32	10.2	1.15		
49	Blue-Wing	1981	Norbert Lüdemann, Germany	2.34	0.18	0.65	14.2	1.3	0.75	
50	Solar Schöberl	1981	Jean-Pierre Schiltknecht	1.74	0.19	0.16	0.34	9	2.70	
51	Solar-Blitz 2	1981	Horst Gschötzl	1.99	0.15	0.32	11.1	1.03		
52	Sitz-Solar	1981	Horst Gruner	2.25	0.21	1.39	0.47	1.17	1.08	
53	Solix	1981	Ernst Schöberl	2.37	0.20	1.30	0.45	11.6	1.05	
54	Solar mini challenger	1981	Horst Gschötzl	1.75	0.15	0.32	10.2	1.05		
55	Rivel-Solaris	1981	Piotr Lisicki, Slovakia	1.98	0.22	1.13	4.33	0.91	0.66	
56	Pathfinder	1981	AeroVironment, NASA	2.50	0.20	0.65	12	1.25		
57	MikroSol	1981	Stephan Dierlin	2.50	0.24	0.62	10	1.13		
58	Solar-Blitz	1981	Horst Gschötzl	20.00	0.86	12.12	17.00	23.5	1.10	
59	Icare II	1981	UNI Stuttgart, Rudolf Volt-Nitschmann	25.00	1.03	7.77	25.70	24.3	27.00	39.00
60	Lo 120 Solar	1981	Hugo Post	15.46	1.03	16.00	14.59	14.9		
61	Sol-Blauer	1981	Ulrich Rommelino	16.00	0.50	27.00	16.00	28.00		
62	O sole mio	1981	Antonio Ubilico	26.00	1.23	24.50	16.3	13.00	22.00	
63	Solar-D	1981	Dave Beck	2.70	0.20	0.50	13.3	2.00		
64	NanoSolar	1981	Stephan Dierlin	1.11	0.24	3.60	14.82	25.8	53.00	86.20
65	Cobra	1981	AeroVironment, NASA	2.50	0.25	0.62	10.1	1.14		
66	Tricimut	1981	Bernd Bösmann	2.50	0.23	1.29	0.57	11	1.04	
67	Global Flyer	1981	Helmut Bräus	36.00	2.40	3.60	87.12	15.1	247.50	315.0
68	Pioneer Plus	1981	Markus Winkel	2.10	0.16	1.02	0.35	12.8	7	
69	Solar-Eclat	1981	Solar-Eclat	5.20	0.25	1.13	1.50	12.2	4.50	
70	Solar-Blitz 2	1981	Horst Gschötzl	0.81	0.12	0.10	6.5	0.13		
71	Solar-Blitz	1981	Horst Gschötzl	3.20	0.24	0.82	0.78	13.2	2.50	
72	Solar-Blitz	1981	Horst Gschötzl	1.00	0.25	0.47	1.00	1.00	0.07	
73	FlyG	1981	Horst Gschötzl	2.47	0.25	2.13	1.50	12.2	4.50	
74	Solar-Pleaser	1981	Horst Gschötzl	1.04	0.15	1.01	0.15	7	0.25	
75	Solar-Blitz	1981	Horst Gschötzl	1.04	0.15	0.47	0.47	1.00		
76	Solar-Blitz	1981	Horst Gschötzl	1.04	0.15	0.47	0.47	1.00		
77	Solar-Pleaser	1981	Horst Gschötzl	1.04	0.15	0.47	0.47	1.00		
78	Solar-Pleaser	1981	Horst Gschötzl	1.04	0.15	0.47	0.47	1.00		
79	Solar-Pleaser	1981	Horst Gschötzl	1.04	0.15	0.47	0.47	1.00		
80	Solar-Pleaser	1981	Horst Gschötzl	1.04	0.15	0.47	0.47	1.00		
81	Solar-Splitter	1981	Paul Bredt	1.04	0.15	0.47	0.47	1.00		
82	Sol-Mate	1981	Ralph Bradley	0.81	0.12	0.10	6.5	0.13		
83	Sol-Mate	1981	André Noh, Walter Engel, Roland Siegwart,	3.20	0.24	1.82	0.78	13.2	2.50	
84	Solking	1981	André Noh, Walter Engel, Roland Siegwart,	0.99	0.25	0.47	0.47	1.00		
85	NanSun	1981	Troy Teiger	4.75	0.32	1.50	15	12.60		
86	Horizonark	1981	Michael Ashkar, Alvin, Corey Ohnsdorf	3.20	0.40	2.60	1.28	8	4.10	
87	SunSailor	1981	Technion IT, Haifa, Israel	4.20	0.32	2.29	1.35	13.1	3.60	
88	Aphelon	1981	Carl Engel and Adam Shavit from MIT	3.13	0.22	0.70	14	2		
89	Solar MAV	1981	Brian Daniels	0.14	0.					

Chapter 2: The Principles of Solar Flight

2.1 Introduction

After the analysis of mechanical components of a conventional aircraft which can be applied to solar aircraft, the electronic components surrounding solar aircraft must now be analyzed.

Only the essential theory required to optimize and deduce whether the proposition of this dissertation is feasible will be analyzed.

2.2 The Power of Energy in a Solar Aircraft

Solar energy is the energy of photons that are connected together in a given configuration to maximize current, voltage, etc. They usually cover wing, fuselage, tail surfaces to maximize power output. During the day the solar panel converts light energy into electrical energy. The amount of energy produced by the panel depends on the sun's elevation and insolation in the sky, the angle at which the sun is to the solar panel, and the angle of incidence on the panel.

A converter called the Maximum Power Point Tracker (MPPT) ensures the circuit is running at the maximum power point, thus ensuring that the solar cells and batteries are at the maximum efficiency.

The power supplied by the solar panels is used to firstly directly supply energy to propulsive systems, communication electronics, and second it is used to charge on-board batteries with any surplus of energy.

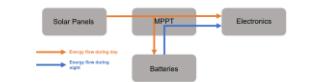


Figure 2.2.1: The energy transfers during night and day of a solar aircraft.

During the night, the solar panels do not generate any power so no batteries are to supply the propulsion, control, and communication electronics until daybreak where a new cycle begins. In the morning, the first priority is charging the batteries and solar panel insolation, the ratio of solar panels to batteries must be optimized to ensure that the craft is not too heavy or bulky, but still has enough storage and power production to reach the next charge cycle.

02

2.3 The Solar Cell

2.3.1 Introduction

The solar cell (also known as a photovoltaic cell) is a device that harnesses solar energy through the photoelectric effect to generate electricity. Its widespread use in space applications due to its ability to provide a non-variable and long-duration source of energy that is reliable and having minimal maintenance.

The construction of a solar cell usually involves one or more layers of various semiconductor materials. Silicon is the most common utilized material due to its abundance as the second most prevalent element in the Earth's crust [65] thus making it a cost-effective choice.

2.3.2 The Working Principles

Figure 2.3.1 shows a simple silicon solar cell consisting of two doped semi-conductor layers of a type *p* and a type *n*. When sunlight is exposed to the cell, the two layers create charge carriers in the form of electrons and holes. These are directed towards the positive or *p*-layer, while the electrons are directed towards the negative or *n*-layer [30].

This circuit is now using the solar cell, the electrons have to travel through the load (such as a motor) along with the positive holes, thus resulting in a current when the cell is exposed to light.

2.3.3 The Types of Solar Cells

It should be first noted that the vast majority of solar cells are composed of elements for groups III, IV, and V. The main reasons for this are as follows, it is important to note that this is not the case, it allows us to choose relevant materials that may surround them on them.

(1) Optimal Band Gap: The band gap of these elements is ideal for solar energy conversion. This property is crucial for absorption of light and the gap that affects the efficiency of the cell is the *V_T* or *V_{OC}* which is the voltage that the cell provides at zero current.

(2) Compound Cells: Based on compounds such as gallium arsenide, gallium telluride, copper indium disulfide, etc. Although these cells are more expensive, they are more efficient due to a tandem band gap, superior physical properties, higher efficiencies, and higher carrier mobility [49].

(3) Other types not suitable for study due to low quality [49] and low efficiency [49].

a. Polymer Solar cells
b. Dye-Sensitized Solar Cells

Based on the above analysis we are able to narrow down the interactive graph surrounding the data of the best research-cell efficiencies [42] to solar cells that are practical for use.

(1) Efficiency: I must say the relatively high as the solar cell would be massive, perhaps exceeding the size of the observable universe if the mathematical model is allowed to iterate 10¹⁰ infinity.

(2) Manufacturing Cost: To manufacture these cells, the manufacturing process must be relatively feasible to allow for stable solar cells that have efficiencies to ensure that the model given here is indeed close to the real world as possible.

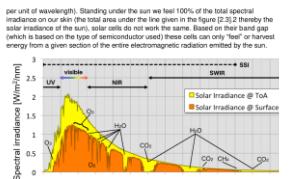


Figure 2.3.1: Working principle of a solar cell. [30] (as taken from source with adjustments for clarity)

Solar insolation is the energy output per unit of time by the sun per unit of area. In other words, it is the power output of the sun per unit of area. Different wavelengths of light have a different spectral insolation (measuring the power output of the sun per unit area

per unit of wavelength). Standing under the sun we test 100% of the total spectral insolation on our skin (the total area under the line given in the figure 2.2.2) however the solar insolation of the sun, solar cells do not work the same. Based on their band gap (which is based on the type of semiconductor used) these cells can only "feel" or harvest energy from a given section of the entire electromagnetic radiation emitted by the sun.

We can see a wide range of types of solar cells in existence which can be categorized based on the type of material, fabrication process, substrate used, etc.

