

COMP201

Computer Systems & Programming

Lecture #02 – Bits and Bytes, Representing and
Operating on Integers



KOÇ
UNIVERSITY

Aykut Erdem // Koç University // Spring 2026

Recap

- Course Introduction
- COMP201 Course Policies
- Unix and the Command Line
- Getting Started With C

Recap: Our First C Program

```
/*
 * hello.c
 * This program prints a welcome message
 * to the user.
 */
#include <stdio.h> // for printf

int main(int argc, char *argv[]) {
    printf("Hello, world!\n");
    return 0;
}
```



args.c

Plan For Today

- Bits and Bytes
- Hexadecimal
- Integer Representations
 - Unsigned Integers
 - Signed Integers
- Overflow
- Casting and Combining Types

Disclaimer: Slides for this lecture were borrowed from

- Nick Troccoli's Stanford CS107 class
- Randal E. Bryant and David R. O'Hallaron's CMU 15-213 class

COMP201 Topic 1: How can a computer represent integer numbers?

DJIA Futures **28069** 0.26% ▲ wsj.com U.S. 10 Yr 1/32 Yield **0.783%** ▲ Euro **1.1797** 0.08% ▲

THE WALL STREET JOURNAL.

US Air, Comair Scramble To Get Back to Normal

A Wall Street Journal NEWS ROUNDUP
Dec. 27, 2004 12:01 am ET

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Air travelers on two airlines continued to face canceled flights and lost luggage after weather, worker absences and computer glitches left thousands stranded in airports over the holiday weekend. Comair Inc., a regional carrier owned by [Delta Air Lines](#) that canceled its entire schedule Saturday, resumed limited flights yesterday but said it wouldn't return to normal until midweek.

[US Airways Group](#) Inc. blamed more than 400 canceled flights and thousands of pieces of stranded luggage on large numbers of workers who called in sick, as well as on a heavy winter storm. A spokesman said the carrier had no evidence of a concerted job action, but the troubles underscore the problems low morale could cause the carrier as it struggles to emerge from bankruptcy-court protection.

It was unclear how many holiday travelers were affected, though the major disruptions appeared to be limited to US Airways and Comair. UAL Corp.'s United Airlines and [Northwest Airlines](#) reported weather difficulties in Chicago and Detroit, respectively. [AMR](#) Corp.'s American Airlines said it experienced problems due to unusual snowfall at its Dallas-Fort Worth hub over the weekend.

Demo: Unexpected Behavior



airline.c

Lecture Plan

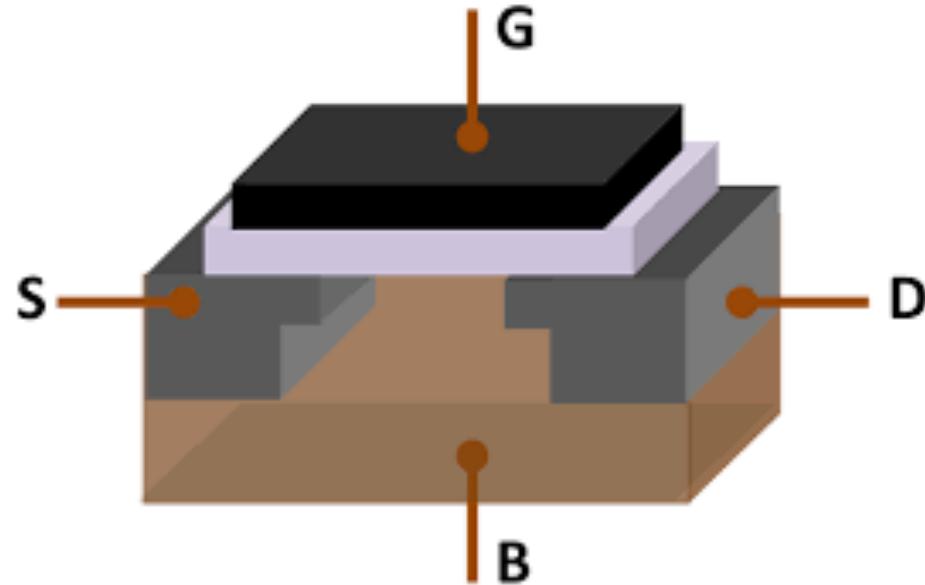
- Bits and Bytes
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0

1

Bits

- Computers are built around the idea of two states: "on" and "off". Transistors represent this in hardware, and bits represent this in software!



One Bit At A Time

- We can combine bits, like with base-10 numbers, to represent more data. **8 bits = 1 byte.**
- Computer memory is just a large array of bytes! It is *byte-addressable*; you can't address (store location of) a bit; only a byte.
- Computers still fundamentally operate on bits; we have just gotten more creative about how to represent different data as bits!
 - Images
 - Audio
 - Video
 - Text
 - And more...

Base 10

5 9 3 4

Digits 0-9 (0 to base-1)

Base 10

5 9 3 4

↑ ↑ ↑ ↑

thousands hundreds tens ones

$$= 5*1000 + 9*100 + 3*10 + 4*1$$

Base 10

5 9 3 4
↑ ↑ ↑ ↑
 10^3 10^2 10^1 10^0

Base 10

5 9 3 4
10^{x:} 3 2 1 0

Base 2

| | | | | |
|-----------------------|---|---|---|---|
| | 1 | 0 | 1 | 1 |
| 2^x: | 3 | 2 | 1 | 0 |

Digits 0-1 (*0 to base-1*)

Base 2

1 0 1 1
 2^3 2^2 2^1 2^0

Base 2

Most significant bit (MSB)

Least significant bit (LSB)

1 0 1 1

eights fours twos ones

$$= 1*8 + 0*4 + 1*2 + 1*1 = 11_{10}$$

Base 10 to Base 2

Question: What is 6 in base 2?

- Strategy:
 - What is the largest power of 2 ≤ 6 ?

Base 10 to Base 2

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- Strategy:
 - What is the largest power of 2 ≤ 6 ? $2^2=4$

$$\begin{array}{r} 0 \quad 1 \\ \hline 2^3 & 2^2 & 2^1 & 2^0 \end{array}$$

Base 10 to Base 2

Question: What is 6 in base 2?

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 - What is the largest power of 2 ≤ 6 ? $2^2=4$
 - Now, what is the largest power of 2 $\leq 6 - 2^2$?

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$$\begin{array}{r} 0 \quad 1 \quad 1 \quad 0 \\ \hline 2^3 \quad 2^2 \quad 2^1 \quad 2^0 \end{array}$$

Base 10 to Base 2

Question: What is 6 in base 2?

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 - Now, what is the largest power of 2 $\leq 6 - 2^2$? $2^1=2$
 - $6 - 2^2 - 2^1 = 0!$

$$\begin{array}{r} 0 \quad 1 \quad 1 \quad 0 \\ \hline 2^3 \quad 2^2 \quad 2^1 \quad 2^0 \\ = 0*8 + 1*4 + 1*2 + 0*1 = 6 \end{array}$$

Practice: Base 2 to Base 10

What is the base-2 value 1010 in base-10?

- a) 20
- b) 101
- c) 10
- d) 5
- e) Other

Practice: Base 10 to Base 2

What is the base-10 value 14 in base 2?

- a) 1111
- b) 1110
- c) 1010
- d) Other

Byte Values

- What is the minimum and maximum base-10 value a single byte (8 bits) can store?

Byte Values

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Byte Values

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2^x: 1 1 1 1 1 1 1 1
 7 6 5 4 3 2 1 0

Byte Values

- What is the minimum and maximum base-10 value a single byte (8 bits) can store? minimum = 0 maximum = ?

2^x: 1 1 1 1 1 1 1 1
 7 6 5 4 3 2 1 0

- Strategy 1: $1*2^7 + 1*2^6 + 1*2^5 + 1*2^4 + 1*2^3 + 1*2^2 + 1*2^1 + 1*2^0 = 255$

Byte Values

- What is the minimum and maximum base-10 value a single byte (8 bits) can store? **minimum = 0** **maximum = 255**

| | | | | | | | | |
|-----------------------|----------|----------|----------|----------|----------|----------|----------|---|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| 2^x: | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |

- Strategy 1: $1*2^7 + 1*2^6 + 1*2^5 + 1*2^4 + 1*2^3 + 1*2^2 + 1*2^1 + 1*2^0 = 255$
- **Strategy 2:** $2^8 - 1 = 255$

Multiplying by Base

$$1450 \times 10 = 1450\text{0}$$

$$1100_2 \times 2 = 1100\text{0}$$

Key Idea: inserting 0 at the end multiplies by the base!

Dividing by Base

$$1450 / 10 = 145$$

$$1100_2 / 2 = 110$$

Key Idea: removing 0 at the end divides by the base!

Lecture Plan

- Bits and Bytes
- Hexadecimal
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Hexadecimal

- When working with bits, oftentimes we have large numbers with 32 or 64 bits.
- Instead, we'll represent bits in *base-16 instead*; this is called **hexadecimal**.

0110 1010 0011

0-15 0-15 0-15

Hexadecimal

- When working with bits, oftentimes we have large numbers with 32 or 64 bits.
- Instead, we'll represent bits in *base-16 instead*; this is called **hexadecimal**.



Each is a base-16 digit!

Hexadecimal

- Hexadecimal is *base-16*, so we need digits for 1-15. How do we do this?

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | a | b | c | d | e | f |
| | | | | | | | | | | 10 | 11 | 12 | 13 | 14 | 15 |

Hexadecimal

| | | | | | | | | |
|---------------|------|------|------|------|------|------|------|------|
| Hex digit | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Decimal value | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Binary value | 0000 | 0001 | 0010 | 0011 | 0100 | 0101 | 0110 | 0111 |
| <hr/> | | | | | | | | |
| Hex digit | 8 | 9 | A | B | C | D | E | F |
| Decimal value | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Binary value | 1000 | 1001 | 1010 | 1011 | 1100 | 1101 | 1110 | 1111 |

Hexadecimal

- We distinguish hexadecimal numbers by prefixing them with **0x**, and binary numbers with **0b**.
- E.g. **0xf5** is **0b11110101**

0x f 5
1111 0101

Practice: Hexadecimal to Binary

What is **0x173A** in binary?

| | | | | |
|--------------------|-------------|-------------|-------------|-------------|
| Hexadecimal | 1 | 7 | 3 | A |
| Binary | 0001 | 0111 | 0011 | 1010 |

Practice: Hexadecimal to Binary

What is **0b1111001010** in hexadecimal? (*Hint: start from the right*)

| | | | |
|--------------------|----|------|------|
| Binary | 11 | 1100 | 1010 |
| Hexadecimal | 3 | C | A |

Question Break!

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Number Representations

- **Unsigned Integers:** positive and 0 integers. (e.g. 0, 1, 2, ... 99999...)
- **Signed Integers:** negative, positive and 0 integers. (e.g. ...-2, -1, 0, 1,... 9999...)
- **Floating Point Numbers:** real numbers. (e,g. 0.1, -12.2, 1.5×10^{12})

Number Representations

- Unsigned Integers: positive and 0 integers. (e.g. 0, 1, 2, ... 99999...)
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More on this next week!

Number Representations

| C Declaration | Size (Bytes) |
|---------------|--------------|
| int | 4 |
| double | 8 |
| float | 4 |
| char | 1 |
| char * | 8 |
| short | 2 |
| long | 8 |

In The Days Of Yore...

| C Declaration | Size (Bytes) |
|---------------|--------------|
| int | 4 |
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| char * | 4 |
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Transitioning To Larger Datatypes



- Early 2000s: most computers were **32-bit**. This means that pointers were 4 bytes (32 bits).
- 32-bit pointers store a memory address from 0 to $2^{32}-1$, equaling **2^{32} bytes of addressable memory**. This equals **4 Gigabytes**, meaning that 32-bit computers could have at most **4GB** of memory (RAM)!
- Because of this, computers transitioned to **64-bit**. This means that datatypes were enlarged; pointers in programs were now **64 bits**.
- 64-bit pointers store a memory address from 0 to $2^{64}-1$, equaling **2^{64} bytes of addressable memory**. This equals **16 Exabytes**, meaning that 64-bit computers could have at most **$1024*1024*1024$ GB** of memory (RAM)!

