

# Software Engineering

## Software Quality Assurance



# LEARNING OBJECTIVES

1. Understand the **quality assurance process** and the central process activities of **quality assurance**, **quality planning** and **quality control**.
2. Understand the importance and use of **standards and metrics** in the **quality assurance process**.
3. Understand the principles of **software development process improvement** and why **process improvement** is worthwhile.

# SOFTWARE QUALITY ASSURANCE (SQA): OUTLINE

## Software Quality Assurance

- Life Cycle Role
- Purpose and Importance

## Achieving Software Quality

- SQA Activities
- Achieving Product Quality
- Achieving Project Quality
- Achieving Process Quality
- Achieving People Quality

# SOFTWARE QUALITY ASSURANCE LIFE CYCLE ROLE

## Phases

### Engineering Workflows

Requirements

Analysis

Design

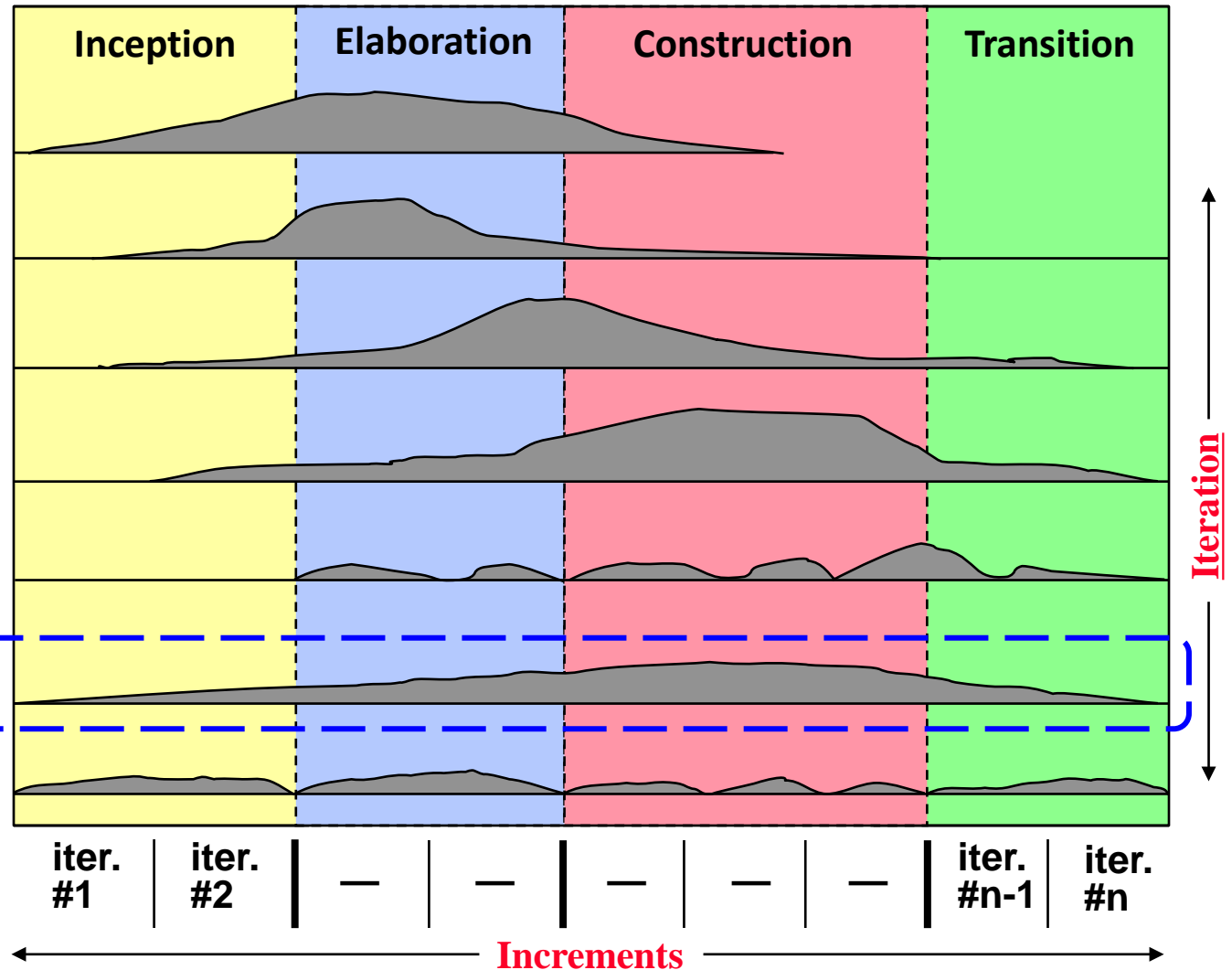
Implementation

Testing

Software Quality Assurance

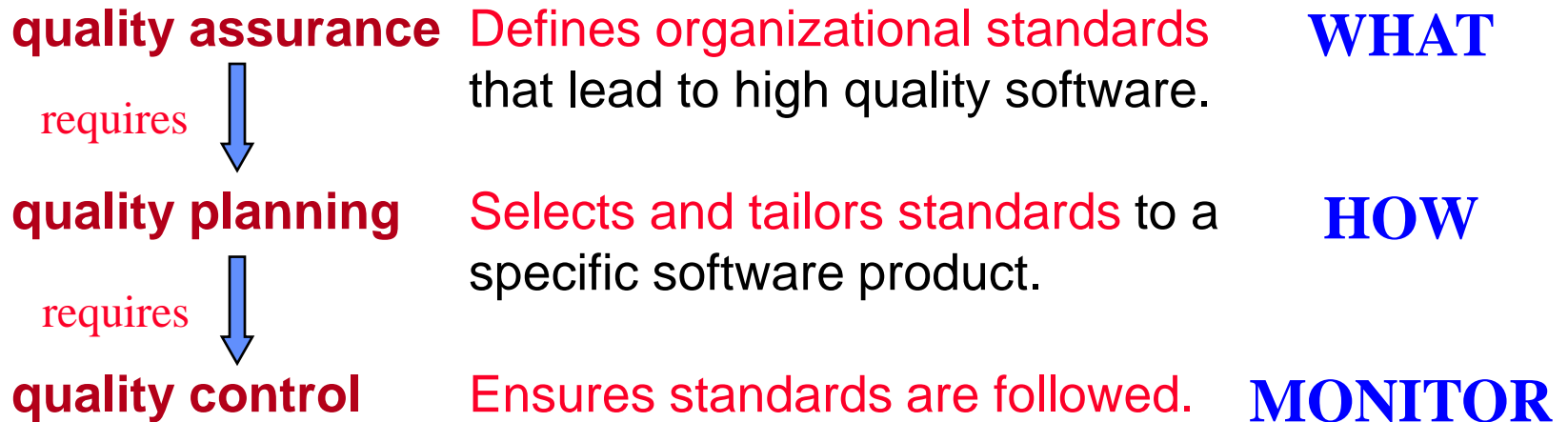
Project Management

### Management Workflows



# PURPOSE OF SOFTWARE QUALITY ASSURANCE

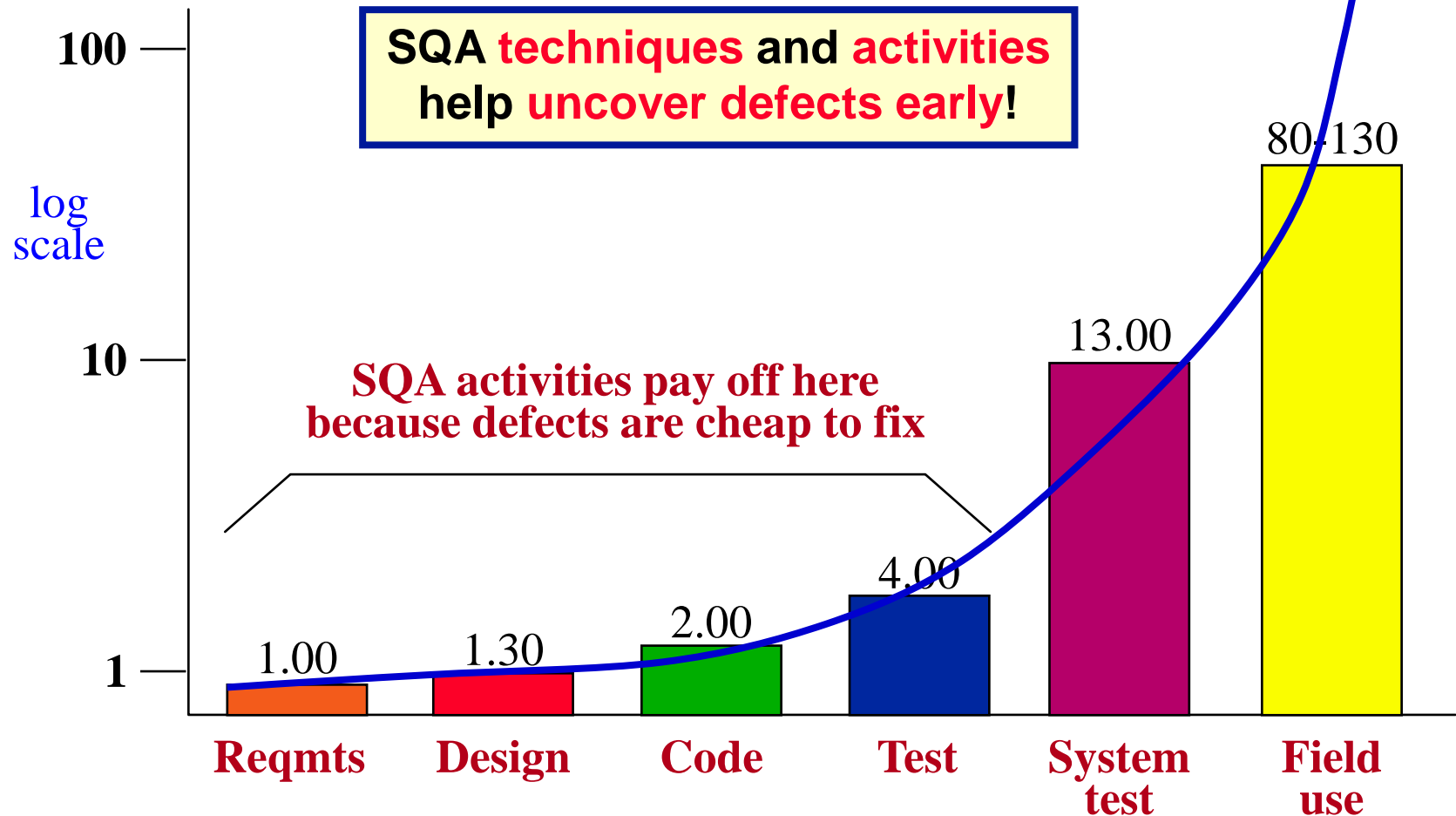
*Quality assurance consists of those procedures, techniques, and tools applied by professionals to ensure that a product meets or exceeds pre-specified standards during its development cycle.* E.H. Bersoff



