

Course Learning Outcomes:

CLO1	Compare various programming language such as object oriented and functional paradigms by analyzing the structure and behaviour of code. (C4, PLO2)	Exam
CLO2	Adapt functional programs to solve computing problems using functional and logic programming language concepts. (P6, PLO3)	Practical Test
CLO3	Explain the features of modern non-strict functional languages by comparing their behaviour against the standards of the paradigms. (C2, PLO1)	Quiz

Alternate assignment

Question No.	Question Vs Taxonomy							PLO
	Cognitive/Psychomotor Level							
	1	2	3	4	5	6	7	
	SQ	SQ	SQ	SQ	SQ	SQ	SQ	
Task 1						25%		3
Task 2						15%		3
Task 3		10%						1
Total		10%				40%		

Name : _____

TP : _____

Mark: _____

Solution	Fail	Marginal Fail	Pass	Credit	Distinction
	0-9	10-12	13-15	16-19	20-25
Task 1 [25%]	<input type="checkbox"/> Not done <input type="checkbox"/> Irrelevant and illogical implementation <input type="checkbox"/> All solutions: not able to run at all due to errors	<input type="checkbox"/> Some errors noted in every solution <input type="checkbox"/> Program breaks <input type="checkbox"/> Inaccurate output	<input type="checkbox"/> Correct output but not using appropriate approaches on any solutions <input type="checkbox"/> No errors found	<input type="checkbox"/> Appropriate solutions provided <input type="checkbox"/> No errors found	<input type="checkbox"/> All solutions are appropriate as per requirements <input type="checkbox"/> No error noted <input type="checkbox"/> Some advanced techniques observed
Task 2 [15%]	0-4 <input type="checkbox"/> Not done <input type="checkbox"/> Irrelevant and illogical <input type="checkbox"/> All solutions: not able to run at all due to errors	5-7 <input type="checkbox"/> Some errors noted in every solution <input type="checkbox"/> Program breaks <input type="checkbox"/> Inaccurate output	8-9 <input type="checkbox"/> Correct output but not using appropriate approaches on any solutions <input type="checkbox"/> No errors found	10-11 <input type="checkbox"/> Appropriate solutions provided <input type="checkbox"/> No errors found	12-15 <input type="checkbox"/> All solutions are appropriate as per requirements. <input type="checkbox"/> No error noted <input type="checkbox"/> Some advanced techniques observed
Task 3 [10%]	0-3 <input type="checkbox"/> Not done <input type="checkbox"/> Irrelevant explanation of programming paradigms as well as concepts <input type="checkbox"/> Very poor quality noticed	4 <input type="checkbox"/> Partially done <input type="checkbox"/> Minor explanation of programming paradigms and/or concepts <input type="checkbox"/> Quality of explanation improvement noticed	5-6 <input type="checkbox"/> Satisfactory report completed <input type="checkbox"/> Acceptable explanation of programming paradigms and/or concepts <input type="checkbox"/> Quality of explanation noticed with partial mistake	7 <input type="checkbox"/> Good report completed <input type="checkbox"/> Explanation of programming paradigms and/or concepts throughout covered with good presentation including code snippets and outcome samples <input type="checkbox"/> Quality of explanation noticed	8-10 <input type="checkbox"/> Excellent report completed <input type="checkbox"/> Explanation of programming paradigms and/or concepts throughout covered entirely with excellent presentation including code snippets and outcome samples <input type="checkbox"/> Quality of explanation noticed

Remarks: