

# EE16B

# Designing Information Devices and Systems II

Lecture 5A  
Control- state space representation

# Announcements

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- Last time:
  - Bode plots
  - Resonance systems and Q

# Today

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- Start a new module: Control
- Describe dynamic systems as a state-space model
  - Extremely powerful model
- Show some concrete examples of how to construct state space models

# SELF-DRIVING CARS



Google car  
2016

The idea has existed for a long time. Recent progress was enabled by sensors, radar, machine learning, and mapping.

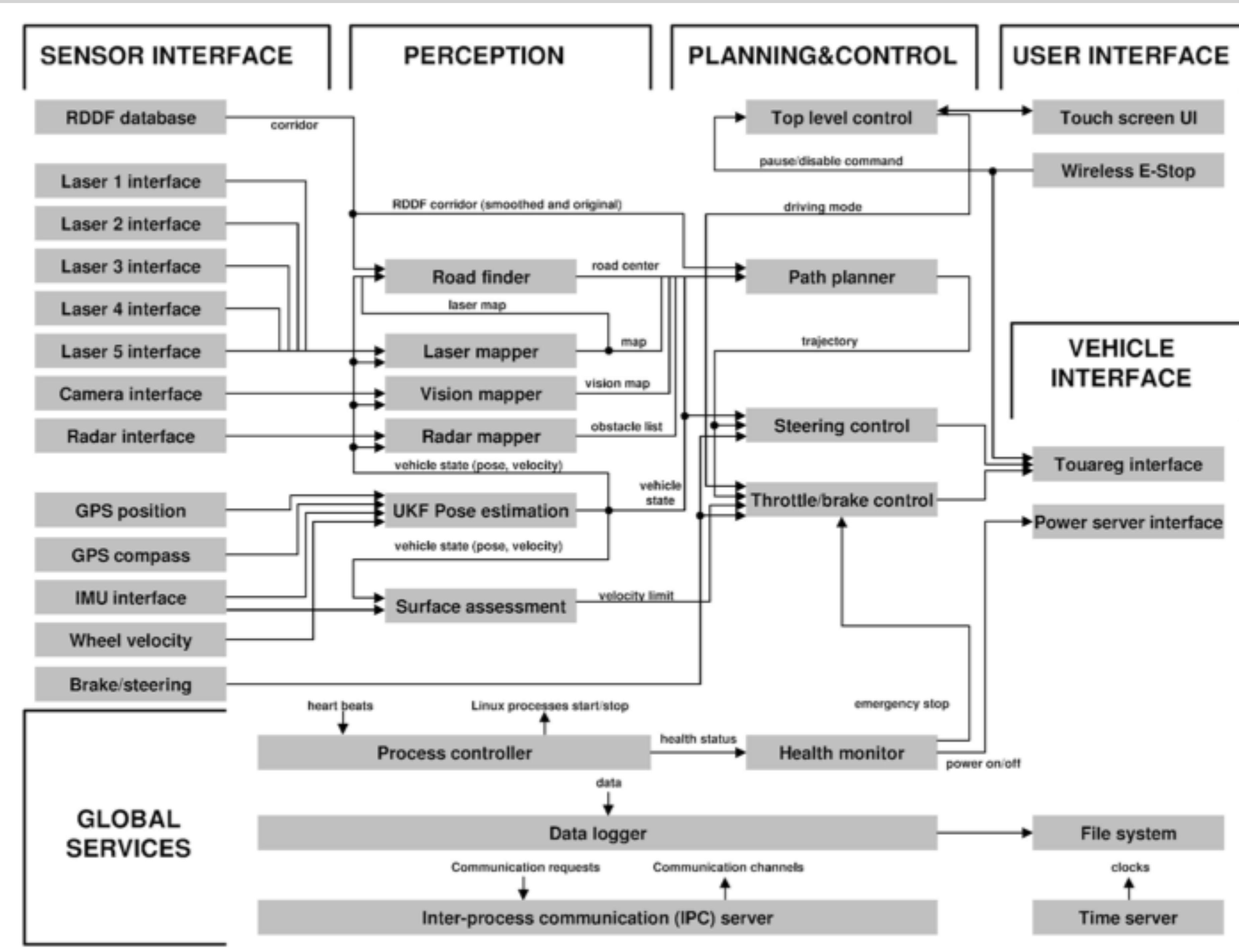


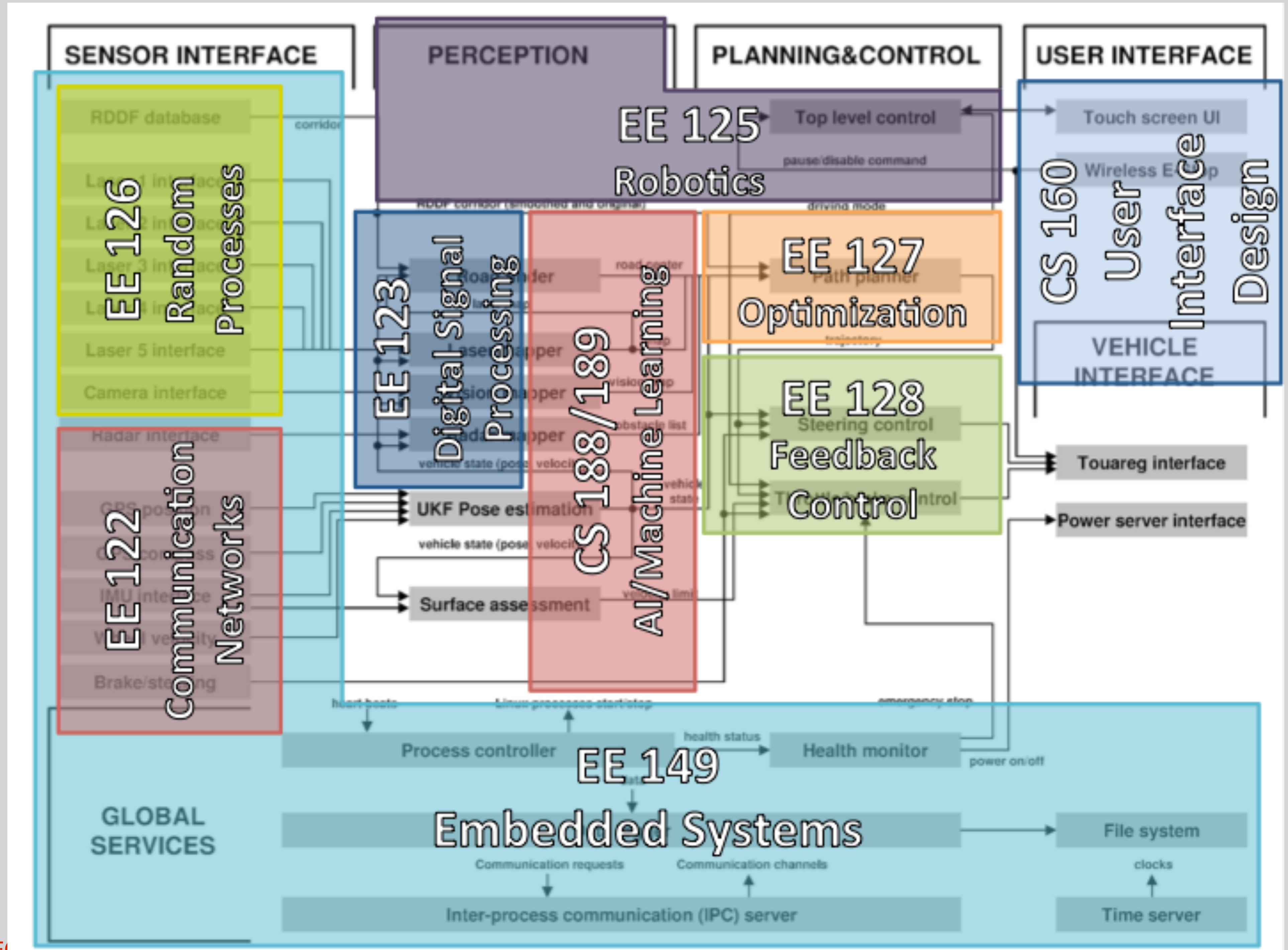
ca. 1957

# Stanley: winner of the DARPA Grand Challenge



Credit: Thrun, Journal of Field Robotics,  
2006. DOI: 10.1002/rob.20147

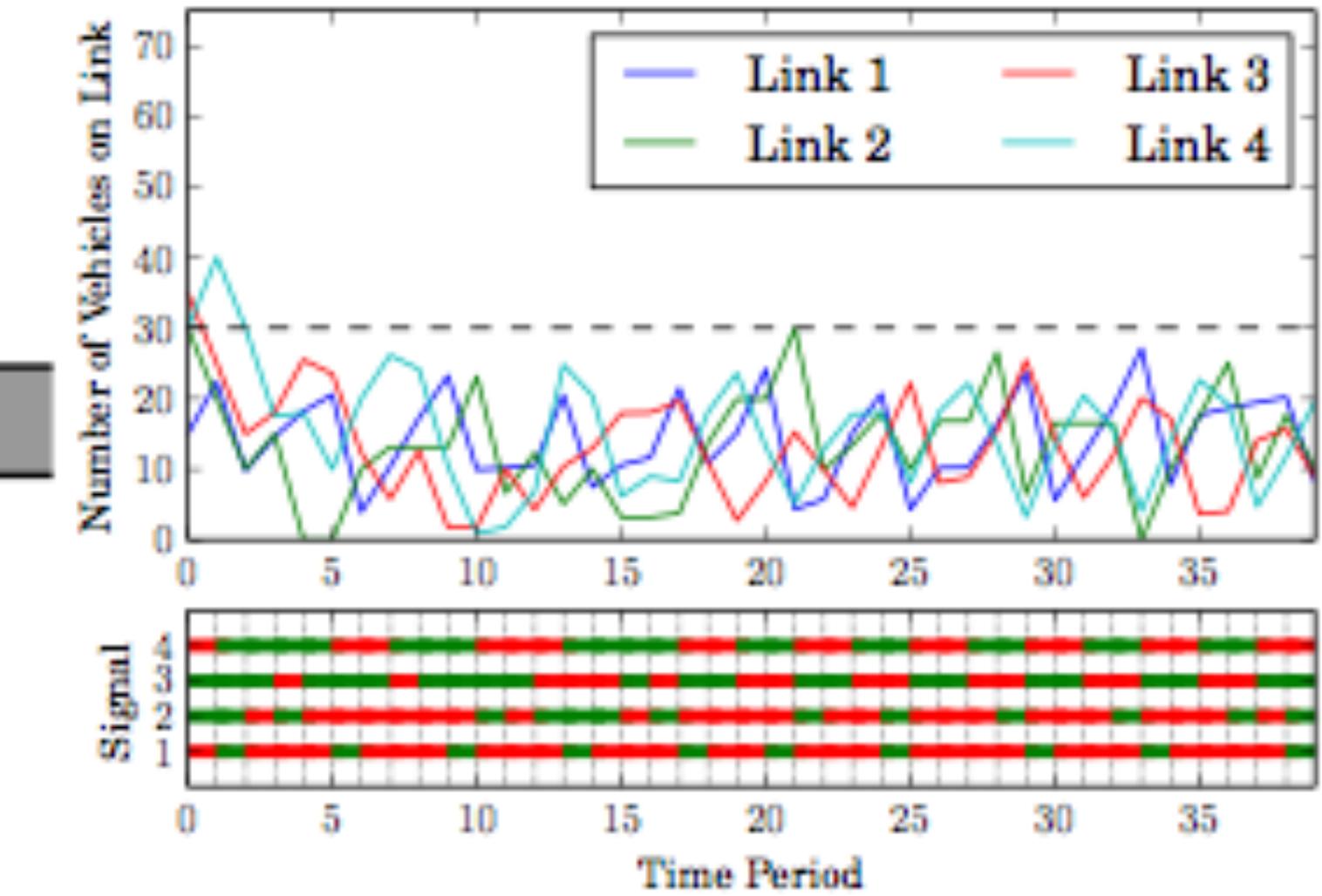
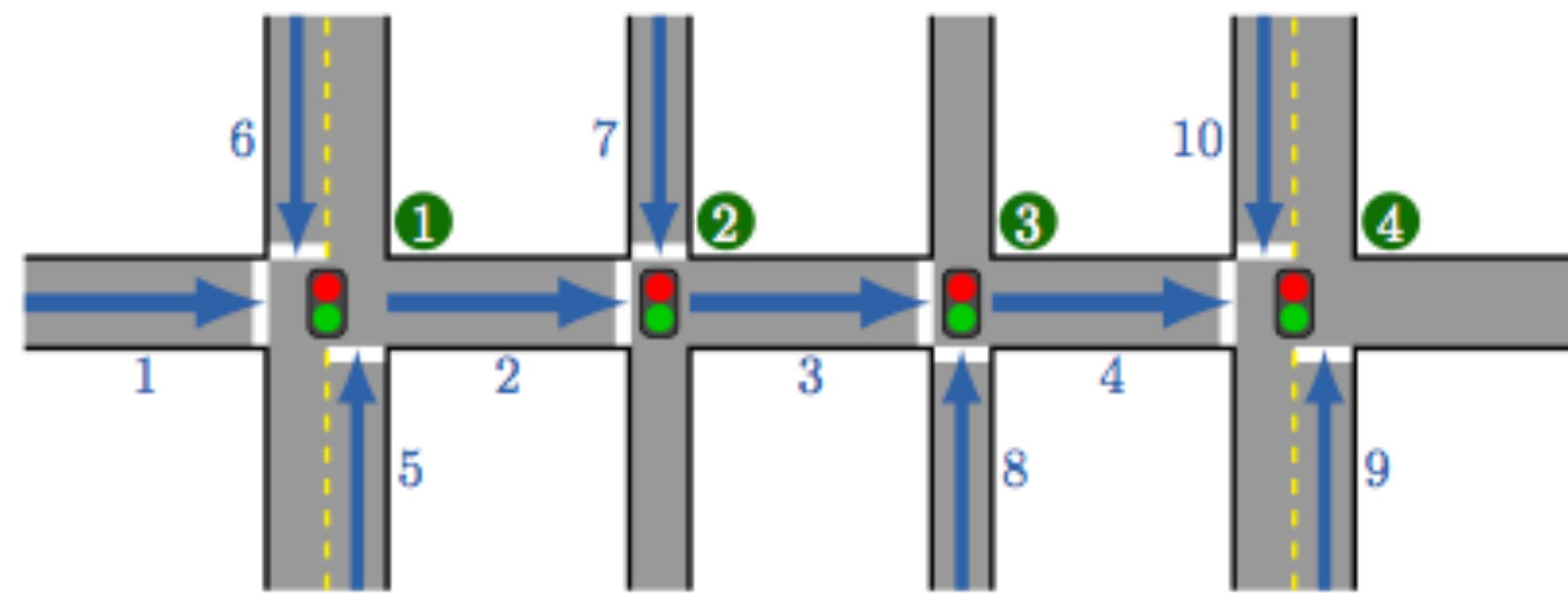