**Continuous quality improvement** should be the **overall goal**.

# IMPORTANCE OF SOFTWARE QUALITY ASSURANCE

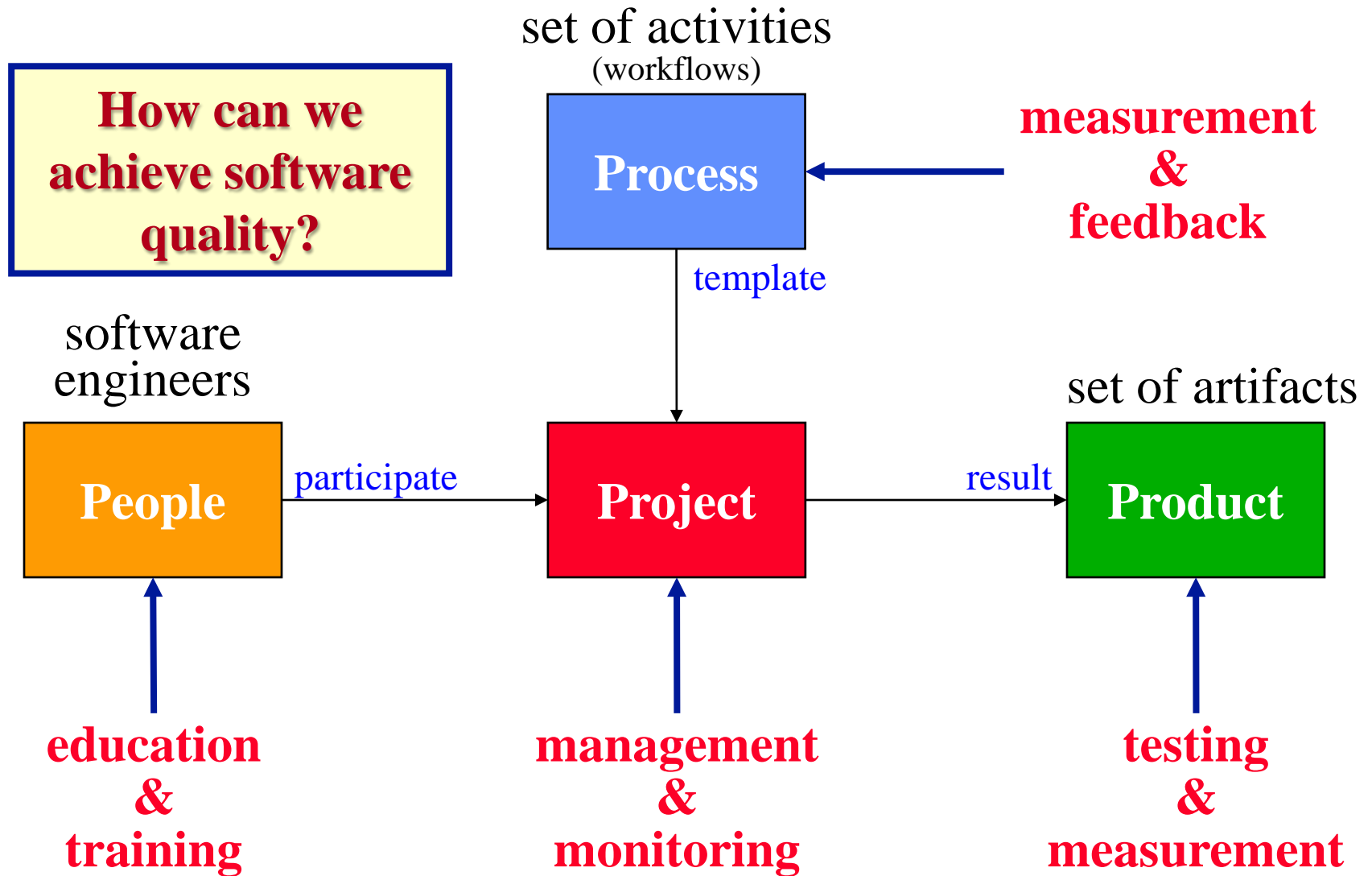
cost to find  
and fix a defect



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# ACHIEVING SOFTWARE QUALITY






# ACHIEVING SOFTWARE QUALITY (cont'd)

1. We should have a set of **quality attributes** that a software product must meet.

☞ There are **design goals** to achieve.