These solar cells can be split into three main categories based on the type of crystal used:

- (1) Silicon: silicon-based solar cells are used due to their relatively high efficiency, high silicon abundance, low cost.
- (2) Compound Cells: These are made of various pure and large silicon crystals joined together to create a cell. This results in a trade-off between efficiency at the expense of a high cost. [47]
- (3) Poly-crystalline Cells: These are made of smaller pieces of silicon crystals of varying size and orientation, as the cost of solar cells are cheaper as they are not pure silicon need not be used and the manufacturing cost is lower than that of monocrystalline cells due to lower efficiency. [47, 49]
- (4) Amorphous Cells: Where a silicon is deposited on a substrate material (usually glass, but it can be a range of materials including flexible materials) resulting in a thin film, this results in a very low efficiency and high cost. However, they are lighter and more flexible. [47, 49]
- (5) Composite Cells: Based on compounds such as gallium arsenide, gallium telluride, copper indium disulfide, etc. Although these cells are more expensive, they are more efficient due to a tandem band gap, superior physical properties, higher efficiencies, and higher carrier mobility. [49]
- (6) Other types not suitable for study due to low quality [49] and low efficiency [49].

a. Polymer Solar cells
b. Dye-Sensitized Solar Cells

Based on the above analysis we are able to narrow down the interactive graph surrounding the data of the best research-cell efficiencies [42] to solar cells that are practical for use.

(1) Efficiency: I must say the relatively high as the solar cell would be massive, perhaps exceeding the size of the observable universe if the mathematical model is allowed to iterate 10¹⁰ infinity.

(2) Manufacturing Cost: To manufacture these cells, the manufacturing process must be relatively feasible to allow for stable solar cells that have efficiencies to ensure that the model given here is indeed close to the real world as possible.

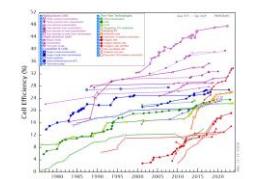


Figure 2.3.2: Interactive graph before narrowing down viable cells based on aforementioned criteria. [42]

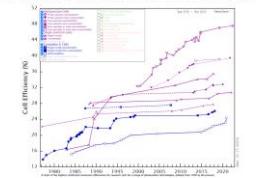


Figure 2.3.3: Interactive graph before narrowing down viable cells based on aforementioned criteria. [42]

2.3.5 Balancing the Current and Voltage of Solar Cell

We can first split solar cells into the main material used in the creation of the cells:

(1) Silicon: silicon-based solar cells are used due to their relatively high efficiency, high silicon abundance, low cost.

(2) Compound Cells: These are made of various pure and large silicon crystals joined together to create a cell. This results in a trade-off between efficiency at the expense of a high cost. [47]

(3) Poly-crystalline Cells: These are made of smaller pieces of silicon crystals of varying size and orientation, as the cost of solar cells are cheaper as they are not pure silicon need not be used and the manufacturing cost is lower than that of monocrystalline cells due to lower efficiency. [47, 49]

(4) Amorphous Cells: Where a silicon is deposited on a substrate material (usually glass, but it can be a range of materials including flexible materials) resulting in a thin film, this results in a very low efficiency and high cost. However, they are lighter and more flexible. [47, 49]

(5) Composite Cells: Based on compounds such as gallium arsenide, gallium telluride, copper indium disulfide, etc. Although these cells are more expensive, they are more efficient due to a tandem band gap, superior physical properties, higher efficiencies, and higher carrier mobility. [49]

(6) Other types not suitable for study due to low quality [49] and low efficiency [49].

a. Polymer Solar cells
b. Dye-Sensitized Solar Cells

Based on the above analysis we are able to narrow down the interactive graph surrounding the data of the best research-cell efficiencies [42] to solar cells that are practical for use.

(1) Efficiency: I must say the relatively high as the solar cell would be massive, perhaps exceeding the size of the observable universe if the mathematical model is allowed to iterate 10¹⁰ infinity.

(2) Manufacturing Cost: To manufacture these cells, the manufacturing process must be relatively feasible to allow for stable solar cells that have efficiencies to ensure that the model given here is indeed close to the real world as possible.

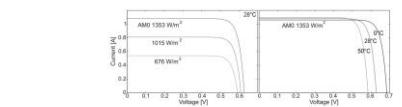


Figure 2.3.4: Characteristic curve of a solar cell with regard to ambient temperature around solar cell. [42]

Efficiency of the solar cell is directly proportional to the power output of the cell, this means to maximize the power output of the cell should also be to maximize the efficiency of the solar cell, this requires that the ambient temperature around the solar cell is reduced.

$$\begin{aligned} P_{\text{output}} &= P_{\text{input}} \\ P_{\text{input}} &= P_{\text{sun}} \cdot F_{\text{irradiance}} \\ P_{\text{sun}} &= P_{\text{sun}} \cdot F_{\text{irradiance}} \\ P_{\text{sun}} &= I_{\text{sun}} \cdot A \\ P_{\text{sun}} &= I_{\text{sun}} \cdot A_{\text{cell}} \end{aligned}$$

As given in figure 2.3.4, solar cells are most efficient at lower temperatures as solar cells are able to output a higher power at higher temperatures, higher voltages, this is due to the larger increase in the power due to the increase in efficiency of the solar cell at higher temperatures as there is a greater energy output per unit of time (power) due to $\propto T_{\text{cell}}$.

Point 2.3.6 The mathematical model to be created must consider the average temperature of the Earth or the location where solar insolation data is provided continuously or daily on the feasibility of continuous solar flight.

2.4 Energy Storage Systems

2.4.1 Introduction

Whilst literature surrounding energy storage on solar aircraft is sparse and therefore poorly developed when determining baseline technologies to input as parameters in the mathematical models in chapter 3 and chapter 4. A solution to this problem can be found in using the parallels found in solutions to similar problems in storing energy on marine

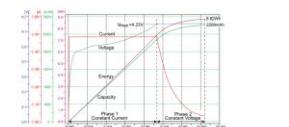


Figure 2.4.1: Interactive graph showing the relationship between Capacity (Ah) and Voltage (V) for typical lithium ion battery charge cycle. [62]

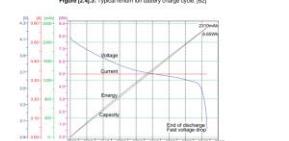


Figure 2.4.2: Interactive graph showing the relationship between Capacity (Ah) and Voltage (V) for typical lithium ion battery discharge cycle. [62]

2.5 The Maximum Power Point Tracker (MPPT)

2.5.1 Introduction

MPPT (Maximum Power Point Tracker) charge controller consists of two parts:

(1) Lithium ion batteries have the highest gravimetric energy density of all secondary batteries, up to 150 Wh/kg [63].

(2) Lithium ion batteries last for a relatively long set of charge cycles whilst still being highly available and very dense [56, 57].

(3) Lithium ion batteries are currently the most popular due to the rise due to the increase in demand of electric vehicles, this therefore means data surrounding lithium ion batteries is constantly up-to-date and vast. [56]

Cells are rechargeable if the reaction is reversible. If the battery is rechargeable it is referred to as a secondary battery [68], else it is a primary battery if it is non-rechargeable.

It can be determined that electrochemical storage of energy is the most suitable method of storing energy for continuous solar flight based on the following analysis:

(1) Lithium ion batteries have the highest gravimetric energy density of all secondary batteries, up to 150 Wh/kg [63].

(2) Lithium ion batteries last for a relatively long set of charge cycles whilst still being highly available and very dense [56, 57].

(3) Lithium ion batteries are currently the most popular due to the rise due to the increase in demand of electric vehicles, this therefore means data surrounding lithium ion batteries is constantly up-to-date and vast. [56]

Batteries are rechargeable if the reaction is reversible. If the battery is rechargeable it is referred to as a secondary battery [68], else it is a primary battery if it is non-rechargeable.

For the given use-case of a solar aircraft secondary batteries will be used so that they can be recharged during the day and discharged during the night.

In the case of a solar aircraft, the battery is an element in a larger compound used as the anode and the cathode as graphite [66] (silicon carbide [61], some compounds include Lithium Manganese Oxide, Lithium Nickel Manganese Cobalt Oxide, etc. [66]).

Solar missions sometimes lack constant energy sources for vast periods of their journey, just as solar aircraft lack solar energy due to the day-night cycle. Therefore, the battery must be able to store energy for the night and be discharged during the day. This is why batteries are often used in solar aircraft.

Electrochemical batteries convert energy from a chemically stored medium into electrical energy. The most common type of battery is the lithium-ion battery, the basic principle of which is that two conducting plates called the anode and cathode, which are immersed in a solution called an electrolyte, once all the reactants are connected in a complete circuit electrons and ions are free to flow thus producing a potential difference and thereby discharging the battery. [64, 65]

As a result, based on NASA analysis into energy storage technologies for aerospace [45], the following energy storage methods are available:

