CSE 300 Technical Writing and Presentation

Md. Saidur Rahman

Department of Computer Science and Engineering, Bangladesh Umiversity of Engineering and Technology (BUET)

May 2019

Outline

- 1 Technical Writing and Presentation
- 2 Issues of Technical Writing
- 3 General Guidelines for Technical Writing

 Issues of technical writing and oral presentation in computer science and engineering;

- Issues of technical writing and oral presentation in computer science and engineering;
- Writing Styles of definitions, propositions, theorem and proofs;

- Issues of technical writing and oral presentation in computer science and engineering;
- Writing Styles of definitions, propositions, theorem and proofs;
- Preparation of reports, research papers, theses and books: abstract, preface, content, bibliography and index

- Issues of technical writing and oral presentation in computer science and engineering;
- Writing Styles of definitions, propositions, theorem and proofs;
- Preparation of reports, research papers, theses and books: abstract, preface, content, bibliography and index
- Writing book reviews and referee reports;
- Writing tools: LaTex; Diagram Drawing software; presentation tools.

Outline

- 1 Technical Writing and Presentation
- 2 Issues of Technical Writing
- 3 General Guidelines for Technical Writing

Issues of Technical Writing

Why do we need writing?

To express our ideas.

To express our ideas.

Writing good mathematical explanations will improve your knowledge and understanding of the mathematical ideas you encounter.

To express our ideas.

Writing good mathematical explanations will improve your knowledge and understanding of the mathematical ideas you encounter.

Putting an idea on paper requires careful thought and attention. Hence, mathematics which is written clearly and carefully is more likely to be correct.

To express our ideas.

Writing good mathematical explanations will improve your knowledge and understanding of the mathematical ideas you encounter.

Putting an idea on paper requires careful thought and attention. Hence, mathematics which is written clearly and carefully is more likely to be correct.

Issues of Technical Writing

Why do we need writing?

Specifically

For publishing your research results as research papers.

- For publishing your research results as research papers.
- For publishing your study and research findings as theses or dissertation to fulfil your degree requirements.

- For publishing your research results as research papers.
- For publishing your study and research findings as theses or dissertation to fulfil your degree requirements.
- Writing a technical text books for students.

- For publishing your research results as research papers.
- For publishing your study and research findings as theses or dissertation to fulfil your degree requirements.
- Writing a technical text books for students.
- Writing review reports.

- For publishing your research results as research papers.
- For publishing your study and research findings as theses or dissertation to fulfil your degree requirements.
- Writing a technical text books for students.
- Writing review reports.
- Technical study report.

- For publishing your research results as research papers.
- For publishing your study and research findings as theses or dissertation to fulfil your degree requirements.
- Writing a technical text books for students.
- Writing review reports.
- Technical study report.
- Etc.

Your Peers!!

Your Peers!!

Think someone to whom you could be explaining your ideas.

Your Peers!!

Think someone to whom you could be explaining your ideas.

You should consider

What questions might be asked.

Your Peers!!

Think someone to whom you could be explaining your ideas.

You should consider

- What questions might be asked.
- What confusions might arise.

Your Peers!!

Think someone to whom you could be explaining your ideas.

You should consider

- What questions might be asked.
- What confusions might arise.
- which details you might need to trot out and explain.

As a valued customer of XYZ company, your call is very important to us.

As a valued customer of XYZ company, your call is very important to us.

What is the wrong with this sentence?

As a valued customer of XYZ company, your call is very important to us.

What is the wrong with this sentence?

"Your call" is a valued customer.

As a valued customer of XYZ company, your call is very important to us.

What is the wrong with this sentence?

"Your call" is a valued customer.

You are a valued customer of XYZ company, and your call is very important to us.

As a valued customer of XYZ company, your call is very important to us.

What is the wrong with this sentence?

"Your call" is a valued customer.

You are a valued customer of XYZ company, and your call is very important to us.

Because you are a valued customer of XYZ company, your call is important to us.

As a valued customer of XYZ company, your call is very important to us.

What is the wrong with this sentence?

"Your call" is a valued customer.

You are a valued customer of XYZ company, and your call is very important to us.

Because you are a valued customer of XYZ company, your call is important to us.

Say What You Mean; Mean What You Say.

The conjecture of Gause (1930) is false.

The conjecture of Gause (1930) is false.

The lemmas of Euler (1766) and the example of Abel (1827) led Gause to conjecture that all semistable curves are modular. The conjecture was widely beleived, and more than fifty papers were written by Jacobi, Dirichlet, and Galios in support of it. To everyones's surprise and dismay, a counter example was produced by Frobenius in 1902. This counterexample opened many doors.