2. We should be able to **measure** a quality attribute.  **Key point**  
☞ There is a way to **determine how well the product conforms to the design goals.**

3. We should **track** the values of the quality attributes.

☞ So that it is **possible to assess, over time, how well we are doing in achieving the design goals.**

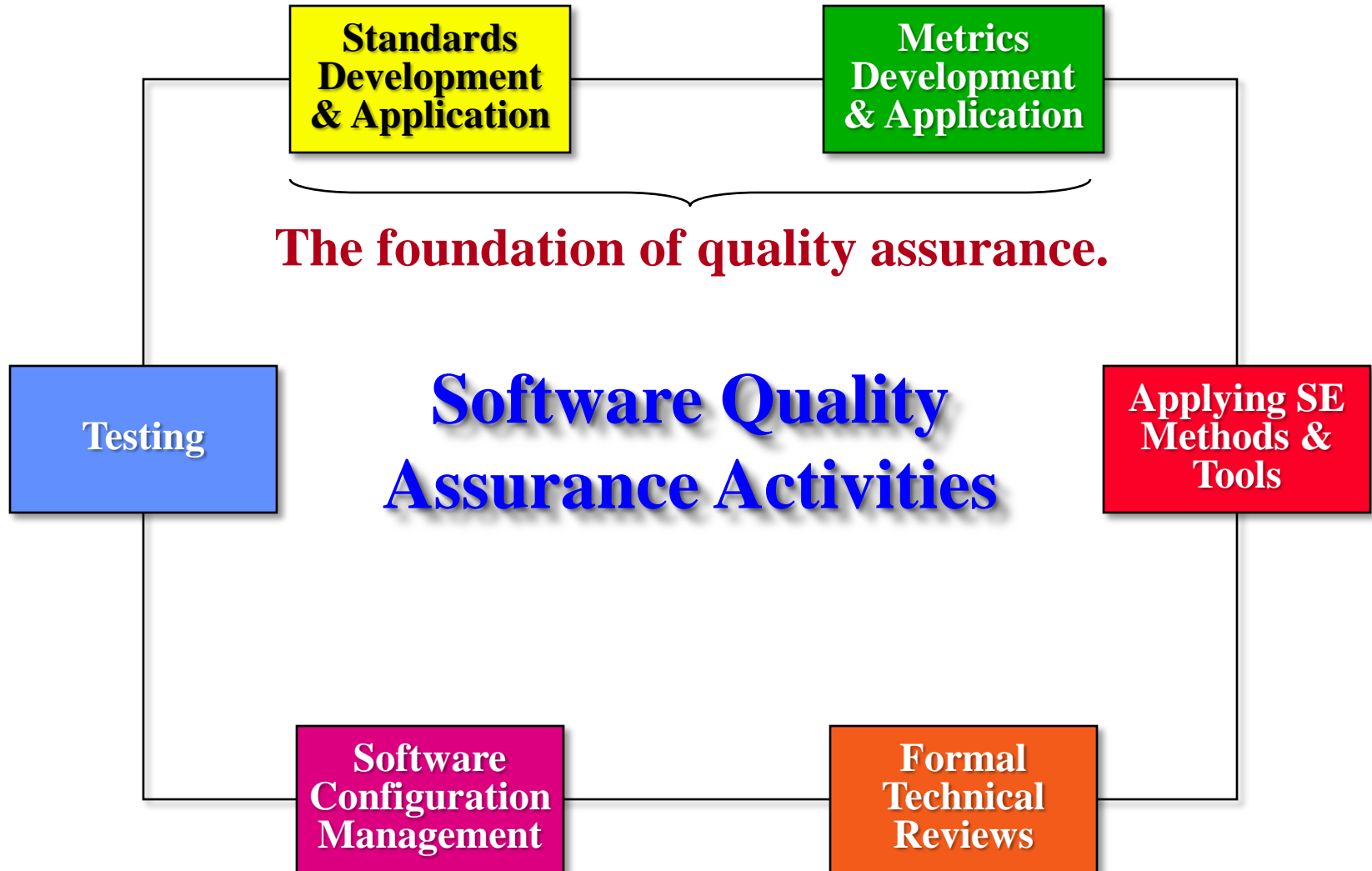
4. We should use information about the quality of any developed software to **improve the quality** of future software products.

☞ There is **feedback** into the software development process.

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# SQA ACTIVITIES



# SQA ACTIVITY: STANDARDS




A (technical) *standard* is a norm or requirement that establishes uniform engineering or technical criteria, methods, processes and practices.

The standards that are important for software engineering are:

1. **product standards** which are concerned with *what outcome is produced* and define the *characteristics that all product artifacts should exhibit* so as to have quality.
2. **process standards** which are concerned with *how the outcome is produced* and define *how the software process should be conducted* to ensure quality software.

# SQA ACTIVITY: STANDARDS

## Why are standards important for Software Quality Assurance?

1. They document the **best** (or **most appropriate**) practices.  
 Helps avoid previous mistakes.
2. They provide a **framework** around which to implement quality control.  
 Ensures that the best practices are properly followed.
3. They assist in ensuring the **continuity of project work**.  
 Reduces learning effort when starting new work.

**Standards  
Handbook  
needed!**

**Each project needs to decide which standards should be:  
ignored; used as is; modified; created.**

## SQA ACTIVITY: METRICS

**A *metric* is any type of measurement that relates to a software product, process or related artifact.**

### Why are **metrics** important for Software Quality Assurance?

1. Metrics can be used to **control** (i.e., plan and manage) the **development process** (e.g., effort expended, elapsed time, budget spent, etc.).
2. Metrics can be used to **predict** an associated **product quality** (e.g., **cyclomatic complexity** can predict **ease of maintenance**).

***Metrics* are the **only objective way** to measure quality attributes of software; otherwise it is all **opinion** and **guess work**.**

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### ✓ SQA Activities

### ✎ Achieving Product Quality

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# ACHIEVING PRODUCT QUALITY: DESIGN GOALS

- Recall that a **design goal** is an **(external) quality attribute** that we want the system to have such as:
  - safety                      – understandability                      – portability                      – security
  - testability                      – usability                      – adaptability                      – reliability
  - reusability                      – resilience                      – modularity                      – efficiency
  - robustness                      – maintainability                      – learnability
- Usually, we can **only assess** whether a system has one of **these attributes** (i.e., achieves its design goals) **after** it is completed!  
*👉 An external attribute cannot be measured directly from the software.*
- However, we would like to assess whether we are achieving a design goal during the system's development? **How to do it?**

**Try to use internal attributes (things we can measure from the software) to assess (predict) external attributes (i.e., design goals).**

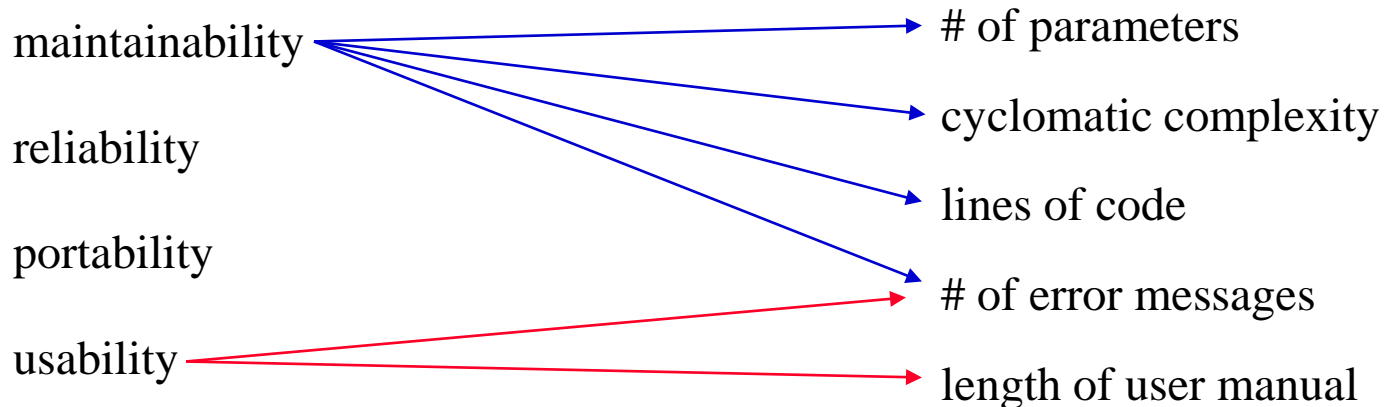


# ACHIEVING PRODUCT QUALITY: DESIGN GOALS (cont'd)

- Examples of possible relationships between external and internal attributes:

## External (design goal)

## Internal (measurable)



## Problems

- It is **hard** to **formulate** and **validate relationships** between **internal attributes** and **design goals**.
- Quantitative software information** for computing metrics must be **collected, calibrated** and **interpreted**.