# TRAFFIC CONTROL

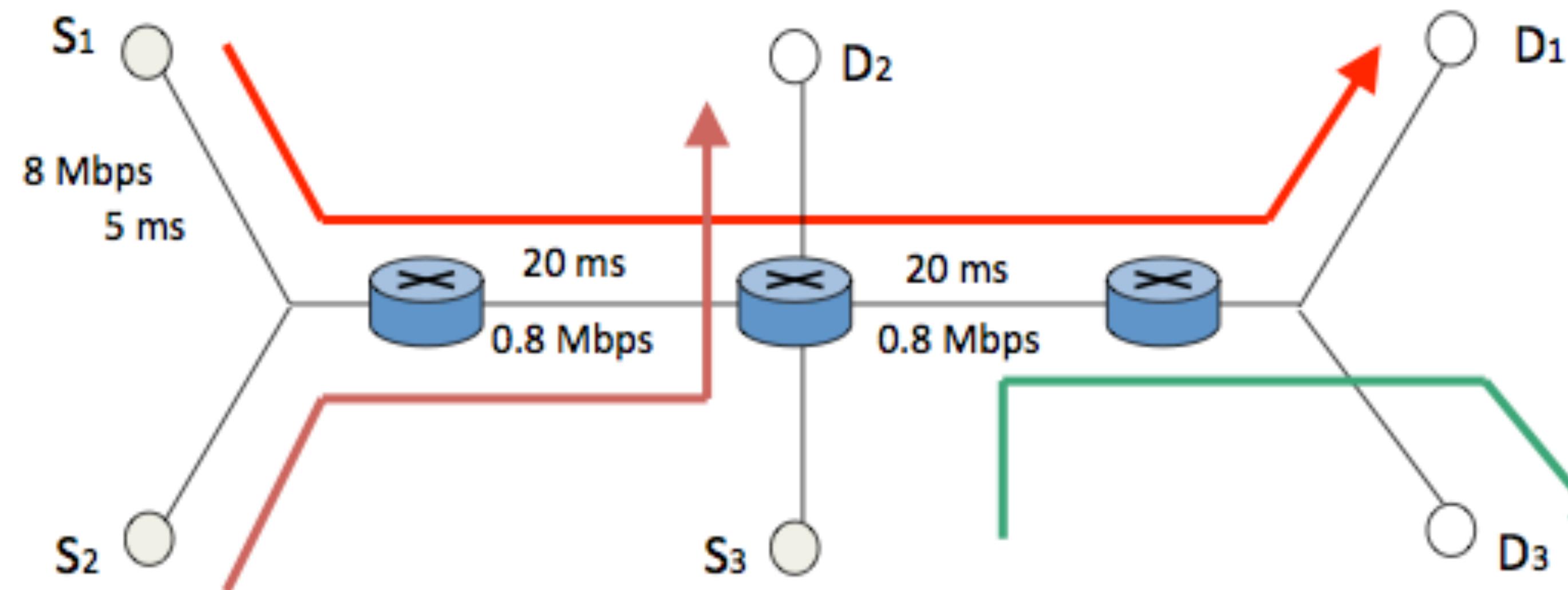
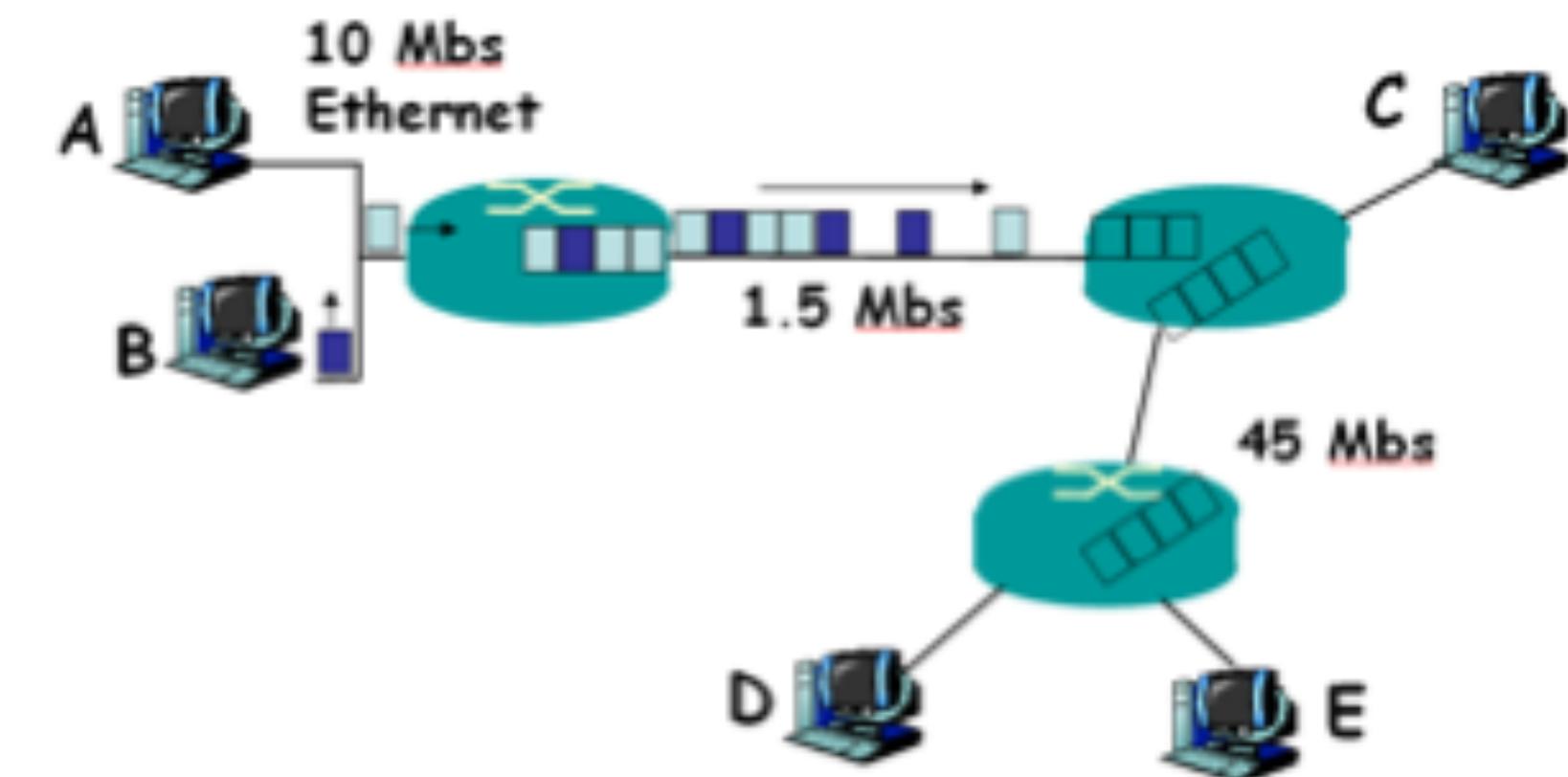
Goal: increase throughput,  
reduce travel time, vehicle  
miles traveled, emissions.

Control mechanisms: signal  
timing at intersections and  
onramps, speed advisory,  
lane management, etc.