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Unsigned Integers

- An **unsigned** integer is 0 or a positive integer (no negatives).
- We have already discussed converting between decimal and binary, which is a nice 1:1 relationship. Examples:

`0b0001 = 1`

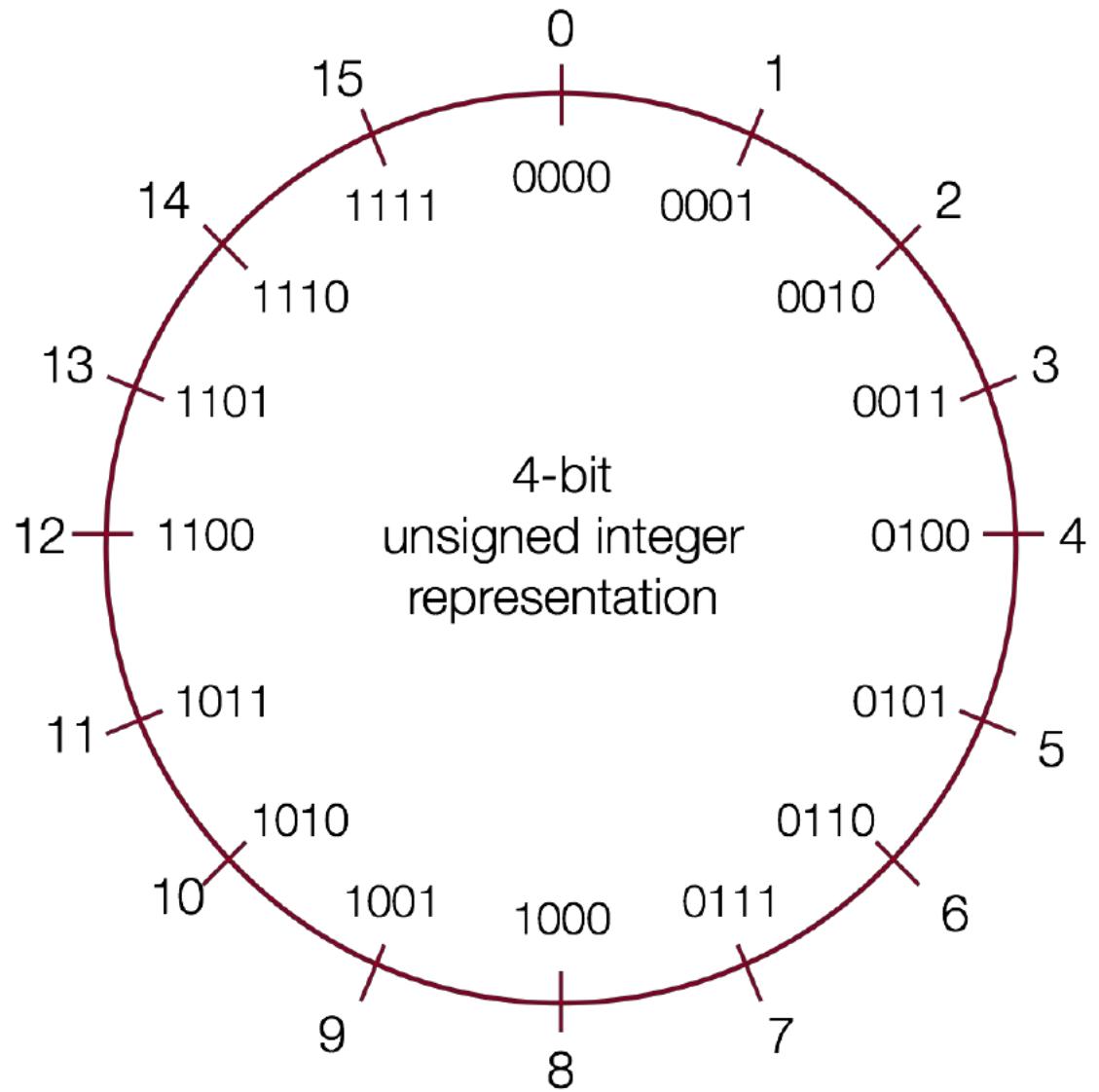
`0b0101 = 5`

`0b1011 = 11`

`0b1111 = 15`

- The range of an unsigned number is $0 \rightarrow 2^w - 1$, where w is the number of bits. E.g. a 32-bit integer can represent 0 to $2^{32} - 1$ (4,294,967,295).

Unsigned Integers



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Signed Integers

- A **signed** integer is a negative integer, 0, or a positive integer.
- Problem: How can we represent negative *and* positive numbers in binary?

Signed Integers

- A **signed** integer is a negative integer, 0, or a positive integer.
- Problem: How can we represent negative *and* positive numbers in binary?

Idea: let's reserve the *most significant bit* to store the sign.

Sign Magnitude Representation

0110



positive 6

1011



negative 3

Sign Magnitude Representation

0000



positive 0

1000



negative 0



Sign Magnitude Representation

$$1\ 000 = -0 \quad 0\ 000 = 0$$

$$1\ 001 = -1 \quad 0\ 001 = 1$$

$$1\ 010 = -2 \quad 0\ 010 = 2$$

$$1\ 011 = -3 \quad 0\ 011 = 3$$

$$1\ 100 = -4 \quad 0\ 100 = 4$$

$$1\ 101 = -5 \quad 0\ 101 = 5$$

$$1\ 110 = -6 \quad 0\ 110 = 6$$

$$1\ 111 = -7 \quad 0\ 111 = 7$$

- We've only represented 15 of our 16 available numbers!

Sign Magnitude Representation

- Pro: easy to represent, and easy to convert to/from decimal.
- Con: +-0 is not intuitive
- Con: we lose a bit that could be used to store more numbers
- Con: arithmetic is tricky: we need to find the sign, then maybe subtract (borrow and carry, etc.), then maybe change the sign. This complicates the hardware support for something as fundamental as addition.

Can we do better?

A Better Idea

- Ideally, binary addition would *just work* regardless of whether the number is positive or negative.

$$\begin{array}{r} 0101 \\ + \textcolor{red}{????} \\ \hline 0000 \end{array}$$

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$$\begin{array}{r} 0011 \\ + \textcolor{red}{????} \\ \hline 0000 \end{array}$$

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$$\begin{array}{r} 0011 \\ + 1101 \\ \hline 0000 \end{array}$$

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$$\begin{array}{r} 0000 \\ + \textcolor{red}{????} \\ \hline 0000 \end{array}$$

A Better Idea

- Ideally, binary addition would *just work* regardless of whether the number is positive or negative.

$$\begin{array}{r} 0000 \\ + 0000 \\ \hline 0000 \end{array}$$

A Better Idea

| Decimal | Positive | Negative | Decimal | Positive | Negative |
|---------|----------|----------|---------|--------------------|----------|
| 0 | 0000 | 0000 | 8 | 1000 | 1000 |
| 1 | 0001 | 1111 | 9 | 1001 (same as -7!) | NA |
| 2 | 0010 | 1110 | 10 | 1010 (same as -6!) | NA |
| 3 | 0011 | 1101 | 11 | 1011 (same as -5!) | NA |
| 4 | 0100 | 1100 | 12 | 1100 (same as -4!) | NA |
| 5 | 0101 | 1011 | 13 | 1101 (same as -3!) | NA |
| 6 | 0110 | 1010 | 14 | 1110 (same as -2!) | NA |
| 7 | 0111 | 1001 | 15 | 1111 (same as -1!) | NA |

There Seems Like a Pattern Here...

$$\begin{array}{r} 0101 \\ + 1011 \\ \hline 0000 \end{array}$$

$$\begin{array}{r} 0011 \\ + 1101 \\ \hline 0000 \end{array}$$

$$\begin{array}{r} 0000 \\ + 0000 \\ \hline 0000 \end{array}$$

- The negative number is the positive number inverted, plus one!

There Seems Like a Pattern Here...

A binary number plus its inverse is all 1s.

$$\begin{array}{r} 0101 \\ + 1010 \\ \hline 1111 \end{array}$$

Add 1 to this to carry over all 1s and get 0!

$$\begin{array}{r} 1111 \\ + 0001 \\ \hline 0000 \end{array}$$

Another Trick

- To find the negative equivalent of a number, work right-to-left and write down all digits *through* when you reach a 1. Then, invert the rest of the digits.

$$\begin{array}{r} 100100 \\ + \textcolor{red}{??????} \\ \hline 000000 \end{array}$$

Another Trick

- To find the negative equivalent of a number, work right-to-left and write down all digits *through* when you reach a 1. Then, invert the rest of the digits.

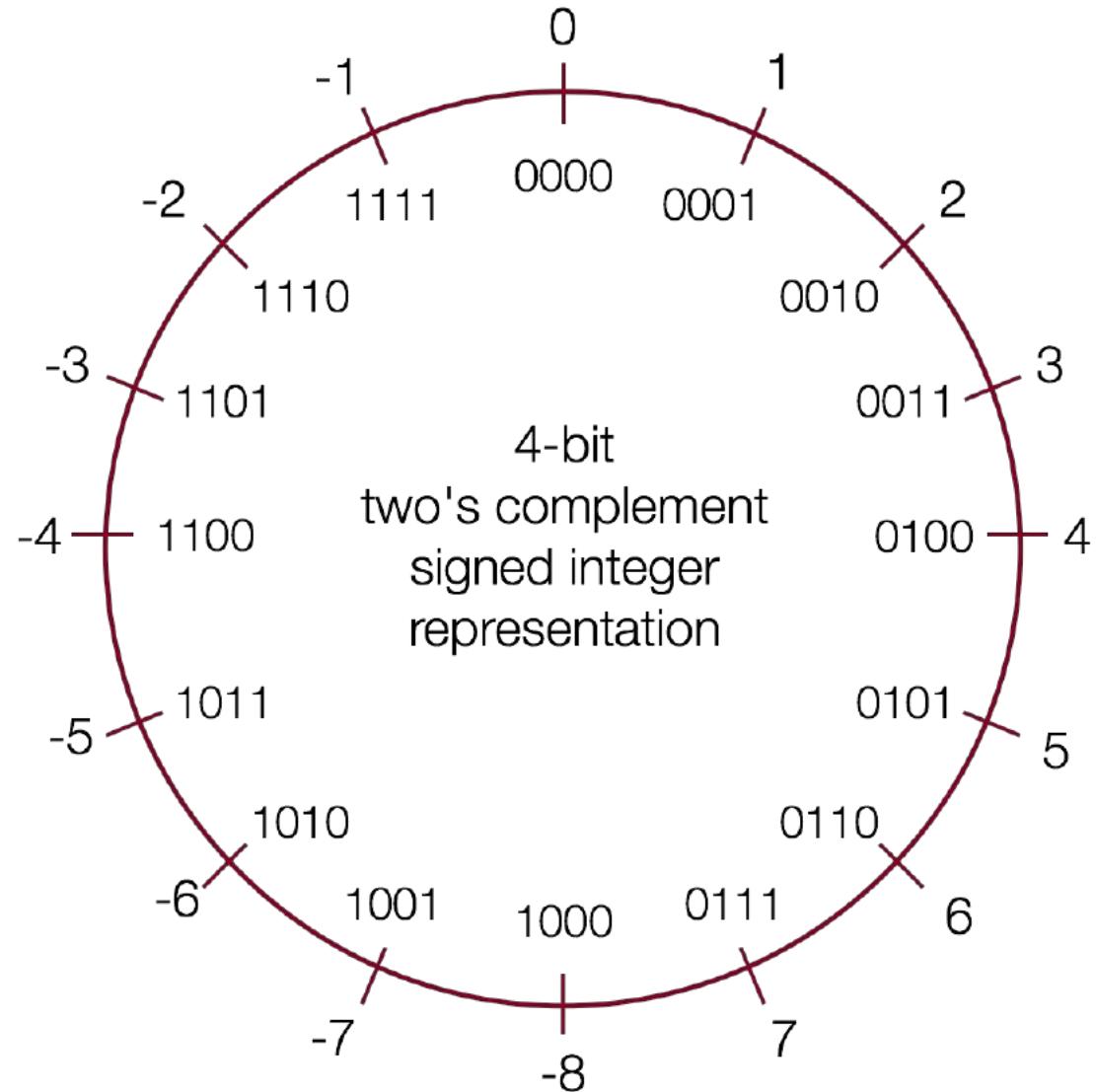
$$\begin{array}{r} 100100 \\ + \textcolor{red}{???100} \\ \hline 000000 \end{array}$$

