

Name: Ayella Czarina F. Carino

Year/Sec: TedPaths 1-2

- I. **Instructions:** Observe the needs of student/s assigned to you. Using an AI application, create literacy activities that you will use to teach specific reading components based on the identified needs. Use the format in creating literacy activities.

Personal Info.:

Name: Jamillia Ysabelle Bumanglag

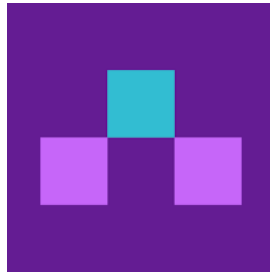
Grade Level: 1

Identified needs:

- ❖ Vocabulary Expansion
- ❖ Contextual Learning
- ❖ Reinforcement

- II. **Instructions:** Literacy activities (Choose among the reading components phonemic awareness, phonics and word recognition, fluency, vocabulary, and comprehension based on the student's needs. Prepare at least two activities.)

Implementation:



WordUp

Title of the Activity: *Word Power: Unlock your stronger Vocabulary*

Language used: English and Filipino

Steps of Implementing/Introducing the Activity:

- ❖ Pre-assessment
 - Show pictures and ask the learner to name them (concrete items) and explain actions/processes.
- ❖ Choose target words
 - I choose (service, organize, provide)
- ❖ Use the WordUp AI Application
 - Identifying the word
 - Example
 - Real-Life Application
 - Practice

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III. Results:

Feedback of the Students: After the Implementation, I find that she's a slow learner but has a great comprehension when i apply new words to her own experience.

- ❖ Through this learning experience, I realized that John Dewey was right in saying that we learn best by doing, because it allows us to truly connect with what we study. Although she sometimes struggled to catch up, the best part is that she was able to understand and even give meaningful examples from her own learning

Proof Photo: Doing the task.