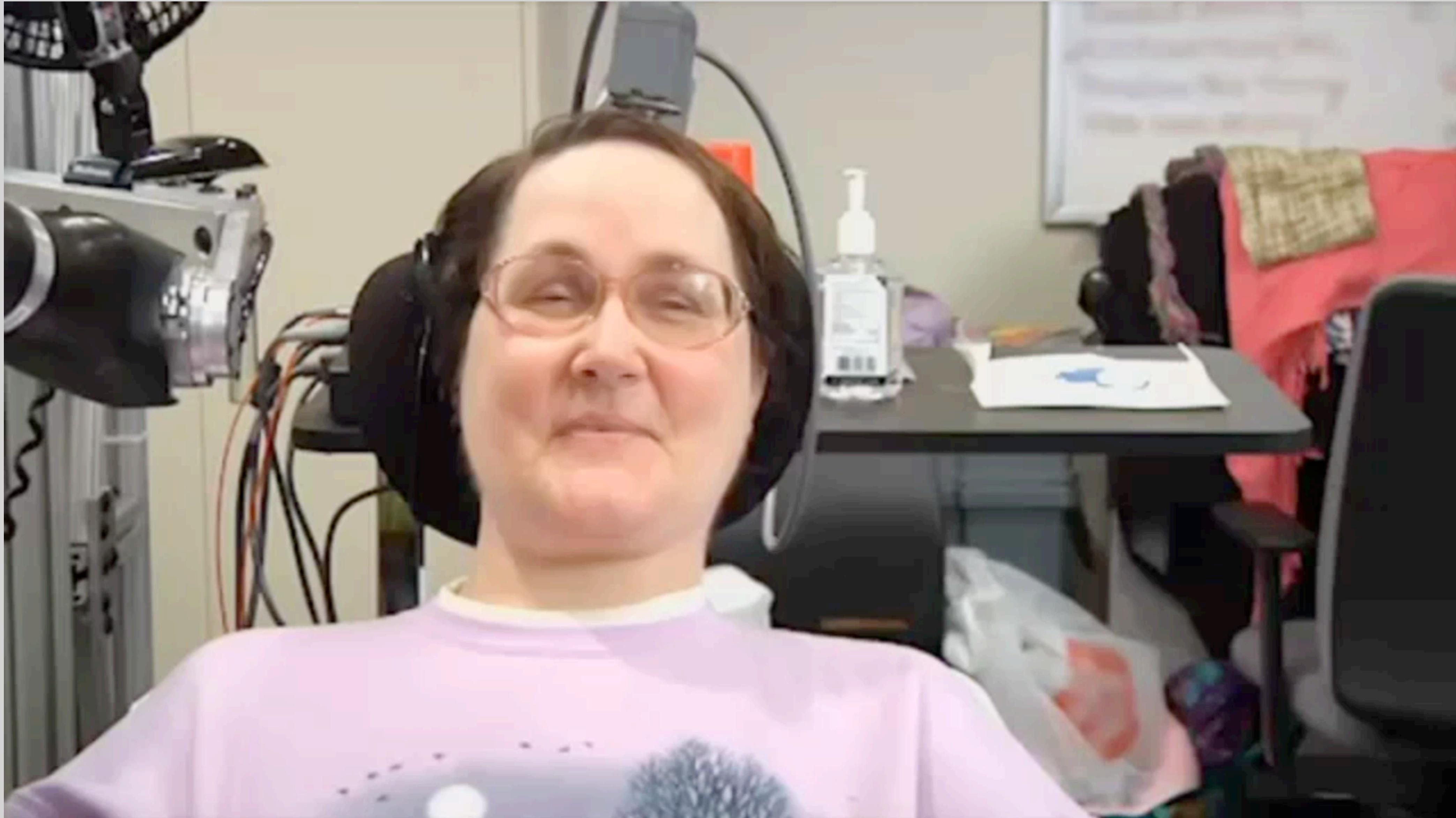


# INTERNET CONGESTION CONTROL

TCP and variants increase sending rate when there is no congestion, and decrease when there is congestion, inferred from “ack” messages.

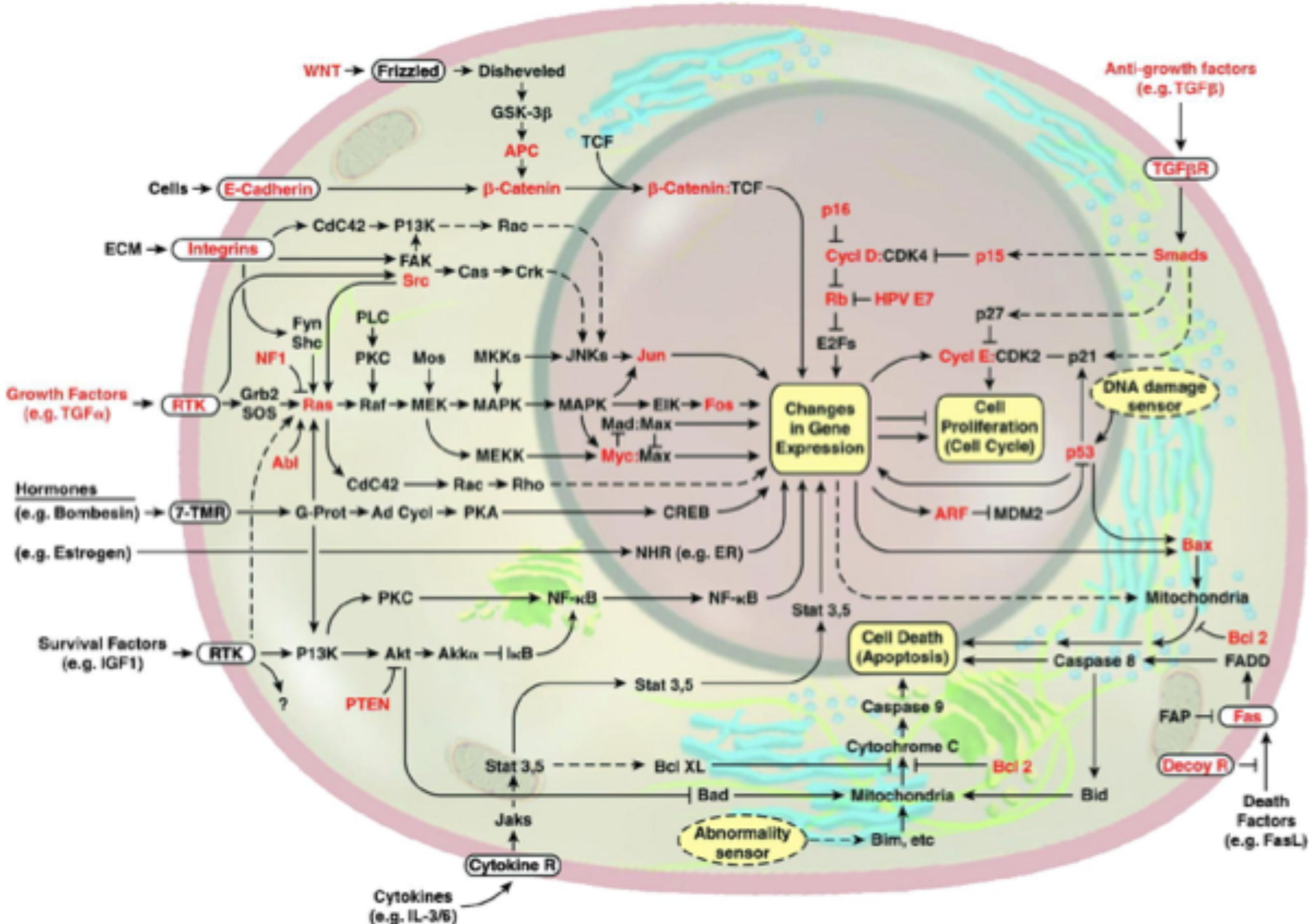


# Brain Machine Interface



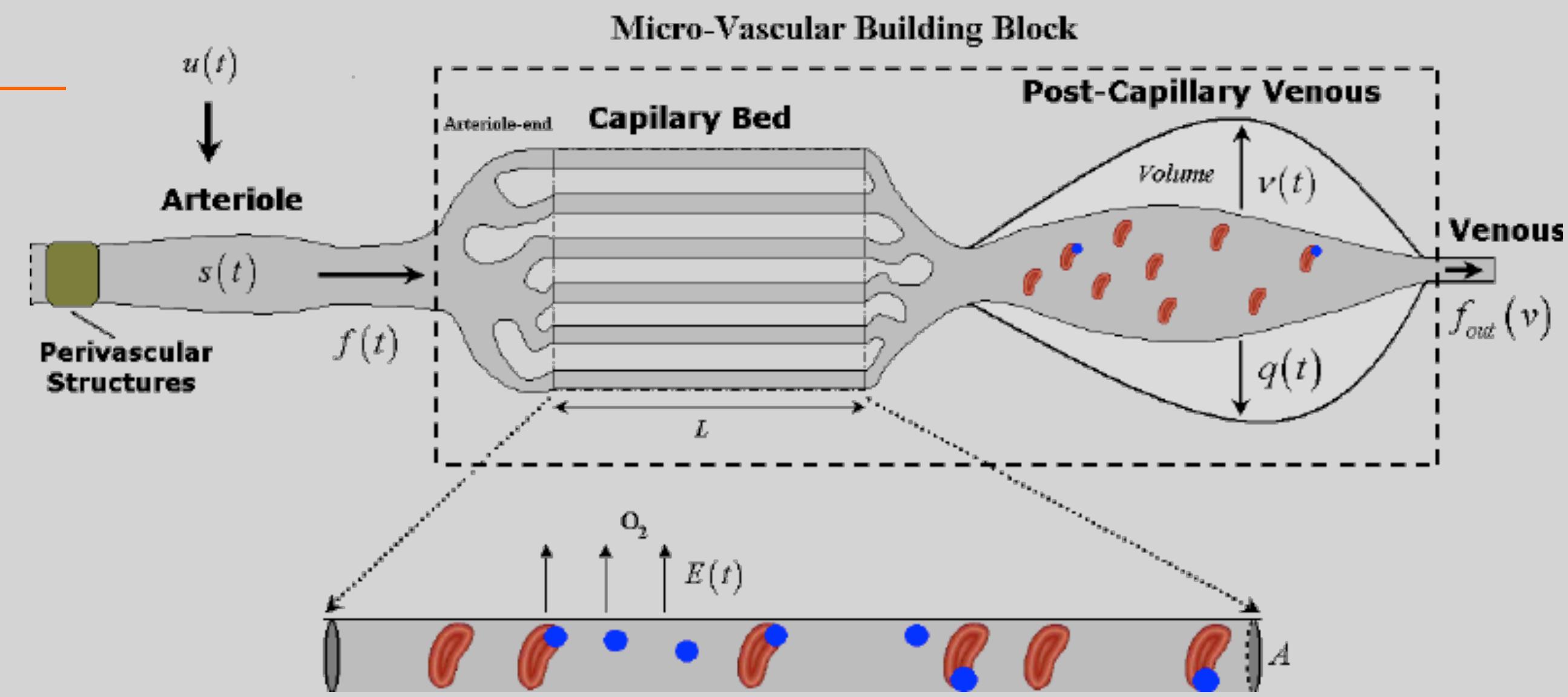
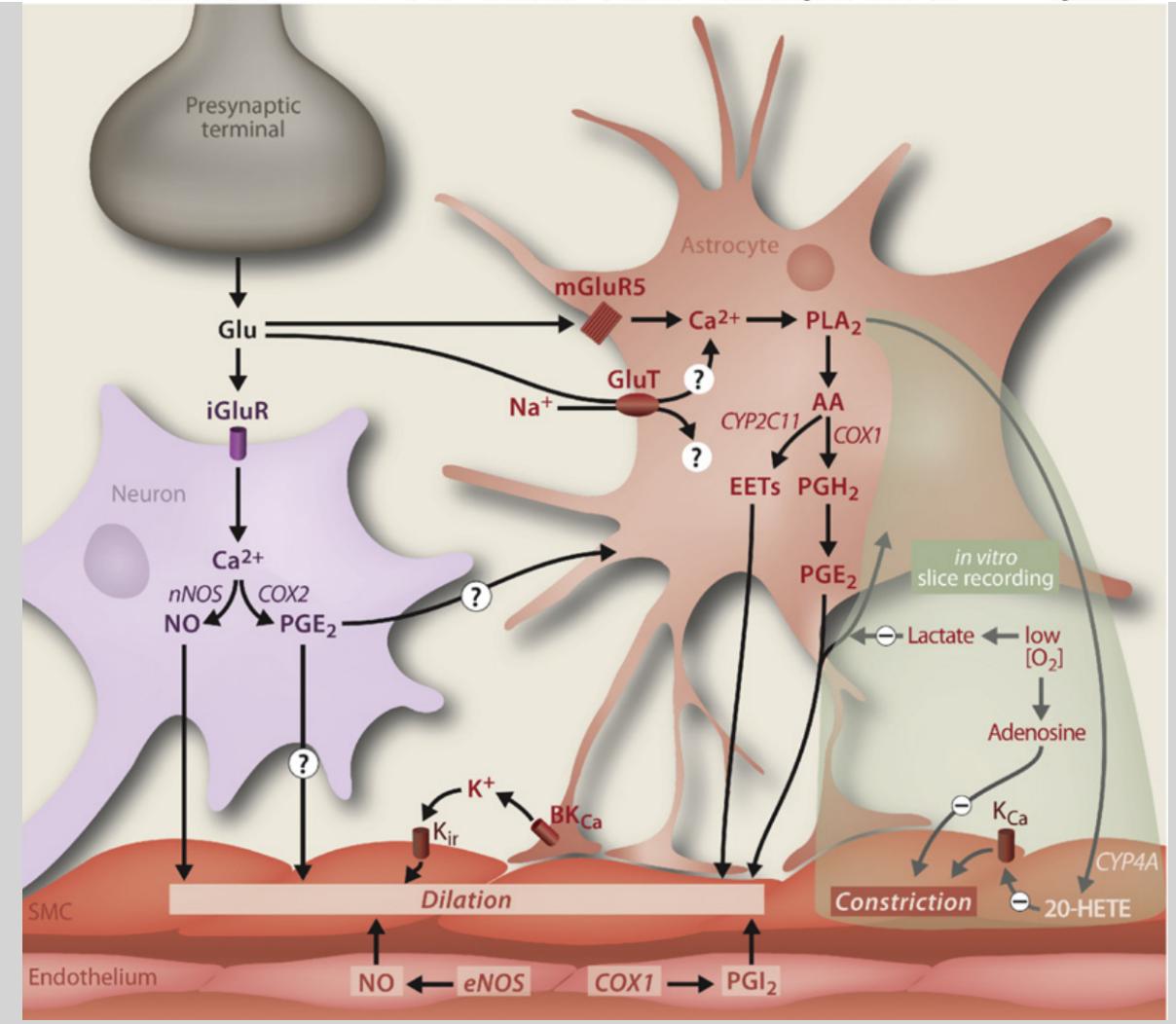
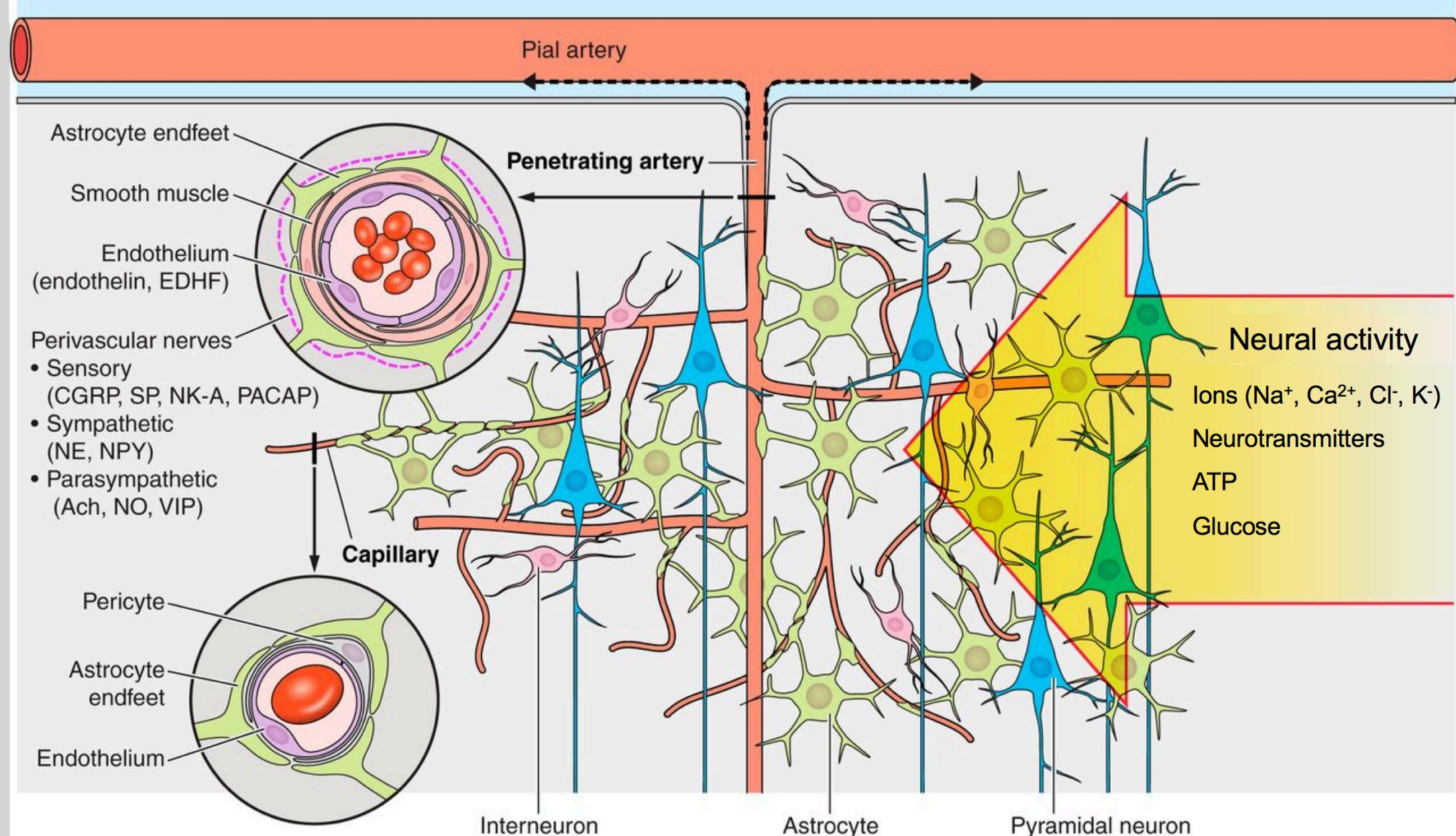
<http://news.sky.com/story/woman-uses-her-mind-to-control-robotic-arm-10460512>

# CONTROL NETWORKS IN BIOLOGY



Credit: Hanahan and Weinberg, Cell, 2000

# Blood Oxygenation in the Brain



$Q(t)$ : Total deoxyhemoglobin

$V(t)$ : Venous volume

$F_{in}(t)$ : Volume flow rate into tissue (ml/s)

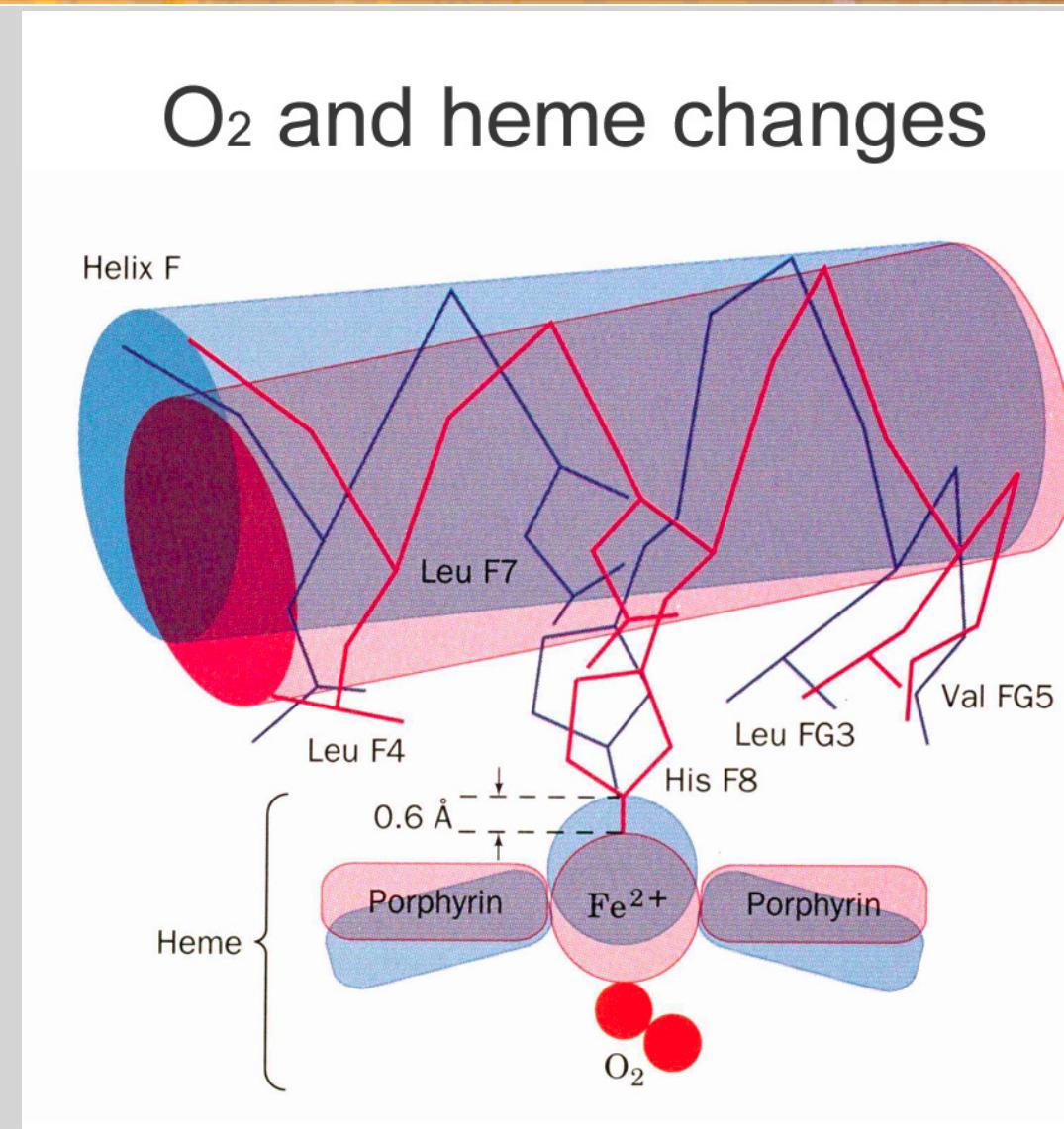
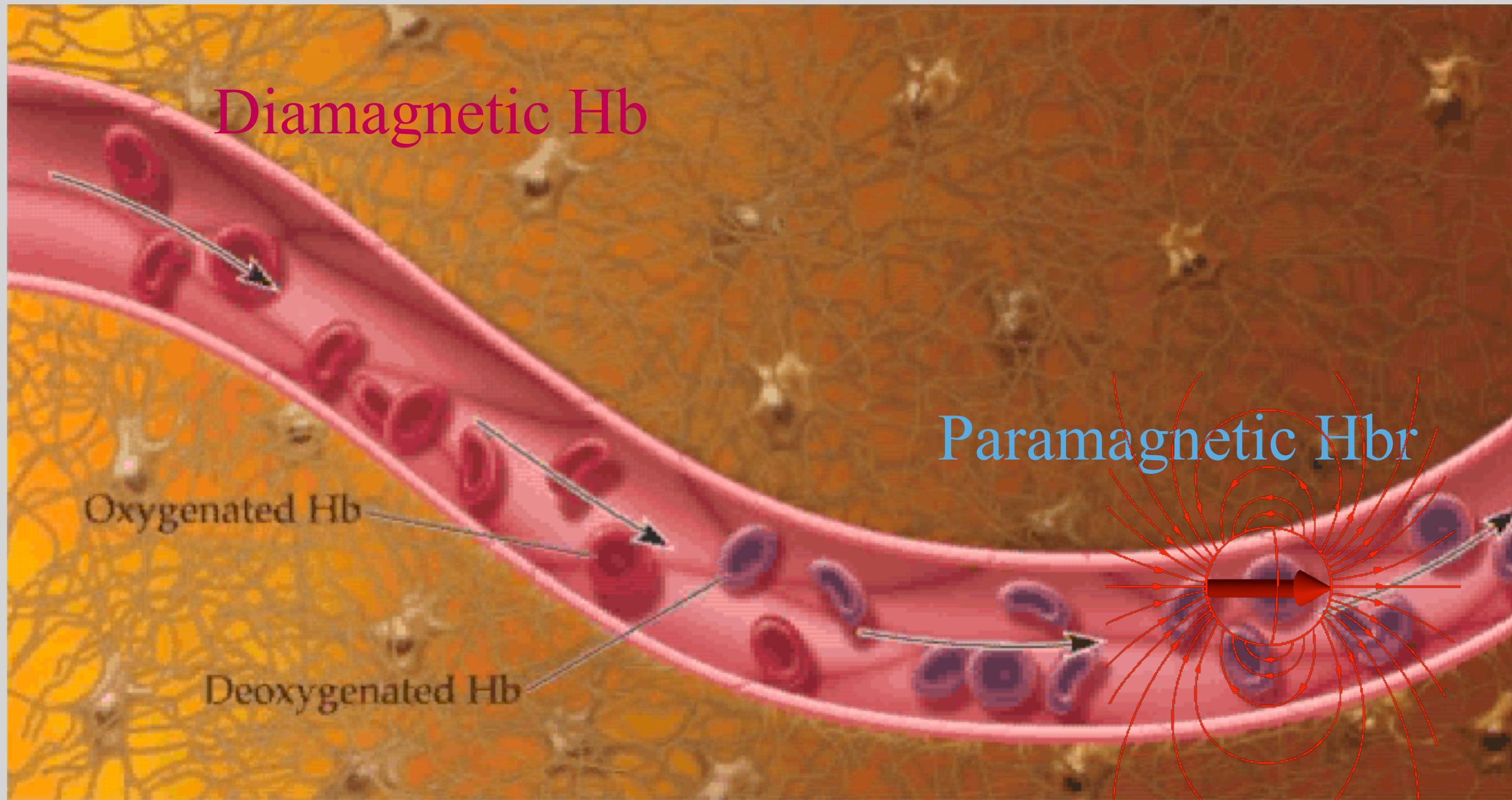
$F_{out}(t)$ : Volume flow rate out of tissue (ml/s)