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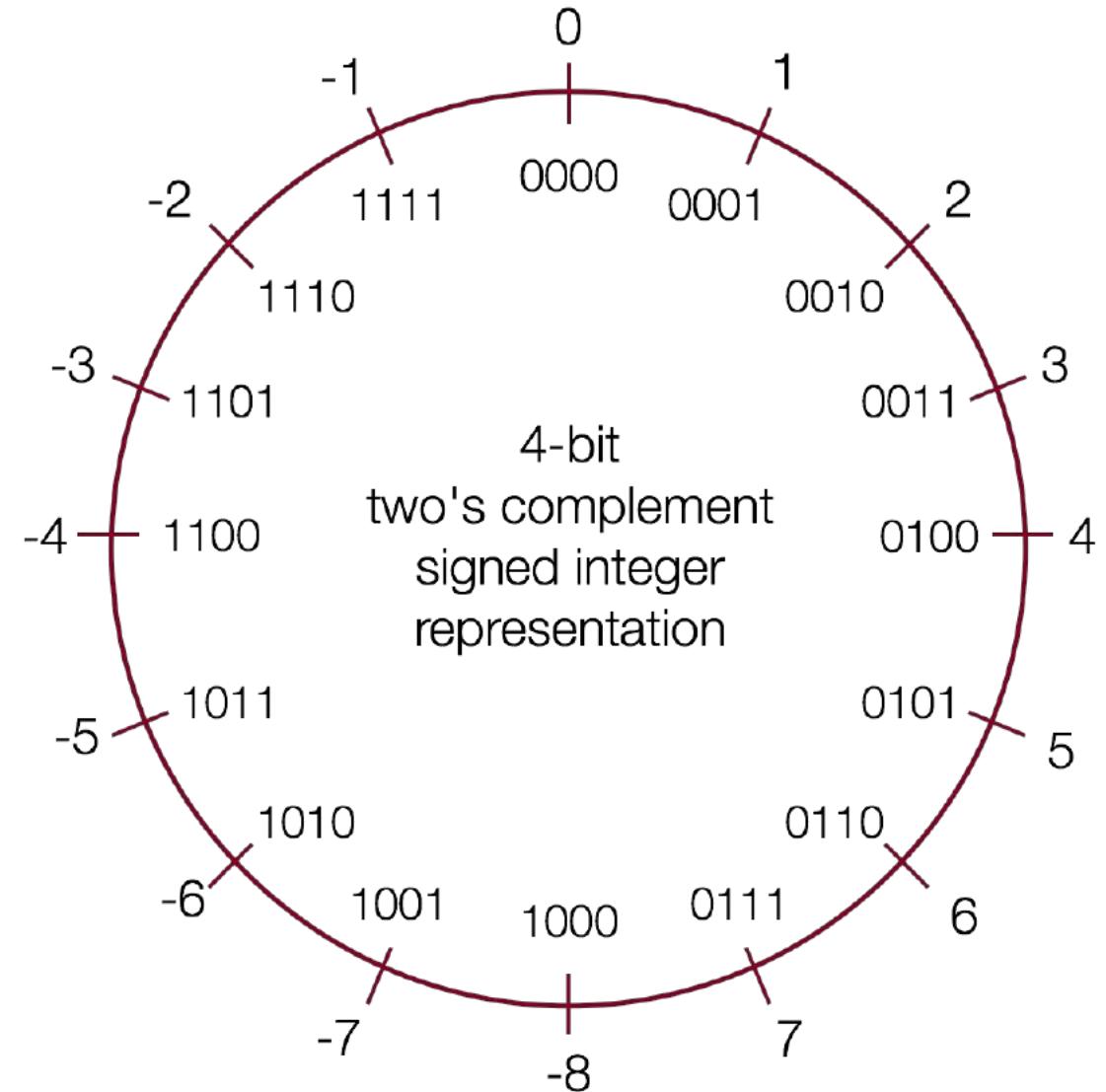
$$\begin{array}{r} 100100 \\ + 011100 \\ \hline 000000 \end{array}$$

Two's Complement



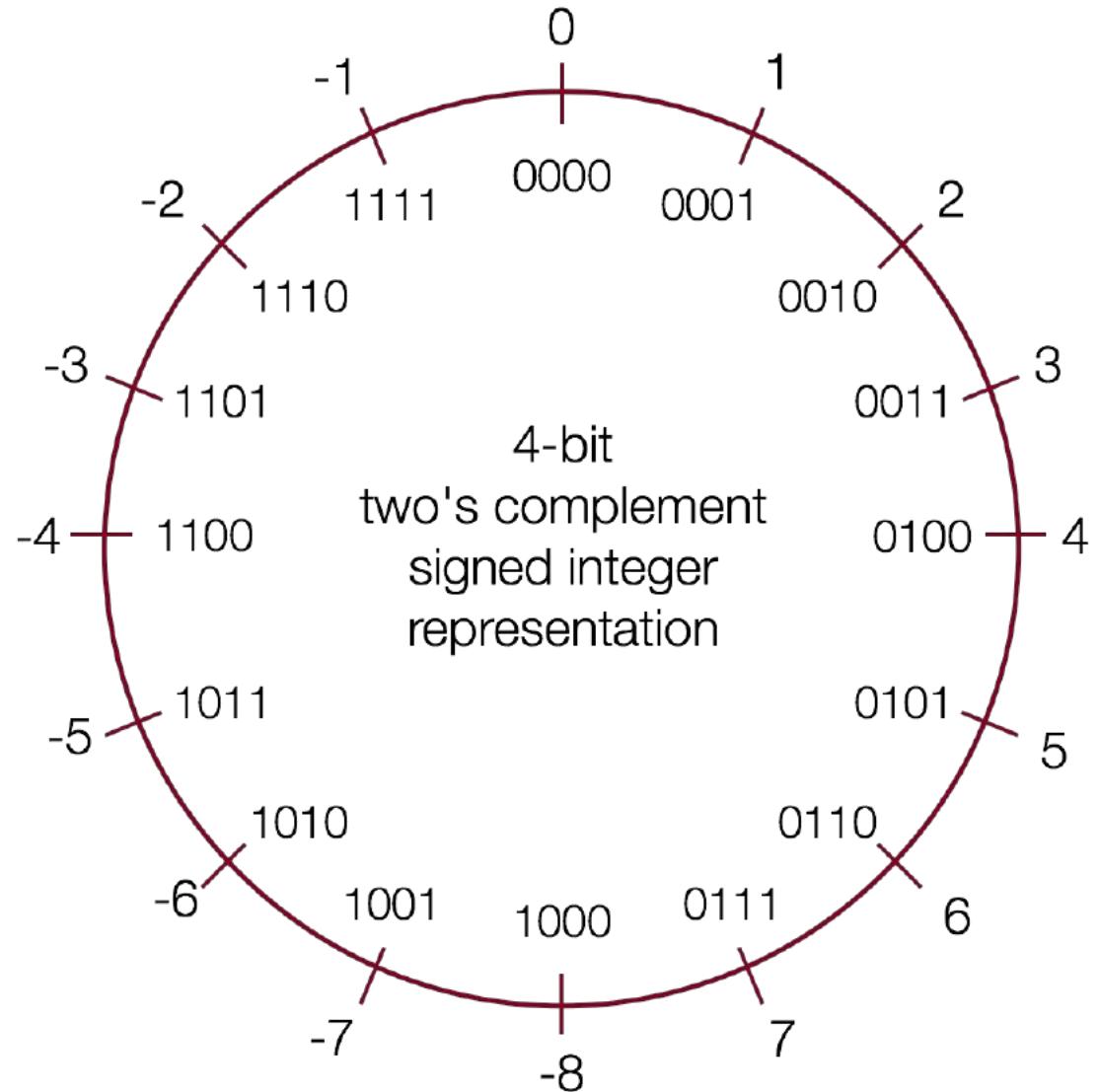
Two's Complement

- In **two's complement**, we represent a positive number as **itself**, and its negative equivalent as the **two's complement of itself**.
- The **two's complement** of a number is the binary digits inverted, plus 1.
- This works to convert from positive to negative, and back from negative to positive!



Two's Complement

- Con: more difficult to represent, and difficult to convert to/from decimal and between positive and negative.
- Pro: only 1 representation for 0!
- Pro: all bits are used to represent as many numbers as possible
- Pro: the most significant bit still indicates the sign of a number.
- Pro: addition works for any combination of positive and negative!



Two's Complement

- Adding two numbers is just...adding! There is no special case needed for negatives. E.g. what is $2 + -5$?

$$\begin{array}{r} 0010 \\ + 1011 \\ \hline 1101 \end{array}$$

2 -5 -3

Two's Complement

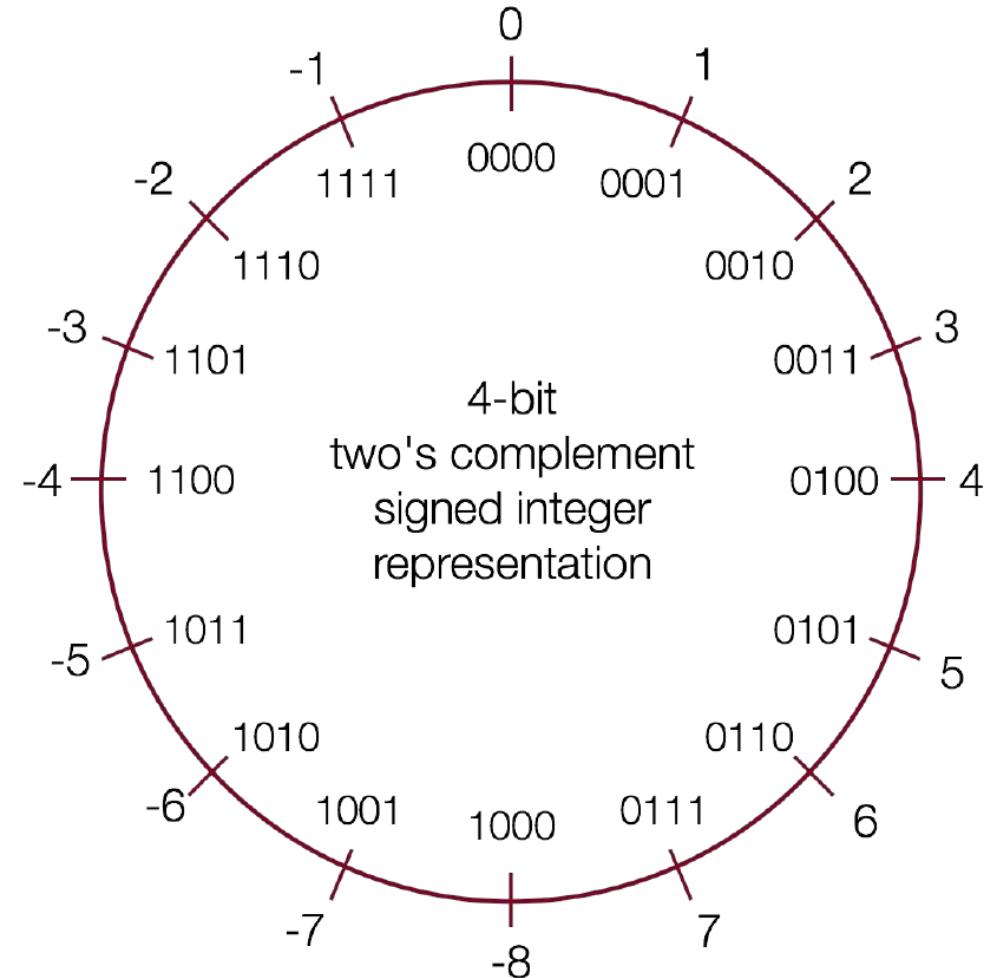
- Subtracting two numbers is just performing the two's complement on one of them and then adding. E.g. $4 - 5 = -1$.

$$\begin{array}{r} 0100 \\ -0101 \\ \hline \end{array} \quad \begin{matrix} 4 \\ 5 \end{matrix} \quad \longrightarrow \quad \begin{array}{r} 0100 \\ +1011 \\ \hline 1111 \end{array} \quad \begin{matrix} 4 \\ -5 \\ -1 \end{matrix}$$

Practice: Two's Complement

What are the negative or positive equivalents of the numbers below?

- a) -4 (1100)
- b) 7 (0111)
- c) 3 (0011)
- d) -8 (1000)



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Overflow

- If you exceed the **maximum** value of your bit representation, you *wrap around* or *overflow* back to the **smallest** bit representation.

$$0b1111 + 0b1 = 0b0000$$

- If you go below the **minimum** value of your bit representation, you *wrap around* or *overflow* back to the **largest** bit representation.

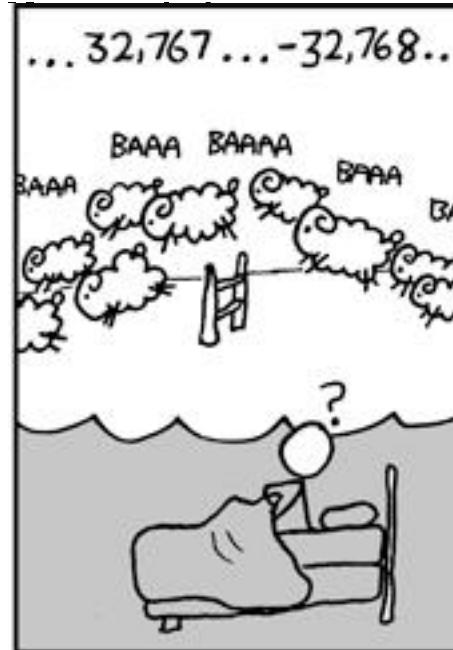
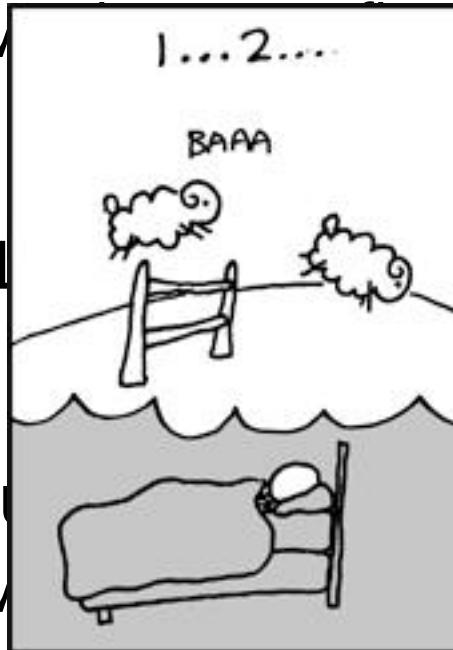
$$0b0000 - 0b1 = 0b1111$$

Overflow

- If you exceed the **maximum** value of your bit representation, you *wrap around*

$0b111$

- If you exceed the **minimum** value of your bit representation, you *wrap around*



$$0b0000 - 0b1 = 0b1111$$

Title text: If androids someday DO dream of electric sheep,
don't forget to declare sheepCount as a long int.

<https://xkcd.com/571> Can't Sleep

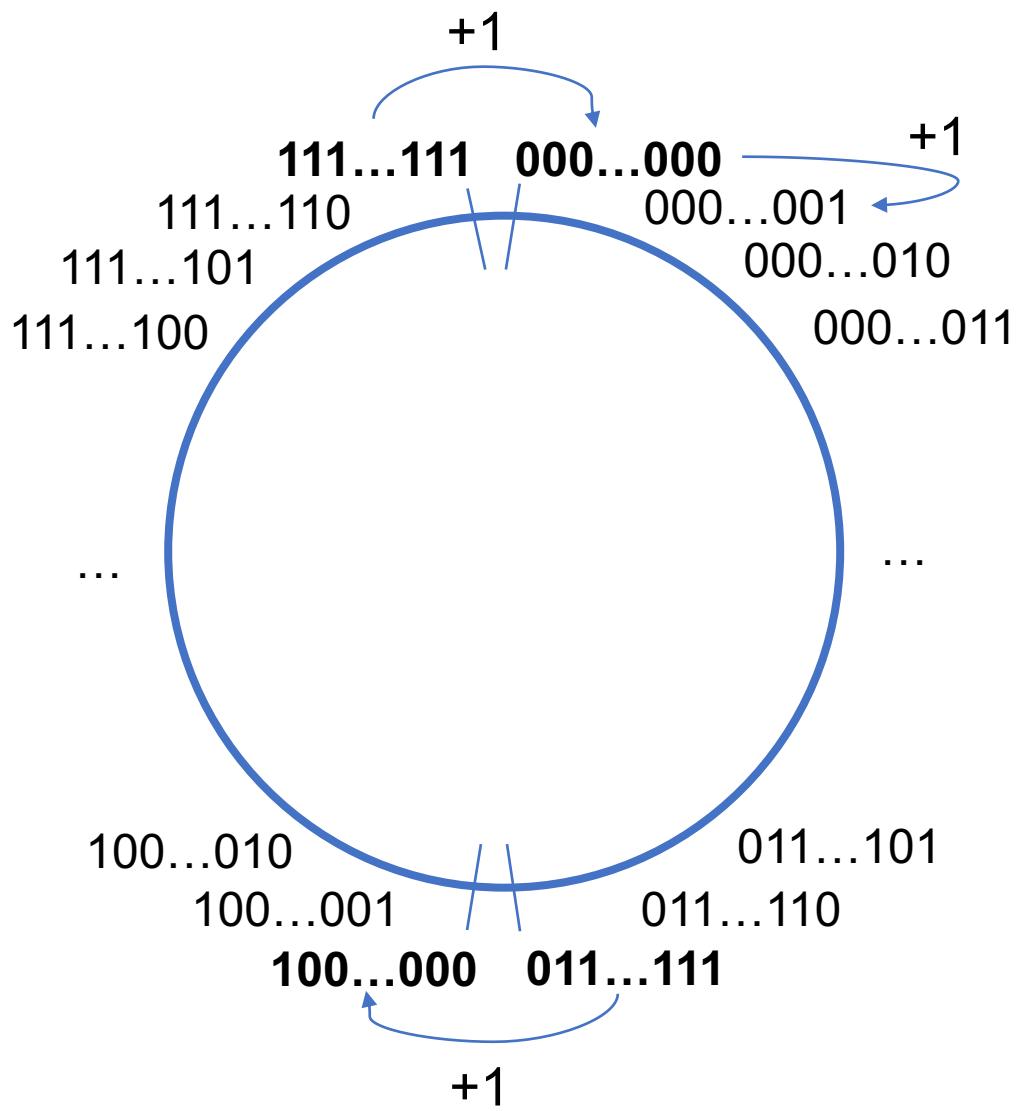
Min and Max Integer Values

| Type | Size (Bytes) | Minimum | Maximum |
|----------------|--------------|----------------------|----------------------|
| char | 1 | -128 | 127 |
| unsigned char | 1 | 0 | 255 |
| short | 2 | -32768 | 32767 |
| unsigned short | 2 | 0 | 65535 |
| int | 4 | -2147483648 | 2147483647 |
| unsigned int | 4 | 0 | 4294967295 |
| long | 8 | -9223372036854775808 | 9223372036854775807 |
| unsigned long | 8 | 0 | 18446744073709551615 |

Min and Max Integer Values

INT_MIN, INT_MAX, UINT_MAX, LONG_MIN, LONG_MAX, ULONG_MAX, ...

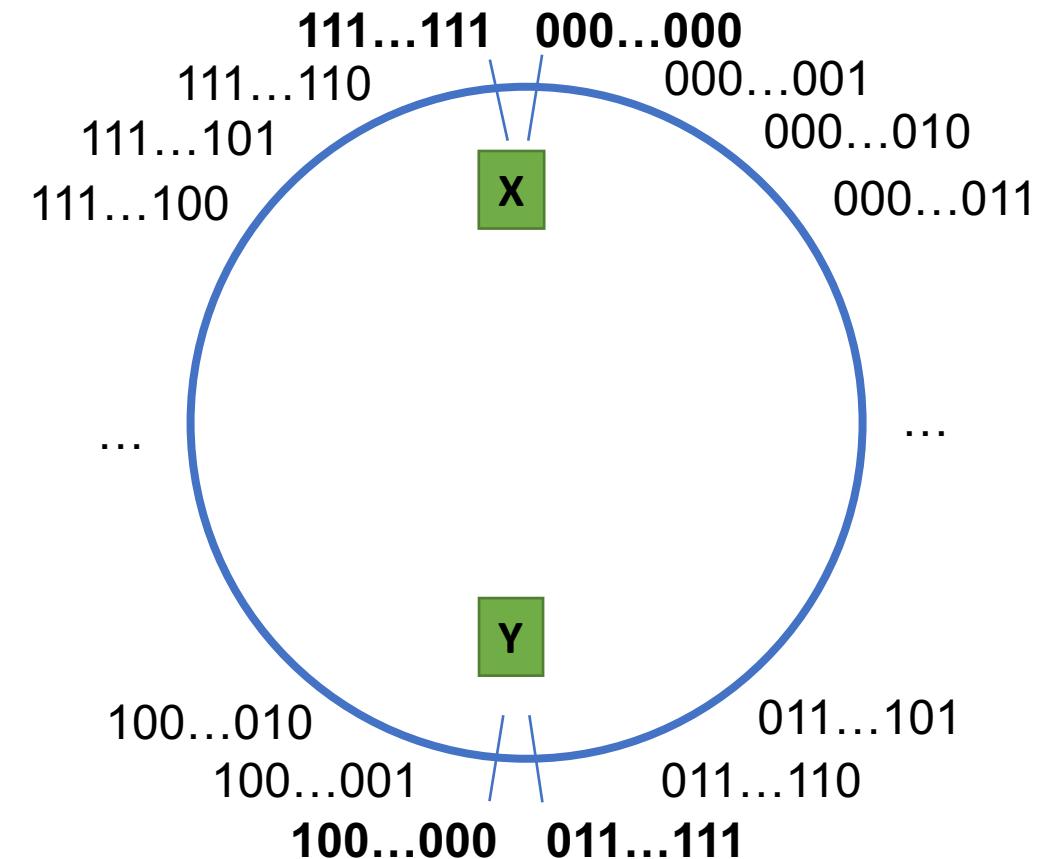
Overflow



Practice: Overflow

At which points can overflow occur for signed and unsigned int? (assume binary values shown are all 32 bits)

- A. Signed and unsigned can both overflow at points X and Y
- B. Signed can overflow only at X, unsigned only at Y
- C. Signed can overflow only at Y, unsigned only at X
- D. Signed can overflow at X and Y, unsigned only at X
- E. Other