• Capacitors

• Electrochemical

• Electrokinetic

• Mechanical

• Supercapacitors

• Compressed air/syntethics

• Thermal

• Flywheel

• Compressed air

• Flywheel

• Mechanical

• Thermal

• Compressed air

• Flywheel

Section.5 Appendices

5.A List of Symbols

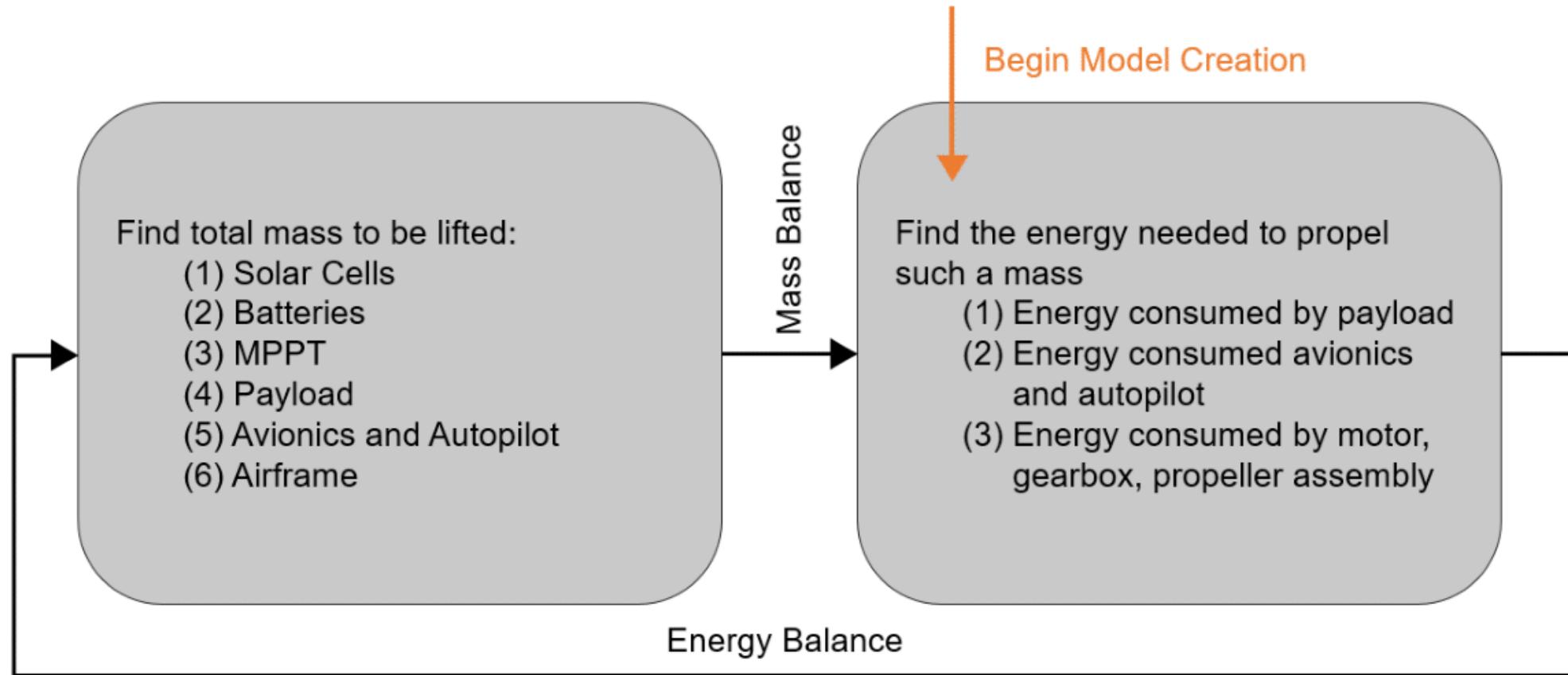
Variable	Description	Unit	Symbol				
F_x	Forces in the x axis	[N]	[1.2].01	P_{max}	Maximum Power Output	[W]	Symbol [3.X].08
F_y	Forces in the y axis	[N]	[1.2].02	η_{tot}	Total Efficiency		Symbol [3.X].09
F_D	Force due to drag, previously F_{Drag} , henceforth F_D .	[N]	[1.4].01	η_{ctrl}	Efficiency of motor controller		Symbol [3.X].10
C_D	Coefficient of Drag		[1.4].02	η_{mot}	Efficiency of motor		Symbol [3.X].11
F_L	Force due to lift, previously F_{Lift} , henceforth F_L .	[N]	[1.4].03	η_{grb}	Efficiency of gearbox		Symbol [3.X].12
C_L	Coefficient of Lift		[1.4].04	η_{ptr}	Efficiency of propeller		Symbol [3.X].13
ρ	Density of air	[kg m ⁻³]	[1.4].05	η_{BEC}	Efficiency of step-down converter		Symbol [3.X].14
A_W	Area of the wing	[m ²]	[1.4].06	η_{chrg}	Efficiency of battery charge		Symbol [3.X].15
v	Speed of aerofoil relative to the air (Relative airspeed)	[m s ⁻¹]	[1.4].07	η_{dchrg}	Efficiency of battery discharge		Symbol [3.X].16
c	Wing chord		[1.4].08	η	Efficiency		Symbol [3.X].17
μ	Bulk viscosity or Dynamic viscosity		[1.4].09	η_{sc}	Efficiency of solar cells		Symbol [3.X].18
ψ	Kinematic Viscosity		[1.4].10	η_{cbr}	Efficiency of curved solar panels		Symbol [3.X].19
S	Wing span	[m]	[1.4].11	η_{mppt}	Efficiency of MPPT Charge Controller		Symbol [3.X].20
A_r	Aspect ratio		[1.4].12	$\eta_{mppt\ conv}$	Efficiency of DC to DC converter of MPPT		Symbol [3.X].21
$C_D\ Induced$	Induced Drag Coefficient		[1.4].13	$\eta_{mppt\ algor}$	Efficiency of tracking algorithm of MPPT		Symbol [3.X].22
e_o	Oswald Efficiency Factor		[1.4].14	k_{wthr}	Arbitrary weather constant		Symbol [3.X].23
U	Terminal voltage from supply to motor	[V]	[1.5].01	k_{mppt}	Mass to power ratio of MPPT	[kg W ⁻¹]	Symbol [3.X].24
r_a	Terminal resistance	[\Omega]	[1.5].02	E_{tot}	Total energy consumed	[J]	Symbol [3.X].25
i	Current	[A]	[1.5].03	T_{tot}	Total time elapsed, cumulative time period	[s]	Symbol [3.X].26
k_u	Voltage constant	[V s rad ⁻¹]	[1.5].04	T_{day}	Time period of day, time from sunrise to sunset	[s]	Symbol [3.X].27
k_m	Velocity constant	[rad V ⁻¹ s ⁻¹]	[1.5].05	T_{night}	Time period of night, time from sunset to sunrise	[s]	Symbol [3.X].28
M_{em}	Electromagnetic moment		[1.5].06	φ	Sunlight Day density		Symbol [3.X].29
ω_{mot}	Angular speed of motor shaft	[rad s ⁻¹]	[1.5].07	I_{max}	Maximum sun irradiance	[W m ⁻²]	Symbol [3.X].30
i	Current final	[A]	[1.5].08	A_{sc}	Area of solar panels	[m ²]	Symbol [3.X].31
i_0	Current initial	[A]	[1.5].09	κ	2D Density	[kg m ⁻²]	Symbol [3.X].32
M_{mot}	Moment (Torque) due to motor turn force	[N m]	[1.5].10	k_{sc}	Mass density of solar cells	[kg m ⁻²]	Symbol [3.X].33
M_{fs}	Moment (Torque) due to internal mechanical friction	[N m]	[1.5].11	κ_{add}	Mass density of additional mass around solar panels	[kg m ⁻²]	Symbol [3.X].34
$\eta_{propeller}$	Efficiency of the propeller		[1.6].01	ρ	3D Density	[kg m ⁻³]	Symbol [3.X].35
$M_{propeller}$	Moment of Resistance (Moment of Inertia)		[1.6].02	V	Volume	[m ³]	Symbol [3.X].36
ω	Angular velocity of propeller	[rad s ⁻¹]	[1.6].03	A	Area	[m ²]	Symbol [3.X].37
F_T	Force of thrust	[N]	[1.6].04	m	Mass	[kg]	Symbol [3.X].38
v	Axial velocity of propeller	[m s ⁻¹]	[1.6].05	m_{sc}	Mass of solar cells	[kg]	Symbol [3.X].39
J	Dimensionless propeller advance ratio		[1.6].06	m_{mppt}	Mass of MPPT Charge controller	[kg]	Symbol [3.X].40
n	Number of blades on propeller		[1.6].07	$m_{bat\ max}$	Mass of battery if the battery was maximally efficient or 100% efficient	[kg]	Symbol [3.X].41
d	Diameter of propeller blades	[m]	[1.6].08	Ψ	Gravimetric Energy Density	[J kg ⁻¹]	Symbol [3.X].42
F_T	Force due to thrust, previously F_{Lift}	[N]	[3.X].01	Ψ_{bat}	Gravimetric Energy Density of Battery	[J kg ⁻¹]	Symbol [3.X].43
F_W	Force due to weight, previously F_{Weight}	[N]	[3.X].02				
P_{lvl}	Power consumed during level flight	[W]	[3.X].03				
P_{usfl}	Power spent to create useful work	[W]	[3.X].04				
P_{av}	Power consumed by avionics and autopilot	[W]	[3.X].05				
P_{pld}	Power consumed by payload	[W]	[3.X].06				
P_{tot}	Total power consumed	[W]	[3.X].07				