$C_a$ : Arterial O<sub>2</sub> concentration

$E$ : Net extract of O<sub>2</sub> from blood

Buxton, Richard B., Eric C. Wong, and Lawrence R. Frank. "Dynamics of blood flow and oxygenation changes during brain activation: the balloon model." Magnetic resonance in medicine 39.6 (1998): 855-864.

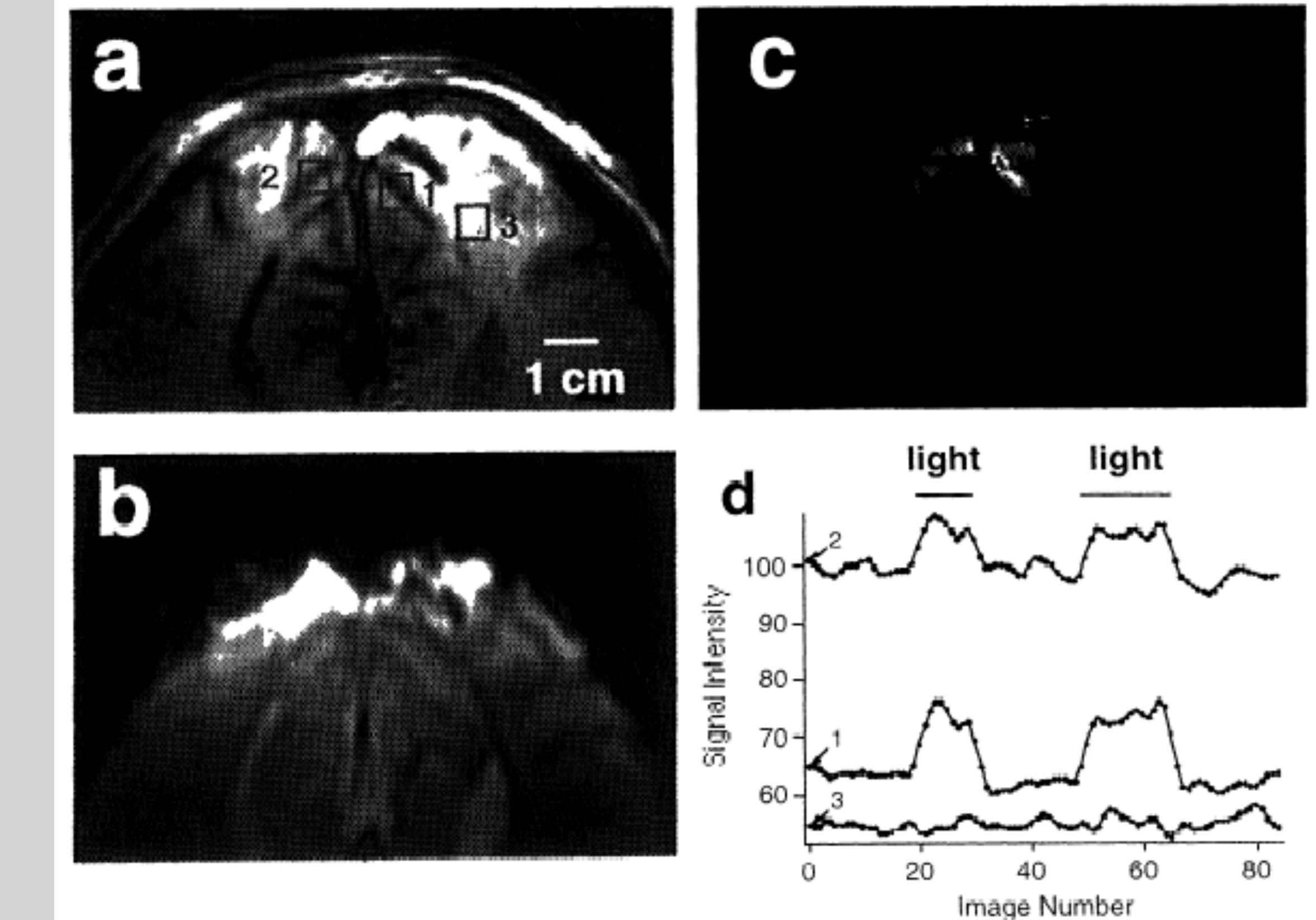
# Blood-Oxygen-Level-Dependent Signal



Brain tissue  
(diamagnetic)

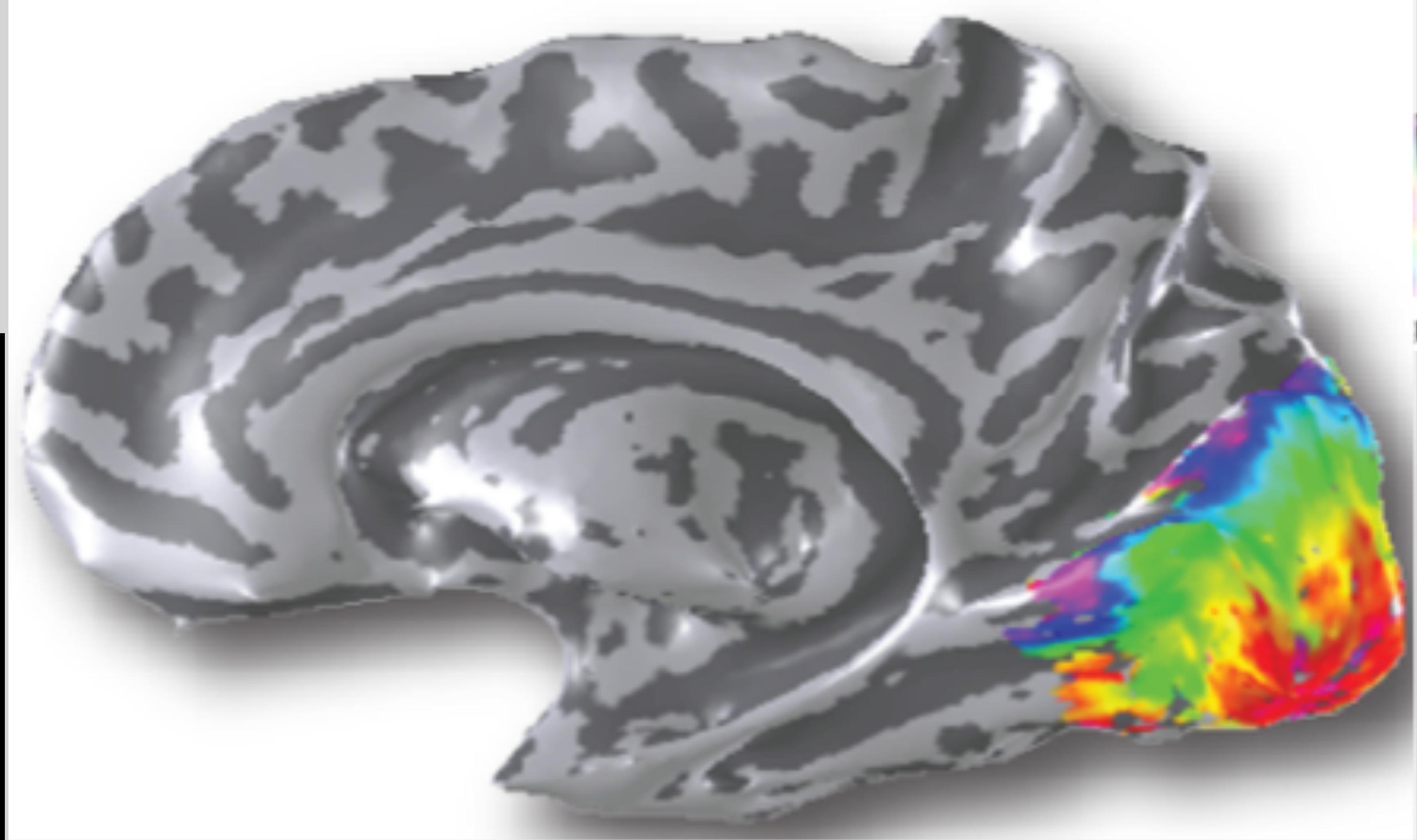
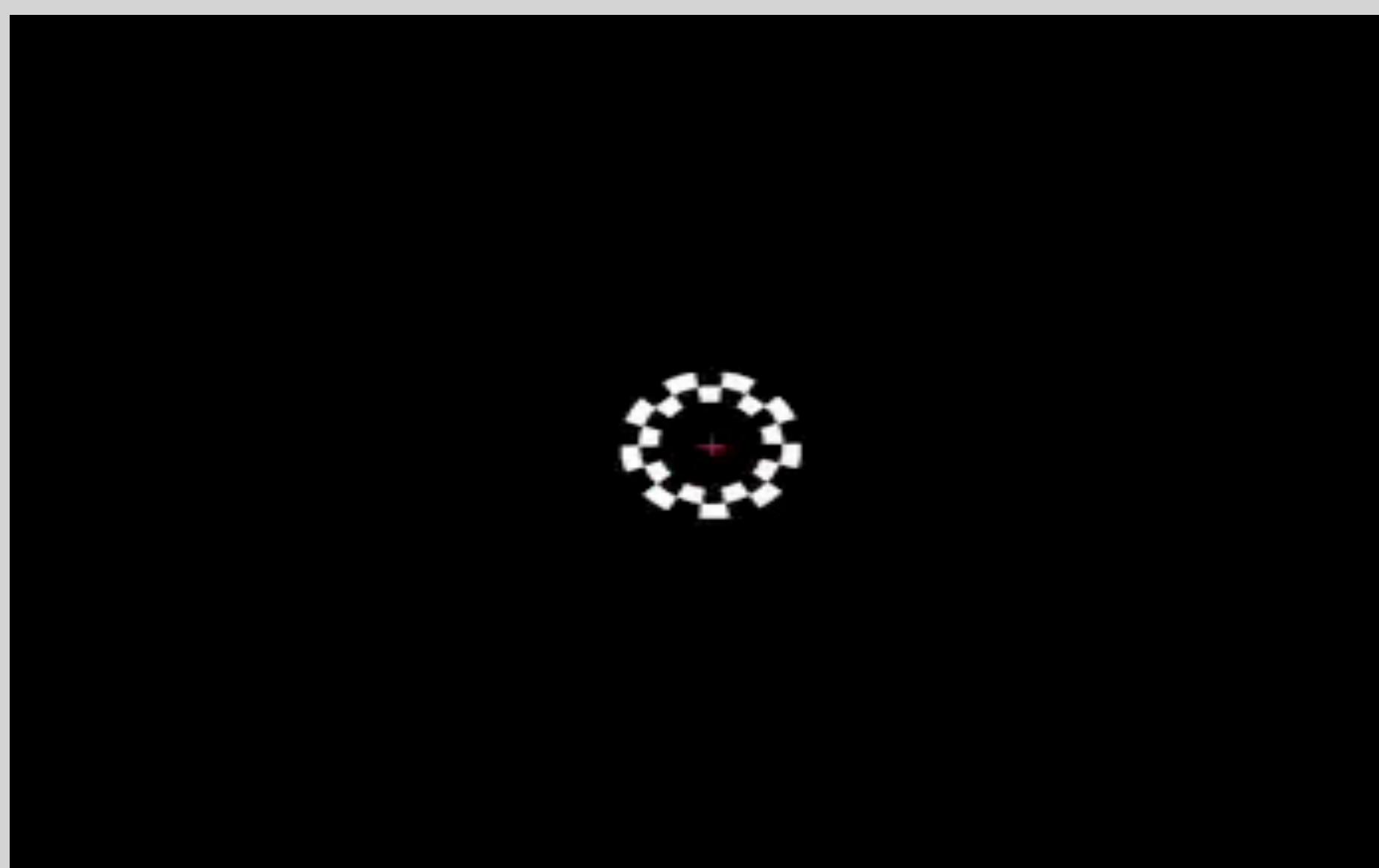
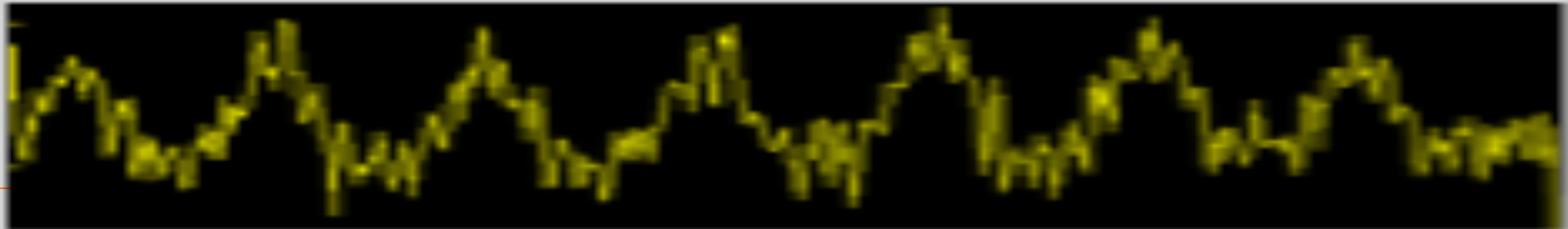
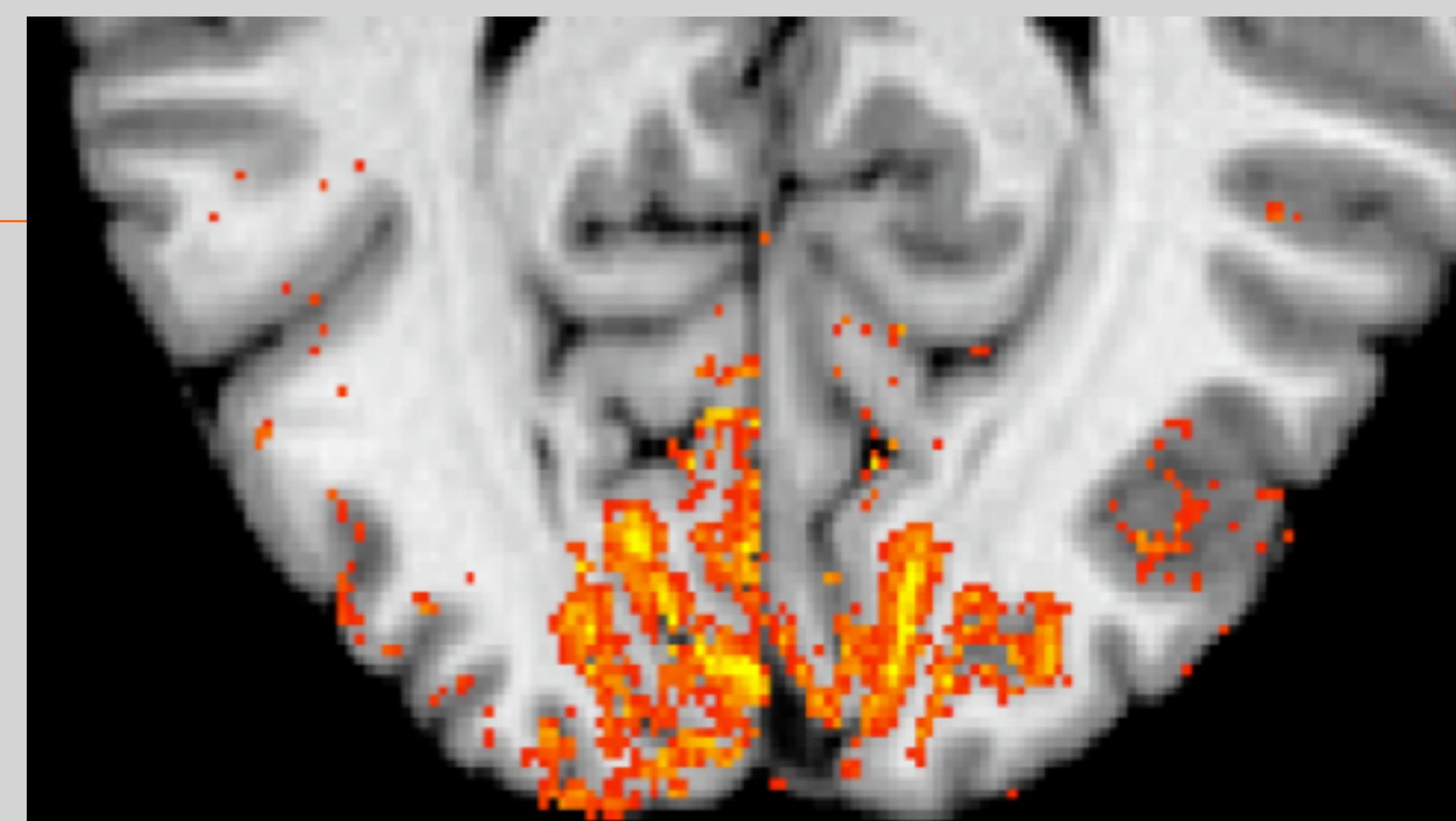
Oxyhemoglobin  
(diamagnetic)

Deoxyhemoglobin  
(paramagnetic)



Ogawa S. et al, 1992

# Brain Mapping with MRI



# Control Design Steps

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1. Describe physics with a differential or difference equations
    - ⇒ Continuous-time
    - ⇒ Discrete-time
  2. Design control algorithms that manipulate these equations for desired behavior
- Often where the “art” is

# Resources

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- Lecture Slides – will be posted before class
- Murat Arcak Reader (linked in resources on class website):  
<http://inst.eecs.berkeley.edu/~ee16b/sp18/note/16Breader.pdf>

# State Space Models

n first order (but typically coupled)  
differential equations instead of a single n<sup>th</sup> order

$x_1, x_2, \dots, x_n :$

“state variables”

$$\vec{x} = \begin{bmatrix} x_1 \\ \vdots \\ x_n \end{bmatrix} \in \mathbb{R}^n$$

“state vector”

State eqn:

$$\frac{d}{dt} \vec{x}(t) = f(\vec{x}(t))$$

$$\frac{d}{dt} \vec{x}(t) = f(\vec{x}(t), \vec{u}(t))$$

control variables

# State Space Models

Free running

$$\frac{d}{dt} \vec{x}(t) = f(\vec{x}(t))$$

Controlled input

$$\frac{d}{dt} \vec{x}(t) = f(\vec{x}(t), \vec{u}(t))$$

with disturbance

$$\frac{d}{dt} \vec{x}(t) = f(\vec{x}(t), \vec{u}(t), \vec{w}(t))$$

control variables

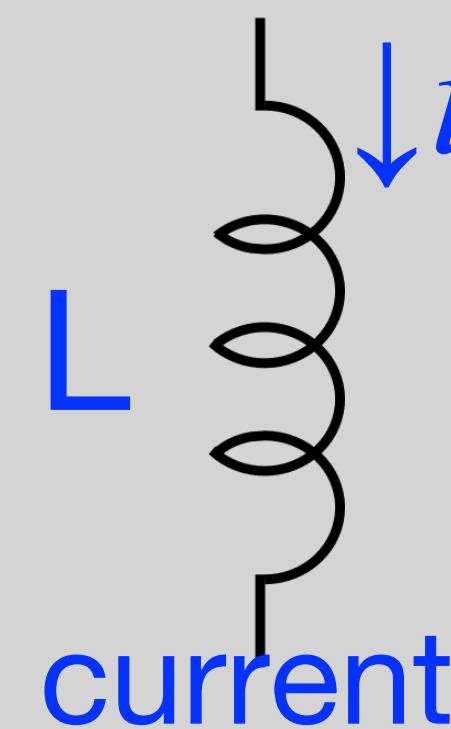
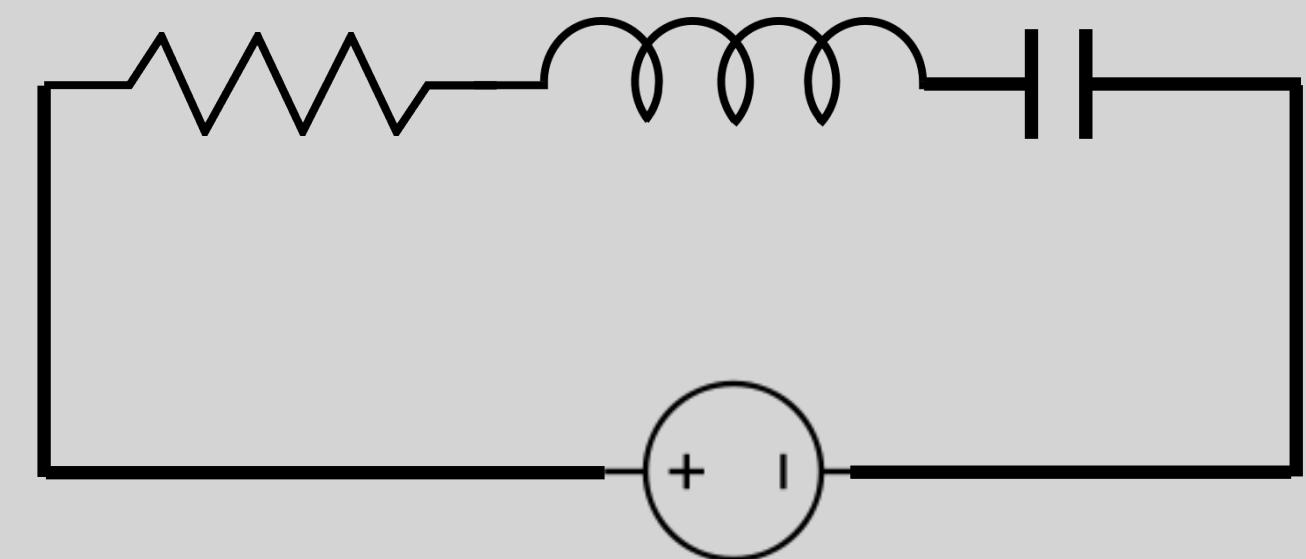
disturbance