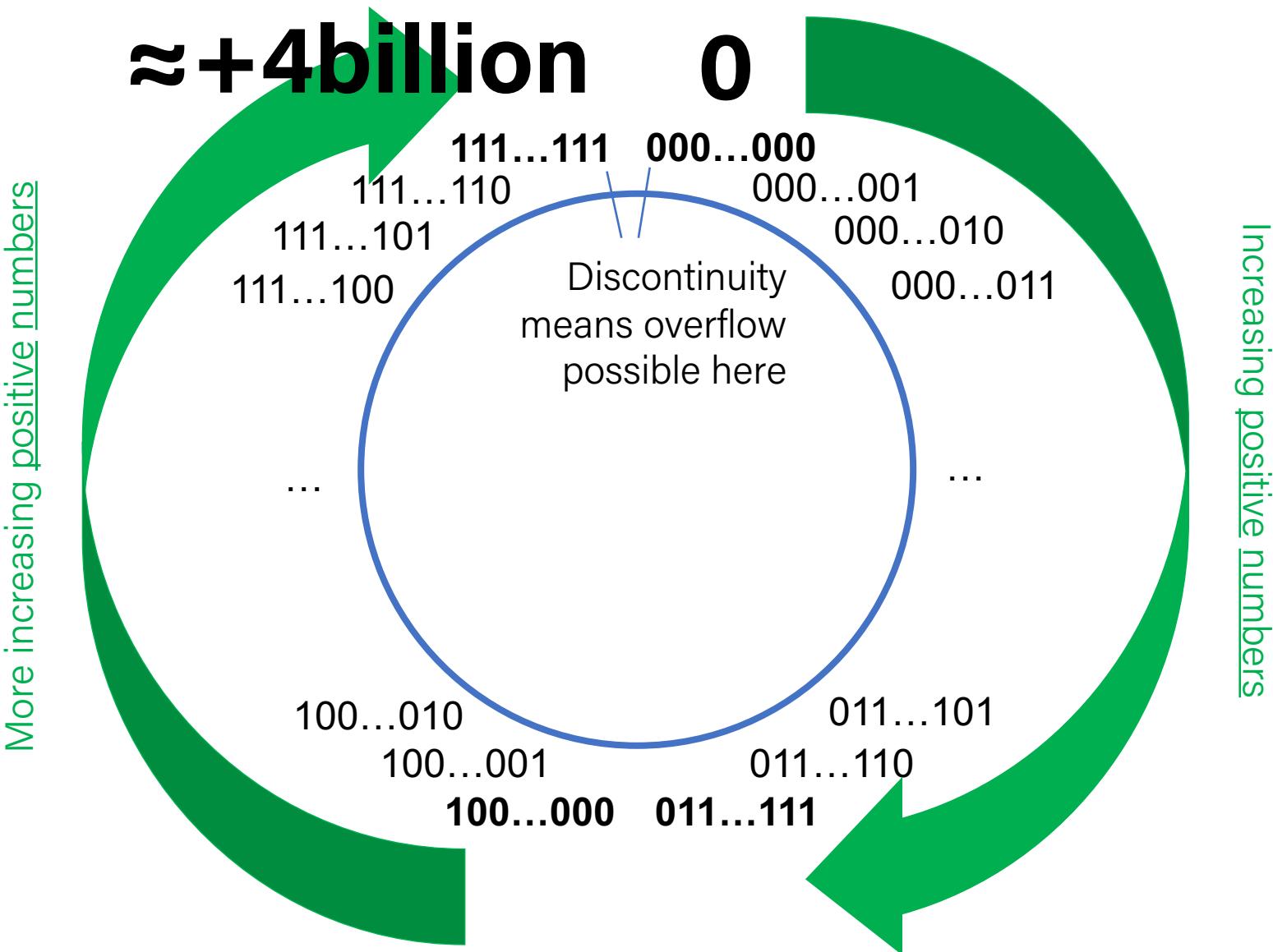




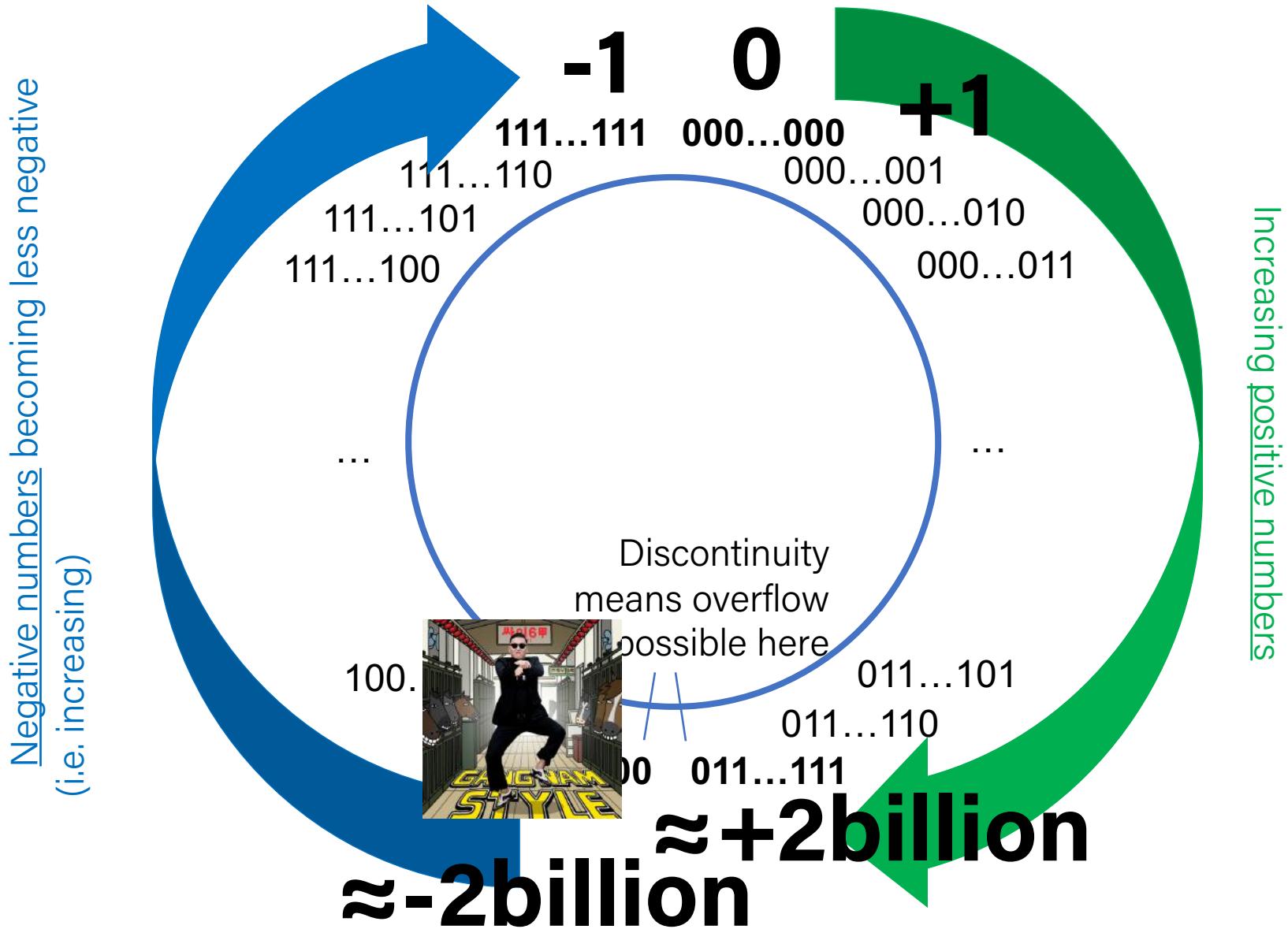
At which points can overflow occur for signed and unsigned int?

- ⓘ The Slido app must be installed on every computer you're presenting from

Unsigned Integers



Signed Numbers



Overflow In Practice: PSY

The screenshot shows a YouTube video page for "PSY - GANGNAM STYLE (강남스타일) M/V". The channel is "officialpsy" with 7,634,774 subscribers. The video has 213,075,449 views, 8,871,284 likes, and 1,154,582 dislikes. It was published on Jul 15, 2012. A link to "Watch HANGOVER feat. Snoop Dogg M/V @ http://youtu.be/HkMNOIYcpHg" is also present.

PSY - GANGNAM STYLE (강남스타일) M/V

officialpsy 7,634,774

Subscribe 213,075,4499

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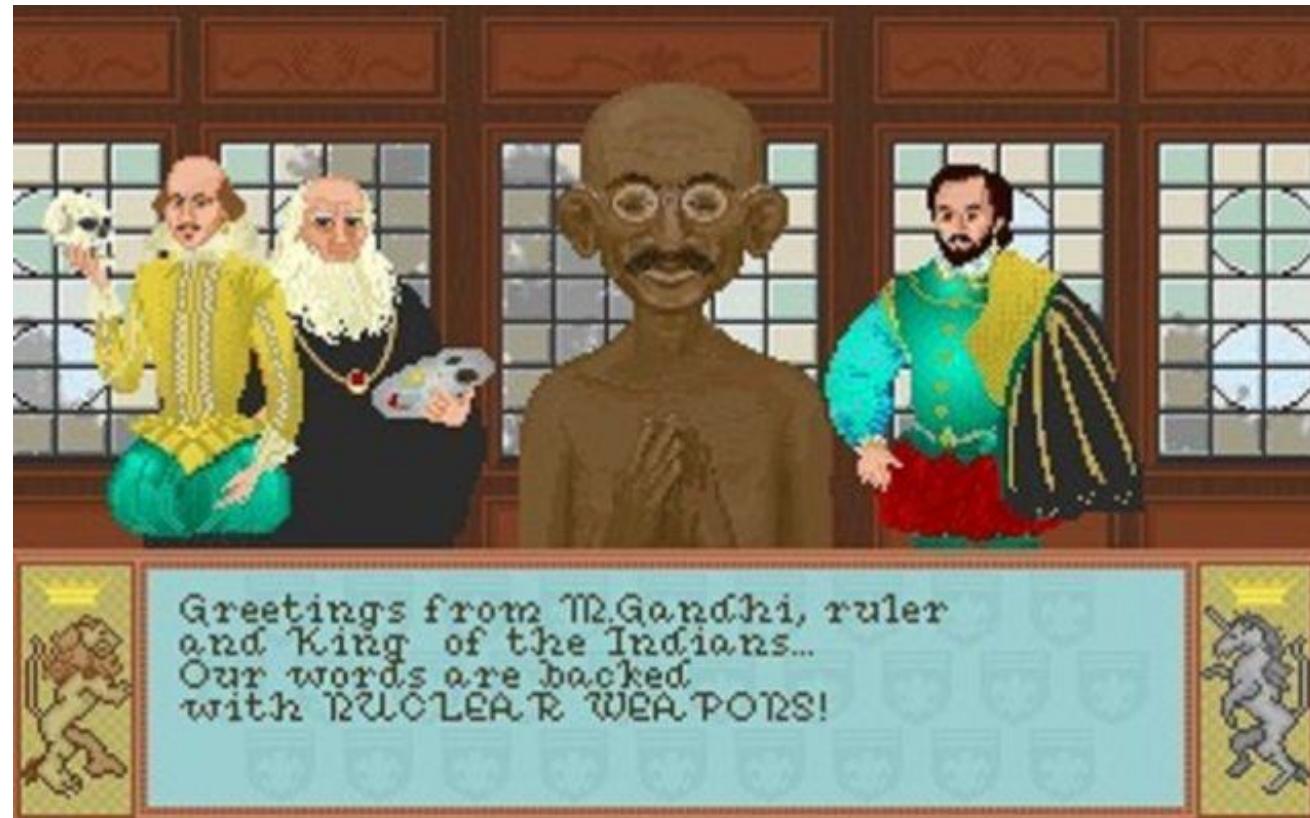
Published on Jul 15, 2012

► Watch HANGOVER feat. Snoop Dogg M/V @
http://youtu.be/HkMNOIYcpHg

YouTube: "We never thought a video would be watched in numbers greater than a 32-bit integer (=2,147,483,647 views), but that was before we met PSY. "Gangnam Style" has been viewed so many times we had to upgrade to a 64-bit integer (9,223,372,036,854,775,808)!"

Overflow In Practice: Gandhi

- In the game “Civilization”, each civilization leader had an “aggression” rating. Gandhi was meant to be peaceful, and had a score of 1.
- If you adopted “democracy”, all players’ aggression reduced by 2. Gandhi’s went from 1 to **255**!
- Gandhi then became a big fan of nuclear weapons.



<https://kotaku.com/why-gandhi-is-such-an-asshole-in-civilization-1653818245>

Windows 95 can only run for 49.7 days before crashing,

- Windows 95 was unable to run longer than 49.7 days of runtime!
- There exists `GetTickCount` function – part of the Windows API – which returns the number of milliseconds which has elapsed since the system has started up as a 32-bit uint.
- And there's 86M ms in a day, i.e. $1000 * 60 * 60 * 24 = 86,400,000$ and 32 bits is 4,294,967,296 so $4,294,967,296 / 86,400,000 = 49.7102696$ days!