The Sustained Focus

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead

Discrete and Iterative Approach

Continuous and Analytical Approach

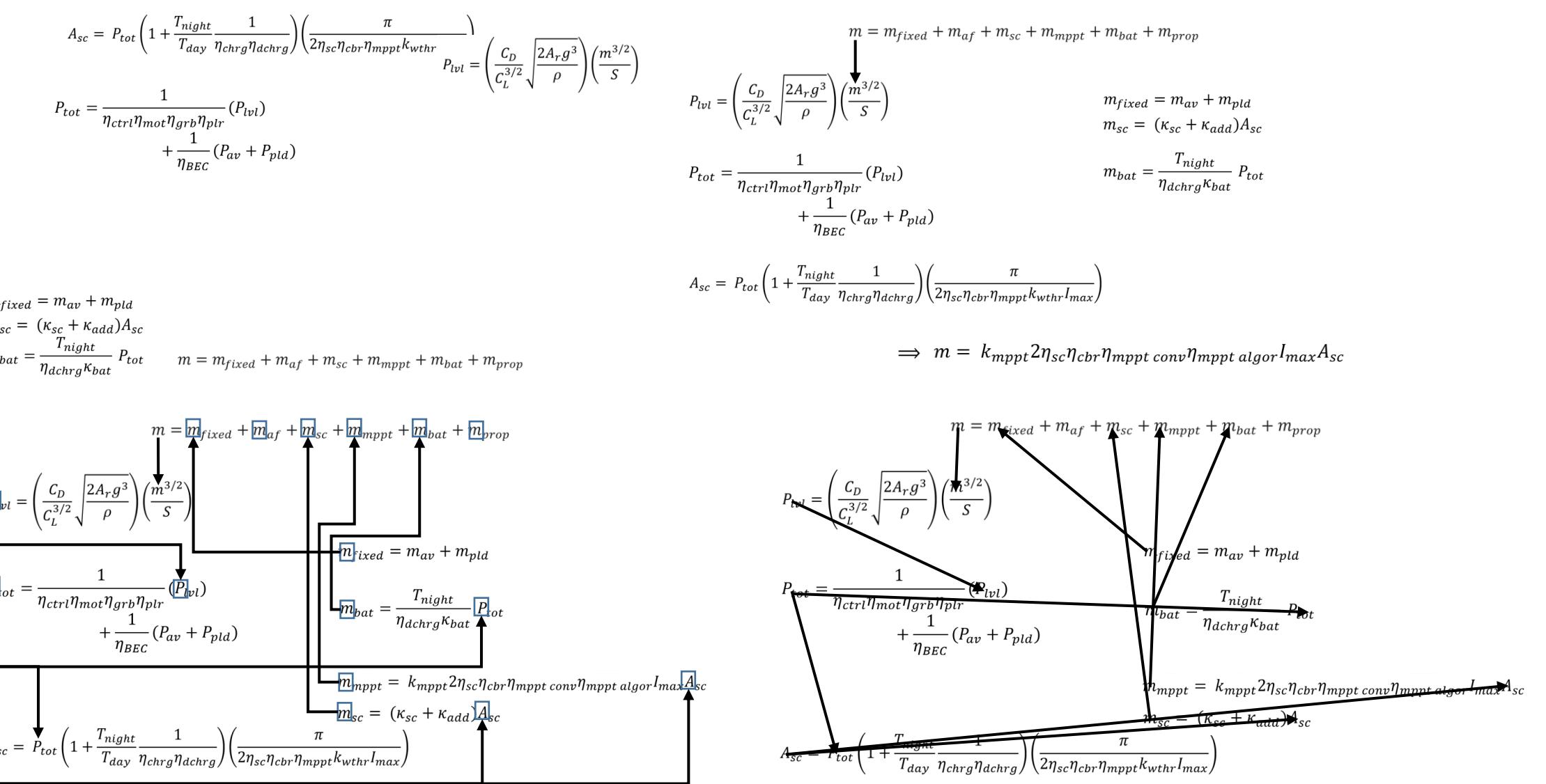


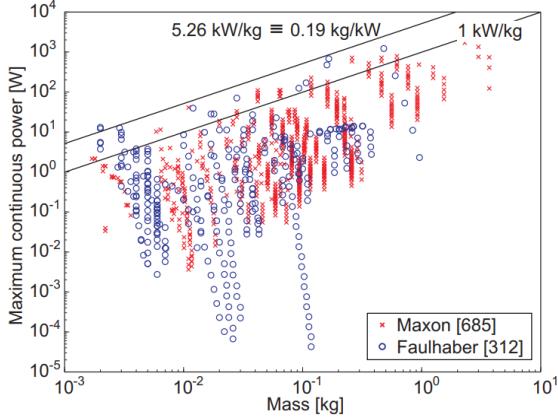
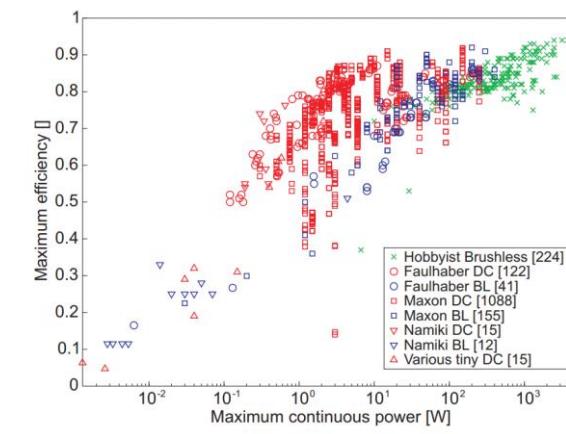
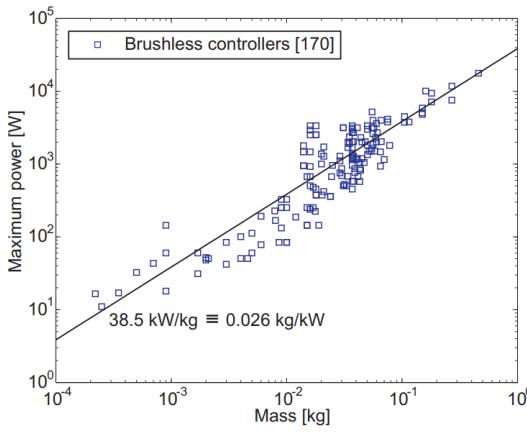
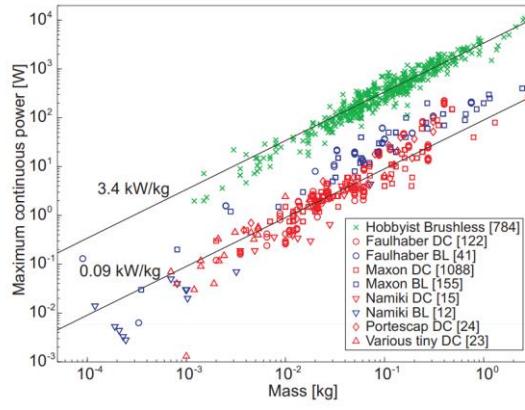
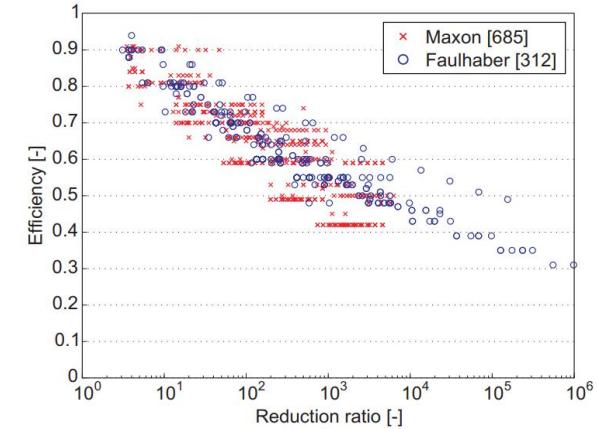
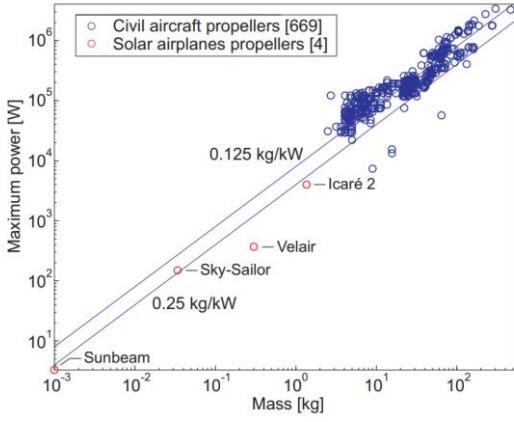
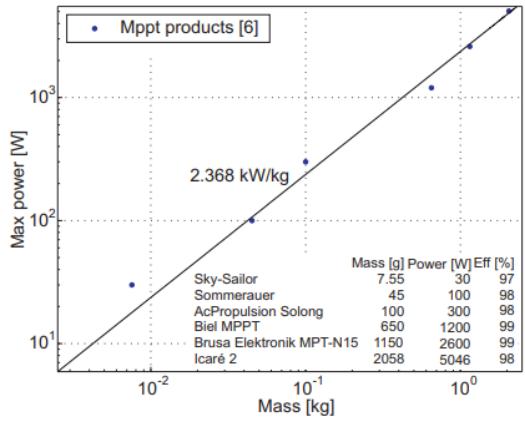
5.B List of Formulae