# Example 1 RLC Circuits

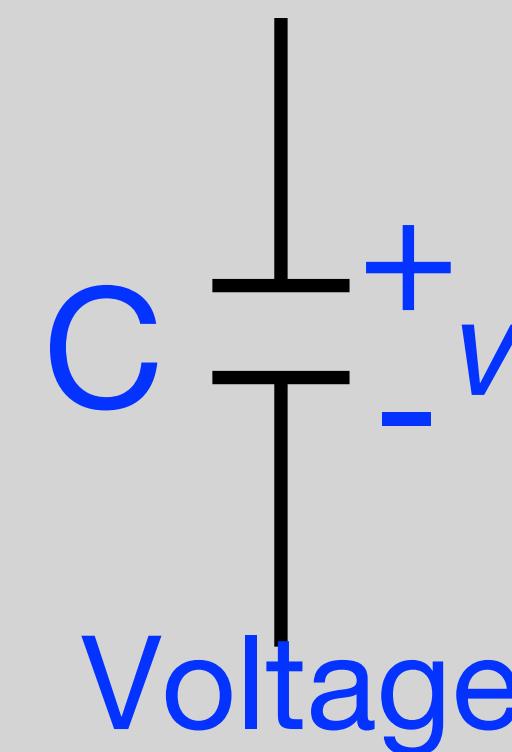
General state-space formulation:

$$\frac{d}{dt} \vec{x}(t) = f(\vec{x}(t), \vec{u}(t))$$

Which state variables to choose?

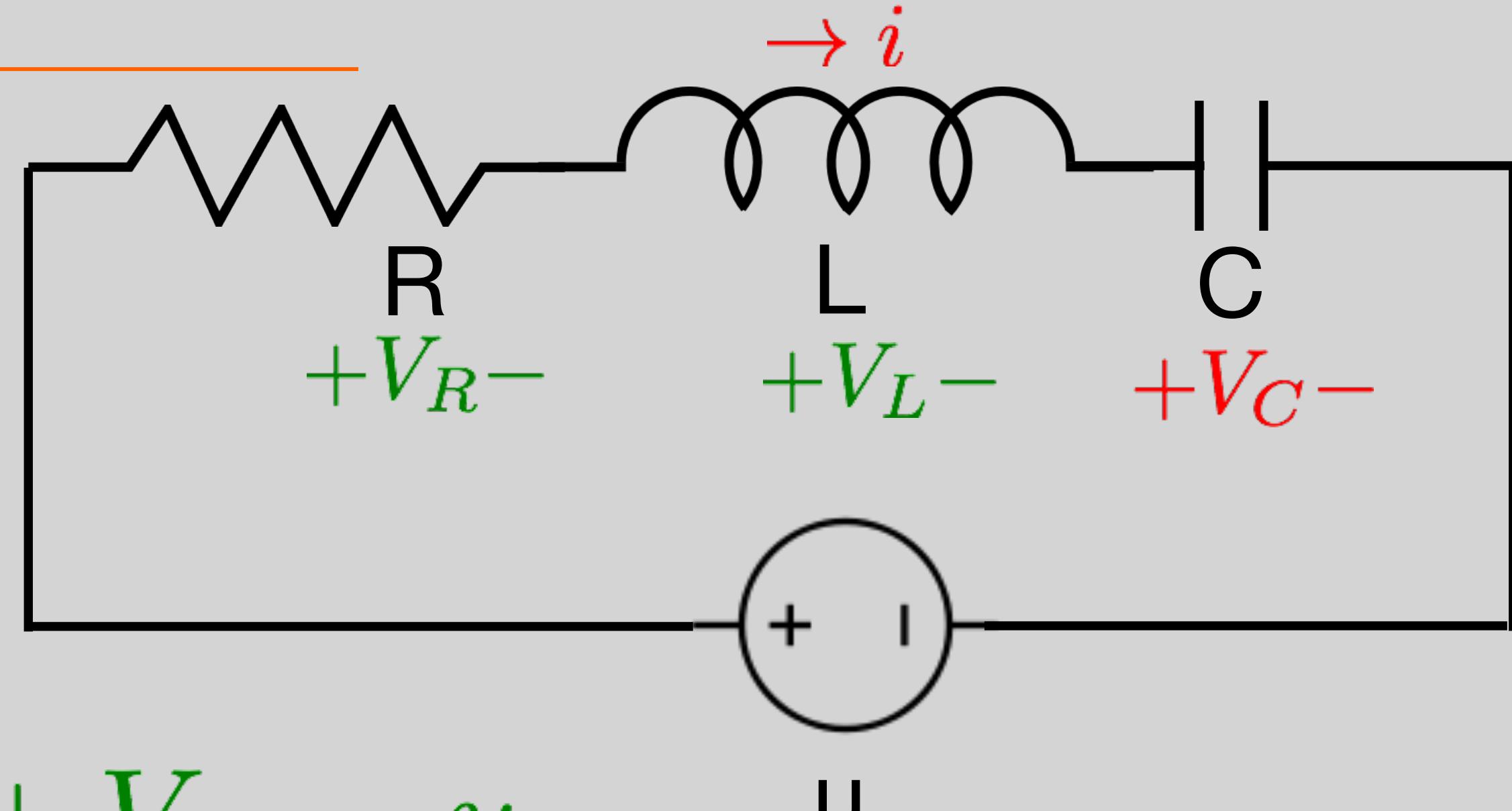


$$L \frac{di}{dt} = \text{voltage}$$



$$C \frac{dv}{dt} = \text{current}$$

# Example 1: RLC Circuits



$$x_1 = V_c$$
$$x_2 = i$$

From KVL:  $V_R + V_L + V_C = u$

$$L \frac{di(t)}{dt} = V_L = u - V_c - V_R = u - V_c - Ri$$

$$C \frac{dV_C(t)}{dt} = i$$

$$\frac{dx_1(t)}{dt} = \frac{1}{C} x_2(t)$$
$$\frac{dx_2(t)}{dt} = \frac{1}{L} u(t) - \frac{1}{L} x_1(t) - \frac{R}{L} x_2(t)$$

## Reminder:

2 coupled 1<sup>st</sup> order diff. eq.

$$\frac{d}{dt} \vec{x}(t) = \begin{bmatrix} 0 & 1 \\ -a_0 & -a_1 \end{bmatrix} \vec{x}(t)$$

$$\dot{x}_1(t) = x_2(t)$$

$$\dot{x}_2(t) = -a_0 x_1(t) - a_1 x_2(t)$$

2<sup>nd</sup> order diff. eq.

$$\Rightarrow \ddot{x}_1(t) = -a_0 x_1(t) - a_1 \dot{x}_1(t)$$

# Reminder:

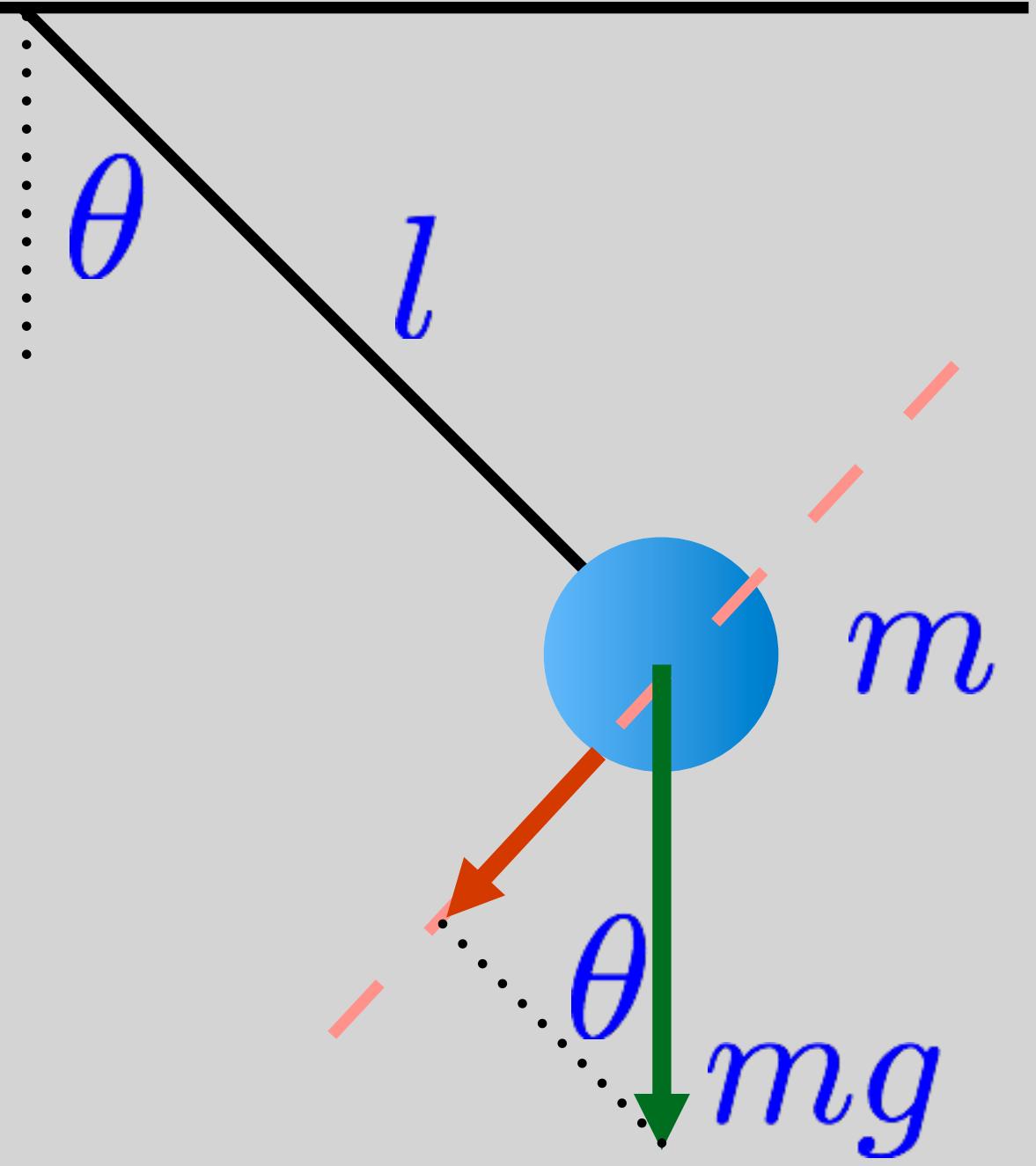
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$$\frac{d^2y(t)}{dt^2} + a_1 \frac{dy(t)}{dt} + a_0 y(t) = 0 \quad \text{2nd order diff. eq.}$$

$$\vec{x}(t) = \begin{bmatrix} y(t) \\ \dot{y}(t) \end{bmatrix} \Rightarrow \frac{d}{dt} \vec{x}(t) = \begin{bmatrix} 0 & 1 \\ -a_0 & -a_1 \end{bmatrix} \vec{x}(t)$$

2 coupled 1<sup>st</sup> order diff. eq.