The screenshot shows a web browser window displaying a CNET news article. The title of the article is "Windows may crash after 49.7 days". The text of the article discusses a bug that causes Windows 95 and 98 to crash after approximately 49.7 days of continuous operation. Microsoft confirmed the issue and posted a fix. A sidebar on the right features a video thumbnail of a red Porsche 911.

Windows may crash after 49.7 days

A bizarre and probably obscure bug will crash some Windows computers after about a month and a half of use, Microsoft confirms.

Jan 2, 2002 4:43 p.m. PT

A bizarre and probably obscure bug will crash some Windows computers after about a month and a half of use. The problem, which affects both Microsoft Windows 95 and 98 operating systems, was confirmed by the company in an alert to its users last week.

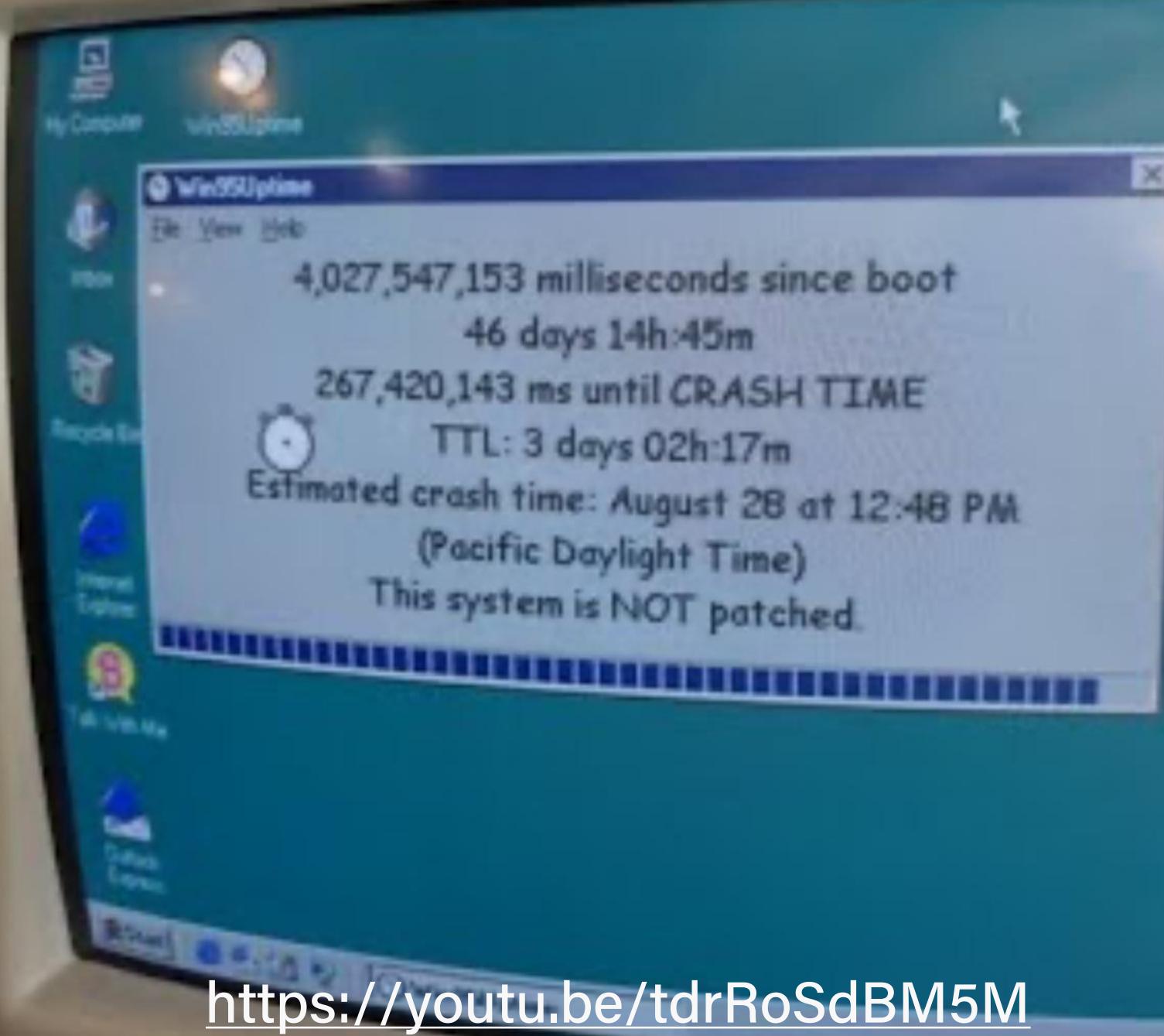
"After exactly 49.7 days of continuous operation, your Windows 95-based computer may stop responding," Microsoft warned its users, without much further explanation. The problem is apparently caused by a timing algorithm, according to the company.

Microsoft has posted a fix for the problem, but cautions that the patch has not yet been completely tested and should only be downloaded by users affected by the problem. However, if you have used your computer for two months straight without a problem, it is probably safe to assume that you are not affected.

Microsoft confirmed the bug warning, but could not be reached to elaborate on how many users the problem will hit, exactly why the glitch occurs, or when a more reliable fix will be available.

Microsoft is in the process of testing a collection of bug fixes for Windows 98.

This classic Porsche 911 is fully... 00:00 / 09:00



<https://youtu.be/tdrRoSdBM5M>

Overflow in Practice:

- [Pacman Level 256](#)
- Make sure to reboot Boeing Dreamliners [every 248 days](#)
- Comair/Delta airline had to [cancel thousands of flights](#) days before Christmas
- [Reported vulnerability CVE-2019-3857](#) in libssh2 may allow a hacker to remotely execute code
- [Donkey Kong Kill Screen](#)

Demo Revisited: Unexpected Behavior



airline.c

Lecture Plan

- Bits and Bytes
- Hexadecimal
- Integer Representations
- Unsigned Integers
- Signed Integers
- Overflow
- Casting and Combining Types

printf and Integers

- There are 3 placeholders for 32-bit integers that we can use:
 - %d: signed 32-bit int
 - %u: unsigned 32-bit int
 - %x: hex 32-bit int
- The placeholder—not the expression filling in the placeholder—dictates what gets printed!

Casting

- What happens at the byte level when we cast between variable types?
The bytes remain the same! **This means they may be interpreted differently depending on the type.**

```
int v = -12345;  
  
unsigned int uv = v;  
  
printf("v = %d, uv = %u\n", v, uv);
```

This prints out: "v = -12345, uv = 4294954951". Why?

Casting

- What happens at the byte level when we cast between variable types?
The bytes remain the same! **This means they may be interpreted differently depending on the type.**

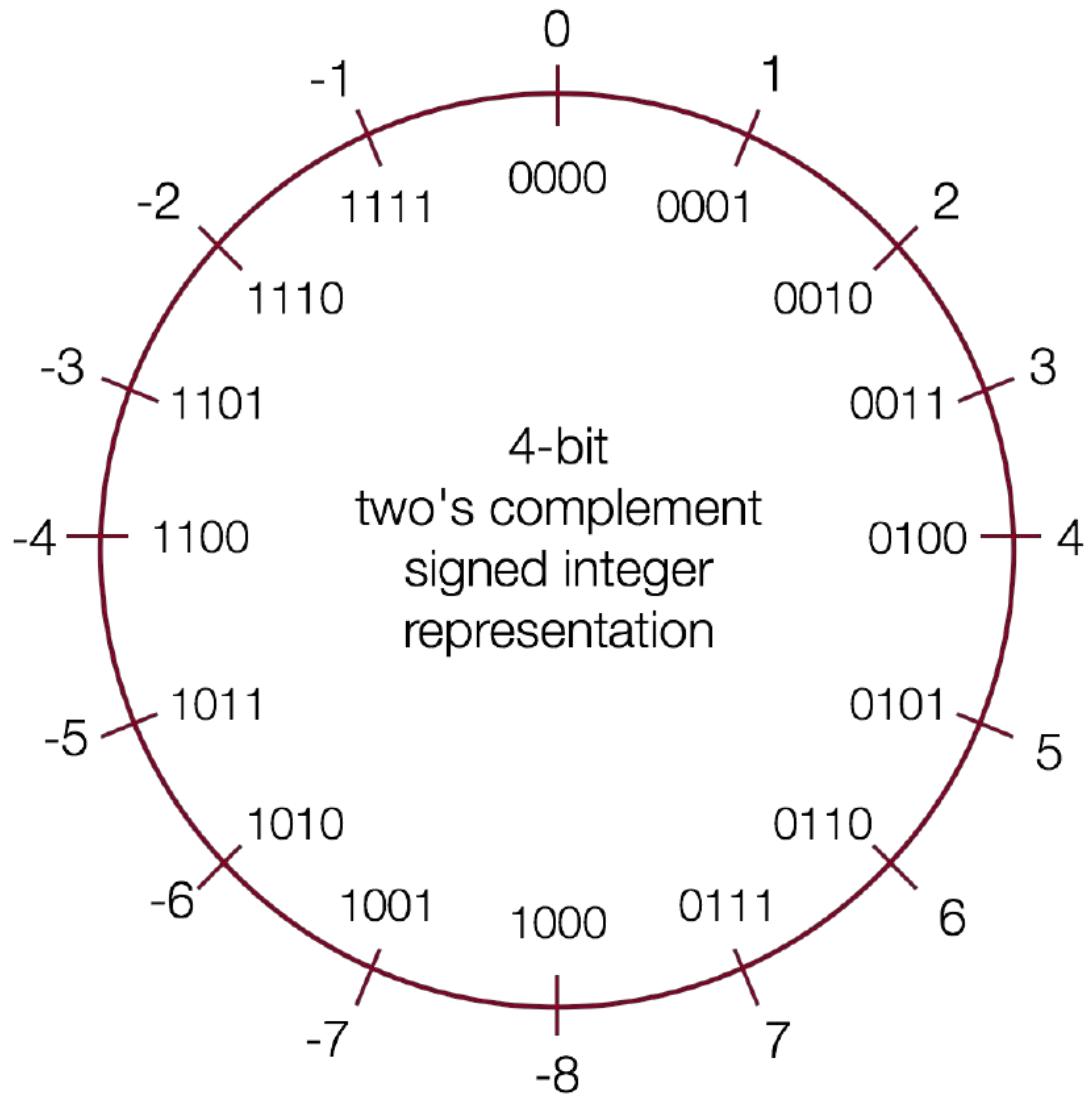
```
int v = -12345;  
  
unsigned int uv = v;  
  
printf("v = %d, uv = %u\n", v, uv);
```

