AY: 2023-2024 L2-S4: Dept. of Electrical Engineering EXAM | ECUE0412 Teacher: A. Mhamdi

June 2024 Time Limit:  $1\frac{1}{2}$  h

This document contains 6 pages numbered from 1/6 to 6/6. As soon as it is handed over to you, make sure it is complete. The 3 tasks are independent and can be treated in the order that suits you.

The following rules apply:

- **1** No document is allowed in the examination room.
- 2 Any electronic material, except basic calculator, is prohibited.
- **Mysterious or unsupported answers** will not receive full credit.
- **O Round results** to the nearest thousandth (i.e., third digit after the decimal point).
- **6** Task №3: Each correct answer will grant a mark with no negative scoring.

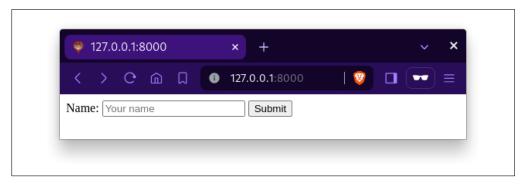


## Task Nº1

We provide the following code for reference.

```
using Genie, Genie.Renderer.Html,
                                      Genie Requests
  Genie.Generator.newapp("myapp") # Create a new Genie app
  form = """
      <form action="/greet" method="POST">
         <label for="name">Name: </label>
         <input type="text" id="name" name="name" placeholder="Your name">
         <input type="submit" value="Submit">
      </form>
   0.00
  route("/") do
      html(form)
   end
  route("/greet", method=POST) do
      name = params(:name)
14
      greeting = "Hello, \$(name)!"
15
      html(greeting)
   end
17
  Genie.Server.up() # Run the app
```

(a) (2 points) Draw a sketch of the app. Let's say the web server is starting at http://127.0.0.1:8000



(b) (1 point) What happens when the user submits the form in the given code?

The form data is sent to the server using a POST request.

(c) (2 points) Draw the webpage redirected by the app, if we fill in the Name field by the text Idriss. (Indicate the full URL at the top of your page)



(d) (1 point) Describe succinctly the overall goal of the app.

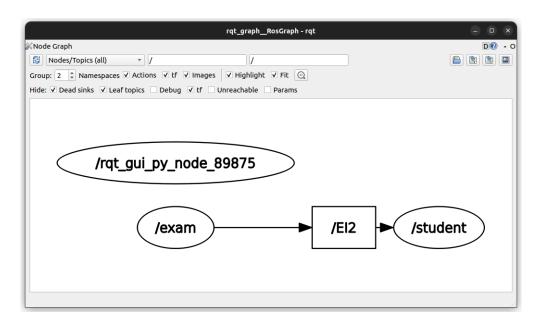
This app allows a user to enter their name in a form, submits it, and then displays a greeting message with their name. The app uses the Genie framework to handle HTTP requests and render HTML responses.

AY: 2023-2024	Full Name:		
L2-S4: Dept. of Electrical Engineering	ID:		
EXAM   ECUE0412	Class:		
June 2024	Room:	oom:	
Teacher: A. Mhamdi	Time Limit:	1½ h	
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## Task Nº2

∑ 15mn | (4 points)

Given the rqt\_graph as in the image below, complete the code snippets hereafter in each case.



(a) (2 points) publisher sample code

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<b>~</b>	
Task Nº:	₹ 30mn   (10 points)
(a)	$\sqrt{2}_2$ point) What is Julia?
	√ A programming language
	○ A text editor
	A version control system
	A database management system
(b)	$rac{1}{2}$ point) Which of the following is a key feature of Julia?
	○ Static typing
	O Dynamic typing
	Automatic memory management
	All of the above.
(c)	$\frac{1}{2}$ point) What is the output of the following code?
1	x, y = 4, 1
2	z = x/y
3	<pre>print(z, ' ', typeof(z))</pre>
	→ 4Int64 → 4 Int64 → 4.0Float64 √ 4.0 Float64
(d)	$rac{T_{2}}{L_{2}}$ point) Which package manager is used in Julia for installing and managing packages
	⊃ pip       √
(e)	$\frac{1}{2}$ point) What is the REPL in Julia?
	A programming language
	○ A text editor
	√ A Read-Eval-Print Loop
	○ A package manager
(f)	$1/_{\!\! 2}$ point) Julia supports multiple dispatch. What does this mean?
	<ul> <li>Julia does not support function dispatch</li> </ul>
	<ul> <li>Julia can dispatch functions based on the number of arguments</li> </ul>
	<ul> <li>Julia can dispatch functions based on the types of arguments</li> </ul>
	1/ Julia can dispatch functions based on both the number and types of argument

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(g) ( $\frac{1}{2}$  point) In Julia, how to concatenate the two strings: str1 and str2.  $\sqrt{\text{str1} * \text{str2}}$   $\bigcirc$  str1 + str2  $\bigcirc$  str1 & str2  $\bigcirc$  str1, str2 (h) ( $\frac{1}{2}$  point) What will be printed by the following code snippet? x, y = true, Bool(0)print(x == 1, ", ", y == 0)  $\bigcirc$  false, false  $\bigcirc$  false, true  $\bigcirc$  true, false  $\checkmark$  true, true (i)  $\binom{1}{2}$  point) The output variable result in the code below is "\_\_\_\_\_". result = -1.  $|> (x -> x+2)|> (x -> x^2)|> println$ (j) ( $\frac{1}{2}$  point) How can we repeat a string multiple times in Julia? ○ Use the + operator ○ Use the \* operator  $\sqrt{}$  Use the  $^{\circ}$  operator O We can't (k)  $\binom{1}{2}$  point) What is the output of the following code? x = 10; str = "The number is \$x"; print(str) ○ The number is x  $\sqrt{}$  The number is 10 (I) ( $\frac{1}{2}$  point) The value displayed is "\_\_\_\_\_\_". add\_five(x) = x + 5square(x) =  $x^2$  $_3$  double(x) = 2xresult = 3. |> add\_five |> square |> double (m) ( $\frac{1}{2}$  point) What is Git? A programming language A text editor √ A version control system A database management system (n)  $\binom{1}{2}$  point) Which function can be used to get the imaginary part of a complex number?  $\bigcirc$  real()  $\sqrt{\text{imag}()}$   $\bigcirc$  conj()  $\bigcirc$  complex()

## DO NOT WRITE ANYTHING HERE

(o)  $(\frac{1}{2}$  point) What is the index number of the last element in the string " $\alpha \Sigma \beta \Delta$ ".  $\bigcirc$  3  $\checkmark$  4  $\bigcirc$  Strings cannot contain Unicode. (p) ( $\frac{1}{2}$  point) What is the type of the variable z in z = 5//7? ○ Int64 ○ Float64 √ RationalInt64 ○ ComplexInt64 (q)  $(1\frac{1}{2})$  points) What will be the output of the greet function after each call. function greet(name::String) println("Hello, \$(name)!") end function greet(age::Int) println("Hey, you're \$age years" end function greet(x::Float64, y::Float64) println("You are at this location (\$x, \$y)!") 11 greet("Hamdi"); greet(21); greet(37.2348478, 9.8854808) The code snippet given before demonstrates multiple dispatch and function overloading in Julia Hello, Hamdi! Hey, you're 21 years old! You are at this location (37.2348478, 9.8854808)! (r) ( $\frac{1}{2}$  point) Which of the following is true about Julia's performance?  $\sqrt{}$  Julia is faster than Python. O Julia is slower than Python. O Julia has similar performance to Python. O Julia's performance depends on the specific use case.