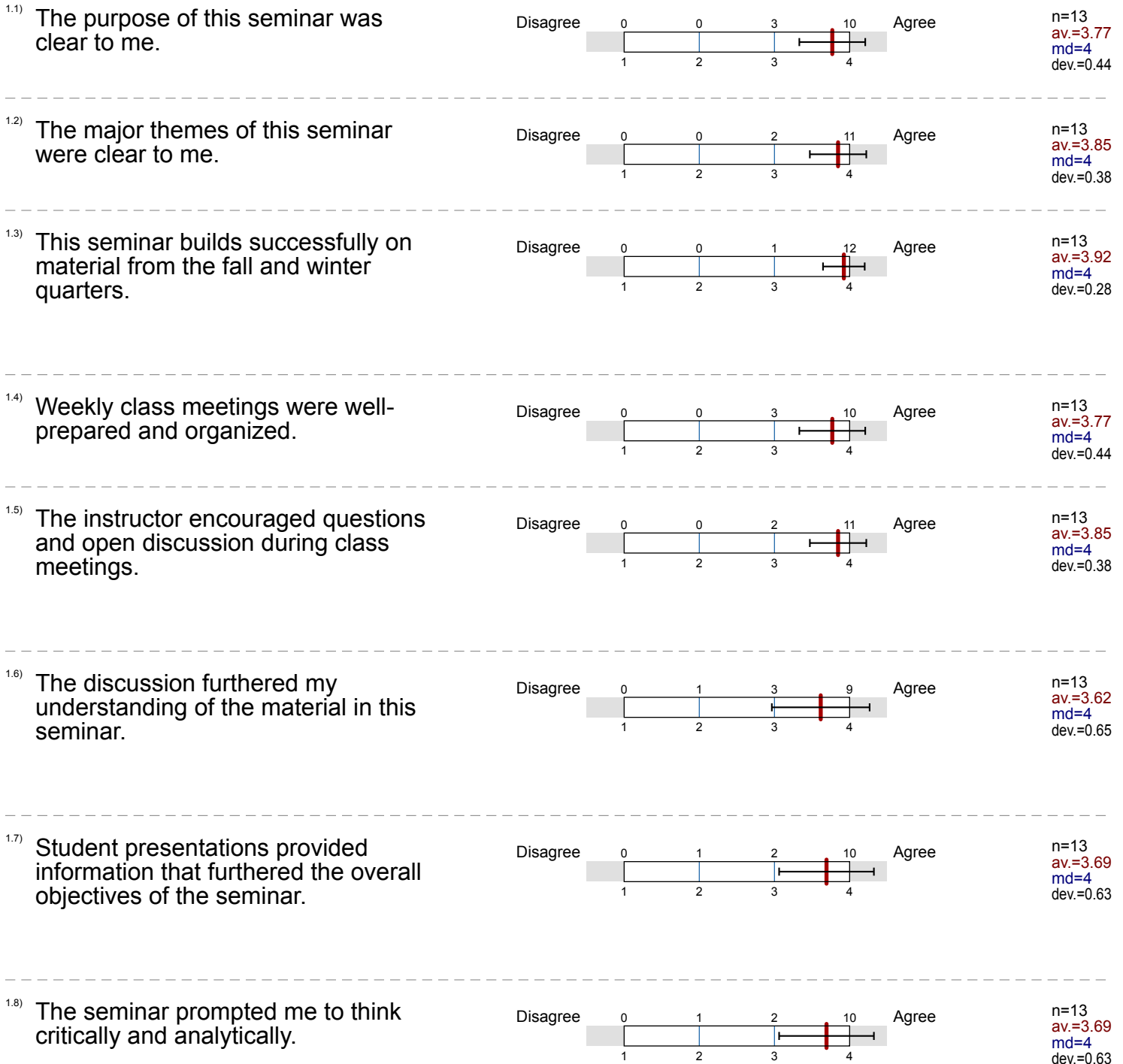




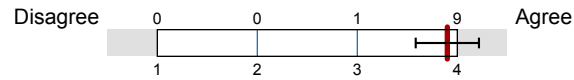
**A. CHUN**  
**Evaluation of Instruction Program Report**  
 24S: CLUSTER 10CW SEM 2: DATA JUSTICE&SOCITY  
 No. of responses = 13  
 Enrollment = 18  
 Response Rate = 72.22%

1. Seminar Objectives and Format:



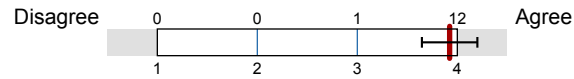
1.9)	The instructor made students feel welcome in seeking help in or outside of class.		n=13 av.=3.85 md=4 dev.=0.38
1.10)	The seminar format helped me to get to know other students.		n=13 av.=3.69 md=4 dev.=0.63
1.11)	Technological tools used in the seminar were substantively valuable (e.g., films, audio-visual materials, websites).		n=13 av.=3.69 md=4 dev.=0.48
1.12)	Extracurricular activities (field trips, film nights, social events) provided me with valuable information and experiences.		n=4 av.=3.75 md=4 dev.=0.5 ab.=9
1.13)	Guest speakers provided information that furthered the overall objectives of the seminar.		n=4 av.=3.5 md=3.5 dev.=0.58 ab.=9
1.14)	The required readings were relevant to the objectives of the seminar.		n=13 av.=3.85 md=4 dev.=0.38
1.15)	Writing assignments were relevant to the objectives of the seminar.		n=13 av.=3.85 md=4 dev.=0.38
1.16)	Presentation assignments were relevant to the objectives of the seminar.		n=13 av.=3.77 md=4 dev.=0.44
1.17)	I received adequate feedback on my written assignments.		n=13 av.=3.69 md=4 dev.=0.63

1.18) Library and/or web assignments were clear and related to the seminar.



n=10  
av.=3.9  
md=4  
dev.=0.32  
ab.=3

1.19) On average, I could complete the weekly required readings and writing assignments within the twelve hours of out-of-class time allocated to this seminar.



n=13  
av.=3.92  
md=4  
dev.=0.28

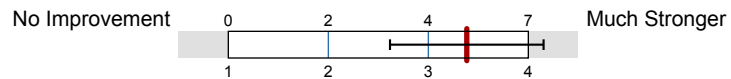
1.20) The grading policy was fair.



n=13  
av.=3.92  
md=4  
dev.=0.28

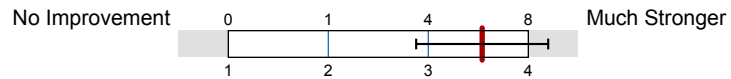
## 2. Skills:

2.1) Writing skills



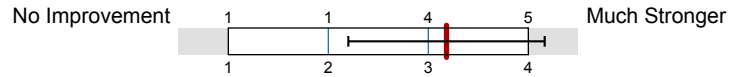
n=13  
av.=3.98  
md=4  
dev.=0.77

2.2) Analytic skills



n=13  
av.=3.54  
md=4  
dev.=0.66

2.3) Library skills



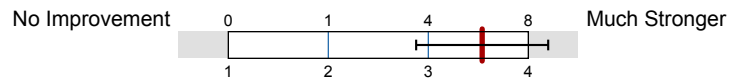
n=11  
av.=3.18  
md=3  
dev.=0.98  
ab.=2

2.4) Research skills



n=13  
av.=3.69  
md=3  
dev.=0.65

2.5) Communication skills



n=13  
av.=3.54  
md=4  
dev.=0.66

2.6) Knowledge of contemporary issues and events



n=13  
av.=3.69  
md=4  
dev.=0.63

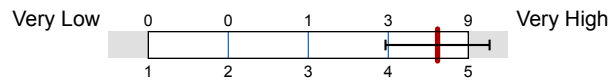
## 3. Overall Rating:

3.1) Your overall rating of the instructor.



n=13  
av.=4.85  
md=5  
dev.=0.38

3.2) Your overall rating of the seminar.



n=13  
av.=4.62  
md=5  
dev.=0.65

#### 4. Open Questions:

4.1) What did you find most interesting about this seminar? What did you find most valuable?

- Ayoung did a great job in making almost all the concepts of this seminar interesting. She successfully built upon ideas and material from previous quarter, succeeding in furthering my understanding of more complex concepts. I found most valuable Ayoung's push for us to take responsibility for our own consumption of data. She taught and reinforced ideas on how to think critically and analytically of data/statistics. Furthermore, Ayoung emphasized how we had to not just mindlessly consume data but actually think about the social impacts the data can impose. Ultimately, I value Ayoung's mastery of the material and the way she taught me to be a data literate person.
- Ayoung was such an engaging lecturer who put forth ample effort in personally knowing each of her students. She touched on relevant issues of data, as well as introduced stylistic writing methods that encouraged the class to improve their writing. She made the class a very enjoyable experience while maintaining an academic atmosphere. I found her approachability and charisma to be a very valuable asset during the quarter. I was never afraid to email her concerning questions or speak to her about any lingering thoughts.
- Everything I learned during spring quarter was very interesting.
- I ABSOLUTELY LOVED THIS SEMINAR. Professor Chun was such a delight to learn from. She was so helpful and considerate!!
- I found it interesting that topics would be related to things in our everyday lives and they were relevant. I also liked how things would be explained in a way that made it very easy to understand because of occasional slang terms
- I really enjoy math, so tying in the inherently political nature of statistics to this seminar was very eye-opening to me. I plan to do something relating to statistics for my career, so I think what I learned in this class will prove to be very valuable as I continue on my professional path. For example, I am now a lot more aware of biases in data that I see, and the reason behind those biases.

Ayoung was also a very engaging lecturer. She always made the effort to relate to the students and was very cognizant of our mental health, which I really appreciate.