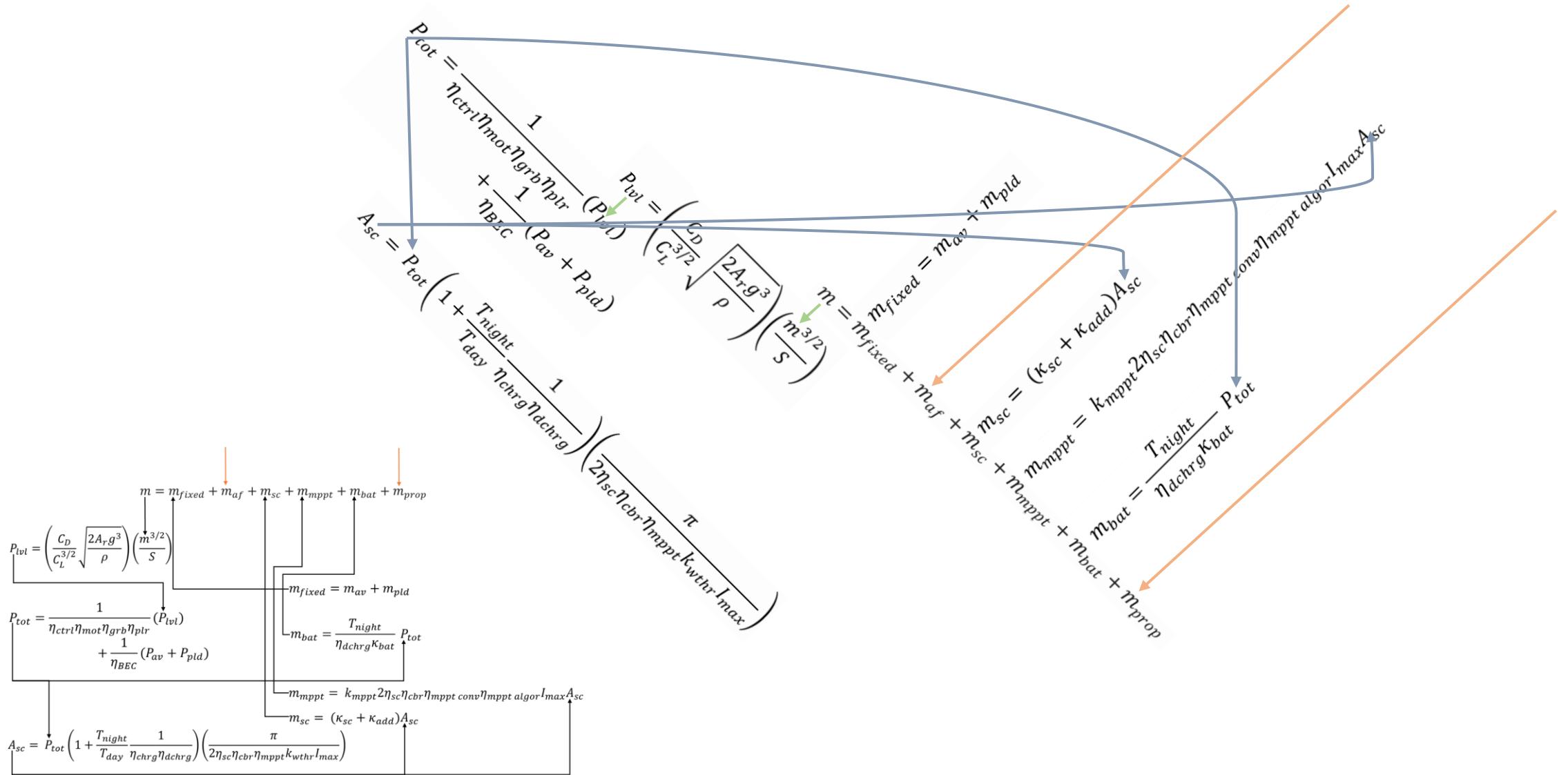
$F_T = C_D \frac{\rho}{2} A_W v^2$	Equation [3.3].01	$\eta = 95.06\% \approx 95\%$	Equation [3.5].13
$\Sigma F_x = ma$	Equation [3.3].02	$m_{bat} = \frac{T_{night} P_{tot}}{\eta_{dchrg} \Psi_{bat}}$	Equation [3.5].14
$F_{Thrust} - F_{Drag} = ma$	Equation [3.3].03	$k_{prop} = k_{mot} k_{grbx} k_{grb} k_{ptr}$	Equation [3.5].01
$\Sigma F_y = ma$	Equation [3.3].04	$m_{prop} = k_{mot} k_{grb} k_{ctr} k_{ptr} P_{tot}$	Equation [3.5].02
$F_{lift} - F_{Weight} = ma$	Equation [3.3].05	$m = 33.3032 + (0.8327)A_{sc} + (0.5072)P_{tot} + (0.0007602)P_{lw}$	Equation [4.3].01
$F_D = C_D \frac{\rho}{2} A_W v^2$	Equation [3.3].06	$P_{lw} = (0.107296)m^{3/2}$	Equation [4.3].02
$F_D = C_D \frac{\rho}{2} A_W v^2$	Equation [3.3].07	$P_{tot} = (1.5020)(P_{lw}) + 140$	Equation [4.3].03
$R_e = \frac{v_c}{\psi}$	Equation [3.3].08	$A_{sc} = P_{tot}(0.01659975)$	Equation [4.3].04
$\frac{1}{\psi} = \frac{\rho}{\mu}$	Equation [3.3].09		
$A_r = \frac{S^2}{A_w}$	Equation [3.4].01		
$C_D Induced = \frac{C_L^2}{R e_A A_r}$	Equation [3.4].02		
$C_D Overall = C_D Induced + C_D Parasite + C_D Aerofoil$	Equation [3.4].03		
$\begin{cases} U = r_a l + k_m \omega_{mot} \\ M_{em} = k_m l \end{cases}$	Equation [3.4].04		
$\omega_{mot} = \frac{U - r_a l}{k_u}$	Equation [3.4].05		
$M_{mot} = M_{em} - M_{fr}$	Equation [3.4].06		
$M_{mot} = k_m(l - i_0)$	Equation [3.4].07		
$U = r_a \left(\frac{M_{mot}}{k_m} + i_0 \right) + k_u \omega_{mot}$	Equation [3.4].08		
$M_{mot} = \frac{k_m^2}{r_a} \omega_{mot} + k_m \left(\frac{U}{r_a} - i_0 \right)$	Equation [3.5].01		
$\omega_{mot} = \frac{r_a}{k_m^2} M_{mot} + \left(\frac{U - r_a i_0}{k_m} \right)$	Equation [3.5].02		
$\eta_{propeller} = \frac{F_T v}{M_{propeller} \omega}$	Equation [3.5].03		
$J = v/nd$	Equation [3.5].04		
$\eta_{sc} = \frac{i_{MPP} V_{MPP}}{I_{max} A_{sc}}$	Equation [3.5].05		
$\eta_{sc} \propto P_{sc}$	Equation [3.5].06		
	Equation [3.5].07		
	Equation [3.5].08		
	Equation [3.5].09		
	Equation [3.5].10		
	Equation [3.5].11		
	Equation [3.5].12		

Forming the Model

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
 the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
 Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
 now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead







4.1 Introduction and Final Model

After having formulated the daily required energy, the solar energy available and developed all weight models, we can redraw the loop of figure [3.1].1 using all the separate models in figure [4.1].1. The following diagram combines the previous models into one uniform and linked "master model".

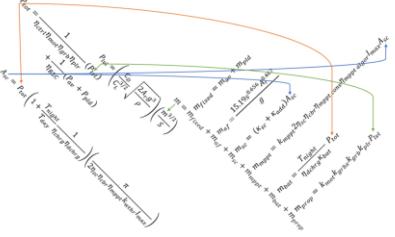
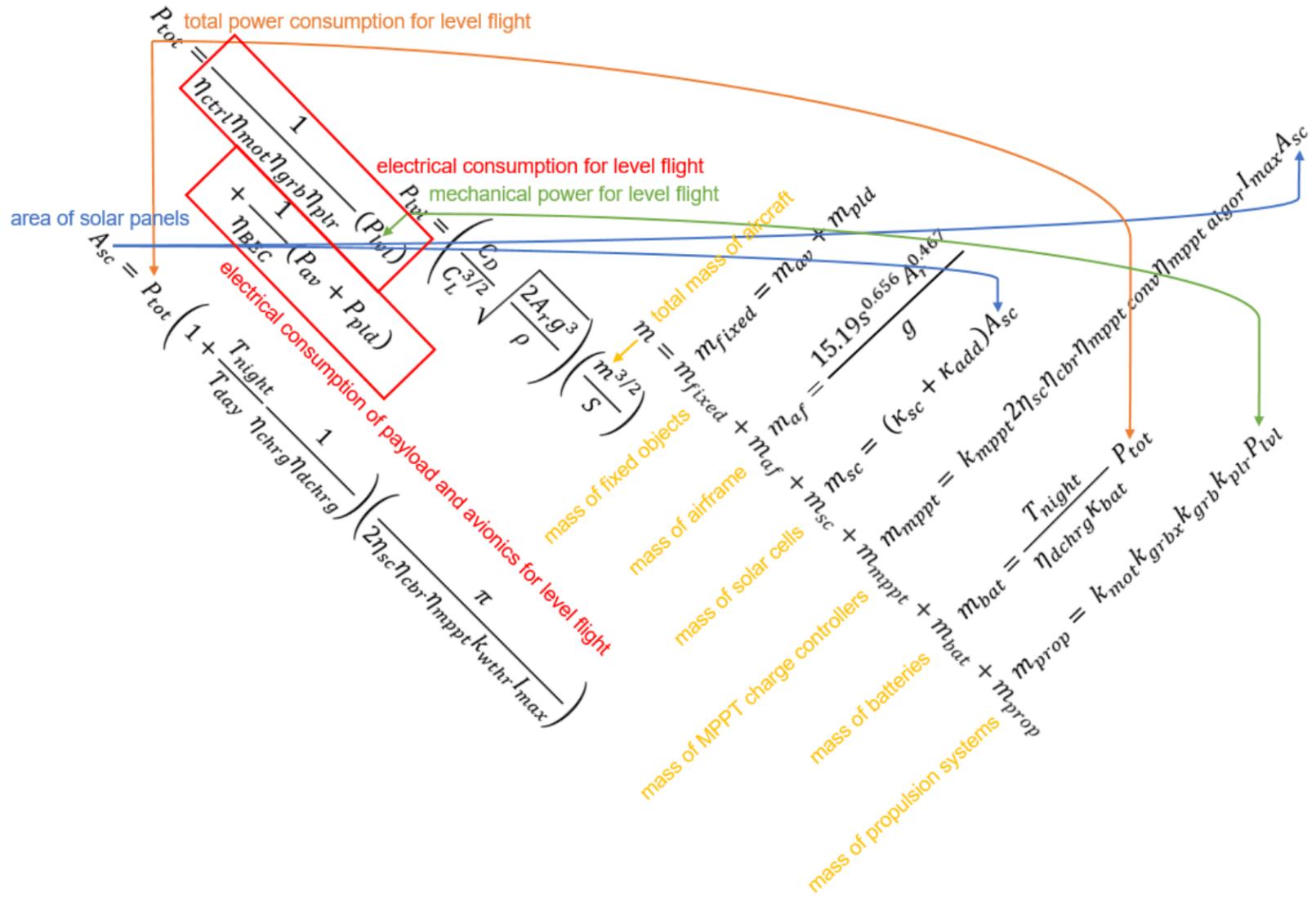


Figure 4.1.1: Representation of the final combined model.