The bit representation for -12345 is

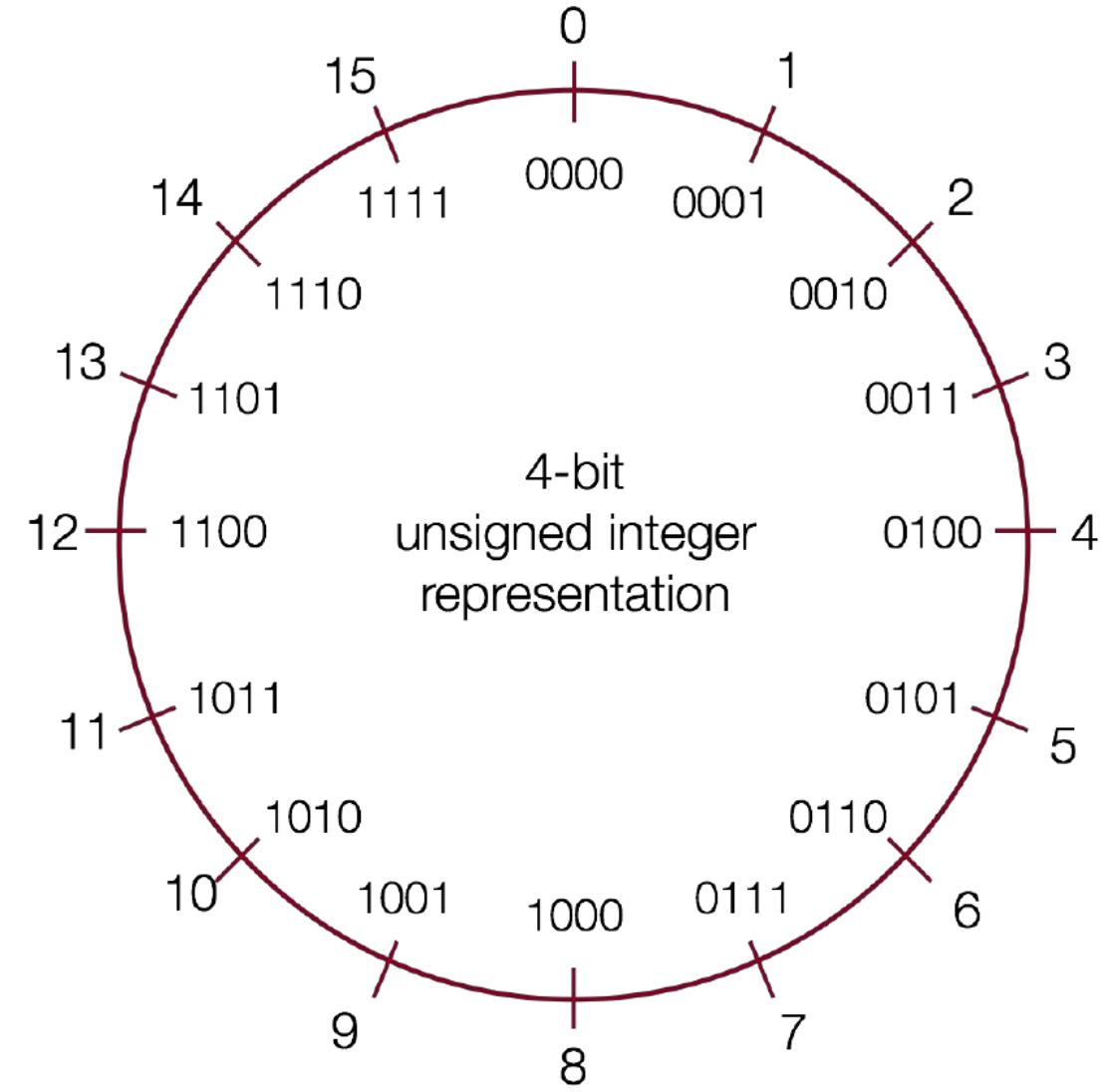
0b1111111111111111111100111111000111.

If we treat this binary representation as a positive number, it's *huge!*

Casting



4-bit
two's complement
signed integer
representation

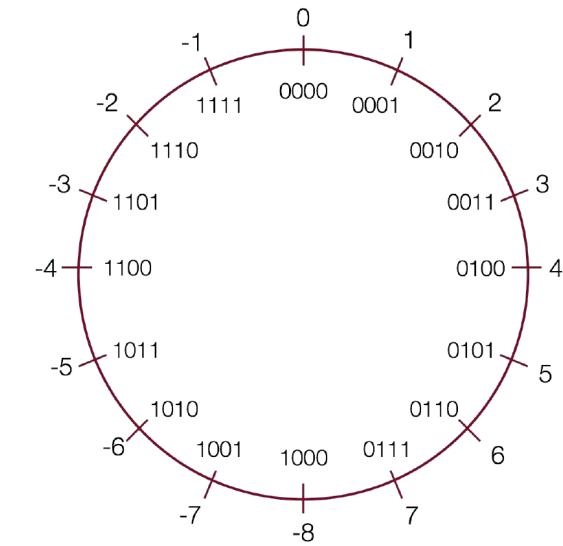


4-bit
unsigned integer
representation

Comparisons Between Different Types

- Be careful when comparing signed and unsigned integers. C will implicitly cast the signed argument to unsigned, and then performs the operation assuming both numbers are non-negative.

| Expression | Type | Evaluation | Correct? |
|---|----------|------------|----------|
| <code>0 == 0U</code> | Unsigned | 1 | yes |
| <code>-1 < 0</code> | Signed | 1 | yes |
| <code>-1 < 0U</code> | Unsigned | 0 | No! |
| <code>2147483647 > -2147483647 - 1</code> | Signed | 1 | yes |
| <code>2147483647U > -2147483647 - 1</code> | Unsigned | 0 | No! |
| <code>2147483647 > (int)2147483648U</code> | Signed | 1 | No! |
| <code>-1 > -2</code> | Signed | 1 | yes |
| <code>(unsigned)-1 > -2</code> | Unsigned | 1 | yes |



| Type | Size (Bytes) | Minimum | Maximum |
|---------------------------|--------------|-------------|------------|
| <code>int</code> | 4 | -2147483648 | 2147483647 |
| <code>unsigned int</code> | 4 | 0 | 4294967295 |

Comparisons Between Different Types

Which many of the following statements are true? (assume that variables are set to values that place them in the spots shown)

`s3 > u3`

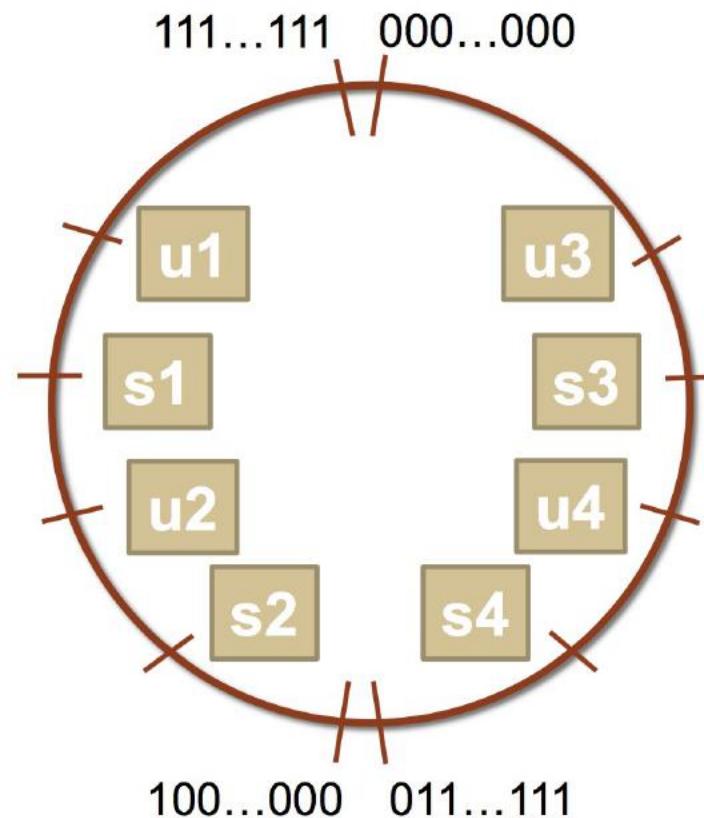
`u2 > u4`

`s2 > s4`

`s1 > s2`

`u1 > u2`

`s1 > u3`



Comparisons Between Different Types

Which many of the following statements are true? (assume that variables are set to values that place them in the spots shown)

s3 > u3 - true

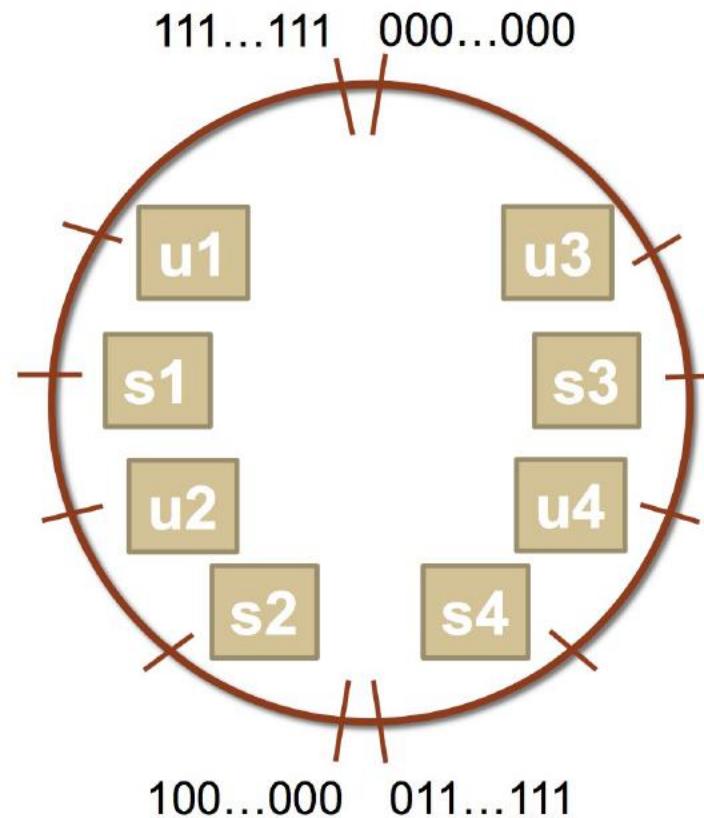
u2 > u4

s2 > s4

s1 > s2

u1 > u2

s1 > u3



Comparisons Between Different Types

Which many of the following statements are true? (assume that variables are set to values that place them in the spots shown)

s3 > u3 - true

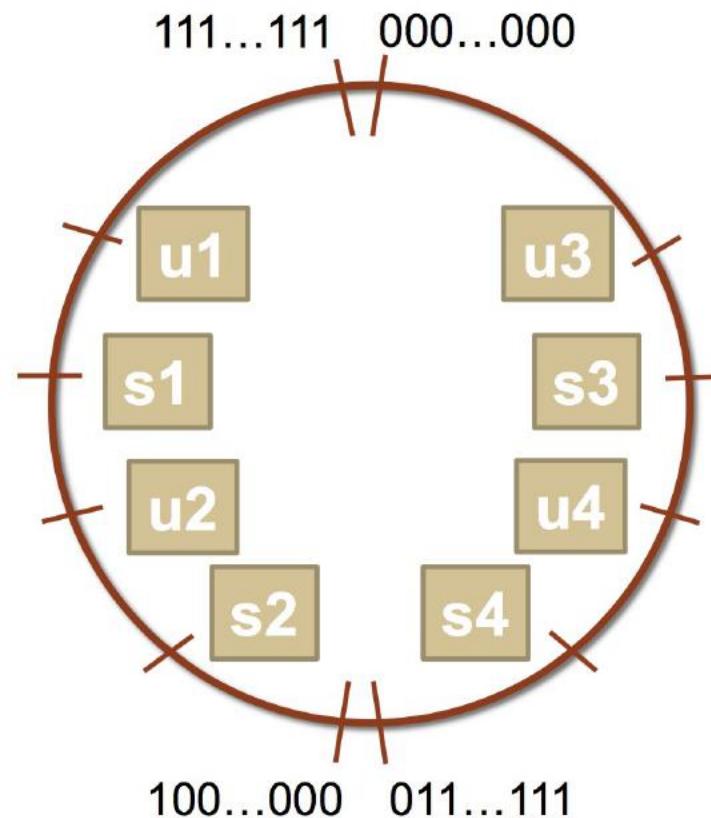
u2 > u4 - true

s2 > s4

s1 > s2

u1 > u2

s1 > u3



Comparisons Between Different Types

Which many of the following statements are true? (assume that variables are set to values that place them in the spots shown)