- The most interesting part about the seminar is how I can evaluate my sources more closely and thoroughly. I built habits for myself concerning data, and making sure it adheres to ethical guidelines, has a sound method, and is credible. Although I kind of learned this before, I think this seminar refined that skill and I feel more confident in the way I approach data.
- What I found most interesting about the seminar was the concept of statistics being political

4.2) In your opinion, how could this seminar be improved?

- Have an actual plan for how to execute the class.
- Honestly, I think it would've been a lot better if we hadn't missed a few weeks for protests.
- I don't think this seminar needs any improvement at all. Ayoung is the loveliest and nicest TA I ever had and she is so incredibly helpful. I love that she's always checking in on us and she really wants the best for us. I never had to stress about this class but I learned so much. She's incredible <3
- I have almost no complaints about this seminar. The only piece of improvement I can suggest is the

boring slideshow format. Frankly, I am tired of seeing the white background and bullet point usage. I would love for main points to have the normal bullet point and the supporting ideas to have a different icon. This would improve the separation and organization of the slides.

- I liked the seminar
- Overall, I really enjoyed this seminar and do not have any feedback on how it can be improved. The only thing I was bummed about was class being cancelled for 2 weeks, but this was out of both the professor and student's control.
- The only set backs to this course were the protests that took place during the quarter. It was in no way Ayoung's fault, and she handled it wonderfully. There is no improvement that could've been made in this situation, but I'm merely writing this to illustrate her professionalism and dedication to her students.
- The seminar was perfectly constructed, and I have no complaints.

# Profile

Subunit: CLST PG

Name of the instructor: A. CHUN

Name of the course: 24S: CLUSTER 10CW SEM 2: DATA JUSTICE&SOCITY  
(Name of the survey)

Values used in the profile line: Mean

## 1. Seminar Objectives and Format:

1.1) The purpose of this seminar was clear to me.	Disagree					Agree	n=13	av.=3.77
1.2) The major themes of this seminar were clear to me.	Disagree					Agree	n=13	av.=3.85
1.3) This seminar builds successfully on material from the fall and winter quarters.	Disagree					Agree	n=13	av.=3.92
1.4) Weekly class meetings were well-prepared and organized.	Disagree					Agree	n=13	av.=3.77
1.5) The instructor encouraged questions and open discussion during class meetings.	Disagree					Agree	n=13	av.=3.85
1.6) The discussion furthered my understanding of the material in this seminar.	Disagree					Agree	n=13	av.=3.62
1.7) Student presentations provided information that furthered the overall objectives of the seminar.	Disagree					Agree	n=13	av.=3.69
1.8) The seminar prompted me to think critically and analytically.	Disagree					Agree	n=13	av.=3.69
1.9) The instructor made students feel welcome in seeking help in or outside of class.	Disagree					Agree	n=13	av.=3.85
1.10) The seminar format helped me to get to know other students.	Disagree					Agree	n=13	av.=3.69
1.11) Technological tools used in the seminar were substantively valuable (e.g., films, audio-visual materials, websites).	Disagree					Agree	n=13	av.=3.69
1.12) Extracurricular activities (field trips, film nights, social events) provided me with valuable information and experiences.	Disagree					Agree	n=4	av.=3.75
1.13) Guest speakers provided information that furthered the overall objectives of the seminar.	Disagree					Agree	n=4	av.=3.50
1.14) The required readings were relevant to the objectives of the seminar.	Disagree					Agree	n=13	av.=3.85
1.15) Writing assignments were relevant to the objectives of the seminar.	Disagree					Agree	n=13	av.=3.85
1.16) Presentation assignments were relevant to the objectives of the seminar.	Disagree					Agree	n=13	av.=3.77
1.17) I received adequate feedback on my written assignments.	Disagree					Agree	n=13	av.=3.69
1.18) Library and/or web assignments were clear and related to the seminar.	Disagree					Agree	n=10	av.=3.90
1.19) On average, I could complete the weekly required readings and writing assignments within the twelve hours of out-of-class time allocated to this seminar.	Disagree					Agree	n=13	av.=3.92
1.20) The grading policy was fair.	Disagree					Agree	n=13	av.=3.92

## 2. Skills:

2.1) Writing skills	No Improvement					Much Stronger	n=13	av.=3.38
2.2) Analytic skills	No Improvement					Much Stronger	n=13	av.=3.54
2.3) Library skills	No Improvement					Much Stronger	n=11	av.=3.18
2.4) Research skills	No Improvement					Much Stronger	n=13	av.=3.38
2.5) Communication skills	No Improvement					Much Stronger	n=13	av.=3.54
2.6) Knowledge of contemporary issues and events	No Improvement					Much Stronger	n=13	av.=3.69

## 3. Overall Rating:

3.1) Your overall rating of the instructor.	Very Low					Very High	n=13	av.=4.85
3.2) Your overall rating of the seminar.	Very Low					Very High	n=13	av.=4.62