Figure [4.1.2]: Representation of the final combined model with labels to further clarify interfacing of the different models in the "master model".



Chapter 5: Conclusion of Study

5.1 Conclusions

Continuous and theoretically infinite solar flight in UAVs feasible in the sense that it is:

- (1) Physically possible as the physical constraints of the universe and the laws of the first principles physics are obeyed.
- (2) Practically viable in the current day in the sense that it uses current data from existing technologies.
- (3) Relatively economically viable in the sense no research-grade solar cells, batteries, materials are used to determine the Class I parameters.

5.2 Looking Ahead

To build further upon this study the following can be completed:

- (1) Use more data to hand validate the master model created here and perhaps extend on the model's simplification in aspects by creating a more true-to-life model by reducing simplifications
- (2) Use MATLAB® [80] or R programming language [81] to:
 - a. Plot and calculate more accurate lines of best fit gradient values
 - b. Program master model and surround smaller models so that they can be engaged and disengaged from each other so that the characteristic of the mathematical model can be determined
 - c. Programming the model on a computer allows for a large range of data to be in input in Class III allowing:
 - i. Plotting parameters of all feasible aircraft with today's technology
 - ii. Determining the next best course action of technological development to make continuous solar flight easier and with greater energetic margins
- (3) Determine why, if continuous solar flight is possible, there is no widespread use of this technology

Chapter 05

Solving the equations equation [4.3].01, equation [4.3].02, equation [4.3].03, and equation [4.3].04 yields:

$$A_{sc} = 6.56983256 \text{ meters}^2$$

Comparing this to the input value of:

$$\begin{aligned} A_r &= \frac{S^2}{A_w} \\ \Rightarrow A_w &= \frac{S^2}{A_r} \end{aligned} \quad \text{Equation [1.4].06}$$

$$\Rightarrow A_w = \frac{(12.40)^2}{(19.35)}$$

$$\Rightarrow A_w = 7.94625323 \text{ meters}^2$$

$$A_{sc} < A_w$$

$$\Rightarrow 6.56983256 \text{ meters}^2 < 7.94625323 \text{ meters}^2$$

The area of the solar panels is less than that of the area of the wings, thus fitting within the physical constraints of reality and our universe which therefore means that given the current technology of today (that is used to determine the parameters) continuous and theoretically infinite flight is possible.

The Autonomous Focus

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead

Storm and high winds prediction and avoidance.

Hot air updrafts and cold air downdrafts riding.

Altitude planning and course planning to increase solar efficiency.

Conclusions

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead

Solar-powered flight is feasible and has been done before at low-costs and complexity.

Given the current technology today, continuous and theoretically infinite flight is possible at this very moment.

Autonomous flight is entirely possible as commercial grade solutions already exist and algorithms for meteorological avoidance whilst not open-source are available. Machine learning is also on the rise.

So why aren't we seeing this right now?

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead

Lack of specific constraints set in designs.

Lack of commercial viability.

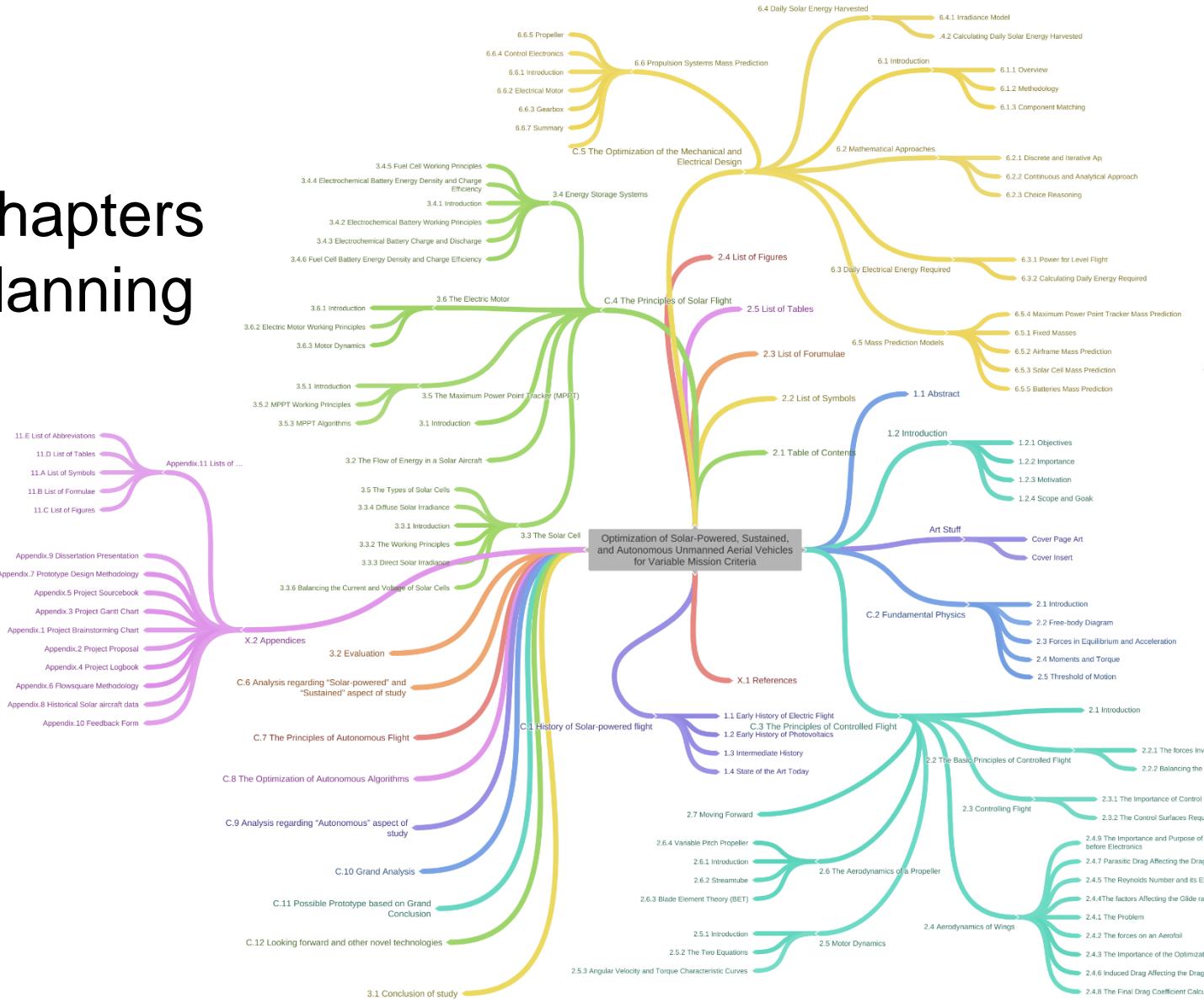
Lack of incentive to switch due to existing aviation industry.

Scalability.

