ENGL121 Advantages/Disadvantages Essay Grading Rubric		
Content/Structure	**Points**	**Points Earned**
Introductory Paragraph		
A clear **hook** to entice the reader. (*1 sentence)	**1**	
A **background** sentence to provide context. (*1 sentence)	**1**	
A **thesis statement** that includes the topic and the point of view. (*1 sentence)	**2**	
Body Paragraph 1 (Advantages)		
A **topic sentence** indicates the topic and the fact that it has **advantages**. (*1 sentence)	**2**	
Two **supporting sentences** that indicate the **two advantages.** (*2 sentences)	**2**	
One **detail** that provides more information about each **advantage** such as an example, explanation, fact, etc. (*2 sentences)	**2**	
Body Paragraph 2 (Disadvantages)		
A **topic sentence** indicates the topic and the fact that it has **disadvantages**. (*1 sentence)	**2**	
Two **supporting sentences** that indicate the **two disadvantages.** (*2 sentences)	**2**	
One **detail** that provides more information about each **disadvantage** such as an example, explanation, fact, etc. (*2 sentences)	**2**	
Concluding Paragraph		
A **restatement** of the thesis statement. (*1 sentence)	**1**	
A **prediction** or a **recommendation**. (*1 sentence)	**1**	
Language and Mechanics		
- Use of a variety of sentence structure, grammar, vocabulary and spelling. - Use of transitions, capitalization, punctuation and modals. - Use of adverbs of certainty to make predictions about the future. - Use of *who, that, which* correctly. - Use of prepositional phrases.	**7**	
TOTAL POINTS	**25**	**Grade: /25**