# ACHIEVING PRODUCT QUALITY: QUALITY METRICS FOR SYSTEM DESIGN

**For a design component, a key design goal is maintainability.**

- Experience tells us that maintainability should be related to the complexity of a design component.
- Complexity, in turn, is related to quality attributes such as:
  - cohesion
  - coupling
  - understandability
  - adaptability

**Some of these attributes also cannot be measured directly!**

**So, what can we measure to determine the complexity of a design component and thus its maintainability?**

# ACHIEVING PRODUCT QUALITY: QUALITY METRICS FOR SYSTEM DESIGN

## 1. Structural fan-in/fan-out

**fan-in** – the number of calls to a component by other components

**fan-out** – the number of components called by a component

☞ **high fan-in  $\Rightarrow$  high coupling**

☞ **high fan-out  $\Rightarrow$  calling component has high complexity**

## 2. Informational fan-in/fan-out

– Consider also the **number of parameters** passed **plus** the **number of accesses to shared data structures**.

$$\text{complexity} = \text{component-length} * (\text{fan-in} * \text{fan-out})^2$$

☞ **This metric has been validated in the Unix system.**

☞ **It is a useful predictor of **effort required for implementation**.**

# ACHIEVING PRODUCT QUALITY: QUALITY METRICS FOR SYSTEM DESIGN

## 3. IEEE Standard 982.1-1988

- Considers properties of:
  - **subsystems** (number of subsystems and degree of coupling)
  - **database** (number of attributes and classes)
- ✎ **Compute a design structure quality index—DSQI → (0-1).**
- ✎ **Used to compare with past designs; if DSQI is too low, further design work and review may be required.**
- We can also consider **changes** made throughout the product's lifetime and compute how **stable** it is (i.e., how many changes have been made in subsystems in the current release).
- ✎ **Define a software maturity index—SMI → (0-1).**
- ✎ **As SMI approaches 1, the product begins to stabilize.**

# ACHIEVING PRODUCT QUALITY: QUALITY METRICS FOR IMPLEMENTATION

For an *implementation component (i.e., code)*, some key design goals are **reliability** and **ease of implementation**.

Some approaches to measure reliability and/or difficulty:

## 1. Halstead's Software Science

Looks at the number of **operators** and **operands** in a component and calculates values for **component volume**,  $V$  (in bits), **component difficulty**,  $D$ , and **effort**,  $E$ , required to implement the component.

## 2. McCabe's Complexity Metric

Looks at **control flow** in a component and calculates **cyclomatic complexity**.

## 3. Lines of code (LOC)

## 4. Length of identifiers

## 5. Depth of conditional nesting

**Standards** should be established to **avoid complex components** and/or **highlight problem components**.

# ACHIEVING PRODUCT QUALITY: FORMAL APPROACHES

## 1. Proving programs/specifications correct

- Logically prove that requirements have been correctly transformed into programs (e.g., prove assertions about programs).

## 2. Statistical Quality Assurance

- Categorize and determine the causes of software defects.
- Use **80-20 rule**: 80% of defects can be traced to 20% of causes.
- Isolate and correct the 20% of causes, which fixes 80% of defects.

 **The development effort is directed to things that cause the majority of defects.**

## 3. The Cleanroom Process

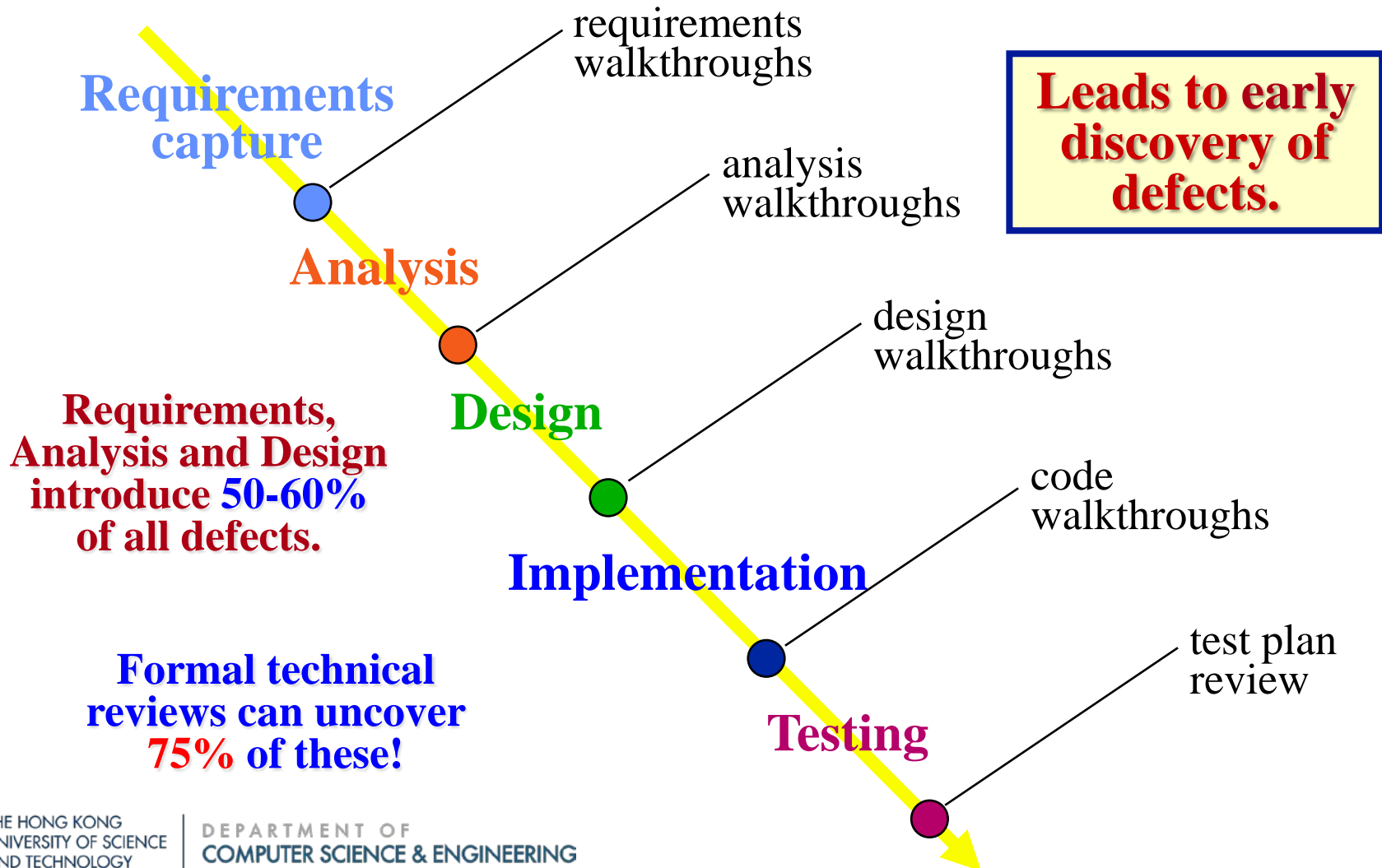
- A combination of the above two approaches that can be used to produce extremely reliable software.