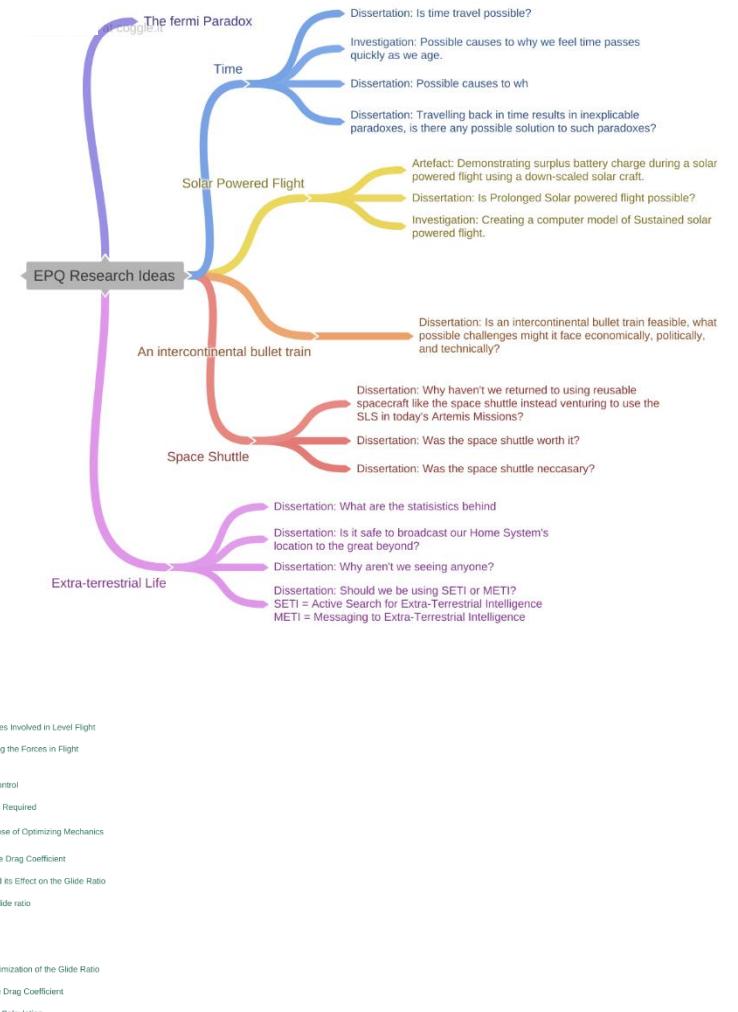
Project Management

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead

Chapters Planning



Title Planning





Section Three: Activities and timescales	
Activities to be carried out during the project:	How long this will take:
(1) Initial planning <ul style="list-style-type: none"> a. Brainstorm EPQ choices and settle for one EPQ project b. Brainstorm possible titles and settle on a "working title" 	2 Weeks
(2) Project planning <ul style="list-style-type: none"> a. Find existing research papers for gathering information on existing craft and data b. Prepare Gantt chart for overall structure of project delivery c. Submit Project proposal form 	1 Week
(3) Research <ul style="list-style-type: none"> a. Gather information on existing aircraft for brief history b. Gather information on the working principles of solar flight and general flight 	6 Weeks
(4) Write-up of objectives (3), (4), (5), (6), and (7)	3 Weeks
(5) Carry out objectives (8), (9), and (10)	8 Weeks
(6) Write-up of objectives (8), (9), (10), (11), and (12)	3 Weeks
(7) Write-up objectives (1), (2), (13), and (14)	2 Weeks
(8) Editing	1 week
(9) Presentation <ul style="list-style-type: none"> a. Produce the presentation b. Prepare for oral presentation c. Carry-out oral presentation 	2 Weeks
28 Weeks ← Total Time	
(1) Milestone: Finish Filling in project proposal Target date (set by tutor assessor): 30 th January	
(2) Milestone: Finish Mid Project review Target date (set by tutor-assessor): 17 th April	
(3) Milestone: Finish First draft of project Target date (set by tutor-assessor): 1 st September	
(4) Milestone: Final Project submission Target date (set by tutor-assessor): 1 st November	
(5) Milestone: Final Oral Presentation Target date (set by tutor-assessor): Approx. End of November	
(6) Milestone: All Paperwork Submission Target date (set by tutor-assessor): 10 th December	
Project objectives: The main object of such a dissertation is to: (1) Provide an abstract detailing the promise of how solar flight could revolutionize the industry of search and rescue, agriculture, military surveillance, weather prediction, photography, etc. (2) Provide an introduction to my motivations behind such a project. (3) Provide a brief overview / account of previous solar flight and accompanying relevant data. (4) Provide analysis on what has been done so far in the world of solar flight, compare craft, analyse strengths and deficiencies of said craft. (5) Provide a summary of the basic principles behind solar based flight, and flight in general: <ul style="list-style-type: none"> a. Principles of controlled flight b. Principles of solar flight <ul style="list-style-type: none"> i. How power delivery works during the day and during the night (Solar Panel → Charge Controller → Batteries → etc.) ii. Meteorological factors that must be considered with lightweight aircraft (Such as updrafts, wind, low temperatures, cloudy days, etc.) c. Principles of Solar Panels d. Principles of Batteries e. Principles of RC flight (6) Provide the challenges faced that prevent prolonged solar flight. (The below is a rough preliminary outline of what major factors prevent said flight) <ul style="list-style-type: none"> a. Airframe constraints (Aerodynamics, weightiness, flexibility, etc.) b. Energy constraints (Batteries, Solar Panels, Battery Charge Controllers, Accompanying flight electronics) c. Metrological constraints (High winds, cold/hot air updrafts/downdrafts) (7) Provide possible solutions to said challenges (8) Provide a mathematical model that addresses such constraints using available data from previous studies (9) Provide a fluid model in Flowsquare that verifies such models (10) Provide a prototype design in Fusion 360 that addresses such challenges (11) Provide an evaluation of said design (12) Provide a short overview of emerging technologies that may perhaps aid addressing the aforementioned challenges. (13) Provide Data evaluation of the data used to build the aforementioned mathematical model. (14) Provide Source evaluation of sources used in this project	

Name	Date modified	Type
EPQ Equations Chapter 6 v0.1.docx	05/11/2023 3:32 PM	Microsoft Word Document 102 KB
EPQ Equations Chapter 6 v0.2.docx	05/11/2023 6:08 PM	Microsoft Word Document 102 KB
EPQ Equations Chapter 6 v0.3.docx	05/11/2023 6:38 PM	Microsoft Word Document 102 KB
EPQ Equations Chapter 6 v0.4.docx	05/11/2023 9:26 PM	Microsoft Word Document 102 KB
EPQ Equations Chapter 6 v0.5.docx	13/11/2023 11:02 PM	Microsoft Word Document 102 KB
EPQ First Draft Ayan Ali v0.0.docx	13/09/2023 7:24 PM	Microsoft Word Document 494 KB
EPQ First Draft Ayan Ali v0.1.docx	13/09/2023 8:16 PM	Microsoft Word Document 494 KB
EPQ First Draft Ayan Ali v0.1.SHORTENEDFORPRINT.docx	13/09/2023 7:46 PM	Microsoft Word Document 484 KB
EPQ First Draft Ayan Ali v0.2.docx	15/09/2023 3:48 PM	Microsoft Word Document 1,994 KB
EPQ First Draft Ayan Ali v0.3.docx	15/09/2023 3:48 PM	Microsoft Word Document 1,994 KB
EPQ First Draft Ayan Ali v0.4.docx	15/09/2023 5:42 PM	Microsoft Word Document 1,876 KB
EPQ First Draft Ayan Ali v0.5.docx	15/09/2023 6:03 PM	Microsoft Word Document 1,876 KB
EPQ First Draft Ayan Ali v0.6.docx	15/09/2023 6:19 PM	Microsoft Word Document 1,886 KB
EPQ First Draft Ayan Ali v0.7.docx	15/09/2023 6:46 PM	Microsoft Word Document 1,888 KB
EPQ First Draft Ayan Ali v0.8.docx	15/09/2023 7:07 PM	Microsoft Word Document 1,892 KB
EPQ First Draft Ayan Ali v0.9.docx	15/09/2023 7:12 PM	Microsoft Word Document 1,892 KB
EPQ First Draft Ayan Ali v1.0.docx	04/11/2023 8:31 AM	Microsoft Word Document 1,893 KB
EPQ Project Proposal Form v0.5.doc	22/03/2023 9:50 AM	Microsoft Word Document 104 KB
EPQ Research Sources Log v0.2.docx	22/03/2023 9:50 AM	Microsoft Word Document 21 KB
EPQ Second Draft Ayan Ali v1.1.docx	05/11/2023 7:06 AM	Microsoft Word Document 1,862 KB
EPQ Second Draft Ayan Ali v1.2.docx	05/11/2023 7:56 AM	Microsoft Word Document 1,923 KB
EPQ Second Draft Ayan Ali v1.3.docx	05/11/2023 11:03 AM	Microsoft Word Document 1,871 KB
EPQ Second Draft Ayan Ali v1.4.docx	05/11/2023 11:43 AM	Microsoft Word Document 1,877 KB
EPQ Second Draft Ayan Ali v1.5.docx	05/11/2023 1:36 PM	Microsoft Word Document 1,882 KB
EPQ Second Draft Ayan Ali v1.6.docx	05/11/2023 6:39 PM	Microsoft Word Document 2,046 KB
EPQ Second Draft Ayan Ali v1.7.docx	05/11/2023 8:58 PM	Microsoft Word Document 2,203 KB
EPQ Second Draft Ayan Ali v1.8.docx	05/11/2023 11:11 PM	Microsoft Word Document 2,274 KB
EPQ Second Draft Ayan Ali v1.9.docx	06/11/2023 7:15 AM	Microsoft Word Document 2,069 KB
EPQ Second Draft Ayan Ali v2.0.docx	06/11/2023 12:41 PM	Microsoft Word Document 2,070 KB
EPQ Second Draft Ayan Ali v2.1.docx	13/11/2023 9:38 PM	Microsoft Word Document 2,071 KB
EPQ Third Draft Ayan Ali v2.2.docx	13/11/2023 9:53 PM	Microsoft Word Document 2,072 KB
EPQ Third Draft Ayan Ali v2.3.docx	13/11/2023 11:08 PM	Microsoft Word Document 2,111 KB
EPQ Third Draft Ayan Ali v2.4.docx	14/11/2023 12:34 AM	Microsoft Word Document 3,062 KB
EPQ Third Draft Ayan Ali v2.5.docx	14/11/2023 1:14 AM	Microsoft Word Document 3,109 KB
EPQ Third Draft Ayan Ali v2.6.docx	14/11/2023 4:25 AM	Microsoft Word Document 3,323 KB
EPQ Third Draft Ayan Ali v2.7.docx	14/11/2023 4:45 AM	Microsoft Word Document 3,325 KB
EPQ Third Draft Ayan Ali v2.8.docx	14/11/2023 4:47 AM	Microsoft Word Document 3,325 KB
EPQ Third Draft Ayan Ali v2.8.pdf	14/11/2023 4:48 AM	Adobe Acrobat Document 2,452 KB
EPQ Third Draft Ayan Ali v2.9.docx	15/11/2023 8:33 PM	Microsoft Word Document 3,325 KB
EPQ v2.6 Conversion for Powerpoint (1).pdf	14/11/2023 1:44 AM	Adobe Acrobat Document 2,176 KB
EPQ.v2.6 Conversion for Powerpoint.docx	14/11/2023 1:43 AM	Microsoft Word Document 3,108 KB
Master Equation.pptx	13/11/2023 10:27 PM	Microsoft PowerPoint Presentation 201 KB
Optimization of High flight-time UAVs Maths Handout....	17/11/2023 1:04 PM	Microsoft Word Document 1,465 KB
Optimization of High flight-time UAVs v0.0.pptx	17/11/2023 9:37 AM	Microsoft PowerPoint Presentation 5,960 KB
Optimization of High flight-time UAVs v0.1.pptx	17/11/2023 11:42 AM	Microsoft PowerPoint Presentation 5,994 KB
Optimization of High flight-time UAVs v0.2.pptx	17/11/2023 12:15 PM	Microsoft PowerPoint Presentation 6,012 KB
Optimization of High flight-time UAVs v0.3.pptx	17/11/2023 1:05 PM	Microsoft PowerPoint Presentation 6,022 KB
Optimization of High flight-time UAVs v0.4.pptx	17/11/2023 1:15 PM	Microsoft PowerPoint Presentation 9,381 KB
Research Paper Structure v0.0.docx	06/03/2023 6:53 PM	Microsoft Word Document 14 KB

Stuff to do, Stuff to be done, Stuff to be done concurrently													
<ul style="list-style-type: none"> • Draw missing diagrams • Double check all sources cited properly • Add proper evidence to the yellow sections of text • Update Project Logbook • Update Project Sourcebook • Add stuff to all the different lists 													
2.1 Table of Contents													
Cover Page	01												
Cover Insert	02												
1.1 Abstract	03												
1.2 Introduction	PAGE												
1.2.1 Objectives	PAGE												
1.2.2 Importance	PAGE												
1.2.3 Motivation	PAGE												
1.2.4 Scope and Goal	PAGE												
2.1 Table of Contents	PAGE	C.4	The Principles of Solar Flight										
2.2 List of Symbols	PAGE												
2.3 List of Formulae	PAGE												
2.4 List of Figures	PAGE												
2.5 List of Tables	PAGE												
C.1 History of Solar-powered Flight	PAGE												
1.1 Early History of Electric Flight and Photovoltaics	PAGE												
C.2 Fundamental Physics	PAGE												
2.1 Introduction	PAGE												
2.2 Free-body Diagram	PAGE												
2.3 Forces in Equilibrium and Acceleration	PAGE												
2.4 Moments and Torque	PAGE												
2.5 Threshold of Motion	PAGE												
C.3 The Principles of Controlled flight	PAGE												
2.1 Introduction	PAGE												
2.2 The Basic Principles of Flight	PAGE												
2.2.1 The Forces Involved in Level Flight	PAGE												
2.2.2 Balancing the Forces in Flight	PAGE												
2.3 Controlling Flight	PAGE												
2.3.1 The Importance of Control	PAGE												
2.3.2 The Control Surfaces Required	PAGE												
2.4 Aerodynamics of Wings	PAGE												
2.4.1 The Problem	PAGE												
2.4.2 The Forces on an Aerofoil	PAGE												
2.4.3 The Importance of the Optimization of the	PAGE												
2.5 Optimization of the Glide Ratio	PAGE												
2.4.4 The Factors Affecting the Glide Ratio	PAGE												
2.4.5 The Reynold Number and its Effect on the Glide Ratio	PAGE												
2.4.6 Induced Drag Affecting the Drag Coefficient	PAGE												
2.4.7 Parasitic Drag Affecting the Drag Coefficient	PAGE												
2.4.8 The Final Drag Coefficient Calculation	PAGE												
2.4.9 The Importance and Purpose of Optimizing Mechanics before Electronics	PAGE												
2.5 Motor Dynamics	PAGE												
2.5.1 Introduction	PAGE												
2.5.2 The Two Equations	PAGE												
2.5.3 Angular Velocity and Torque Characteristic Curve	PAGE												
2.6 The Aerodynamics of a Propeller	PAGE												
2.6.1 Introduction	PAGE												
2.6.2 Streamtube	PAGE												
2.6.3 Blade Element Theory (BET)	PAGE												
2.6.4 Variable Pitch Propeller	PAGE												
2.7 Moving Forward	PAGE												
2.8 Summary	PAGE												
2.9 References	PAGE												
2.10 Appendices	PAGE												
2.11 Back-cover Insert	PAGE												
2.12 Back-cover	PAGE												
2.13 Back-cover	PAGE												
2.14 Back-cover	PAGE												
2.15 Back-cover	PAGE												
2.16 Back-cover	PAGE												
2.17 Back-cover	PAGE												
2.18 Back-cover	PAGE												
2.19 Back-cover	PAGE												
2.20 Back-cover	PAGE												
2.21 Back-cover	PAGE												
2.22 Back-cover	PAGE												
2.23 Back-cover	PAGE												
2.24 Back-cover	PAGE												
2.25 Back-cover	PAGE												
2.26 Back-cover	PAGE												
2.27 Back-cover	PAGE												
2.28 Back-cover	PAGE												
2.29 Back-cover	PAGE												
2.30 Back-cover	PAGE												
2.31 Back-cover	PAGE												
2.32 Back-cover	PAGE												
2.33 Back-cover	PAGE												
2.34 Back-cover	PAGE												
2.35 Back-cover	PAGE												
2.36 Back-cover	PAGE												
2.37 Back-cover	PAGE												
2.38 Back-cover	PAGE												
2.39 Back-cover	PAGE												
2.40 Back-cover	PAGE												
2.41 Back-cover	PAGE												
2.42 Back-cover	PAGE												
2.43 Back-cover	PAGE												
2.44 Back-cover	PAGE												
2.45 Back-cover	PAGE												
2.46 Back-cover	PAGE												
2.47 Back-cover	PAGE												
2.48 Back-cover	PAGE												
2.49 Back-cover	PAGE												
2.50 Back-cover	PAGE												
2.51 Back-cover	PAGE												
2.52 Back-cover	PAGE												
2.53 Back-cover	PAGE												
2.54 Back-cover	PAGE												
2.55 Back-cover	PAGE												
2.56 Back-cover	PAGE												
2.57 Back-cover	PAGE												
2.58 Back-cover	PAGE												
2.59 Back-cover	PAGE												
2.60 Back-cover	PAGE												
2.61 Back-cover	PAGE												
2.62 Back-cover	PAGE												
2.63 Back-cover	PAGE												
2.64 Back-cover	PAGE												
2.65 Back-cover	PAGE												
2.66 Back-cover	PAGE												
2.67 Back-cover	PAGE												
2.68 Back-cover	PAGE												
2.69 Back-cover	PAGE												
2.70 Back-cover	PAGE												
2.71 Back-cover	PAGE												
2.72 Back-cover	PAGE												
2.73 Back-cover	PAGE												
2.74 Back-cover	PAGE												
2.75 Back-cover	PAGE												
2.76 Back-cover	PAGE												
2.77 Back-cover	PAGE												
2.78 Back-cover	PAGE												
2.79 Back-cover	PAGE												
2.80 Back-cover	PAGE												
2.81 Back-cover	PAGE												
2.82 Back-cover	PAGE												
2.83 Back-cover	PAGE												
2.84 Back-cover	PAGE												
2.85 Back-cover	PAGE												
2.86 Back-cover	PAGE												
2.87 Back-cover	PAGE												
2.88 Back-cover	PAGE												
2.89 Back-cover	PAGE												
2.90 Back-cover	PAGE												
2.91 Back-cover	PAGE												
2.92 Back-cover	PAGE												
2.93 Back-cover	PAGE												
2.94 Back-cover	PAGE												
2.95 Back-cover	PAGE												
2.96 Back-cover	PAGE												
2.97 Back-cover	PAGE												
2.98 Back-cover	PAGE												
2.99 Back-cover	PAGE												
2.100 Back-cover	PAGE												
2.101 Back-cover	PAGE												
2.102 Back-cover	PAGE												
2.103 Back-cover	PAGE												
2.104 Back-cover	PAGE												
2.105 Back-cover	PAGE												
2.106 Back-cover	PAGE												
2.107 Back-cover	PAGE												
2.108 Back-cover	PAGE												
2.109 Back-cover	PAGE												
2.110 Back-cover	PAGE												
2.111 Back-cover	PAGE												
2.112 Back-cover	PAGE												
2.113 Back-cover	PAGE												
2.114 Back-cover	PAGE												
2.115 Back-cover	PAGE												
2.116 Back-cover	PAGE												
2.117 Back-cover	PAGE												
2.118 Back-cover	PAGE												
2.119 Back-cover	PAGE												
2.120 Back-cover	PAGE												
2.121 Back-cover	PAGE												
2.122 Back-cover	PAGE												
2.123 Back-cover	PAGE												
2.124 Back-cover	PAGE												
2.125 Back-cover	PAGE												
2.126 Back-cover	PAGE												
2.127 Back-cover	PAGE												
2.128 Back-cover	PAGE												
2.129 Back-cover	PAGE												
2.130 Back-cover	PAGE												
2.131 Back-cover	PAGE												
2.132 Back-cover	PAGE												
2.133 Back-cover	PAGE												
2.134 Back-cover	PAGE												
2.135 Back-cover	PAGE												
2.136 Back-cover	PAGE												
2.137 Back-cover	PAGE												
2.138 Back-cover	PAGE												

Motivations

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead

The promise of solving world-problems.

The proximity to my chosen field of studies.

Continuation of Practical Sustainability.

Looking back

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead

Greater appreciation and knowledge of continuous mathematical models.

Finding the answer to a multi-faceted complex question from start to finish.

Fitting this in with school-work is tricky.

Looking ahead

- 01 Contents
- 02 Title Analysis
- 03 The Why behind this EPQ
- 04 The Methodology to Answer
the Question Posed by this EPQ
- 05 Schools of Focus
- 06 Are the Schools of Focus
Connected?
- 07 The Solar-powered Focus
- 08 The Sustained Focus
- 09 Forming the Model
- 10 The Autonomous Focus
- 11 Conclusions
- 12 So why aren't we seeing this right
now?
- 13 Project Management
- 14 Motivations
- 15 Looking Back
- 16 Looking Ahead

Optimization of Solar-Powered, Sustained, and Autonomous Unmanned Aerial Vehicles for Variable Mission Criteria

Feasibility analysis using Mathematical optimization of solar-powered aircraft using first principles for different mission cases.

further discussions and questions?
available @ ayanali.net and ayanali20985@gmail.com