The conjecture of Gause (1930) is false.

The lemmas of Euler (1766) and the example of Abel (1827) led Gause to conjecture that all semistable curves are modular. The conjecture was widely beleived, and more than fifty papers were written by Jacobi, Dirichlet, and Galios in support of it. To everyones's surprise and dismay, a counter example was produced by Frobenius in 1902. This counterexample opened many doors.

Must make choice to convey most effectively a given message and the sprit of the message.

Let X be a compact metric subspace of the space Y. If f is continuous, \mathbb{R} -valued function on the space then it assumes both a maximum and a minimum value.

Let X be a compact metric subspace of the space Y. If f is continuous, \mathbb{R} -valued function on the space then it assumes both a maximum and a minimum value.

X and *Y* are defined, but not used.

Let X be a compact metric subspace of the space Y. If f is continuous, \mathbb{R} -valued function on the space then it assumes both a maximum and a minimum value.

X and *Y* are defined, but not used.

Good: Let X be a compact metric space. If f is a continuous, real-valued function on X then f assumes both a maximum and a minimum value.

Let X be a compact metric subspace of the space Y. If f is continuous, \mathbb{R} -valued function on the space then it assumes both a maximum and a minimum value.

X and *Y* are defined, but not used.

Good: Let X be a compact metric space. If f is a continuous, real-valued function on X then f assumes both a maximum and a minimum value.

Better: A continuous, real valued function on a compact metric space assumes both a maximum and a minimum value.

Let X be a compact metric subspace of the space Y. If f is continuous, \mathbb{R} -valued function on the space then it assumes both a maximum and a minimum value.

X and Y are defined, but not used.

Good: Let *X* be a compact metric space. If *f* is a continuous, real-valued function on *X* then *f* assumes both a maximum and a minimum value.

Better: A continuous, real valued function on a compact metric space assumes both a maximum and a minimum value.

Minimize the number of notations.

$$\forall x \exists y, x \ge 0 \Rightarrow y^2 = x$$

$$\forall x \exists y, x \ge 0 \Rightarrow y^2 = x$$
 difficult to read

$$\forall x \exists y, x \geq 0 \Rightarrow y^2 = x$$

difficult to read

Better: Every nonnegative real number has a squre root.

$$\forall x \exists y, x > 0 \Rightarrow y^2 = x$$

difficult to read

Better: Every nonnegative real number has a squre root.

Minimize number of notations.

All continuous functions have a maximum.

All continuous functions have a maximum.

All continuous functions share the same maximun!!

All continuous functions have a maximum.

All continuous functions share the same maximun!!

Better: Every continuous function has a maximum.

All continuous functions have a maximum.

All continuous functions share the same maximun!!

Better: Every continuous function has a maximum.

or, more precisely,

Each continuous function has a maximum.

All continuous functions have a maximum.

All continuous functions share the same maximun!!

Better: Every continuous function has a maximum.

or, more precisely,

Each continuous function has a maximum.

Be precise, avoid ambiguity.

Outline

- 1 Technical Writing and Presentation
- 2 Issues of Technical Writing
- 3 General Guidelines for Technical Writing

- Be careful about the language: Grammar, sentence formations, spellings, punctuation etc.
- Each paragraph should represent a specific idea.
- Smooth transition from
 - One paragraph to the next
 - One sentence to the next

- Write short and simple sentences.
- The opening paragraph of a section should be the best paragraph of the section.
- The opening sentence of a paragraph should be the best sentence of the paragraph.
- Every statement should be precise and correct.

Example

"The problem stated above is difficult" Difficult for whom? NP-complete? Believed by you? Believed by others? Proved by someone?

Statement should be logical. Avoid sentence of the form "An x is y."

Bad: An important method for internal sorting is quicksort.

Good: Quicksort is an important method for internal sorting, because ...

Vary the sentence structure and the choice of words to avoid monotony. But use parallelism when parallel concepts are being discussed.

Bad: Formerly, science was taught by the textbook method, while now the laboratory method is employed.

Good: Formerly, science was taught by the textbook method; now it is taught by the laboratory method.

Do not omit "that" when it helps the reader to parse sentence.

Bad: Assume *G* is a graph.

Good: Assume that *G* is a graph.

There is a definite rhythm in sentences. Read what you have written, and change the wording if it does not flow smoothly.

Active or Passive: In computer science writing active voice is preferred.

Bad: The following result can now be proved.