## Example 2: Pendulum



$$x_1(t) = \theta(t)$$

$$x_2(t) = \dot{\theta}(t)$$

$$ma = F$$

$$m \left( \underbrace{l \frac{d^2\theta}{dt^2}}_{\Rightarrow \text{acceleration}} \right) = -mg \sin(\theta) - k(l\dot{\theta}(t))$$

$\Rightarrow$  tangent velocity

$$\frac{dx_1(t)}{dt} = x_2(t)$$

$$\frac{dx_2(t)}{dt} = \ddot{\theta}(t) = -\frac{g}{l} \underbrace{\sin(\theta(t))}_{x_1(t)} - \frac{k}{m} \underbrace{\dot{\theta}(t)}_{x_2(t)}$$

## Example 2 Cont.

Two 1<sup>st</sup> order diff. Eq. instead of 1 2<sup>nd</sup> order

$$\frac{dx_1(t)}{dt} = x_2(t)$$

$$\frac{dx_2(t)}{dt} = \underbrace{-\frac{g}{l} \sin(x_1(t)) - \frac{k}{m} x_2(t)}$$

$$\vec{x}(t) = \begin{bmatrix} x_1(t) \\ x_2(t) \end{bmatrix}$$

$$f(\vec{x}(t))$$

$$\Rightarrow \frac{d\vec{x}(t)}{dt} = f(\vec{x}(t)) = \begin{bmatrix} x_2(t) \\ -\frac{g}{l} \sin(x_1(t)) - \frac{k}{m} x_2(t) \end{bmatrix}$$

# Discrete Time Systems

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In discrete-time systems,  $\vec{x}(t)$  ,evolves according to a *difference* equation

$$\vec{x}(t + 1) = f(\vec{x}(t), \vec{u}(t), \vec{w}(t)) \quad t = 0, 1, 2, \dots$$

## Example 3: Manufacturing

State {

- $s(t)$ : inventory at the start of day  $t$
- $g(t)$ : goods manufactured on day  $t$  (tomorrow inventory)
- $r(t)$ : raw material available in the morning (becomes goods)

control {

- $u(t)$ : raw materials ordered today (arrives next AM)

Disturbance {

- $w(t)$ : amount sold

$$s(t + 1) =$$

$$g(t + 1) = r(t)$$

$$r(t + 1) = u(t)$$

## Example 3: Manufacturing

---

State {

- $s(t)$ : inventory at the start of day  $t$
- $g(t)$ : goods manufactured on day  $t$  (tomorrow inventory)
- $r(t)$ : raw material available in the morning (becomes goods)

control {

- $u(t)$ : raw materials ordered today (arrives next AM)

Disturbance {

- $w(t)$ : amount sold

$$s(t + 1) = s(t) + g(t) - w(t)$$

$$g(t + 1) = r(t)$$

$$r(t + 1) = u(t)$$

## Example 4: EECS Professors

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$p(t)$ : EECS professors in year  $t$

$r(t)$ : # of industry researchers

$\delta < 1$  : fraction that leave the profession

$$p(t + 1) = p(t) - \delta p(t)$$

$$r(t + 1) = r(t) - \delta r(t)$$

} without input will diminish to 0

$u(t)$ : average # of PhD/prof/year

$\gamma$ : fraction of new PhD that become professors

## Example 4: EECS Professors

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$u(t)$ : average # of PhD/prof/year

$\gamma$ : fraction of new PhD that become professors

# of new PhDs =  $p(t)u(t)$

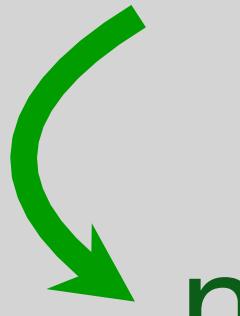
$$p(t + 1) = p(t) - \delta p(t) + \gamma p(t)u(t)$$

$$r(t + 1) = r(t) - \delta r(t) + (1 - \gamma)p(t)u(t)$$

# Linear Systems

When the state equation is linear

$$\frac{d\vec{x}(t)}{dt} = f(\vec{x}(t), \vec{u}(t), \vec{w}(t)) = A\vec{x}(t) + B_u\vec{u}(t) + B_w\vec{w}(t)$$

  $n \times n$         $n \times 1$  for scalar  $u$   
 $n \times m$  for  $m$  inputs

$$\vec{x}(t+1) = A\vec{x}(t) + B_u\vec{u}(t) + B_w\vec{w}(t)$$

## Revisiting Example 1:

Q: example 1 linear?

A: Linear

$$\frac{dx_1(t)}{dt} = \frac{1}{C}x_2(t)$$

$$\frac{dx_2(t)}{dt} = \frac{1}{L}u(t) - \frac{1}{L}x_1(t) - \frac{R}{L}x_2(t)$$

Linear relationship:

$$\begin{bmatrix} \frac{dx_1(t)}{dt} \\ \frac{dx_2(t)}{dt} \end{bmatrix} = \begin{bmatrix} & & & \\ & & & \\ & & & \end{bmatrix} \begin{bmatrix} & & & \\ & & & \\ & & & \end{bmatrix} + \begin{bmatrix} & & & \\ & & & \end{bmatrix} u(t)$$

# Revisiting Example 1:

# Q: example 1 linear?

# A: Linear

$$\begin{cases} \frac{dx_1(t)}{dt} = \frac{1}{C}x_2(t) \\ \frac{dx_2(t)}{dt} = \frac{1}{L}u(t) - \frac{1}{L}x_1(t) - \frac{R}{L}x_2(t) \end{cases}$$

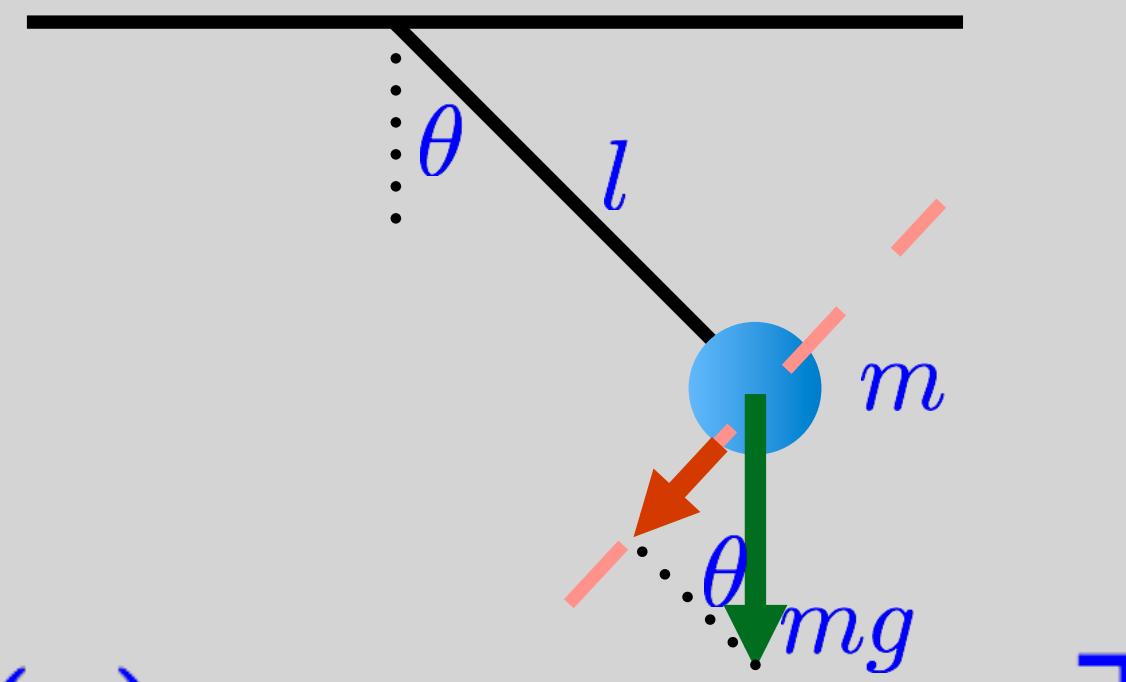
# Linear relationship:

$$\begin{bmatrix} \frac{dx_1(t)}{dt} \\ \frac{dx_2(t)}{dt} \end{bmatrix} = \begin{bmatrix} 0 & \frac{1}{C} \\ -\frac{1}{L} & -\frac{R}{L} \end{bmatrix} \begin{bmatrix} x_1(t) \\ x_2(t) \end{bmatrix} + \begin{bmatrix} 0 \\ \frac{1}{L} \end{bmatrix} u(t)$$

# Revisiting Examples

Q: Is example 2 linear?

$$\frac{d\vec{x}(t)}{dt} = f(\vec{x}(t)) = \begin{bmatrix} x_2(t) \\ -\frac{g}{l} \sin(x_1(t)) - \frac{k}{m}x_2(t) \end{bmatrix}$$



A: Non Linear

# Revisiting Examples

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Q: Is example 3 linear?

$$s(t+1) = s(t) + g(t) - w(t)$$

$$g(t+1) = r(t)$$

$$r(t+1) = u(t)$$

A: Linear

$$\begin{bmatrix} \vec{x}(t+1) \end{bmatrix} = \begin{bmatrix} A \end{bmatrix} \begin{bmatrix} \vec{x}(t) \end{bmatrix} + \begin{bmatrix} B_u \end{bmatrix} u(t) + \begin{bmatrix} W_u \end{bmatrix} w(t)$$

# Revisiting Examples

---

Q: Is example 3 linear?

$$s(t+1) = s(t) + g(t) - w(t)$$

$$g(t+1) = r(t)$$

$$r(t+1) = u(t)$$

A: Linear

$$\begin{bmatrix} s(t+1) \\ g(t+1) \\ r(t+1) \end{bmatrix} = \begin{bmatrix} 1 & 1 & 0 \\ 0 & 0 & 1 \\ 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} s(t) \\ g(t) \\ r(t) \end{bmatrix} + \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix} u(t) + \begin{bmatrix} -1 \\ 0 \\ 0 \end{bmatrix} w(t)$$

$\vec{x}(t+1)$       A       $\vec{x}(t)$        $B_u$        $W_u$

# Revisiting Examples

---

Q: Is example 4 linear?

$$p(t + 1) = p(t) - \delta p(t) + \gamma p(t)u(t)$$

$$r(t + 1) = r(t) - \delta r(t) + (1 - \gamma)p(t)u(t)$$

A: non Linear

# Changing State Variable

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State variables are not unique!

$$\vec{x}(t+1) = A\vec{x}(t) + B\vec{u}(t)$$

Let  $T$  be an invertible matrix:

$$\vec{z} = T\vec{x}$$

Then,

$$\begin{aligned}\vec{z}(t+1) &= T\vec{x}(t+1) = TA\vec{x}(t) + TB\vec{u}(t) \\ &= TAT^{-1}\vec{z}(t) + TB\vec{u}(t)\end{aligned}$$

# Changing State Variables

---

$$\vec{x}(t+1) = A\vec{x}(t) + B\vec{u}(t)$$

Define:

$$\vec{z} = T\vec{x} \quad A_{\text{new}} = TAT^{-1} \quad B_{\text{new}} = TB$$

Can be written as,

$$\vec{z}(t+1) = A_{\text{new}}\vec{z}(t) + B_{\text{new}}\vec{u}(t)$$

Similarly for continuous systems!

Next: We will see how a special choice of  $T$  will make it easy to analyze system properties like *stability*, and *controllability*

# Summary

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- Learned to describe systems in a state-space model
  - Extremely powerful model!!!
- State space model leads to coupled
  - 1<sup>st</sup> order (coupled) differential equations (Cont. time)
  - 1<sup>st</sup> order (coupled) difference equations (Disc. time)
- Talked about linear systems
  - Described state evolution in matrix form
- Showed how to change state variables
- Next: Linearization of non-linear systems & Stability