s3 > u3 - true

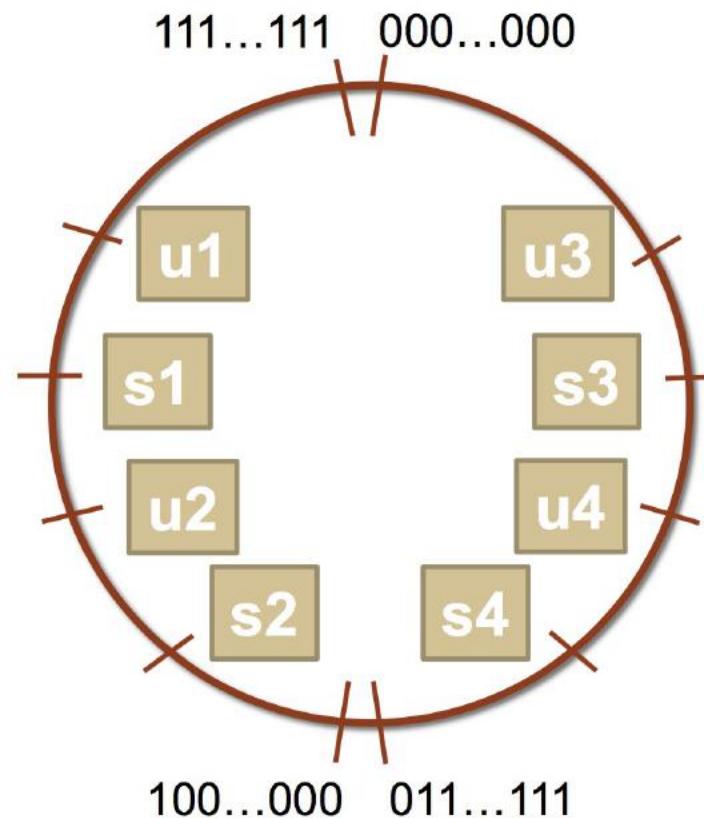
u2 > u4 - true

s2 > s4 - false

s1 > s2

u1 > u2

s1 > u3



Comparisons Between Different Types

Which many of the following statements are true? (assume that variables are set to values that place them in the spots shown)

s3 > u3 - true

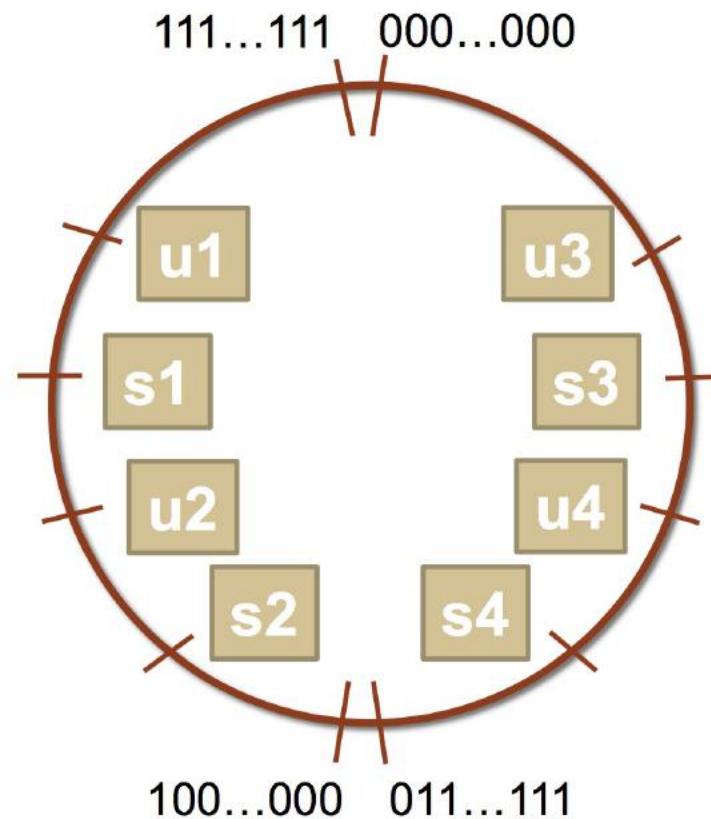
u2 > u4 - true

s2 > s4 - false

s1 > s2 - true

u1 > u2

s1 > u3



Comparisons Between Different Types

Which many of the following statements are true? (assume that variables are set to values that place them in the spots shown)

s3 > u3 - true

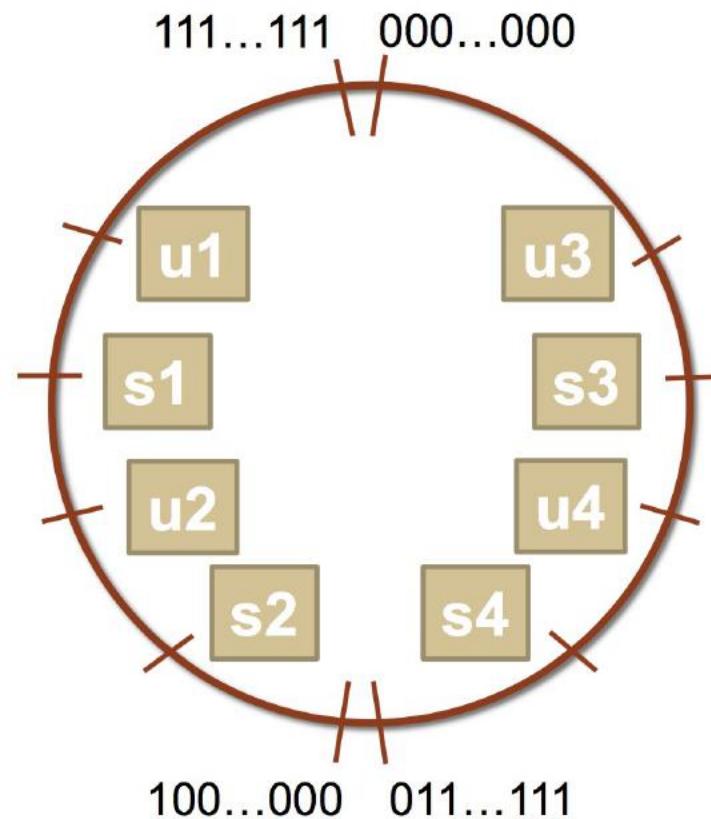
u2 > u4 - true

s2 > s4 - false

s1 > s2 - true

u1 > u2 - true

s1 > u3



Comparisons Between Different Types

Which many of the following statements are true? (assume that variables are set to values that place them in the spots shown)

s3 > u3 - true

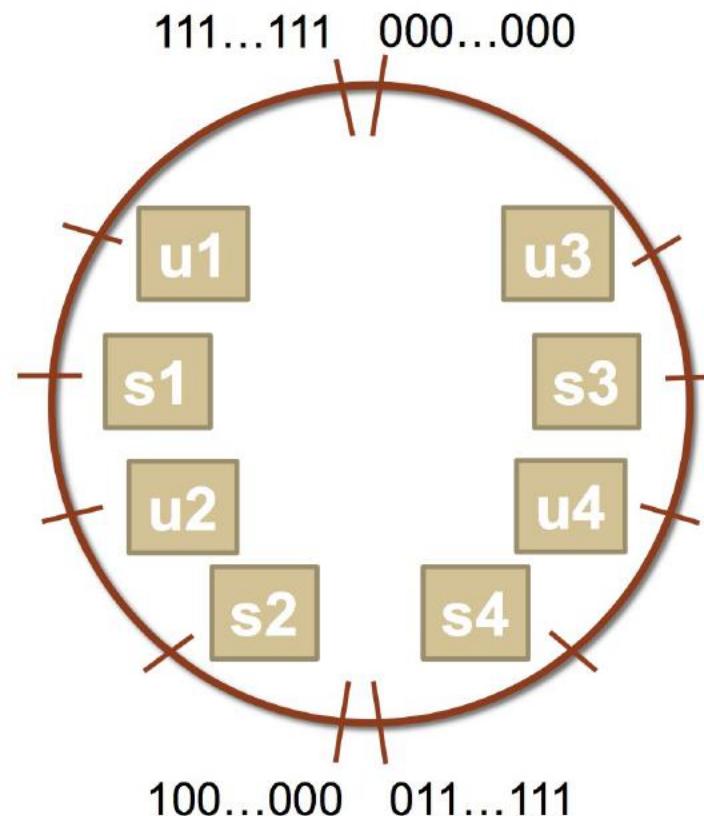
u2 > u4 - true

s2 > s4 - false

s1 > s2 - true

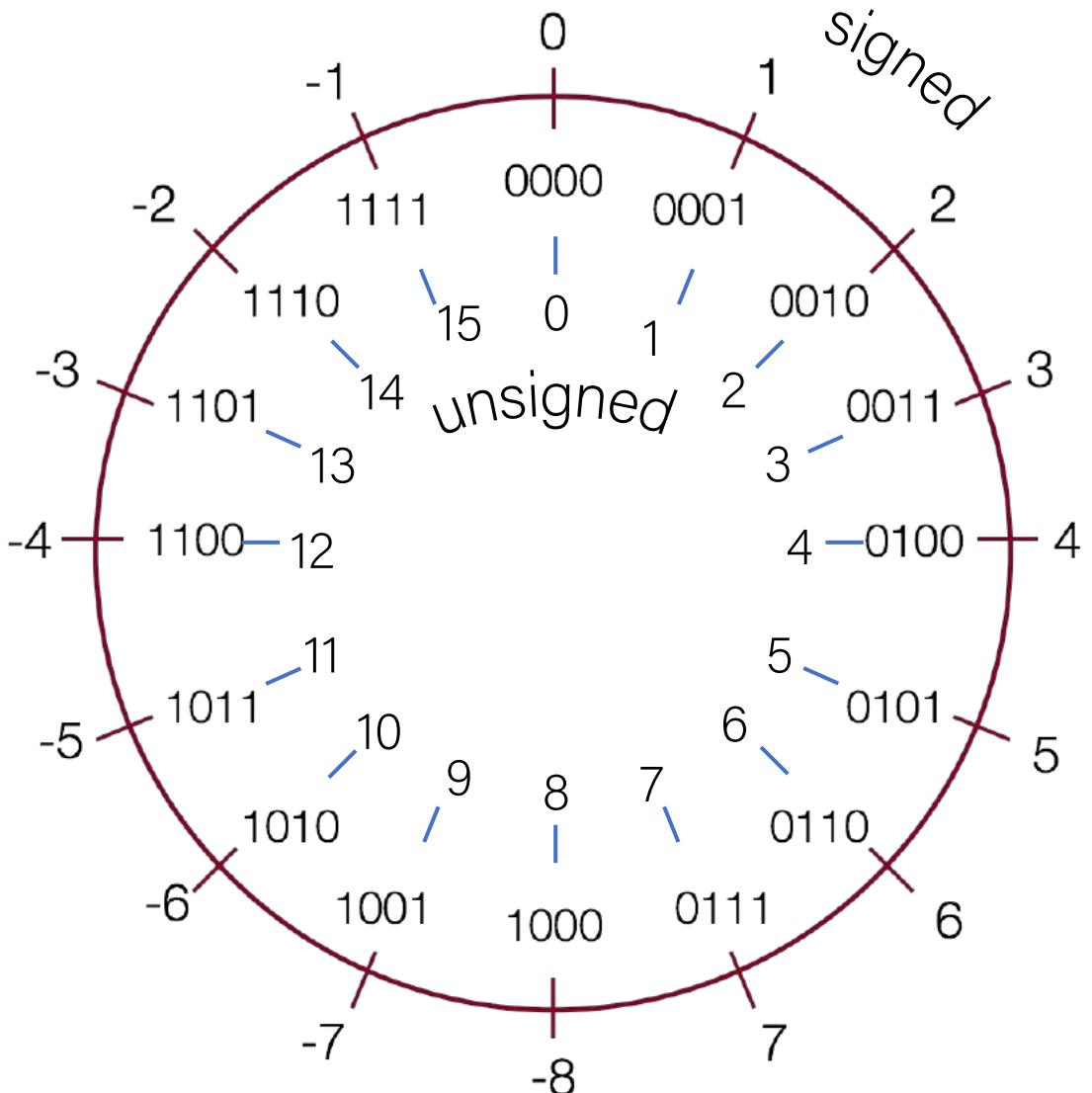
u1 > u2 - true

s1 > u3 - true



Recap

- Getting Started With C
- Bits and Bytes
- Hexadecimal
- Integer Representations
- Unsigned Integers
- Signed Integers
- Overflow



Next time: How can we manipulate individual bits and bytes? How can we represent floating point numbers?