Good: We can now prove the following

theorem.

I or We Always use "we" even you are a single author.

Symbols in different formulas must be separated by words.

Bad: Consider S_q , q < p.

Good: Consider S_q , where q < p.

Do not start a sentence with a symbol.

Bad: G has n vertices.

Good: The graph G has n vertices.

■ Do not use symbols \forall , \exists , \in ; replace them by corresponding words.

- Define symbols before use.
 - Bad: Algorithm XYZ finds a drawing of G in O(n+m) time, where n and m are the numbers of vertices and edges, respectively.
 - Good: Let G be a graph of n vertices and m edges. Then Algorithm XYZ finds a drawing of G in O(n+m) time.
- Do not often use qutions in mathematics papers.
 - Bad: As Methuselah used to say, "When the going gets tough, the tough get going".
 - Good: As Methuselah used to say, "When the going gets tough, the tough get going."
- Commas and periods should be placed inside quatation marks, and colons and semicolons outside quotation marks.

The statement just preceding a theorem, algorithm, etc., should be a complete sentence or should end with a colon.

Bad: We now have the following Theorem. H(x) is continuous.

Good: We can now prove the following result.

Theorem. The function H(x) defined in (5) is

continuous.

The statement of a theorem should usually be self-contained, not depending on the assumptions on the previous text.

Fact, Lemma, Theorem, Corollary

All these are propositions which have true or false value.

Fact A proposition which is obviously true. Usually does not need a proof.

Lemma A proposition which will be used to prove other propositions. A proof is needed.

Theorem A proposition which gives a main result of the paper. A proof is needed.

Corollary Immediate from a theorem or a lemma.

 Capitalized names like Theorem 1, Lemma 2, Algorithm 3, Table 5, Figure 4 etc.

Capitalized names like Theorem 1, Lemma 2, Algorithm 3, Table 5, Figure 4 etc.

```
Wrong: By lemma 3, we have ... Correct: By Lemma 3, we have ...
```

Capitalized names like Theorem 1, Lemma 2, Algorithm 3, Table 5, Figure 4 etc.

```
Wrong: By lemma 3, we have ... Correct: By Lemma 3, we have ...
```

Wrong: We now have the following Lemma. Correct: We now have the following lemma.

Wrong: A maximal matching is illustrated in figure 5(a).

Correct: A maximal matching is illustrated in Figure 5(a).

Wrong: A maximal matching is illustrated in figure 5(a). Correct: A maximal matching is illustrated in Figure 5(a).

Wrong: In section 3 we deal with orthogonal drawings of planar graphs.

Correct: In Section 3 we deal with orthogonal drawings of planar graphs.

Small numbers should be spelled out when used as adjectives, but not when used as names.

Small numbers should be spelled out when used as adjectives, but not when used as names.

Wrong: There are 5 vertices on the outer face.

Correct: There are five vertices on the outer face.

Small numbers should be spelled out when used as adjectives, but not when used as names.

Wrong: There are 5 vertices on the outer face.

Correct: There are five vertices on the outer face.

Wrong: The count was increased by two. Correct: The count was increased by 2.

Small numbers should be spelled out when used as adjectives, but not when used as names.

Wrong: There are 5 vertices on the outer face.

Correct: There are five vertices on the outer face.

Wrong: The count was increased by two. Correct: The count was increased by 2.

Wrong: The graph has eighty embeddings. Correct: The graph has 80 embeddings.

Display important formulas on a line by themselves. If you need to refer to some of these formulas from remote parts of the text, give reference numbers to all of the most important ones, even if they are not referenced.

Some more points

Do not overuse commas.

Bad: I went to the store, to buy some potatoes.

Bad: In this paper, we give a linear-time algorithm.

■ Do not use contraction in formal writing. Bad: don't, I'm ...

How to Write a Theorem and a Proof

Acknowledgement

Sources:

- D. E. Knuth, T. Larrabee and P. M. Robers, Mathematical Writing, MAA Notes, 14, The Mathematical Association of America, 1989.
- S. G. Krantz, A primer of Mathematical Writing, American Mathematical Society, 1997.
- R. Andonie and I. Dzitac, How to write a good paper in computer science and how will it be measured by ISI web of knowledge, Int. J. of Computers, Communications & Control, 4, pp. 432-446, 2010.
- U. Khedker, How to Write a Good Paper? Indian Institute of Technology, Bombay (slides).
- https://cs.uwaterloo.ca/ brecht/thesis-hints.html, accessed on August 29, 2013.

Thank You

Thank you for your attention.