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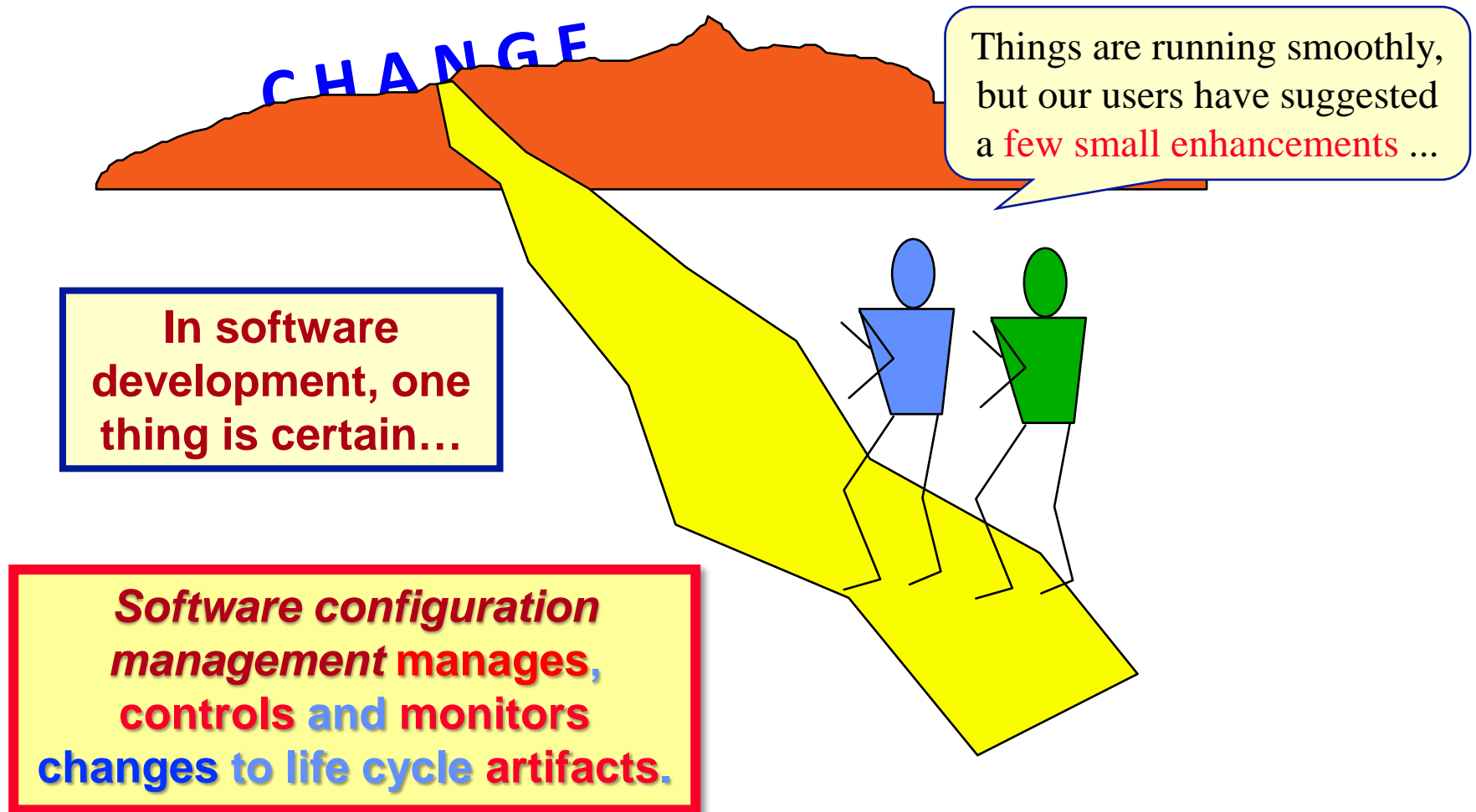
# ACHIEVING PROJECT QUALITY: REVIEWS

**Reviews are the primary method for achieving project quality.**





# ACHIEVING PROJECT QUALITY: SOFTWARE CONFIGURATION MANAGEMENT (SCM)



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# ACHIEVING PROCESS QUALITY

## How important is the process in software development?

- Software development has some unique factors that affect the product quality *independent* of the process used:
  - software is designed, not manufactured.
  - software development is creative, not mechanical.
  - external factors (novelty, competitive advantage) may impact quality.
  - individual skills and experience can have a significant influence.
- ✎ Sometimes people & technology are more important than process.  
(People quality/expertise, development tools may have more impact on product quality than the process used.)
- ✎ Insufficient resources will always adversely affect product quality regardless of the process used.
- ✎ A detailed software development process is usually not transferable since it is highly organization-specific.

# ACHIEVING PROCESS QUALITY: ISO 9001/9000-3

**ISO 9000-3 is intended to help a client assess the process management capabilities of a software organization.**

- ISO 9000 specifies actions to be taken when any system (not necessarily a software system) has **quality goals** and **constraints**.
- ISO 9001 (clause 4.2) requires an organization to have a **documented quality system** including a **quality manual**, plans, procedures and instructions.

 **The quality manual defines and documents an organization's quality process.**



- ISO 9000-3 explains how the **quality system** should be **integrated** throughout the **software development process**.

 **It specifies generic procedures that should be in place to have a quality process.**

# ACHIEVING PROCESS QUALITY: SEI PROCESS CAPABILITY MATURITY MODEL (CMM)

**SEI-CMM** is intended to help a software organization assess and improve their software development processes.

## **Level 1: Initial process (ad hoc)**

No formal procedures, no cost estimates, no project plans, no management mechanism to ensure procedures are followed.

## **Level 2: Repeatable process (intuitive) (focus on management)**

Basic project controls; intuitive methods used.

## **Level 3: Defined process (qualitative) (focus on management + engineering)**

Development process defined and institutionalized. Training provided.

## **Level 4: Managed process (quantitative) (add metrics)**

Measured process; process database established.

## **Level 5: Optimizing process (add feedback)**

Improvement feedback; rigorous defect-cause analysis and prevention.

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# ACHIEVING PEOPLE QUALITY: PEOPLE CAPABILITY MATURITY MODEL (PCMM)

**PCMM is intended to assess and improve knowledge and skill of people.**

## Level 1: Initial

No technical or management training provided; staff talent is not a critical resource; knowledge and skills stagnate; no organizational loyalty.

## Level 2: Repeatable

Focus on **developing basic work practices**; staff recruiting, growth and development important; **training** to fill skill “gaps”; **performance evaluated**.

## Level 3: Defined

Focus on **tailoring work practices** to organization's business; **strategic plan** to locate and develop required talent; **skills-based compensation**.

## Level 4: Managed

Focus on **increasing competence in critical skills**; mentoring; team-building; quantitative competence goals; evaluation of **effectiveness of work practices**.

## Level 5: Optimizing

Focus on **improving team and individual skills**; **use of best practices**.

# SOFTWARE QUALITY ASSURANCE: RETROSPECTIVE

- An organization should have a **quality manual** which documents its software quality assurance procedures.
- Each project should have a **quality plan** which sets out the **quality attributes (design goals)** that are most important for that project and how they will be assessed.
- An organization should have well defined **standards** for its **software development process** and the accompanying **artifacts**.
- Mechanisms (processes) should be established that **monitor compliance** with all quality requirements of the organization.
- **Reviews** are the *primary means* of carrying out software quality assurance.
- Where practical, **metrics** can be used to *highlight anomalous parts* of the software that may have quality problems.



# SOFTWARE QUALITY ASSURANCE: SUMMARY

***Quality software does not just happen!***

- Software quality assurance needs to be **built into the software development process.**
- Developing quality software requires:
  - **Management** support and involvement.
  - **Standards** that everyone follows.
  - **Software metrics** gathering and use.
  - **Commitment** to following the standards even when things get rough!

**Testing is an important part of quality assurance, but its not all there is to obtaining a quality software product.**